**EPS First Grade English Learner Support Plan**

**Student Information:**

<table>
<thead>
<tr>
<th>Name</th>
<th>District ID</th>
<th>2020-2021 Grade Level</th>
<th>School</th>
<th>Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sample Student</td>
<td>123456</td>
<td>1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Sample School</td>
<td>Sample</td>
</tr>
</tbody>
</table>

**Current Language Assessment Data:**

<table>
<thead>
<tr>
<th>Assessment Name</th>
<th>Year</th>
<th>Grade</th>
<th>Overall Level</th>
<th>Listening Level</th>
<th>Reading Level</th>
<th>Speaking Level</th>
<th>Writing Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELPA21 Summative</td>
<td>2020</td>
<td>2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Progressing</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>2</td>
</tr>
</tbody>
</table>

- The ELPA21 Screener is an initial English language proficiency assessment used to determine if a student qualifies for the English learner program.
- The ELPA21 Summative is an English language proficiency assessment given annually to determine if a student continues to qualify for the English learner program.

Based on the student’s proficiency levels, in addition to classroom instruction, the following supports will be beneficial:

- Imagine Language & Literacy and Pre-teaching of Academic Vocabulary

Please use this link to access more information about your child’s proficiency by reviewing the Achievement Level Descriptors for each language domain. [First grade Achievement Level Descriptors](#) available in Arabic, Chinese, English, Korean, Marshallese, Spanish, Ukrainian, and Vietnamese.

For information about specific supports available to your child, please contact:

- Your child’s teacher
- Your school’s EL Designee, 425-385-4030
### Elementary Student Supports for Language Development:

<table>
<thead>
<tr>
<th>Support</th>
<th>Description</th>
<th>How this Supports English Learners</th>
<th>How to Access</th>
</tr>
</thead>
</table>
| **Online Classroom Instruction** | • Students go to classroom websites during “Learning Zones” to access scheduled lessons  
  • Students build connections with teacher and peers  
  • Students continue learning engagement with grade level content and curriculum | • Teachers meet the needs of individual students by using a variety of strategies  
  • Teachers can provide additional support to English Learners during teacher, on-line, office hours  
  • School English Learner staff will collaborate with teachers to provide pre-teaching of academic vocabulary, as needed | • Canvas classroom  
  • [Click here](#) for Canvas log in directions, if needed |
| **Imagine Language and Literacy**| • Online, individualized, interactive learning program  
  • Accelerates reading and language proficiency for students  
  • Features engaging learning with games and videos  
  • Provides instruction and practice in all four domains of literacy—reading, writing, listening, and speaking.  
  • Access currently available to many, but not all, English Learners | • Develops both oral and academic language  
  • Teaches vocabulary, grammar, and language conventions  
  • Teaches skills that are critical to reading comprehension and language proficiency  
  • Provides first-language support in 15 languages, as needed | • [Click here](#) for your child to log in  
  • [Click here](#) for log in directions, if needed  
  • If your child is unable to log into the program, contact your child’s classroom teacher |
| **Everett Public Schools English Learner Website** | • For additional resources and information, visit the Everett Public Schools English Learner Website  
  • To access the Everett Public Schools English Learner Website from the district website:  
    • Go to [everettsd.org](http://everettsd.org), hover over Departments and Programs, click on Programs, click on English Learner | | |

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*For additional resources and information, visit the Everett Public Schools English Learner Website.*