### Reading:

**Monday**
- **Reading:** Have students watch this phonics lesson focusing on identifying words with /ar/. [Link](https://drive.google.com/file/d/15xZmBNi1SP6BLsMAZu3jTIV280TanU2S/view?ts=5eacaab4)

**Tuesday**
- **Reading:** Watch the shared read video, “Communication then and now.” [Link](https://www.wevideo.com/view/1678356294)
- **Reading:** Once students have watched the video have them login and complete the activities on Boom Card /AR/ phonics activity. [Link](https://www.boomlearning.com/classroom/mrsgr.i35sr/fa ws.jy) (Password: Dog and Fox)

**Wednesday**
- **Reading:** Watch this phonics lesson focusing on /kn/, /wr/, /gn/, and /mb/. [Link](https://drive.google.com/file/d/1Ld5puY3vG9YkpOTRtMvd6-o5s2KertmJ/view?ts=5eacaab4)
- **Reading:** Fill out the main idea and key detail sheet attached, or answer the questions orally to a family member or write them on a separate sheet. (The main idea is what the story is about and the key details support the main idea!) [Link](https://www.everettsd.org/site/handlers/filedownload.ashx?moduleinstanceid=185592&dataid=157259&FileName=Main%20idea%20and%20details2.pdf)

**Thursday**
- **Reading:** Read this phonics lesson focusing on /kn/, /wr/, /gn/, and /mb/. [Link](https://drive.google.com/file/d/1Ld5puY3vG9YkpOTRtMvd6-o5s2KertmJ/view?ts=5eacaab4)
- **Reading:** Complete the activities on Boom card silent sounds card, /kn/, /mb/, /wr/, /gn/ [Link](https://www.boomlearning.com/classroom/mrsgr.i35sr/fa ws.jy) (Password: Dog and Fox)

**Friday**
- **Reading:** Read to Self or Read to someone for 15 to 20 Minuets
- **Reading:** Read to Self (15 to 20 minuets, students may choose online book as well ie. TumbleBook, Epicbooks, etc.)
- **Reading:** Take an AR test! [Link](https://rdiweb.everett.k12.wa.us/)

### Zoom:

- **Zoom:** 11:00am first grade zoom. Have your kiddo bring a picture/drawing to share. This could be there picture from their writing this week or share the idea of their narrative story!
  - **Join Zoom Meeting** [Link](https://everettsd.zoom.us/j/96377906802)
  - **Meeting ID:** 963 7790 6802
  - **Password:** 983073

### Additional Activity:

**Writing:**
- **Write:** Write a new invention! [Link](https://www.everettsd.org/site/handlers/filedownload.ashx?moduleinstanceid=185592&dataid=157259&FileName=Main%20idea%20and%20details2.pdf) (Password: Dog and Fox)

- **Write:** Write a narrative story!

- **Write:** Read to Self or Read to someone.
<table>
<thead>
<tr>
<th>Monday</th>
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<tbody>
<tr>
<td><strong>Writing:</strong></td>
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<tr>
<td>1. Students will be basing their writing off of the story, Grumpy Monkey, by Susanne Lang. Have students watch the story one more time before getting started.</td>
<td>1. Same as Monday. (If needed have students watch the story again.)</td>
<td>1. Same as Monday &amp; Tuesday. (If needed have students watch the story again.)</td>
<td>Students will be basing their writing off of the story, Grumpy Monkey, by Susanne Lang. If needed have students watch the story again.</td>
<td>1. 11:00am first grade zoom. Have your kiddo bring a picture/drawing to share. This could be there picture from their writing this week or share the idea of their narrative story!</td>
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<td>2. Students will now choose a feeling, happy, sad, frustrated, excited, or even grumpy like the grumpy monkey! They will base their story on the feeling they have chosen and create a story about an animal (like in grumpy monkey).</td>
<td>2. Have students write an additional 2 more sentences to the students' narrative. Have them include the feeling as well as the setting. See link below for example video for the day's work:</td>
<td>2. Have students add another two additional sentences focusing on the event in the story, either what happened in their own life when they felt this way or what is happening to their own character and why there are having the feeling they choose. Link Below for example:</td>
<td>2. Last Day of Writing!! Have kiddos add two concluding sentences. This can be concluding why the feeling they are having is okay (like in “Grumpy Monkey”) or ending the story with a different or new feeling. Link below for example:</td>
<td><a href="https://everettsd.zoom.us/j/96377906802">https://everettsd.zoom.us/j/96377906802</a></td>
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<td>2. Have kiddos Draw a picture of the story and write the 3 sentences of the story. Look at example below:</td>
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<td>Meeting ID: 963 7790 6802</td>
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| Group A- Zoom at 10am  
https://everettsd.zoom.us/j/97004307036  
Meeting ID: 970 0430 7036  
Password: 545254  
• Sam s, Sawyer, Sky, Logan, Lena and M.J.  
• Jeremiah, Daniel, Graham, Aiden J., Micheal, Emir | Group C- Zoom at 11am  
https://everettsd.zoom.us/j/91652629171  
Meeting ID: 916 5262 9171  
Password: 889101  
• Bayani, Aidan, Mateo, Isaac, Sam M., Lyfe and Angelise  
• Grayson, Alex, Morgano, Kinzie, Khalia | Group A- Zoom at 10am  
https://everettsd.zoom.us/j/97004307036  
Meeting ID: 970 0430 7036  
Password: 545254  
• Sam s, Sawyer, Sky, Logan, Lena and M.J.  
• Jeremiah, Daniel, Graham, Mackenzie, Aiden J., Micheal, Emir | Group C- Zoom at 11am  
https://everettsd.zoom.us/j/91652629171  
Meeting ID: 916 5262 9171  
Password: 889101  
• Bayani, Aidan, Mateo, Isaac, Sam M., Lyfe and Angelise  
• Grayson, Alex, Morgano, Kinzie, Khalia | Group B- Zoom at 10:45a  
https://everettsd.zoom.us/j/93945789870  
Meeting ID: 939 4578 9870  
Password: 896971  
• Ali, Averrie, Emma, Royce, Julia and Ryelynn  
• Rosie, Cesar, Ryan, Roki Raquel, Mustafa, Kaylie, | Group D- Zoom at 10:45a  
https://everettsd.zoom.us/j/99844464854  
Meeting ID: 998 4446 4854  
Password: 85026  
• Chase, Charlie, Tiffany, Lucia, Abigail  
• Libby, Addy, Sophie, Mackenzie  
• Chase, Charlie, Tiffany, Lucia, Abigail  
• Libby, Addy, Sophie, Mackenzie |
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<td><strong>Quick Break (If Needed):</strong></td>
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<td>1. Watch this Mind Yeti to help refocus!</td>
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<td>1. Watch this Go Noodle</td>
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<td>2. Head outside and get some fresh air if sunny!</td>
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<td>1. Have your kiddos watch this math video, then complete page 11-2 of their math packet. (This is coming in the mail)</td>
<td>1. Have your kiddos watch this math video, then complete page 11-3 of their math packet. (Being sent in the mail)</td>
<td>1. Zoom Session with the whole first grade with Mrs. Gray, Mr. Case and Mrs. Cotton at 1:00pm! We will be learning a new math game to go with our new math topic!</td>
<td>1. Have your kiddos watch this math video, then complete page 11-4 of their math packet. (This has been sent in the mail)</td>
<td>1. Catch up on any math or work in general that you need to finish.</td>
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<td>2. Have students log onto the interactive hundreds chart to help with their math!</td>
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