### Reading:

1. Have students watch the shared read, “Life in Outer Space.”
   [https://www.wevideo.com/view/1700860054](https://www.wevideo.com/view/1700860054)

2. Have students complete the worksheet related to the shared read, writing in response to their reading. They may also complete this on a separate sheet. They will be answering the question, “What would life on another planet be like?”
   *Life in Space Worksheet*

3. Sight Word Practice—on a separate sheet spell out the words in a rainbow write format (using different colors):
   *Also, call, fall, important, story, tomorrow*

4. iReady Reading (10 to 20 Minuets)

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<tbody>
<tr>
<td><strong>Reading:</strong></td>
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<td><strong>No School</strong></td>
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| 1. Have students watch the shared read focusing on identifying words with /ir/, /ur/ and /er/.  
**Phonics Video** | 1. Watch the shared read video of poems, “Inventions”  
Have students fill out the main idea and key details worksheet based on the shared read above. Have them decide what the whole story is about (main idea) and the details they find that supports this! Feel free to use this work sheet of a blank sheet of paper.  
**Main Idea and Key Details Worksheet** | 1. Have students watch this phonics lesson /er/, and /est/.  
**Phonics Lesson** | |
| 2. Once students have watched the video have them login and complete the activities on Boom Card /ir/, /ur/, /er/ activity card:  
[https://wow.boomlearning.com/classroom/mrsgr.i35sr/fawsjy](https://wow.boomlearning.com/classroom/mrsgr.i35sr/fawsjy) (Password: Dog and Fox) | 2. Once students have watched the video have them login and complete the activities on Boom card activity /er/, /est/.  
[https://wow.boomlearning.com/classroom/mrsgr.i35sr/fawsjy](https://wow.boomlearning.com/classroom/mrsgr.i35sr/fawsjy) (Password: Dog and Fox) | 3. Click link for word builder, students type each word in, they click on the letters to spell the word!  
Words: *Also, call, fall, important, story, tomorrow* | 4. iReady Reading (10 to 20 Minuets) | 4. iReady Reading (10 to 20 Minuets) |
| 3. Read to Self or Read to someone for 15 to 20 minuets. Have students take an AR test if their book is completed.  
[https://rdiweb.everett.k12.wa.us/](https://rdiweb.everett.k12.wa.us/) | 3. Read to Self or Read to someone for 15 to 20 minuets. Have students take an AR test if their book is completed.  
[https://rdiweb.everett.k12.wa.us/](https://rdiweb.everett.k12.wa.us/) | |

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**Note:**
- “Life in Outer Space” is a shared read for students to enjoy and reflect on the possibilities of life on other planets.
- The phonics activities are designed to reinforce the /ir/, /ur/, and /er/ sounds. Students will watch videos and complete activities on Boom Card to practice these sounds.
- “Inventions” is a set of poems that students will read and discuss. They will complete a worksheet to reinforce the main idea and key details of the story.
- Sight word practice involves spelling out words in a rainbow format to help students memorize and write them correctly.
- iReady Reading activities offer students a chance to practice reading for a certain amount of time and take AR tests to track their progress.
### Writing:

1. Students can review the shared reading to help give them ideas
   [https://www.wevideo.com/view/1700860054](https://www.wevideo.com/view/1700860054)

2. Have students start to think about their opinion (what they think), regarding the question, “Is there life in outer space?”

3. Have students state their opinion, “In my opinion there is/is not life in space.”

4. After they have stated their opinion have them create one reason to support their thinking.
   [Opinion Planning Sheet](https://www.wevideo.com/view/1700799364)

### Writing:

1. Students can review the shared reading to help give them ideas
   [Shared Reading for Ideas](https://www.wevideo.com/view/1700812322)

2. Have students review the work from the previous day.

3. Have students add two more reasons to support their opinion given the day before!
   [Opinion Planning Sheet](https://www.wevideo.com/view/1700826110)

### Writing:

1. Have students review the work from the previous day, reading it out loud to see and make sure it makes sense.

2. Have students add one more reason to support their opinion. Once they have added their reason have students add their conclusion. Have students complete their conclusion using a complete sentence, “Now you know why I believe there is/is not life in space.”

### Writing:

1. Now that students have completed their opinion writing in the template have them copy it down onto a separate sheet of paper (or the paper linked below). Then have students read their opinion piece to someone in their family! (For Mrs. Gray’s students, have kiddos log onto flipgrid and share their stories to flipgrid as well!)

### Final Writing Sheet:

[Final Writing Sheet](https://www.wevideo.com/view/1700826110)

[Mrs. Gray’s Flipgrid Link](https://flipgrid.com/5bfe34c7)
### Guiding Reading and Zooms

**Week of: 5/18 - 5/22**

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| **Group A** - Zoom at 10am [https://everettsd.zoom.us/j/97004307036](https://everettsd.zoom.us/j/97004307036)  
Meeting ID: 970 0430 7036  
Password: 545254  
- Sam s, Sawyer, Logan, Lena and M.J.  
- Jeremiah, Daniel, Graham, Aiden J., Micheal, Emir | **Group C** - Zoom at 11am [https://everettsd.zoom.us/j/91652629171](https://everettsd.zoom.us/j/91652629171)  
Meeting ID: 916 5262 9171  
Password: 889101  
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- Grayson, Alex, Morgana, Kinzie, Khalia | **Group A** - Zoom at 10am [https://everettsd.zoom.us/j/97004307036](https://everettsd.zoom.us/j/97004307036)  
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- Grayson, Alex, Morgana, Kinzie, Khalia | **Group B** - Zoom at 10:45a [https://everettsd.zoom.us/j/93945789870](https://everettsd.zoom.us/j/93945789870)  
Meeting ID: 939 4578 9870  
Password: 896971  
- Ali, Averrie, Emma, Royce, Julia and Ryleyynn  
- Rosie, Cesar, Ryan, Roki, Raquel, Mustafa, Kaylie | **Group D** - Zoom at 11:45am [https://everettsd.zoom.us/j/99844464854](https://everettsd.zoom.us/j/99844464854)  
Meeting ID: 998 4446 4854  
Password: 85026  
- Chase, Charlie, Sky, Tiffany, Lucia, Abigail  
- Libby, Addy, Sophie, Mackenzie | **Group D** - Zoom at 11:45am [https://everettsd.zoom.us/j/99844464854](https://everettsd.zoom.us/j/99844464854)  
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### No School!
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<td>1. Watch this Go Noodle 2. Head outside and get some fresh air if sunny!</td>
<td>1. Watch this Mind Yeti to help refocus! 2. Head outside and get some fresh air if sunny!</td>
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<td><strong>Math:</strong> 1. Have your kiddos watch this math video, then complete page 12-2 of their math packet. (This is coming in the mail) <a href="https://www.wevideo.com/view/1697863163">https://www.wevideo.com/view/1697863163</a> (15 to 20 Minuets) 2. Math Boom Card Activity: <a href="https://wow.boomlearning.com/classroom/mrsgr.i35srfawsjy">https://wow.boomlearning.com/classroom/mrsgr.i35srfawsjy</a> (Password: Dog and Fox)</td>
<td><strong>Math:</strong> 1. Have your kiddos watch this math video, then complete 12-3 page of their math packet. (Being sent in the mail) <a href="https://www.wevideo.com/view/1697914124">https://www.wevideo.com/view/1697914124</a> (15-20 Minuets) Optional Enrichment: <a href="#">12-3 Enrichment Worksheet</a> 2. <strong>Math:</strong> 1. Zoom Session with the whole first grade with Mrs. Gray, Mr. Case and Mrs. Cotton at 1:00pm! We will be learning a new math game to go with our new math topic!</td>
<td><strong>Math:</strong> 1. Have your kiddos watch this math video, then complete 12-4 of their math packet. (This has been sent in the mail) <a href="https://www.wevideo.com/view/1697984384">https://www.wevideo.com/view/1697984384</a> Optional Enrichment: <a href="#">12-4 Enrichment Sheet</a> 2. <strong>iReady Math</strong> (15 Minuets)</td>
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