



What accessibility features are available in *i-Ready Assessment* and how can they be enabled?

Overview

i-Ready Diagnostic, *i-Ready Growth Monitoring*, and *i-Ready Standards Mastery* offer accessibility features that are available to students based on student preference. Because these features are available to students—regardless of disability, IEP, or 504 plan—any student who uses *i-Ready* can make the choice as to whether or not they will use the available accessibility features.

What is the difference between an accessibility feature and a supported accommodation or process?

An **accessibility feature** is available to students based on student preference. Because these features are available to students—regardless of disability, IEP, or 504 plan—any student who uses *i-Ready* can make the choice as to whether or not they will use an available feature.

An **accommodation** is a change to procedure or process to increase equitable access to *i-Ready* for students with disabilities. Accommodations are only for students who have a documented need, as expressed in an IEP or 504 plan, for use of a given accommodation. In the case of *i-Ready Assessment*, accommodations allow students with disabilities to demonstrate their knowledge and receive a valid assessment score.

ACCESSIBILITY What accessibility features are available in *i-Ready Assessment*?

Accessibility Feature	<i>i-Ready Diagnostic</i>	<i>i-Ready Growth Monitoring</i>	<i>i-Ready Standards Mastery</i>
Keyboard Navigation	✓*	✓	✓*
Audio Support	See details on p. 2	See details on p. 2	
Color Contrast	✓*	✓	✓*
Closed Captioning of Introductory Videos	✓**	N/A	N/A

Continue to check *i-Ready* and *i-Ready Central*® for update alerts as we are working toward improving accessibility for *i-Ready*.

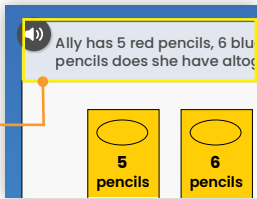
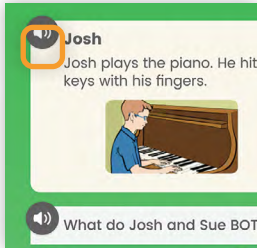
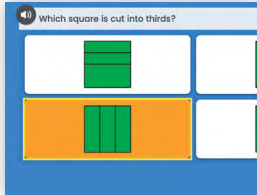
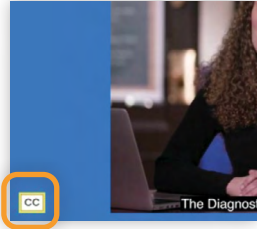
*For more information about accessibility features, including relevant exceptions and detailed guidance for educators who are working with students who need to use these features, please reference [i-Ready Diagnostic Universal Accessibility Features and Accommodations Guidance](#) or [i-Ready Standards Mastery Universal Accessibility Features and Accommodations Guidance](#).

**Closed captioning is available on the Diagnostic Introductory Videos for Grades 3+. Please refer to Appendix 4 in [i-Ready Diagnostic Universal Accessibility Features and Accommodations Guidance](#) to learn about relevant closed captioning exceptions.

Continued on following page.

How can accessibility features in *i-Ready Assessment* be enabled?

Educators do not need to turn any accessibility features on or off in *i-Ready* as these features are available for immediate use.

Feature	Available in	How do students access it?
Keyboard Navigation: Provides the ability to navigate and interact with questions and answers by using the keyboard instead of a mouse	Diagnostic* Growth Monitoring Standards Mastery*	Tab <ul style="list-style-type: none"> Allows students to “turn on” Keyboard Navigation Allows students to go to the next interactive element (e.g., button or link). A yellow box will appear, indicating the area of the screen currently being navigated.  Shift + Tab <ul style="list-style-type: none"> Allows students to go back to the prior interactive element (e.g., button or link) Enter or Space <ul style="list-style-type: none"> Allows the student to select and/or open the interactive element (e.g., button or link)
Audio Support: Provides the ability to click on an audio button (shown automatically) to hear the text of a question and/or answer read aloud	Diagnostic* Growth Monitoring	This support does not need to be turned on in the system. It also does NOT require additional equipment or software. This feature includes both automatically read-aloud audio and on-demand read-aloud support that is activated by pressing an audio button. <ul style="list-style-type: none"> Mathematics: Grades K–5 items Phonics: Grades K–3 items High-Frequency Words: Grades K–3 items Vocabulary: Grades K–2 items Phonological Awareness: Grades K–1 items Reading Comprehension: Grade K items 
Color Contrast: Refers to the measure of the difference in perceived brightness between two colors. The goal is to ensure the ratio meets standards to address the loss of contrast that users experience if they have low visual acuity or color deficiencies	Diagnostic* Growth Monitoring Standards Mastery*	This support does not need to be enabled as these features are built directly into <i>i-Ready Assessment</i> . The color contrast improvements that will benefit students with color blindness include: <ul style="list-style-type: none"> Meeting the WCAG 2.0 AA requirements for color contrast for text against a background Minimizing the use of colors that would cause problems for students with color blindness, particularly red–green color blindness Presenting items in a large, easily legible format specifically chosen for its readability 
Closed Captioning: Provides the ability to display text on a television or computer screen that aligns to the audio	Diagnostic Introductory Videos*	Click the box with CC in the left corner of the screen. Closed captioning is available for all <i>i-Ready Diagnostic Introductory Videos</i> in Grades 3+ when played through the student-facing Diagnostic assessment screen. 

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