**Weekly Learning Guide**

**Reading and Writing**

**Week of: 6/1- 6/5**

**Monday**

**Reading:**
1. **iReady Reading Assessment** - Students will be taking this test on their own. If they do not know an answer to a question then they can guess and more forward with the test. The goal of this District assessment is to find students own level of academics. (30 45 minutes)

3. Sight Word Practice - Have students watch the video on identifying words with /al/ and /all/. [https://www.wevideo.com/view/1724711862](https://www.wevideo.com/view/1724711862)

**Tuesday**

**Reading:**
1. **iReady Reading Assessment** - Students will be taking this test on their own. If they do not know an answer to a question then they can guess and more forward with the test. The goal of this District assessment is to find students own level of academics. (30 45 minutes)

2. Have students watch this phonics lesson focusing on identifying words with /al/ and /all/. [https://www.wevideo.com/view/1723116866](https://www.wevideo.com/view/1723116866)

3. Sight Word Practice - Have students rainbow write their sight words on a separate sheet of paper! Mountain, between, water, about, below, world.

**Wednesday**

**Reading:**
1. Watch the shared read “Follow that map!” [https://www.wevideo.com/view/1723116866](https://www.wevideo.com/view/1723116866)

2. Create a map of your own home! Add in all the rooms and areas of your home. You can include your backyard or even the park you play at nearby! Once you are finished post a video to Flipgrid explaining your map! You can use the link below or a Separate Sheet of Paper. [Mapping Out Your House Worksheet](https://www.flipgrid.com/5bfe34c7)

3. Have students watch this phonics lesson on the endings -es/, -ed/ and -ing/. [https://www.wevideo.com/view/1724737293](https://www.wevideo.com/view/1724737293)

**Thursday**

**Reading:**
1. Have students watch this phonics lesson on the endings -es/, -ed/ and -ing/. [https://www.wevideo.com/view/1724737293](https://www.wevideo.com/view/1724737293)

2. Create a map of your own home! Add in all the rooms and areas of your home. You can include your backyard or even the park you play at nearby! Once you are finished post a video to Flipgrid explaining your map! You can use the link below or a Separate Sheet of Paper. [Mapping Out Your House Worksheet](https://www.flipgrid.com/5bfe34c7)

3. Sight Word Practice - Have students rainbow write their sight words on a separate sheet of paper! Mountain, between, water, about, below, world.

**Friday**

**Reading:**
1. Sight Word Practice - On a separate sheet create sight work sentences, creating sentences for each sentence: Mountain, between, water, about, below, world.

2. Catch up with work from the week, either with the iReady assessment or any reading assignments.

3. Click link for word builder, students type each word in, they click on the letters to spell the word! [http://wordbuilder.ngreach.com/](http://wordbuilder.ngreach.com/)

Words:
Mountain, between, water, about, below, world.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td><strong>Group A</strong> - Zoom at 10am</td>
<td><strong>Group C</strong> - Zoom at 11am</td>
<td><strong>Group A</strong> - Zoom at 10am</td>
<td><strong>Group C</strong> - Zoom at 11am</td>
<td>Join Zoom Meeting at 11:00am</td>
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<td><a href="https://everettsd.zoom.us/j/91652629171">https://everettsd.zoom.us/j/91652629171</a></td>
<td>-Student Share out their art/project of their house maps.</td>
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<td><strong>Meeting ID</strong>: 916 5262 9171</td>
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<td><strong>Password</strong>: 983073</td>
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<td>• Bayani, Aidan, Mateo, Isaac, Sam M., Lyfe and Angelise</td>
<td>• Sam s, Sawyer, Sky, Logan, Lena and M.J.</td>
<td>• Bayani, Aidan, Mateo, Isaac, Sam M., Lyfe and Angelise</td>
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<td>• Grayson, Alex, Morgana, Kinzie, Khalia</td>
<td>• Jeremiah, Daniel, Graham, Mackenzie, Aiden J., Micheal, Emir</td>
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<tr>
<td><strong>Group B</strong> - Zoom at 10:45a</td>
<td><strong>Group D</strong> - Zoom at 11:45am</td>
<td><strong>Group B</strong> - Zoom at 10:45a</td>
<td><strong>Group D</strong> - Zoom at 11:45am</td>
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<tr>
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<td>• Chase, Charlie, Tiffany, Lucia, Abigail</td>
<td>• Ali, Averrie, Emma, Royce, Julia and Ryelynn</td>
<td>• Chase, Charlie, Tiffany, Lucia, Abigail</td>
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<tr>
<td>• Rosie, Cesar, Ryan, Raquel, Mustafa, Roki Kaylie, Maria, Zakariya</td>
<td>• Libby, Addy, Sophie, Mackenzie</td>
<td>• Rosie, Cesar, Ryan, Raquel, Mustafa, Roki Kaylie, Maria, Zakariya</td>
<td>• Libby, Addy, Sophie, Mackenzie</td>
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# Weekly Learning Guide

**Break and Math**

**Week of:** 6/1- 6/5

<table>
<thead>
<tr>
<th>Monday</th>
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<th>Friday</th>
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</thead>
</table>
| **Quick Break (If Needed):**
  [https://vimeo.com/398427402](https://vimeo.com/398427402)
  1. Watch this Mind Yeti to help refocus!
  2. Head outside and get some fresh air if sunny!
| **Quick Break (If Needed):**
  [https://vimeo.com/39836684](https://vimeo.com/39836684)
  1. Watch this Mind Yeti to help refocus!
  2. Head outside and get some fresh air if sunny!
| **Quick Break (If Needed):**
  [https://app.gonoodle.com](https://app.gonoodle.com)
  1. Have your student choose any fun GoNoodle from this link!
  2. Head outside and get some fresh air if sunny!
| **Quick Break (If Needed):**
  [https://vimeo.com/352685468](https://vimeo.com/352685468)
  1. Watch this Mind Yeti to help refocus!
  2. Head outside and get some fresh air.
| **Math:**
  1. Have your kiddos watch this math video, then complete 14-1 page of their math packet. (Has been sent in the mail) [https://www.wevideo.com/view/1723168557](https://www.wevideo.com/view/1723168557)
  (15-20 Minutes)
  **Optional Enrichment:**
  14-1 Enrichment  
  2. [https://www.wevideo.com/view/1724062387](https://www.wevideo.com/view/1724062387)  
  1. Optional Enrichment: 14-2 Enrichment  
  2. iReady Math Assessment:
  Students will be taking this test on their own. If they do not know an answer to a question then they can guess and more forward with the test. The goal of this District assessment is to find students own level of academics. (30-45 minutes)
  3. Extra Fun (Optional): Data Collection Worksheet

**Math:**

- **iReady Math Assessment:** Students will be taking this test on their own. If they do not know an answer to a question then they can guess and more forward with the test. The goal of this District assessment is to find students own level of academics. (30-45 minutes)