Les présentations du monde francophone et les comparaisons des cultures

“The AP French Language and Culture course is designed to promote proficiency in French and to enable you to explore culture in contemporary and historical contexts.”

I Can: 1) *make a presentation on something I have learned or researched.*

2) *share my reactions about a current event and explain why the event is in the news.*

To practice the **presentational communication** part of the AP exam, you and a partner will select a Francophone country (France, Belgium, and Canada excluded) to explore.

* Choose a country to explore – same country for the semester/year
* Choose a theme to explore – different theme each month
* Research
* Share a 2**-minute** presentation with the class (1 minute each person)

This is intended to mimic the exam, so written preparation is not included. This is not an exercise in memorization.

**Presentational Speaking: Cultural Comparison**

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| --- | --- | --- | --- |
|  | Fort | Bien | Moyen-Faible |
| Information | Provides all required information | Provides most required information | Some required information missing |
| Comprehensibility | Fully understandable, with ease and clarity of expression; occasional errors do not impede comprehensibility | Fully understandable, with some errors which do not impede comprehensibility | Generally understandable, with errors that may impede comprehensibility |
| Grammar | Accuracy and variety in grammar, syntax and usage, with few errors | General control of grammar, syntax and usage | Some control in grammar, syntax and usage |
| Pronunciation | Pronunciation, intonation, and pacing make the presentation comprehensible | Pronunciation, intonation, and pacing make the presentation mostly comprehensible | Pronunciation, intonation, and pacing make the presentation generally comprehensible; errors impede comprehensibility |
| Clarity | Clarification or self-correction (if present) improves comprehensibility | Clarification or self-correction (if present) usually improves comprehensibility | Clarification or self-correction (if present) does not improve comprehensibility |

Les Thèmes à Explorer de l’Examen AP

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| **Families & Communities**  ***La famille et la communauté***   * Customs and celebrations * Holidays * Food and rituals * Religious identity * Child rearing * Independence of offspring * C:\Users\Wendy Organ\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\TFH43C4M\MC900438065[1].png | **Science & Technology**  ***La science et la technologie***   * Disease * Aging * Physical traits * Birth control * Healthcare * Transportation * Access to computers | **Contemporary Life**  ***La vie contemporaine***   * Media * Music * Travel * TV programs * School life * Role of sports * Housing and shelter * Transportation |
| **Personal & Public Identities**  ***La quête de soi***   * Nationalism * Family structure * Music * Cuisine * Gender equality * Racial grouping * Housing | **Beauty & Aesthetics**  ***La beauté et l’esthétique***   * Definition of beauty * Gender issues * Clothing and style * Cosmetics | **Global Challenges**  ***Les défis mondiaux***   * Environmental issues * Recycling * Food supply * Diversity issues * Economic issues * Health issues * Human rights * Nutrition and food safety * Peace and war |