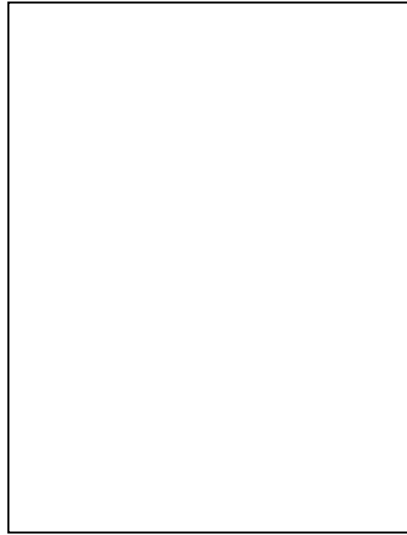


# WAR AND HARD TIMES

## JOURNAL



self portrait

Name \_\_\_\_\_

Assume that you are living during each of these time periods.  
Using information from the class lectures and textbook, write  
a detailed and descriptive 1<sup>st</sup> person journal entry response.  
For each page include a "photo" sketch that connects to the topic.

Journal Entry #1: WWI pages 134 - 137

The United States enters the war after American ships were sunk by the Germans. How do you feel about the U.S. entering the war? What do you think of the draft? How are you and your neighbors treating German-American citizens? What effect has the war had on your family?

Date:


Scoring Rubric - Written Communication

Below Basic 1 to 2 points	Basic 3 points	Proficient 4 points	Advanced 5 points
Facts are missing and/or inaccurate Ideas are random and/or incomplete Little detail or description is used Conventions are incorrect Text is not written in 1 <sup>st</sup> person	At least 2 accurate facts are given Ideas are appropriate but need more detail and description Conventions are inconsistent 1 <sup>st</sup> person perspective is inconsistent	3 to 4 accurate facts are given Ideas are focused with clear detail & description Conventions are mostly correct 1 <sup>st</sup> person perspective is Consistent Photo is relevant and neat	5 or more accurate facts are given Ideas are focused with purposeful, creative detail and description Conventions are accurate 1 <sup>st</sup> person perspective is clever & insightful Photo is creative and neat

Journal Entry #2: The Great Depression pages 146 - 152

You are living during the Great Depression. How has the economic situation affected your family? Where are you living? What do you eat and wear? What does your family do to earn money? How has President Roosevelt's New Deal affected your family?

Date:


Scoring Rubric - Written Communication

Below Basic 1 to 2 points	Basic 3 points	Proficient 4 points	Advanced 5 points
Facts are missing and/or inaccurate Ideas are random and/or incomplete Little detail or description is used Conventions are incorrect Text is not written in 1 <sup>st</sup> person	At least 2 accurate facts are given Ideas are appropriate but need more detail and description Conventions are inconsistent 1 <sup>st</sup> person perspective is inconsistent	3 to 4 accurate facts are given Ideas are focused with clear detail & description Conventions are mostly correct 1 <sup>st</sup> person perspective is Consistent Photo is relevant and neat	5 or more accurate facts are given Ideas are focused with purposeful, creative detail and description Conventions are accurate 1 <sup>st</sup> person perspective is clever & insightful Photo is creative and neat



Journal Entry #4: Japanese Internment pages 157 - 159

The order has been made to relocate all people of Japanese descent. What is the reasoning behind this? Either describe what is happening to you and your Japanese family, or explain what is happening to your Japanese friends and neighbors. What is your opinion of this government decision? Why?

Date:


Scoring Rubric - Written Communication

Below Basic 1 to 2 points	Basic 3 points	Proficient 4 points	Advanced 5 points
Facts are missing and/or inaccurate Ideas are random and/or incomplete Little detail or description is used Conventions are incorrect Text is not written in 1 <sup>st</sup> person	At least 2 accurate facts are given Ideas are appropriate but need more detail and description Conventions are inconsistent 1 <sup>st</sup> person perspective is inconsistent	3 to 4 accurate facts are given Ideas are focused with clear detail & description Conventions are mostly correct 1 <sup>st</sup> person perspective is consistent Photo is relevant and neat	5 or more accurate facts are given Ideas are focused with purposeful, creative detail and description Conventions are accurate 1 <sup>st</sup> person perspective is clever & insightful Photo is creative and neat