

Emerson Elementary School Falcon Flyer

8702 7th Ave SE, Everett

www.everettsd.org

April 9, 2015

Dear Emerson Families,

I am so very excited to be back with your students, the staff and Emerson community! Lyn Evans, Interim Principal, did an outstanding job and provided a seamless transition during my Leave of Absence. The academic progress your students have made these last several months is impressive and you should be proud of their accomplishments!

Student Placement for the 2015-2016 School Year:

Successful student placement is a complicated and difficult task requiring a significant amount of time, effort, and staff decision making. Careful consideration in balancing classrooms include factors such as: enrollment projection, learning styles, gender, academic ability, class size, special needs students, separating those students who work better apart, and parent input regarding your child as a learner.

Our placement process is a team effort done with great care. Emerson's teaching staff always keeps the individual interests of all children in mind as we work for appropriate class assignments. You, as the parents, know your child's learning style extremely well, and may wish to share some information about them that will help us make a successful placement decision. If you would like to tell us something about your child's learning style that will aid us in classroom placement, please complete the attached parent placement input form and return it to school by **May 29, 2015**. Unfortunately, we will be unable to accept parent placement input that is verbal or received in writing after May 29th.

Please note it is not appropriate to include teacher names in your written placement information as Emerson Elementary teaching assignments for the 2015-2016 school year have not been determined and often remain fluid until late in August due to enrollment and late student registrations.

Be assured that with or without written parent placement information, Emerson's student placement team will review each child's needs individually and select the classroom in which we believe he/she will be most successful and learn best.

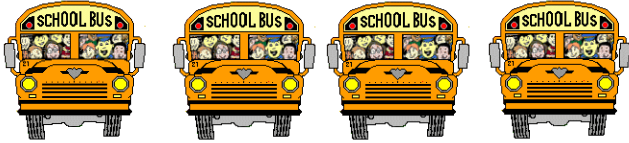
	English Language Arts (ELA)			Math		Science
Grade 3	April 14 CAT 1 CAT 2	April 15 In-Class PT 1	April 16 PT 2	April 20 CAT 1 CAT 2	April 21 In-Class PT	N/A
Grade 4	April 28 CAT 1 CAT 2	April 29 In-Class PT 1	April 30 PT 2	April 22 CAT 1 CAT 2	April 23 In-Class PT	N/A
Grade 5	May 5 CAT 1 CAT 2	May 6 In-Class PT 1	May 7 PT 2	May 11 CAT 1 CAT 2	May 12 In-Class PT	May 13

Computer Adaptive Testing-(CAT)
Instructional Activity Taught by Teacher-(In-Class)
Performance Task-(PT)

Your child's **prompt arrival** at school and their **consistent attendance** during this testing window is VERY important for their success on the SBAC!

Sincerely,
 Donna Kapustka, Principal

Today	5th grade transition field trip to EMS	April 17	LIF Day—2:10 dismissal
Today	Falcon Awards: 3-5 @ 9:30; KK-2 @ 2:30	April 22	Class pictures
April 10	LIF day—2:10 dismissal	April 24	LIF Day—2:10 dismissal
April 16-17	5th grade Camp—Cedar Springs	May 1	LIF day—2:10 dismissal
April 16	PTA meeting—library	May 8	LIF day—2:10 dismissal



Middle School Transition Time

April 9th: Evergreen tour & fun performances

Students will be able to select their elective class.

April 13th: @ 6:30 pm is 5th grade Parent Night @ Evergreen in the Commons.

End of April: Mrs. Mahorney will teach lessons preparing our students for middle school.

Orientation Day will be scheduled in August before school starts. Student schedules will be handed out and students will have the opportunity to tour the school.

ECEAP Preschool

ECEAP preschool accepting applications for 2015-2016.

Everett Public Schools Early Childhood Education & Assistance Program (ECEAP) is a FREE preschool program for income-eligible families with children four years of age.

ECEAP prepares children for kindergarten and provides family support and health and nutrition services. It is funded by the Washington State Department of Early Learning.

The five ECEAP sites within our school district are located at Garfield, Hawthorne, Lowell, Madison and Silver Lake elementary schools.

For a screening application or more information, please call 425-385-4628.

Capital Facilities “fishbowl” conversations

Speak, listen, observe, learn, and reflect with the school board this spring:

1. April 28, 6:30 pm at Cascade High—a fishbowl conversation about capital facilities needs.
2. May 5, 6:30 pm at Jackson High—another capital facilities fishbowl conversation.
3. May 19, 6:30 pm at Everett High—the third in the series of fishbowl conversations.

School board meeting videos are online and easy to scan.

Free Dental Services for Children

A day of free dental care for children ages 1-18.

Wednesday, May 20, 2015

9 am—3 pm Appointments Required

University of WA Center for Pediatric

Dentistry

www.thecenterforpediatricdentistry.com



Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:
 Affirmative Action Office – Carol Stolz, cstolz@everettsd.org, 425-385-4106
 Title IX Officer – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104 504 Coordinator – Becky Ballbach, rballbach@everettsd.org, 425-385-4063
 ADA Coordinator – Dr. Tony Byrd, tbyrd@everettsd.org, 425-385-4050 Address: 3900 Broadway, Everett, WA 98201

Student testing schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
April	13	14 3 rd Grade ELA	15 3 rd Grade ELA	16 3 rd Grade ELA	17
	20 3 rd Grade Math	21 3 rd Grade Math	22 4 th Grade Math	23 4 th Grade Math	24
April/May	27	28 4 th Grade ELA	29 4 th Grade ELA	30 4 th Grade ELA	1
May	4	5 5 th Grade ELA	6 5 th Grade ELA	7 5 th Grade ELA	8
	11 5 th Grade Math	12 5 th Grade Math	13 5 th Grade Science MSP	14	15

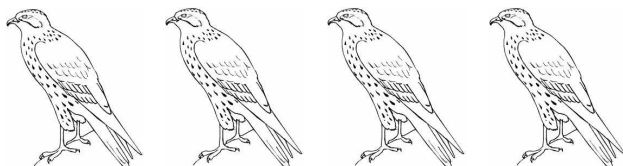
While attendance is very important everyday, it is significant on testing days. Students need to be in their seats, on time for their testing. If students are not in their classrooms at the start of testing they will not be able to test with their class.

Please help your student to remember that stuffed animals and toys are not allowed at school. Please make sure that students are not putting their toys or stuffed animals in their backpacks for recess. There is the potential for pieces to get lost, parts to unintentionally get broken and feelings to get hurt. Only well-labeled balls are allowed at recess. They must stay in the students classroom lunch bin when not at recess.



Please note that a case of lice has been identified at school. Lice are tiny reddish-brown (or clear in color when they first hatch) bugs. Nits are tiny clear, white, yellow, brown or gray, dandruff appearing eggs on the hair shaft. The eggs will cling to the hair rather than flake off like dandruff. Evidence of lice can usually be seen first at the base of the neck or over the ears.

Lice are spread through head to head contact or when personal items are shared (combs, hats, scarves). It takes about 1 week for nits or eggs to hatch. If you believe your child has evidence of lice, we strongly advise you to contact your health care provider, pharmacist, the Snohomish County Health District or school for directions and available resources.



March—On and Off Balance

April—Muscle Up

From Mr. Niegemann in the Gym

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
5. How far apart can your arms be while performing a push-up?	6. Using some stairs in or around your house, work on moving up, down & sideways on your tiptoes.	7. The end of ski season is near. Work on your legs: squat, keep back straight, and hold for 60 seconds	8. <i>Lying on your back, place your hands under the couch & press slowly upward.</i>	9. Find an open field and for 5 minutes practice kicking a ball for distance.	10. Locate a waist-high object & stretch your leg on top for 60 seconds. Try this with each leg.	11. <i>Find a safe wall space & practice your handstands. Can you do a push-up from this position?</i>
12. Sitting on the floor, stretch your legs up a wall. Next, lift your seat & hold this position as long as possible.	13. <i>Hold a bath towel behind you and stretch it for 10 seconds. Try this under both feet.</i>	14. Hop around the house on one foot. Jump around it on two feet. How many jumps does it take?	15. How many bent-knee sit-ups can you do in 60 seconds?	16. While you watch TV or listen to the radio, do jumping jacks each time a commercial comes on.	17. Sit back to back with a family member or friend. Interlock arms & see if you can both stand up.	18. Partners sit facing with feet together. With weight supported on hands, lift legs & seats off the floor at the same time.
19. Jog your age in each stair in your home.	20. Face a partner in a sitting position. Grab hands & see if you can pull each other up to a stand.	21. <i>Jog through every room in your house with a soup can in each hand. Pump them up & down like weights.</i>	22. <i>Do a standing push-up while facing a wall. Take a small step back after each one.</i>	23. Set up a family arm-wrestling tournament. How did you do?	24. Sit facing a partner. Have one place legs inside the other. One squeezes IN, the other OUT. Switch.	25. <i>Try a one-arm push-up.</i>
26. From a standing position, measure in inches how high you can jump; how far forward & backward.	27. Practice jogging up a small hill or stairs 10 times.	28. Practice some chair back push-ups.	29. <i>Moving legs in & out, have a towel race on a slippery floor.</i>	30. Sit facing a partner in a sit-up position. Place a ball between you. On "GO", sit up & see who can pick up the ball first.		

Emerson Elementary School

Parent Placement Input

Return no later than May 29, 2015

Dear Emerson Families,

This form will insure that important information is considered when your child is placed in the next grade. In order to place current students in a timely manner, all input must be received by 4:00 P.M. on May 29, 2015.

Student Name: _____

Parent Signature: _____ Date: _____
Current Grade: _____ and Teacher: _____

Student Learning Style Characteristics (please check all that apply):

- | | |
|--|---|
| <input type="checkbox"/> Likes school | <input type="checkbox"/> Very busy/active |
| <input type="checkbox"/> Loves to read | <input type="checkbox"/> Loves projects |
| <input type="checkbox"/> Good at math | <input type="checkbox"/> Needs highly structured classroom |
| <input type="checkbox"/> Struggles with learning | <input type="checkbox"/> Sensitive |
| <input type="checkbox"/> Self Starter | <input type="checkbox"/> Enjoys working in groups |
| <input type="checkbox"/> High need for attention | <input type="checkbox"/> Very quiet |
| <input type="checkbox"/> Well adjusted/happy | <input type="checkbox"/> Likes to work alone |
| <input type="checkbox"/> Lots of friends | <input type="checkbox"/> Needs teacher assistance/reassurance |

Other information you feel would be helpful:

Начальная школа «Эмерсон»
Мнение родителя о направлении в класс

Сдать до 29 мая 2015

Уважаемые родители учащихся школы «Эмерсон»!

Данная анкета даст нам важную информацию, которую мы учтем при направлении вашего ребенка в следующий класс. Для того чтобы ребенок был зачислен своевременно, информация должна быть предоставлена до 16:00 часов 29 мая 2015.

Имя учащегося: _____

Класс (в настоящее время): _____ и учитель: _____

Стиль учебы (отметьте все, что относится):

- | | | | | |
|--------------------------|--|--------------------------|---|------------|
| <input type="checkbox"/> | Любит школу | 1 | Всегда чем-то занят | |
| <input type="checkbox"/> | Любит читать | 1 | Любит проекты | |
| <input type="checkbox"/> | Хорошо дается математика программы | 1 | Нуждается повышенном внимании во время преподавания | Отстает от |
| <input type="checkbox"/> | Самостоятелен | | | |
| <input type="checkbox"/> | Требует повышенного внимания | 1 | Чувствительный | |
| <input type="checkbox"/> | Самостоятелен | 1 | Любит работать в группе | |
| <input type="checkbox"/> | Легко адаптируется/положительный настрой | 1 | Очень тихий | |
| <input type="checkbox"/> | Много друзей | 1 | Любит работать один | |
| | | <input type="checkbox"/> | Нуждается в помощи /поддержке учителя | |

Иная полезная информация:

Escuela Emerson Elementary
Información de Ubicación de los Padres

Devolver antes del 29 de mayo, 2015

Estimadas Familias de Emerson,

Este formulario asegurara que se considere información importante cuando su hijo sea ubicado en el siguiente grado. Para poder ubicar a los estudiantes de manera oportuna, **toda la información debe ser recibida antes de las 4:00 P.M. el 29 de mayo, 2015.**

Nombre del Estudiante: _____

Grado Actual: _____ y Maestro/a: _____

Características y Estilo de Aprendizaje del Estudiante (marque todas las que apliquen):

- | | |
|---|--|
| <input type="checkbox"/> Le gusta la escuela | <input type="checkbox"/> Muy activo |
| <input type="checkbox"/> Ama la lectura | <input type="checkbox"/> Le gusta hacer proyectos |
| <input type="checkbox"/> Bueno para las matemáticas | <input type="checkbox"/> Necesita una clase con mucha estructura |
| <input type="checkbox"/> Lucha para aprender | <input type="checkbox"/> Es sensible |
| <input type="checkbox"/> Es emprendedor | <input type="checkbox"/> Disfruta trabajar en grupo |
| <input type="checkbox"/> Necesita mucha atención | <input type="checkbox"/> Muy callado |
| <input type="checkbox"/> Se adapta bien/es feliz | <input type="checkbox"/> Le gusta trabajar solo |
| <input type="checkbox"/> Tiene muchos amigos | <input type="checkbox"/> Necesita ayuda del maestro/reafirmación |

Otra información que usted piense que es útil:
