

Dear Families!

I hope you are all doing well. Last week students researched the issue of social networking and planned their argument, taking a position on this issue. This week students will use the outline of their argument to engage in a Padlet Discussion around social networking.

Please know that Memorial Day Weekend is a long weekend (no school Friday, May 22 or Monday, May 25). This means that learning days will be shifted for the week of May 25. I will send out that schedule sometime this week. Here is this week's schedule:

Focused Activity:

*Gradebook Topic=MAY 18-21 Argumentative Writing CCSS ELA RI.6.8/W.6.1/SL6.1*

[CCSS.ELA-LITERACY.SL.6.1](#)

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

[CCSS.ELA-LITERACY.RI.6.8](#)

Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.

[CCSS.ELA-LITERACY.W.6.1](#)

Write arguments to support claims with clear reasons and relevant evidence

1. Padlet Discussion – Post 1: Using video or audio, respond to the discussion prompt. Your response should follow the RACE format: Restate the question, Answer with your claim, Cite textual evidence to support your claim, and Explain how the evidence supports your claim.
2. Padlet Discussion – Post 2: Watch or listen to all the posts that take the same position as you. Respond to one of those posts using the following Accountable Talk stem: I agree with what \_\_\_\_\_ said about \_\_\_\_\_ because \_\_\_\_\_.
3. Padlet Discussion – Post 3: Watch or listen to all the posts that take the opposite position as you. Respond to one of those posts using the following Accountable Talk stem: I disagree with what \_\_\_\_\_ said about \_\_\_\_\_ because \_\_\_\_\_.
4. Planning the Argument: Revisit the outline of your argument about Social Networking! Did anyone change your mind? Are you still sticking with your original stance? Add to or revise your claim, reasons, and evidence based on what you learned through the Padlet Discussion.
5. Look over your work and turn into Google Classroom!

Weekly Check-In:

Fill out Google Form

Check in with your classmates by commenting/making a FLIPGRID ! Weekly prize winners will be announced this Thursday! 😊

Daily Reading:

1-Read daily/2-Take an AR test/Fill out the book form on Google Slides

ZINC-

Go to Springboard and click on ZINC!

Please let me know if you have any questions or concerns!

Warmly,

Mrs. Lawson