

Social Studies Biography Museum Homework Projects

Dear Students and Parents,

Tuesday, May 3rd, 2016

In Social Studies, we are beginning to investigate the history standards that pertain to exploring the cultural heritage of ourselves and others. There are several projects we will be doing.

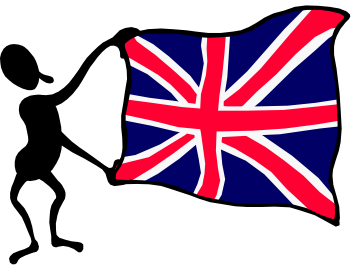
Planning Sheet, due Friday, May 6th

- Biography Interview Plan Sheet

Project 1: Nationalities and flags due Tuesday, May 10th

1. Your child needs to know his/her heritage. Please have your child list his/her top nationalities on the attached sheet.

2. Please also research the flag(s) that represent the nationalities he/she lists and bring in color pictures. Black and white pictures are okay as long as the colors are written on the flags. Books with the flag pictures will work as well. **Basically students need flag pictures of their nationality or nationalities so they can re-create the flag(s) in class.**



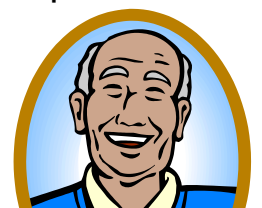
Project 2: Biography Family Interview Answers due Tuesday, May 17th

Family members such as grandparents, great-grandparents, aunts, uncles, great-aunts, and great-uncles can share information about our individual family history and traditions. The attached project gives students the opportunity to interview an older relative and learn about what life was like for a person from another generation.

If you do not have an older relative available to talk to, a neighbor or family friend may be interviewed. However, in order for students to get the most out of this project, it is best that the person being interviewed be **born before 1960.**

Please help your child plan an appropriate time line for completion of this project by the due date. The following steps need to be completed.

- Complete the interview (save notes). Ask the person the attached questions about his/her life. Be sure to take **complete notes.** The key to being able to write a complete report is having many details about the person!
- This is your prewriting.
- Students may phone this person, email this person or interview this person face to face.



- **The rough draft and final copy will be completed in class.**

Project 3: Family Tree due Tuesday, May 31st

1. Attached is a family tree which should be filled out. You may use the example attached or make up one of your own.

Project 4: A Museum Treasure Artifact worksheet due Tuesday, June 7th

We will be preparing a classroom museum.

1. Your child will need to choose an artifact to display in our museum which **reflects something special about your family OR be something your family treasures.** In the past students have brought in a variety of items. Here are some examples: a photo of laundry chute door used to mark the heights of family members for over 53 years in a great-grandmother's house; a grandfather's aluminum ring made in 1944; coat of arms family plaque; an art deco necklace from the 1930's; an iron; a pair of binoculars passed down from family member to family member; a pair of Dutch wooden clogs;
2. The item or a picture of the item will need to be sent to school to be on display in our museum. Please send the actual artifact to school on **Tuesday, June 7th**. We will be displaying the items at our class museum on **Wednesday, June 8th**. **Please do not send the item or artifact in early.**
3. Prior to bringing in the artifact to school, your child will need to complete the attached Museum Artifact Worksheet.



Extra Credit (optional): Timeline and photos due Tuesday, June 7th.

1. Create a timeline with a title of important lifetime events of the person you interviewed. See examples attached.
2. Extra credit: Bring in copies of photos of the person you interviewed, draw illustrations of things they tell you about, bring in newspaper clippings or flat items which could be included in your report which pertain to the person you interviewed.

Attached please find:

1. Nationalities worksheet
2. Biography Family Interview Questions
3. Past student Timeline Examples of important lifetime events of the person interviewed.
4. Museum Artifact worksheet
5. Sample Family Tree worksheet



This project has been thoroughly discussed in class. Please contact me if you have any questions.

Your support is appreciated.

Kind regards,

4th-Grade Teachers



-----RETURN BOTTOM SLIP-----

Due: Friday, May 6th

My student and I have reviewed this note and the attached information. We will keep this information in safe place where we CAN EASILY FIND IT.

Parent signature

Student signature

Due: Friday, May 6th
Biography Interview Plan Sheet

Student Name: _____

The person I will interview is:

(Full Name of person & relationship to you)

My child will complete the interview and write the answers to the interview questions before May 17th

*(Questions are on the **Interview Question Page** in this packet)*

Parent Signature: _____

Project 1: Nationalities and flags due Tuesday, May 10th

Nationalities Worksheet

Please list your **major nationality** or nationalities below. Please only list the nationality or nationalities which your family **most affiliates with**.

Please list the country which matches the nationality or nationalities.

Nationality	Country
Example: Irish	Ireland
Example: Spanish	Spain
Example: Swedish	Sweden
Example: Mexican	Mexico
Example: Vietnamese	Vietnam
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____

**Project 2: Biography Family Interview Answers
due Tuesday, May 17th**



Finding Out About Your Roots
Prewrite/Notes/Interview

Interview Questions:

Childhood:

1. What is your full name? _____

2. Where and when were you born? _____

3. Did your family live in one place when you were growing up? OR Did you move when you were growing up? If so, how many times, where and why?

4. Who was in your family when you were growing up?

5. Describe the home where you spent most of your childhood.

6. What did you do for fun when you were my age? What were your favorite games, sports, books, hobbies, or activities when you were growing up?

Adult Life:

14. Where do you live now? How long have you lived there?

15. What are some changes you have observed since you were a child? (Examples: Number of kids per family; Telephones; Electricity; Modern Conveniences such as dishwashers, washers/dryers, cordless phones; black/white TV's; 8 Track Tape; Typewriters)

16. Do you have a special memory or story about our family now as an adult?

17. What do you do now or did in the past for a living?

18. What hobbies do you have now or how do you spend your free time?

19. Have you done in any traveling? If so, where? Why?

20. Any additional questions you want to ask:

****Questions that have ** are Optional**

Project 4: A Museum Treasure Artifact Worksheet
due Tuesday, June 7th:

Answer the following questions on a piece of notebook paper. Be sure to label and number your paper.

1. What is your museum treasure?
2. Describe your museum artifact (color, shape, size, how old is it, what stands out about it, what is it made of)
3. How did you and your family acquire this treasure?
4. How long has the artifact been in your family?
5. Why is it special to your family and/or you?