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2. **Watch the shared Read, “A Camping Spree with Mr. Magee.”**
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</table>
| No Zooms | Group C - Zoom at 11am [https://everettsd.zoom.us/j/91652629171](https://everettsd.zoom.us/j/91652629171)  
Meeting ID: 916 5262 9171  
Password: 889101  
- Bayani, Aidan, Mateo, Isaac, Sam M., Lyfe and Angelise  
- Grayson, Alex, Morgana, Kinzie, Khalia | Group A - Zoom at 10am [https://everettsd.zoom.us/j/97004307036](https://everettsd.zoom.us/j/97004307036)  
Meeting ID: 970 0430 7036  
Password: 545254  
Sam s, Sawyer, Logan, Lena and M.J.  
- Jeremiah, Daniel, Graham, Mackenzie, Aiden J., Micheal, Emir | Whole School Assembly  
Zoom at 10:00 am:  
Join Zoom Meeting [https://everettsd.zoom.us/j/98862168969](https://everettsd.zoom.us/j/98862168969)  
Meeting ID: 988 6216 8969  
Password: 670930  
One tap mobile  
+12532158782,,98862168969# US (Tacoma)  
+16699006833,,98862168969# US (San Jose) | Zoom Meeting Link will be sent out. |
| Group D - Zoom at 11:45am [https://everettsd.zoom.us/j/99844464854](https://everettsd.zoom.us/j/99844464854)  
Meeting ID: 998 4446 4854  
Password: 85026  
- Chase, Charlie, Sky, Tiffany, Lucia, Abigail  
- Libby, Addy, Sophie, Mackenzie | Group B-Zoom at 10:45a [https://everettsd.zoom.us/j/93945789870](https://everettsd.zoom.us/j/93945789870)  
Meeting ID: 939 4578 9870  
Password: 896971  
- Ali, Averrie, Emma, Royce, Julia and Ryelynn  
- Rosie, Cesar, Ryan, Raquel, Mustafa, Roki Kaylie, Maria, Zakariya |
### Weekly Learning Guide

**Break and Math**

**Week of: 6/15-6/19**

<table>
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### Math:

**Bar Graph**

1. Have students complete the bar graph by counting the pictures and graphing the amount of pictures. Then answer the question on the bottom on the page.

**Counting and Bar Graphing**

Smore’s or Less Math

Use the sheet to subtract from 10 (you will need 10 marshmallows) If you do not have the worksheet. Marshmallows crumple up 10 small pieces of paper or cut out the paper marshmallows from the worksheet. [more’s Math Sheet](https://example.com/

**Measurement**

Measure the lengths of fish. [Measuring Fish](https://example.com/

### Math:

**Tally and Graph**

Using Campers, tally each camper and sign in the right-hand chart. Create a bar graph to show your data in the left-hand chart. When your graph is complete, answer these questions orally or in writing.

1. How many boy campers are there?
2. How many girl campers?
3. How many campers in all?
4. How many more votes did one have than the other?
5. What is ten more and ten less than your greatest answer?

### More or Less Worksheet

1. Have students fill out on the paper linked below or on a separate sheet of paper, completing the more or less activities.

2. Complete 20 minutes of iReady time.