

**Everett High School**  
*The School of Champions*



Everett High School's mission is to inspire, educate, and prepare every student to be career and college ready.

2014-2015 Planning Guide  
Everett High School

2416 Colby Avenue  
Everett, WA 98201

PH: 425-385-4400 Fax: 425-385-4402

Activities	5	Human Services (CTE)	25
Additional Learning Opportunities	7	Leadership	31
Advanced Placement Classes	12	Marketing (CTE)	26
Agriculture (CTE)	24	Math	39
Athletics	5	Message From the Principal	3
Automotive (CTE)	54	Mission Statement	3
AVID	31	NCAA Eligibility Center	18
Band	37	NJROTC	42
Business (CTE)	24	Nutrition (CTE)	28
Career and Technical Ed (CTE)	29	Online Grades/LMS	7
Choir	38	Online High School	11
Clubs	5	Performing Arts	37
College Admission Exams	14	Physical Education	43
College In the High School	12	Publications	5
College Planning Calendar	17	Running Start	14
Colleges and Universities	16	Schedule Change Policy	7
Courses at a Glance	20	Science	45
Credit Check	63	Senior Seminar	48
Culminating Exhibition Planning (CE)	11	Sno Isle Tech Skills Center	19
Drama	35	Social Studies	49
Early College: Meet the Challenge	17	Special Support Programs	54
Electives	30	State Graduation Requirements	10
English	32	Teacher's Assistant / Office Assistant	31
English Language Learner (ELL)	58	Tech Prep Articulation Classes	12
Fine and Performing Arts	34	Technology (CTE)	29
Four-Year Graduation Plan	64	What will I do after high school?	11
Graduation Requirements	8	Worksite Learning (CTE)	30
Health (CTE)	28	World Languages	51

---

**To Everett High School Students and Parents;**

Thank you for taking the time to review our planning guide. It is designed to be a useful tool to help you select courses that will prepare you for your future! This guide and the information you find in it will be useful to you as you work through the registration process.

**To our students:**

As you read the guide, I encourage you to carefully review the course descriptions and prerequisites and consider how a given course will help prepare you to achieve your future goals. Please understand that if there is space available in a course you request and you are scheduled into that course, you will not be allowed to drop the course unless your reason for dropping the course is addressed in the EHS Schedule Change Policy, which can be found on page 7 of this catalog.

**To our parents:**

The staff at Everett High School have worked to provide you with the information we feel you will need to help your student make the best possible course selections. Please know that we use the information we obtain from the pre-registration process to determine what courses we will offer and if we need to add to or reduce our teaching staff. It is important that your student select only courses he or she is interested in taking and courses your student is confident about having the skills to successfully complete. We build our master schedule of classes based on students' pre-registration choices, and therefore your student will not be allowed to change a course he or she requested and is scheduled in unless the reason for the requested change is addressed in the EHS Schedule Change Policy (see page 7). For this reason, I am asking that you work with your student to ensure he or she is selecting the courses your student needs and is prepared to complete successfully.

I want to thank you for your time and consideration and for selecting courses that are appropriate for your needs and goals. Working as a team, I am confident we can ensure that you are prepared to meet the demands and opportunities that await you in the future.

Sincerely,

Sally Lancaster, Ed.D.  
Principal

---

**Our Mission**

Everett High School is here to inspire, educate, and prepare every student to be career and college ready.

---

**Vision**

All students will become valuable and involved members of society that display kindness, compassion and respect. They will acquire the knowledge and skills necessary to solve complex issues in a changing world. They will demonstrate cooperative and collaborative skills, respecting divergent view points while working towards common goals.

---

**Our Values**

<b>Community</b>	<b>Honor</b>	<b>Integrity</b>
<b>Accountability</b>	<b>Respect</b>	<b>Kindness</b>
<b>Compassion</b>	<b>Citizenship</b>	<b>Education</b>

**Everett High School Main Office**

2416 Colby Avenue  
Everett, WA 98201

**School Website** <http://cms.everett.k12.wa.us/everetthigh>

**425-385-4400****Administration****Principal**

Sally Lancaster 425-385-4401  
slancaster@everettsd.org

**Assistant Principal, students A-G**

Matt Oberst 425-385-4489  
moberst@everettsd.org

**Assistant Principal H-O/ Athletic Director**

Ian Freeman 425-385-4416  
ifreeman@everettsd.org

**Assistant Principal, students P-Z**

Amanda Overly 425-385-4492  
aoverly@everettsd.org

**Office Manager**

Amy Burton 425-385-4401  
aburton@everettsd.org

**Treasurer**

Meaghan Malo 425-385-4417  
mmalo@everettsd.org

**School Psychologist**

Pam Parker 425-385-4424  
pparker@everettsd.org

**Drug and Alcohol Counselor**

Shawna Clark 425-385-4425  
sclark@everettsd.org

**Career Specialist**

Dayna Weir 425-385-4436  
dweir@everettsd.org

**Success Coordinators**

**On Time Graduation**  
Amy Perusse 425-385-4430  
aperusse@everettsd.org

**Washington State Assessments**

Anne LaRue 425-385-4487  
alarue@everettsd.org

**English Language Learner Support**

Diane Indivero 425-385-4412  
dindivero@everettsd.org

**Guidance Counselors****A-Es**

Gretchen Stiger 425-385-4421  
gstiger@everettsd.org

**Ev-Lu**

Pam Platz 425-385-4423  
pplatz@everettsd.org

**Ly—Sh**

Kendall Berry 425-385-4420  
kberry@everettsd.org

**Si-Z**

Elisabeth O'Brien 425-385-4422  
eo'brien@everettsd.org

**Counseling Secretary**

Justina Cons 425-385-4410  
jcons@everettsd.org

**Registrar/Transcripts**

Carol Freitas 425-385-4415  
cfreitas@everettsd.org

**Library Secretary**

Kathy Dinwiddie 425-385-4408  
kdinwiddie@everettsd.org

**Receptionist**

Patty Osborn 425-385-4409  
posborn@everettsd.org

**Athletic Secretary**

Jodie Sievers 425-385-4426  
jsievers@everettsd.org

**Attendance Secretary**

Chris Mullen 425-385-4419  
cmullen@everettsd.org

**Discipline Secretary**

Becky Kippenhan 425-385-4438  
rkippenhan@everettsd.org

**Computer Records Secretary**

Connie FitzGerald 425-385-4418  
cfitzgerald@everettsd.org

**Health Room**

Molly Smith 425-385-4406  
msmith@everettsd.org

Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are: Affirmative Action Officer, Carol Stolz, 425-385-4106;  
Title IX Officer, Randi Seaberg, 425-385-4104; Section 504 Coordinator, Becky Ballbach, 425-385-4063; ADA Coordinator, Kristine McDowell, 425-385-5250.  
Community Resource Center (CRC) 3900 Broadway, Everett WA 98201 (Email address for each is First initialLastName@everettsd.org)

## Activities and Clubs

- Anti-Bullying Club (A.B.C)
- Authors Anonymous
- Band For all students with at least two years of playing experience on their instrument. Activities include music festivals, pep band, and concerts.
- Bookworms Anonymous When Thomas Jefferson said, "I cannot live without books", we knew exactly what he was talking about. We are a group of readers who live and breathe books. Many of us have been in trouble for reading in class, grounded from reading at home, and would almost always prefer to be reading than anything else. We meet weekly to eat snacks and talk about what we are currently reading. All students are welcome!
- Cheer For students who want to promote school spirit, tryouts are in the spring .
- Choir
- Crafting
- Dance Team For students that are interested in learning new dance moves and performing at assemblies & competitions.
- Debate
- Determined, Intelligent, Vivacious (D.I.V.A)
- Drama Club Members learn about both acting and technical theater skills through production of two plays per school year.
- Gaming Club D&D, Magic/Pokémon, chess, computer games and more.
- Gay, Straight Alliance (G.S.A)
- Interact Club A service club sponsored by Rotary Club that supports both global and local events.
- Knitting Club
- Kodak
- Latin Image Club
- Leadership Assemblies, Charitable Events (Food Drive, Senior Citizens' Dinner, Blood Drives, Save it/ Shave it...), Dances, Care Week, Homecoming, Big/Lil (senior/freshman mentorship), Mr. EHS, Tail-gates, Campus Day, Battle of the Bands.
- National Honor Society/Torch (Grades 10, 11, 12 with 3.2 GPA) Members are service and scholarship oriented.
- Orchestra Learn to play a string instrument and build music appreciation.
- Random Acts of Kindness Etc. (R.A.K.E)
- Robotics
- Spirit Club If you have school pride & school spirit, this is the club for you.
- Ultimate Frisbee

### Athletics

#### FALL

Cross Country (B/G)  
 Football (B)  
 Soccer (G)  
 Swimming (G)  
 Tennis (B)  
 Volleyball (G)

#### WINTER

Basketball (B/G)  
 Bowling (G)  
 Swimming (B)  
 Wrestling (B/G)

#### SPRING

Baseball (B)  
 Fast pitch (G)  
 Golf (B/G)  
 Soccer (B)  
 Tennis (G)  
 Track (B/G)

### Publications

- Kodak Student newspaper which provides a forum for students
- Nesika Yearbook created by students

1. **Review graduation requirements:** Refer to the graduation requirements information beginning on page 8.
2. **Build, update, and/or review your educational plan:** During pre-registration you will receive a High School and Beyond Plan four-year planning form (extras are available in the Counseling Center). This planning form encompasses both your high school and post-high school plans. Different colleges, universities, training programs, etc., have a variety of entrance requirements. To help you determine the courses you need to take in high school, you should research the specific requirements of any college or other post-high school program that interests you. You can contact programs directly or visit the EHS Career Center for information and assistance.
3. **Use your transcript to fill out a Graduation Requirements Credit Checklist:** If you are currently enrolled at EHS, the Counseling Department will provide you with an unofficial transcript and either a Graduation Requirements Credit Check Sheet or a Transcript Evaluation Form during pre-registration. The credit check form also is available online or through the Counseling Department, and a copy is in this guide. You can check your unofficial transcript online. After you complete the checklist, review this information with your parent/guardian. If you need help or have questions, see your counselor.
4. **Review course information in this Planning Guide:** Pay special attention to prerequisites and other course requirements so that you do not mistakenly request courses that you will not be allowed to take.
5. **Fill out your pre-registration form:** This form is provided to current students during spring pre-registration, or given to new students when they enroll at EHS. Select your requests for next year. It is essential that you choose alternates! **Make sure you select only classes you are willing to take!** It is essential that you choose alternates! If you do not select enough alternates, we reserve the right to place you in courses you did not request, if necessary, to ensure you have a full schedule. If you request a course you are not qualified to take, we reserve the right to add the prerequisite course(s) to your list of requests.
6. **Registration:** All students will be placed in courses based on their courses and alternates selected during pre-registration (and teacher recommendations) based on availability.
7. **Get your schedule of classes:** Students will receive official schedules on the first day of school for the first semester.

#### REMINDER:

YOU are responsible for monitoring your own progress toward graduation.

If you have failed any classes, it is essential that you pre-register to retake those classes. If you have questions after completing steps 1–4, see your counselor.

**Seniors**, see your counselor immediately if you are not enrolled in classes you need to satisfy graduation requirements.

Be sure to check out the **Counseling Center Website**.

### Full Schedule Requirement

Students earning a diploma through Everett High School must be enrolled in a full schedule of classes each term. Seniors on target for graduation may request early dismissal and/or late arrival that will allow them to have a shortened schedule. **Requests for shortened schedules must be approved by the student's parent/guardian and counselor.** See the Counseling Department for permission forms.

---

## Schedule Change Policy

Classes are selected as part of a plan to achieve personal, educational and career goals. Class changes should be consistent with the student's post high school plan. It is the belief of Everett High School that students have a **responsibility and commitment** to follow through with their course selections. **EHS reserves the right to change a student's schedule without student notification.**

### **AP/Honors Class and Yearlong Classes**

Students who request AP, Honors or World Language courses will be expected to take those classes and remain in the AP, Honors, or World Language class all year. Students may not drop a yearlong class at the semester to take the class by another means unless that is in your original pre-registration yearlong plan. Consideration on this will be done on a case-by-case basis with administrator approval.

### **Schedule Changes DURING THE FIRST TEN DAYS Of A Semester**

Schedule changes will be considered during the first ten days of a semester **for the following reasons only:**

- ① Needs to take a required course
- ② Inappropriate skill level/placement
- ③ Lack of prerequisite
- ④ Taken and received credit previously
- ⑤ Failed subject with the same teacher
- ⑥ Mechanical error (i.e.: missing periods, canceled or newly formed classes)
- ⑦ Balancing
- ⑧ You were placed in a class that you did not pre-register for (this includes your primary requests and alternates) and there is room in another course that you did pre-register for)

### **Schedule Changes AFTER THE FIRST TEN DAYS Of A Semester**

**AFTER THE FIRST TEN DAYS OF THE SEMESTER THE FOLLOWING CONSEQUENCES APPLY:**

**A student who withdraws from a class after the 10th day of the semester will receive a FAILING grade (F)** unless there is a documented medical reason, in which case the student will receive an "NC" grade.  
**You may not earn credit in classes added after day 10, except with principal approval.**

---

## Additional Learning Opportunities for Students

- ① **Everett School District Online Courses:** Website: <http://onlinehs.net>
- ② **Summer School:** Two one-semester classes may be taken each summer in English, social studies, math, PE, and science. Subjects offered vary with demand. Fees are required per class. Information is published in May.
- ③ **Sno-Isle Skills Center:** A free (pending funding) summer vocational program is offered where students can earn .5 credit. See page 15 of the planning guide for more information.
- ④ **Work Credit:** .5 credit per 180 hours of work after school with specific vocational classes.
- ⑤ **Community College:** Students may enroll in classes at a cost determined by the community college. Five (5) college credits for classes above 100 level equals 1.0 high school credit. Options include self-pay or Running Start.
- ⑥ **Applied Music:** .5 credit for 13.5 hours of private instruction plus 90 hours of practice and performances. Teacher and curriculum must be approved.
- ⑦ **Out-of-District Online or Correspondence Independent Study:** These courses must be approved by the counselor and principal. A maximum of 2.0 credits can be applied towards graduation.

---

## Learning Management System (LMS)

For Parents and Guardians:

Access to online student information is available through Everett Public Schools Learning Management System (LMS @[lms@everettsd.org](mailto:lms@everettsd.org)).

How to access student information online:

- 1) Give your school a list of adults for whom you are granting web access to your students' information. Include in that list the following information:
  - a. Phone numbers and email for each adult on your list
  - b. The name of each child for whom you are authorizing adult access AND the name of that child's school
- 2) Schools will electronically link the students you have authorized to the adults you have authorized
- 3) We will send each of your authorized adults a unique login, user name and temporary password.
- 4) **Once the authorized adults receive their individual login, username and passwords, they log in at <https://lms.everettsd.org>. We recommend that all temporary passwords be updated and personalized after the first login.**

This site is made available to Everett Public Schools students and parent/guardians as an OPTIONAL resource. Students and parent/guardians are not required to register and/or use this system.

## Graduation Requirements

- ① A student must earn a total of **22 credits** in grades 9-12 to graduate from Everett High School and the Everett Public Schools.
- ② Each semester class completed with a passing grade equals a one-half (0.5) credit.
- ③ Students must carry 6 subjects per semester or have permission of the principal for modification.
  - A. **Culminating exhibition:** Students will be required to document, demonstrate, and defend a body of significant, rigorous work that is aligned with district learning standards. Everett will determine appropriate procedures which include time lines and criteria for this requirement. The criteria for judging quality will be made public to students and parents before work on the culminating exhibition is initiated.
  - B. **Meet Standard** on the High School State Assessments.  
See pages 9 and 10 of the planning guide for complete OSPI state testing and graduation requirements.
  - C. Students who meet the Washington State History requirement in middle school do not need to take Washington State History in high school. College bound students will need to meet college entrance requirements for Social Studies credit.
  - D. Up to 1.0 of the Physical Education credit may be met by participating in directed athletics, marching band or NJROTC (taken at EHS).
  - E. Graduation requirements may be modified per Individualized Education Plan (IEP) for special needs students.

GRADUATION REQUIREMENTS  
FOR THE CLASSES OF:  
**2015**

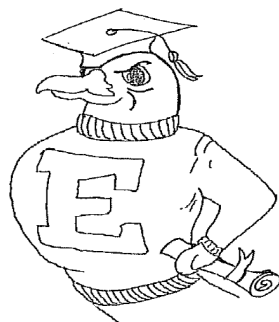
Required Course	Min Credit
<b>ENGLISH</b>	<b>3.5</b>
<b>MATHEMATICS</b>	<b>3.0</b>
<b>SOCIAL STUDIES</b>	
US History	1.0
WA State History	0.0*
World History	1.0
US GOV & Civics	0.5
<b>SENIOR SEMINAR</b>	<b>0.5</b>
<b>SCIENCE</b>	<b>2.0</b>
<b>CAREER &amp; TECHNICAL</b>	<b>1.0</b>
<b>HEALTH &amp; FITNESS</b>	
Physical Education	1.5
Health	0.5
<b>ARTS, VISUAL &amp; PERFORMING</b>	<b>1.0</b>
<b>ELECTIVES</b>	<b>6.5</b>
<b>TOTAL CREDITS</b>	<b>22.0</b>

GRADUATION REQUIREMENTS  
FOR THE CLASSES OF:  
**2016 & Beyond**

Required Course	Min Credit
<b>ENGLISH (4.0)</b>	
English 1	1.0
English 2	1.0
English 3	1.0
English Elective	1.0
<b>MATHEMATICS (3.0)</b>	
Algebra	1.0
Geometry	1.0
Algebra 2	1.0
<b>SOCIAL STUDIES (3.0)</b>	
US History	1.0
WA State History	0.0*
World History	1.0
US GOV & Civics	0.5
Social Studies Elective	0.5
<b>SCIENCE (2.0)</b>	
Coordinated Science	1.0
Biology	1.0
<b>CAREER &amp; TECHNICAL</b>	<b>1.0</b>
<b>HEALTH &amp; FITNESS (2.0)</b>	
Physical Education	1.5
Health	0.5
<b>ARTS, VISUAL &amp; PERFORMING</b>	<b>1.0</b>
<b>SENIOR QUANTITATIVE ELECT.</b>	<b>0.0</b>
(non-credit requirement)	
<b>SENIOR SEMINAR</b>	<b>0.5</b>
<b>ELECTIVES</b>	<b>5.5</b>
<b>TOTAL CREDITS</b>	<b>22.0</b>

4 YEAR COLLEGE  
**ENTRY**  
**REQUIREMENTS**

Required Course	Min Credit
<b>ENGLISH</b>	<b>4.0</b>
<b>MATHEMATICS</b>	<b>3.0 +</b>
<b>SOCIAL STUDIES</b>	
US History	1.0
WA State History	0.0*
World History	1.0
US GOV & Civics	0.5
Social Studies Elective	0.5
<b>SENIOR SEMINAR</b>	<b>0.5</b>
<b>SCIENCE**</b>	<b>2.0 +</b>
<b>CAREER &amp; TECHNICAL</b>	<b>1.0</b>
<b>HEALTH &amp; FITNESS</b>	
Physical Education	1.5
Health	0.5
<b>ARTS, VISUAL &amp; PERFORMING</b>	<b>1.0</b>
<b>ELECTIVES</b>	<b>3.5 +</b>
<b>WORLD LANGUAGES</b>	<b>2.0 +</b>
<b>TOTAL CREDITS</b>	<b>22.0 +</b>



- **\*A WASHINGTON STATE HISTORY CLASS MUST BE PASSED either in middle school or high school to meet graduation requirements.**
- **\*\*Some colleges will require Chemistry or Physics.**
- Only a 1.0 elective credit within the 22 required may be earned as a TA or Office Assistant. One semester of TA/OA equals a 0.5 credit.
- **Note:** A student must satisfactorily complete a Culminating Exhibition



# GRADUATION REQUIREMENTS AND STATE TESTING

## High school state exams

- Students pass state exams with a Level 3 or 4 score.
- Score appeal process: Parents/guardians, after reviewing their student's high school test, may file a score appeal.
- To learn more about the state testing, please visit: <http://www.k12.wa.us/assessment/StateTesting/>

## Certificate of Academic Achievement and Certificate of Individual Achievement

- **Certificate of Academic Achievement:** A requirement for graduation beginning with the class of 2013. Students earn a CAA by passing their required Reading, Writing, Math and Science assessments.
- **Certificate of Individual Achievement:** Only for students in special education. Students can earn a CIA by passing the HSPE-Basic, WAAS-Portfolio, WAAS-DAPE or Locally Determined Assessment in reading, writing, math and science.
- **Class of 2015 and beyond:** must pass English language arts, math and science exams.

## State approved alternatives

- Students in 11th or 12th grades who have the skills, but are unable to demonstrate them on state exams may use state approved alternatives.
- The state approved alternatives for a Certificate of Academic Achievement are:
  - **Collection of Evidence**—Students compile a set of classroom work samples with the help of a teacher. Collections for students in Career and Technical Education programs can include work from their program. The state scores collections twice a year. Seniors may submit work in January and June; juniors may submit work only in June. Students must take the state exam **twice** in each content area before attempting Collection of Evidence.
  - **SAT or ACT**—Students may use their math, reading and writing scores from college readiness tests. The minimum scores are: **Reading**—SAT 350; ACT 13. **Writing**—SAT 380; ACT 15. **Math**—SAT: Algebra —390; Geometry-400; ACT: Algebra 16; Geometry 17.
  - **Advanced Placement (AP)**—Students may use a score of three or higher on select AP exams: **Math** (calculus or statistics), **Writing** (English Language and composition); and **Reading** (English literature and composition, macroeconomics, microeconomics, psychology, United States history, world history, United States government and politics, or comparative government and politics.)
  - **Fee waivers** are available for eligible students to take the approved SAT, ACT, and AP exams.
  - **GPA Comparison**—For 12th grade students only. A student's grades in math, biology and/or English courses are compared with the grades of students who took the same courses AND passes the high school HSPE/EOC. To access this option, a student must have an overall cumulative Grade Point Average (GPA) of at least 3.2 on a 4.0 grading scale.
- To learn more about state-approved alternatives, please visit: <http://www.k12.wa.us/assessment/CAAoptions>.

## Assessments for students in Special Education

- Students in Special Education may take the high school state exams with or without accommodations.
- The following options are available:
  - **HSPE Basic and EOC Exam Basic**—Students take the high school HSPE - with or without accommodations - but IEP teams adjust passing criteria from Proficient (Level 3) to Basic (Level 2).
  - **Washington Alternate Assessment System Portfolio (WAAS Portfolio)** - Students unable to take paper and pencil tests show their skills and knowledge through a collection of their work.
  - **Developmentally Appropriate Proficiency Exam (WAAS—DAPE)** - Students in grades 11 and 12 only take the HSPE - with or without accommodations - at a grade level that best matches their abilities. Students pass by earning Level 3 on each test taken.
  - **Locally Determined Assessments** - For 12th graders who need modified achievement standards.
  - **Awareness Level Waiver**—Available for students diagnosed as performing at a "awareness" level.
- To learn more about special education assessments, please visit: <http://www.k12.wa.us/assessment/altassess.aspx>.

**State of Washington—Office of the Superintendent of Public Instruction (OSPI)**

Public school students in Washington state must fulfill four **graduation requirements** to earn a certificate of academic achievement (CAA)/high school diploma. One of four requirements is to pass exit exams, or **state-approved alternatives**, in English Language Arts (ELA) and math.

High school students are also required to take a Biology EOC. Beginning with the Class of 2015, passing the Biology EOC, or a state-approved alternative, is required to be eligible for graduation.

Students may have taken a Math or Biology EOC before 10th grade if they were enrolled in one of those classes. If they passed an EOC before 10th grade, their scores are “banked” to meet state and federal requirements; they will not be required to take a Math or Biology EOC in high school.

A small number of students receiving **special education services** are eligible to earn a Certificate of Individual Achievement (CIA)/high school diploma by meeting standard in the **Washington Alternate Assessment System** (WAAS). Eligibility is determined by a student’s IEP team.

Beginning in the 2014-15 school year, 11<sup>th</sup> graders will be tested in subjects included in the **Common Core** (ELA and math) using the Smarter Balanced system. Meeting standard on the Smarter Balanced tests is not required for graduation until the Class of 2019.

<b>Assessment Requirements for Certificate of Academic Achievement (CAA) / High School Diploma:</b>			
<b>Subject</b>	<b>Classes of 2015 &amp; 2016</b>	<b>Classes of 2017 &amp; 2018</b>	<b>Class of 2019</b>
English Language Arts	Reading and Writing HSPEs* -OR- 10th grade ELA Exit Exam based on the Common Core** -OR- 11th grade Smarter Balanced ELA Test**	10th Grade ELA Exit Exam based on the Common Core -OR- 11th grade Smarter Balanced ELA Test	11th grade Smarter Balanced ELA Test
Math	Algebra 1/Integrated Math 1 EOC* -OR- Geometry/Integrated Math 2 EOC* -OR- Algebra 1/Integrated Math 1 EOC Exit Exam based on the Common Core** -OR- 11th grade Smarter Balanced Math Test	Algebra 1/Integrated Math 1 EOC* -OR- Geometry/Integrated Math 2 EOC* -OR- Algebra 1/Integrated Math 1 EOC Exit Exam based on the Common Core** -OR- 11th grade Smarter Balanced Math Test	11th grade Smarter Balanced Math Test
Science	Biology EOC -OR- Comprehensive NGSS** Test	Biology EOC -OR- Comprehensive NGSS** Test	Biology EOC -OR- Comprehensive NGSS** Test

**NOTE: Graduation class is determined when a student first enters ninth grade.**

\* The HSPE will not be administered after summer 2014; Math EOCs will not be administered after winter 2015.

\*\* This test is not available until spring 2015.

\*\*\* Until *Next Generation Science Standards* (NGSS) are adopted, implemented and assessed, students will be required to pass the Biology EOC. After NGSS are adopted, implemented and assessed, student will be required to pass a Comprehensive NGSS Test. The timeline of adoption/implementation/assessment of NGSS is undetermined.

**High School Proficiency Exams:** HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state’s exit exams in those subjects.

**End-of-Course Exams:** EOCs measure the knowledge of students in Algebra 1/Integrated Math 1, Geometry/Integrated math 2 and Biology when they complete each course. They serve as the state’s exit exams for math and science.

**ELA Exit Exams and Math EOC Exit Exams:** Based on the Common Core State Standards, the state will administer new English Language Arts (ELA) exit exams and Math EOC exit exams to align with the new standards beginning in the 2014-15 school year.

**Smarter Balanced Tests:** Beginning in the 2014-15 school year, subjects included in the Common Core will be assessed using the Smarter Balanced system. Meeting standard on an 11<sup>th</sup> grade Smarter Balanced test is a state-approved assessment alternative for ELA and math for the classes of 2015, 2016, 2017 and 2018. Starting with the Class of 2019, meeting standard on the Smarter Balanced tests will be required for high school graduation.

**OSPI Updated January 9, 2014**

## Culminating Exhibition Planning

### Overview

The Everett Public Schools' Culminating Exhibition (CE) established by the school board as a graduation requirement is a student performance assessment of the Washington State Learning Goals and the Everett Public Schools' Learning Standards. The central focus of the Senior Seminar course is post high school readiness. Each course component focuses the student on their career/education, financial and individual well-being up to and beyond graduation. The standards for the Senior Seminar course are published at the beginning of each school year for the current senior class and include:

- Conducting a thorough **self-assessment** of student's skills, strengths and targeted growth areas
- Using inventories of values and interests in **decision-making** and **planning**
- Identifying significant people, events and experiences which impact decision-making
- Creating and executing a **Plan of Action** including a set of S.M.A.R.T goals which reflect targets for education/training; finances, pursuit of interests; sense of well-being
- Professionally** joining in the broader conversation on topics of interest
- Communicating effectively** and efficiently in a variety of formats (written, visual, spoken)

### Timeline to graduation

Completing the Senior Seminar course or equivalent is necessary for graduation from Everett Public Schools. Earning credit in the Senior Seminar course requires students to do more than simply turn work in on time; it also requires them to produce quality work that meets assignment completion requirements and shows progress toward course standards. All required courses have an established deadline for completion that must be met for a student to qualify to participate in that grading period's commencement ceremonies. This date is established and published at each school. Students will not be awarded a diploma until all of the graduation requirements are met (**Board Policy 2410**).

**Running Start and Sno-Isle** - All students who participate in Running Start, Sno-Isle or other equivalent programs are required to complete all components of the CE and meet their school requirements. Students who intend to participate in these programs need to plan carefully to ensure CE completion.

**English Language Learners (ELL)** - ELL students who receive services will have an individualized plan detailing how each will meet the CE requirements. Each student's plan will be developed by a team including the student and ELL teacher(s), counselor(s), and parent/guardian(s) with the approval of the district-level representative for ELL. A school administrator will approve all plans.

**Students with disabilities** - Students with disabilities may require accommodations and/or modifications to complete their work. Student IEPs will detail how each student will meet CE requirements. The plan may include input from the student, parent/guardian(s), special education teacher(s), counselor and general education teacher(s) who are familiar with the student's needs. A school administrator will approve all plans.

**Intra-district transfer students** - Because CE is an Everett Public Schools graduation requirement, students will still be required to complete all requirements when transferring from one high school to another within the district.

**Out of district transfer students** - Students who transfer into Everett Public Schools will be required to complete all three components of the Culminating Exhibition.

- Students may apply to the school principal for an exemption from the letter, project, and presentation:
  - o if a student enters as a senior, is within two semesters of graduation and has completed a Culminating Project in another Washington state school district
  - o if a student transfers from outside of the state, enters as a senior and is within one semester of graduation

## Online High School

Online High School - Learning: Anywhere, Anytime! The Everett Public School's OnlineHS program, in collaboration with Everett High School, increases educational options for students. OnlineHS courses are taught by Everett Public Schools teachers and all courses are aligned and articulated with Everett School District standards, meeting rigorous district requirements for the course. With OnlineHS, students have access to their course material, assignments and assessments twenty-four hours a day, seven days a week--from most any Internet connected device!

Each year, over a thousand students enjoy the freedom and flexibility of individualized and personalized online instruction. Students take online classes for a variety of reasons, which include: accelerating credit acquisition, making-up credits, easing scheduling difficulties, fulfilling prerequisites for advanced classes at their school, and more!

Students who are successful online learners are self-motivated, organized, task oriented and good communicators. They should be comfortable using computers and be familiar with basic productivity tools such as word processing and spreadsheets. Students in an online class should be experienced internet users who can navigate comfortably and search the Internet for reliable sources of information and are able to download or save information. Students must have a valid email account.

Students can take OnlineHS courses during their school day as part of their six-period schedule for free. For students who want to add an additional course to their school day, there is a \$200 tuition fee per course.

For over a decade, Everett's OnlineHS is one of the oldest and most successful virtual learning programs in Washington State. Go to <http://www.OnlineHS.Net> to find out if Online Learning is right for you and what courses are offered.

See your counselor to register for online courses as part of your regular school day. Successfully passing a required online orientation is contingent for enrollment.

Requires a home computer connected to the Internet connection required. High Speed 256K+ Recommended

### Technology Requirements:

PC/Windows or Apple/Mac with current operating system Mouse, Sound card w/ Speakers for multi-media

### Web Browsers:

Current versions of Explorer, Mozilla/Firefox, and/or Chrome

Current updates of standard browser plugins: Java, Flash

Third party downloads include: Adobe Reader for PDF's

Productivity software for word processing & spreadsheets



**Note:** Any student who fails an OnlineHS course offered through Everett High School will not be permitted to take another online course without EHS Administrative approval.

## College Credit Options in High School

You can earn high school and college credits simultaneously through four programs: (1) Tech Prep, (2) College-In-The-High School Program, (3) Advanced Placement exams, and (4) Running Start. Most Washington state public colleges and universities accept these credits as general undergraduate requirements or as electives; however, many out-of-state colleges and in-state private institutions do not. **The student must check with each college for the acceptability of these credits.**

### Tech Prep Articulation Classes

Tech Prep is a partnership between high schools and community colleges to provide high school students the opportunity to earn college credit in qualifying technical high school classes in addition to high school credit. A grade of a "B" or better is required to earn college credit. Students must demonstrate mastery in specific competencies and complete enrollment paperwork and pay any tuition costs for each qualifying course. See teacher of course for information.

**The student must check with each college for the acceptability of these credits.**

**The following courses are a sample of courses that may be offered as Tech Prep:**

Advanced Marketing	Automotive Technology (at CHS)	Marketing1
Career Choices	Computer Applications	Marketing2
Digital Photography 2	Fashion Merchandising	Independent Living
Careers in Education	Sports & Entertainment Marketing	



### College in the High School

Everett High School contracts with the University of Washington and Everett Community College to offer college credits for courses taught by Everett High School staff on the high school campus. Instructors register students at a cost for each five-credit course, and the class is recorded on the high school and the college transcripts.

**Opportunities for college credits, followed by the number of credits, may be available through:**

A specific score on the Asset Test may be required in order to earn credit. Check with your EHS teacher. The student must pay the community college for the credits (roughly 40% of the regular tuition cost). College in the High School credits are accepted by all Washington public community colleges and universities, but not by all other institutions. The student must check with each college for the acceptability of these credits. The following courses are available for students to request in their schedule for the 2014-2015 school year. Please note that courses may be canceled due to lack of interest.

Applications in Math Reasoning	Chemistry	Spanish 3 and 4
Pre Calculus	Oceanography	French 3 and 4
Statistics	Physics	AP English Literature
Calculus	Chemistry	AP English Language
AP Statistics	Anatomy and Physiology	Speech
AP Calculus AB	Computer Science Principals	Advanced Marketing
Algebra 2		AP Government



### Advanced Placement (AP) Classes/Exams

Advanced Placement program is a cooperative, educational endeavor of secondary schools, colleges, and universities. Through AP courses, high school students engage in college-level study. They demonstrate and confirm their master of particular subjects through AP exams which are offered annually in May and require a fee. Most colleges in the nation offer credits for satisfactory performance on The College Board Advanced Placement Examinations. A student can choose to take an AP Exam without being enrolled in an AP class. **The AP Program is sponsored by The College Board organization. It is the student's responsibility to check the transferability of AP credits to colleges.** The following courses which may be offered, best prepare students for the AP Exam:

AP English Lit	AP World History	AP Chemistry	AP Calculus AB	AP English Language
AP Spanish	AP U.S. History	AP Biology	AP Statistics	
AP Studio Art	AP Government	AP Physics	AP Psychology	

The costs for AP tests vary. The classroom teacher will provide that information. Check the following website to find out which colleges will grant credit for the classes, required test scores, etc..

<http://apps.collegeboard.com/apcreditpolicy/index.jsp>

\*Students may be able to choose to take the AP test, pay for the College in the High School credits or both for AP Calculus, AP Statistics and AP Government.



# EARLY COLLEGE: MEET THE CHALLENGE

<b>WHO?</b>	<p><b><u>Who is eligible to take Early College?</u></b> Most Early College classes are open to Juniors and Seniors, and some courses are also open to sophomores. To be successful, students should have a strong background in reading, writing and/or math and be ready for the challenge of college level work. <b>Get Started with AP World History.</b> Sophomores can take AP World History to get a sense of what an Early College class is like.</p>
<b>WHAT?</b>	<p><b><u>What kinds of courses are Early College?</u></b> <b>Advanced Placement</b> classes prepare students to take an end-of-course exam. Students can earn college credit by scoring high enough on the exam. <b>College in High School</b> classes are offered in partnership with a college or university. Students pay tuition and earn college credit at the same time as high school credit. <b>Tech Prep</b> classes focus on Career and Technical Education subject areas offered in partnership with community and technical colleges. Many Tech Prep courses are tuition-free. <b>Many Early College courses fulfill college graduation requirements.</b></p>
<b>WHEN?</b>	<p><b><u>When should students take early college classes in their full class schedule?</u></b> When students are completing their regular class registration in the spring, they can choose to take Early College classes as long as they have completed pre-requisites. If students plan carefully, they can fulfill high school graduation requirements and earn college credit at the same time.</p>
<b>WHERE</b>	<p><b><u>Where do students take early college classes?</u></b> Students do not need to travel to a college to take Early College classes. Classes are offered during the regular school day at the student's high school. This gives students the opportunity to stay connected with their school community.</p>
<b>HOW?</b>	<p><b><u>How do students register for college credit after they are enrolled in the course at their high school?</u></b> <b>Advanced Placement</b> students register for the exam in the spring with the help of their teachers, counselors or principals. <b>College in High School</b> and <b>Tech Prep</b> students register for courses directly through the college, usually online, with teacher guidance.</p>
<b>WHY?</b>	<p><b><u>Why should students challenge themselves to take Early College Classes?</u></b> Taking Early College classes build students' skills to be <b>prepared for success</b> in college. Additionally, students entering college with credits already earned have <b>momentum</b> to finish. Paying for Early College credits now means <b>college is less expensive</b> later.</p>

## EARLY COLLEGE TUITION PRICES: A COMPARISON

<p><b>2013-4 Tuition Prices at 5 College and Universities:</b> Quarter System Full-Time Tuition Rates for 15 Credits:</p> <ul style="list-style-type: none"> <li>• Everett Community College: \$1,599.60</li> <li>• Central Washington University: \$2,647</li> <li>• University of Washington: \$5,366.04</li> <li>• Western Washington University: \$2,501</li> </ul> <p>Semester System Full-Time Tuition Rates for 12 Credits:</p> <ul style="list-style-type: none"> <li>• Washington State University: \$5,698</li> </ul>	<p><b>Early College Tuition Prices</b></p> <p><b>Advanced Placement</b></p> <ul style="list-style-type: none"> <li>• Exam Fee = \$89.00</li> </ul> <p><b>College in High School</b></p> <ul style="list-style-type: none"> <li>• Everett Community College: 5 credits = \$198</li> <li>• University of Washington: 5 credits + Registration Fee = \$310 + \$42</li> </ul> <p><b>Tech Prep:</b> Most courses are free.</p>
---	---

## MORE QUESTIONS? LET US HELP

<p><b>High School Counselors:</b> Cascade High School 425.385.6010 Everett High School 425.385.4410 H.M. Jackson High School 425.385.7010 Sequoia High School 425.385.5100</p>	<p><b>Tech Prep:</b> Carl Fender CTE Director 425.385.4073 cfender@everettsd.org</p>	<p><b>AP and College In High School:</b> Becky Ballbach Director, Student Support Services 425.385.4063 rballbach@everettsd.org</p>
--	--	---



## Running Start

### Who is eligible?

Juniors or seniors (students who have earned 10 credits) are eligible to apply for the Running Start program at a community college. The college classes are offered **tuition free** and can count for both high school credits and college credits. However, the students must purchase their own books and materials, pay regular lab fees, pay a one-time matriculation testing fee (approx. \$30), and provide their own transportation and meals.

### How do I apply?

Applicants are required to pass a placement test in English to determine readiness for college-level work. Students should be aware that college academic classes frequently necessitate two hours extra study for each hour in class. Any failed classes remain permanently on the college and high school records. Running Start students must meet all Everett School District graduation requirements to earn a high school diploma.

Students planning to attend Running Start for fall quarter should begin the process by February 1st and be completed by the college's deadline.

### By April 1st, students should already have:

- ① Talked to their high school counselor and parent/guardian
- ② Contacted the community college
- ③ Completed the testing
- ④ Been accepted
- ⑤ Completed program planning with their high school counselor.

For more information, contact your high school counselor or call the Running Start office at Everett Community College 425-388-9211 or Edmonds Community College at 425-640-1761. Information is also available online at [www.everettcc.edu](http://www.everettcc.edu) (Everett Community College) or [www.edcc.edu](http://www.edcc.edu) (Edmonds Community College).

**NOTE:** Because of the differences between the high school semester system and the community college quarter system, students enrolling in Running Start courses during the winter and spring quarters must coordinate their high school and community college schedules with care. A failing grade will be posted to the student's transcript at the time of withdrawal for any student who drops in-progress high school courses to enter winter or spring Running Start courses.

**SENIORS ENROLLED FULL TIME IN THE RUNNING START PROGRAM (who did not pass Senior Seminar during the summer between 11th and 12th grade) SHOULD REGISTER FOR SENIOR SEMINAR FIRST OR SECOND SEMESTER ON THE EHS CAMPUS DURING THE REGULAR SCHOOL DAY. Culminating Exhibition is offered at Edmonds CC and Everett CC, but there may be tuition costs involved.** See your Counselor for more information.

## Preparing For College and Beyond

### College Admissions Exams

*The ACT, SAT I and SAT II* scores are used by admissions officials as predictors for college success and as measures of student achievement. A majority of colleges and universities require either SAT I or ACT scores for admission. SAT II scores are required primarily by highly selective colleges; preferred exams are specified by each individual college. Check the college's on-line site to determine test score requirements for each college. NOTE: SAT or ACT scores are required for the NCAA Clearinghouse eligibility.

## THE EVERETT HIGH SCHOOL CODE IS 480385

**PSAT** will be administered only in October for all Juniors during the school day. There is no fee for Juniors to take the PSAT. Sophomores are encouraged to take the test on the October test date; a fee will apply. It is an excellent practice for SAT and is the qualifying test for the National Merit Scholarship competition. We encourage all students who intend to go to a 4-year college at any time to take this test. There is a fee for this test if taken on a Saturday.

**PLAN** is the practice ACT, offered only in the student's Sophomore year. There is a fee for this test.

## WOIS/The Career Information System

Use WOIS/The Career Information System to explore careers, create goals for your future, make educational plans to reach your goals, and find the training programs and the right schools to help you achieve your dreams.

Whether you are ready to find a job right now, or you want to make a plan for more education and future employment, WOIS has the exploration and planning tools for YOU!

Where do you want to start?

**Take a Career Interest Survey.** Don't know which careers to explore? A career interest survey is a great way to begin. It helps you see how your interests, skills or values fit with potential careers. You can also do a [Reality Check](#) to find careers that will support your future lifestyle.

**Learn about Careers.** Explore careers by reading our occupation descriptions. For each occupation you will discover the skills you would use in the occupation, wages you would make, if there will be jobs available in the future, and how to train for the occupation. At the end of the training information in each occupation you will see a link to the educational programs that would prepare you for the occupation. Follow this link to discover schools, in Washington or nationally that offer the educational program.

**Explore Educational Programs.** Do you know what you want to study in college? From Automotive Technology to Zoology, you can learn about educational programs, including sample coursework, admission requirements, careers the program trains you for, and the colleges that provide the training.

**Discover Schools and Colleges.** Whether you plan to obtain a four-week Commercial Truck Driving license or an eight-year Ph.D., WOIS has information about more than 300 schools and colleges that will get you trained for your career.

**Use Your WOIS Portfolio.** Log in to your WOIS Portfolio to store information about your awards and activities, store best works, create your high school and beyond plan, record your work and community experience, create resumes and cover letters and much more. Add to and update this information regularly, and when you are ready to apply for a job or apply to college, you will have everything you need in one place!

### HOW TO LOG IN:

Go to: <http://www.wois.org>

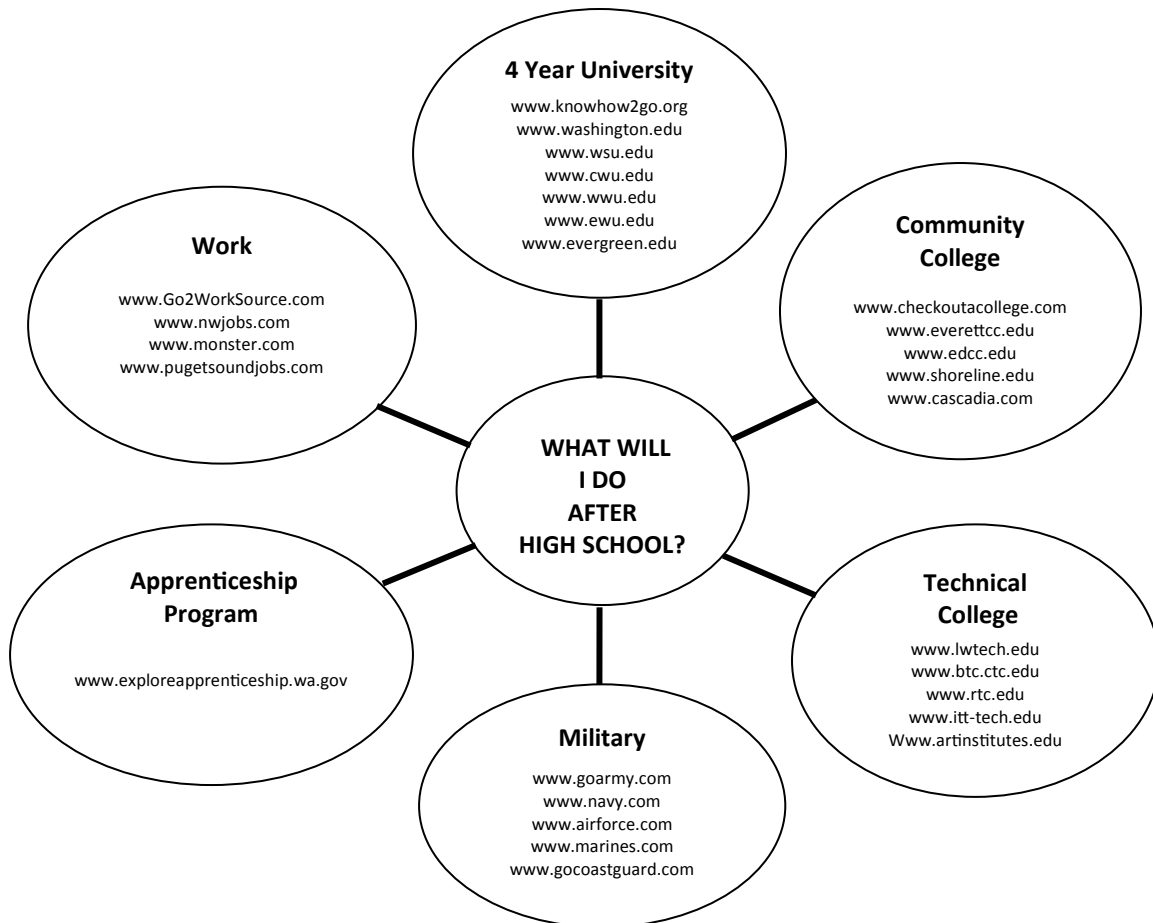
In the upper right corner: enter user ID

**Student ID#**

enter password

**Student ID#**

This will bring up your portfolio



**PUBLIC UNIVERSITIES**



[www.wwu.edu](http://www.wwu.edu)



[www.ewu.edu](http://www.ewu.edu)



University of Washington  
[www.admit.washington.edu](http://www.admit.washington.edu)



THE EVERGREEN STATE COLLEGE  
OLYMPIA, WASHINGTON

[www.evergreen.edu](http://www.evergreen.edu)



Washington State University  
[www.wsu.edu](http://www.wsu.edu)



[www.cwu.edu](http://www.cwu.edu)

**PRIVATE UNIVERSITIES**

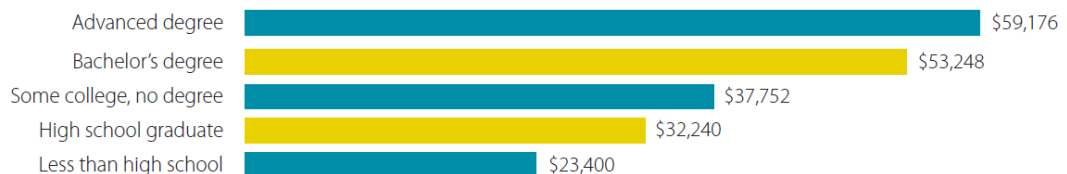
Art Institute of Seattle	<a href="http://www.aii.edu">www.aii.edu</a>
Bastyr University	<a href="http://www.bastyr.edu">www.bastyr.edu</a>
Cornish College of the Arts	<a href="http://www.cornish.edu">www.cornish.edu</a>
Gonzaga University	<a href="http://www.gonzaga.edu">www.gonzaga.edu</a>
Heritage University	<a href="http://www.heritage.edu">www.heritage.edu</a>
Northwest University	<a href="http://www.northwestu.edu">www.northwestu.edu</a>
Pacific Lutheran University	<a href="http://www.plu.edu">www.plu.edu</a>
Saint Martin's University	<a href="http://www.stmartin.edu">www.stmartin.edu</a>
Seattle Pacific University	<a href="http://www.spu.edu">www.spu.edu</a>
Trinity Lutheran College	<a href="http://www.tlc.edu">www.tlc.edu</a>
University of Puget Sound	<a href="http://www.ups.edu">www.ups.edu</a>
Walla Walla College	<a href="http://www.wwc.edu">www.wwc.edu</a>
Whitman College	<a href="http://www.whitman.edu">www.whitman.edu</a>
Whitworth College	<a href="http://www.whitworth.edu">www.whitworth.edu</a>

**NEARBY COMMUNITY COLLEGES**

Everett Community College	<a href="http://www.everettcc.edu">www.everettcc.edu</a>
Edmonds Community College	<a href="http://www.edcc.edu">www.edcc.edu</a>
Shoreline Community College	<a href="http://www.shoreline.ctc.edu">www.shoreline.ctc.edu</a>
North Seattle Community College	<a href="http://www.northseattle.edu">www.northseattle.edu</a>
Cascadia Community College	<a href="http://www.cascadia.ctc.edu">www.cascadia.ctc.edu</a>
Lake Washington Institute of Technology	<a href="http://www.lwtech.edu">www.lwtech.edu</a>

**Who's Getting Paid?**

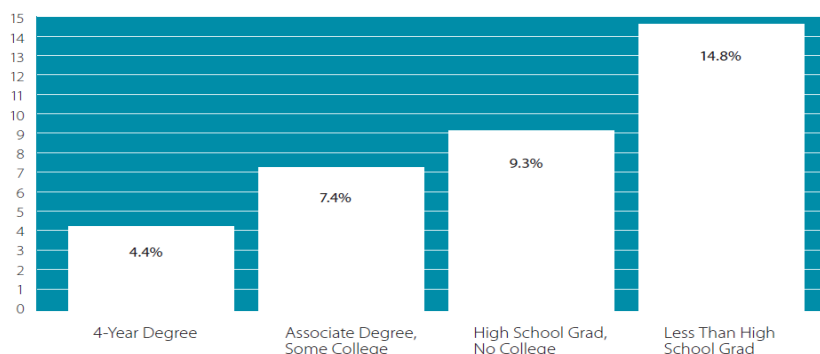
Check out the national average income for full-time workers over age 25 during the first quarter of 2009.



Source: U.S. Department of Labor, Bureau of Labor Statistics, April 16, 2009.

**Who's Less Likely to Be Unemployed?**

Check out the national average unemployment rate for full-time workers over age 25 during April 2009.



Source: U.S. Department of Labor, Bureau of Labor Statistics, May 8, 2009.



MONTH	FRESHMEN AND SOPHOMORES	JUNIORS	SENIORS
SEPTEMBER		See Career Center for self-assessment, aptitude and interest test.	Check SAT/ACT dates. Get credit check. Check individual college websites. See Career Center for college representative visits for 4-year universities.
OCTOBER	<b>HIGH SCHOOL AND BEYOND NIGHT</b>		
	Preliminary Scholastic Achievement (PSAT) if taking for practice.	Take Preliminary Scholastic Achievement Test (PSAT) Attend the National College Fair.	ACT test. Start college applications. Check scholarship bulletin.
NOVEMBER	Monitor your first semester progress.		SAT test. Attend National College Fair. Early admissions college applications due. Check scholarship bulletin.
DECEMBER		Think about a volunteer experience to help you explore the world of work. Seek information from college and military representatives as they visit our campus. (See Career Center)	<b>ATTEND FINANCIAL AID NIGHT</b> SAT/ACT test. Continue college application process. Continue to seek information from college and military representatives as they visit. (See Career Center) Check scholarship bulletin.
JANUARY	Sophomores take PLAN test (practice ACT)	Plan ahead to make college visitations in the spring/summer.	SAT test. Check EHS Scholarship Website. Attend FAFSA night. Have parents fill out FAFSA. Start community college application process.
FEBRUARY	Plan course selections to help develop career plans.	Update progress towards graduation.	ACT test. Check scholarship bulletin. Make sure Counseling Center has mid-year reports.
MARCH	Monitor your 4-year plan with regard to high school graduation requirements and college entrance requirements. Register for next year.	Register for SAT/ACT tests. Monitor your 4-year plan with regard to high school graduation requirements and college entrance requirements. Register for AP Exams. Register for next year.	Make college visitations before making final choice.
APRIL		SAT/ACT Test. Take the Armed Services Vocational (ASVAB). Register for June SAT test.	Notify college of decision to accept/deny offer of admission by May 1st.
MAY	Register online for Summer School if necessary.	Register for Summer School online if necessary. Register for June SAT/ACT tests. Arrange college visitations. AP Exams.	Submit college housing applications. AP Exams.
JUNE		College visits SAT/ACT Tests.	Notify Registrar of college choice to send final transcript.  <b>High School Graduation!</b>
	<b>VOLUNTEER AND COMMUNITY SERVICE OPPORTUNITIES</b>		

**See your counselor or the Career Center for help with college planning.**

## NCAA FRESHMAN-ELIGIBILITY STANDARDS QUICK REFERENCE GUIDE



### Divisions I and II Initial-Eligibility Requirements

#### Core Courses

- **NCAA Division I requires 16 core courses. NCAA Division II currently requires 14 core courses.** Division II will require 16 core courses for students enrolling on or after August 1, 2013. See the charts below.
- **NCAA Division I will require 10 core courses** to be completed **prior to the seventh semester** (seven of the 10 must be a combination of English, math, or natural or physical science that meet the distribution requirements below). These 10 courses become "lock-in" at the seventh semester and cannot be retaken for grade improvement.
  - *Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.*

#### Test Scores

- **Division I** uses a sliding scale to match test scores and core grade-point averages (GPA). The sliding scale for those requirements is shown on the opposite page.
- **Division II** requires a minimum SAT score requirement of 820 or an ACT sum score of 68.
- The SAT score used for NCAA purposes includes **only** the critical reading and math sections. The writing section of the SAT is not used.
- The ACT score used for NCAA purposes is a **sum** of the following four sections: English, mathematics, reading and science.
- **When you register for the SAT or ACT, use the NCAA Eligibility Center code of 9999 to ensure all SAT and ACT scores are reported directly to the NCAA Eligibility Center from the testing agency. Test scores that appear on transcripts will not be used.**

#### Grade-Point Average

- **Be sure** to look at your high school's List of NCAA Courses on the Eligibility Center's website ([www.eligibilitycenter.org](http://www.eligibilitycenter.org)). Only courses that appear on your school's List of NCAA courses will be used in the calculation of the core GPA. Use the list as a guide.
- **Division I** students enrolling full time before **August 1, 2016**, should use Sliding Scale A to determine eligibility to receive athletics aid, practice and competition during the first year.
- **Division I** GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.000 (corresponding test-score requirements are listed on sliding scale B on the opposite page).
- **Division I** GPA required to be eligible for competition on or after August 1, 2016, is 2.300 (corresponding test-score requirements are listed on sliding scale B on the opposite page).
- **The Division II** core grade-point-average requirement is a minimum of 2.000.
- Remember, the NCAA grade-point average is calculated using NCAA core courses only.

<b>DIVISION I 16 Core Courses</b>
4 years of English.
3 years of mathematics (Algebra 1 or higher)
2 years of natural/physical science (1 year of lab if offered by high school).
1 year of additional English, mathematics or natural/physical science
2 years of social science.
4 years of additional courses (from any area above, World Language or comparative religion/philosophy).

<b>DIVISION II 16 Core Courses</b>
3 years of English.
2 years of mathematics (Algebra 1 or higher)
2 years of natural/physical science (1 year of lab if offered by high school).
3 years of additional English, mathematics or natural/physical science
2 years of social science.
4 years of additional courses (from any area above, World Language or Comparative religion/philosophy).

Prospective student-athletes may register with the NCAA Eligibility Center via the Internet at the beginning of their junior year in high school. As part of the amateurism certification process, each prospective student-athlete will be asked to answer several questions regarding his or her sports-participation history. Early registration with the NCAA Eligibility Center and the completion of the "My Sports" questions will allow institutions to have preliminary information regarding a prospective student-athlete's amateurism status, which will promote consistency in the recruiting process.

For more information regarding the rules, please go to [www.NCAA.org](http://www.NCAA.org). Click on "Academics and Athletes" then "Eligibility and Recruiting." Or visit the Eligibility Center website at [www.eligibilitycenter.org](http://www.eligibilitycenter.org). Please call the NCAA Eligibility Center if you have questions. Toll-free number: 877-262-1492.



### WHAT IS SNO-ISLE TECH?

Sno-Isle Tech Skills Center is a public school offering technical training for high school students from fourteen local school districts. (Administered by Mukilteo School District #6)

### COURSE INFORMATION

Sno-Isle Tech currently offers nineteen courses in six different career pathways based on tasks that are performed on the job. You can view courses/classes listed by pathway or in alphabetical order on the Sno-Isle Tech website: [www.snoisletech.com](http://www.snoisletech.com)

### INSTRUCTIONAL FORMAT

Students are transported to Sno-Isle Tech from their home high school. Each student spends a half day at Sno-Isle and a half day at the home high school. Sno-Isle Tech class credit appears as elective or CTE credits on the home high school transcript.

### HOW DO STUDENTS APPLY FOR ADMISSION?

Get an application from your high school counselor or directly from Sno-Isle. Complete the application and attach a copy of your most recent high school transcript. Give the completed application to your high school counselor who will send it to Sno-Isle. An interview will be scheduled with the program instructor.

Contact your high school career center or Sno-Isle Tech for more details.

### WHO IS ELIGIBLE TO ATTEND SNO-ISLE?

Juniors and Seniors from member districts in Snohomish and Island counties. Anyone age 16 to 20 who has not received a high school diploma. Anyone age 16 to 20 who has earned his/her GED. Students who know what type of technical training they want.

### WHAT IS THE COST TO ATTEND SNO-ISLE?

There is no cost for students of member districts. Students from non-member districts are served on a space available basis and must pay an additional fee. Some programs have a lab fee or require specialized clothing. The Cosmetology program has additional fees beyond what is paid by Sno-Isle.

### WHEN DO STUDENTS ATTEND CLASS?

The classes are part of the regular school calendar and school day. EHS students will attend the afternoon class session.

**The afternoon class is in session from 11:10 —1:30 pm**  
**Afternoon class on LIF days are from 11:10—12:15 pm**

### WHAT ABOUT GRADES AND CREDIT?

Grades will be assigned by the Skills Tech instructor and credit will be given by the sending high school (1.5 credits per semester). Sno-Isle classes may count towards CTE graduation requirements.

### COLLEGE CREDIT?

Sno-Isle has articulation agreements with Everett Community College, Edmonds Community College, Shoreline Community College, Lake Washington Technical College, and other community colleges in the area. Through these agreements, students successfully completing selected Sno-Isle programs may receive college credit or a waiver on some learning requirements in a variety of college classes. **Anyone planning to receive college credit for a Sno-Isle course must check with the Sno-Isle instructor.**

### WHERE IS SNO-ISLE LOCATED AND HOW DO STUDENTS GET THERE?

Sno-Isle is located at 9001 Airport Road in Everett, WA across from Paine Field and just south of the Everett Boeing Plant. Students are provided roundtrip transportation by their school district.

## SNO-ISLE TECH CLASSES

Grades: 11-12  
Credits: 3.0 Elective or CTE credits (1.5 per semester)  
Length: Two semesters, 3 periods per day

<b>Auto Body/Collision Repair</b> Career Pathway: Technical	<b>XSK103/XSK104</b>
<b>Automotive Technology</b> Career Pathway: Technical	<b>XSK107/XSK108</b>
<b>Computers, Servers &amp; Networking</b> Career Pathway: Science, Business Operations, Technical	<b>XSK231/XSK232</b>
<b>Construction Trades</b> Career Pathway: Business Contact, Technical	<b>XSK311/XSK312</b>
<b>Cosmetology (11th Grade)</b> Career Pathway: Business Contact, Social Service	<b>XSK603/XSK604</b>
<b>Cosmetology (12th Grade)</b> Career Pathway: Business Contact, Social Service	<b>XSK603/XSK604</b>
<b>Criminal Justice</b> Career Pathway: Business Contact, Social Service	<b>XSK701/XSK702</b>
<b>Culinary Arts</b> Career Pathway: Business Contact, Technical	<b>XSK601/XSK602</b>
<b>Dental Assisting</b> Career Pathway: Science, Social Service	<b>XSK511/XSK512</b>
<b>Diesel Power Technology</b> Career Pathway: Technical	<b>XSK111/XSK112</b>
<b>DigiPen Video Game Design</b> Career Pathway: Business Operations, Business Contacts, Social Services	<b>XSK251/XSK252</b>
<b>Fashion And Merchandising</b> Career Pathway: Business Contacts, Arts	<b>XSK411/XSK412</b>
<b>Fire Service Technology</b> Career Pathway: Social Service, Technical	<b>XSK711/XSK712</b>
<b>Medical Assisting</b> Career Pathway: Business Contact, Business Operations, Science, Social Service	<b>XSK521/XSK522</b>
<b>Nursing Assisting</b> Career Pathway: Social Service, Science	<b>XSK531/XSK532</b>
<b>Precision Machining</b> Career Pathway: Technical, Science	<b>XSK121/XSK122</b>
<b>Electronics Engineering Technology</b> Career Pathway: Technical, Science	<b>XSK215/XSK216</b>
<b>Veterinary Assisting</b> Career Pathway: Science, Social Science	<b>XSK541/XSK542</b>
<b>Welding/Metal Fabrication</b> Career Pathway: Technical, Arts	<b>XSK331/XSK332</b>

**Stop by the Career Center or  
log on to [www.snoisletech.com](http://www.snoisletech.com)  
for more details**

## INDEX OF COURSES

This index is alphabetically sorted based on official course titles that will appear on report cards and transcripts.

TITLE	PAGE	GRADE	CREDIT	COURSE CODE	Type of Credit Awarded								
					ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	HEALTH & PE	CTE	FINE ARTS	OTHER	
Adaptive Academics (IEP)	57	9-12	1.0	011STS									<i>Varies</i>
Adaptive Community Access (IEP)	57	9-12	1.0	021STS									<i>Varies</i>
Adaptive Daily Living (IEP)	57	9-12	1.0	031STS									<i>Varies</i>
Adaptive Vocational Exp (IEP)	57	9-12	1.0	051STS									<i>Varies</i>
Aerobics	43	10-12	0.5	PED209					<b>X</b>				
Advanced Composition Literature	58	9-12	0.5	017ENG	<b>X</b>								
Advanced Drama	36	10-12	0.5	FAA205							<b>X</b>		
Advanced Leadership	31	10-12	1.0	201SER									<i>Elective</i>
Advanced Marketing	27	9-12	0.5	CTE261						<b>X</b>			
Algebra 1	39	9-12	1.0	101MTH		<b>X</b>							
Algebra 2/Trigonometry	40	9-12	1.0	301MTH		<b>X</b>							
Algebra 2/Trigonometry Honors	40	9-12	1.0	351MTH		<b>X</b>							
Anatomy & Physiology	46	11-12	1.0	273SCI			<b>X</b>			<b>X</b>			
AP Studio Art / AP Art 2D/3D	35	10-12	1.0	191FAA							<b>X</b>		
AP Biology	48	11-12	1.0	291SCI			<b>X</b>						
AP Calculus AB	41	10-12	1.0	591MTH		<b>X</b>							
AP Chemistry	48	11-12	1.0	391SCI			<b>X</b>						
AP English Language	33	11-12	1.0	391ENG	<b>X</b>								
AP English Literature	33	12	1.0	491ENG	<b>X</b>								
AP Government and Politics US	51	12	1.0	591SOC				<b>X</b>					
AP Microeconomics	50	10-12	1.0	493CTE				<b>X</b>		<b>X</b>			
AP Psychology	51	11-12	1.0	693SOC									<i>Elective</i>
AP Spanish Language 4	53	9-12	1.0	233WLA									<i>Elective</i>
AP Statistics	41	10-12	1.0	691MTH		<b>X</b>							
AP US History	50	11-12	1.0	391SOC				<b>X</b>					
AP World History	49	10-12	1.0	291SOC				<b>X</b>					
Applications in Mathematical Reasoning	40	12	1.0	421MTH		<b>X</b>							
Automotive Maintenance (at CHS)	54	9-12	0.5	CTE601						<b>X</b>			
Automotive Technology (at CHS)	54	9-12	0.5	CTE605						<b>X</b>			
AVID	31	9-11	1.0	X51ALT									<i>Elective</i>
AVID	31	12	1.0	455ALT						<b>X</b>			<i>CE &amp; Elective</i>
Beginning Drama	35	9-12	0.5	FAA201							<b>X</b>		
Biology	45	9-12	1.0	201SCI			<b>X</b>						
Biotechnology	46	11-12	1.0	407SCI			<b>X</b>			<b>X</b>			

TITLE	PAGE	GRADE	CREDIT	COURSE CODE	Type of Credit Awarded							
					ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	HEALTH & PE	CTE	FINE ARTS	OTHER
Calculus	41	10-12	1.0	501MTH		X						
Career Choices	30	11-12	0.5	CTE515						X		
Careers in Education	25	11-12	0.5	CTE145						X		
Careers in Education COOP	25	11-12	0.5	CTE150						X		
Cartooning 1	35	9-12	0.5	FAA131							X	
Cartooning 2	35	10-12	0.5	FAA137							X	
Ceramics 1	35	9-12	0.5	FAA121							X	
Ceramics 2	35	10-12	0.5	FAA125							X	
Chemistry	46	10-12	1.0	301SCI			X					
Child Development	25	9-12	0.5	CTE125						X		
Chinese 1	52	9-12	1.0	141WLA								X
Chinese 2	52	9-12	1.0	241WLA								X
Composition Lit and Read 180 (ELL)	58	9-12	1.0	015ENG								Varies
Computer Applications	29	9-12	0.5	CTE225						X		
Computer Science Principles	29	9-12	0.5	CTE327						X		
Concert Band	37	9-12	1.0	351FAA							X	
Contemporary Global issues	50	11-12	0.5	SOC411				X				
Coordinated Science	45	9	1.0	103SCI			X			X		
Court Sports	44	10-12	0.5	PED241					X			
Creative Writing 1	32	9-12	0.5	ENG511	X							
Digital Photography 1	29	9-12	0.5	CTE321						X	X	
Digital Photography 2	29	9-12	0.5	CTE361						X		
Drawing & Painting 1	34	9-12	0.5	FAA111							X	
Drawing & Painting 2	34	10-12	0.5	FAA113							X	
English 1	32	9	1.0	101ENG	X							
English 1 Honors	32	9	1.0	151ENG	X							
English 2	32	10	1.0	201ENG	X							
English 2 Honors	32	10	1.0	251ENG	X							
English 3	33	11	1.0	301ENG	X							
English 3 Honors	33	11	1.0	351ENG	X							
English 4	33	12	0.5	ENG401	X							
English Acquisition & Lab (ELL)	58	9-12	1.0	011ENG								Varies
Environmental Systems Design	47	11-12	1.0	533SCI			X			X		
Family Health	28	9-12	0.5	CTE110						X		
Fashion Merchandising	24	9-12	0.5	CTE269						X		
Floriculture 1	24	9-12	0.5	CTE431						X		
Floriculture 2	24	9-12	0.5	CTE435						X		
Floriculture 3	24	10-12	0.5	CTE441						X		
Floriculture 4	24	10-12	0.5	CTE445						X		
Food Preparation & Nutrition 1	28	9-12	0.5	CTE115						X		
Food Preparation & Nutrition 2	28	10-12	0.5	CTE120						X		

TITLE	PAGE	GRADE	CREDIT	COURSE CODE	Type of Credit Awarded								
					ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	HEALTH & PE	CTE	FINE ARTS	OTHER	
French 1	52	9-12	1.0	111WLA									Elective
French 2	52	10-12	1.0	211WLA									Elective
French 3	52	11-12	1.0	311WLA									Elective
French 4	52	12	1.0	411WLA									Elective
Functional Daily Living (IEP)	55	9-12	1.0	033STS									Varies
Functional Math (IEP)	55	9-12	1.0	023MTH									Varies
Functional Reading (IEP)	54	9-12	1.0	023ENG									Varies
Functional Senior Seminar	57	12	0.5	GRD407									CE
Funct Voc Exploration (IEP)	55	9-12	1.0	053STS									Varies
Functional Written Language	54	9-12	1.0	043ENG	X								
Geometry	39	9-12	1.0	201MTH		X							
Government	51	12	0.5	SOC501				X					
Guitar 1	37	9-12	0.5	FAA321								X	
Guitar 2	37	9-12	0.5	FAA323								X	
Honors Biology	46	9-12	1.0	251SCI			X						
Honors Geometry	40	9-12	1.0	251MTH		X							
Human Relationships	25	11-12	0.5	CTE140						X			
I-Geography	49	9-10	0.5	SOC101				X					
Independent Living	24	11-12	0.5	CTE105						X			
Intermediate Drama	36	9-12	0.5	FAA203								X	
Introduction to Art	34	9-12	0.5	FAA101								X	
Introduction to Weight Training	44	9-12	0.5	PED211					X				
Jazz Choir	38	9-12	1.0	407FAA								X	
Jazz Ensemble	38	9-12	1.0	359FAA								X	
Jazz Theory	36	9-12	0.5	FAA305								X	
Journalism	34	9-12	.05	ENG515									Elective
Library Science	30	9-12	.50	ENG531									Elective
Leadership 1	31	9-12	1.0	101SER									Elective
Lifetime Sports	44	10-12	0.5	PED221					X				
Marketing 1	26	9-12	0.5	CTE255						X			
Marketing 2	26	9-12	.50	CTE257						X			
Modeling Math	40	11-12	1.0	331MTH		X							
Modified Alg & Alg Concepts A (IEP)	56	9-12	1.0	035MTH									Varies
Modified Alg & Alg Concepts B (IEP)	56	9-12	1.0	037MTH									Varies
Modified Basic Math (IEP)	56	9-12	1.0	031MTH									Varies
Modified English (1-4) (IEP)	55	9-12	1.0	07XENG									Varies
Modified General Math (IEP)	56	9-12	1.0	033MTH									Varies
Modified Geometry A (IEP)	56	9-12	1.0	051MTH									Varies
Modified Geometry B (IEP)	57	9-12	1.0	053MTH									Varies
Modified Read 180 (1-4) (IEP)	56	9-12	1.0	08XENG									Varies
Modified Written Language (1-4) (IEP)	55	9-12	1.0	05XENG									Varies
Music Theory	36	9-12	0.5	FAA303								X	

TITLE	PAGE	GRADE	CREDIT	COURSE CODE	Type of Credit Awarded							
					ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	HEALTH & PE	CTE	FINE ARTS	OTHER
NJROTC	42	9	1.0	103NJR						X		X
NJROTC	42	10-12	1.0	X01NJR								X
Oceanography	47	11-12	1.0	211SCI			X					
Percussion Ensemble	36	9-12	1.0	331FAA							X	
Peer Tutor	31	10-12	0.5	SER105								Elective
Physical Education 1	43	9-12	0.5	PED101					X			
Physics By Design	47	10-12	1.0	471SCI			X			X		
Piano Lab 1	37	9-12	0.5	FAA311							X	
Piano Lab 2	37	9-12	0.5	FAA313							X	
Pre-Calculus	40	9-12	1.0	401MTH		X						
Psychology	50	11-12	0.5	SOC610				X				
Robotics Technology	47	11-12	1.0	307SCI			X					
School Store	27	9-12	0.5	CTE265						X		
Senior Seminar	48	11-12	0.5	GRD411						X		CE
Sociology	51	10-12	0.5	SOC620				X				
Spanish 1	53	9-12	1.0	131WLA								Elective
Spanish 2	53	10-12	1.0	231WLA								Elective
Spanish 3	53	11-12	1.0	331WLA								Elective
Spanish 4	53	12	1.0	431WLA								Elective
Spanish for Heritage Speakers	54	9-12	1.0	233WLA								Elective
Speech	34	9-12	0.5	ENG501	X							
Sports & Entertainment Marketing	27	9-12	0.5	CTE275						X		
Sports Performance	43	10-12	.50	PED215					X			
Statistics	41	10-12	1.0	601MTH		X						
Symphonic Choir	38	9-12	1.0	403FAA							X	
Structured Social Skills (IEP)	55	9-12	1.0	025STS								Varies
Teacher Assistant/Office Assistant	31	11-12	0.5	ALT915								Elective
Technical Theatre 1	36	9-12	0.5	FAA207							X	
Transitional English & Lab (ELL)	58	9-12	1.0	013ENG								Varies
US History	50	11-12	1.0	301SOC				X				
Walking	44	9-12	0.5	PED201					X			
Washington State History	49	10-12	0.5	SOC401				X				
Web Design	29	9-12	0.5	CTE345						X		
Weight Training	44	10-12	0.5	PED213					X			
Wind Ensemble	37	9-12	1.0	341FAA							X	
Work Force Development (IEP)	30	9-12	0.5	STS081								Varies
Worksite Learning Experience	30	11-12	0.5	CTE501						X		
Worksite Learning Internship	30	11-12	0.5	CTE505						X		
Worksite Learning Volunteering	27	11-12	0.5	CTE509						X		
World History	49	10-12	1.0	201SOC				X				
Women's Select Ensemble	38	9-12	1.0	417FAA							X	
Yearbook	30	9-12	1.0	121ALT								Elective
Yoga/Core Training	43	10-12	.50	PED216					X			

**FLORICULTURE 1**

**CTE431**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: None

Other: Continuing on to Floriculture II is strongly recommended.

This course is designed to introduce students to the basics of the Retail Flower Shop. Students will learn basic techniques in arranging flowers, bud vase designs, corsages, bow making as well as studying and putting into practice the elements & principles of design, care & handling of flowers and more. Topics covered also include Careers in the Floral Industry, The History of Floral Design, Design Styles, Work Safety, Cut Flower Identification and more.

**FLORICULTURE 2**

**CTE435**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: **Must have met the standards of Floriculture I**

Other: Continuing on to Floriculture 3 is recommended.

This course is a continuation of Floriculture I (Floral Design I) where students will gain advanced design skills in a variety of areas such as Sympathy Work, Wedding Designs, Ikebana-Japanese Flower Arranging as well as Cut Flower Identification and Floral Industry Career Investigation. Students will gain Leadership Skills by setting up a floral business, Gull's Garden, by learning the principles of business management, purchasing, storage and delivery systems. Continuation to Floral Design III is strongly recommended for students interested in the Floral Industry.

**FLORICULTURE 3**

**CTE441**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 10 - 12

Length: One semester

Prerequisites: **Must have met the standards of Floriculture II**

Other: Continuing on to Floriculture 4 is recommended.

This course is a continuation of Floral Design II where students will continue to practice advanced design skills. Students will be expected to train other students as they increase their Leadership and Management Skills in the Retail Flower Shop. Topics will include Wedding and Special Event Design, Cut Flower Identification, Interior Plant Identification and Floral Industry Career Investigation.

**FLORICULTURE 4**

**CTE445**

Credits: 0.5 Career and Technical or Elective credit


Grade Levels: 10 - 12

Length: One semester

Prerequisites: **Must have met the standards of Floriculture III**

This course is a continuation of Floral Design 3 where students will practice advanced design skills. Students will also be expected to train other students as they increase their Leadership and Management in a Retail Flower Shop. Topics will include Interior Plant Identification, Interior Plant Care & Maintenance as well as gaining the skills needed to start and maintain an Interior Plant Care business.




<b>CAREERS IN EDUCATION</b>	<b>CTE145</b>
Credits: 0.5 Career and Technical or Elective credit	Grade Levels: 11 -12
Length: One Semester (first semester ) Prerequisites: <b>Prefer successful completion in Childhood Development.</b> Other: Students who complete two semesters of Careers in Education with a grade of B or better can earn up to five college credits at Washington State University, Western Washington University, Central Washington University, or other colleges with a school of education. Adherence to a workplace dress code and completion of the district's Volunteer Background form are required. Being able to provide your own transportation to field sites is encouraged.	

Careers in Education will introduce students to the occupation of teaching and other careers in education. Students will participate in instructional seminars at the high school, as well as work with a cooperating elementary or middle school teacher in his or her classroom. As interns, students will observe teachers and children in action, assist the classroom teacher in a variety of ways including working with individuals or groups of students, grading, creating and teaching lessons, making a bulletin board, integrating technology, and discussing issues in education.

<b>CAREERS IN EDUCATION COOP</b>	<b>CTE150</b>
Credits: 0.5 Career and Technical or Elective credit	Grade Levels: 11 -12
Length: One Semester (second semester) Prerequisites: <b>Successful completion of Careers in Education.</b> Other: Internship (approximately 45 hours) required as part of regular school day. Individual transportation is also required.	

Careers in Education Co-op is the continuation of Careers in Education. Students will apply the knowledge from first semester in an internship at a local elementary or middle school setting. A portfolio detailing evidence of learning is the culminating project for this course.

<b>INDEPENDENT LIVING</b>	<b>CTE105</b>
Credits: 0.5 Career and Technical or Elective credit	Grade Levels: 11 - 12
Length: One semester Prerequisites: None Other: Students may earn college Tech Prep credit by earning a B or higher in this class. Must be comfortable with percentages and math computation.	

Independent Living is designed to prepare students for responsible decision-making in a variety of areas (career, food and financial management) that confront young adults as they leave high school. The primary focus of the class is the development of essential skills for living on one's own, in a family, or with others.

<b>CHILD DEVELOPMENT</b>	<b>CTE125</b>
Credits: 0.5 Career and Technical or Elective credit	Grade Levels: 9 - 12
Length: One semester Prerequisites: None Other: None	


The Child Development course is designed to assist students in developing appropriate skills and attitudes in working and living with children. Areas of study include intellectual, social, emotional and biological development of children, parent-child relationships, parenting practices, special needs of children, parental and environmental influences on child development, and external support systems.

<b>HUMAN RELATIONSHIPS</b>	<b>CTE140</b>
Credits: 0.5 CTE or Elective credit	Grade Levels: 11 - 12
Length: One semester Prerequisites: None Other: None	


The Human Relationships class provides students with the opportunity to develop respectful and caring relationships with family, workplace and community. Areas of study include functions and expectations of various types of relationships, communications skills, conflict prevention, teamwork, and leadership skills.

## Everett High School Marketing




<b>MARKETING 1</b>	<b>CTE255</b>
Credits: 0.5 Career and Technical or Elective credit	Grade Levels: 9 - 12
Length: One semester	
Prerequisites: <b>Highly recommended in conjunction with Marketing 2</b>	
Other: Upon successful completion, students who complete Marketing Promotion and either Marketing, Fashion Merchandising or Sports Entertainment with a B or higher, will have the opportunity of earning college credit through Everett Community College (BUS 105 – 5 credits). Registration Code:521400	

Anyone can register for this class!! This is the first course in a series of marketing courses. Students wanting to be successful in the 21<sup>st</sup> century will need to possess the skills needed to meet the high demands of colleges and careers. This course not only teaches these skills, but provides hands-on opportunities for students to practice their skills. Dynamic opportunities await you in the field of Business and Marketing. The business environment is changing every day with the greatest number of new job openings appearing in small businesses. This course will provide students with a solid understanding of marketing concepts, economics, selling techniques and careers in marketing and apply them to the world around them. Students are encouraged to apply and demonstrate their knowledge and skills through the co-curricular student organization, DE-CA. It is highly recommended that students also register for Marketing II as the second in the series of courses.


<b>MARKETING 2</b>	<b>CTE257</b>
Credits: 0.5 Career and Technical or Elective credit	Grade Levels: 9 - 12
Length: One semester	
Prerequisites: None	
Other: Upon successful completion, students who complete Marketing and either Fashion Merchandising or Sports Entertainment with a B or higher, will have the opportunity of earning college credit through Everett Community College (BUS 105 – 5 credits).	

Anyone can register for this class; however it is strongly recommended to take this class in conjunction with Marketing I. Students wanting to be successful in the 21<sup>st</sup> century will need to possess the skills needed to meet the high demands of colleges and careers. This course not only teaches these skills, but provides hands-on opportunities for students to practice their skills. The business environment is changing every day with the greatest number of new job openings appearing in small businesses. This course will provide students with a solid understanding of product development, financial literacy and promotional techniques and then applying them to the world around them. Students are encouraged to apply and demonstrate their knowledge and skills through the co-curricular student organization, DECA.





<b>FASHION MERCHANDISING</b>	<b>CTE269</b>
Credits: 0.5 Career and Technical or Elective credit	Grade Levels: 9 - 12
Length: One semester	
Prerequisites: None	
Other: Students may earn college Tech Prep credit by earning a B or higher in this class	

Study the dynamic field of fashion with a business and marketing perspective. Learn about designers, fashion trends / knowledge, the history of fashion, merchandising and display techniques. **Students will be provided the opportunity to participate in DECA activities.**

<b>SPORTS AND ENTERTAINMENT MARKETING</b>	<b>CTE275</b>
Credits: 0.5 Career and Technical or Elective credit	Grade Levels: 9 - 12
Length: One semester	
Prerequisites: None	
Other: Students may earn college Tech Prep credit by earning a B or higher in this class.	


This course focuses on the marketing concepts/functions related to the sports and entertainment fields. Learn about endorsements, sponsorships, advertising, promotions, media relations, management, and economics relating to a sport or entertainment business venture. **Students will be provided the opportunity to participate in DECA activities.**

<b>ADVANCED MARKETING</b>	<b>CTE261</b>
Credits: 0.5 Career and Technical or Elective credit	Grade Levels: 9 - 12
Length: One semester	 
Prerequisites: <b>Must have met standard IN Marketing , Marketing 2. Fashion Merchandising or Sports Entertainment Marketing.</b>	
Other: Upon successful completion, students who complete Introduction to Business and Marketing II and either Fashion Merchandising or Sports Entertainment with a B or higher, will have the opportunity of earning college credit through Everett Community College (BUS 105 – 5 credits). Anyone can register for this class; however it is strongly recommended to take this class in conjunction with Business and Marketing !!!	

Build on your business knowledge by developing your leadership and marketing skills and applying them to a specialized study in your particular area of interest. Course content will include: Promotion and advertising, market research, communications, financing, management, selling and human relations. You will continue a specialized study in your particular areas of interests. Students will be provided the opportunity to participate in DECA activities.

<b>SCHOOL STORE</b>	<b>CTE265</b>
Credits: 0.5 Career and Technical or Elective credit	Grade Levels: 9 - 12
Length: One semester	
Prerequisites: <b>Must have met standard in Marketing 1 , Marketing 2, Fashion Merchandising or Sports Entertainment Marketing.</b>	
Other: None	

Impress a potential employer with the hands-on retail experience you will gain while working in the school store. Decisions regarding pricing, inventory, sales promotion, finances, and management are made by the students. **Students will be provided the opportunity to participate in DECA activities.**

<b>FAMILY HEALTH</b>	<b>CTE110</b>
Credits: 0.5 Health credit	Grade Levels: 9 - 12
Length: One semester	
Prerequisites: None	
Other: <b>Graduation requirement</b> There will be a \$5 fee for CPR cards.	

Family Health is designed to prepare students for life-long decision-making, problem solving, critical thinking and management skills related to health and wellness issues impacting families. The primary goal is to enable students to assume an active role in developing healthy lifestyles for themselves and others by focusing on the interrelationships of healthy choices and a productive, satisfying life.

<b>FOOD PREPARATION AND NUTRITION 1</b>	<b>CTE115</b>
Credits: 0.5 Career and Technical or Elective credit	Grade Levels: 9 - 12
Length: One semester	
Prerequisites: None	
Other: None	

Food Preparation and Nutrition I is an introductory course which includes hands-on practice in food preparation techniques, kitchen safety, equipment use, nutrition, menu planning, leadership development, and careers in food related industries. This course provides the foundation for Food Preparation and Nutrition II.

<b>FOOD PREPARATION AND NUTRITION 2</b>	<b>CTE120</b>
Credits: 0.5 Career and Technical or Elective credit	Grade Levels: 10 - 12
Length: One semester	
Prerequisites: Complete Food Preparation and Nutrition I with a passing grade	
Other: None	
Registration Code: 19.0501	

Food Preparation and Nutrition II is an advanced course which includes hands-on practice in food preparation skills acquired in Food Preparation and Nutrition I. Advanced menu planning, food garnishing, exploring ethnic foods, and preparing regional foods of the United States are covered. The class also covers cooking with herbs/seasoning foods, sauce preparation, specialty desserts, as well as main dishes using pasta, cheese, dairy and protein foods. Students will continue to explore food related careers while involved in a variety of individual and group lab activities.

## DIGITAL PHOTOGRAPHY 1

**CTE321**

Credits: 0.5 credit: fulfills 0.5 Career and Technical AND .05 Fine Arts.

Grade Levels: 9 - 12

This course fulfills two high school graduation requirements but student will receive ONLY 0.5 credit for the successful completion of this course.

Length: One Semester.

Prerequisites: Computer Applications is strongly recommended

Other: Work completed in this class may be used for publication in the school yearbook and literary arts magazine. Students will be encouraged to submit work from class to local, regional, and national competitions.

Investigate and practice the exciting career field of digital (commercial) photography. Students will start by learning the history of photography and how cameras work, explore lighting, color, composition, and other subject matter to achieve a solid grounding in both technical and creative photographic processes. They will then learn and practice several different genres of photography including nature photography, action photography, and journalistic photography. Students will learn how to bring their pictures alive using Adobe Photoshop. Students will explore career and business opportunities in commercial photography. The course will conclude with students preparing their own traditional hard-copy and digital electronic portfolios.

## DIGITAL PHOTOGRAPHY 2

**CTE361**

Credits: 0.5 Career and Technical, Fine Arts or Elective credit

Grade Levels: 10 - 12

Length: One Semester.

Prerequisites: **Successful completion of Digital Photography I recommended**

Other: Work completed in this class may be used for publication in the school yearbook and literary arts magazine. Students will be encouraged to submit work from class to local, regional, and national competitions.



This class is for students with a passion for photography and Photoshop. In this class students will learn hands-on how to operate a digital SLR camera, set up and use a three-point portrait studio lighting system, learn advanced processing techniques using Adobe Photoshop, and apply advanced design elements and principles. Students will be strongly encouraged to enter multiple local, regional, and national photography competitions. Content for this class is based on OSPI CTE approved frameworks for Commercial Photography, CIP Code 500406 listed as a preparatory CTE program.

## WEB DESIGN

**CTE345**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: **Computer Applications is strongly recommended**

Other: Web Page/Digital Multimedia and Information Design

A course that prepares individuals to apply HTML, XML, JavaScript, CSS, graphic applications, and other authoring tools to the design, editing, and publishing (launching) of documents, images, graphics, sound, and multimedia products on the World Wide Web. Includes instruction in Internet theory; web page standard and policies; elements of web page design; user interfaces; vector tools; special effects; interactive and multimedia components; search engines; navigation; ecommerce tools; and emerging web technologies.

## COMPUTER SCIENCE PRINCIPLES

**CTE327**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: Algebra 1 with a C or better

Other: Students who complete this course are eligible for College In the High School credit through UW.



Learn ways images are manipulated, what makes data secure, and what makes images move. These are all questions that will be addressed in the Computer Science Principles course. This course engages students in socially-relevant, project-based learning activities designed to foster computational thinking. Computer Science is the foundation for what we are able to do on our computers. It is the science of all the code behind every piece of software that runs your cell phone, car navigation, and of course behind the software for all the papers you write. The course will provide a broad introduction to computer science in terms of seven basic principles: creativity, abstraction, data, algorithms, programming, the Internet, and societal impact. Students will receive a solid introduction to the thinking skills and practices that make up the study of computer science and will leave the course with a strong appreciation of the role those computers and computation play in modern society, and the impact that advanced computing technology has on our privacy and freedom. The course will be project-based. This course is a prerequisite for Advanced Placement Computer Science.

## COMPUTER APPLICATIONS

**CTE225**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: None

Other: Students will have the option of earning college credit through Everett Community College (CL 101 Computer Literacy) 5 credits, CL 106 (PowerPoint) – 2 credits). A grade of a "B" or better is required to earn college credit.



Computer Applications is designed to provide a foundation for future business and technology courses where students learn the basic features of Microsoft Office 2010 Word, PowerPoint, Excel, Access and OneNote that will better prepare them for college and careers. Students will work towards Microsoft Office Industry Certifications that will give them an advantage in the workplace when applying for entry level positions. Students will develop their leadership, interpersonal, problem-solving, and decision making skills through this course. Career exploration is integrated throughout this course as well. Students will be able to earn college credits at Everett Community College with a B or better. Be part of a class that gives you the skills you need to succeed in today's technology environment.

<b>CAREER CHOICES</b>		<b>CTE515</b>
Credits: 0.5 Career and Technical or Elective credit		Grade Levels: 11 - 12
Length:	One semester	
Prerequisites:	None	
Other:	Students may earn college Tech Prep credit by earning a B or higher in this class. This course is also available through Online High School. Please see your counselor for more information.	

This course will focus on identifying students' career and work goals with the objective of preparing them for the competitive job market. Students prepare an EMPLOYMENT PORTFOLIO that will set them apart from other job applicants. Students will be required to attend meetings with your instructor on a weekly basis and complete the required computer projects. This course will focus on the linkage between individual capabilities and the job market.

<b>WORKSITE LEARNING EXPERIENCE</b>		<b>CTE501</b>
Credits: 0.5 credits for 180 hours CTE or Elective credit		Grade Levels: 11 - 12
Length:	One semester	
Prerequisites:	<b>Must be legally and gainfully employed. Must be sixteen years of age.</b>	
Other:	None.	
Grade:	S / U or Pass / Fail	

This experience occurs outside of the school day. Students combine work experience with a connecting CTE class. Once a week, students in Worksite Learning will meet with the teacher to update forms, turn in pay stubs that verify that the job is a paid position, and meet their required student worksite learning plan. Credit will be awarded for meeting the minimum required hours and based on evidence of improvement of employability skills. A worksite supervisor will provide a performance evaluation before credit is granted. This class may be repeated for credit.

<b>WORKSITE LEARNING VOLUNTEERING</b>		<b>CTE509</b>
Credits: 0.5 credits for 90 hours CTE or Elective credit		Grade Levels: 11 - 12
Length:	One semester	
Prerequisites:	<b>Good school attendance. No behavior referrals. Approval required from counselor.</b>	
Other:	Teacher must be Work Based Learning Coordinator.	
Grade:	S / U or Pass / Fail	

The purpose of this class is to promote student participation in the community by volunteering. This unpaid experience requires the student to have an approved learning plan. Students will complete the required forms and a reflective paper on their experience. A worksite supervisor will provide a performance evaluation before credit is granted.

<b>WORKSITE LEARNING INTERNSHIP</b>		<b>CTE505</b>
Credits: 0.5 credits for 90 hours CTE or Elective credit		Grade Levels: 11 - 12
Length:	One semester	
Prerequisites:	<b>Good school attendance. No behavior referrals. Approval required from counselor.</b>	
Other:	None.	
Grade:	S / U or Pass / Fail	

Experience a career and apply academic skills in the workplace. Students will complete a combination of worksite learning, research, reflection and performance demonstration for a total of ninety hours. The students worksite placement must relate to the students career pathway. This unpaid experience requires the student to have an approved learning plan. A worksite supervisor will provide a performance evaluation before credit is granted.

<b>LIBRARY SCIENCE</b>		<b>ENG531</b>
Credits: .50 Elective credit		Grade Levels: 9 - 12
Length:	One Semester	
Prerequisites:	Approval required from librarian.	
Other:	This is a library and information sciences class for elective credit only. Students will not earn an English credit for this class.	

Students assist patrons, do book searches, prepare materials for shelving, and shelve books, etc. Our library's computerized circulation and catalog system is covered. Includes an introduction to basic routines in circulation and filing library materials. Writing assignments include quarterly book reviews. Creating book displays is an important part of this class. Since this is an elective class, in which students receive a letter grade that counts toward graduation, they are expected to master the skills described in the Library Student Assistants' Handbook and pass oral and written quizzes and tests, and a final exam each semester.

<b>YEARBOOK</b>		<b>121ALT</b>
Credits: 1.0 Elective credit (0.5 per semester)		Grade Levels: 9 - 12
Length:	Year Long	
Prerequisites:	None	
Other:	Must earn a B or higher in English. 9th grade students may enroll with permission of instructor.	

Students will be introduced to the exciting career field of publications and desktop publishing using industry standard software for publication design. Students will be active contributors to student publications. Students will have regular hands-on experience with publishing the school yearbook.

<b>AVID</b>	Grade Level: 9	<b>151ALT</b>
<b>(Advancement Via Individual Determination)</b>	Grade Level: 10	<b>251ALT</b>
Credits: 1.0 Elective credit (0.5 per semester)	Grade Level: 11	<b>351ALT</b>
	Grade Level: 12	<b>455ALT</b>
Grade Level 12 : <b>Credit 1.0 (.5 per semester) Fulfills .5 Senior Seminar and .5 Elective.</b> <b>This course fulfills two graduation requirements, but student will receive ONLY 1.0 credit for the successful completion of this course.</b>		
Length: Two semesters		
Prerequisites: None		
Other: Enrollment is by invitation and application.		

AVID (Advancement Via Individual Determination) is a class designed for students who are in the academic middle and who desire to attend a four year college. Students learn a variety of study strategies, including Cornell Notes, Inquiry, as well as a variety of reading and writing strategies. Students are expected to use these strategies in their other classes and to enroll in the most challenging course of study that is suitable to their skills. Students are expected to attend additional activities outside of class including college visits and guest speakers. Enrollment is by invitation and application. Applicants are selected based on a personal interview.

<b>TEACHER ASSISTANT / OFFICE ASSISTANT</b>	<b>ALT915</b>
Credits: 0.5 Elective credit (1.0 maximum credit allowed)	Grade Levels: <b>11–12</b>
Length: One or two semesters	
Prerequisites: <b>Approval required.</b>	
Other: A student's attendance history and GPA may be factors in considering TA/OA placement. This class can be taken for a <u>total</u> of 1.0 credit during a student's high school career ( <u>both</u> TA and OA count toward this .	

**Teaching Assistants (TAs)** will assist teachers in a variety of ways, depending on the class setting and teacher needs. Students will be expected to model good work habits within the class.

**Office Assistants (OAs)** may work in the career center, attendance office, counseling office, main office, or other areas as needed. Students will learn general office conduct and procedures and will develop their communication skills. Duties will vary but may include answering telephones, filing, running errands, assisting the secretaries, and greeting parents, students and the public. Regular attendance and dependability are expected and all TAs and OAs are required to sign a confidentiality agreement. Students can earn up to 1.0 credit (and no more) for this course.

<b>LEADERSHIP 1</b>	<b>101SER</b>
Credits: 1.0 Elective credit (0.5 per semester)	Grade Levels: 10 - 12
Length: Two semesters	
Prerequisites: None	
Other: Before and after school hours are often required. Application and interview required. ASB card required.	

Leadership students learn the skills that businesses say are needed for the future. In leadership students plan, produce and evaluate school and community activities while developing interpersonal skills. Students plan school dances, assemblies, elections and community service projects while learning valuable lessons in team building, human relations, communication and group process.


<b>ADVANCED LEADERSHIP</b>	<b>201SER</b>
Credits: 1.0 Elective credit (0.5 per semester)	Grade Levels: 10 - 12
Length: Two semesters	
Prerequisites: None	
Other: Before and after school hours are often required. Application and interview required. ASB card required May be repeated for Elective credit.	

In Advanced Leadership students will build on the skills acquired in Leadership 1 and will serve as mentors for Leadership 1 students.


<b>PEER TUTOR</b>	<b>SER105</b>
Credits: 0.5 Elective credit	Grade Levels: 10 - 12
Length: One semester	
Prerequisites: <b>Requires permission of instructor. PE waivers will not be granted or honored for students who enroll in Peer Tutoring during high school.</b>	

Peer tutors work with other students on special objectives under the supervision of staff. Peer tutors learn about the impact they can have on others. Peer tutors will need to maintain records of their work, often culminating in a project guided by the staff member they are working for. Students may earn a letter grade.




<b>ENGLISH 1</b>	<b>101ENG</b>
Credits: 1.0 English I credit (0.5 per semester)	Grade Levels: 9
Length: Two Semesters	
Prerequisites: None	
Other: This course is also available through Online High School. Please see your counselor for more information.	


English 1 integrates instruction in reading, writing and oral communication, driven by the Common Core State Standards (CCSS). Students read a variety of informational and literary texts (including the novel, short stories, plays, poems and essays) while building competency in comprehension, analysis, interpretation and critical thinking. Classic, contemporary and multicultural selections are read. Writing instruction targets competency in content, organization, style and conventions. The writing process will be followed (including drafting, revision, editing, reflection and self-assessment), as students write multi-paragraph expository and persuasive essays. Communication skills will be refined through participation in small and large group discussions, as well as in oral presentations.

<b>ENGLISH 1 HONORS</b>	<b>151ENG</b>
Credits: 1.0 English I credit (0.5 per semester)	Grade Levels: 9
Length: Two Semesters	
Prerequisites: <b>Must have received a grade "C" or better in previous subject-area class, or a Level 4 on the MSP/HSPE in the subject-area, or principal's waiver.</b>	
Other: Summer homework and study will be required prior to the first day of class.	

English 1 Honors builds upon the student's strong foundation in writing, reading and communication skills. There is an emphasis on literacy Common Core State Standards (CCSS) to prepare students for meeting standard in state assessments as well as preparing them for further rigorous study in honors or AP classes. Students actively participate in their learning through discussion, research, performance, and writing. Students should expect a demanding workload. Self-motivation, self-discipline, and inquiry are essential characteristics for success in the course. Students enrolling in the honors program are expected to exceed standard in 4-Strand writing and be comfortable in interpreting and analyzing high-level reading materials. A variety of genres, with an emphasis on both the classics and contemporary multicultural literature will be stud-

<b>ENGLISH 2</b>	<b>201ENG</b>
Credits: 1.0 English II credit (0.5 per semester)	Grade Levels: 10
Length: Two Semesters	
Prerequisites: None	
Other: This course is also available through Online High School. Please see your counselor for more information.	

Students will continue to develop reading, writing, and oral communication skills as outlined by Common Core State Standards (CCSS). Reading a variety of literary and informational texts focused on World Literature and multiculturalism will build competency in comprehension, analysis and critical thinking. Reading to access information will also be stressed in conjunction with the research process. Writing instruction targets competency in content, organization, style and conventions. The writing process will be followed (including drafting, revision, editing, reflection and self-assessment), as students write multi-paragraph expository, persuasive and analytical essays, leading to the introduction of argumentative skills. Communication skills will be refined through participation in small and large group discussions, as well as in oral presenta-

<b>ENGLISH 2 HONORS</b>	<b>251ENG</b>
Credits: 1.0 English II credit (0.5 per semester)	Grade Levels:
Length: Two Semesters	
Prerequisites: <b>Must have received a grade "C" or better in previous subject-area class, or a Level 4 on the MSP/HSPE in the subject-area, or principal's waiver.</b>	
Other: Summer homework and study will be required prior to the first day of class.	

This is an accelerated course for students planning to follow the Honors/AP track. Broad reading and critical analysis of literary and informational text focuses on world literature and multicultural text. Discussion will center on the ways that writers use language to communicate. Historical and cultural backgrounds to the readings are equally important. Frequent expository, persuasive, analytical, research and argumentative writing will be fostered. Students will be expected to read widely and reflect on their reading through extensive discussion, writing, and re-writing. Students should expect a rigorous workload. Self-motivation, self-discipline, and inquiry are essential characteristics for success in this course.

<b>CREATIVE WRITING 1</b>	<b>ENG511</b>
Credits: 0.5 Elective credit	Grade Levels: 9 -12
Length: One Semester	
Prerequisites: None	
Other: This course is also available through Online High School.	

This course is designed for students who enjoy writing imaginatively in a variety of genres, including short story, poetry, one-act play, creative nonfiction, and the like. They will write in a workshop setting with individual and small group assistance and conferencing. The end goal is to publish in a format guided by the instructor



**ENGLISH 3**

Credits: 1.0 English 3 credit (0.5 per semester)

**301ENG**

Grade Level: 11

Length: Two Semesters

Prerequisites: None

Other: This course is also available through Online High School.



English 3 is a survey of American literature from foundational pieces of writing to contemporary fiction and nonfiction. Students will explore traditions and trends in American literature and investigate specific themes and genres, including short story, poetry, essays, plays and novels, as well as elements of this literature. Analytical reading, writing and discussion are fostered and student presentations are expected. A major focus is the analysis of argumentative text as well as the construction of an argument in writing.

**ENGLISH 3 HONORS**

Credits: 1.0 English 3 credit (0.5 per semester)

**351ENG**

Grade Level: 11

Length: Two Semesters

Prerequisites: **Must have received a grade "C" or better in previous subject-area class, or a Level 4 on the MSP/HSPE in the subject-area, or principal's waiver.**Other: Complete core requirements. ***Summer Reading is required.***

In this course students will enhance their critical reading skills, research an issue in-depth, write well-organized, logical and mechanically correct essays, discuss various questions with depth and clarity in small and large groups, make class presentations, integrate technology into both written and oral presentations and complete personal reading projects. This course thematically, and often chronologically, explores the development and trends found in American Literature, the major works of American authors and the impact of these writers on our lives. Students will explore a variety of selections from these authors including short stories, poetry, drama, nonfiction essays and novels. At least one novel will be read each semester as a class in addition to a student personal reading novel/project.

**AP ENGLISH LANGUAGE**

Credits: 1.0 English 3 credit (0.5 per semester)

**391ENG**

Grade Levels: 11-12

Length: Two Semesters

Prerequisites: None

Other: Students will have the option to take the National College Board AP English Language and Composition exam. Students enrolled in this course can expect the rigor of a college level class. will be prepared to pass the Advanced Placement exam in Language and Composition and to excel in their college classes regardless of discipline. **Students will have the option to take the National College Board AP Exam, approx. cost \$89**

AP English Language is a yearlong course that emphasizes expository, analytical, and argumentative composition that forms the basis of academic inquiry. Students will read a variety of texts and be instructed in basic elements of rhetoric: writing with a purpose, addressing and appealing to an audience, creating effective text structures, and affecting an appropriate style. Since this is a college level course, Advanced Placement students must be academically ready and committed, as well as capable of independent work and original thinking. Students who successfully complete this course will be prepared to pass the Advanced Placement exam in Language and Composition and to excel in their college classes regardless of discipline.

**ENGLISH 4**

Credits: 0.5 English credit

**ENG401**

Grade Level: 12

Length: One Semester

Prerequisites: None

Other: This course is also available through Online High School.



This class is for the student proficient in reading and writing who would like to further explore literature and engage in sophisticated analytical and creative writing. Essays, novels, short stories, poetry and drama from classic to modern will be read critically and responded to analytically through discussion, writing and presentation.

**AP ENGLISH LITERATURE**

Credits: 1.0 English 4 credit (0.5 per semester)

**491ENG**

Grade Levels: 12

Length: Two Semesters

Prerequisites: **If offered for College in High School credit, English 2 (ENG201/202) grade of C or higher.**

Other: Students will have the option to take the National College Board AP English Literature and Composition exam. Students enrolled in this course can expect the rigor of a college level class. This course is also available through Online High School. Please see your counselor for more information.



Students will focus on AP literature curriculum geared toward taking the AP test in the spring. Students will be able to analyze literature, further develop literary vocabulary and articulate their ideas about literature with increasing confidence and proficiency. Syntax, diction, style, tone, and rhetorical devices are stressed. British & American, as well as multicultural authors, are included.

**JOURNALISM****ENG515**

Credits: 0.5 English Elective credit

Grade Levels: 9 - 12

Length: One Semester

Prerequisites: None

Other: This course is also available through Online High School. Please see your counselor for more information.



Students learn the fundamentals of journalistic writing and have the opportunity to explore all areas of newspaper production. Students who successfully complete this course will be able to use a variety of styles in writing news stories; understand the rights and responsibilities of journalists; use basic research techniques in gathering the news; perform self and peer editing; utilize word processing and desktop publishing software; understand the basic elements of page design in creating page layouts; and accept the responsibility of being a vital member of a team effort to produce the school newspaper.

**SPEECH****ENG501**

Credits: 0.5 Elective credit

Grade Levels: 11 -12

Length: One Semester

Prerequisites: **English 2 or higher level course, grade of C or higher.**Other: **Meets English 4 graduation requirement if taken as a senior.**

Students explore the process and practice of influencing people through public speaking. They will study the 'nuts and bolts' of communication, but also focus on effective communication and presentation skills and strategies. They will learn a variety of types of speeches, including oral interpretation, impromptu, informative, and persuasive. The overall goal is for the student to gain confidence and experience as a public speaker in a variety of formats. This course is recommended for students desiring assistance with the presentation aspect of their Culminating Exhibit, as well as those considering careers in law, education, sales, or communications.

**INTRODUCTION TO ART****FAA101**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9 - 12

Length: One Semester

Prerequisites: None

Other: This course is a prerequisite for art classes. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

An introduction to basic drawing, design, and concepts, this course is designed to build skills and understandings of the visual arts. Course content covers basic concepts in art history, criticism and aesthetics and gives hands-on experience in applying them in a variety of medium. Students will use visual images to express personal ideas and study the world around them. It is appropriate for all students and is prerequisite to all other visual art courses.

**DRAWING & PAINTING 1****FAA111**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 9 - 12

Length: One Semester

Prerequisites: **Introduction to Art (a minimum grade of C is recommended) or portfolio review.**

Other: Fees may apply to this course. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

This class builds on the basics learned in Introduction to Art. Students will demonstrate understanding of the Elements and Principals of Art through studio assignments which explore advanced compositional problems. Students will explore a variety of drawing and painting media. Emphasis will focus on learning to self critique.

**DRAWING & PAINTING 2****FAA113**

Credits: 0.5 Fine Arts or Elective credit

Grade Levels: 10 - 12

Length: One Semester

Prerequisites: **Introduction to Art, Drawing and Painting 1 or portfolio review.**Other: Fees may apply to this course. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements. Student will be placed in this class based on ability level in the 3<sup>rd</sup> week of the semester.

The course will encourage students to work with concepts and ideas as a basis of their work. Students will continue to explore a variety of medium. They will develop a work portfolio which can be used for scholarship and employment opportunities.

<b>CERAMICS 1</b>	<b>FAA121</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 9 - 12
Length: One Semester	
Prerequisites: <b>Introduction to Art (a minimum grade of C is recommended) or portfolio review.</b>	
Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	

Ceramics is a class where students work primarily with clay. They will learn basic hand building techniques (pinch, coil, slab) and additive and subtractive sculptural methods. Some projects will include background information on traditional cultures and their historical use of clay.

<b>CERAMICS 2</b>	<b>FAA125</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 10 - 12
Length: One Semester	
Prerequisites: <b>Introduction to Art and Ceramics I.</b>	
Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	


This class features extended training in ceramic techniques, using available equipment (this could include a potter's wheel, extruded and slab molded forms). Students will use a diversity of materials and processes to create original three dimensional designs.

<b>CARTOONING 1</b>	<b>FAA131</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 9 - 12
Length: One Semester	
Prerequisites: <b>Introduction to Art or portfolio review.</b>	
Other: This course fulfills the Fine Arts graduation requirement.	

In this course, students will learn basic concepts behind comic book illustrations. This will include figures, motion and surroundings as well as composition, layout and dialogue. Students will expand on previously learned drawing skills from the Introduction to Art class.

<b>CARTOONING 2</b>	<b>FAA137</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 10 - 12
Length: One Semester	
Prerequisites: <b>Introduction to Art, Cartooning 1 or portfolio review.</b>	
Other: This course fulfills the Fine Arts graduation requirement. Student will be placed in this class based on ability level in the 3 <sup>rd</sup> week of the semester.	

This course is a mixture of required and independent projects. Independent projects will be dependent upon the student's area of emphasis.

<b>AP STUDIO ART / AP ART 2D/3D</b>	<b>191FAA</b>
Credits: 1.0 Fine Arts or Elective credit (Year Long Course)	Grade Levels: 10 - 12
Length: Year Long (Two Semesters)	
Prerequisites: <b>Introduction to Art, Drawing and Painting. Instructor approval required.</b>	
Other: AP Studio Art is a challenging year long course offered with the option of College in the High School credit.  Students are required to create a portfolio of 18-20 quality pieces that can be used for college entrance or work opportunities. Students will be self-directed within an established curriculum and will determine the focus and concentration of their work with guidance from the instructor.	

Required fees may apply to this course. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements. Students will have the option to have their portfolio reviewed and scored by the National College Board for Advanced Placement.

<b>BEGINNING DRAMA</b>	<b>FAA201</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 9 - 12
Length: One semester	
Prerequisites: None	
Other: Required fees may apply to this course. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	

In this course, students will learn and experience the fundamentals of drama and apply the acquired skills and knowledge to performance opportunities. Students will learn about the audition process and begin building a bank of audition pieces. Students will study theater from a historical and cultural perspective. Students will be expected to perform in a live performance. The goal of Beginning Drama is to provide students with basic experiences to impart a sense of poise, confidence, and an enthusiasm for the performing arts.

<b>INTERMEDIATE DRAMA</b>	<b>FAA203</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 9 - 12
Length: One semester	
Prerequisites: Beginning Drama or permission of instructor	
Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	

Intermediate Drama develops fundamentals of drama to greater degrees of challenge and inspiration. Students will further develop their skills in improvisation, pantomime, monologues, vocal training, character development, script analysis, stage movement, blocking, casting and group management. Students will have the opportunity to explore different styles of theater. Students will continue to develop their bank of audition pieces and be expected to participate in live performances.

<b>ADVANCED DRAMA</b>	<b>FAA205</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 10 - 12
Length: One or two semesters	
Prerequisites: Intermediate Drama or permission of instructor	
Other: This course may be repeated for credit. Required fees may apply to this course. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	

For the students who want to extend their knowledge and practice of theater skills, Advanced Drama provides more intensive character and script analysis. Students will be expected to participate in live performances and may be given the opportunity to direct performances. The course also deals with current issues in the performing arts, provides an introduction to college theatre expectations, and gives students insight into careers in the performing arts.

<b>TECHNICAL THEATRE 1</b>	<b>FAA207</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 9 - 12
Length: One semester	
Prerequisites: None	
Other: None	

The student will explore the major vocational fields in technical theatre. Areas explored will be set design, properties, sound, lighting, make-up and hair, costuming, publicity, and stage management. Students will work on after-school productions.

<b>JAZZ THEORY</b>	<b>FAA305</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 9-12
Length: One semester	
Prerequisites: None	
Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	

The course introduces students to a broad survey of the many branches of the various streams and styles in jazz music from the early 20th century origins in New Orleans to the present. Classes involve discussion of both audio and video recordings, as well as readings to explore this uniquely American art form.

<b>MUSIC THEORY</b>	<b>FAA303</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 9-12
Length: One semester	
Prerequisites: None	
Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	

This class will cover basic music theory and harmony. The purpose of the course is to equip the students enrolled with skill enough to write and arrange musical compositions. The class content is basically a practical approach to music theory.

<b>PERCUSSION ENSEMBLE</b>	<b>331FAA</b>
Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)	Grade Levels: 9-12
Length: Two semesters—YEAR LONG	
Prerequisites: None	
Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	

This class is made up exclusively of percussion instruments: snare drum, bass drum, timpani, mallets, piano, auxiliary percussion, tri toms, quad toms, and other similar instruments. Music composed exclusively for percussion ensembles will be studied and performed. Students will explore all facets of each percussion instrument. Performance at solo and ensemble contests, school concerts, and combined events with Pep Band will be venues for this ensemble's performances. Composition techniques focusing primarily on arrangements playable by percussion ensembles will be employed. Students will create playable compositions. Students will also have the opportunity to perform with Concert Band, Symphonic Band, and Wind Ensemble.

<b>PIANO LAB 1</b>	<b>FAA311</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 9-12
Length: One semester	
Prerequisites: None	
Other: Piano Lab 1 is recommended to all students. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	

Piano Lab 1 is open to all students who are interested in learning how to play the piano. It is a course designed to assist students in basic skills in reading music and piano techniques.

<b>PIANO LAB 2</b>	<b>FAA313</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 9-12
Length: One semester	
Prerequisites: C or above in Piano 1, teacher approval or pass an entrance exam for Piano Lab 2.	
Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	

Piano Lab 2 is open to all students who are interested in playing the piano. It is a course designed to assist students in improving basic skills in reading music and piano techniques. Piano Lab 2 is recommended to all students interested in improving their basic piano skills and exploring different styles of piano performance.

<b>GUITAR 1</b>	<b>FAA321</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 9-12
Length: One semester	
Prerequisites: None	
Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	

Guitar 1 is open to all students with an interest in acquiring fundamental skills in playing the guitar. It is best suited to beginners and those who have played the guitar for less than one year. Students will learn to read music and play chords, and will study basic skills of tuning, reading chord charts, and tablature, as well as picking and strumming patterns. Whenever possible, material is provided to honor individual musical aspirations.

<b>GUITAR 2</b>	<b>FAA323</b>
Credits: 0.5 Fine Arts or Elective credit	Grade Levels: 9 - 12
Length: One Semester	
Prerequisites: By application only. Successful completion of Guitar 1, or at least one year guitar playing experience.	
Other: Students must provide own 6 string acoustic guitar. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	

Guitar 2 is open to students with an interest in improving fundamental skills in playing the guitar. It is best suited to those who have played guitar for one year or more. Students will continue building skills in reading music and playing chords, studying and improving basic skills of tuning, reading chord charts and tablature, and picking and strumming patterns.

<b>CONCERT BAND</b>	<b>351FAA</b>
Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters - YEAR LONG	
Prerequisites: Previous middle school or high school experience.	
Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements. <b>Students will be required to perform as part of the Pep Band at school athletic events.</b>	

Concert Band is the entry level band for High School. The focus of the instructor is to provide a positive, nurturing environment that maximizes the musical potential of the students. In Concert Band, students will develop fundamental skills in sight reading and in individual and ensemble performance. Attendance will be required at a series of school and community concerts, assemblies, athletic events, and extra rehearsals as deemed necessary by the band director.

<b>WIND ENSEMBLE</b>	<b>341FAA</b>
Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters - YEAR LONG	
Prerequisites: Audition and/or instructor approval. Previous experience on a wind instrument.	
Other: This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.	

Wind Ensemble is a course designed for advanced music students who would like to play exciting and challenging music appropriate for concert performance. Student compositions will also be encouraged. Attendance will be required at a series of community and school concerts, assemblies, and extra rehearsals as deemed necessary by the band director. Students will be required to perform as part of the pep band at school athletic events.

**JAZZ ENSEMBLE****359FAA**

Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters - YEAR LONG

Prerequisites: Permission of instructor.

Other: **Audition required.** This course may be repeated for credit. Concurrent enrollment in Concert or Symphonic Band or Wind Ensemble for the full year is a co-requisite. Jazz Ensemble members are required to participate in all the festivals in which the group participates. Class meets from 6:30 to 7:30 AM daily. No district transportation is provided. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Jazz Ensemble is a highly selective instrumental ensemble that specializes in the study and performance of traditional jazz as an art form. Students will learn stylistic nuance, an understanding of the role of the rhythm section, and the ability to perform close harmonic voicing and how these play very important roles in preparation of each selected jazz arrangement. Students enrolled in this class will get an opportunity to experiment with instrumental jazz improvisation and will receive instruction in scale studies and traditional jazz harmonic usage. This group will perform competitively at a number of jazz festivals and will perform extensively around the community.

**JAZZ CHOIR****407FAA**

Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters - YEAR LONG

Prerequisites: Audition and instructor approval.

Other: Audition required. Attendance will be required at all performances and rehearsals outside of the school day when deemed necessary by the vocal director. Participation is required in an additional instrumental or vocal performance group. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Jazz Choir is a **select audition-only** ensemble for students who are interested in singing a highly advanced repertoire. Course content will include the study and performance of jazz styles including the jazz ballad, blues, bee-bop, Latin, and swing. Along with further developing skills in note reading, ear training, vocal technique, musical vocabulary, and phrasing, emphasis will be placed on improvisation, and jazz theory. Jazz Choir will perform at several concerts, contests, festivals, and community events throughout the year, including some weekends.

**SYMPHONIC CHOIR****403FAA**

Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters - YEAR LONG

Prerequisites: Audition and instructor approval

Other: A mixed choir of male and female of intermediate level. Attendance will be required at all performances and rehearsals outside of the school day when deemed necessary by the vocal director. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Symphonic Choir is an audition only mixed advanced vocal performance class. The course work offers students a unique opportunity to advance their musical abilities and experiences through a variety of musical challenges studying advanced choral literature in varied styles. Emphasis will be placed on the individual singing voice, reading skills, ensemble singing and large group choral singing. Course content will continue in note reading, ear training, vocal technique, breath management, musical vocabulary, musical phrasing, and performance in varied styles. The Symphonic Choir will perform at several concerts, contests, festivals, and community events throughout the year, including some weekends.

**WOMEN'S SELECT ENSEMBLE****417FAA**

Credits: 1.0 Fine Arts or Elective credit (0.5 per semester)

Grade Levels: 9-12

Length: Two semesters - YEAR LONG

Prerequisites: Audition and instructor approval

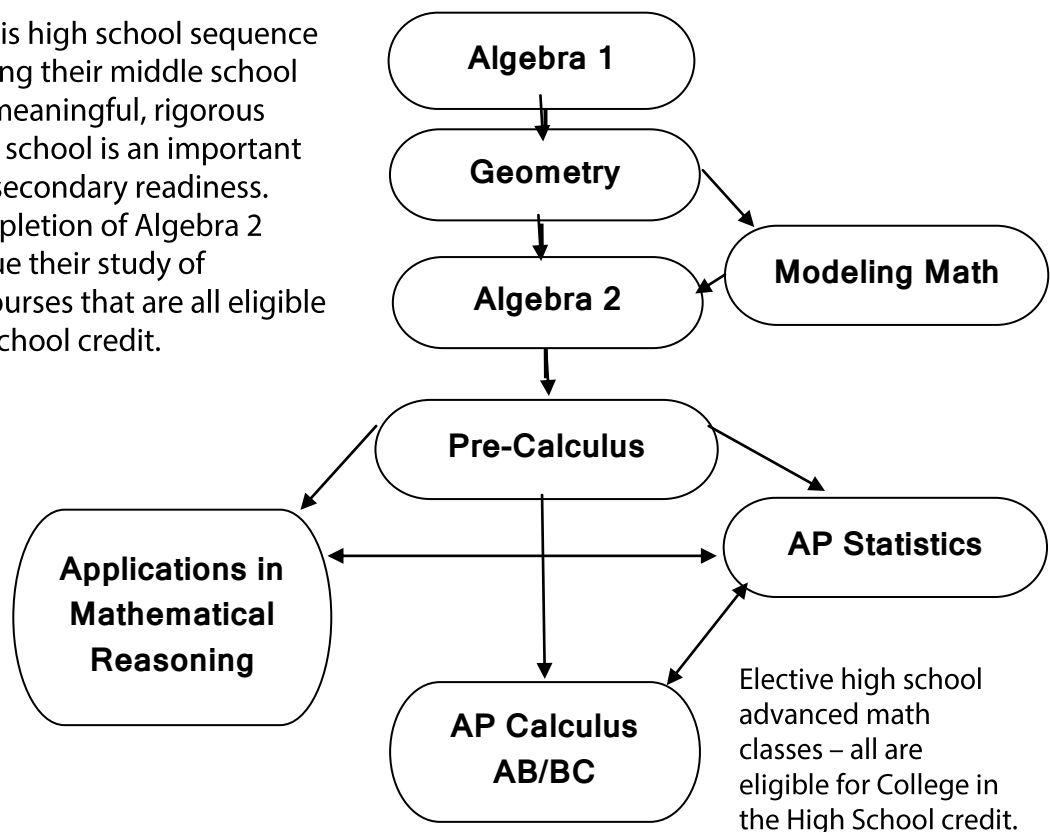
Other: Attendance at all performances is a required part of the class. This course fulfills the Fine Arts graduation requirement. This course fulfills Washington State public 4-year college/university arts admission requirements.

Women's Select Ensemble is open to both incoming freshmen and upperclassmen. It is designed for students that have limited choral experience. This female choral ensemble studies and performs music of all styles and periods. Course content will include note reading, ear training, vocal technique, musical vocabulary, musical phrasing, and performance in varied styles. Student enrichment and enjoyment are two goals of the class. The choir will perform at several concerts and/or community service events throughout the year.

# SEQUENCE OF SECONDARY MATH CLASSES

(students can begin sequence in 6<sup>th</sup> grade)

Students can start this high school sequence of math courses during their middle school years. Four years of meaningful, rigorous mathematics in high school is an important component of post-secondary readiness. After successful completion of Algebra 2 students can continue their study of mathematics with courses that are all eligible for College in High School credit.



<b>ALGEBRA 1</b>	<b>101MTH</b>
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two Semesters	
Prerequisites: None	
Other: This course is also available through Online High School. Scientific calculator or better is recommended.	

Algebra integrates the traditional algebra curriculum with statistics, data analysis, functions, discrete mathematics, geometry, probability, and trigonometry. Students work with data-rich, real-world situations and applications in a curriculum that places algebra in an applications-based context and where investigations precede the introduction of formulas and expressions. From topics like fractals, iteration, and self-similarity to technology-accessible techniques like the use of the graphing calculator to do statistical analysis, students participate in cutting-edge mathematics as well as time-honored topics and concepts. Upon successful completion of this course, students will have a completed a comprehensive Algebra 1 program. The TI 83+ calculator is used to enhance this course.

<b>GEOMETRY</b>	<b>201MTH</b>
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two Semesters	
Prerequisites: Successful completion of Algebra I. 8th grade teacher recommendation and qualifying assessment scores are required for incoming 9th graders.	
Other: A minimum grade of C in this course is recommended for students going on to Algebra II/Trig. This course is also available through Online High School. Scientific calculator or better is recommended.	

Geometry includes the study of logical reasoning, algebraic applications and characteristics of geometric forms. Students will explore geometric relationships with a wide variety of tools, including compasses, computers, and graphing calculators. Instead of just memorizing rules and definitions, students perform constructions, measure figures, observe patterns, discuss their findings, write their own definitions, and formulate their own geometric conjectures. The skills used throughout this course assists students in becoming self-motivated, independent thinkers.

**HONORS GEOMETRY****251MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two Semesters

Prerequisites: Must have received a grade "C" or better in previous subject-area class, or a Level 4 on the MSP/HSPE in the subject-area, or principal's waiver.

Other: A minimum grade of C in this course is recommended for students going on to Algebra II/Trig. Scientific calculator is recommended.

This class is for advanced students who have excelled in Algebra 1. The students will move through traditional topics at a quicker pace while exploring additional topics. Students will study logical reasoning, algebraic applications, and characteristics of geometric forms such as points, lines, planes, angles, polygons, and solids. Students will learn through experimentation, reasoning, guessing, verifying and measuring. Students will complete and present projects to the class.

**MODELING MATH****331MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 10 - 11

Length: Two Semesters

Prerequisites: Must have earned credit in Algebra I and Geometry, along with teacher recommendation.

Other: This course does not fulfill the Washington State public 4-year college/university for Algebra II. Graphing calculator TI 84/83 is recommended.

This course is for sophomores or juniors who have completed Algebra 1 and Geometry but who want additional instruction and practice before advancing to Algebra II with Trigonometry. Algebra and Geometry topics will be approached using a realistic context for developing the mathematics. Connections to the topics in Algebra II with Trigonometry will be highlighted.

**ALGEBRA 2/TRIGONOMETRY****301MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two Semesters

Prerequisites: Must have met the standards of Algebra I and/or Geometry, or have prior math teacher recommendations and qualifying assessment scores.

Other: A graphing calculator is strongly recommended for this course. This course is available through Online High School.



Algebra II with Trigonometry encourages students to make sense of numbers, variables, expressions, equations, and algebraic "laws" in contextual situations. This course prepares students for additional study of mathematics, science, and courses rich in data analysis and statistics, in high school and beyond and it allows students to work with real-life data, situations, and applications. Algebra II with Trigonometry integrates algebra with geometry, statistics, data analysis, functions, probability, and trigonometry along with emphasizing inquiry, problem solving, mathematics investigation, writing, discussion, and cooperative learning.

**ALGEBRA 2/TRIGONOMETRY HONORS****351MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two Semesters

Prerequisites: Must have received a grade "C" or better in previous subject-area class, or a Level 4 on the MSP/HSPE in the subject-area, or principal's waiver.

Other: A graphing calculator is strongly recommended for this course.

This class is for advanced students who plan to take pre-calculus. The first part of this course is devoted to a review of the concepts and skills learned in Algebra 1. From there, topics are extended to include methods of solving equations, solutions of systems of equations, inequalities, factoring polynomials, work and exponents and scientific notation, graphing, radicals, conic sections, logarithms, sequences and series, complex numbers and trigonometry.

**APPLICATIONS IN MATHEMATICAL REASONING****421MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 12

Length: Two semesters

Prerequisites: Must be a senior by graduation year, have earned 14 or more credits, earned 1.0 credits in Algebra II.

Other: College in the High School credit eligible course.



This class is a senior-level math class, taken after completion of Algebra 2, that is eligible for College in the High School credit. It is modeled after Math 107, a statewide community college course. The course meets the Washington Student Achievement Council college admission standard of a senior-level math-based quantitative course. Course topics include; statistics and data analysis, probability, personal finance, mathematical modeling, and discrete mathematics.

**PRE-CALCULUS****401MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two Semesters

Prerequisites: Algebra II with Trigonometry (MTH301/302) grade of C or higher. Meet Standard on the Algebra I and Geometry End of Course Exams.

Other: College credit through Everett Community College may be earned for this course. Note: A minimum grade of C in this course is recommended for students going on to Calculus. Graphing calculator is recommended for this course. This course is also available through Online High School. Students may be required to take the Compass test if they scored a C or lower in Algebra 2.



Pre-calculus with Trigonometry: Concepts and Applications prepare students for calculus by using new developments such as technology and cooperative learning to instill the concept that variables really vary. Students use the law of cosines to model the position of an orbiting satellite, rather than simply to analyze a fixed triangle. They fit functions to data, spiraling back to recurring themes like outer space, sports, music, aviation, automobiles, and finance as their mathematical maturity develops. Topics included in this course are: coordinate geometry, trigonometry, sequences and series, solutions of equations and complex numbers as well as many other topics critical to the study of Calculus and beyond.



**CALCULUS****501MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two Semesters

Prerequisites: Successful completion of Pre-Calculus (a B- or above is strongly advised)

Other: Students successfully passing the Advanced Placement exam at a certain level may be granted college credit through some public and private colleges and universities. It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits.



This class provides a conceptual understanding of limits, derivatives, and integrals, and their uses. Because of this, students have the meaning of these fundamental calculus concepts always in mind, allowing for a much deeper understanding of the purpose of calculus. This course presents calculus as the study of four concepts: limits, derivatives, definite integrals, and indefinite integrals. Preparation for the AP Calculus exam is integrated with the coursework.

**STATISTICS****601MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two Semesters

Prerequisites: Algebra II with Trigonometry (MTH301/302) grade of C or higher if offered for College in High School credit.

Other: College credit through Everett Community College may be earned for this course. Students will have the option to take the National College Board AP Statistics exam. Students successfully passing the Advanced Placement exam at a certain level may be granted college credit through some public and private colleges and universities. It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits. Students enrolled in this course can expect the rigor of a college level class. Graphing calculator is required for this course.



This high school statistics course is a modern, data-analytic approach that allows students to uncover, display and explore patterns in data. Most data sets are real, based on up-to-date research, historical case studies, and student collected data. Students use tools systematically to build a coherent description of data-set patterns and to describe patterns in the language of their applied contexts. Students will be led through a series of guided discussions followed by practice problems allowing the ideas to build on one another so that the student can grasp the big picture of statistical reasoning. This course is intended to prepare the student for future college level courses and beyond.

**AP CALCULUS AB****591MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two Semesters

Prerequisites: Successful completion of Pre-Calculus (a B- or above is strongly advised)

Other: Students successfully passing the Advanced Placement exam at a certain level may be granted college credit through some public and private colleges and universities. It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits.



This class provides a conceptual understanding of limits, derivatives, and integrals, and their uses. Because of this, students have the meaning of these fundamental calculus concepts always in mind, allowing for a much deeper understanding of the purpose of calculus. This course presents calculus as the study of four concepts: limits, derivatives, definite integrals, and indefinite integrals. Preparation for the AP Calculus exam is integrated with the coursework.

**AP STATISTICS****691MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two Semesters

Prerequisites: Algebra II with Trigonometry (MTH301/302) grade of C or higher if offered for College in High School credit.

Other: College credit through Everett Community College may be earned for this course. Students will have the option to take the National College Board AP Statistics exam. Students successfully passing the Advanced Placement exam at a certain level may be granted college credit through some public and private colleges and universities. It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits. Students enrolled in this course can expect the rigor of a college level class. Graphing calculator is required for this course.



This high school statistics course is a modern, data-analytic approach that allows students to uncover, display, and explore patterns in data. Most data sets are real, based on up-to-date research, historical case studies, and student-collected data. Students use tools systematically, to build a coherent description of data-set patterns and to describe patterns in the language of their applied contexts. This course is to prepare students for the Advanced Placement statistics exam.



## NAVAL JUNIOR RESERVE OFFICER'S TRAINING CORPS

*Students will learn self-discipline, self-confidence and leadership skills that help them successfully meet life's challenges. Course curriculum, instruction, and activities are designed to develop the student's leadership ability regardless of their career paths. The class meets one period each day and consists of formal classroom training involving academics, drill, and physical training. The curriculum is supplemented by ship training cruises, orientation visits, and field trips to various naval activities to enhance classroom studies. The NJROTC unit will provide books and uniforms. Cadets wear uniforms once a week on campus. Extracurricular activities include color guard, drill team, orienteering team and rifle team, physical fitness and academic teams.*

Students will:

- Know the Navy Junior ROTC organization and the requirements for success in the program.
- Exhibit and have an understanding of basic leadership principles and fellowship traits.
- Attain a working knowledge of citizenship and American government including the Constitution and Declaration of Independence.
- Understand the basis of our government, the Navy's mission and how Navy personnel support the mission.
- Exhibit a working knowledge of geography, map skills and environmental issues.
- Have an understanding and knowledge of U.S. Navy ships and aircraft, their construction and missions.
- Exhibit an understanding of the various types of equipment and terminology used in basic seamanship.
- Learn First Aid for injuries and learn habits of good health and hygiene.
- Understand the components of physical fitness.
- Demonstrate confidence and efficiency in basic individual, squad and company close-order drill.
- Be aware of the challenges faced by a leader and the qualities a successful leader.
- Expand on understanding of leadership traits and principles and be afforded the opportunity to apply them in practical work.
- Consider the role we have as American citizens and the need to understand differences in the cultures of other nations.
- Demonstrate an understanding of naval history and its impact on the present and the future.
- Demonstrate an understanding of oceanography, geography and meteorology and physical science.
- Understand the components of physical fitness.
- Demonstrate proficiency in basic individual, squad and company close order drill.
- Students will be expected to keep abreast of current events and be prepared to discuss the relevance of these events on a daily basis.

<b>NJROTC I</b>	<b>103NJR</b>
Credits: <b>1.0 (0.5 per semester) Fulfills 1.0 CTE AND 1.0 Elective.</b>	
Grade Levels: 9 - 12	
This course fulfills two high school graduation requirements, but students will receive <b>ONLY</b> 1.0 credits for the successful completion of this course.	
Length: Two semesters	
Prerequisites: None	

This course will cover basic naval orientation, leadership, navy ships and navy history.

<b>NJROTC II</b>	<b>201NJR</b>
Credits: 1.0 Elective (0.5 per semester)	
Grade Levels: 10 - 12	
Length: Two semesters	
Prerequisites: Completion of NJROTC I	
Other: None	

This course will cover career planning, citizenship, oceanography, navigation and weapons.

<b>NJROTC III</b>	<b>301NJR</b>
Credits: 1.0 Elective (0.5 per semester)	
Grade Levels: 11 - 12	
Length: Two semesters	
Prerequisites: Completion of NJROTC II	
Other: None	

This course will cover naval leadership, military justice, law of the sea, meteorology, astronomy and naval operations.


<b>NJROTC IV</b>	<b>401NJR</b>
Credits: 1.0 Elective (0.5 per semester)	
Grade Level: 12	
Length: Two semesters	
Prerequisites: Completion of NJROTC III	
Other: None	

This course will cover organizational planning, communications and ethics.

The Everett High School Physical Education Department realizes that a life style of physical activity for fitness and a proper diet enhances a longer, healthier and more vigorous life regardless of your intended profession. Therefore, we are offering a wide variety of both lifetime and leisure activities as well as activities that develop and maintain overall physical fitness. Three semesters of physical education are required for graduation. A student must complete a level one course successfully before moving to level two. Many level two and level three courses require a prerequisite from the previous level so please check the course descriptions to determine the proper sequencing.

PHYSICAL EDUCATION COURSE SEQUENCE				
<b>LEVEL</b>	<b>1</b>	PHYSICAL EDUCATION 1		
	<b>2</b>	AEROBICS	COURT SPORTS	INTRO TO WEIGHT TRAINING
		LIFETIME SPORTS	SPORTS PERFORMANCE	WALKING YOGA/CORE TRAINING
	<b>3</b>	AEROBICS	LIFETIME SPORTS	SPORTS PERFORMANCE
		WALKING	WEIGHT TRAINING	YOGA/CORE TRAINING

All students are required to earn 1.5 credits in Physical Education courses to fulfill graduation requirements. Some PE classes may not be offered every semester due to lack of interest.

<b>PHYSICAL EDUCATION 1</b>	<b>PED101</b>
Credits: 0.5 PE credit	Grade Levels: 9 - 12 Co-ed
Length: One semester	
Prerequisites: None	
Other: This is a required course and is a prerequisite to all other PE courses. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. This course is also available through Online High School. Please see your counselor for more information. <b>Level 1 course</b>	

This is the beginning course in the PE curriculum designed to introduce students to a variety of fitness activities and team and individual activities both indoors and outdoors. Instruction includes basic fitness concepts, rules, skills and strategies, with emphasis on teamwork and sportsmanship. Students are expected to dress daily and to be highly active.

<b>AEROBICS</b>	<b>PED209</b>
Credits: 0.5 PE or Elective credit	Grade Levels: 10 - 12 Co-ed
Length: One semester	
Prerequisites: <b>PE 1 AND Health or instructor permission.</b>	
Other: May be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. <b>Level 2 course</b>	

This course is designed to involve students in a variety of aerobic activities that may include but are not limited to low impact aerobics dance, step aerobics, jogging, running, kick boxing, Pilates, yoga, rope skipping, agility and flexibility fitness.

<b>SPORTS PERFORMANCE</b>	<b>PED215</b>
Credits: 0.5 PE or Elective credit	Grade Levels: 10 - 12 Co-ed
Length: One semester	
Prerequisites: <b>PE 1</b>	
Other: <b>NEW COURSE</b> Instructor Approval will be required. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. <b>Level 2 or 3 course</b>	

Do you want to be stronger, jump higher, run faster, and have greater success in your given sport or after-school activity? This is a class for anyone that is serious about improving their overall sports performance. Activities will include: strength training, speed and agility training and jump training.

<b>YOGA CORE TRAINING</b>	<b>PED216</b>
Credits: 0.5 PE or Elective credit	Grade Levels: 10 - 12 Co-ed
Length: One semester	
Prerequisites: <b>PE 1</b>	
Other: <b>NEW COURSE</b> Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. <b>Level 2 or 3 course</b>	

Enjoy the benefits yoga and core training can provide by participation in this class. Areas of focus will be on low impact activities to improve overall flexibility, strength, and cardiorespiratory endurance. Reduction of stress is an added benefit that typically coincides with yoga practice.

<b>COURT SPORTS</b>	<b>PED242</b>
Credits: 0.5 PE or Elective credit	Grade Levels: 10 - 12 Co-ed
Length: One semester Prerequisites: <b>PE 1 AND completion of a Level 2 course.</b> Other: This course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.	

This course is an activity-based course that focuses on basic skills and rules for court/net games like pickle ball, badminton, tennis, and volleyball. Fitness activities will be included as a regular part of the class.

<b>INTRODUCTION TO WEIGHT TRAINING</b>	<b>PED211</b>
Credits: 0.5 PE or Elective credit	Grade Levels: 9 - 12 Co-ed
Length: One semester Prerequisites: <b>Must pass Level 1 PE</b> Other: This course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. This is an introductory course and should be	

This course is for students interested in strength development, muscular endurance, and overall fitness. Students will develop strength, power, flexibility, and will learn a variety of lifts, plyometrics, and agility drills.

<b>LIFETIME SPORTS</b>	<b>PED221</b>
Credits: 0.5 PE credit	Grade Levels: 9 - 12 Co-ed
Length: One or two semesters Prerequisites: PE 1 Other: <b>Level 2 course.</b> This course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.	



This course combines a variety of indoor and outdoor team sports and conditioning activities within a competitive team atmosphere. Students are expected to be highly active. Emphasis will be on developing specific sport skills, strategies, and sportsmanship.

<b>WALKING</b>	<b>PED201</b>
Credits: 0.5 PE credit	Grade Levels: 9 - 12 Co-ed
Length: One or two semesters Prerequisites: Recommendation from 8th grade teacher or current PE teacher. Other: <b>Level 2 course.</b> This course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course. Please see your counselor for more information.	



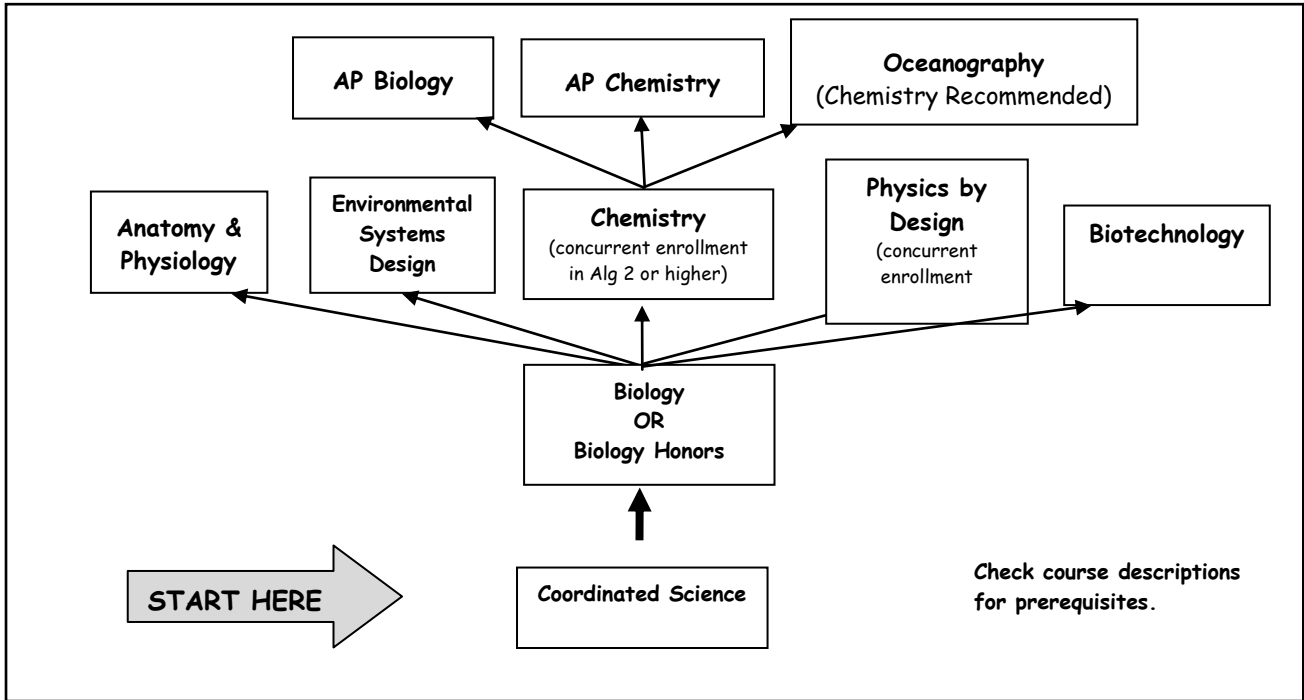
As an alternative to regular physical education classes, students will be expected to participate in daily walks to earn credit in this course. Instruction will include safety rules, cardiovascular benefits, and different types of walking.

<b>WEIGHT TRAINING</b>	<b>PED213</b>
Credits: 0.5 PE or Elective credit	Grade Levels: 10 - 12 Co-ed
Length: One semester Prerequisites: <b>PE 1 AND Intro to Weight Training (PED211 or PED212)</b> Other: This course may be repeated for credit with instructor permission. Proper athletic attire and non-marking athletic shoes are required to receive credit for this course.	

This course is for students interested in strength development, muscular endurance, and overall fitness. Students will develop strength, power, and flexibility. Students will learn a variety of lifts, plyometrics, and agility drills.

Which kind of science interests you? There are many elective science courses to meet the interest of every student. By selecting a recommended pathway below, you will be prepared to pass the mandatory Biology End of Course State Assessment in the spring of your sophomore year. Please check course descriptions below the flow chart. Two or more years of a laboratory science selected from the classes listed below are required to meet graduation requirements. All science classes require daily homework.

For college readiness (including community college, tech programs and 4-year universities), you should plan a four-year sequence that includes Coordinated Science, Biology, Chemistry and a fourth year of science of your choice. Please note if you want to take AP Biology or AP Chemistry, you must take Chemistry by your Junior year.



<b>COORDINATED SCIENCE</b>	<b>103SCI</b>
Credits: <b>1.0 credit (0.5 per semester) Fulfills 1.0 Science AND 1.0 CTE requirements.</b>	
This course fulfills two high school graduation requirements, but student will receive <u>ONLY</u> 1.0 credit for the successful completion of this course.	
Grade Levels: 9	
Length: Two semesters	
Prerequisites: None	
Other: Lab Science	

This course covers the earth and physical science portions of the state standards. Major areas of study include the structure and history of the universe, plate tectonics, climate, energy, chemistry, and force and motion. Students develop science inquiry skills and knowledge, focusing on the use of evidence to form conclusions. Laboratory investigations, activities, and projects will focus students on developing problem solving and scientific process skills. Lab activities are an important component of this course. Good attendance is critical to success.

<b>BIOLOGY</b>	<b>201SCI</b>
Credits: <b>1.0 Science credit (0.5 per semester)</b>	
Grade Levels: 9 - 12	
Length: Two semesters	
Prerequisites: Coordinated Science	
Other: Lab Science.	

This laboratory course prepares students for the life science components of the Washington State science standards. Students develop science inquiry skills and knowledge, focusing on the use of evidence to form conclusions. Major themes include characteristics of living systems, structure and organization of living systems, molecular basis for heredity, human biology, life processes, and the flow of matter and energy, interdependence of life, and environmental and resource issues. In preparation for culminating exhibitions, students will complete extended projects, write papers, and defend their work. Laboratory investigations, activities, and extended projects will focus students on developing problem solving and scientific process skills. Lab activities are an important component of this course. Good attendance is critical to success.

**HONORS BIOLOGY****251SCI**

Credits: 1.0 Science credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Must have received a grade "C" or better in previous subject-area class, or a Level 4 on the MSP/HSPE in the subject-area, or principal's waiver.

Other: Lab Science

This laboratory course is a comprehensive survey of biology and the foundation for more advanced science courses and prepares students for the life science components of the Washington State science standards. Biology Honors is designed for, but not limited to, the college bound student, especially those interested in the fields of science. Major themes include characteristics of living systems, structure and organization of living systems, molecular basis for heredity, human biology, life processes, and the flow of matter and energy, interdependence of life, and environmental and resource issues. Laboratory investigations, activities, and extended projects will focus students on developing a deeper understanding of concepts and their interconnections while developing their skills in critical thinking, analytical problem solving and scientific process skills. Lab activities are an important component of this course. Good attendance is critical to success.

**ANATOMY & PHYSIOLOGY****273SCI**Credits: **1.0 (0.5 per semester) Fulfills 1.0 Science Elective AND 1.0 CTE**

Grade Levels: 11–12

**Elective credit.** This course fulfills two high school graduation requirements, but student will receive **ONLY** 1.0 credit for the successful completion of this course.

Length: Two semesters

Prerequisites: Biology with a grade of C+ or better. Successful completion of Chemistry recommended.



This course is offered as a College in High School course for interested students. Students planning a future in medicine, dentistry, nursing, sports medicine or other related bio-science professions will be particularly interested in this advanced elective. This is a year-long course in which students will be introduced to the relationship between structure and function within the body's 11 basic organ system, as well as disorders and diseases. The course will incorporate an exploration of medical careers that address the bio-science content. Laboratory activities, including animal dissection are an important part of the course. Discussions, student presentations, individual and group research, and problem solving complement the lab activities. Lab activities are a critical component of this course. Good attendance is critical to success.

**BIOTECHNOLOGY****407SCI**Credits: **1.0 (0.5 per semester) Fulfills 1.0 Science Elective AND 1.0 CTE Elective**

Grade Levels: 11 -12

will receive **ONLY** 1.0 credit for the successful completion of this course.

Length: Two semesters

Prerequisites: C or above in biology or passing the EOC in biology

Other: None

This course is designed to provide you with a broad overview of the science of biotechnology as well as develop the technical skills needed by local industry. We will focus heavily on laboratory investigations with an emphasis on techniques being used in the bioscience labs to address current world issues. Topics may include: recombinant DNA technology to make insulin, genetically modified foods, forensic investigations, and gene therapy to treat genetic diseases.

**CHEMISTRY****301SCI**

Credits: 1.0 Science or elective credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two semesters

Prerequisites: Biology or Biology Honors with a C grade or better, AND taken or concurrent enrollment in Algebra II.

Other: College in the High School credit is an option. Meeting standard in Chemistry 301 (C or better) is required for continuation to Chemistry 302.



This inorganic chemistry laboratory science course investigates atomic structure, properties of the elements, how elements and compounds react, and how energy is transferred in chemical reactions. Chemistry is the science that studies matter. It focuses attention on three major questions: What is matter? Why does matter have the properties it has? How can changes from one form to another be controlled? Chemistry is an experimental science, students perform experiments applying the principles that control and predict chemical changes. Lab activities are an important component of this course. Good attendance is critical to success.

**ENVIRONMENTAL SYSTEMS DESIGN****533SCI****Credits: 1.0 (0.5 per semester) Fulfills 1.0 Science Elective AND 1.0 CTE**

Grade Levels: 11 -12

**Elective credit.** This course fulfills two high school graduation requirements, but student will receive **ONLY** 1.0 credit for the successful completion of this course.

Length: Two semesters  
Prerequisites: Biology  
Other: None

This course offers students engaging, project based experiences in science and environmental education. The course is a strong alternative for students not wishing to take chemistry or physics. The course engages students in a series of project based on environmental systems, energy generation, water management, and land use. The class will emphasize group collaboration and incorporate environmental stewardship and advocacy.

**OCEANOGRAPHY****211SCI****Credits: 1.0 Science or elective credit (0.5 per semester)**

Grade Levels: 11 -12

Length: Two semesters (Year Long)  
Prerequisites: Biology, Algebra 1, and Chemistry is strongly recommended.  
Other: College in the High School credits are an option.



This course is an introduction to Earth's oceans, including origin and structure of ocean basins, seawater chemistry, ocean structure, and circulation. Laboratory projects stress local issues such as chemistry and physics of the Snohomish Estuary, effects of waves and tides on coastal communities, surface currents in Puget Sound, and seafloor mapping to better understand earthquake and volcanic hazards in the Pacific Northwest. Lab activities and field work are an important component of the course. Good attendance is critical to success.

**PHYSICS by DESIGN****471SCI****Credits: 1.0 (0.5 per semester) Fulfills 1.0 Science Elective AND 1.0 CTE**

Grade Levels: 11—12

**Elective credit.** This course fulfills two high school graduation requirements, but student will receive **ONLY** 1.0 credit for the successful completion of this course

Length: Two semesters  
Prerequisites: Biology and Algebra II required, Chemistry recommended  
Other: College credit may be an option.

Physics by Design is an inquiry based science course that uses design challenges to demonstrate physics concepts. This class is recommended for all students interested in sciences, mathematics and engineering. Physics concepts are presented through real-world challenges such as building an improved safety device for cars, designing a roller coaster for select populations, or designing a toy that utilizes electricity concepts. Topics include mechanics (the study of motion, forces, work and energy in mechanical systems), static electricity, electric circuits, magnetism, light and optics and the historical development of physics concepts. Lab activities and field work are an important component of this course. Good attendance is critical to success.

**ROBOTICS TECHNOLOGY****307SCI****Credits: 1.0 Science or elective credit (0.5 per semester)**

Grade Levels: 11 - 12

Length: Two semesters  
Prerequisites: None  
Other: New Course

Robotics is a project-based course in which students explore the design, programming, and fabrication of robotics equipment and technology. Students will explore the applications of robots in industry, and understand the implications of robotics in society. The course will consist of principles of engineering, physics, electronics, mechanics, and computer programming. The design process will be emphasized as the robots are tested and designs modified. Teamwork and collaboration will be an essential component of the class.

**AP BIOLOGY****291SCI**

Credits: 1.0 Science or elective credit (0.5 per semester)

Grade Levels: 11 - 12

Length: Two semesters

Prerequisites: Biology and Chemistry (with at least a grade of C+ grade is recommended).Other: It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits. **Course offering will be based on student enrollment requests.**

The AP Biology course is designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their first year. This is a science course where the advanced key concepts of cell processes, biochemistry, biotechnology, genetics, organisms, ecology, and evolution are placed in the broader context of conceptual themes. There is a strong emphasis on students making connections across these topics and themes. Students also make connections through advanced laboratory experiences designed to further develop in them important science process and application skills. Each lab further develops the student's skills in experimental design, manual manipulation of variables, data interpretation, statistical analysis, and operation of technical equipment. This builds strong laboratory higher-order thinking and problem solving skills. The goal is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. This is a challenging but rewarding course that covers a large amount of material and thus makes heavy demands on students. Lab activities are a critical component of this course so good attendance is critical to success.

**AP CHEMISTRY****391SCI**

Credits: 1.0 Science or elective credit (0.5 per semester)

Grade Levels: 11 - 12

Length: Two semesters

Prerequisites: Chemistry (with a grade of C+ or better, and Algebra II with Trigonometry with a C+ grade or better).

Other: It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits. **Course offering will be based on student enrollment requests.**

The AP Chemistry course is designed to be the equivalent of a two-semester college introductory chemistry course. This is a science course that focuses on the advanced key concepts and topics, not typical of high school chemistry, are placed in the broader context of conceptual themes. The mathematical formulation of chemical principles is emphasized. There is a strong emphasis on students making connections across these topics and themes. Students also make connections through advanced laboratory experiences designed to further develop in them important science process, higher-order thinking, problem solving skills and application skills: experimental design, manual manipulation of variables, data interpretation, statistical analysis, and operation of technical equipment. The goal is to provide students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the science of chemistry. This is a challenging but rewarding course that covers a large amount of material and makes heavy demands on students.

**SENIOR SEMINAR****GRD411**Credits: **0.5 Fulfill .50 Senior Seminar credit AND .50 CTE credit.**

Grade Levels: 11 - 12

This course fulfills two high school graduation requirements, but student will receive **ONLY** .50 credit for the successful completion of this course.

Length: One semester

Prerequisites: None

Other: **Required for graduation. Seniors who are enrolled full-time in Running Start **MUST** take this class on the EHS campus during the regular school day.**

This course focuses on helping students understand how planning, directing, justifying and presenting are tied to learning. Instructors provide curricular and advisory support for students to review their structuring of an argument; compose a comprehensive letter detailing their beyond high school plans; propose and execute a deliberate pursuit of clear project learning goals and coach communication of their understanding of themselves as a learner in a public presentation. Credit in Senior Seminar is dependent on meeting standard on Everett Public Schools Culminating Exhibition which includes the Reflective Letter, Self-Directed Project, and Culminating Presentation. Senior Seminar allows students to meet the Culminating Exhibition graduation requirement. Within the course, students develop a High School & Beyond Plan, complete a Culminating Project, and navigate the transition to life beyond high school through the use of 21st Century skill building, Web 2.0 tools, and self-reflection.



**Explore the world from the human perspective. Probe beneath today's headlines and discover why people act the way they do. Find out how geography, economics, history, and civics influence people and their governments.**

### **i-GEOGRAPHY**

**SOC101**

Credits: 0.5 Elective credit

Grade Levels: 9 - 10

Length: One semester

Prerequisites: None

Other: This is a social studies elective course. This course fulfills Washington State public 4-year college/university social science admission requirements. This course is also available through Online High School  
Please see your counselor for more information.



Students will study the essential elements of geography. Topics will include world religions and culture, political and economic systems, and human impact on the environment. Students will also learn essential social studies skills through field work. Students who take this course will be better prepared for success in future social studies courses.

### **WASHINGTON STATE HISTORY**

**SOC401**

Credits: 0.5 Washington State History credit

Grade Levels: 10 - 12

Length: One semester

Prerequisites: None

Other: This course fulfills the Washington State History Social Studies graduation requirement.  
This course is also available through Online High School. Please see your counselor for more information. This course fulfills Washington State public 4-year college/university social science admission requirements.  
This course is also available through Online High School.



In Washington State History students will learn about the geologic, environmental, historical, economic, and current factors that have created the present-day state of Washington and its people. Students will study from Ancient Pacific Northwest to present day and the current structure and politics of Washington State and local governments. This course fulfills the Washington State History Social Studies graduation requirement.

### **WORLD HISTORY**

**201SOC**

Credits: 1.0 World History credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two semesters

Prerequisites: None

Other: This course fulfills the World History Social Studies graduation requirement.

This course is also available through Online High School. Please see your counselor for more information.



The goal of World History is to prepare students to participate in a pluralistic, democratic society through understanding multiple perspectives, making/evaluating decisions based on reason and evidence, respecting various cultures, and recognizing their role in a global economy. Students will explore and analyze the world from 1450-1914 during 1st semester. Skills that will be focused on include: distinguishing between fact, opinion, and reasoned argument, recognizing point of view. Students will explore and analyze the world from 1914-present during 2nd semester. Skills that will be focused on include: developing an argument and supporting it with both primary and secondary sources. Other topics that will be examined include: causes and effects of conflict, human and civil rights, the global impact of health improvements, population growth, and scientific developments, genocide, and terrorism.

### **AP WORLD HISTORY**

**291SOC**

Credits: 1.0 World History credit (0.5 per semester)

Grade Levels: 10 - 12

Length: Two semesters

Prerequisites: None

Other: This course fulfills the World History Social Studies graduation requirement. This course fulfills Washington State public 4-year college/university social science admission requirements. Students will have the option to take the National College Board AP World History exam. It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits.

AP World History is a year-long college level course designed to provide a comprehensive overview of the years 8000 BCE (or BC) to present. Students will study the world's civilizations, religions, technology, philosophy, geography, and how world cultures interact with each other. The course offers a truly balanced global coverage with Africa, the Americas, Asia, and Europe each represented. For each time period, knowledge of major developments that illustrate or link six themes is connected to each area of the world. Students will have the option to take the National College Board AP World History exam. To be successful in AP World History, student must be motivated, self-directed learners with strong reading skills.

**AP MICROECONOMICS****493CTE**Credits: **1.0 (0.5 per semester) Fulfills 1.0 Social Studies AND 1.0 CTE credit.** Grade Levels: 10-12

This course fulfills two high school graduation requirements, but student will receive **ONLY** 1.0 credit for the successful completion of this course

Length: Two semester

Prerequisites: Algebra II with Trigonometry or concurrent

Other: New Course Students will have the option to take the National College Board AP Microeconomics exam. Students enrolled in this course can expect the rigor of a college level class.

The purpose of the AP course in microeconomics is to give students a thorough understanding of the principles of economics that apply to the functions of individual decision makers, both consumers and producers, within the economic system. It places primary emphasis on the nature and functions of product markets and includes the study of factor markets and of the role of government in promoting greater efficiency and equity in the economy.

**US HISTORY****301SOC**

Credits: 1.0 US History credit (0.5 per semester)

Grade Levels: 11 - 12

Length: Two semesters

Prerequisites: None

Other: This course fulfills the US History Social Studies graduation requirement.

This course is also available through Online High School. Please see your counselor for more information. This course fulfills Washington State public 4-year college/university social science admission requirements.

This course is also available through Online High School. Please see your counselor for more information.



In this course students will develop their skills of inquiry and analytic thinking, problem solving, and group processing skills while studying specific time periods and ongoing topical themes in US History. After reviewing early US History, students will study in depth the following time periods: Civil War, Reconstruction, Industrial Revolution and the Gilded Age, the development of US Foreign policy during WWI and WWII, the Cold War, the Civil Rights and Vietnam War Era, and the contemporary United States. Students will not only have a solid understanding of the facts, but also question assumed truths, recognize patterns, analyze motives, synthesize information, make relevant connections, predict probable outcomes and draw their own conclusions about their understanding of the past. They will also be able to apply this understanding to developments and events, both at home and abroad, which impact modern American life.

**AP US HISTORY****391SOC**

Credits: 1.0 US History credit (0.5 per semester)

Grade Levels: 11 - 12

Length: Two semesters

Prerequisites: None

Other: This course fulfills the World History Social Studies graduation requirement. This course fulfills Washington State public 4-year college/university social science admission requirements. Students will have the option to take the National College Board AP US History exam. It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits.

AP United States History is designed to provide students with the analytical skills and factual knowledge necessary for a more comprehensive understanding of American and United States history from the establishment of the first European Colonies to present day. Students should become competent in assessing primary as well as secondary sources for their relevance to a given interpretive problem and for their reliability in a more accurate understanding of the past. Students should also become practiced as assessing evidence and interpretations of historical problems as presented in modern historical scholarship. AP United States History develops the skills necessary to arrive at informed judgments and to then present arguments and evidence for these judgments clearly and persuasively in a variety of analytical essay formats. Students will have the option to take the National College Board AP US History exam. To be successful in AP US History, students must be motivated, self-directed learners with strong reading and composition skills.

**CONTEMPORARY GLOBAL ISSUES****SOC411**

Credits: 0.5 Elective credit

Grade Levels: 11 - 12

Length: One semester

Prerequisites: None

Other: This is a social studies elective course. This course fulfills Washington State public 4-year college/university social science admission requirements.

As current as the latest headlines, this class will explore world events and issues by looking for their causes and historical background. Students will study and analyze national changes, world-wide changes, trends and predictions for the future. Information for classroom discussions will come from current publications (newspapers, magazines, and internet). Students who enjoy politics, current events, debates, class discussions and role playing will enjoy this course.

**PSYCHOLOGY**

**SOC610**

Credits: 0.5 Social Studies Elective credit

Grade Levels: 11 - 12

Length: One semester

Prerequisites: None

Other: This is an elective course. This course fulfills Washington State public 4-year college/university social science admission requirements.

Students study human behavior through the approaches of various schools of psychological thought. Topics of investigations will include such areas as sensation, perception, states of consciousness, memory, thinking and intelligence, personality theory, learning, meta-cognition, brain theory, mental disorders, and social psychology.

**AP PSYCHOLOGY**

**693SOC**

Credits: 0.5 Social Studies Elective credit

Grade Levels: 11 - 12

Length: One semester

Prerequisites: This course is recommended for 11th and 12th grade students who have a solid background in biology and statistical math.

Other: New Course This is an elective course. This course fulfills Washington State public 4-year college/university social science admission requirements. Students will have the option to take the National College Board AP Psychology exam. This course may be taken for UW credit.

AP Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings through the study of the major perspectives in this field. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. AP Psychology gives students knowledge of a field of study as well as insight into themselves and the world around them. Students will have the option to take the National College Board AP Psychology exam. To be successful in AP Psychology, students must be motivated, self-directed learners with strong reading skills.

**SOCIOLOGY**

**SOC620**

Credits: 0.5 Social Studies Elective credit

Grade Levels: 11 - 12

Length: One semester

Prerequisites: None

Other: This is an elective course. This course fulfills Washington State public 4-year college/university social science admission requirements.

Sociology is a study of human relations: our interactions with various groups and the part environment and heredity play in our development. This class will discuss social problems and possible solutions, ways of developing tolerance and fairness, and the importance of respecting diverse opinions and beliefs. Students will also study social structure/organization and the role of conformity and defiance in our every day lives.

**GOVERNMENT**

**SOC501**

Credits: 0.5 Government credit

Grade Level: 12

Length: One semester

Prerequisites: None

Other: This course fulfills the Government Social Studies Graduation requirement. This course is also available through Online High School. Please see your counselor for more information. This course fulfills Washington State public 4-year college/university social science admission requirements. This course is also available through Online High School.



This course will examine the structure of the United States federal government and the rights of its citizens under the Constitution. Included in the course is the study of the structure of the American federal and state governments, the political process and political parties in the American system, and the examination of governments in other nations. It is designed to prepare students for effective citizenship, voting, and understanding their rights and responsibilities.

**AP GOVERNMENT AND POLITICS US**

**591SOC**

Credits: 1.0 Credits (0.5 Government credit and 0.5 Social Studies Elective credit)

Grade Level: 12

Length: Two semesters

Prerequisites: None

Other: To be successful in AP US Government, students must be motivated, self-directed learners with strong reading skills. Students can expect 5-8 hours of homework per week. This course fulfills the Government Social Studies graduation requirement and the Washington State public 4-year college/university social science admission requirements. Students will have the option to take the National College Board AP Government and Politics: US exam. Students who score a 3, 4, or 5 on the AP exam **may** earn college credit. AP exams are scheduled in May with a charge for each exam of about \$87. It is the student's responsibility to determine whether or not the college(s) the student wishes to attend will accept AP credits.



The **AP course in U.S. Government and Politics** provides an analytical perspective on government and politics in the United States. This course involves both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies. It also requires familiarity with the various institutions, groups, beliefs, and ideas that constitute U.S. political reality. Students in AP US Government will study the United States Government, the Constitution, political beliefs and behaviors, political parties, interest groups and the mass media, public policy and civil rights and liberties.

<b>CHINESE 1</b>	<b>141WLA</b>
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters Prerequisites: None Other: Students need good English skills with a grade of C or better in their previous year's English class.	

Chinese 1 students will learn basic listening and conversational skills in Mandarin and basic reading and writing skills.

<b>CHINESE 2</b>	<b>241WLA</b>
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters Prerequisites: Successful completion of Chinese 1 both semesters or permission of instructor. Other: Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4 year college/university admission requirements.	

Chinese 2 students will continue to learn basic listening and conversational skills in Mandarin and basic reading and writing skills.

<b>FRENCH 1</b>	<b>111WLA</b>
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters Prerequisites: None Other: Students need good English skills with a grade of C or better in their previous year's English class.	

French 1 students will learn to speak, understand, read and write French on a beginning level. Upon successfully completing this course, students will be able to communicate about the alphabet, numbers, the calendar, themselves, and their lives in French. Students will also learn about cultures and customs through readings, videos, and supplementary exercises. Students will gain the ability and confidence to communicate in French at a beginning level.

<b>FRENCH 2</b>	<b>211WLA</b>
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 10 - 12
Length: Two semesters Prerequisites: Successful completion of French 1 both semesters or instructor approval. Other: Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4-year college/university admission requirements.	

French 2 students will continue to study speaking, understanding, reading and writing in French. Upon successfully completing this course, students will be able to further communicate about their lives and activities in French. Students will be encouraged to use their language skills to communicate effectively. The cultures of many French speaking areas throughout the world will be studied through the use of supplementary materials.

<b>FRENCH 3</b>	<b>311WLA</b>
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 11 - 12
Length: Two semesters Prerequisites: French 2 Other: Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4-year college/university admission requirements. Option for College in the High School college credit.	

French 3 students will enhance their language skills (speaking, understanding, reading and writing) in French and broaden their cultural knowledge about French speaking areas of the world. Students will improve their conversational abilities by practicing speaking about various topics such as food, family, places and activities and by participating in songs and language games. Students are expected to use French as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college level class.

<b>FRENCH 4</b>	<b>411WLA</b>
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 12
Length: Two semesters Prerequisites: French 3 Other: Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4-year college/university admission requirements. Option for College in the High School credit.	

French 4 students will develop the skills of reading, writing, speaking, and listening so that students can communicate general ideas in French and understand the cultural context of the language. At this level, an emphasis is placed on communicative skills. Students are expected to use French as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college level class.

<b>SPANISH 1</b>	<b>131WLA</b>
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters Prerequisites: None Other: Students need good English skills with a grade of C or better in their previous year's English class. Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4-year college/university admission requirements. <b>Freshmen heritage speakers of Spanish should sign up for Spanish 2 (not Spanish 1)</b>	

Spanish 1 students will learn to speak, understand, read and write Spanish on a beginning level. Upon successfully completing this course, students will be able to communicate about the alphabet, numbers, the calendar, greetings, themselves, their daily routine, family, and food. Students will be able to write complete sentences with correct verb forms in Spanish. Students will also learn about cultures and customs through readings, videos, and supplementary exercises. Students will gain the ability and confidence to communicate in Spanish at a beginning level.

<b>SPANISH 2</b>	<b>231WLA</b>
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters Prerequisites: Successful completion of Spanish 1 both semesters or permission of instructor. Other: Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4 year college/university admission requirements. <b>Freshmen heritage speakers of Spanish should sign up for Spanish 2,</b>	

Spanish 2 students will continue to study speaking, understanding, reading and writing in Spanish. Upon successfully completing this course, students will be able to further communicate about their lives and activities in Spanish. Students will also be able to write short paragraphs with complex sentences in the present, past and immediate future. Students will be encouraged to use their language skills to communicate effectively. The cultures of many Spanish speaking areas throughout

<b>SPANISH 3</b>	<b>331WLA</b>
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters Prerequisites: Successful completion of Spanish 2 both semesters or permission of instructor or pass a written proficiency test placing them in level 3.	
Other: Students may have the option to earn 5 college credits from Everett Community College (tuition costs apply).	

Students will enhance their language skills (speaking, understanding, reading and writing) in Spanish and broaden their cultural knowledge about Spanish speaking areas of the world. This course hones reading and writing skills to guide students through college-level texts, and students will write compositions on a variety of topics. Students will improve their conversational abilities by practicing speaking about various topics such as food, family, places and activities and by participating in songs and language games. Students are expected to use Spanish as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college level class.

<b>SPANISH 4</b>	<b>431WLA</b>
Credits: 1.0 World Language or Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters Prerequisites: Successful completion of Spanish 3 or permission of instructor.	
Other: Students may have the option to earn 5 college credits from Everett Community College (tuition costs apply).	

Spanish 4 students will develop the skills of reading, writing, speaking, and listening so that students can communicate general ideas in Spanish and understand the cultural context of the language. This course hones reading and writing skills to guide students through college-level texts, and students will write compositions on a variety of topics. At this level, an emphasis is placed on communicative skills. Students are expected to use Spanish as their primary language in the classroom. Students enrolled in this course can expect the rigor of a college level class.

<b>AP SPANISH LANGUAGE 4</b>	<b>233WLA</b>
Credits: 1.0 Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters Prerequisites: Successful completion of Spanish 3 or permission of instructor	
Other: Students will have the option to take the National College Board AP Spanish Language exam; course #221.	

Students enrolled in AP Spanish 4 will develop their language skills so that they can communicate at an advanced level about themselves, others, and the world. Course content considers grammar, vocabulary, and culture. Students are expected to use Spanish as their primary language in the classroom. Students enrolled in course can expect to work outside of class in order to improve their Spanish language abilities and cultural knowledge.

**SPANISH FOR HERITAGE SPEAKERS****233WLA**

Credits: 1.0 Elective credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Good reading and writing skills for native or near to native Spanish speakers.

**Freshmen heritage speakers of Spanish should sign up for Spanish 2 (not Spanish 1).**

Other: Students must successfully complete 2 years of the same World Language to fulfill Washington State public 4-year college/university admission requirements. Students who satisfactorily complete this course will qualify for Advanced Placement Spanish as juniors or seniors.

Spanish for heritage speakers aims to increase literacy skills in Spanish and English through the study of social, historical, artistic, political and literary movements in Latin America, Spain and the United States. Students will read, write and make oral presentations. Successful students will show significant progress in reading, writing and speaking internationally accepted Spanish.

**AUTOMOTIVE MAINTENANCE AT CASCADE HIGH SCHOOL****CTE601**

Credits: 0.5 Career and Technical or Elective credit

Grade Levels: 9 - 12

Length: One semester

Prerequisites: None

Other: This class is taught at Cascade High School.

Registration Code: 470600

The course is a classroom-oriented study of the major parts and systems of the automobile. The student will be introduced to the theory and operation of automotive systems, consumer awareness, tool identification and use, and auto shop safety. The student may be allowed a limited involvement in the disassembly, inspection and reassembly of automotive components to enhance the understanding of system construction and operation.

**AUTOMOTIVE TECHNOLOGY AT CASCADE HIGH SCHOOL****CTE605**

Credits: 0.5 CTE or Elective credit (0.5 per semester)

Grade Levels: 9 - 12

Length: One or Two semesters

Prerequisites: None

Other: The Automotive Program articulates with Shoreline Community College which includes General Motors, Honda, Toyota and Chrysler dealership training. Students will have the option of earning college credit through Skagit Valley Community College. This course is designed for students seriously interested in the automotive technology field. Students may earn college Tech Prep credit by earning a B or higher in this class. This class is taught at Cascade High School. Registration Code: 470604



Our Automotive Technology Program prepares students for the highly technical and rewarding careers within the automotive field. As an ASE/NATEF certified program, this concentration features state of the art equipment used in the automotive industry, training from industry experts, and hands on experience with high performance vehicles equipped with the latest technologies. Advanced students in the program will have opportunities to earn nationally recognized ASE certifications, as well as obtain paid internships at local dealerships.

***The Special Services Department at Everett High School is committed to providing a continuum of services to our students. Every year the courses and services are tailored to the students' needs. These courses are only available to students who are being serviced by an Individualized Educational Plan (IEP). See your counselor for details.***

**FUNCTIONAL READING****023ENG**

Credits: 1.0 English credit (0.5 per semester)\*

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Approval of Case Manager. **(ERR)**

Other: \*1.0 credit (0.5 per semester); combined with (Adaptive, Functional, or Structured) Written Language, may meet English I—IV requirements. May be repeated as needed.

Based on students' individual goals and objectives, this class will address basic reading skills to build fluency and comprehension.

<b>FUNCTIONAL WRITTEN LANGUAGE</b>	<b>043ENG</b>
Credits: 1.0 English credit (0.5 per semester)*	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Approval of Case Manager. <b>(ERR)</b>	
Other: *1.0 credit (0.5 per semester); combined with Functional Reading , may meet English I—IV requirements. May be repeated as needed.	

Based on students' individual goals and objectives, this class will address basic practical writing skills.

<b>FUNCTIONAL DAILY LIVING</b>	<b>033STS</b>
Credits: 1.0 Elective credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Recommendation of IEP team an evaluation placement in <b>ERR</b> or Life Skills.	
Other: May be repeated as needed.	

Based on students' individual goals and objectives, students will receive practical training for self-advocacy in skill areas including transportation, safety, domestic skills, recreation, and leisure.

<b>FUNCTIONAL MATH</b>	<b>023MTH</b>
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Recommendation of Case Manager. <b>(ERR)</b>	
Other: May be repeated as needed.	

Based on students' individual goals and objectives, this class will address basic practical math skills, such as simple calculation and calculator skills.

<b>FUNCTIONAL VOCATIONAL EXPLORATION</b>	<b>053STS</b>
Credits: 0.5 Elective credit	Grade Levels: 9 - 12
Length: One or two semesters	
Prerequisites: Recommendation of IEP team and evaluation placement in ERR or Life Skills.	
Other: May be repeated as needed.	

Students will develop basic work skills such as time management, goal setting, job interviews, application strategies, and resume development and may participate in school work experiences.

<b>STRUCTURED SOCIAL SKILLS</b>	<b>STS025</b>
Credits: 0.5 Elective credit	Grade Levels: 9 - 12
Length: One or two semesters	
Prerequisites: Recommendation of IEP team and evaluation for PBS students.	
Other: Students will continue in the program as needed to meet their transitional and behavioral goals towards graduation.	

Based on students' individual goals and objectives, instruction will focus on personal self-management and social skills to enable students to make appropriate behavioral choices.

<b>MODIFIED WRITTEN LANGUAGE I</b>	<b>051ENG</b>
<b>MODIFIED WRITTEN LANGUAGE 2</b>	<b>053ENG</b>
<b>MODIFIED WRITTEN LANGUAGE 3</b>	<b>055ENG</b>
<b>MODIFIED WRITTEN LANGUAGE 4</b>	<b>057ENG</b>
Credits: 1.0 English credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the IEP.	
Other: May be repeated as needed.	

Based on students' individual goals and objectives, students will develop writing skills geared toward writing core paragraphs, with emphasis on content, organization, style, and conventions.

<b>MODIFIED ENGLISH 1</b>	<b>071ENG</b>
<b>MODIFIED ENGLISH 2</b>	<b>073ENG</b>
<b>MODIFIED ENGLISH 3</b>	<b>075ENG</b>
<b>MODIFIED ENGLISH 4</b>	<b>077ENG</b>
Credits: 1.0 English credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the IEP.	
Other: None	

Based on students' individual goals and objectives, this course focuses on reading and writing skills to enhance student literacy.

<b>MODIFIED READ 180 - 1</b>	<b>081ENG</b>
<b>MODIFIED READ 180 - 2</b>	<b>083ENG</b>
<b>MODIFIED READ 180 - 3</b>	<b>085ENG</b>
<b>MODIFIED READ 180 - 4</b>	<b>087ENG</b>
Credits: 1.0 English credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the IEP.	
Other: None	

Reading support is structured to meet the needs of students who are below grade level in reading. Using the READ 180 Software program by Scholastic, Inc., students will practice specific reading skills that address in their IEP. On a daily basis, students will rotate among three zones: Independent Reading, Computer-Based Practice and Direct Instruction. Students learn to become more proficient readers through a combination of self-direction and teacher instruction.

<b>MODIFIED BASIC MATH</b>	<b>031MTH</b>
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the IEP.	
Other: May be repeated as needed.	

Based on students' individual goals and objectives, this course focuses on math fundamentals such as numeration and operations involving whole numbers.

<b>MODIFIED GENERAL MATH</b>	<b>033MTH</b>
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the IEP.	
Other: May be repeated as needed.	

Based on students' individual goals and objectives, this course focuses on basic operations involving fractions, decimals, and percents, and introduces graphing and geometric shapes.

<b>MODIFIED ALGEBRA AND ALGEBRAIC CONCEPTS A</b>	<b>035MTH</b>
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the IEP.	
Other: May be repeated once if student does not obtain a C or higher, or by teacher recommendation.	

Students will gain an introduction to fundamental concepts in data exploration, graphing, proportions, equations, exponents and functions, and basic geometry. The course will emphasize the steps of the problem solving process and is designed to be completed over a two year period, A and B.

<b>MODIFIED ALGEBRA AND ALGEBRAIC CONCEPTS B</b>	<b>037MTH</b>
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the IEP.	
Other: May be repeated as needed.	

Students will gain an introduction to fundamental concepts in data exploration, graphing, proportions, equations, exponents and functions, and basic geometry. The course will emphasize the steps of the problem solving process and is designed to be completed over a two year period, A and B.

<b>MODIFIED GEOMETRY A</b>	<b>051MTH</b>
Credits: 1.0 Math credit (0.5 per semester)	Grade Levels: 9 - 12
Length: Two semesters	
Prerequisites: Enrollment is determined by the IEP.	
Other: May be repeated as needed.	

Based on students' individual goals and objectives, this course will address the fundamental concepts of geometry. This course is designed to be completed over a two year period, course A and B.



**MODIFIED GEOMETRY B****053MTH**

Credits: 1.0 Math credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Enrollment is determined by the IEP.

Other: May be repeated as needed.

Based on students' individual goals and objectives, this course will address the fundamental concepts of geometry. This course is designed to be completed over a two year period, course A and B.

**ADAPTIVE ACADEMICS****011STS**

Credits: 1.0 credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Enrollment is determined by the IEP.

Other: May be repeated as needed.

For students attending life skills programs. Based on students' individual goals and objectives, students will develop basic reading, writing, and math skills required in daily life tasks.

**ADAPTIVE COMMUNITY ACCESS****021STS**

Credits: 1.0 credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Enrollment is determined by the IEP.

Other: May be repeated as needed.

For students attending life skills programs. Based in students' individual goals and objectives, students will develop basic skills in navigating their communities.

**ADAPTIVE DAILY LIVING****031STS**

Credits: 1.0 credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Enrollment is determined by the IEP.

Other: May be repeated as needed.

For students attending life skills programs. Addresses IEP goals and objectives related to self-reliance, daily living tasks, leisure and recreational opportunities for the promotion of independent living.

**ADAPTIVE VOCATIONAL EXPERIENCE****051STS**

Credits: 1.0 credit (0.5 per semester)

Grade Levels: 9 - 12

Length: Two semesters

Prerequisites: Enrollment is determined by the IEP.

Other: May be repeated as needed.

For students attending life skills programs. This class emphasizes the practical skills needed to transition into the world of work.

**WORK FORCE DEVELOPMENT****STS081**

Credits: 0.5 Elective credits per class and semester completed

Grade Levels: 9 - 12

Length: One semester

Prerequisites: Enrollment is determined by the IEP.

Other: May be repeated as needed.

For students attending Work Force Development Program to develop vocational skills.

**FUNCTIONAL SENIOR SEMINAR****GRD407**Credits: 0.5 Senior Seminar credit **Required for graduation**

Grade Levels: 12

Length: One semester

Prerequisites: Enrollment is determined by the IEP.

Other: **Required for graduation.**

This course focuses on helping students in Extended Resource or Life Skills programs to understand how planning, directing, justifying and presenting are tied to learning. Instructors provide curricular and advisory support for students to review their structuring of an argument; compose a comprehensive letter detailing their beyond high school plans; propose and execute a deliberate pursuit of clear project learning goals and coach communication of their understanding of themselves as a learner in a public presentation. Credit in Senior Seminar is dependent on meeting standard on Everett Public Schools Culminating Exhibition which includes the Reflective Letter, Self-Directed Project, and Culminating Presentation.

**ENGLISH ACQUISITION AND LAB****011ENG**

Credits: 1.0 Credits (0.5 English credit and 0.5 Elective credit per semester) Grade Levels: 9 - 12

Length: One or two semesters

Prerequisites: Approval required. Enrollment in class is determined by the WLPT score.

Other: This course can be repeated for elective credit

Designed for the newest students in the ELL program, this class focuses on the beginning stages of English language acquisition. Beginning level reading, writing, listening, and speaking skills in English are taught. Students will be introduced to academic and content-area vocabulary, as well as strategies for success in mainstream classrooms. This is preparation for the Transitional English course. Students use the Rosetta Stone Learn English on-line program during the corresponding lab class(Alt.011)ELL students who receive a level 1 on the WLPT II and have not had English Acquisition should enroll in this course.

**TRANSITIONAL ENGLISH AND LAB****013ENG**

Credits: 1.0 Credits (0.5 English credit and 0.5 elective credit per semester) Grade Levels: 9 - 12

Length: One two semesters

Prerequisites: Approval required. Enrollment in class is determined by the WLPT score.

Other: This course can be repeated for elective credit

This class provides assistance to students with limited English proficiency in learning the communicative skills of listening, speaking, reading, and writing English. The aim is to improve students' level of achievement in language skills so they are proficient in conversational English, pronunciation, and basic English grammar. This is preparation for the Composition and Literature course. ELL students who receive a level 2 on the WLPT II or a level 1 and have already taken English Acquisition class.

**COMPOSITION LITERATURE AND READ 180****015ENG**

Credits: 1.0 Credits (0.5 English credit and 0.5 elective credit per semester) Grade Levels: 9 - 12

Length: One or two semesters

Prerequisites: Approval required. Enrollment in class is determined by the WLPT score.

Other: This course can be repeated for elective credit

As a continuation of the development of the reading, writing, speaking and listening skills learned in Transitional English, this course focuses on improving ELL students' writing content, organization, style and conventions, and reading comprehension. Literature based approaches to the teaching of grammar are used. Reading strategies for improved comprehension are explicitly taught. Writing paragraphs and multi-paragraph essays for a variety of purposes is emphasized. The curriculum implemented is Visions level B and C. This is preparation for the general education English classes.

**ADVANCED COMPOSITION LITERATURE****017ENG**

Credits: 1.0 (0.5 English credit per semester)

Grade Levels: 9 - 12

Length: One or two semesters

Prerequisites: Enrollment in class is determined by the WLPT score.

Other: This course can be repeated for elective credit

This course is designed to bridge the gap between ELL classes and the English curriculum. The 9th grade text and modified versions of supplemental materials are used. Students are expected to work toward standard on the district writing rubric using multi-paragraph compare/contrast, expository, and persuasive essays. Comprehension strategies for understanding literary and informational texts will be emphasized. ELL students who receive a level 3 (mid to high level) on the WLPT II and have not had Advanced Composition Literature should enroll in this course.







**NOTE: Graduation class is determined when a student first enters ninth grade.**

**State of Washington—Office of the Superintendent of Public Instruction (OSPI)**

Public school students in Washington state must fulfill four **graduation requirements** to earn a certificate of academic achievement (CAA)/high school diploma. One of four requirements is to pass exit exams, or **state-approved alternatives**, in English Language Arts (ELA) and math.

High school students are also required to take a Biology EOC. Beginning with the Class of 2015, passing the Biology EOC, or a state-approved alternative, is required to be eligible for graduation.

Students may have taken a Math or Biology EOC before 10th grade if they were enrolled in one of those classes. If they passed an EOC before 10th grade, their scores are “banked” to meet state and federal requirements; they will not be required to take a Math or Biology EOC in high school.

A small number of students receiving **special education services** are eligible to earn a Certificate of Individual Achievement (CIA)/high school diploma by meeting standard in the **Washington Alternate Assessment System (WAAS)**. Eligibility is determined by a student’s IEP team.

Beginning in the 2014-15 school year, 11<sup>th</sup> graders will be tested in subjects included in the **Common Core** (ELA and math) using the Smarter Balanced system. Meeting standard on the Smarter Balanced tests is not required for graduation until the Class of 2019.

<b>Assessment Requirements for Certificate of Academic Achievement (CAA) / High School Diploma:</b>			
<b>Subject</b>	<b>Classes of 2015 &amp; 2016</b>	<b>Classes of 2017 &amp; 2018</b>	<b>Class of 2019</b>
English Language Arts	Reading and Writing HSPEs* <b>-OR-</b> 10th grade ELA Exit Exam based on the Common Core** <b>-OR-</b> 11th grade Smarter Balanced ELA Test**	10th Grade ELA Exit Exam based on the Common Core <b>-OR-</b> 11th grade Smarter Balanced ELA Test	11th grade Smarter Balanced ELA Test
Math	Algebra 1/Integrated Math 1 EOC* <b>-OR-</b> Geometry/Integrated Math 2 EOC* <b>-OR-</b> Algebra 1/Integrated Math 1 EOC Exit Exam based on the Common Core** <b>-OR-</b> 11th grade Smarter Balanced Math Test	Algebra 1/Integrated Math 1 EOC* <b>-OR-</b> Geometry/Integrated Math 2 EOC* <b>-OR-</b> Algebra 1/Integrated Math 1 EOC Exit Exam based on the Common Core** <b>-OR-</b> 11th grade Smarter Balanced Math Test	11th grade Smarter Balanced Math Test
Science	Biology EOC <b>-OR-</b> Comprehensive NGSS** Test	Biology EOC <b>-OR-</b> Comprehensive NGSS** Test	Biology EOC <b>-OR-</b> Comprehensive NGSS** Test

\* The HSPE will not be administered after summer 2014; Math EOCs will not be administered after winter 2015.

\*\* This test is not available until spring 2015.

\*\*\* Until Next Generation Science Standards (NGSS) are adopted, implemented and assessed, students will be required to pass the Biology EOC. After NGSS are adopted, implemented and assessed, student will be required to pass a Comprehensive NGSS Test. The timeline of adoption/implementation/assessment of NGSS is undetermined.

**High School Proficiency Exams:** HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state’s exit exams in those subjects.

**End-of-Course Exams:** EOCs measure the knowledge of students in Algebra 1/Integrated Math 1, Geometry/Integrated math 2 and Biology when they complete each course. They serve as the state’s exit exams for math and science.

**ELA Exit Exams and Math EOC Exit Exams:** Based on the Common Core State Standards, the state will administer new English Language Arts (ELA) exit exams and Math EOC exit exams to align with the new standards beginning in the 2014-15 school year.

**Smarter Balanced Tests:** Beginning in the 2014-15 school year, subjects included in the Common Core will be assessed using the Smarter Balanced system. Meeting standard on an 11<sup>th</sup> grade Smarter Balanced test is a state-approved assessment alternative for ELA and math for the classes of 2015, 2016, 2017 and 2018. Starting with the Class of 2019, meeting standard on the Smarter Balanced tests will be required for high school graduation.

**OSPI Updated January 9, 2014**



# Everett High School Grad Check

<u>ENGLISH</u>	English 1	English 1	English 2	English 2	English 3	English 3	English 4	College Recommended **
<u>MATH</u>	Math	Math	Math	Math	Math	Math	College Recommended	College Recommended
<u>SCIENCE</u>	Coordinated	Coordinated	Biology	Biology	College Recommended	College Recommended		
<u>SOCIAL STUDIES</u>	World History	World History	US History	US History	Government	College Recommended **		** 2016 and Beyond grad requirement
<u>HEALTH PE</u>	Health	PE	PE	PE				
<u>WORLD LANGUAGE</u>	College Recommended	College Recommended	College Recommended	College Recommended				
<u>CTE</u>								
<u>FINE ARTS</u>								
<u>CULMINATING EXHIBITION</u>	Sr. Seminar -12	<b>Additional Requirements for HS Graduation 2015-2016</b> Reading AND Writing HSPE OR 10 <sup>th</sup> Grade ELA Exit Exam based on Common Core OR 11 <sup>th</sup> Grade Smarter Balanced ELA Test						
<u>WASHINGTON STATE HISTORY *</u>	MS HS	Algebra 1 EOC OR Geometry EOC OR Algebra 1 EOC Exit Exam OR Geometry EOC based on Common Core OR 11 <sup>th</sup> Grade Smarter Balanced Math Test Biology EOC OR Comprehensive NGSS Test						

### Senior Quantitative Elective

<b>Electives:</b> Number will vary; each box = 0.5 credits; 22 Credits Required for Graduation				

<b>Minimum recommended courses for college:</b>	English = 4.0 credits Math = 3.0 + credits (including Algebra 2 w/Trig) Science = 2.0 + credits (at least 1.0 lab science)	Social Studies = 3.0 credits* World Language = 2.0—3.0 credits of same language Fine Arts = 1.0 credit
*If Washington State History is taken in middle school, an additional .5 Social Studies elective will need to be completed for some college entrance requirements.		

## MY 4 YEAR HIGH SCHOOL GRADUATION PLAN

<b>CAREERS YOU ARE CONSIDERING:</b>	
1.	
2.	
3.	
<b>POST HIGH SCHOOL OPTIONS YOU ARE CONSIDERING:</b>	<b>PLEASE LIST THE NAMES OF THREE SCHOOLS/PROGRAMS YOU ARE CONSIDERING:</b>
<input type="checkbox"/> Community College	1.
<input type="checkbox"/> 4-Year University	
<input type="checkbox"/> Technical College	2.
<input type="checkbox"/> Military	
<input type="checkbox"/> Apprenticeship / Work	3.
<input type="checkbox"/> Other	

9<sup>th</sup> grade, 1<sup>st</sup> Semester

9<sup>th</sup> grade, 2<sup>nd</sup> Semester

<b>1. English 1</b>	<b>1. English 1</b>
<b>2. Science</b>	<b>2. Science</b>
<b>3. Mathematics</b>	<b>3. Mathematics</b>
<b>4. PE</b>	<b>4. Health</b>
<b>5. CTE or Fine Arts</b>	<b>5. CTE or Fine Arts</b>
<b>6. CTE or Fine Arts</b>	<b>6. CTE or Fine Arts</b>

10<sup>th</sup> grade, 1<sup>st</sup> Semester

10<sup>th</sup> grade, 2<sup>nd</sup> Semester

<b>1. English 2</b>	<b>1. English 2</b>
<b>2. Science</b>	<b>2. Science</b>
<b>3. Mathematics</b>	<b>3. Mathematics</b>
<b>4. World History</b>	<b>4. World History</b>
<b>5. PE</b>	<b>5. PE</b>
<b>6. World Language</b>	<b>6. World Language</b>

11<sup>th</sup> grade, 1<sup>st</sup> Semester

11<sup>th</sup> grade, 2<sup>nd</sup> Semester

<b>1. English 3</b>	<b>1. English 3</b>
<b>2. US History</b>	<b>2. US History</b>
<b>3. Mathematics</b>	<b>3. Mathematics</b>
<b>4. Elective</b>	<b>4. Elective</b>
<b>5. Science</b>	<b>5. Science</b>
<b>6. World Language</b>	<b>6. World Language</b>

12<sup>th</sup> grade, 1<sup>st</sup> Semester

12<sup>th</sup> grade, 2<sup>nd</sup> Semester

<b>1. Senior English</b>	<b>1. Sr. Seminar</b>
<b>2. Social Studies Elective</b>	<b>2. Government</b>
<b>3. Elective</b>	<b>3. Elective</b>
<b>4. Elective</b>	<b>4. Elective</b>
<b>5. Math</b>	<b>5. Math</b>
<b>6. Science</b>	<b>6. Science</b>