

Everett High School
The School of Champions



Everett High School's mission is to inspire, educate, and prepare every student to be career and college ready.

2016-2017 Planning Guide
Everett High School

2416 Colby Avenue
Everett, WA 98201

PH: 425-385-4400 Fax: 425-385-4402



Everett High School Home of the Seagulls!

Our Administrators



Sally Lancaster
Principal



Mitch Entler
Asst. Principal



Doug Plucker
Asst. Principal



Michele Waddel
Asst. Principal

Our Counselors



Gretchen Stiger

Student Alpha
A-E



Pam Piatz

Student Alpha
F-Lou



Kendall Berry

Student Alpha
Low-Ser



Beth O'Brien

Student Alpha
Sh-Z

Our Mission

Everett High School is here to inspire, educate, and prepare every student to be career and college ready.



Everett High School

"School of Champions"

Everett Public Schools
2416 Colby Ave.
Everett, WA 98201
(425) 385-4400
www.everett.k12.wa.us/everetthigh

Mission

To inspire, educate and prepare every student
to be career and college ready.

Sally Lancaster, Ed.D.
Principal

Mitch Entler
Assistant Principal

Doug Plucker
Assistant Principal
Athletic Director

Michele Waddel
Assistant Principal

To Everett High School Students and Parents;

Selecting the proper courses is one of the most important actions you can take as a high school student. The correct courses not only help you graduate from high school, but can set you on a college or career pathway. We recommend that students select challenging courses that are at an appropriate learning level. We want them to select courses that look interesting and prepare them for future steps. We want students to find a supportive learning environment while challenging them to think and work hard. You will notice an increase in course offering specifically in the STEM related and Advanced Placement areas. We have worked hard to select courses that will help our students develop pathways to marketable careers and college. Our school schedule will be built around student course selection so it is essential they list classes they truly want to take. Thank you for taking the time to carefully review our planning guide. This guide and the information you find in it is designed be useful to you as you work through the registration and course planning process.

To our students:

As you read the guide, I encourage you to carefully review the course descriptions and pre-requisites and consider how a given course will help prepare you to achieve your future goals. Please understand that if there is space available in a course you request and you are scheduled into that course, you will not be allowed to drop the course unless your reason for dropping the course is addressed in the EHS Schedule Change Policy, which can be found on page 7 of this catalog.

To our parents:

The staff at Everett High School has worked to provide you with the information we feel you will need to help your student make the best possible course selections. Please know that we use the information we obtain from the pre-registration process to determine what courses we will offer and if we need to add to or reduce our teaching staff. It is important that your student select only courses he or she is interested in taking and courses your student is confident about having the skills to successfully complete. We build our master schedule of classes based on students' pre-registration choices, and therefore your student will not be allowed to change a course he or she requested and is scheduled in unless the reason for the requested change is addressed in the EHS Schedule Change Policy (see page 7). For this reason, I am asking that you work with your student to ensure he or she is selecting the courses your student needs and is prepared to complete successfully. If you have any questions you may contact one of our guidance counselors for more information (425)385-4410.

I want to thank you for your time and consideration in making these important decisions. Working as a team, I am confident we can ensure that each student will be prepared to meet the demands and opportunities that await you in the future.

Sincerely,

Sally Lancaster, Ed.D.
Principal

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Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are: Affirmative Action Officer, Carol Stolz, 425-385-4106;
Title IX Officer, Randi Seaberg, 425-385-4104; Section 504 Coordinator, Becky Ballbach, 425-385-4063; ADA Coordinator, Dr. Tony Byrd, 425-385-4050.
Community Resource Center (CRC) 3900 Broadway, Everett WA 98201 (Email address for each is First Initial.LastName@everettsd.org)

- 1. Review graduation requirements:**
Refer to the graduation requirements information beginning on page 8.
- 2. Build, update, and/or review your educational plan:** You will find the four-year planning form on pages 62 of this Planning Guide. We encourage students to create their four-year plan as early as possible in their high school career and to review and update this document on an ongoing basis.

To help you determine the courses you need to take in high school, you should research the specific requirements of any college or other post-high school program that interests you. You can contact programs directly or visit the EHS Career Center for information and assistance.
- 3. Use your transcript to fill out a Graduation Requirements Credit Checklist:** If you are currently enrolled at EHS, we can provide you with an unofficial transcript and a Graduation Requirements Credit Check Sheet Is on page 63 of this guide. You can check your unofficial transcript online. After you complete the checklist, review this information with your parent/guardian. If you need help or have questions, see your counselor.
- 4. Review course information in this Planning Guide:** Pay special attention to prerequisites and other course requirements so that you do not mistakenly request courses that you will not be allowed to take.
- 5. Fill out your pre-registration form:** This form is provided to current students during spring pre-registration, or given to new students when they enroll at EHS.
Select your requests for next year. It is essential that you choose alternates! **Make sure you select only classes you are willing to take!** If you do not select enough alternates, we reserve the right to place you in courses you did not request, if necessary, to ensure you have a full schedule. If you request a course you are not qualified to take, we reserve the right to add the prerequisite course(s) to your list of requests.
- 6. Registration:** All students will be placed in courses based on their courses and alternates selected during preregistration (and teacher recommendations) based on availability.
- 7. Get your schedule of classes:** Students will receive official schedules on the first day of school for the first semester.

REMINDER:

We are partners in monitoring your progress toward graduation.

If you fail any classes, it is essential that you pre-register to retake those classes. If you have questions after completing steps 1–4, see your counselor. Planning Guide is to help you keep track on page 62-63. Don't hesitate to ask if you have any questions.

Seniors, see your counselor immediately if you are not enrolled in classes you need to satisfy graduation requirements.

Be sure to check out the **Counseling Center Website**.

SCHEDULE CHANGE POLICY

Classes are selected as part of a plan to achieve personal, educational and career goals. Class changes should be consistent with the student's post high school plan. It is the belief of Everett High School that students have a **responsibility and commitment** to follow through with their course selections. **EHS reserves the right to change a student's schedule without student notification.**

AP/Honors Class and Yearlong Classes

Students who request AP, Honors or World Language courses will be expected to take those classes and remain in the AP, Honors or World Language class all year. Students may not drop a yearlong class at the semester to take the class by another means unless that is in your original pre-registration yearlong plan. Consideration on this will be done on the case-by-case basis with administrator approval.

Schedule Change DURING THE FIRST TEN DAYS of a Semester

Schedule changes will be considered during the first ten days of a semester **for the following reasons only:**

1	Needs to take a required course	5	Failed subject with the same teacher
2	Inappropriate skill level/placement	6	Mechanical error (i.e.: missing periods, canceled)
3	Lack of prerequisite	7	Balancing
4	Taken and received credit previously	8	You were placed in a class that you did not pre-register for

Schedule Changes AFTER THE FIRST TEN DAYS of the Semester

AFTER THE FIRST TEN DAYS OF THE SEMESTER THE FOLLOWING CONSEQUENCES APPLY: A student that withdraws from a class after the 10th day of the semester will receive a FAILING grade (F), unless there is a documented medical reason. In which case the student will receive an "NC" grade. **You may not earn credit in classes added after day 10, except with principal approval.**

ADDITIONAL LEARNING OPPORTUNITIES FOR STUDENTS

Everett School District Online Courses: Website: <http://onlinehs.net>

Summer School: Two one-semester classes may be taken each summer in English, Social Studies, Math, PE and Science. Subjects offered vary with demand. Fees are required per class. Information is published in May.

Sno-Isle Skill Center: A free (pending funding) summer vocational program is offered where students can earn .5 credit. See **page 17** of this guide for more information.

Work Credit: .5 credit per 180 hours of work after school with specific vocational classes.

Community College: Students may enroll in classes at the cost determined by the community college. Five college credits for classes above 100 level equals 1.0 high school credit. Options include self-pay or Running Start.

Applied Music: .5 credit for 13.5 hours of private instruction plus 90 hours of practice and performances. Teacher and curriculum must be approved.

Out-Of-District: Online or Correspondence Independent Study: These courses must be approved by the counselor and principal. A maximum of 2.0 credits can be applied towards graduation.

The Learning Management Services (LMS) offers secure online access to real-time information about how students in your family are doing in school. With just a few mouse clicks, you can stay informed about student progress or examine transcripts and test scores. Your student also has access to **LMS**, so they can monitor their own progress.

Guardians can now update their own phone numbers and email addresses online. This new feature will make keeping current with news from the school and district that much easier.

LMS provides high school families the ability to:

- Access your student's information with a secure log in
- View assignment grades and teachers' comments immediately as they are posted
- Plan ahead- when upcoming assignments are displayed
- See missing assignments
- Review test scores and transcripts to keep students on track for graduation Sign up to receive emails of class assignment reports automatically or request alerts when a grade drops below a certain letter grade

Need a login? Confirm with your child's school that you have web access and the correct email on file. To receive your personal login and temporary password email LMS@everettsd.org with your name (relationship), student's name, ID# or date of birth. Changing your password is required before logging in to the gradebook program. Step by step directions available online at <http://lms.everettsd.org>

Graduation Requirements

- 1. A student must earn a total of **22 credits** to graduate from Everett High School and the Everett Public Schools.
- 2. Each semester class completed with a passing grade equals a one-half (0.5) credit.
- 3. Students must carry 6 subjects per semester or have permission of the principal for modification.
 - A. **Meet Standard** on the High School State Assessments.
 - B. Students who meet the Washington State History requirement in middle school do not need to take Washington State History in high school. College bound students will need to meet college entrance requirements for Social Studies credit.
 - D. Up to 1.0 of the Physical Education credit may be met by participating in directed athletics, marching Band.
 - E. Graduation requirements may be modified per Individualized Education Plan (IEP) for special needs students.

GRADUATION REQUIREMENTS

<u>Required Course</u>	<u>Min Credit</u>
ENGLISH (4.0)	
English 1	1.0
English 2	1.0
English 3	1.0
English Elective	1.0
MATHEMATICS (3.0)	
Algebra	1.0
Geometry	1.0
Algebra 2	1.0
SOCIAL STUDIES (3.0)	
US History	1.0
WA State History	0.0*
World History	1.0
US GOV & Civics	0.5
Social Studies Elective	0.5
SCIENCE (2.0)	
Coordinated Science	1.0
Biology	1.0
CAREER & TECHNICAL	1.0
HEALTH & FITNESS (2.0)	
Physical Education	1.5
Health	0.5
ARTS, VISUAL & PERFORMING	1.0
SENIOR QUANTITATIVE ELECT.	0.0
(non-credit requirement)	
COLLEGE AND CAREER	0.5
ELECTIVES	5.5
TOTAL CREDITS	22.0

4 YEAR COLLEGE ENTRY REQUIREMENTS

<u>Required Course</u>	<u>Min Credit</u>
ENGLISH	4.0
MATHEMATICS	3.0 +
SOCIAL STUDIES	
US History	1.0
WA State History	0.0*
World History	1.0
US GOV & Civics	0.5
Social Studies Elective	0.5
SENIOR SEMINAR	0.5
SCIENCE**	2.0 +
CAREER & TECHNICAL	1.0
HEALTH & FITNESS	
Physical Education	1.5
Health	0.5
ARTS, VISUAL & PERFORMING	1.0
ELECTIVES	3.5 +
WORLD LANGUAGES	2.0 +
TOTAL CREDITS	22.0 +

- ***A WASHINGTON STATE HISTORY CLASS MUST BE PASSED either in middle school or high school to meet graduation requirements.**
- ****Some colleges will require Chemistry or Physics.**
- Only a 1.0 elective credit within the 22 required may be earned as a TA or Office Assistant. One semester of TA/OA equals a 0.5 credit.

End-of-Course Exams: EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2, and biology when they complete each course. They serve as the stat's exit exams for math and science.

ELA Exit Exams and Math EOC Exit Exams: Based on the Common Core State Standards, the state will administer new English language arts (ELA) exit exams and math EOC exit exams to align with the new standards beginning in the 2015—16 school year.

Smarter Balanced Tests: Beginning in the 2014-15 school year, subjects included in the Common Core will be assessed using the Smarter Balanced system. Meeting standard on an 11th grade Smarter Balanced test is a stat-approved assessment alternative for ELA and math for classes of 2016, 2017 and 2018. Starting with 2019, meeting standard on the Smarter Balanced test will be required for high school graduation.



How do the 22 Credit graduation requirements add up for the classes of 2017 through 2020?



16



0.5



5.5



22 CREDITS

Core Credits – courses necessary for every graduate to be college and career ready

Core Credits

- 4 English
- 3 Math
- 2 Science
- 3 Social Studies
- 2 Health and Fitness
- 1 Arts
- 1 Career and Technical Education

College and Career Readiness Seminar (CCRS) – will challenge you to explore, develop, and take steps toward your own post-secondary plans

College and Career Readiness Seminar (CCRS)

- 0.5 CCRS Seminar

Elective Credits – exploratory classes of interest

Elective Credits

- 5.5 Electives, including district-required College & Career Readiness Seminar

Career and College Ready graduation requirements for the of classes of 2017 through 2020.



GRADUATION REQUIREMENTS AND STATE TESTING

High School State Assessments

Washington students are regularly tested by the state to assess their progress. In high school, students must pass English Language Arts (ELA), Biology, and one of the Math exams to earn a high school diploma.

- **Smarter Balanced Assessments (SBA):** Students will take the English Language Arts (ELA) SBA beginning in grade 10, and the Math SBA in grade 11.
 - Meeting Standard on the SBA: Students may meet College and Career Ready (CCR) standards with level 3 or 4 scores.
 - High School Graduation Standards: Level 2 scores of 2548 on the English Language Arts (ELA) and 2595 on the Math.
- Exit/End of Course Exam Algebra, Geometry, and Biology: Students begin taking the End of Course Exit exams following the Completion of the corresponding course.
- To learn more about the state testing, please visit <http://www.k12.us/assessment/StateTesting/>

Certificate of Academic Achievement and Certificate of Individual Achievement

- **Certificate of Academic Achievement (CAA):** Students earn a CAA by passing their required English Language Arts, Math and Science assessments.
- **Certificate of Individual Achievement (CIA):** Students receiving special education services can earn a CIA by passing the HSPE-Basic, SBA-Basic, WAAS-AIM, WAAS-DATE or Locally Determined Assessment in English Language Arts, Math and Science.
- **Out of State Transfer Waiver:** Once approved by OSPI, students who transfer from another state in grades 11 or 12 may receive a waiver if they have previously passed another state's high school exit exam. The waiver does award the student a Certificate of Academic Achievement (CAA) or Certificate of Individual Achievement (CIA). Transfer students are eligible to access the Graduation Alternatives once a waiver has been approved.
- **The WA-AIM Engagement Rubric (Waiver):** Formally known as an Awareness Waiver, is used when assessments are not an appropriate means of measuring student progress.
- **Special, Unavoidable Circumstances Appeal (SUCA):** Students in grade 12 (or grade 11 due to testing irregularity) who have not met standard on the state assessment, and experience a "special, unavoidable circumstance" that precludes their ability to access a state-approved assessment (WAC 392-501-601)
- To learn more about Certificates of Achievement and Waivers to our state assessments, visit <http://www.k12.wa.us/graduationrequirements/Requirement-CAA-CIA>

State Approved Graduation Alternatives

Students in grades 11 and 12 who have the skills, but are unable to demonstrate them on state exams, may use state approved alternatives.

- **Collections of Evidence (COE):** Students compile a set of classroom work samples with the help of a teacher. The state scores collections twice a year. Students in grade 12 may submit work in January and June; grade 11 students may submit work only in June. Students must take the state exam once in the content area before submitting a COE.
- **SAT and ACT:** Students may use their Reading, Writing, Math, and Science scores from college readiness tests. The minimum scores are: Reading- SAT 350; ACT13. Writing- SAT 380; ACT 15. Math- SAT Algebra 390, Geometry 400; ACT Algebra 16; Geometry 17. Science- ACT 16.
- **Advanced Placement (AP):** Students may use a score of three or higher on select AP exams.
- **GPA Comparison:** A grade 12 student's grades in math, biology and/or English courses are compared with the grades of students who took the same courses AND passed the high school HSPE/EOC/SBA. To access this option, a student must have an overall cumulative Grade Point Average (GPA) of at least 3.2 on a 4.0 grading scale.
- **Fee waivers:** Available for eligible students to take the approved SAT, ACT, and AP exams.
- To learn more about state-approved alternatives, please visit: <http://www.k12.wa.us/assessment/Graduation/Alternatives>

Assessments for Students in Special Education

Students receiving special education services have multiple assessment options in math, English language arts, and science towards earning a Certificate of Individual Achievement (CIA). The following options are available:

- **Certificate of Individual Achievement Cut Score (formerly Basic Scores/ Level 2):** Students take the high school level assessment, but the IEP teams adjust the passing criteria from Proficient (Level 3) to a Basic (Level 2).
- **Off Grade Level Assessments:** Students in grades 11 and 12 only may take English Language Arts, math or science, at a grade level that best matches their abilities. Students pass by earning Level 3 on each test taken.
- **Locally Determined Assessments (LDA):** The LDA is accessible grade 12 students only for purposes of meeting state graduation requirements and are available in the content areas of reading, writing, mathematics and science administered at the local school.
- **Washington Alternate Assessment System AIM (WA-AIM):** Students with significant cognitive challenges unable to take standard assessments can show their skills and knowledge through a collection of work.
- To learn more about special education assessments, please visit: <http://www.k12.wa.us/assessment/altassess>

State of Washington—Office of the Superintendent of Public Instruction (OSPI)

Public school students in Washington state must fulfill four **graduation requirements** to earn a certificate of academic achievement (CAA)/high school diploma. One of four requirements is to pass exit exams, or **state-approved alternatives**, in English Language Arts (ELA) and Math.

Students may have taken a Math or Biology EOC before 10th grade if they were enrolled in one of those classes. If they passed an EOC before 10th grade, their scores are “banked” to meet state and federal requirements; they will not be required to take a Math or Biology EOC in high school.

A small number of students receiving **special education services** are eligible to earn a Certificate of Individual Achievement (CIA)/high school diploma by meeting standard in the **Washington Alternate Assessment System** (WAAS). Eligibility is determined by a student's IEP team.

Beginning in the 2014-15 school year, 11th graders will be tested in subjects included in the **Common Core** (ELA and math) using the Smarter Balanced system. Meeting standard on the Smarter Balanced tests is not required for graduation until the Class of 2019.

Subject	Classes of 2017 & 2018	Class of 2019
English Language Arts	10th Grade ELA Exit Exam -OR- 11th grade Smarter Balanced ELA Test	11th grade Smarter Balanced ELA Test
Math	Previously passed one math EOC in Algebra or Geometry -OR- Passed one of the new math EOC exit exams -OR- Pass 11th grade Smarter Balanced Math Test	11th grade Smarter Balanced Math Test
Science	Pass Biology EOC -OR- Comprehensive NGSS (Next Generation Science Standards) Test	
	For each content area and graduation year -OR- Pass state-approved alternatives or assessments , alternative-specific requirements may apply.	

NOTE: Graduation class is determined when a student first enters ninth grade.

* The HSPE will not be administered after summer 2014; Math EOCs will not be administered after winter 2015.

** This test is not available until spring 2015.

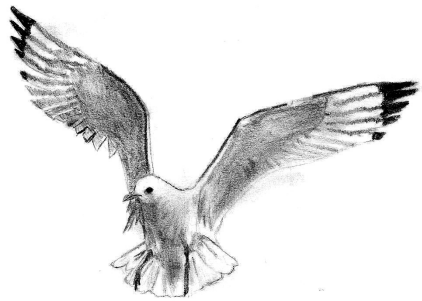
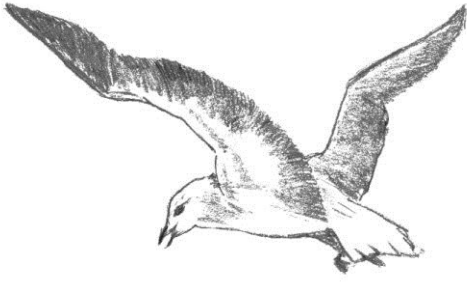
*** Until *Next Generation Science Standards (NGSS)* are adopted, implemented and assessed, students will be required to pass the Biology EOC. After NGSS are adopted, implemented and assessed, student will be required to pass a Comprehensive NGSS Test. The timeline of adoption/implementation/assessment of NGSS is undetermined.

High School Proficiency Exams: HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state's exit exams in those subjects.

End-of-Course Exams: EOCs measure the knowledge of students in Algebra 1/Integrated Math 1, Geometry/Integrated math 2 and Biology when they complete each course. They serve as the state's exit exams for math and science.

ELA Exit Exams and Math EOC Exit Exams: Based on the Common Core State Standards, the state will administer new English Language Arts (ELA) exit exams and Math EOC exit exams to align with the new standards beginning in the 2014-15 school year.

Smarter Balanced Tests: Beginning in the 2014-15 school year, subjects included in the Common Core will be assessed using the Smarter Balanced system. Meeting standard on an 11th grade Smarter Balanced test is a state-approved assessment alternative for ELA and math for the classes of 2015, 2016, 2017 and 2018. Starting with the Class of 2019, meeting standard on the Smarter Balanced tests will be required for high school graduation.





Online High School- Learning: Anywhere, Anytime!
 The Everett Public School's OnlineHS program, in collaboration with Everett High School, increases educational options for students. OnlineHS courses are taught by Everett Public Schools teachers and all courses are aligned and articulated with Everett School District standards, meeting rigorous district requirements for the course. With OnlineHS, students have access to their course material, assignments and assessments twenty-four hours a day, seven days a week - from most any Internet connected device!

Each year, over a thousand Everett Public Schools students enjoy the freedom and flexibility of individualized and personalized online instruction. Students take online classes for a variety of reasons, which include accelerating credit acquisition, making -up credits, easing scheduling difficulties, fulfilling prerequisites for advanced classes at their school, and more!

Students who are successful online learners are self-motivated, organized, task oriented and good communicators. Students should be comfortable using computers and be familiar with basic productivity tools such as word processing and spreadsheets. Students in an online class should be experienced Internet users who can navigate comfortably, search the Internet for reliable sources of information, and are able to download and save information. Students can take multiple OnlineHS courses during their school day as part of their six-period schedule for FREE. For students who want to add an additional 7th or 8th class to their school day, there is a \$225 tuition fee per course.

For over a decade, Everett's OnlineHS program is one of the oldest and the Everett Public Schools students some of the most successful virtual learning students in Washington State. Go to <http://www.OnlineHS.Net> to browse the course catalog and learn more.

See your counselor to register for online courses as part of your regular school day.

IMPORTANT NOTE: Successfully passing a required OnlineHS Orientation course is contingent for enrollment. Information at: <http://www.onlinehs.net/orientation>

REQUIREMENTS

*A reliable home computer connected to the Internet
 A valid personal email that the student uses regularly
 Current web browser (Chrome is preferred but Explorer and Firefox work too)*

Productivity software for word processing & spreadsheets

Note: Any student who fails an OnlineHS course offered through Everett High School will not be permitted to take another online course unless they have EHS Administrative approval.

ENG101/151	Freshman English 1
ENG102/152	Freshman English 2
ENG201/251	Sophomore English 1
ENG 202/252	Sophomore English 2
ENG301/351	Junior English 1
ENG302/352	Junior English 2
ENG401	English 4
ENG511	Creative Writing 1
ENG513	Creative Writing 2
ENG523	Myths & Legend
ENG524	Contemporary Authors 1: Banned Books
ENG525	Contemporary Authors 2: Battle of the Books
ENG541/542	Cinema Visions
GRD423	College & Career Readiness
GRD424	Seminar / aka "Sr Seminar"
SOC101	Geography
SOC201	World History
SOC251	World History
SOC202	World History 2
SOC252	World History 2
SOC301	United States History 1
SOC351	United States History 1
SOC302	United States History 2
SOC352	United States History 2
SOC401	Washington State History
SOC501	Government
SOC670	Contemporary World Issues
MTH101	Algebra 1A
MTH102	Algebra 1B
MTH201/251	Geometry A
MTH202/252	Geometry B
MTH301/351	Algebra 2A
MTH302/352	Algebra 2B
MTH401	Pre-Calculus A
MTH402	Pre-Calculus B
HTH101	Health
PED111	Lifetime Fitness 1
PED112	Lifetime Fitness 2
PED201	Walk FITT 1
PED202	Walk FITT2
PED221	Team Activities (not in a sport)
PED222	Team Sports (in a sport)
SCI201/251	Biology A
SCI202/252	Biology B
SCI211	Oceanography
CTE501	Work Based Learning
CTE515	Choices

College Credit Options in High School

You can earn high school and college credits simultaneously through four programs: (1) Tech Prep, (2) College-In-The-High School Program, (3) Advanced Placement exams, and (4) Running Start. Most Washington state public colleges and universities accept these credits as general undergraduate requirements or as electives; however, many out-of-state colleges and in-state private institutions do not. **The student must check with each college for the acceptability.**

Advanced Placement (AP) Classes/Exams



Advanced Placement program is a cooperative, educational endeavor of secondary schools, colleges, and universities. Through AP courses, high school students engage in college-level study. They demonstrate and confirm their master of particular subjects through AP exams which are offered annually in May and require a fee. Most colleges in the nation offer credits for satisfactory performance on The College Board Advanced Placement Examinations. A student can choose to take an AP Exam without being enrolled in an AP class. **The AP Program is sponsored by The College Board organization. It is the student's responsibility to check the transferability of AP credits to colleges.**

The courses, which may be offered, best prepare students for the AP Exam:

The costs for AP tests vary. The classroom teacher will provide that information. Check the following website to find out which colleges will grant credit for the classes, required test scores, etc.

<http://apps.collegeboard.com/apcreditpolicy/index.jsp>

**Students may be able to choose to take the AP test, pay for the College in the High School credits or both for AP Calculus, AP Statistics and AP Government.*

Tech Prep Articulation Classes



Tech Prep is a partnership between high schools and community colleges to provide high school students the opportunity to earn college credit in qualifying technical high school classes in addition to high school credit. A grade of a "B" or better is required to earn college credit. Students must demonstrate mastery in specific competencies and complete enrollment paperwork and pay any tuition costs for each qualifying course. See teacher of course for information. **The student must check with each college for the acceptability of these credits.**

College in the High School



Everett High School contracts with the University of Washington and Everett Community College to offer college credits for courses taught by Everett High School staff on the high school campus. Instructors register students at a cost for each five-credit course, and the class is recorded on the high school and the college transcripts.

Opportunities for college credits may be available through:

A specific score on the Asset Test may be required in order to earn credit. Check with your EHS teacher. The student must pay the community college for the credits (roughly 40% of the regular tuition cost). College in the High School credits are accepted by all Washington public community colleges and universities, but not by all other institutions. The student must check with each college for the acceptability of these credits.

RUNNING START

Who is eligible?

Juniors or seniors (students who have earned 10 credits) are eligible to apply for the Running Start program at a community college. The college classes are offered tuition free and can count for both high school credits and college credits. However, the students must purchase their own books and materials, pay regular lab fees, pay a one-time matriculation testing fee (approx. \$30), and provide their own transportation and meals.

How do I apply?

Applicants are required to pass a placement test in English to determine readiness for college-level work. Students should be aware that college academic classes frequently necessitate two hours extra study for each hour in class. Any failed classes remain permanently on the college and high school records. Running Start students must meet all Everett School District graduation requirements to earn a high school diploma.

Students planning to attend Running Start for fall quarter should begin the process by February 1st and be completed by the college's deadline.

By April 1st, students should already have:

- Ⓞ Talked to their high school counselor and parent/guardian
- @ Contacted the community college
- @ Completed the testing
- ® Been accepted
- @ Completed program planning with their high school counselor.

For more information, contact your high school counselor or call the Running Start office at Everett Community College 425-388-9211 or Edmonds Community College at 425-640-1761. Information is also available online at www.everettcc.edu (Everett Community College) or www.edcc.edu (Edmonds Community College).

NOTE: Because of the differences between the high school semester system and the community college quarter system, students enrolling in Running Start courses during the winter and spring quarters must coordinate their high school and community college schedules with care. A failing grade will be posted to the student's transcript at the time of withdrawal for any student who drops in-progress high school courses to enter winter or spring Running Start courses.

Preparing For College and Beyond

College Admissions Exams

The ACT, SAT I and SAT II scores are used by admissions officials as predictors for college success and as measures of student achievement. A majority of colleges and universities require either SAT I or ACT scores for admission. SAT II scores are required primarily by highly selective colleges; preferred exams are specified by each individual college. Check the college's on-line site to determine test score requirements for each college. NOTE: SAT or ACT scores are required for the NCAA Clearinghouse eligibility.

THE EVERETT HIGH SCHOOL CODE IS 480385

PSAT will be administered to all sophomores during the school day in October. There is no fee for sophomores to take the PSAT. Juniors are encouraged to take the test on the October Saturday test date; a fee will apply. The PSAT is excellent practice for SAT and is the qualifying test for the National Merit Scholarship competition.

SAT will be administered to all juniors during the school day in March. We encourage all students who intend to go to a 4-year college at any time to take this test. There will be no fee for the school day test; there is a fee for this test if taken on any one of the seven Saturdays test dates. See your counselor for Fee Waiver eligibility.

PLAN is the practice ACT, offered only in the student's Sophomore year. There is a fee for this test.

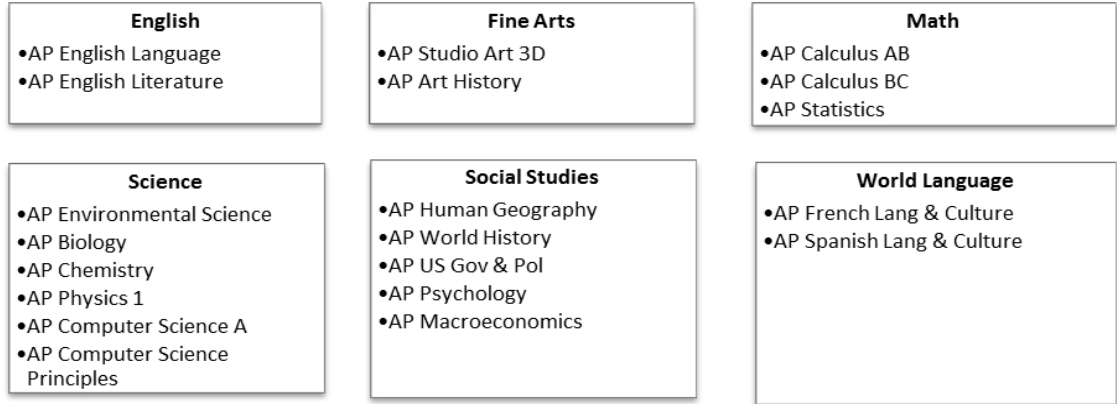
Advanced Placement (AP) Capstone Program

4 AP Exam Scores of 3 or Higher

AP courses available in the district are listed below.

Students may take AP exams without taking the course, so additional exams are available.

AP Capstone is an innovative diploma program that provides students with an opportunity to engage in rigorous scholarly practice of the core academic skills necessary for successful college completion.



+

2 AP Capstone Exam Scores of 3 or Higher



1. AP Seminar

2. AP Research

=

AP Capstone Diploma

How do AP Seminar and AP Research fit into my high school course of study?

AP Seminar	AP Research
Sophomore or Junior Year	Junior or Senior Year
Yearlong Course (1.0 credit)	Yearlong Course (1.0 credit)
Personalized Pathway Requirement (PPR) for the Class of 2019 and beyond A student may select AP Seminar as a PPR, replacing a World Language or Fine Arts graduation requirement, if AP Seminar is aligned to the student's postsecondary plans and indicated on their High School and Beyond Plan.	Personalized Pathway Requirement (PPR) for the Class of 2019 and beyond A student may select AP Research as a PPR, replacing a World Language or Fine Arts graduation requirement, if AP Research is aligned to the student's postsecondary plans and indicated on their High School and Beyond Plan.
Course Equivalency Students will complete one year of Elective and one year of Social Studies Elective by successfully completing AP Seminar.	Course Equivalency Depending on the student's research topic, students will complete one year of a specific graduation requirement area (i.e. English, Social Studies, Math, Science) by successfully completing AP Research. *For example, a student who selects a science topic will complete one year of Science Elective by successfully completing AP Research. <u>OR</u> , if a student selects a Social Studies topic, the student will complete one year of Social Studies Elective by successfully completing AP Research. Students will complete the College and Career Readiness Seminar requirement by successfully completing AP Research.

Naviance Family Connection



Naviance is your portal to:

- Self-Discovery Assessments
- Personal Goal-setting
- College Research and Application Tools
- Course Planning
- Career Exploration
- High School and Beyond Plan
- Your Future!!



Naviance is the online career and college planning tool available students in grades 6-12!

To access Naviance Family Connection: <http://www.everettsd.org/domain/1464>

For more information and/or questions about Naviance: naviance@everettsd.org





FALL SPORTS

Cross Country (B/G)	Football
Soccer (G)	Swimming (G)
Tennis (B)	Volleyball (G)

WINTER SPORTS

Basketball (B/G)	Bowling (G)
Swimming (B)	Wrestling (B/G)

SPRING SPORTS

Baseball	Fastpitch
Golf	Soccer (B)
Tennis (G)	Track (B/G)

Participation in athletics is a privilege. Lessons learned through athletics, such as cooperation, respect, sportsmanship, hard work, and commitment, will assist students in their high school career and beyond. Everett High School coaches are committed to supporting the growth of student-athletes in the sport and the classroom. Many students earn recognition and even financial scholarships from their participation. To find out more about athletics contact Jodie Sievers at 425-385-4426.

To participate in athletics student-athletes must adhere to the Everett School District Athletic Code and all WIAA requirements, including passing all classes. Students must complete the athletic paperwork packets, available in the main office and online, and have a sports physical by a physician. Please refer to Everett Public Schools Policy 2151 and 2151P.

NCAA ELIGIBILITY CENTER QUICK REFERENCE GUIDE



NCAA — Eligibility Requirements

Do you want to continue to compete in athletics at an NCAA Division I or II college/university? If so, you must get familiar with the requirements for eligibility and plan ahead. The requirements for Division I and Division II are slightly different, but are based on the same four general principles:

- 1) You must graduate from Everett High School,
- 2) You must successfully complete all NCAA approved "core courses,"
- 3) You must have a **minimum** 2.000 GPA in "core courses"; and
- 4) You must have a **minimum qualifying score** on the ACT **or** SAT.

For specific information about eligibility requirements, visit

www.eligibilitycenter.org/

See your counselor for further information.



WHAT IS SNO-ISLE TECH?

Sno-Isle Tech Skills Center is a public school offering technical training for high school students from fourteen local school districts. Administered by Mukilteo School District #6)

COURSE INFORMATION

Sno-Isle Tech currently offers nineteen courses in six different career pathways based on tasks that are performed on the job. You can view courses/classes listed by pathway or in alphabetical order on the Sno-Isle Tech website: www.snoisletech.com

INSTRUCTIONAL FORMAT

Students are transported to Sno-Isle Tech from their home high school. Each student spends a half day at Sno-Isle and a half day at the home high school. Sno-Isle Tech class credit appears as elective or CTE credits on the home high school transcript.

HOW DO STUDENTS APPLY FOR ADMISSION?

Apply directly online on the Sno-Isle Website: www.snoisletech.com. The Application opens in mid to late January. After your application is completed online, your high school counselor will send their recommendation along with your transcript to Sno-Isle. An interview will then be scheduled with the program instructor.

Contact your high school career center or Sno-Isle Tech Skills Center for more details.

WHO IS ELIGIBLE TO ATTEND SNO-ISLE?

Juniors and Seniors from member districts in Snohomish and Island counties. To be approved, students must be on track to graduate with both credits and assessments.

WHEN DO STUDENTS ATTEND CLASS?

The classes are part of the regular school calendar and school day. EHS students will attend the afternoon class session.

The afternoon class is in session from 11:10 —1:30 pm

Afternoon class on LIF days are from 11:10—12:15 pm

WHAT ABOUT GRADES AND CREDIT?

Grades will be assigned by the Skills Tech instructor and credit will be given by the sending high school (1.5 credits per semester). Sno-Isle classes may count towards CTE graduation requirements.

WHERE IS SNO-ISLE LOCATED AND HOW DO STUDENTS GET THERE?

Sno-Isle is located at 9001 Airport Road in Everett, WA across from Paine Field and just south of the Everett Boeing Plant. Students are provided roundtrip transportation by their school district.

**Stop by the Career Center or
log on to www.snoisletech.com
for more details**

PUBLIC UNIVERSITIES



www.wwu.edu



University of Washington
www.admit.washington.edu



THE EVERGREEN STATE COLLEGE
OLYMPIA, WASHINGTON

www.evergreen.edu



Washington State University
www.wsu.edu



www.cwu.edu

PRIVATE UNIVERSITIES

- | | |
|-----------------------------|--|
| Art Institute of Seattle | www.aii.edu |
| Bastyr University | www.bastyr.edu |
| Cornish College of the Arts | www.cornish.edu |
| Gonzaga University | www.gonzaga.edu |
| Heritage University | www.heritage.edu |
| Northwest University | www.northwestu.edu |
| Pacific Lutheran University | www.plu.edu |
| Saint Martin's University | www.stmartin.edu |
| Seattle Pacific University | www.spu.edu |
| Trinity Lutheran College | www.tlc.edu |
| University of Puget Sound | www.ups.edu |
| Walla Walla College | www.wwc.edu |
| Whitman College | www.whitman.edu |
| Whitworth College | www.whitworth.edu |

NEARBY COMMUNITY COLLEGES

- | | |
|---|--|
| Everett Community College | www.everettcc.edu |
| Edmonds Community College | www.edcc.edu |
| Shoreline Community College | www.shoreline.ctc.edu |
| North Seattle Community College | www.northseattle.edu |
| Cascadia Community College | www.cascadia.ctc.edu |
| Lake Washington Institute of Technology | www.lwtech.edu |

HOW TO FUND COLLEGE?

3 Types of Federal Student Aid

<p>1</p> <p>Free money.</p>	<p>2</p> <p>Borrowed money.</p>	<p>3</p> <p>Earned money.</p>
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Grants are usually based on financial need and don't have to be repaid.

Loans are an investment in your future. But remember, they must be repaid with interest.

A work-study job lets you earn money while you're in school.

Federal Student Aid | PROUD SPONSOR of the AMERICAN MIND®
An OFFICE of the U.S. DEPARTMENT of EDUCATION

Learn more at StudentAid.gov/types. Apply at www.fafsa.gov.



OCTOBER 19TH, 2016 @ EHS

FAFSA www.fafsa.org
Free Application for Federal Student Aid

Seniors need to file for Universities, Colleges, & Vocational Schools to offer Financial Aid: Grants, Scholarships, Loans or Work Study.

WASFA www.readysatgrad.org
Washington Application for Student Financial Aid

Available for non-citizen Senior students who don't qualify for FAFSA.

MONTH	FRESHMEN AND SOPHOMORES	JUNIORS	SENIORS
SEPTEMBER	Sign up in NAVIANCE to attend college representative visits to EHS.	Sign up in NAVIANCE to attend college representative visits to EHS.	Check SAT/ACT dates. Get credit check. Check individual college websites. Sign up in NAVIANCE to attend college representative visits to EHS.
	HIGH SCHOOL AND BEYOND NIGHT →		
OCTOBER	All 10th graders take Preliminary Scholastic Achievement (PSAT) at EHS.	Attend the National College Fair.	Oct 1, 2016 FAFSA application opens. Have parents fill out FAFSA. FAFSA NIGHT—October 19, 2016 SAT/ACT Tests. Start college applications. Check NAVIANCE Scholarship List.
NOVEMBER	Monitor your first semester progress.		SAT/ACT Tests. Attend National College Fair. Early admissions college applications due. Check NAVIANCE Scholarship List.
DECEMBER		Think about a volunteer experience to help you explore the world of work. Seek information from college and military representatives as they visit our campus. (See Career Center)	ATTEND FINANCIAL AID NIGHT SAT/ACT test. Continue college application process. Continue to seek information from college and military representatives as they visit. (See Career Center) Check NAVIANCE Scholarship List.
JANUARY	Sophomores take PLAN test (practice ACT)	Plan ahead to make college visitations in the spring/summer.	SAT/ACT Tests. Check NAVIANCE Scholarship List. Start community college application process.
FEBRUARY	Plan course selections to help develop career plans.	Update progress towards graduation. All 11th take SAT test at EHS.	SAT/ACT Tests. Check NAVIANCE Scholarship List. Make sure Counseling Center has mid-year reports.
MARCH	Monitor your 4-year plan with regard to high school graduation requirements and college entrance requirements. Register for next year.	Register for retake of SAT/ACT tests. Monitor your 4-year plan with regard to high school graduation requirements and college entrance requirements. Register for AP Exams. Register for next year.	Make college visitations before making final choice.
APRIL		SAT/ACT Test. Take the Armed Services Vocational (ASVAB). Register for June SAT test.	Notify college of decision to accept/deny offer of admission by May 1st.
MAY	Register online for Summer School if necessary.	Register for Summer School online if necessary. Register for June SAT/ACT tests. Arrange college visitations.	May 1st College Decision Day. Submit college housing applications. AP Exams.
JUNE		College visits SAT/ACT Tests.	Notify Registrar of college choice to send final transcript. High School Graduation!
	VOLUNTEER AND COMMUNITY SERVICE OPPORTUNITIES →		

See your counselor or the Career Center for help with college planning.

INDEX OF COURSES

This index is alphabetically sorted based on official course titles that will appear on report cards and transcripts.

COURSE CODE	TITLE	PAGE	GRADE	CREDIT	FEE	Type of Credit Awarded									
						QUANTI-TATIVE	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	COLLEGE CAREER	CTE	FINE ARTS	OTHER	
039MTH	Achieve Algebra (IEP)	59	9-12	1				x							
08XENG	Achieve ELA (IEP)	59	9-12	1			x								
041MTH	Achieve Geometry (IEP)	59	9-12	1				x							
STS025	Achieve Social Skills (IEP)	59	9-12	0.5											x
011STS	Adaptive Academics (IEP)	60	9-12	1											<i>Varies</i>
021STS	Adaptive Community Access (IEP)	60	9-12	1											<i>Varies</i>
031STS	Adaptive Daily Living (IEP)	60	9-12	1											<i>Varies</i>
051STS	Adaptive Vocational Exp (IEP)	60	9-12	1											<i>Varies</i>
017ENG	Advanced Composition Lit (ELL)	61	9-12	0.5			x								
FAA205	Advanced Drama	36	10-12	0.5											x
201SER	Advanced Leadership	30	10-12	1											<i>Elective</i>
101MTH	Algebra 1	39	9-12	1				x							
315MTH	Algebra 2 Bridge to College Math	39	12	1				x							
301MTH	Algebra 2/Trigonometry	40	9-12	1		x		x							
351MTH	Algebra 2/Trigonometry Honors	40	9-12	1		x		x							
273SCI	Anatomy & Physiology	45	11-12	1		x			x				x		
291SCI	AP Biology	46	10-12	1		x			x						
591MTH	AP Calculus AB	40	10-12	1		x		x							
593MTH	AP Calculus BC	40	10-12	1											
391SCI	AP Chemistry	46	11-12	1		x			x						
337CTE	AP Computer Science A	28	10-12	1		x			x				x		
481CTE	AP Computer Science Principles	28	9-12	1		x			x				x		
391ENG	AP English Language	32	11-12	1			x								
491ENG	AP English Literature	34	12	1			x								
593SCI	AP Environmental Science	46	11-12	1		x			x				x		
418WLA	AP French Language Culture	53	9-12	1											<i>Elective</i>
691SOC	AP Human Geography	49	9-12	1						x					<i>Elective</i>
591SOC	AP Government and Politics US	49	12	1		x				x	x				
495CTE	AP Macroeconomics	49	10-12	1		x				x			x		
491SCI	AP Physics	45	11-12	1					x						
693SOC	AP Psychology	50	11-12	1						x			x		<i>Elective</i>
363CTE	AP Seminar	28	10-11	1						x			x		
491WLA	AP Spanish Language 4	54	9-12	1											<i>Elective</i>
393CTE	AP Studio Art 3D	34	10-12	0.5									x	x	
691MTH	AP Statistics	40	10-12	1		x		x							
391SOC	AP US History	50	11-12	1						x					
291SOC	AP World History	50	10	1						x					
CTE601	Automotive Maintenance (at CHS)	55	9-12	0.5									x		
CTE605	Automotive Technology (at CHS)	55	9-12	0.5									x		

Type of Credit Awarded

COURSE CODE	TITLE	PAGE	GRADE	CREDIT	FEE	QUANTI-TATIVE	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	COLLEGE CAREER	CTE	FINE ARTS	OTHER
X51ALT	AVID	31	9-12	1										<i>Elective</i>
FAA201	Beginning Drama	36	9-12	0.5									X	
201SCI	Biology	46	9-12	1		X			X					
251SCI	Biology Honors	47	9-12	1		X			X					
407SCI	Biotechnology	46	11-12	1		X			X			X		
255CTE	Business & Marketing 1 *	27	9-12	1	25*							X		
257CTE	Business & Marketing 2 *	27	10-12	1	25*							X		
265CTE	Business & Marketing 3 *	27	10-12	1	25*							X		
CTE515	Career Choices	30	11-12	0.5								X		
FAA131	Cartooning 1	34	9-12	0.5									X	
FAA137	Cartooning 2	34	10-12	0.5									X	
FAA121	Ceramics 1	34	9-12	0.5									X	
FAA125	Ceramics 2	34	10-12	0.5									X	
301SCI	Chemistry	47	10-12	1		X			X					
CTE125	Child Development	26	9-12	0.5								X		
141WLA	Chinese 1	52	9-12	1										X
241WLA	Chinese 2	52	9-12	1										X
341WLA	Chinese 3	52	9-12	1										X
441WLA	Chinese 4	52	9-12	1										X
GRD421	College and Career Readiness	48	11-12	0.5							X	X		<i>CE</i>
015ENG	Composition Lit (ELL)	61	9-12	1										<i>Varies</i>
CTE225	Computer Applications	28	9-12	0.5								X		
351FAA	Concert Band	36	9-12	1									X	
SOC411	Contemporary Global Issues	50	11-12	0.5						X				
103SCI	Coordinated Science	47	9	1					X			X		
ENG511	Creative Writing 1	34	9-12	0.5			X							
CTE321	Digital Photography 1	29	9-12	0.5								X	X	
CTE361	Digital Photography 2	29	9-12	0.5								X	X	
FAA111	Drawing & Painting 1	35	9-12	0.5									X	
FAA113	Drawing & Painting 2	35	9-12	0.5									X	
375CTE	Engineering Your World	29	9-12	1					X			X		X
101ENG	English 1	32	9	1			X							
151ENG	English 1 Honors	32	9	1			X							
201ENG	English 2	33	10	1			X							
251ENG	English 2 Honors	33	10	1			X							
301ENG	English 3	33	11	1			X							
351ENG	English 3 Honors	33	11	1			X							
401ENG	English 4	33	12	1			X							
461ENG	English 4 EvCC	33	12	1			X							
011ENG	English Acquisition (ELL)	61	9-12	1										<i>Varies</i>
533SCI	Environmental Systems Design	47	11-12	1					X			X		
227CTE	Exploring Computer Science	29	9-11	0.5		X						X		
CTE110	Family Health	26	9-12	0.5								X		

Type of Credit Awarded

COURSE CODE	TITLE	PAGE	GRADE	CREDIT	FEE	QUANTITATIVE	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	COLLEGE CAREER	CTE	FINE ARTS	OTHER
111WLA	French 1	53	9-12	1										Elective
211WLA	French 2	53	10-12	1										Elective
311WLA	French 3	53	11-12	1										Elective
411WLA	French 4	53	12	1										Elective
033STS	Functional Daily Living (IEP)	58	9-12	1										Varies
023MTH	Functional Math (IEP)	58	9-12	1		x								Varies
023ENG	Functional Reading (IEP)	58	9-12	1										Varies
GRD407	Functional College & Career Readiness (IEP)	58	12	0.5										CE
053STS	Funct Voc Exploration (IEP)	58	9-12	1										Varies
043ENG	Functional Written Language (IEP)	59	9-12	1			x							
201MTH	Geometry	41	9-12	1				x						
251MTH	Geometry Honors	41	9-12	1				x						
SOC501	Government	50	12	0.5						x				
FAA321	Guitar 1	36	9-12	0.5									x	
FAA323	Guitar 2	37	9-12	0.5									x	
CTE105	Independent Living	26	11-12	0.5								x		
FAA203	Intermediate Drama	36	9-12	0.5									x	
FAA 107	Introduction to Ceramics	35	9-12	0.5								x		
FAA115	Introduction to Drawing & Painting	35	9-12	0.5								x		
SCI473	Introduction to Science Research & Engineering	47	11-12	1		x			x			x		
159CTE	Introduction to Sports Medicine	26	9-12	1					x			x		
PED211	Introduction to Weight Training	43	9-12	0.5							x			
407FAA	Jazz Choir	38	9-12	1									x	
359FAA	Jazz Ensemble	37	9-12	1									x	
FAA305	Jazz History	37	9-12	0.5									x	
101SER	Leadership 1	31	9-12	1										Elective
PED221	Lifetime Sports	43	9-12	0.5							x			
035MTH	Modified Alg & Alg Concepts A (IEP)	57	9-12	1		x								Varies
037MTH	Modified Alg & Alg Concepts B (IEP)	57	9-12	1		x								Varies
031MTH	Modified Basic Math (IEP)	56	9-12	1										Varies
07XENG	Modified English (1-4) (IEP)	57	9-12	1										Varies
033MTH	Modified General Math (IEP)	56	9-12	1		x								Varies
051MTH	Modified Geometry A (IEP)	57	9-12	1		x								Varies
053MTH	Modified Geometry B (IEP)	57	9-12	1		x								Varies
03XENG	Modified Reading 1 (IEP)	57	9-12	1										Varies
061STS	Modified Social Skills (IEP)	56	9-12	1									x	
05XENG	Modified Written Lang (1-4) (IEP)	57	9-12	1										Varies
X03NJR	NJROTC 1-4	42	9-12	1					III -x			x		X
331FAA	Percussion Ensemble	37	9-12	1									x	
SER105	Peer Tutor	31	10-12	0.5										Elective
PED101	Physical Education 1	43	9-12	0.5							x			

COURSE CODE	TITLE	PAGE	GRADE	CREDIT	FEE	Type of Credit Awarded									
						QUANTI-TATIVE	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	COLLEGE CAREER	CTE	FINE ARTS	OTHER	
471SCI	Physics By Design	48	11-12	1		x			x				x		
FAA311	Piano Lab 1	37	9-12	0.5										x	
FAA313	Piano Lab 2	38	9-12	0.5										x	
401MTH	Pre-Calculus	41	9-12	1		x		x							
SOC610	Psychology	51	11-12	0.5						x					
307SCI	Robotics Technology	48	9-12	1		x			x				x		
311SCI	Robotics Engineering II	48	10-12	1		x			x				x		Elective
CTE265	School Store	27	9-12	0.5									x		
SOC620	Sociology	51	11-12	0.5						x					
131WLA	Spanish 1	54	9-12	1											Elective
231WLA	Spanish 2	54	9-12	1											Elective
331WLA	Spanish 3	54	9-12	1											Elective
431WLA	Spanish 4	54	9-12	1											Elective
233WLA	Spanish for Heritage Speakers	55	9-12	1											Elective
ENG501	Speech	34	11-12	0.5											Elective
PED215	Sports Performance	44	10-12	0.5								x			
601MTH	Statistics	41	9-12	1		x		x							
403FAA	Symphonic Choir	38	9-12	1										x	
ALT915	Teacher Assistant/Office Assistant	31	11-12	0.5											Elective
FAA207	Technical Theatre 1	36	9-12	0.5										x	
013ENG	Transitional English (ELL)	61	9-12	1											Varies
301SOC	US History	51	11-12	1						x					
PED201	Walking	44	9-12	0.5								x			
SOC401	Washington State History	51	9-12	0.5						x					
CTE345	Web Design	28	9-12	0.5									x		
PED213	Weight Training	44	10-12	0.5								x			
341FAA	Wind Ensemble	38	9-12	1										x	
STS081	Work Force Development (IEP)	58	9-12	0.5											Varies
CTE501	Worksite Learning Experience	30	11-12	0.5									x		
CTE505	Worksite Learning Internship	30	11-12	0.5									x		
CTE509	Worksite Learning Volunteering	30	11-12	0.5									x		
201SOC	World History	51	10	1						x					
121ALT	Yearbook	31	9-12	1											Elective
PED216	Yoga/Core Training	44	10-12	0.5								x			

CHILD DEVELOPMENT**CTE125**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: None

Other: None

The Child Development course is designed to assist students in developing appropriate skills and attitudes in working and living with children. Areas of study include intellectual, social, emotional and biological development of children, parent-child relationships, parenting practices, special needs of children, parental and environmental influences on child development, and external support systems.

INDEPENDENT LIVING**CTE105**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 11 - 12

Length: One semester

Prerequisites: None

Other: Students may earn college Tech Prep credit by earning a B or higher in this class. Must be comfortable with percentages and math computation.



Independent Living is designed to prepare students for responsible decision-making in a variety of areas (career, food and financial management) that confront young adults as they leave high school. The primary focus of the class is the development of essential skills for living on one's own, in a family, or with others.

FAMILY HEALTH**CTE110**

Credits: 0.5 Health credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: None

Other: **Graduation requirement** There will be a \$5 fee for CPR cards.



Family Health is designed to prepare students for life-long decision-making, problem solving, critical thinking and management skills related to health and wellness issues impacting families. The primary goal is to enable students to assume an active role in developing healthy lifestyles for themselves and others by focusing on the interrelationships of healthy choices and a productive, satisfying life.

INTRODUCTION TO SPORTS MEDICINE**CTE159**

Credits: 0.5 Health credit

Grade Levels: 9 - 12

Length: Semester

Prerequisites: None

Other: Students may earn college Tech Prep credit by earning a B or higher in this class.

This is a class that explores Athletic Taping/Wrapping, CPR/1st Aid, Health Occupations and Medical Terminology. This is a hands-on class from which students will exit understanding their health career choices - the fastest growing career field - and with usable skills to help family and friends. It is the prerequisite for Sports Medicine I.



Everett High School Marketing

LEVEL 1 (Step 1)

- Business & Marketing 1

This introductory class is required for everyone interested in Marketing Courses.



LEVEL 2 (Step 2)

- Business & Marketing 2



LEVEL 3 (Step 3)

- Marketing 3 - School Store

(Completion of Level 1 & Level 2 is strongly Recommended.)

BUSINESS & MARKETING 1 (DECA)

Credits: 1.0 CTE

255CTE

Grade Levels: 9 - 12

Length: Year long

Prerequisites: **Highly recommended in conjunction with Marketing 2**

Other: This course is a prerequisite for Business and Marketing II (DECA) and Business and Marketing III (DECA/School Store). Upon successful completion with a B or higher, students will have the opportunity to earn Tech Prep college credit through Everett Community College.

Fee: \$25.00. DECA regional, state, and national dues are included in the course fee.



Ever wonder about the success of companies like Starbucks, Nike, Costco, Safeway, or Nordstrom? Ever watch Shark Tank, Restaurant: Impossible or Undercover Boss? What do they all have common? People with business and marketing skills! In this class you will explore the aspects of business and marketing: interviewing and business communication skills, market planning, advertising, selling, leadership, and business fundamentals. This life-changing, hands-on DECA class will prepare you for employment in business, marketing, and STEM-related jobs or to pursue a college degree. Students will also enhance their classroom knowledge through an interactive business simulation in which they will run a restaurant or retail business. All students will be members of DECA and be involved in leadership activities. DECA members have the opportunity to compete at local, state, and international events and career conferences.

BUSINESS & MARKETING 2 (DECA)

Credits: 1.0 CTE

257CTE

Grade Levels: 10- 12

Length: Year long

Prerequisites: None

Other: Upon successful completion with a B or higher, students will have the opportunity to earn "College in the High School" credit through Everett Community College. This course may be repeated for course credit with instructor approval. **Fee:** \$25.00. DECA regional, state, and national dues are included in the course fee.



This is a project-based class incorporating advanced marketing concepts. Develop your entrepreneurial skills through independent marketing projects such as writing a complete business plan for a small business, launching advertising campaign or managing a project related to a national DECA competitive event. Students will also enhance their classroom knowledge through an interactive business simulation in which they will run a manufacturing plant or sports stadium. All students will be members of DECA and be involved in leadership activities. DECA members will be expected to compete at local, state, and international events and career conferences.

BUSINESS & MARKETING 3 (SCHOOL STORE/DECA)

Credits: 1.0 CTE

265CTE

Grade Levels: 10 - 12

Length: Year long

Prerequisites: Must have received a C or higher in Marketing II. Students with a C or higher in Marketing I may take Marketing III with instructor approval.

Other: Upon successful completion with a B or higher, students will have the opportunity to earn "College in the High School" credit through Everett Community College. This course may be repeated for credit. **Fee:** \$25.00. DECA regional, state, and national dues are included in the course fee.



A school-based enterprise (SBE) is an entrepreneurial operation in the school setting that provides goods and services to meet the needs of the market. SBE's are managed and operated by students as hands-on learning laboratories that integrate National Curriculum Standards in marketing, finance, hospitality or management. All students will be members of DECA and be involved in leadership activities. DECA members will be expected to compete at local, state, and international events and career conferences. (<http://www.deca.org/high-school-programs/school-based-enterprises/>)

AP COMPUTER SCIENCE PRINCIPLES

481CTE

Credits: 1.0 Career and Technical or Elective credit

Grade Levels: 9- 12

Length: Full Year

Prerequisites: None

Other: Successful completion of Algebra I is STRONGLY recommended.



AP Computer Science Principles introduces students to the essential ideas of computer science with a focus on how computing can impact the world. Along with the fundamentals of computing students will analyze data, information or knowledge represented for computational use, create technology that has a practical impact and gain a broader understanding of how computer science impacts people and society. The course is designed around 7 big ideas: Creativity, Abstraction (problem-solving technique), Data and Information, Algorithms, Programming, The Internet, and Global Impact.

AP COMPUTER SCIENCE A

337CTE

Credits: 1.0 Career and Technical or Elective credit

Grade Levels: 10 - 12

Length: Full Year

Prerequisites: Algebra II

Other: This course will be offered in partnership with the Microsoft TEALS program (www.tealsk12.org); this course will be co-taught with software engineers and will have two software engineers to assist student learning four days each week. The Microsoft TEALS partnership provides students with real-world experience from professionals working in the software engineering field. This course will give students interested in a career as a software engineer an edge as they enroll in college.



AP Computer Science A is equivalent to a first-semester, college-level course in computer science. The course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes both object-oriented and imperative problem solving and design using Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities.

AP Capstone Diploma

- This is a new two year, two-course program leading to a diploma or certificate.
- Students typically take AP Seminar in 10th or 11th grade followed by AP Research.
- Students who earn scores of 3 or higher in AP Seminar and AP Research and on four additional AP exams of their choosing will receive the AO Capstone Diploma. This signifies their outstanding academic achievement and attainment of college-level academic and research skills.
- Alternatively, students who earn scores of 3 or higher in AP Seminar and AP Research will receive the AP Seminar and Research Certificate signifying their attainment of college-level academic and research skills.



AP Seminar

363CTE

Credits: 1.0 Science or elective credit (0.5 per semester)

Grade Levels: 10 - 11

Length: Full Year

Prerequisites: None

Other: None

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments.

COMPUTER APPLICATIONS

CTE225

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: None

Other: Students will have the option of earning FREE college credit through Everett Community College.



Computer Applications is designed to provide a foundation for future business and technology courses where students learn the basic features of Word, PowerPoint, Excel and Access that will better prepare them for college and careers. Students will work towards Microsoft Office Industry Certifications that will give them an advantage in the workplace when applying for entry level positions. Students will develop their leadership, interpersonal, problem-solving, and decision making skills through this course. Career exploration is integrated throughout this course as well. Students will be able to earn college credits at Everett Community College with a B or better. Be part of a class that gives you the skills you need to succeed in today's technology environment.

ENGINEERING YOUR WORLD**375CTE**

Credits: 1.0 Career and Technical, Science or Elective credit

Grade Levels: 9 - 12

Length: Two Semester—Year Long
 Prerequisites: **None**
 Other: None

Engineer Your World is an innovative, student-centered high school curriculum that engages learners in authentic engineering experiences and inspires them to embrace an engineer's habits of mind. Collaborative, student-directed projects build resilient problem-solving skills and empower students to think like engineers.

DIGITAL PHOTOGRAPHY 1**CTE321**

Credits: 0.5 credit: fulfills 0.5 Career and Technical AND 0.5 Fine Arts.

Grade Levels: 9 - 12

This course fulfills two high school graduation requirements, but students will receive **ONLY** 0.5 credit for the successful completion of this course.

Length: One Semester.
 Prerequisites: Computer Applications is strongly recommended
 Other: Work completed in this class may be used for publication in the school yearbook and literary arts magazine. Students will be encouraged to submit work from class to local, regional, and national competitions.

Investigate and practice the exciting career field of digital (commercial) photography. Students will start by learning the history of photography and how cameras work, explore lighting, color, composition, and other subject matter to achieve a solid grounding in both technical and creative photographic processes. They will then learn and practice several different genres of photography including nature photography, action photography, and journalistic photography. Students will learn how to bring their pictures alive using Adobe Photoshop. Students will explore career and business opportunities in commercial photography. The course will conclude with students preparing their own traditional hard-copy and digital electronic portfolios.

DIGITAL PHOTOGRAPHY 2**CTE361**

Credits: 0.5 Career and Technical, Fine Arts or Elective credit

Grade Levels: 10 - 12

Length: One Semester.
 Prerequisites: **Successful completion of Digital Photography I recommended**
 Other: Work completed in this class may be used for publication in the school yearbook and literary arts magazine. Students will be encouraged to submit work from class to local, regional, and national competitions. This course may be repeated for credit. AP portfolio, content CE and Tech Prep college options.



This class is for students with a passion for photography and Photoshop. In this class students will learn hands-on how to operate a digital SLR camera, set up and use a three-point portrait studio lighting system, learn advanced processing techniques using Adobe Photoshop, and apply advanced design elements and principles. Students will be strongly encouraged to enter multiple local, regional, and national photography competitions. Content for this class is based on OSPI CTE approved frameworks for Commercial Photography, CIP Code 500406 listed as a preparatory CTE program.

**EXPLORING COMPUTER SCIENCE****227CTE**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 9 - 11

Length: One semester
 Prerequisites: **None**
 Other: None

Course is designed to broaden the participation in computer science. Assignments and instruction are contextualized to be socially relevant and meaningful for diverse students. Ethical and social issues in computing, and careers in computing, are woven throughout the units. Throughout the course, emphasis is placed on how computing enables innovation in a variety of fields and the impacts that those innovations have on society. Computing is situated with in economic, social and cultural contexts and, therefore, influences and is influenced by each of these. The proliferation of computers and networks raises a number of ethical issues. Technology has both positive and negative impacts on human culture. Students will be able to identify ethical behavior and articulate both sides of ethical topics. Students study the responsibilities of software users and software developers with respect to intellectual property rights, software failures, and the piracy of software and other digital media. They are introduced to the concept of open-source software development and explore its implications. Students identify and describe careers in computing and careers that employ computing.

WEB DESIGN**CTE345**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: **Computer Applications is strongly recommended**

Other: Web Page/Digital Multimedia and Information Design

A course that prepares individuals to apply HTML, XML, JavaScript, CSS, graphic applications, and other authoring tools to the design, editing, and publishing (launching) of documents, images, graphics, sound, and multimedia products on the World Wide Web. Includes instruction in Internet theory; web page standard and policies; elements of web page design; user interfaces; vector tools; special effects; interactive and multimedia components; search engines; navigation; ecommerce tools; and emerging web technologies.

CAREER CHOICES**CTE515**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 11 - 12

Length: One semester

Prerequisites: None

Other: Students may earn college Tech Prep credit by earning a B or higher in this class.

This course is also available through Online High School. Please see your counselor for more information.



This course will focus on identifying students' career and work goals with the objective of preparing them for the competitive job market. Students prepare an EMPLOYMENT PORTFOLIO that will set them apart from other job applicants. Students will be required to attend meetings with the instructor on a weekly basis and complete the required computer projects. This course will focus on the linkage between individual capabilities and the job market.

WORKSITE LEARNING EXPERIENCE**CTE501**

Credits: 0.5 credits for 180 hours CTE or Elective credit

Grade Levels: 11 - 12

Length: One semester

Prerequisites: **Must be legally and gainfully employed. Must be sixteen years of age.**

Other: None.

Grade: S / U or Pass / Fail



This experience occurs outside of the school day. Students combine work experience with a connecting CTE class. Once a week, students in Worksite Learning will meet with the teacher to update forms, turn in pay stubs that verify that the job is a paid position, and meet their required student worksite learning plan. Credit will be awarded for meeting the minimum required hours and based on evidence of improvement of employability skills. A worksite supervisor will provide a performance evaluation before credit is granted. This class may be repeated for credit.

WORKSITE LEARNING INTERNSHIP**CTE505**

Credits: 0.5 credits for 90 hours CTE or Elective credit

Grade Levels: 11 - 12

Length: One semester

Prerequisites: **Good school attendance. No behavior referrals. Approval required from counselor.**

Other: None.

Grade: S / U or Pass / Fail



Experience a career and apply academic skills in the workplace. Students will complete a combination of worksite learning, research, reflection and performance demonstration for a total of ninety hours. The students worksite placement must relate to the students career pathway. This unpaid experience requires the student to have an approved learning plan. A worksite supervisor will provide a performance evaluation before credit is granted.

WORKSITE LEARNING VOLUNTEERING**CTE509**

Credits: 0.5 credits for 90 hours CTE or Elective credit

Grade Levels: 11 - 12

Length: One semester

Prerequisites: **Good school attendance. No behavior referrals. Approval required from counselor.**

Other: Teacher must be Work Based Learning Coordinator.

Grade: S / U or Pass / Fail



The purpose of this class is to promote student participation in the community by volunteering. This unpaid experience requires the student to have an approved learning plan. Students will complete the required forms and a reflective paper on their experience. A worksite supervisor will provide a performance evaluation before credit is granted.

ADVANCED LEADERSHIP**201SER**

Credits: 1.0 Elective credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two semesters

Prerequisites: None

Other: Before and after school hours are often required. Application and interview required. ASB card required. May be repeated for Elective credit.

In Advanced Leadership students will build on the skills acquired in Leadership 1 and will serve as mentors for Leadership 1 students.

AVID	Grade Level: 9	151ALT
(Advancement Via Individual Determination)	Grade Level: 10	251ALT
Credits: 1.0 Elective credit (0.5 per semester)	Grade Level: 11	351ALT
	Grade Level: 12	455ALT
Grade Level 12 : Credit 1.0 (.5 per semester) Fulfills .5 Senior Seminar and .5 Elective. This course fulfills two graduation requirements, but student will receive ONLY 1.0 credit for the		
Length: Two semesters		
Prerequisites: None		
Other: Enrollment is by invitation and application.		

AVID (Advancement Via Individual Determination) is a class designed for students who are in the academic middle and who desire to attend a four year college. Students learn a variety of study strategies, including Cornell Notes, Inquiry, as well as a variety of reading and writing strategies. Students are expected to use these strategies in their other classes and to enroll in the most challenging course of study that is suitable to their skills. Students are expected to attend additional activities outside of class including college visits and guest speakers. Enrollment is by invitation and application. Applicants are selected based on a personal interview.

LEADERSHIP 1	101SER
Credits: 1.0 Elective credit (0.5 per semester)	Grade Levels: 10 - 12
Length: Two semesters	
Prerequisites: None	
Other: Before and after school hours are often required. Application and interview required. ASB card required.	

Leadership students learn the skills that businesses say are needed for the future. In leadership students plan, produce and evaluate school and community activities while developing interpersonal skills. Students plan school dances, assemblies, elections and community service projects while learning valuable lessons in team building, human relations, communication and group process.

PEER TUTOR	SER105
Credits: 0.5 Elective credit	Grade Levels: 10 - 12
Length: One semester	
Prerequisites: Requires permission of instructor. PE waivers will not be granted or honored for students who enroll in Peer Tutoring during high school.	

Peer tutors work with other students on special objectives under the supervision of staff. Peer tutors learn about the impact they can have on others. Peer tutors will need to maintain records of their work, often culminating in a project guided by the staff member they are working for. Students may earn a letter grade.

TEACHER ASSISTANT / OFFICE ASSISTANT	ALT915
Credits: 0.5 Elective credit (1.0 maximum credit allowed)	Grade Levels: 11- 12
Length: One or two semesters	
Prerequisites: Approval required.	
Other: A student's attendance history and GPA may be factors in considering TA/OA placement. This class can be taken for a <u>total</u> of 1.0 credit during a student's high school career (<u>both</u> TA and OA count toward this).	

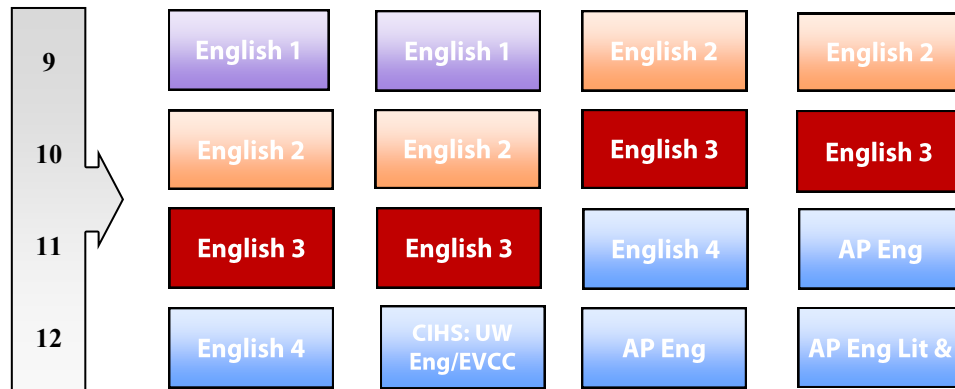
Teaching Assistants (TAs) will assist teachers in a variety of ways, depending on the class setting and teacher needs. Students will be expected to model good work habits within the class.

Office Assistants (OAs) may work in the career center, attendance office, counseling office, main office, or other areas as needed. Students will learn general office conduct and procedures and will develop their communication skills. Duties will vary but may include answering telephones, filing, running errands, assisting the secretaries, and greeting parents, students and the public. Regular attendance and dependability are expected and all TAs and OAs are required to sign a confidentiality agreement. Students can earn up to 1.0 credit (and no more) for this course.

YEARBOOK	121ALT
Credits: 1.0 Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Year Long	
Prerequisites: None	
Other: Must earn a B or higher in English. 9th grade students may enroll with permission of instructor.	

Students will be introduced to the exciting career field of publications and desktop publishing using industry standard software for publication design. Students will be active contributors to student publications. Students will have regular hands-on experience with publishing the school yearbook.

High School English Course Sequence



AP ENGLISH LANGUAGE

391ENG

Credits: 1.0 English 3 credit (0.5 per semester)

Grade Levels: 11 - 12

Length: Two Semesters

Prerequisites: There are no prerequisite courses for AP English Language and Composition. Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.



Other: Students will have the option to take the National College Board AP English Language and Composition exam. Students enrolled in this course can expect the rigor of a college level class.

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

ENGLISH 1

101ENG

Credits: 1.0 English I credit (0.5 per semester)

Grade Levels: 9

Length: Two Semesters

Other: This course is also available through Online High School. Please see your counselor for more information.



In this course, students will develop analytical reading, academic writing, critical thinking, and presentation skills. Course content includes myth, short story, poetry, drama and novels. Analytical reading instruction will extend understanding of literary elements and language. Writing instruction will extend proficiency in the three modes of writing as outlined by the Common Core State Standards: narrative, explanatory/informative and argumentative. In addition, students will develop skills in critical thinking, effective discourse, collaboration, reflection, and CCSS Language standards. Outside and summer reading are required.

ENGLISH 1 HONORS

151ENG

Credits: 1.0 English I credit (0.5 per semester)

Grade Levels: 9

Length: Two Semesters

Other: Summer homework and study will be required prior to the first day of class.

The Advanced Pathway in English Language Arts provides rigorous, challenging and active Honors courses that prepare students for Advanced Placement courses in English as well as for college. Honors English courses move at an accelerated pace to provide opportunities for in-depth study, for examination of wider varieties of texts, for extended discourse and for more complex compositions. Students who choose to enroll in these courses should possess the interest, ability, and motivation to meet the challenges of an honors level course, should be willing to take greater responsibility for their learning, and should aspire to an advanced level of learning through high quality work. In this course, students will develop analytical reading, academic writing, critical thinking, and presentation skills. Course content includes myth, short story, poetry, drama and novels. Analytical reading instruction will extend understanding of literary elements and language. Writing instruction will extend proficiency in the three modes of writing as outlined by the Common Core State Standards: narrative, explanatory/informative and argumentative. In addition, students will develop skills in critical thinking, effective discourse, collaboration, reflection, and CCSS Language standards. Outside summer reading are required.

ENGLISH 2

201ENG

Credits: 1.0 English 2 credit (0.5 per semester)

Grade Levels: 10

Length: Two Semesters

Other: This course is also available through Online High School. Please see your counselor for more information.



In this course, students will develop analytical reading, academic writing, critical thinking, and presentation skills. Course content includes Biblical allusions, short story, poetry, drama and novels. Students will engage in the writing process to produce increasingly sophisticated essays. Students will analyze literature, conduct research and synthesize meaning from historical, cultural, and intellectual contexts while pursuing multiple themes. Analytical reading instruction will extend understanding of literary elements and language. Writing instruction will extend proficiency in the three modes for writing as outlined by the common Core State Standards: narrative, explanatory/informative and argumentative. In addition, students will develop skills in critical thinking, effective discourse, collaboration, reflection, and CCSS language standards. Outside and summer reading are required.

ENGLISH 2 HONORS**251ENG**

Credits: 1.0 English 2 credit (0.5 per semester)

Grade Levels: 10

Length: Two Semesters

Other: Summer homework and study will be required prior to the first day of class.

The Advanced Pathway in English Language Arts provides rigorous, challenging and active Honors courses that prepare students for Advanced Placement courses in English as well as for college. Honors English courses move at an accelerated pace to provide opportunities for in-depth study, for examination of wider varieties of texts, for extended discourse and for more complex compositions. Students who choose to enroll in these courses should possess the interest, ability, and motivation to meet the challenges of an honors level course, should be willing to take greater responsibility for their learning, and should aspire to an advanced level of learning through high quality work. In this course, high school sophomores will learn specific writing skills and demonstrate their academic writing competence in the course as they prepare for the Smarter Balanced Assessments. Course content includes Biblical allusions, short story, poetry, drama and novels. Students will engage in the writing process to produce increasingly sophisticated essays. Students will analyze literature, conduct research and synthesize meaning from historical, cultural, and intellectual contexts while pursuing multiple themes. Analytical reading instruction will extend understanding of literary elements and language. Writing instruction will extend proficiency in the three modes of writing as outlined by the Common Core State Standards: narrative, explanatory/informative and argumentative. In addition, students will develop skills in critical thinking, effective discourse, collaboration, reflection, and CCSS Language standards. Outside and summer reading are required.

ENGLISH 3**301ENG**

Credits: 1.0 English 3 credit (0.5 per semester)

Grade Level: 11

Length: Two Semesters

Other: This course is also available through Online High School. Please see your counselor for more information.



English 3 is a survey of American literature from foundational pieces of writing to contemporary fiction and nonfiction. Students will explore traditions and trends in American literature and investigate specific themes and genres, including short story, poetry, essays, plays and novels, as well as elements of this literature. Analytical reading, writing and discussion are fostered, and student presentations are expected. A major focus is the analysis of argumentative text as well as the construction of an argument in writing.

ENGLISH 3 HONORS**351ENG**

Credits: 1.0 English 3 credit (0.5 per semester)

Grade Level: 11

Length: Two Semesters

Other: Complete core requirements. ***Summer Reading is required.***

In this course students will enhance their critical reading skills, research an issue in-depth, write well-organized, logical and mechanically correct essays, discuss various questions with depth and clarity in small and large groups, make class presentations, integrate technology into both written and oral presentations and complete personal reading projects. This course thematically, and often chronologically, explores the development and trends found in American Literature, the major works of American authors and the impact of these writers on our lives. Students will explore a variety of selections from these authors including short stories, poetry, drama, nonfiction essays and novels. At least one novel will be read each semester as a class in addition to a student personal reading novel/project.

ENGLISH 4**401ENG**

Credits: 1.0 English 4 credit (0.5 per semester)

Grade Level: 12

Length: Year long

Other: This course is also available through Online High School.



This course prepares students for reading, thinking, writing and research tasks encountered in college course work and future careers. Students will read, analyze and synthesize complex literary works and non-fiction prose to formulate their own academic arguments. Analytical reading instruction will extend understanding of literary elements and language. Writing instruction will extend their development in the three modes of writing as outlined by the Common Core State Standards: narrative, explanatory/informative and argumentative. In addition, students will develop skills in critical thinking, effective discourse, collaboration, reflection, and CCSS Language standards. Outside and summer reading are required.

ENGLISH 4 EvCC**461ENG**

Credits: 1.0 English 4 credit (0.5 per semester)

Grade Level: 12

Length: Year long

Other: The community college credits cost \$200 per 5-credit class and 101 requires a \$30 COMPASS test and a minimum score. Students will receive a separate official transcript from the college.



To register with Everett Community College, students must have either met the College and Career Readiness score on the ELA SBAC exam or complete and pass the COMPASS exam. Arrangements for the COMPASS exam are made directly with Everett Community College. Students enrolling in a college-level course are expected to have mastered basic skills, to exceed standard in writing, and to be comfortable interpreting and analyzing challenging reading material. The community college credits cost approximately \$200 per 5-credit class; financial aid is available for students who qualify. Students will receive a separate official transcript from the college. Please see your counselor for more information.

AP ENGLISH LITERATURE**491ENG**

Credits: 1.0 English 4 credit (0.5 per semester)

Grade Levels: 12

Length: Two Semesters
 Other: There are no prerequisite courses for AP English Literature and Composition. Students should be able to read and comprehend college-level texts and apply the conventions of Standard Written English in their writing.



The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

CREATIVE WRITING 1**ENG511**

Credits: 0.5 Elective credit

Grade Levels: 9 -12

Length: One Semester
 Other: This course is also available through Online High School. Please see your counselor for more information.



This course is designed for students who enjoy writing imaginatively in a variety of genres, including short story, poetry, one-act play, creative nonfiction, and the like. They will write in a workshop setting with individual and small group assistance and conferencing. The end goal is to publish in a format guided by the instructor.

SPEECH**ENG501**

Credits: Speech is an Elective Credit

Grade Levels: 11 -12

Length: One Semester
 Other: **Speech is an Elective Course**



Students explore the process and practice of influencing people through public speaking. They will study the 'nuts and bolts' of communication, but also focus on effective communication and presentation skills and strategies. They will learn a variety of types of speeches, including oral interpretation, impromptu, informative, and persuasive. The overall goal is for the student to gain confidence and experience as a public speaker in a variety of formats. This course is recommended for students desiring assistance with the presentation aspect of their Culminating Exhibit, as well as those considering careers in law, education, sales, or communications.

AP STUDIO ART 3D**393CTE**

Credits: 1.0 Fine Arts or CTE

Grade Levels: 10 - 12

Length: Two semesters—Year Long
 Prerequisites: Although there is no prerequisite for AP Studio Art, prior experiences in studio art courses that address acceptual, technical, and critical thinking skills can support student success in the AP Studio Art Program.
 Other: Students may submit portfolios for each course, but not in the same year. Students may submit the AP portfolio as their application portfolio for consideration to a college art programs. An AP portfolio rated 3, 4, or 5 may substitute as entry-level college art. Students keep all artwork they create.

The AP Program offers three studio art courses and portfolios: Two-Dimensional Design, Three-Dimensional Design, and Drawing. The AP Studio Art portfolios are designed for students who are seriously interested in the practical experience of art. Students submit portfolios for evaluation at the end of the school year. The AP Studio Art Program consists of three portfolios — 2-D Design, 3-D Design and Drawing — corresponding to the most common college foundation courses. Students may choose to submit any or all of the Drawing, Two-Dimensional Design, or Three-Dimensional design portfolios. AP Studio Art students create a portfolio of work to demonstrate the artistic skills and ideas they have developed, refined, and applied over the course of the year to produce visual compositions

CARTOONING 1**FAA131**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9 - 12

Length: One Semester
 Prerequisites: **Introduction to Art or portfolio review.**
 Other: This course fulfills the Fine Arts graduation requirement.

In this course, students will learn basic concepts behind comic book illustrations. This will include figures, motion and surroundings as well as composition, layout and dialogue. Students will expand on previously learned drawing skills from the Introduction to Art class.

CARTOONING 2**FAA137**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 10 - 12

Length: One Semester
 Prerequisites: **Introduction to Art, Cartooning 1 or portfolio review.**
 Other: This course fulfills the Fine Arts graduation requirement.
 Student will be placed in this class based on ability level in the 3rd week of the semester.

This course is a mixture of required and independent projects. Independent projects will be dependent upon the student's area of emphasis.

CERAMICS 1**FAA121**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9 - 12

Length: One Semester

Prerequisites: **Introduction to Ceramics (a minimum grade of C is recommended), Introduction to art or portfolio review.**

Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Ceramics is a class where students work primarily with clay. They will learn basic hand building techniques (pinch, coil, slab) and additive and subtractive sculptural methods. Some projects will include background information on traditional cultures and their historical use of clay.

CERAMICS 2**FAA125**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 10 - 12

Length: One Semester

Prerequisites: **Introduction to Art and Ceramics I or Introduction to Ceramics and Ceramics I.**

Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

This class features extended training in ceramic techniques, using available equipment (this could include a potter's wheel, extruded and slab molded forms). Students will use a diversity of materials and processes to create original three dimensional designs.

DRAWING & PAINTING 2**FAA113**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9 - 12

Length: One Semester

Prerequisites: **Introduction to Art, Drawing and Painting 1 or portfolio review.**

Other: Fees may apply to this course. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

The course will encourage students to work with concepts and ideas as a basis of their work. Students will continue to explore a variety of medium. They will develop a work portfolio which can be used for scholarship and employment opportunities.

DRAWING & PAINTING**FAA111**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9 - 12

Length: One Semester

Prerequisites: **Introduction to Art (a minimum grade of C is recommended) or portfolio review.**

Other: Fees may apply to this course. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

This class builds on the basics learned in Introduction to Art. Students will demonstrate understanding of the Elements and Principals of Art through studio assignments that explore advanced compositional problems. Students will explore a variety of drawing and painting media. Emphasis will focus on learning to self critique.

INTRODUCTION TO CERAMICS**FAA107**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9 - 12

Length: One Semester

Prerequisites: **None**

Other: None

This course is designed to give students an introduction to basic design and artistic concepts in a 3-D format. Students will develop their understanding of the visual arts as they learn and creatively apply concepts and language focused on the elements of art, principles of design, art criticism, visual literacy and the history of art. They will learn and apply a variety of sculpting techniques and express their unique identity, ideas, style and opinions throughout this semester long course. Intro to Ceramics is an entry level course appropriate for all skill levels and is the pre-requisite introduction to art course for visual arts courses in ceramics.

INTRODUCTION TO DRAWING & PAINTING**FAA115**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9 - 12

Length: One Semester

Prerequisites: **None**

Other: None

This one semester class introduces students to Art with an emphasis on using and developing drawing and painting skills using various materials. The Art Elements and Principles are taught and applied through realistic and imaginative assignments, which includes shading, perspective, and modeling to create the illusion of form and space. Famous artist works will serve to illustrate design concepts through discussion, critique, and written work.

BEGINNING DRAMA**FAA201**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: None

Other: Required fees may apply to this course. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

In this course, students will learn and experience the fundamentals of drama and apply the acquired skills and knowledge to performance opportunities. Students will learn about the audition process and begin building a bank of audition pieces. Students will study theater from a historical and cultural perspective. Students will be expected to perform in a live performance. The goal of Beginning Drama is to provide students with basic experiences to impart a sense of poise, confidence, and an enthusiasm for the performing arts.

INTERMEDIATE DRAMA**FAA203**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: Beginning Drama or permission of instructor

Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Intermediate Drama develops fundamentals of drama to greater degrees of challenge and inspiration. Students will further develop their skills in improvisation, pantomime, monologues, vocal training, character development, script analysis, stage movement, blocking, casting and group management. Students will have the opportunity to explore different styles of theater. Students will continue to develop their bank of audition pieces and be expected to participate in live performances.

ADVANCED DRAMA**FAA205**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 10 - 12

Length: One or two semesters

Prerequisites: Intermediate Drama or permission of instructor

Other: This course may be repeated for credit. Required fees may apply to this course. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

For the students who want to extend their knowledge and practice of theater skills, Advanced Drama provides more intensive character and script analysis. Students will be expected to participate in live performances and may be given the opportunity to direct performances. The course also deals with current issues in the performing arts, provides an introduction to college theatre expectations, and gives students insight into careers in the performing arts.

TECHNICAL THEATRE 1**FAA207**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: None

Other: None

The student will explore the major vocational fields in technical theatre. Areas explored will be set design, properties, sound, lighting, make-up and hair, costuming, publicity, and stage management. Students will work on after-school productions.

CONCERT BAND**351FAA**

Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters - YEAR LONG

Prerequisites: Previous middle school or high school experience.

Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements. **Students will be required to perform as part of the Pep Band at school athletic events.**

Concert Band is the entry level band for High School. The focus of the instructor is to provide a positive, nurturing environment that maximizes the musical potential of the students. In Concert Band, students will develop fundamental skills in sight reading and in individual and ensemble performance. Attendance will be required at a series of school and community concerts, assemblies, athletic events, and extra rehearsals as deemed necessary by the band director.

GUITAR 1**FAA321**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9-12

Length: One semester

Prerequisites: None

Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Guitar 1 is open to all students with an interest in acquiring fundamental skills in playing the guitar. It is best suited to beginners and those who have played the guitar for less than one year. Students will learn to read music and play chords, and will study basic skills of tuning, reading chord charts, and tablature, as well as picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.

GUITAR 2**FAA323**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9 - 12

Length: One Semester

Prerequisites: By application only. Successful completion of Guitar I, or at least one year guitar playing experience.

Other: Students must provide own 6 string acoustic guitar. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Guitar 2 is open to students with an interest in improving fundamental skills in playing the guitar. It is best suited to those who have played guitar for one year or more. Students will continue building skills in reading music and playing chords, studying and improving basic skills of tuning, reading chord charts and tablature, and picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.

JAZZ ENSEMBLE**359FAA**

Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters - YEAR LONG

Prerequisites: Permission of instructor.

Other: **Audition required.** This course may be repeated for credit. Concurrent enrollment in Concert or Symphonic Band or Wind Ensemble for the full year is a co-requisite. Jazz Ensemble members are required to participate in all the festivals in which the group participates. Class meets from 6:30 to 7:30 AM daily. No district transportation is provided. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Jazz Ensemble is a highly selective instrumental ensemble that specializes in the study and performance of traditional jazz as an art form. Students will learn stylistic nuance, an understanding of the role of the rhythm section, and the ability to perform close harmonic voicing and how these play very important roles in preparation of each selected jazz arrangement. Students enrolled in this class will get an opportunity to experiment with instrumental jazz improvisation and will receive instruction in scale studies and traditional jazz harmonic usage. This group will perform competitively at a number of jazz festivals and will perform extensively around the community.

JAZZ HISTORY**FAA305**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9-12

Length: One semester

Prerequisites: None

Other: This course fulfills the Fine Arts graduation requirement.

This course fulfills Washington State public 4-year college/university arts admission requirements.

The course introduces students to a broad survey of the many branches of the various streams and styles in jazz music from the early 20th century origins in New Orleans to the present. Classes involve discussion of both audio and video recordings, as well as readings to explore this uniquely American art form.

PERCUSSION ENSEMBLE**331FAA**

Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)

Grade Levels: 9-12

Length: Two semesters—YEAR LONG

Prerequisites: None

Other: This course fulfills the Fine Arts graduation requirement.

This course fulfills Washington State public 4-year college/university arts admission requirements.

This class is made up exclusively of percussion instruments: snare drum, bass drum, timpani, mallets, piano, auxiliary percussion, tri toms, quad toms, and other similar instruments. Music composed exclusively for percussion ensembles will be studied and performed. Students will explore all facets of each percussion instrument. Performance at solo and ensemble contests, school concerts, and combined events with Pep Band will be venues for this ensemble's performances. Composition techniques focusing primarily on arrangements playable by percussion ensembles will be employed. Students will create playable compositions. Students will also have the opportunity to perform with Concert Band, Symphonic Band, and Wind Ensemble.

PIANO LAB 1**FAA311**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9-12

Length: One semester

Prerequisites: None

Other: Piano Lab 1 is recommended to all students. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Piano Lab 1 is open to all students who are interested in learning how to play the piano. It is a course designed to assist students in basic skills in reading music and piano techniques.

PIANO LAB 2**FAA313**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9-12

Length: One semester

Prerequisites: C or above in Piano 1, teacher approval or pass an entrance exam for Piano Lab 2.

Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Piano Lab 2 is open to all students who are interested in playing the piano. It is a course designed to assist students in improving basic skills in reading music and piano techniques. Piano Lab 2 is recommended to all students interested in improving their basic piano skills and exploring different styles of piano performance.

WIND ENSEMBLE**341FAA**

Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters - YEAR LONG

Prerequisites: Audition and/or instructor approval. Previous experience on a wind instrument.

Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Wind Ensemble is a course designed for advanced music students who would like to play exciting and challenging music appropriate for concert performance. Student compositions will also be encouraged. Attendance will be required at a series of community and school concerts, assemblies, and extra rehearsals as deemed necessary by the band director. Students will be required to perform as part of the pep band at school athletic events.

CONCERT CHOIR**FAA401**

Credits: 1.0 Fine Arts or Elective credit (.5 per semester)

Grade Levels: 9-12

Length: Two Semesters—Year Long

Prerequisites: None

Other: Attendance at all performances is a requirement of this course. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

A non-audition mixed choir for students who desire to gain a better understanding of singing and music. The course work is offered to young musicians with a desire to advance their music skills and knowledge. Emphasis will be placed on the individual singing voice, reading skills, and ensemble singing. Course content will continue in note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Students will study and perform choral literature of all styles and from all periods of music. Concert Choir will perform at several concerts, community events, and festivals during the school year.

JAZZ CHOIR**407FAA**

Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)

Grade Levels: 9 -12

Length: Two semesters - YEAR LONG

Prerequisites: Audition and instructor approval.

Other: Audition required. Attendance will be required at all performances and rehearsals outside of the school day when deemed necessary by the vocal director. Participation is required in an additional instrumental or vocal performance group. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Jazz Choir is a **select audition-only** ensemble for students who are interested in singing a highly advanced repertoire. Course content will include the study and performance of jazz styles including the jazz ballad, blues, bebop, Latin, and swing. Along with further developing skills in note reading, ear training, vocal technique, musical vocabulary, and phrasing, emphasis will be placed on improvisation, and jazz theory. Jazz Choir will perform at several concerts, contests, festivals, and community events throughout the year, including some weekends.

SYMPHONIC CHOIR**403FAA**

Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)

Grade Levels: 9 -12

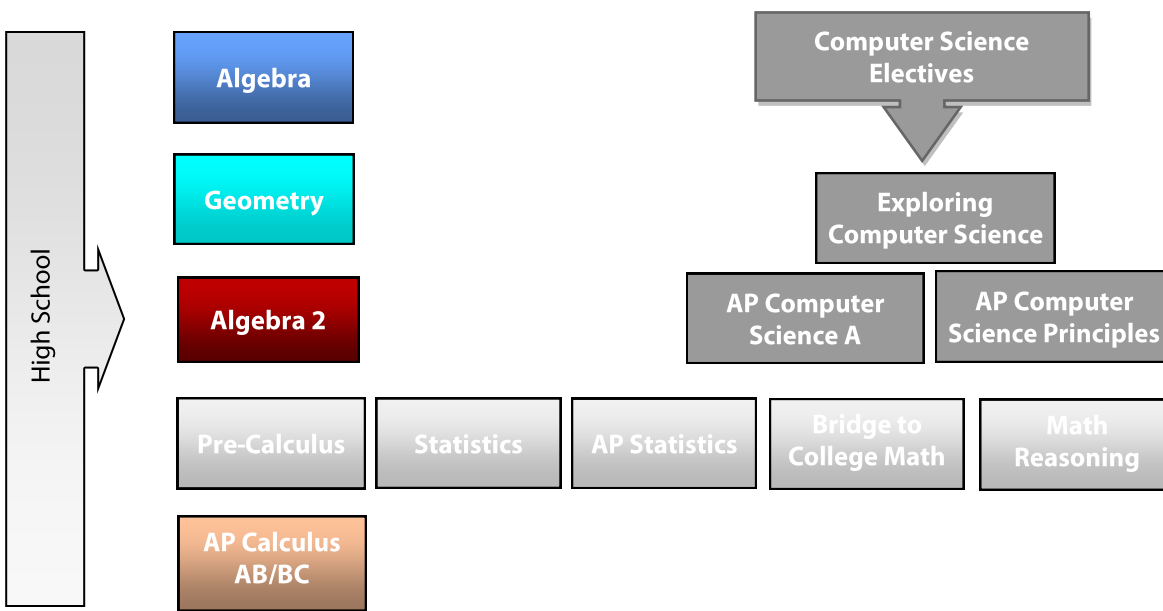
Length: Two semesters - YEAR LONG

Prerequisites: Audition and instructor approval

Other: A mixed choir of male and female of intermediate level. Attendance will be required at all performances and rehearsals outside of the school day when deemed necessary by the vocal director. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Symphonic Choir is an audition only mixed advanced vocal performance class. The course work offers students a unique opportunity to advance their musical abilities and experiences through a variety of musical challenges studying advanced choral literature in varied styles. Emphasis will be placed on the individual singing voice, reading skills, ensemble singing and large group choral singing. Course content will continue in note reading, ear training, vocal technique, breath management, musical vocabulary, musical phrasing, and performance in varied styles. The Symphonic Choir will perform at several concerts, contests, festivals, and community events throughout the year, including some weekends.

High School Math Course Sequence



Four years of meaningful, rigorous mathematics in high school is an important component of post-secondary readiness.

* Students making a “B” or better in Alg 2 Honors should, with teacher recommendation, consider taking AP Stats at the same time as Pre-Calculus.

Elective high school advanced math classes – all are eligible for College in the High School credit.

ALGEBRA 1	101MTH
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two Semesters	
Prerequisites: None	
Other: This course is also available through Online High School. Scientific calculator or better is recommended.	

Algebra integrates the traditional algebra curriculum with statistics, data analysis, functions, discrete mathematics, geometry, probability, and trigonometry. Students work with data-rich, real-world situations and applications in a curriculum that places algebra in an applications-based context and where investigations precede the introduction of formulas and expressions. From topics like fractals, iteration, and self-similarity to technology-accessible techniques like the use of the graphing calculator to do statistical analysis, students participate in cutting-edge mathematics as well as time-honored topics and concepts. Upon successful completion of this course, students will have completed a comprehensive Algebra 1 program. The TI 83+ calculator is used to enhance this course.

ALGEBRA 2 BRIDGE TO COLLEGE MATH	315MTH
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 12
Length: Two semesters	
Prerequisites: Must be a senior by graduation year, have earned 14 or more credits, earned 1.0 credits in Algebra II.	
Other: College in the High School credit eligible course.	

Intended for students heading for college pathways not requiring Calculus, the curriculum emphasizes modeling with mathematics and the Common Core Standards for Mathematical Practice, focusing on higher-order thinking skills and understanding math concepts rather than just memorizing procedures. Topics include building and interpreting functions (linear, quadratic & exponential), writing, solving and reasoning with equations and inequalities, and summarizing, representing, and interpreting data. The course addresses a variety of essential standards from Algebra I, statistics and geometry, plus the Algebra II standards agreed to as essential college and career-readiness standards for most students. While this course covers the basics in math practices and reviews the procedural steps needed to be successful in math, the curriculum emphasizes student engagement based heavily on conceptual teaching and learning. This course must be taught using the Bridge to College Mathematics curriculum.

ALGEBRA 2/TRIGONOMETRY**301MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two Semesters

Prerequisites: Must have met the standards of Algebra I and/or Geometry, or have prior math teacher recommendations and qualifying assessment scores.

Other: A graphing calculator is strongly recommended for this course. This course is available through Online High School.



Algebra II with Trigonometry encourages students to make sense of numbers, variables, expressions, equations, and algebraic "laws" in contextual situations. This course prepares students for additional study of mathematics, science, and courses rich in data analysis and statistics, in high school and beyond and it allows students to work with real-life data, situations, and applications. Algebra II with Trigonometry integrates algebra with geometry, statistics, data analysis, functions, probability, and trigonometry along with emphasizing inquiry, problem solving, mathematics investigation, writing, discussion, and cooperative learning.

ALGEBRA 2/TRIGONOMETRY HONORS**351MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two Semesters

Recommend: A grade "B" or better in previous math class, or a Level 4 on the MSP/HSPE in math, or principal's waiver.

Other: A graphing calculator is strongly recommended for this course.

This class is for advanced students who plan to take pre-calculus. The first part of this course is devoted to a review of the concepts and skills learned in Algebra 1. From there, topics are extended to include methods of solving equations, solutions of systems of equations, inequalities, factoring polynomials, work and exponents and scientific notation, graphing, radicals, conic sections, logarithms, sequences and series, complex numbers and trigonometry.

AP CALCULUS AB**591MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two Semesters

Prerequisites: Successful completion of Pre-Calculus (a B- or above is strongly advised)

Other: Students successfully passing the Advanced Placement exam at a certain level may be granted college credit through some public and private colleges and universities. It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits.



AP Calculus AB is roughly equivalent to a first semester college calculus course devoted to topics in differential and integral calculus. The AP course covers topics in these areas, including concepts and skills of limits, derivatives, definite integrals, and the Fundamental Theorem of Calculus. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

AP CALCULUS BC**593MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two Semesters

Prerequisites: Minimum Grade of C in AP Calculus AB or Calculus

Other: Students will have the option to take the National College Board AP Calculus AB and BC exams. Students enrolled in this course can expect the rigor of a college level class. Graphing calculator is recommended for this course.



AP Calculus BC is roughly equivalent to both first and second semester college calculus courses and extends the content learned in AB to different types of equations and introduces the topic of sequences and series. The AP course covers topics in differential and integral calculus, including concepts and skills of limits, derivatives, definite integrals, the Fundamental Theorem of Calculus, and series. The course teaches students to approach calculus concepts and problems when they are represented graphically, numerically, analytically, and verbally, and to make connections amongst these representations. Students learn how to use technology to help solve problems, experiment, interpret results, and support conclusions.

AP STATISTICS**691MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two Semesters

Prerequisites: Algebra II with Trigonometry (MTH301/302) grade of C or higher if offered for College in High School credit.

Other: College credit through Everett Community College may be earned for this course. Students will have the option to take the National College Board AP Statistics exam. Students successfully passing the Advanced Placement exam at a certain level may be granted college credit through some public and private colleges and universities. It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits. Students enrolled in this course can expect the rigor of a college level class. Graphing calculator is required for this course.



This high school statistics course is a modern, data-analytic approach that allows students to uncover, display, and explore patterns in data. Most data sets are real, based on up-to-date research, historical case studies, and student-collected data. Students use tools systematically to build a coherent description of data-set patterns and to describe patterns in the language of their applied contexts. This course is to prepare students for the Advanced Placement statistics exam.

GEOMETRY**201MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two Semesters

Prerequisites: Successful completion of Algebra I. 8th grade teacher recommendation and qualifying assessment scores are required for incoming 9th graders.

Other: A minimum grade of C in this course is recommended for students going on to Algebra II/Trig. This course is also available through Online High School. Scientific calculator or better is recommended.



Geometry includes the study of logical reasoning, algebraic applications and characteristics of geometric forms. Students will explore geometric relationships with a wide variety of tools, including compasses, computers, and graphing calculators. Instead of just memorizing rules and definitions, students perform constructions, measure figures, observe patterns, discuss their findings, write their own definitions, and formulate their own geometric conjectures. The skills used throughout this course assists students in becoming self-motivated, independent thinkers.

GEOMETRY HONORS**251MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two Semesters

Recommend: A grade "B" or better in previous math class, or a Level 4 on the MSP/HSPE in math, or principal's waiver.

Other: A minimum grade of C in this course is recommended for students going on to Algebra II/Trig. Scientific calculator is recommended.

This class is for advanced students who have excelled in Algebra 1. The students will move through traditional topics at a quicker pace while exploring additional topics. Students will study logical reasoning, algebraic applications, and characteristics of geometric forms such as points, lines, planes, angles, polygons, and solids. Students will learn through experimentation, reasoning, guessing, verifying and measuring. Students will complete and present projects to the class.

PRE-CALCULUS**401MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two Semesters

Prerequisites: Algebra II with Trigonometry (MTH301/302) grade of C or higher. Meet Standard on the Algebra I and Geometry End of Course Exams.

Other: College credit through Everett Community College may be earned for this course. Note: A minimum grade of C in this course is recommended for students going on to Calculus. Graphing calculator is recommended for this course. This course is also available through Online High School. Students may be required to take the Compass test if they scored a C or lower in Algebra 2.



Pre-calculus with Trigonometry: Concepts and Applications prepares students for calculus by using new developments such as technology and cooperative learning to instill the concept that variables really vary. Students use the law of cosines to model the position of an orbiting satellite, rather than simply to analyze a fixed triangle. They fit functions to data, spiraling back to recurring themes like outer space, sports, music, aviation, automobiles, and finance as their mathematical maturity develops. Topics included in this course are coordinate geometry, trigonometry, sequences and series, solutions of equations and complex numbers as well as many other topics critical to the study of Calculus and beyond.

STATISTICS**601MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9-12

Length: Two semesters

Recommend: This course is recommended for students who were successful in Algebra 2, but choose not to go to Pre-Calculus.

Other: College in the High School credit eligible course.



This high school statistics course is a modern, data-analytic approach that allows students to uncover, display and explore patterns in data. Most data sets are real, based on up-to-date research, historical case studies, and student collected data. Students use tools systematically to build a coherent description of data-set patterns and to describe patterns in the language of their applied contexts. Students will be led through a series of guided discussions followed by practice problems allowing the ideas to build on one another so that the student can grasp the big picture of statistical reasoning. This course is intended to prepare the student



NAVAL JUNIOR RESERVE OFFICERS' TRAINING CORPS

Students will learn self-discipline, self-confidence and leadership skills that help them successfully meet life's challenges. Course curriculum, instruction, and activities are designed to develop the student's leadership ability regardless of their career paths. The class meets one period each day and consists of formal classroom training involving academics, drill, and physical training. The curriculum is supplemented by ship training cruises, orientation visits, and field trips to various naval activities to enhance classroom studies. The NJROTC unit will provide books and uniforms. Cadets wear uniforms once a week on campus. Extracurricular activities include color guard, drill team, orienteering team and rifle team, physical fitness and academic teams.

Students will:

- Know the Navy Junior ROTC organization and the requirements for success in the program.
- Exhibit and have an understanding of basic leadership principles and fellowship traits.
- Attain a working knowledge of citizenship and American government including the Constitution and Declaration of Independence.
- Understand the basis of our government, the Navy's mission and how Navy personnel support the mission.
- Exhibit a working knowledge of geography, map skills and environmental issues.
- Have an understanding and knowledge of U.S. Navy ships and aircraft, their construction and missions.
- Exhibit an understanding of the various types of equipment and terminology used in basic seamanship.
- Learn First Aid for injuries and learn habits of good health and hygiene.
- Understand the components of physical fitness.
- Demonstrate confidence and efficiency in basic individual, squad and company close-order drill.
- Be aware of the challenges faced by a leader and the qualities a successful leader.
- Expand on understanding of leadership traits and principles and be afforded the opportunity to apply them in practical work.
- Consider the role we have as American citizens and the need to understand differences in the cultures of other nations.
- Demonstrate an understanding of naval history and its impact on the present and the future.
- Demonstrate an understanding of oceanography, geography and meteorology and physical science.
- Understand the components of physical fitness.
- Demonstrate proficiency in basic individual, squad and company close order drill.
- Students is expected to keep abreast of current events and be prepared to discuss the relevance of these events on a daily basis.

NJROTC I	103NJR
Credits: 1.0 (0.5 per semester) Fulfills 1.0 CTE AND 1.0 Elective.	
Grade Levels: 9 - 12	
This course fulfills two high school graduation requirements, but students will receive ONLY 1.0 credits for the successful completion of this course.	
Length: Two semesters	
Prerequisites: None	

This course will cover basic naval orientation, leadership, navy ships and navy history.

NJROTC II	203NJR
Credits: 1.0 Elective (0.5 per semester)	
Grade Levels: 10 - 12	
Length: Two semesters	
Prerequisites: Completion of NJROTC I	
Other: None	

This course will cover career planning, citizenship, oceanography, navigation and weapons.

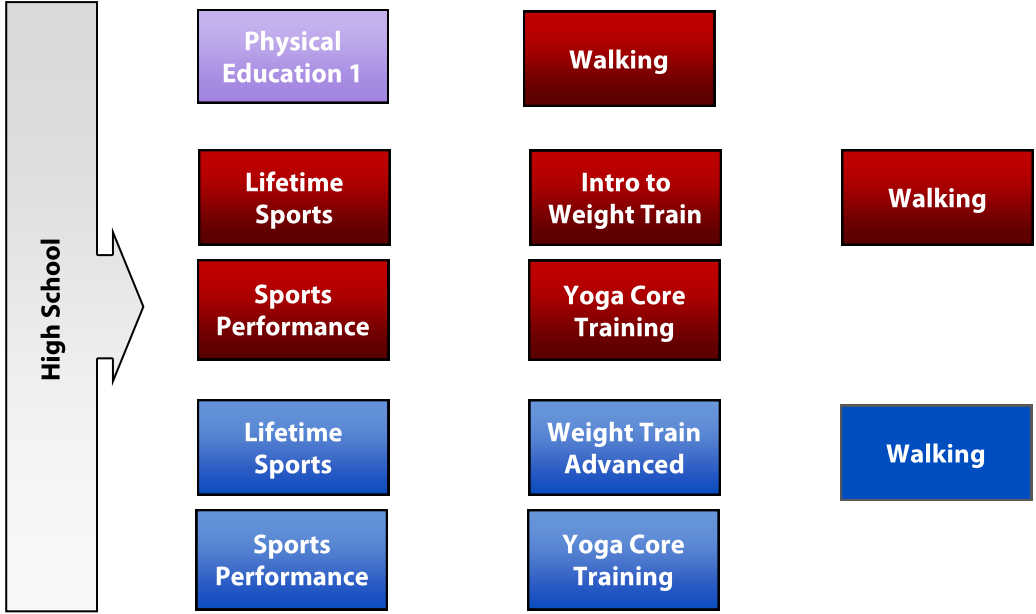
NJROTC III	303NJR
Credits: 1.0 Elective (0.5 per semester)	
Grade Levels: 11 - 12	
Length: Two semesters	
Prerequisites: Completion of NJROTC II	
Other: None	

This course will cover naval leadership, military justice, law of the sea, meteorology, astronomy and naval operations.

NJROTC IV	403NJR
Credits: 1.0 Elective (0.5 per semester)	
Grade Level: 12	
Length: Two semesters	
Prerequisites: Completion of NJROTC III	
Other: None	

This course will cover organizational planning, communications and ethics.

High School Fitness Course Sequence



INTRODUCTION TO WEIGHT TRAINING **PED211**
 Credits: 0.5 PE or Elective credit Grade Levels: 9 - 12 Co-ed

Length: One semester
 Prerequisites: PE 1
 Other: This course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. This is an introductory course and should be taken before Weight Training or Sports Performance. **Level 2 course**

This course is for students interested in strength development, muscular endurance, and overall fitness. Students will develop strength, power, flexibility, and will learn a variety of lifts, plyometric, and agility drills.

LIFETIME SPORTS **PED221**
 Credits: 0.5 PE credit Grade Levels: 9 - 12 Co-ed

Length: One or two semesters
 Prerequisites: PE 1
 Other: **Level 2 course.** This course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.



This course combines a variety of indoor and outdoor team sports and conditioning activities within a competitive team atmosphere. Students are expected to be highly active. Emphasis will be on developing specific sport skills, strategies, and sportsmanship.

PHYSICAL EDUCATION 1 **PED101**
 Credits: 0.5 PE credit Grade Levels: 9 - 12 Co-ed

Length: One semester
 Prerequisites: None
 Other: This is a required course and is a prerequisite to all other PE courses. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. This course is also available through Online High School. Please see your counselor for more information. **Level 1 course**

This is the beginning course in the PE curriculum designed to introduce students to a variety of fitness activities and team and individual activities both indoors and outdoors. Instruction includes basic fitness concepts, rules, skills and strategies, with emphasis on teamwork and sportsmanship. Students are expected to dress daily and to be highly active.

SPORTS PERFORMANCE

PED215

Credits: 0.5 PE or Elective credit

Grade Levels: 10 - 12 Co-ed

Length: One semester

Prerequisites: **PE 1**

Other: Instructor Approval will be required. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Level 2 or 3 course



Do you want to be stronger, jump higher, run faster, and have greater success in your given sport or after-school activity? This is a class for anyone that is serious about improving their overall sports performance. Activities will include strength training, speed and agility training and jump training.

YOGA CORE TRAINING

PED216

Credits: 0.5 PE or Elective credit

Grade Levels: 10 - 12 Co-ed

Length: One semester

Prerequisites: **PE 1**

Other: Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Level 2 or 3 course

Enjoy the benefits yoga and core training can provide by participation in this class. Areas of focus will be on low impact activities to improve overall flexibility, strength, and cardiorespiratory endurance. Reduction of stress is an added benefit that typically coincides with yoga practice.

WALKING

PED201

Credits: 0.5 PE credit

Grade Levels: 9 - 12 Co-

Length: One or two semesters

Prerequisites: Recommendation from 8th grade teacher or current PE teacher.

Other: **Level 2 course.** This course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

Please see your counselor for more information.



As an alternative to regular physical education classes, students will be expected to participate in daily walks to earn credit in this course. Instruction will include safety rules, cardiovascular benefits, and different types of walking.

WEIGHT TRAINING

PED213

Credits: 0.5 PE or Elective credit

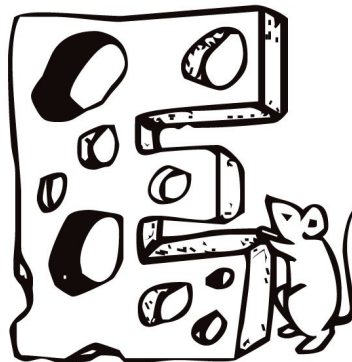
Grade Levels: 10 - 12 Co-ed

Length: One semester

Prerequisites: **PE 1 AND Intro to Weight Training (PED211 or PED212)**

Other: This course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.

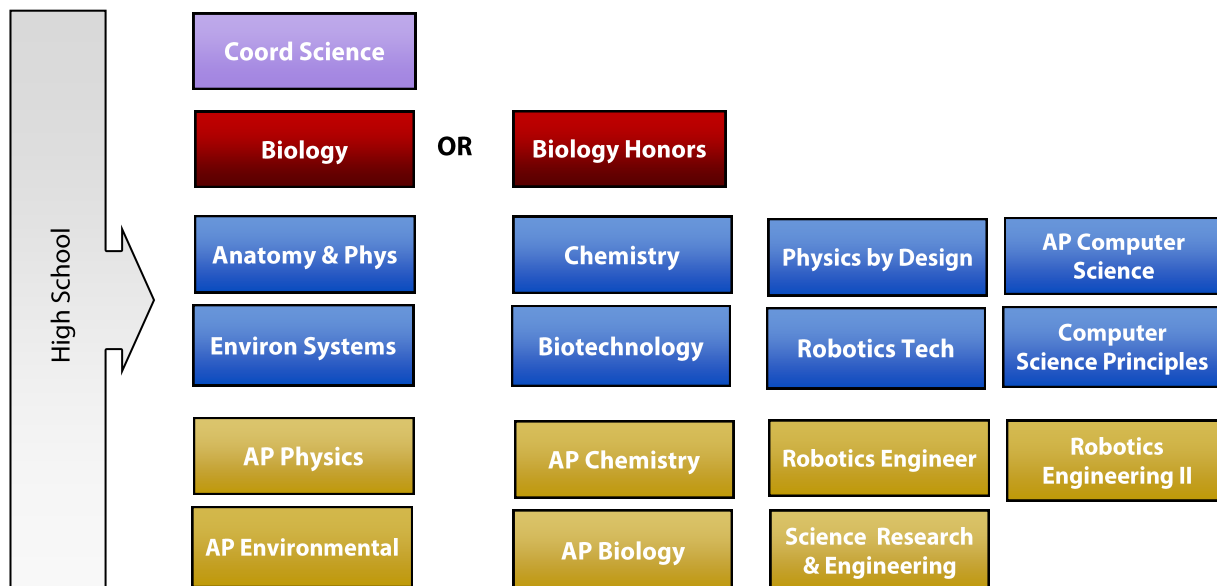
This course is for students interested in strength development, muscular endurance, and overall fitness. Students will develop strength, power, and flexibility. Students will learn a variety of lifts, plyometric, and agility drills.




Which kind of science interests you? There are many elective science courses to meet the interest of every student. By selecting a recommended pathway below, you will be prepared to pass the mandatory Biology End of Course State Assessment in the spring of your sophomore year. Please check course descriptions below the flow chart. Two or more years of a laboratory science selected from the classes listed below are required to meet graduation requirements. All science classes require daily homework.

For college readiness (including community college, tech programs and 4-year universities), you should plan a four-year sequence that includes Coordinated Science, Biology, Chemistry and a fourth year of science of your choice. Please note if you want to take AP Biology or AP Chemistry, you must take Chemistry by your Junior year.

High School Science Course Sequence



ANATOMY & PHYSIOLOGY **273SCI**
 Credits: **1.0 (0.5 per semester) Fulfills 1.0 Science Elective AND 1.0 CTE** Grade Levels: 11 - 12
Elective credit. This course fulfills two high school graduation requirements, but student will receive **ONLY** 1.0 credit for the successful completion of this course.
 Length: Two semesters
 Prerequisites: Biology with a grade of C+ or better. Successful completion of Chemistry recommended.
 Other: None.



This course is offered as a College in High School course for interested students. Students planning a future in medicine, dentistry, nursing, sports medicine or other related bio-science professions will be particularly interested in this advanced elective. This is a year-long course in which students will be introduced to the relationship between structure and function within the body's 11 basic organ system, as well as disorders and diseases. The course will incorporate an exploration of medical careers that address the bio-science content. Laboratory activities, including animal dissection are an important part of the course. Discussions, student presentations, individual and group research, and problem solving complement the lab activities. Lab activities are a critical component of this course. Good attendance is critical to success.

AP PHYSICS **491SCI**
 Credits: **1.0 (0.5 per semester) Fulfills 1.0 Science Elective AND 1.0 CTE** Grade Levels: 11—12
Elective credit. This course fulfills two high school graduation requirements, but student will receive **ONLY** 1.0 credit for the successful completion of this course.
 Length: Two semesters
 Prerequisites: Biology, Chemistry, and Algebra II with Trig.
 Other: Students will have the option to take the National College Board AP Physics exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits.

AP Physics 1 is an algebra-based, introductory college-level physics course that explores topics such as Newtonian mechanics (including rotational motion); work, energy, and power; mechanical waves and sound; and introductory, simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning skills.

AP BIOLOGY**291SCI**

Credits: 1.0 Science or elective credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two semesters

Prerequisites: Biology and Chemistry (with at least a grade of C+ grade is recommended).Other: It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits. **Course offering will be based on student enrollment requests.**

AP Biology is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes — energy and communication, genetics, information transfer, ecology, and interactions.

AP CHEMISTRY**391SCI**

Credits: 1.0 Science or elective credit (0.5 per semester)

Grade Levels: 11 - 12

Length: Two semesters

Prerequisites: Chemistry (with a grade of C+ or better, and Algebra II with Trigonometry with a C+ grade or better).

Other: It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits. **Course offering will be based on student enrollment requests.**

The AP Chemistry course provides students with a foundation to support future advanced course work in chemistry. Through inquiry-based learning, students develop critical thinking and reasoning skills. Students cultivate their understanding of chemistry and science practices as they explore topics such as: atomic structure, intermolecular forces and bonding, chemical reactions, kinetics, thermodynamics, and equilibrium.

AP ENVIRONMENTAL SCIENCE**593SCI**

Credits: 1.0 Science or elective credit (0.5 per semester)

Grade Levels: 11 - 12

Length: Two semesters

Prerequisites: Biology

Other: Students will have the option to take the National College Board AP Environmental exam. It is the student's responsibility to determine whether or not college(s) the student wishes to attend will accept AP credits. Some AP classes meet an hour early twice a month to allow for a two hour block of time for doing labs. Lab activities are a critical component of this course. Good attendance is critical to success. This is a STEM course.

The AP Environmental Science course is designed to be the equivalent of a one-semester, introductory college course in environmental science, through which students engage with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental Science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

BIOLOGY**201SCI**

Credits: 1.0 Science credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Coordinated Science

Other: Lab Science

This laboratory course prepares students for the life science components of the Washington State science standards. Students develop science inquiry skills and knowledge, focusing on the use of evidence to form conclusions. Major themes include characteristics of living systems, structure and organization of living systems, molecular basis for heredity, human biology, life processes, and the flow of matter and energy, interdependence of life, and environmental and resource issues. In preparation for culminating exhibitions, students will complete extended projects, write papers, and defend their work. Laboratory investigations, activities, and extended projects will focus students on developing problem solving and scientific process skills. Lab activities are an important component of this course. Good attendance is critical to success.

BIOLOGY HONORS**251SCI**

Credits: 1.0 Science credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Must have received a grade "C" or better in previous subject-area class, or a Level 4 on the MSP/HSPE in the subject-area, or principal's waiver.

Other: Lab Science

This laboratory course is a comprehensive survey of biology and the foundation for more advanced science courses and prepares students for the life science components of the Washington State science standards. Biology Honors is designed for, but not limited to, the college bound student, especially those interested in the fields of science. Major themes include characteristics of living systems, structure and organization of living systems, molecular basis for heredity, human biology, life processes, and the flow of matter and energy, interdependence of life, and environmental and resource issues. Laboratory investigations, activities, and extended projects will focus students on developing a deeper understanding of concepts and their interconnections while developing their skills in critical thinking, analytical problem solving and scientific process skills. Lab activities are an important component of this course. Good attendance is critical to success.

BIOTECHNOLOGY**407SCI**

Credits: **1.0 (0.5 per semester) Fulfills 1.0 Science Elective AND 1.0 CTE Elective credit.** This course fulfills two high school graduation requirements, but student will receive **ONLY** 1.0 credit for the successful completion of this course.

Grade Levels: 11 -12

Length: Two semesters

Prerequisites: C or above in biology or have passed the Biology EOC

Other: None

This course is designed to provide you with a broad overview of the science of biotechnology as well as develop the technical skills needed by local industry. We will focus heavily on laboratory investigations with an emphasis on techniques being used in the bioscience labs to address current world issues. Topics may include: recombinant DNA technology to make insulin, genetically modified foods, forensic investigations, and gene therapy to treat genetic diseases.

CHEMISTRY**301SCI**

Credits: 1.0 Science or elective credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two semesters

Prerequisites: Biology or Biology Honors with a C grade or better, AND taken or concurrent enrollment in Algebra II.

Other: College in the High School credit is an option. Meeting standard in Chemistry 301 (C or better) is required for continuation to Chemistry 302.

This inorganic chemistry laboratory science course investigates atomic structure, properties of the elements, how elements and compounds react, and how energy is transferred in chemical reactions. Chemistry is the science that studies matter. It focuses attention on three major questions: What is matter? Why does matter have the properties it has? How can changes from one form to another be controlled? Chemistry is an experimental science; students perform experiments applying the principles that control and predict chemical changes. Lab activities are an important component of this course. Good attendance is critical to success.

COORDINATED SCIENCE**103SCI**Credits: **1.0 credit (0.5 per semester) Fulfills 1.0 Science AND 1.0 CTE requirements.**

Grade Levels: 9

This course fulfills two high school graduation requirements, but student will receive **ONLY** 1.0 credit for the successful completion of this course.

Length: Two semesters

Prerequisites: None

Other: Lab Science

This course covers the earth and physical science portions of the state standards. Major areas of study include the structure and history of the universe, plate tectonics, climate, energy, chemistry, and force and motion. Students develop science inquiry skills and knowledge, focusing on the use of evidence to form conclusions. Laboratory investigations, activities, and projects will focus students on developing problem solving and scientific process skills. Lab activities are an important component of this course. Good attendance is critical to success.

ENVIRONMENTAL SYSTEMS DESIGN**533SCI**Credits: **1.0 (0.5 per semester) Fulfills 1.0 Science Elective AND 1.0 CTE**

Grade Levels: 11 -12

Elective credit. This course fulfills two high school graduation requirements, but student will receive **ONLY** 1.0 credit for the successful completion of this course.

Length: Two semesters

Prerequisites: Biology

Other: None

This course offers students engaging, project based experiences in science and environmental education. The course is a strong alternative for students not wishing to take chemistry or physics. The course engages students in a series of project based on environmental systems, energy generation, water management, and land use. The class will emphasize group collaboration and incorporate environmental stewardship and advocacy.

INTRODUCTION TO SCIENCE RESEARCH & ENGINEERING**473SCI**

Credits: 1.0 Science credit (0.5 per semester)

Grade Levels: 11 - 12

Length: Two semesters

Prerequisites: None

Other: STEM Course

Science research and engineering is designed to be a student-initiated independent research course, which requires a substantial amount of self-discipline to complete successfully. A brief introduction to the nature of science research will be followed by substantial literature review and individual project design, analysis, and presentation.

PHYSICS by DESIGN**471SCI**Credits: **1.0 (0.5 per semester) Fulfills 1.0 Science Elective AND 1.0 CTE**

Grade Levels: 11—12

Elective credit. This course fulfills two high school graduation requirements, but student will

Length: Two semesters

Prerequisites: Completed Geometry, and taken or concurrent enrollment in Algebra II

Other: None

Physics by Design is an inquiry based science course that uses design challenges to demonstrate physics concepts. This class is recommended for all students interested in sciences, mathematics and engineering. Physics concepts are presented through real-world challenges such as building an improved safety device for cars, designing a roller coaster for select populations, or designing a toy that utilizes electricity concepts. Topics include mechanics (the study of motion, forces, work and energy in mechanical systems), static electricity, electric circuits, magnetism, light and optics and the historical development of physics concepts. Lab activities and field work are an important component of this course. Good attendance is critical to success.

ROBOTICS TECHNOLOGY**307SCI**

Credits: 1.0 Science, CTE, or elective credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: None

Other: None

Robotics is a project-based course in which students explore the design, programming, and fabrication of robotics equipment and technology. Students will explore the applications of robots in industry, and understand the implications of robotics in society. The course will consist of principles of engineering, physics, electronics, mechanics, and computer programming. The design process will be emphasized as the robots are tested and designs modified. Teamwork and collaboration will be an essential component of the class.

ROBOTICS ENGINEERING II**311SCI**

Credits: 1.0 Science, CTE, or elective credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two semesters

Prerequisites: Successful completion in Robotics Technology I

Other: None

Robotics Engineering II builds on the learning and skills from Robotics I and takes these to a new level. Student autonomy, motivation, and good attendance are essential for successful completion of this course. Students will learn about robotics through the lenses of four engineering fields. Through Mechanical engineering, students will learn core concepts of mechanics, material science and computer aided engineering. Within Electrical Engineering, students will work with specialized sensors, multiplexors, and wiring. Software Engineering will be discussed in depth as students gain insight to the software lifecycle and flowcharts. Project management, logistics, and optimization skills will be learned by students as they form teams to tackle a former FIRST Tech Challenge competition game. These skills are all components of Systems Engineering.

COLLEGE AND CAREER READINES SEMINAR**GRD421**Credits: **0.5 Fulfill .50 Senior Seminar credit AND .50 CTE credit.**

Grade Levels: 11 - 12

This course fulfills two high school graduation requirements, but student will receive **ONLY** .50 credit for the successful completion of this course.

Length: One semester

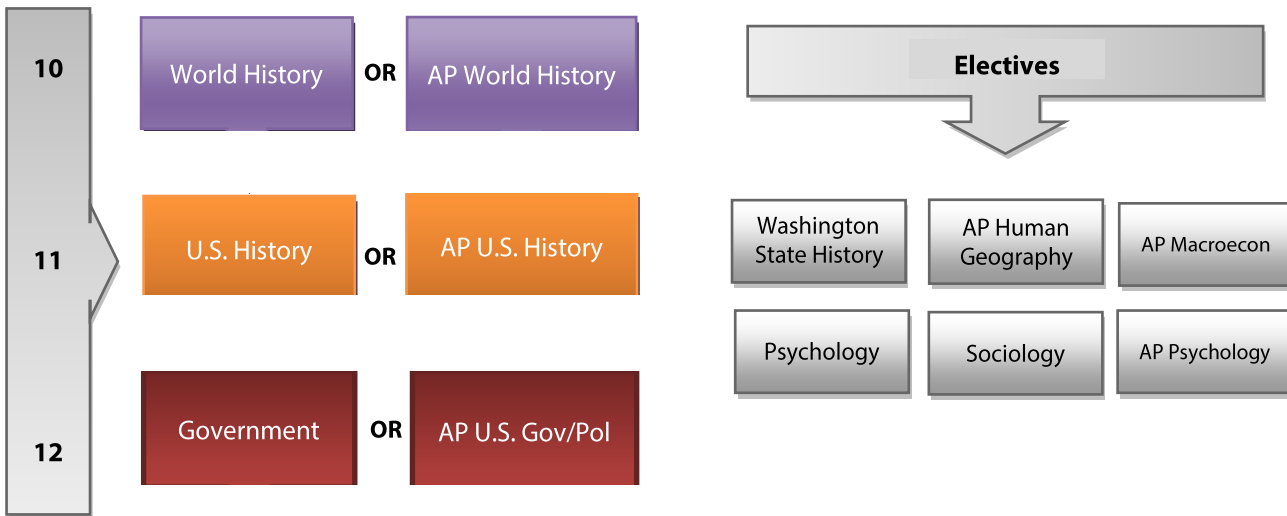
Prerequisites: None

Other: **Required for graduation.**

The College and Career Readiness Seminar supports students in exploring, developing and taking steps toward their own postsecondary plans. In this course, students will complete their High School & Beyond Plan and focus on collaborative projects focused on solving real-world problems. This course is an Everett Public Schools graduation requirement.



High School Social Studies Course Sequence



AP GOVERNMENT AND POLITICS US

591SOC

Credits: 1.0 Credits (0.5 Government credit and 0.5 Social Studies Elective credit)

Grade Level: 12

Length: Two semesters

Prerequisites: None

Other: This course fulfills the Government Social Studies graduation requirement and the Washington State public 4-year college/university social science admission requirements. To be successful in AP US Government, students must be motivated, self-directed learners with strong reading skills. Students can expect 5-8 hours of Home work per week. Students will have the option to take the National College Board AP Government and Politics:



AP United States Government and Politics introduces students to key political ideas, institutions, policies, interactions, roles, and behaviors that characterize the political culture of the United States. The course examines politically significant concepts and themes, through which students learn to apply disciplinary reasoning assess causes and consequences of political events, and interpret data to develop evidence-based arguments.

AP HUMAN GEOGRAPHY

691SOC

Credits: 1.0 Social Studies Elective credit

Grade Levels: 9 -12

Length: Two semesters

Prerequisites: None

Other: None

Registration Code: This is a social studies elective course. This course fulfills Washington State public 4-year college/university social science admission requirements.

The AP Human Geography course is equivalent to an introductory college-level course in human geography. The course introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine socioeconomic organization and its environmental consequences. They also learn about the methods and tools geographers use in their research and applications. The curriculum reflects the goals of the National Geography Standards (2012).

AP MACROECONOMICS

495CTE

Credits: **1.0 (0.5 per semester) Fulfills 1.0 Social Studies OR 1.0 CTE credit.**

Grade Levels: 11-12

This course fulfills two high school graduation requirements, but student will receive **ONLY** 1.0 credit for the successful completion of this course

Length: Two semesters

Prerequisites: There are no prerequisites for AP Macroeconomics. Students should be able to read a college-level textbook and should possess basic mathematics and graphing skills.

Other: Students will have the option to take the National College Board AP Macroeconomics exam. Students enrolled in this course can expect the rigor of a college level class.

AP Macroeconomics is an introductory college-level course that focuses on the principles that apply to an economic system as a whole. The course places particular emphasis on the study of national income and price-level determination; it also develops students' familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts.

AP PSYCHOLOGY**693SOC**

Credits: 1.0 Social Studies Elective credit

Grade Levels: 11 - 12

Length: Two semesters

Prerequisites: This course is recommended for 11th and 12th grade students who have a solid background in biology and statistical math.

Other: This is an elective course. This course fulfills Washington State public 4-year college/university social science admission requirements. Students will have the option to take the National College Board AP Psychology exam. This course may be taken for UW credit.

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, analyze bias, evaluate claims and evidence, and effectively communicate ideas.

AP US HISTORY**391SOC**

Credits: 1.0 US History credit (0.5 per semester)

Grade Levels: 11 - 12

Length: Two semesters

Prerequisites: None

Other: This course fulfills the World History Social Studies graduation requirement. This course fulfills Washington State public 4-year college/university social science admission requirements. Students will have the option to take the National College Board AP US History exam. It is the student's responsibility to determine whether or not

AP United States History focuses on developing students' abilities to think conceptually about U.S. history from approximately 1491 to the present and apply historical thinking skills as they learn about the past. Seven themes of equal importance — identity; peopling; politics and power; work, exchange, and technology; America in the world; environment and geography; and ideas, beliefs, and culture — provide areas of historical inquiry for investigation throughout the course. These require students to reason historically about continuity and change over time and make comparisons among various historical developments in different times and places.

AP WORLD HISTORY**291SOC**

Credits: 1.0 World History credit (0.5 per semester)

Grade Levels: 10

Length: Two semesters

Prerequisites: None

Other: This course fulfills the World History Social Studies graduation requirement. This course fulfills Washington State public 4-year college/university social science admission requirements. Students will have the option to take the National College Board AP World History exam. It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits.

AP World History focuses on developing students' abilities to think conceptually about world history from approximately 8000 BCE to the present and apply historical thinking skills as they learn about the past. Five themes of equal importance — focusing on the environment, cultures, state-building, economic systems, and social structures — provide areas of historical inquiry for investigation throughout the course. AP World History encompasses the history of the five major geographical regions of the globe: Africa, the Americas, Asia, Europe, and Oceania, with special focus on historical developments and processes that cross multiple regions.

CONTEMPORARY GLOBAL ISSUES**SOC411**

Credits: 0.5 Elective credit

Grade Levels: 11 - 12

Length: One semester

Prerequisites: None

Other: This is a social studies elective course. This course fulfills Washington State public 4-year college/university social science admission requirements.

As current as the latest headlines, this class will explore world events and issues by looking for their causes and historical background. Students will study and analyze national changes, world-wide changes, trends and predictions for the future. Information for classroom discussions will come from current publications (newspapers, magazines, and internet). Students who enjoy politics, current events, debates, class discussions and role playing will enjoy this course.

GOVERNMENT**SOC501**

Credits: 0.5 Government credit

Grade Level: 12

Length: One semester

Prerequisites: None

Other: This course fulfills the Government Social Studies Graduation requirement. This course is also available through Online High School. Please see your counselor for more information. This course fulfills Washington State public 4-year college/university social science admission requirements. This course is also available through Online High School.



This course will examine the structure of the United States Federal Government and the rights of its citizens under the Constitution. Included in the course are the study of the structure of the American federal and state governments, the political process and political parties in the American system, and the examination of governments in other nations. It is designed to prepare students for effective citizenship, voting, and understanding their rights and responsibilities.

PSYCHOLOGY

SOC610

Credits: 0.5 Social Studies Elective credit

Grade Levels: 11 - 12

Length: One semester

Prerequisites: None

Other: This is an elective course. This course fulfills Washington State public 4-year college/university social science admission requirements.

Students study human behavior through the approaches of various schools of psychological thought. Topics of investigations will include such areas as sensation, perception, states of consciousness, memory, thinking and intelligence, personality theory, learning, meta-cognition, brain theory, mental disorders, and social psychology.

SOCIOLOGY

SOC620

Credits: 0.5 Social Studies Elective credit

Grade Levels: 11 - 12

Length: One semester

Prerequisites: None

Other: This is an elective course. This course fulfills Washington State public 4-year college/university social science admission requirements.

Sociology is a study of human relations: our interactions with various groups and the part environment and heredity play in our development. This class will discuss social problems and possible solutions, ways of developing tolerance and fairness, and the importance of respecting diverse opinions and beliefs. Students will also study social structure/organization and the role of conformity and defiance in our every day lives.

US HISTORY

301SOC

Credits: 1.0 US History credit (0.5 per semester)

Grade Levels: 11 - 12

Length: Two semesters

Prerequisites: None

Other: This course fulfills the US History Social Studies graduation requirement.

This course is also available through Online High School. Please see your counselor for more information. This course fulfills Washington State public 4-year college/university social science admission requirements.



In this course students will develop their skills of inquiry and analytic thinking, problem solving, and group processing skills while studying specific time periods and ongoing topical themes in US History. After reviewing early US History, students will study in depth the following time periods: Civil War, Reconstruction, Industrial Revolution and the Gilded Age, the development of US Foreign policy during WWI and WWII, the Cold War, the Civil Rights and Vietnam War Era, and the contemporary United States. Students will not only have a solid understanding of the facts, but also question assumed truths, recognize patterns, analyze motives, synthesize information, make relevant connections, predict probable outcomes and draw their own conclusions about their understanding of the past. They will also be able to apply this understanding to developments and events, both at home and abroad, which impact modern American life.

WASHINGTON STATE HISTORY

SOC401

Credits: 0.5 Washington State History credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: None

Other: This course fulfills the Washington State History Social Studies graduation requirement.

This course is also available through Online High School. Please see your counselor for more information. This course fulfills Washington State public 4-year college/university social science admission requirements.



In Washington State History students will learn about the geologic, environmental, historical, economic, and current factors that have created the present-day state of Washington and its people. Students will study from Ancient Pacific Northwest to present day and the current structure and politics of Washington State and local governments. This course fulfills the Washington State History Social Studies graduation requirement.

WORLD HISTORY

201SOC

Credits: 1.0 World History credit (0.5 per semester)

Grade Levels: 10

Length: Two semesters

Prerequisites: None

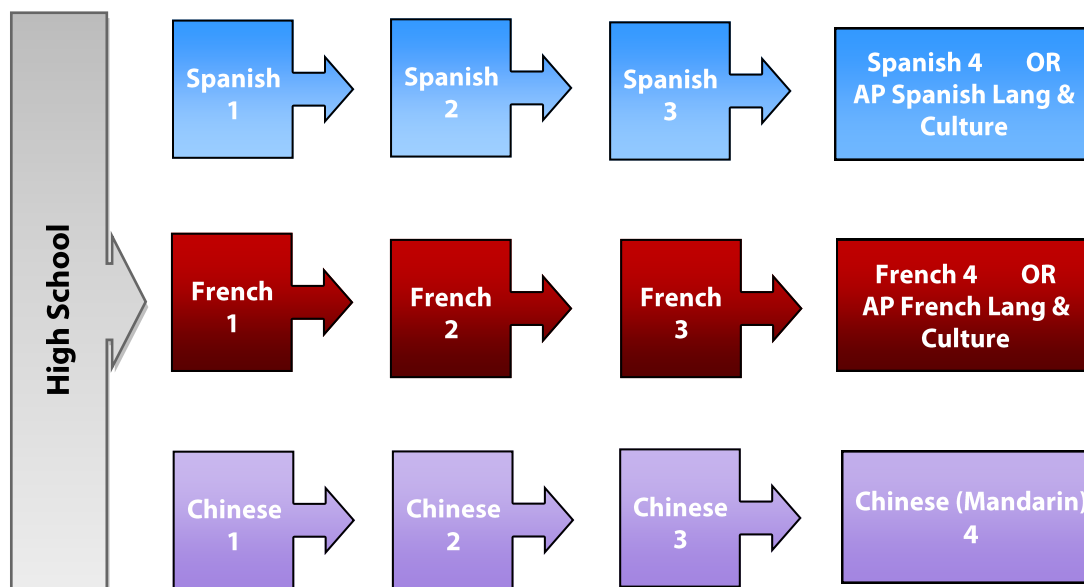
Other: This course fulfills the World History Social Studies graduation requirement.

This course is also available through Online High School. Please see your counselor for more information.



The goal of World History is to prepare students to participate in a pluralistic, democratic society through understanding multiple perspectives, making/evaluating decisions based on reason and evidence, respecting various cultures, and recognizing their role in a global economy. Students will explore and analyze the world from 1450-1914 during 1st semester. Skills that will be focused on include distinguishing between fact, opinion, and reasoned argument, recognizing point of view. Students will explore and analyze the world from 1914-present during 2nd semester. Skills that will be focused on include developing an argument and supporting it with both primary and secondary sources. Other topics that will be examined include causes and effects of conflict, human and civil rights, the global impact of health improvements, population growth, and scientific developments, genocide, and terrorism.

High School World Languages Course Sequence



CHINESE 1	141WLA
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: None	
Other: Students needs good English skills with a grade of C or better in their previous year's English class.	

Chinese 1 students learn basic listening and conversational skills in Mandarin and basic reading and writing skills.

CHINESE 2	241WLA
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Successful completion of Chinese I both semesters or permission of instructor.	
Other: Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4 year college/university admission requirements.	

Chinese 2 students will continue to learn basic listening and conversational skills in Mandarin and basic reading and writing skills.

CHINESE 3	341WLA
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Successful completion of Chinese 2 both semesters or permission of instructor.	
Other: Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4 year college/university admission requirements.	

Chinese Level 3 is a developing language and culture course in which the students can understand the basic language materials related to common daily settings (Pinyin-Chinese Phonetic Alphabet/common Chinese characters / basic Chinese grammar toward proficiency in the four skills area of listening, speaking, reading and writing). The students can produce simple sentence structures, provide simple descriptions and exchange some basic information. Begin to develop confidence and interest in learning the Chinese language. have some preliminary knowledge of learning strategies. Gain more Chinese cultural knowledge and acquire preliminary cross-culture awareness and skills.

CHINESE 4	441WLA
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Successful completion of Chinese 3 both semesters or permission of instructor.	
Other:	

Chinese 4 students will enhance their language skills (speaking, understanding, reading and writing) in Mandarin and broaden their cultural knowledge about Mandarin speaking areas of the world. Students will improve their conversational abilities by practicing speaking about various topics such as food, family, places and activities and by participating in songs and language games. Students are expected to use Chinese as their primary language in the classroom. Students enrolled in this course can exact the rigor of a college level class.

AP FRENCH LANGUAGE CULTURE

418WLA

Credits: 1.0 World Language or Elective credit (0.5 per semester)

Grade Levels: 9-12

Length: Two semesters

Prerequisites:

Other: There are no prerequisites; however, students are typically in their fourth year of high school-level study. In the case of native or heritage speakers, there may be a different course of study leading to this course.



The AP French Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP French Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in French.

The AP French Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions); practices (patterns of social interactions within a culture); and perspectives (values, attitudes, and assumptions).

FRENCH 1

111WLA

Credits: 1.0 World Language or Elective credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: None

Other: Students need good English skills with a grade of C or better in their previous year's English class.

French 1 students will learn to speak, understand, read and write French on a beginning level. Upon successfully completing this course, students will be able to communicate about the alphabet, numbers, the calendar, themselves, and their lives in French. Students will also learn about cultures and customs through readings, videos, and supplementary exercises. Students will gain the ability and confidence to communicate in French at a beginning level.

FRENCH 2

211WLA

Credits: 1.0 World Language or Elective credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two semesters

Prerequisites: Successful completion of French 1 both semesters or instructor approval.

Other: Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4-year college/university admission requirements.

French 2 students will continue to study speaking, understanding, reading and writing in French. Upon successfully completing this course, students will be able to further communicate about their lives and activities in French. Students will be encouraged to use their language skills to communicate effectively. The cultures of many French speaking areas throughout the world will be studied through the use of supplementary materials.

FRENCH 3

311WLA

Credits: 1.0 World Language or Elective credit (0.5 per semester)

Grade Levels: 11 - 12

Length: Two semesters

Prerequisites: French 2

Other: Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4-year college/university admission requirements. Option for College in the High School college credit.



French 3 students will enhance their language skills (speaking, understanding, reading and writing) in French and broaden their cultural knowledge about French speaking areas of the world. Students will improve their conversational abilities by practicing speaking about various topics such as food, family, places and activities and by participating in songs and language games. Students are expected to use French as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college level class.

FRENCH 4

411WLA

Credits: 1.0 World Language or Elective credit (0.5 per semester)

Grade Levels: 12


Length: Two semesters

Prerequisites: French 3

Other: Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4-year college/university admission requirements. Option for College in the High School credit.



French 4 students will develop the skills of reading, writing, speaking, and listening so that students can communicate general ideas in French and understand the cultural context of the language. At this level, an emphasis is placed on communicative skills. Students are expected to use French as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college level class.

AP SPANISH LANGUAGE 4		491WLA
Credits: 1.0 Elective credit (0.5 per semester)		Grade Levels: 9 - 12
Length:	Two semesters	
Prerequisites:	Successful completion of Spanish 3 or permission of instructor.	
Other:	Students will have the option to take the National College Board AP Spanish Language exam; course #221.	


Students enrolled in AP Spanish 4 will develop their language skills so that they can communicate at an advanced level about themselves, others, and the world. Course content considers grammar, vocabulary, and culture. Students are expected to use Spanish as their primary language in the classroom. Students enrolled in course can expect to work outside of class in order to improve their Spanish language abilities and cultural knowledge.

SPANISH 1		131WLA
Credits: 1.0 World Language ore Elective credit (0.5 per semester)		Grade Levels: 9 - 12
Length:	Two semesters	
Prerequisites:	None	
Other:	Students need good English skills with a grade of C or better in their previous year's English class. Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4-year college/university admission requirements. Freshmen heritage speakers of Spanish should sign up for Spanish 2 (not Spanish 1).	


Spanish 1 students will learn to speak, understand, read and write Spanish at a beginning level. Upon successfully completing this course, students will be able to communicate about the alphabet, numbers, the calendar, greetings, themselves, their daily routine, family, and food. Students will be able to write complete sentences with correct verb forms in Spanish. Students will also learn about cultures and customs through readings, videos, and supplementary exercises. Students will gain the ability and confidence to communicate in Spanish at a beginning level.

SPANISH 2		231WLA
Credits: 1.0 World Language or Elective credit (0.5 per semester)		Grade Levels: 9 - 12
Length:	Two semesters	
Prerequisites:	Successful completion of Spanish 1 both semesters or permission of instructor.	
Other:	Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4 year college/university admission requirements. Freshmen heritage speakers of Spanish should sign up for Spanish 2.	

Spanish 2 students will continue to study speaking, understanding, reading and writing in Spanish. Upon successfully completing this course, students will be able to further communicate about their lives and activities in Spanish. Students will also be able to write short paragraphs with complex sentences in the present, past and immediate future. Students will be encouraged to use their language skills to communicate effectively. The cultures of many Spanish speaking areas throughout the world will be studied through the use of supplementary materials.

SPANISH 3		331WLA
Credits: 1.0 World Language or Elective credit (0.5 per semester)		Grade Levels: 9 - 12
Length:	Two semesters	
Prerequisites:	Successful completion of Spanish 2 both semesters or permission of instructor or pass a written proficiency test placing them in level 3.	
Other:	Students must successfully complete 2 years of the same World Language to fulfill Washington State	

Students will enhance their language skills (speaking, understanding, reading and writing) in Spanish and broaden their cultural knowledge about Spanish speaking areas of the world. This course hones reading and writing skills to guide students through college-level texts, and students will write compositions on a variety of topics. Students will improve their conversational abilities by practicing speaking about various topics such as food, family, places and activities and by participating in songs and language games. Students are expected to use Spanish as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college level class.

SPANISH 4		431WLA
Credits: 1.0 World Language or Elective credit (0.5 per semester)		Grade Levels: 9 - 12
Length:	Two semesters	
Prerequisites:	Successful completion of Spanish 3 or permission of instructor.	
Other:	Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4-year college/university admission requirements. Option for College in the High School credit.	

Spanish 4 students will develop the skills of reading, writing, speaking, and listening so that students can communicate general ideas in Spanish and understand the cultural context of the language. This course hones reading and writing skills to guide students through college-level texts, and students will write compositions on a variety of topics. At this level, an emphasis is placed on communicative skills. Students are expected to use Spanish as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college level class.

SPANISH FOR HERITAGE SPEAKERS**233WLA**

Credits: 1.0 Elective credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Good reading and writing skills for native or near to native Spanish speakers.

Other: Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4-year college/university admission requirements. Students who satisfactorily complete this course will qualify for Advanced Placement Spanish as juniors or seniors.

Spanish for heritage speakers aims to increase literacy skills in Spanish and English through the study of social, historical, artistic, political and literary movements in Latin America, Spain and the United States. Students will read, write and make oral presentations. Successful students will show significant progress in reading, writing and speaking internationally accepted Spanish.

**AUTOMOTIVE MAINTENANCE AT CASCADE HIGH SCHOOL****CTE601**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: None

Other: This class is taught at Cascade High School.

Registration Code: 470600

The course is a classroom-oriented study of the major parts and systems of the automobile. The student will be introduced to the theory and operation of automotive systems, consumer awareness, tool identification and use, and auto shop safety. The student may be allowed a limited involvement in the disassembly, inspection and reassembly of automotive components to enhance the understanding of system construction and operation.

AUTOMOTIVE TECHNOLOGY AT CASCADE HIGH SCHOOL**CTE605**

Credits: 0.5 CTE or Elective credit (0.5 per semester)

Grade Levels: 9 - 12

Length: One or Two semesters

Prerequisites: None

Other: The Automotive Program articulates with Shoreline Community College, which includes General Motors, Honda, Toyota and Chrysler dealership training. Students will have the option of earning college credit through Skagit Valley Community College. This course is designed for students seriously interested in the automotive technology field. Students may earn college Tech Prep credit by earning a B or higher in this class. This class is taught at Cascade High School. Registration Code: 470604



Our Automotive Technology Program prepares students for the highly technical and rewarding careers within the automotive field. As an ASE/NATEF certified program, this concentration features state of the art equipment used in the automotive industry, training from industry experts, and hands on experience with high performance vehicles equipped with the latest technologies. Advanced students in the program will have opportunities to earn nationally recognized ASE certifications, as well as obtain paid internships at local dealerships.

The Special Services Department at Everett High School is committed to providing a continuum of services to our students. Every year the courses and services are tailored to the students' needs. These courses are only available to students who are being serviced by an Individualized Educational Plan (IEP). See your counselor for details.

MODIFIED SOCIAL SKILLS (IEP)	061STS
Credits: 0.5 Elective credits per class and semester completed	Grade Levels: 9 - 12
Length: One semester	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: May be repeated as needed.	

Instruction in this course will be determined by a student's IEP, social skills, and behavior goals. The focus of the course is social communication. Students will learn to recognize and interpret nonverbal and contextual clues in other people, to initiate conversations, conversational manners, to offer and ask for help, to handle pressure from peers, to express anger, to develop good study habits, to work independently, to work effectively with others, to be organized, abstract thinking skills, figurative speech, perspective taking, and to do quality work.

MODIFIED ALGEBRA AND ALGEBRAIC CONCEPTS A (IEP)	035MTH
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: May be repeated once if student does not obtain a C or higher, or by teacher recommendation.	

Students will gain an introduction to fundamental concepts in data exploration, graphing, proportions, equations, exponents and functions, and basic geometry. The course will emphasize the steps of the problem solving process and is designed to be completed over a two year period, A and B.

MODIFIED ALGEBRA AND ALGEBRAIC CONCEPTS B (IEP)	037MTH
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: May be repeated as needed.	

Students will gain an introduction to fundamental concepts in data exploration, graphing, proportions, equations, exponents and functions, and basic geometry. The course will emphasize the steps of the problem solving process and is designed to be completed over a two year period, A and B.

MODIFIED BASIC MATH (IEP)	031MTH
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: May be repeated as needed.	

Based on students' individual goals and objectives, this course focuses on math fundamentals such as numeration and operations involving whole numbers.

MODIFIED GENERAL MATH (IEP)	033MTH
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: May be repeated as needed.	

Based on students' individual goals and objectives, this course focuses on basic operations involving fractions, decimals, and percent, and introduces graphing and geometric shapes.

MODIFIED GEOMETRY A (IEP) 051MTH

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Enrollment is determined by the **Individual Education Plan**.

Based on students' individual goals and objectives, this course will address the fundamental concepts of geometry. This course is designed to be completed over a two year period, course A and B.

MODIFIED GEOMETRY B (IEP) 053MTH

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Enrollment is determined by the **Individual Education Plan**.

Other: May be repeated as needed.

Based on students' individual goals and objectives, this course will address the fundamental concepts of geometry. This course is designed to be completed over a two year period, course A and B.

MODIFIED ENGLISH 1 (IEP) 071ENG**MODIFIED ENGLISH 2 (IEP) 073ENG****MODIFIED ENGLISH 3 (IEP) 075ENG****MODIFIED ENGLISH 4 (IEP) 077ENG**

Credits: 1.0 English credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Enrollment is determined by the **Individual Education Plan**.

Based on students' individual goals and objectives, this course focuses on reading and writing skills to enhance student literacy.

MODIFIED READ 1 (IEP) 031ENG**MODIFIED READ 2 (IEP) 033ENG****MODIFIED READ 3 (IEP) 035ENG****MODIFIED READ 4 (IEP) 037ENG**

Credits: 1.0 English credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Enrollment is determined by the **Individual Education Plan**.

Reading support is structured to meet the needs of students who are below grade level in reading. Using the READ 180 Software program by Scholastic, Inc., students will practice specific reading skills that address in their IEP. On a daily basis, students will rotate among three zones: Independent Reading, Computer-Based Practice and Direct Instruction. Students learn to become more proficient readers through a combination of self-direction and teacher instruction.

MODIFIED WRITTEN LANGUAGE 1 (IEP) 051ENG**MODIFIED WRITTEN LANGUAGE 2 (IEP) 053ENG****MODIFIED WRITTEN LANGUAGE 3 (IEP) 055ENG****MODIFIED WRITTEN LANGUAGE 4 (IEP) 057ENG**

Credits: 1.0 English credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Enrollment is determined by the **Individual Education Plan**

Other: May be repeated as needed.

Based on students' individual goals and objectives, students will develop writing skills geared toward writing core paragraphs, with emphasis on content, organization, style, and conventions.

WORK FORCE DEVELOPMENT (IEP)	STS081
Credits: 0.5 Elective credits per class and semester completed	Grade Levels: 9 - 12
Length: One semester	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: May be repeated as needed.	

For students attending Work Force Development Program to develop vocational skills.

FUNCTIONAL COLLEGE AND CAREER READINESS (IEP)	GRD407
Credits: 0.5 Senior Seminar credit Required for graduation	Grade Levels: 12
Length: One semester	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: Required by Everett Public Schools for graduation.	

The College and Career Readiness Seminar supports students in exploring, developing and taking steps toward their own postsecondary plans. In this course, students will complete their High School & Beyond Plan and focus on collaborative projects focused on solving real-world problems. This course is an Everett Public Schools graduation requirement.

FUNCTIONAL DAILY LIVING (IEP)	033STS
Credits: 1.0 Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: May be repeated as needed.	

Based on students' individual goals and objectives, students will receive practical training for self-advocacy in skill areas including transportation, safety, domestic skills, recreation, and leisure.

FUNCTIONAL MATH (IEP)	023MTH
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan	
Other: May be repeated as needed.	

Based on students' individual goals and objectives, this class will address basic practical math skills, such as simple calculation and calculator skills.

FUNCTIONAL READING (IEP)	023ENG
Credits: 1.0 English credit (0.5 per semester)*	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: *1.0 credit (0.5 per semester); combined with (Adaptive, Functional, or Structured) Written Language, may meet English I—IV requirements. May be repeated as needed.	

Based on students' individual goals and objectives, this class will address basic reading skills to build fluency and comprehension.

FUNCTIONAL VOCATIONAL EXPLORATION (IEP)	053STS
Credits: 0.5 Elective credit	Grade Levels: 9 - 12
Length: One or two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: May be repeated as needed.	

Students will develop basic work skills such as time management, goal setting, job interviews, application strategies, and resume development and may participate in school work experiences.

FUNCTIONAL WRITTEN LANGUAGE (IEP)	043ENG
Credits: 1.0 English credit (0.5 per semester)*	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: *1.0 credit (0.5 per semester); combined with Functional Reading , may meet English I—IV requirements. May be repeated as needed.	

Based on students' individual goals and objectives, this class will address basic practical writing skills.

ACHIEVE ALGEBRA (IEP)	039MTH
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan	
Other: May be repeated as needed.	

Algebra integrates the traditional algebra curriculum with statistics, data analysis, functions, discrete mathematics, geometry, probability, and trigonometry. Students work with data-rich, real-world situations and applications in a curriculum that places algebra in an applications-based context and where investigations precede the introduction of formulas and expressions. From topics like fractals, iteration, and self-similarity to technology-accessible techniques like the use of the graphing calculator to do statistical analysis, students participate in cutting-edge mathematics as well as time-honored topics and concepts. Upon successful completion of this course, students will have completed a comprehensive Algebra 1 program. The TI83+ calculator is used to enhance this course.

ACHIEVE ELA (IEP)	Grade Level : 9	081ENG
Credits: 1.0 English credit (0.5 per semester)	Grade Level: 10	083ENG
	Grade Level: 11	085ENG
	Grade Level: 12	087ENG
	Length: Two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan .		
Other: May be repeated as needed.		

Based on students' individual goals and objectives, students will develop literacy skills including phonological awareness, phonics, fluency, vocabulary, comprehension, and grammar.

ACHIEVE GEOMETRY (IEP)	041MTH
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: May be repeated as needed.	

Geometry includes the study of logical reasoning, algebraic applications and characteristics of geometric forms. Students will explore geometric relationships with a wide variety of tools, including compasses, computers, and graphing calculators. Instead of just memorizing rules and definitions, students perform constructions, measure figures, observe patterns, discuss their findings, write their own definitions, and formulate their own geometric conjectures. The skills used throughout this course assist students in becoming self-motivated, independent thinkers.

ACHIEVE SOCIAL SKILLS (IEP)	STS025
Credits: 0.5 Elective credit	Grade Levels: 9 - 12
Length: One or two semesters	
Prerequisites: Enrollment is determined by the Individual Education Plan .	
Other: Students will continue in the program as needed to meet their transitional and behavioral goals towards graduation.	

Based on students' individual goals and objectives, instruction will focus on personal self-management and social skills to enable students to make appropriate behavioral choices.



ADAPTIVE ACADEMICS	(IEP)	011STS
Credits: 1.0 credit (0.5 per semester)		Grade Levels: 9 - 12
Length:	Two semesters	
Prerequisites:	Enrollment is determined by the Individual Education Plan .	
Other:	May be repeated as needed.	

For students attending life skills programs. Based on students' individual goals and objectives, students will develop basic reading, writing, and math skills required in daily life tasks.

ADAPTIVE COMMUNITY ACCESS	(IEP)	021STS
Credits: 1.0 credit (0.5 per semester)		Grade Levels: 9 - 12
Length:	Two semesters	
Prerequisites:	Enrollment is determined by the Individual Education Plan .	
Other:	May be repeated as needed.	

For students attending life skills programs. Based in students' individual goals and objectives, students will develop basic skills in navigating their communities.

ADAPTIVE DAILY LIVING	(IEP)	031STS
Credits: 1.0 credit (0.5 per semester)		Grade Levels: 9 - 12
Length:	Two semesters	
Prerequisites:	Enrollment is determined by the Individual Education Plan .	
Other:	May be repeated as needed.	

For students attending life skills programs. Addresses IEP goals and objectives related to self-reliance, daily living tasks, leisure and recreational opportunities for the promotion of independent living.

ADAPTIVE VOCATIONAL EXPERIENCE	(IEP)	051STS
Credits: 1.0 credit (0.5 per semester)		Grade Levels: 9 - 12
Length:	Two semesters	
Prerequisites:	Enrollment is determined by the Individual Education Plan .	
Other:	May be repeated as needed.	

For students attending life skills programs. This class emphasizes the practical skills needed to transition into the world of work.

ADVANCED COMPOSITION LITERATURE (ELL)**017ENG**

Credits: 1.0 (0.5 English credit per semester)

Grade Levels: 9 - 12

Length: One or two semesters

Prerequisites: Enrollment in class is determined by the WLPT score.

Other: This course can be repeated for elective credit.

This course is designed to bridge the gap between ELL classes and the English curriculum. The 9th grade text and modified versions of supplemental materials are used, as well as SpringBoard. Students are expected to work toward standard using the district writing rubric. The modes of writing covered are: compare/contrast, expository, persuasive and argumentative. Reading comprehension strategies for understanding literary and informational texts will be emphasized. ELL students who receive a level 3 (mid to high level) on the WELPA and have not had Advanced Composition Literature should enroll in this course.

COMPOSITION LITERATURE (ELL)**015ENG**

Credits: 1.0 Credits (0.5 English credit and 0.5 elective credit per semester) Grade Levels: 9 - 12

Length: One or two semesters

Prerequisites: Approval required. Enrollment in class is determined by the WLPT score.

Other: This course can be repeated for elective credit.

As a continuation of the development of the reading, writing, speaking, and listening skills learned in transitional English, this course focuses on improving ELL students' grammar and reading comprehension. Literature based approaches to the teaching of grammar are used. Reading strategies for improved comprehension are explicitly taught. Writing paragraphs and multi-paragraph essays for a variety of purposes is emphasized. The curriculum implemented is Visions B as well as Read 180. SpringBoard may also be used as curriculum. This is preparation for the Advanced Composition and Literature and general education English courses.

ENGLISH ACQUISITION (ELL)**011ENG**

Credits: 1.0 Credits (0.5 English credit and 0.5 Elective credit per semester) Grade Levels: 9 - 12

Length: One or two semesters

Prerequisites: Approval required. Enrollment in class is determined by the WLPT score.

Other: This course can be repeated for elective credit.

Designed for the newest students in the ELL program, this class focuses on the beginning stages of English language acquisition. Beginning level reading, writing, listening, and speaking skills in English are taught. Students will be introduced to academic and content-area vocabulary, as well as strategies for success in mainstream classrooms. The curriculum implemented are Visions and Rosetta Stone. This is preparation for the Transitional English course. This class may be repeated for an elective credit.

TRANSITIONAL ENGLISH (ELL)**013ENG**

Credits: 1.0 Credits (0.5 English credit and 0.5 elective credit per semester) Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Approval required. Enrollment in class is determined by the WLPT score.

Other: This course can be repeated for elective credit.

Designed for the newest students in the ELL program, this class focuses on the beginning stages of English language acquisition. Beginning level reading, writing, listening, and speaking skills in English are taught. Students will be introduced to academic and content-area vocabulary, as well as strategies for success in mainstream classrooms. The curriculum implemented are Visions and Rosetta Stone. This is preparation for the Transitional English course. This class may be repeated for an elective credit.

MY 4 YEAR HIGH SCHOOL GRADUATION PLAN

CAREERS YOU ARE CONSIDERING:	
1.	
2.	
3.	
POST HIGH SCHOOL OPTIONS YOU ARE CONSIDERING:	PLEASE LIST THE NAMES OF THREE SCHOOLS/PROGRAMS YOU ARE CONSIDERING:
<input type="checkbox"/> Community College	1.
<input type="checkbox"/> 4-Year University	
<input type="checkbox"/> Technical College	2.
<input type="checkbox"/> Military	
<input type="checkbox"/> Apprenticeship / Work	3.
<input type="checkbox"/> Other	

9th grade, 1st Semester

9th grade, 2nd Semester

1. English 1	1. English 1
2. Science	2. Science
3. Mathematics	3. Mathematics
4. PE	4. Health
5. CTE or Fine Arts	5. CTE or Fine Arts
6. CTE or Fine Arts	6. CTE or Fine Arts

10th grade, 1st Semester

10th grade, 2nd Semester

1. English 2	1. English 2
2. Science	2. Science
3. Mathematics	3. Mathematics
4. World History	4. World History
5. PE	5. PE
6. World Language	6. World Language

11th grade, 1st Semester

11th grade, 2nd Semester

1. English 3	1. English 3
2. US History	2. US History
3. Mathematics	3. Mathematics
4. Elective	4. College & Career Readiness Seminar
5. Science	5. Science
6. World Language	6. World Language

12th grade, 1st Semester

12th grade, 2nd Semester

1. English 4	1. English 4
2. Social Studies	2. Government
3. College & Career Readiness Seminar	3. Elective
4. Elective	4. Elective
5. Math	5. Math
6. Science	6. Science



Everett High School Grad Check

<u>ENGLISH</u>	English 1	English 1	English 2	English 2	English 3	English 3	English 4	English 4
<u>MATH</u>	Math	Math	Math	Math	Math	Math	Quantitative Class	Quantitative Class
<u>SCIENCE</u>	Coordinated	Coordinated	Biology	Biology	College Recommended	College Recommended		
<u>SOCIAL STUDIES</u>	World History	World History	US History	US History	Government	Social Studies Class		
<u>HEALTH PE</u>	Health	PE	PE	PE				
<u>WORLD LANGUAGE</u>	College Recommended	College Recommended	College Recommended	College Recommended				
<u>CTE</u>								
<u>FINE ARTS</u>								
College & Career Readiness								
<u>WASHINGTON STATE HISTORY *</u>	MS HS							

Quantitative Course completed

	Additional Requirements for HS Graduation 2016
—	Reading AND Writing HSPE OR 10 th Grade ELA Exit Exam based on Common Core OR 11 th Grade Smarter Balanced ELA Test
—	Algebra 1 EOC OR Geometry EOC OR Algebra 1 EOC Exit Exam OR Geometry EOC based on Common Core OR 11 th Grade Smarter Balanced Math Test
—	Biology EOC OR Comprehensive NGSS Test

Number will vary; each box = 0.5 credits; 22 Credits Required for Graduation	

<u>Minimum Recommended Courses for College</u>	English = 4.0 credits Math = 3.0 + credits (including Algebra 2 w/Trig) Science = 2.0 + credits (at least 1.0 lab science)
	Social Studies = 3.0 credits* World Language = 2.0—3.0 credits of same language Fine Arts = 1.0 credit Senior Quantitative Elective



Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are: Affirmative Action Officer, Carol Stolz, 425-385-4106;
Title IX Officer, Randi Seaberg, 425-385-4104; Section 504 Coordinator, Becky Ballbach, 425-385-4063; ADA Coordinator, Kristine McDowell, 425-385-5250.
Community Resource Center (CRC) 3900 Broadway, Everett WA 98201 (Email address for each is FirstInitialLastName@everettsd.org)