

WOODSIDE ELEMENTARY SCHOOL  
17000 23RD AVE. SE, BOTHELL, WA 98012  
(425) 385-7800

# Toucan Flyer

**JANUARY/FEBRUARY 2014**



Dear Parents,

Welcome to 2014! I always love coming back to school in January. It seems like the work we have done with students in the fall is showing a good deal of progress as we begin this part of the year. Students and staff have returned after the winter break with renewed energy and enthusiasm. I see students and staff all over the building busy with the important job of teaching and learning. Thank you for making sure your child is here every day unless he/she is running a fever or very ill. It is hard to send home the discussions and learning that happens in the classroom on a daily basis.

This year we are implementing the Eight-Step Instructional Improvement Model at our school. Two of the steps focus on Success Time, which provides 30-minutes of tutorial or enrichment for students every day. If you are at the school in the morning, you will see a school-wide transition as students move to their Success Time groups at 8:45 each morning. During this time the school is very quiet, as students engage in specific tutorials or enrichment activities supporting literacy. In addition to implementing Success Time, Woodside teachers are busy aligning their teaching of reading, writing and math with Common Core State Standards. In the area of science, we have added a "System of the Month" strategy to support student learning of systems. Fifth grade teacher, Ted Vasei, has an article in this newsletter with more information about the program.

I am excited to share that we have successfully launched a Natural Leaders Program at our school beginning with our Hispanic families. This leadership program promotes stronger connections between parents, community and the school. We welcome opportunities for parents to engage in the education of their children. I am grateful for the work of our fabulous Natural Leader Parent Facilitator, Ms. Sandra Mejia.

Monday, January 20th is a national holiday to honor Dr. Martin Luther King, Jr. Dr. King won the Nobel Peace Prize in 1964. These words are from his acceptance speech: "Sooner or later, all the people of the world will have to discover a way to live together in peace...We must evolve for all human conflict a method which rejects revenge, aggression and retaliation. The foundation of such a method is love." Dr. King was an inspiration for us all. His dream for America focused on fighting the war on poverty, promoting world peace and standing up for the equal rights for all people. We must renew our commitment to the ideal that we will not judge people by the color of their skin, but by the content of their character. Like Martin Luther King, Woodside students have the potential to make our world a better place. Watch for the dreams of Woodside students that will be posted and displayed throughout the school.

Lastly, Woodside teachers are busy assessing students, analyzing data, looking at student work, and planning for instruction. Watch for progress reports for the first semester of school, which will be sent home with students on Friday, February 7. Contact the school if you have questions about your child's progress. Thank you for your ongoing support of the teaching and learning program at Woodside.

Sincerely,

Dr. Betty J. Cobbs

Proud Woodside Elementary School Principal

[bcobbs@everettsd.org](mailto:bcobbs@everettsd.org)



# The Giving Snowman Says Thank You



A heartfelt THANK YOU to all Woodside parents, staff, and the North Creek Presbyterian Church, who donated to this rewarding cause. The Giving Snowman gave \$20 gift cards to provide a little holiday help to over 40 Woodside families; additional cards were provided to families with more than one Woodside student. All through Woodside, we are hearing "thank you" from the children. It just warms the heart!

## WOODSIDE CALENDAR

### FEBRUARY

- 7th Progress Reports coming home
- 7th Learning Improvement Friday (Early Dismissal 1:30)
- 11th Vote
- 13th PTA meeting 7-8:30pm in the Woodside Library
- 14th Learning Improvement Friday (Early Dismissal 1:30)
- 17th, 18th No School - Mid-Winter Break
- 20th Kindergarten and First Grade Rock Star Reading Night
- 21st Learning Improvement Friday (Early Dismissal 1:30)
- 24th Skate Night – Skate Deck, 7:00-8:30 p.m.
- 27th Choir Concert – 1:45 p.m. & 7:00 p.m.
- 28th Popcorn Friday
- 28th Learning Improvement Friday (Early Dismissal 1:30)

### MARCH

- 4th 7:10 a.m. Choir final rehearsal/breakfast party
- 7th International Dessert Night
- 7TH Learning Improvement Friday (Early Dismissal 1:30)
- 12th PTA Meeting 7-8:30 pm
- 13th 1st Grade Concert - 1:45 p.m. & 7:00 p.m.
- 14th Learning Improvement Friday (Early Dismissal 1:30)
- 21st No School – Teacher Work Day
- 24th-28th Parent/Teacher Conferences – Early Release All Week
- 28th Popcorn Friday
- 31st No School – Spring Break (3/31 – 4/4)



**Toucan Flyer 2013-2014**  
 Monthly Newsletter of  
 Woodside Elementary School  
 17000 23rd Ave SE, Bothell WA 98012

<http://everettsd.schoolwires.net/Domain/33>

Kelly Howell, Submissions Editor  
 Kathy Kotomaimo, Design

**Woodside School** is receiving support from the state funded Learning Assistance Program. The LAP program is designed to provide supplemental support to eligible students who are identified in need of additional assistance to meet state and local reading and math academic standards. Funds provide extended day classes and opportunities to include parents in the education of their children. If you have questions about the LAP program, please contact Karen Miller, Woodside's Reading Teacher, 425-385-7830; or Cynthia Jones, Director of Categorical Programs, 425-385-4030.

**Everett Public Schools** does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:

**Affirmative Action Officer** – Carol Stolz, cstolz@everettsd.org, 425-385-4106

**Title IX Officer** – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104

**504 Coordinator** – Becky Ballbach, rballbach@everettsd.org, 425-385-4063

**ADA Coordinator** – Kristine McDowell, kmcdowell@everettsd.org, 425-385-5250

Address: 3900 Broadway, Everett, WA 98201

# Having a Growth Mindset

DAVE PETERS, JACKSON HIGH SCHOOL PRINCIPAL



CARROLL

Way to go Seahawks! It was truly an amazing season marked by broken records and phenomenal stats from players who demonstrate many growth mindset characteristics. For example:

Did you know that **Pete Carroll** was fired from an NFL coaching job? Twice?? Instead of giving up, Pete used this failure as an opportunity to review his life goals and his beliefs about himself as a person and as a coach. He filled up journal after journal with notes about what he believed and what he wanted out of life. Pete views failures as opportunities to learn and grow! Viewing mistakes as opportunities to grow is evidence of a growth mindset!



WILSON

**Russell Wilson** is only 5 feet, 11 inches tall, making him the shortest starting quarterback in the NFL. And as a 3rd round draft pick, he was predicted to be a back-up quarterback at best. Now he's the starting quarterback in the Super Bowl after only two seasons and is considered to be one of the NFL's best!



COLEMAN

**Derrick Coleman** is the only legally deaf player in the NFL. No one would draft him because he can't hear. Der-rick refused to take "you can't" for an answer because he believed in his own potential and so did the Sea-hawks' coaching staff. Believing in your potential to overcome adversity is also evidence of a growth mind-set!



SHERMAN

**Richard Sherman** grew up in Compton in an area riddled with gang violence. His own father was shot by a stray bullet and still bears the scar. Richard Sherman overcame this adversity and graduated from one of the most prestigious schools in the United States: Stanford University. How did he do it? By having a growth mindset. He persisted and developed his skills. He's currently the best at his cornerback position in the NFL!



LYNCH

**Marshawn Lynch** is one of the superstars of the team. It often takes 4-6 people to tackle him! He gains more yards after contact than any other player in the NFL. Why? Because he never gives up and he never stops moving his feet forward! Persistence is a part of a growth mindset.

Be like the Seahawks—have a growth mindset for success in school and life! You don't have to be successful the first time you try something! You can change, you can improve... don't be afraid to struggle! When you make a mistake, view it as an opportunity to learn. Believe in your own potential! Don't take "you can't" as an answer! Be persistent, keep going, and don't give up!

**Go Hawks! Go You!**



## Free tax preparation

United Way certified volunteers offer FREE tax preparation for qualified families at North Middle School, 2514 Rainier Ave., in Everett.

Beginning Jan. 21 through April 14, you can have your basic individual tax return completed on Tuesdays and Thursdays, 5:30 to 8:30 p.m., Saturdays, 10 a.m. to 3 p.m., in the North Middle School cafeteria. Please arrive 30 minutes prior to closing, no appointment necessary.

Be sure to bring a valid picture ID, current social security cards or taxpayer ID numbers for all family members and dependents, W-2s, child care provider information, as well as current bank account information in order to receive an electronic refund. Call 2-1-1 or visit the United Way website for more information.

Everett School District

<http://www.everettsd.org>

Woodside Elementary

<http://everettsd.schoolwires.net/Domain/33>

Woodside PTA

<http://everettsd.schoolwires.net/domain/1537>

**LINKS**



## Did you know?

Lots of valuable information about how our school is helping students achieve is available online.

Our School Performance Report is linked directly from our school's home page. (Look under Quick-Links for a link to OSPI Washington State School Report Card.) At that site you can browse through historical performance data for more than a decade – for any school in the district or the state. By following the prompts on that OSPI website, you can also find current and historical data aggregated at the district level.

Among information available on that site you will find that **Hawthorne, Emerson and Silver Lake elementary schools** listed by the federal government as a "Focus," "Emerging," or "Reward" school respectively. This means those schools qualify for additional federal funding to support work to improve student learning.

**Silver Lake Elementary** and **North Middle School** have also each recently named by the state of Washington as "Schools of Distinction" for the way they have steadily sustained student learning improvement over the years. (You can see more details about Silver Lake and North and the entire list of award-winning schools since 2005 online.)

**Madison Elementary School** was also designated as only one of two schools in the state to receive national recognition as a Title I School of Distinction. They were selected by OSPI for this designation because the work being done there as a Title I school (a school with a large proportion of students from poverty-impacted families) is exemplary. The principal and members of the Madison staff will share their teaching methods and ways of involving families in student learning with other schools from around the nation.

## Getting Children to Write Thank-You Notes



The holidays have passed us by, and hopefully your children have much to be thankful for from family, friends and other gift givers. Have your children said thank-you to you? Have they written their thank-you notes?

If your children are just starting to get into the habit of writing thank-you notes, here are a few suggestions:

If at all possible, make it an expectation that thank-you notes are to be written immediately... maybe even before the gift gets to be played with or used. Let the gift become a natural motivator to writing a thank-you note.

In addition to reminding your children about the parts of a thank-you note (greeting, body, closing, signature), provide a few suggestions of content. As a general rule, encourage children to write one sentence thanking the giver for the gift and at least one sentence detailing why he/she liked the gift, how it will be used, and/or the best part about it.

If your child is able to write but still finds spelling or lengthy writing projects difficult, create a fill-in-the-blank-style note. Write out a basic form letter and allow him/her to fill in essential words or key

phrases that would personalize the thank-you for that particular recipient. For early writers, drawings can be fun.

Help your child make a short list of more difficult words to be included in the note. If a child has several notes to write, write a few writing prompts onto a sample sheet of paper so that they can quickly add or subtract the words needed for each individual gift.

Encourage sincere gratitude by creating an enjoyable writing experience. If you can, provide special pens, stickers, or card making supplies to make writing thank-you notes a fun event.

Your kids will be more apt to show gratefulness when they see you leading by example. Make it a habit of writing out thank-yous in front of your children. If a gift was provided to the entire family, allow each of your kids to include a few words of gratitude into a group-given thank-you note. Although sincere gratefulness cannot be forced, it CAN be nurtured and encouraged by the helpful habit of writing out thank-you notes. And with all these thank-yous being composed, hopefully you will get even more thank-yous in person from your children.

*John Lerner, Woodside Counselor*  
(425) 385-7810, [jlerner@everettsd.org](mailto:jlerner@everettsd.org)

## Natural Leaders



The Natural Leaders program was developed in 2003 with parents in Shoreline, Everett, Edmonds, Marysville, Monroe, Mukilteo and Northshore schools to create liaisons between schools and families. Natural Leaders are parents from Woodside,

trained to coordinate parent engagement activities at the school. This is especially important for immigrant and refugee parents, whose language and cultural barriers often leave them feeling marginalized. Natural Leaders bring

families together to work on the shared goals of children's school success, parents' involvement in children's learning, parents' continuing education, and to present school-wide activities. Woodside's Natural Leaders' work began on January 17th with their first official leadership training session led by Sandra Mejia. Woodside's team will follow up with regular team meetings to share what families are telling them, discuss families' needs, plan activities and coordinate school and community events. Natural Leaders will also respond to families' needs by working with community partners.

Anne Carnell, Assistant Principal  
425-385-7872, [ACarnell@everettsd.org](mailto:ACarnell@everettsd.org)

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## Woodside Rolls Out "System of the Month"

We at Woodside are always examining our data to address student needs. Looking at our most recent Science MSP data, we saw that students needed a better understanding of systems (different parts that work together to perform a function). This includes naming the system's parts and the job they each do, how they work together, how adding/subtracting/ changing the parts affects how well the system works, and the system's input (how the system "gets going") and output (what the system "does").

Once a month, all classroom teachers in grades K-5 are introducing a new system to discuss, with the goal being by 5th grade, all students will develop a thorough understanding of systems. Teachers are provided with detailed pictures of the system, and a teacher's guide to direct the discussion. Our January System of the Month was handheld snow shovels, and February's is desktop computers. Upcoming systems include tetherballs, bicycles, rollerskates and rollercoasters.

We are purposely selecting systems that will be high-interest for students, and that they may be familiar with. Already, students are having side

conversations of their own about different systems found in classrooms and around the school!

You can help your student develop their knowledge of systems by choosing multi-part objects around the house (such as a can opener) or in your travels (such as a ski lift). A quick guide to what you might discuss is:

Review the definition of a system.

- a "system" is made up of different parts that work together to perform a function
- name the parts and the job they each do
- discuss and explain how the parts work together to perform a function
- discuss and explain how the system would be affected if certain parts are removed (or sometimes, added)
- discuss and explain the system's input and output

We thank you for helping your student develop their knowledge of science, and welcome any comments you'd like to share!

Ted Vasei, 5th Grade Teacher  
[TVasei@everettsd.org](mailto:TVasei@everettsd.org)

## Fifth Grade Engineers

It's the most natural thing for a child: build something, play with it, wreck it, and then build a better one. At Woodside, we're taking that to a more scientific level. Fifth graders are using the Engineering is Elementary Civil Engineering kit to develop their engineering expertise during our morning Success Time. Students have studied real-life situations where bridges have failed and the lessons learned from them. After careful study of the forces bridges must withstand, students are designing bridges to meet cost, stability and strength criteria, and testing them to failure. Their challenge is to redesign their bridge to increase strength and stability, while also reducing cost. This is giving our students a head start on the Next Generation Science Standards that are rolling out nationwide in the next two years. It also supports Common Core standards

of reading informational text, writing informative/explanatory text, and developing skills necessary for formal presentations.

At Woodside, we're always searching for the most engaging and challenging activities for students to participate in. You can have your child engage in engineering activities at home with Legos, Kinex sets, or even cardboard pieces. Have them build a structure, see how much weight it can hold before collapsing, and challenge them to build a new one that uses fewer pieces or holds more. Working together, we can help all students become Super Scientists and Excellent Engineers!

*Ted Vasei, 5th Grade Teacher*

[TVasei@everettsd.org](mailto:TVasei@everettsd.org)





# A Message from Woodside's Deputy Erin

*Hello Woodside Families!*

I want to take a moment to introduce myself. Some of you have met me in passing, yet many of you may wonder why there is often a police vehicle at Woodside. My name is Deputy Erin McIntyre, and I am your assigned deputy from the Snohomish County Sheriff's Office School Services Unit. I am grateful for the opportunity to work together with Dr. Cobbs, the wonderful staff here at Woodside, as well as the PTA, and all of you to help ensure that each of the students have an opportunity to thrive in a safe learning environment.

I have been a police officer for over 13 years and have primarily worked as a uniformed deputy working patrol, responding to 911 calls and other emergencies. For the past 9 years I have served in the role of Defensive Tactics Instructor for the Sheriff's Office with the responsibility of equipping our deputies with the skills necessary to do their assigned duties safely. Safety is a passion of mine, especially personal safety. I love to teach and watch people become empowered with knowledge and skills, all while discovering their value and strength!

In addition to Woodside Elementary, I am assigned to eleven other schools in the area. The Sheriff's Office formed the School Services Unit to provide service and act as a resource liaison to schools in unincorporated Snohomish County that do not have a full time School Resource Officer. We recognize that a safe learning environment requires a partnership with law enforcement, the schools and the district, along with the families in the school community. I am available to Woodside not only to provide a resource relating to safety issues concerning the school, but also to mentor students and provide education when appropriate.



Over the last number of months your student has likely seen me before school, at lunch or during recess. In December, I began a series of Character Lessons in the 5th grade classrooms. These Character Lessons are designed to reinforce concepts that the students are learning both in their classroom and with Mr. Lerner. The 5th graders seemed to really enjoy the introduction to Character Lessons and were eager to know when I would be back again!

I appreciate the warm welcome I have received from Woodside. You are fortunate to be part of a community that is open to working together, sometimes in nonconventional and creative ways, in order to impact the lives of our students. Together we are working to set them up for success!

If you see me around the school campus, feel free to say hello... I am friendly!

Stay safe,

*Deputy Erin*



## Woodside Students 2013 STACK UP! Winners



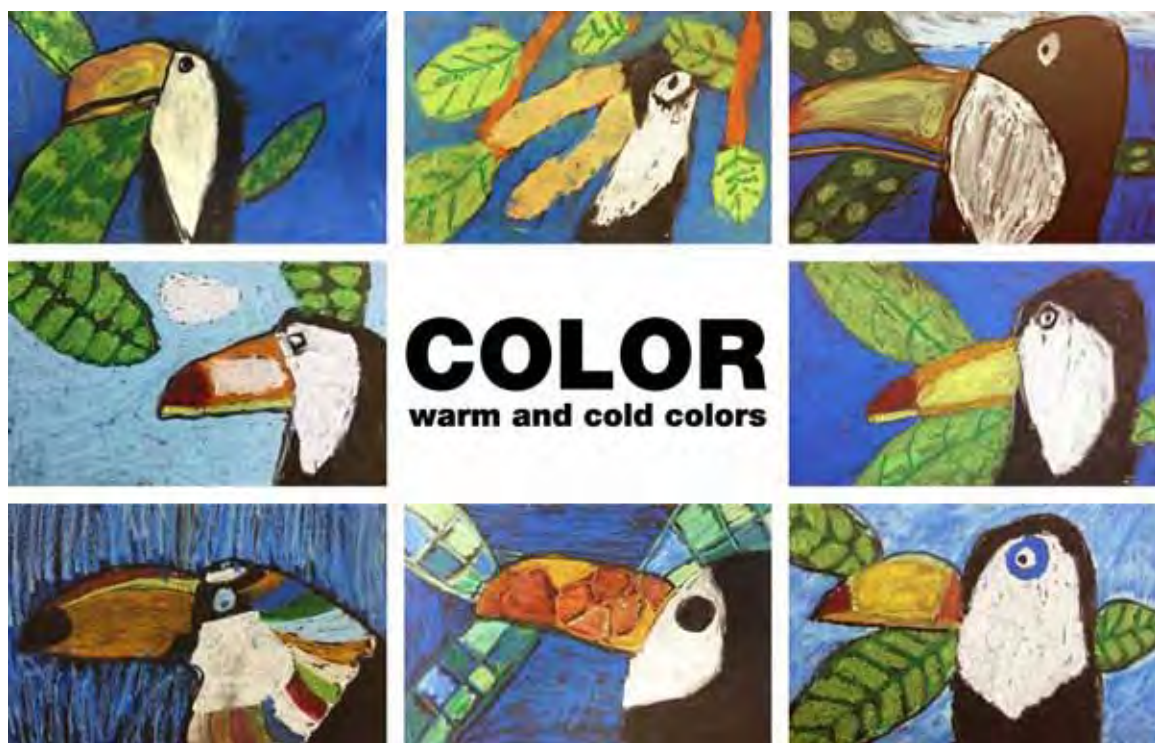
With the help of 345 Woodside student stackers, a new world record was set on November 14th as part of the 2013 STACK UP! According to the [World Sport Stacking Association \(WSSA\)](http://www.wssa.net), this year's event exceeded all expectations with 555,932 stackers taking part on Guinness World Records Day, smashing the 2012 mark of 483,658. The stackers spanned the globe hailing from 30 countries and representing 2,631 schools and organizations. This is the eighth year the WSSA has teamed up with teachers, physical educators, and youth leaders from around the world to set a Guinness World Record for "Most People Sport Stacking at Multiple Locations in One Day." All stackers were required to be engaged in sport stacking and fitness activities for at least 30 minutes on November 14th.



It was truly a fun and exciting day for Woodside PE students. Thank you to Mrs. Wrobel and Mrs. Hill for their support. Woodside can be PROUD!!

*Don Suda, PE Specialist*  
[DSuda@everetsd.org](mailto:DSuda@everetsd.org), 425-385-7855

Toucan art created by Woodside students participating in the arTree after school art program.



### AROUND Town

## Bring Your Family. Bring Your Friends. Bring Your Camera.

Come sing with friends from The Mill Creek Library as they host the third annual "We Shall Overcome" Sing-In in honor of African American History Month. Join County Executive John Lovick, for a moving sing along of the song that inspired one of the greatest freedom movements in U.S. history. All ages are welcome! Lyrics will be provided at the event. Wednesday, February 12th, 5:30 pm.

Mill Creek Library, 15429 Bothell-Everett Hwy, Mill Creek, (425) 337-4822



Tricia Hill  
Music Teacher  
425-385-7800

## What's happening in music this February and March?

**In 3rd, 4th, and 5th Grade** we have been reading and writing music on the staff. Learning to read music is an important skill that will help us prepare for our recorder unit in March! Ask your child what notes the lines and spaces represent on the music staff to help them practice! We will also begin studying instruments of the orchestra and instrument families (woodwind, brass, strings, and percussion) in February.

**2nd Grade** has been working on reading, writing, and performing quarter notes (ta) and eighth notes (ti-ti). We will also begin studying instrument families (woodwind, brass, strings, and percussion) as we learn about the different individual instruments and what they sound and look like.

**The 1st Graders** have started preparing for our upcoming Concert: Old McDonald Had a Farm, which will be on Thursday, March 13th at 7:00PM. The concert features animal songs from our music curriculum, which allows us to develop and learn 1st grade musical concepts and skills as we prepare for our performance. More information on the concert will be sent home in February.

**The Kindergarteners** are working on keeping a steady beat as they continue to learn new songs and singing games. As you listen to music in the car or at home, ask your kindergartner to find the beat!

## Recorders begin in March in Music Class for 3rd, 4th, and 5th Graders!

**In 3rd, 4th, and 5th grade**, we will begin playing recorders in March. A note will be sent home in the middle of February explaining when the students need to start bringing their recorders to music class and how a recorder can be ordered if your child doesn't already own one. If you are not able to purchase a recorder, school recorders are available for use during music class. Learning recorder is an important aspect of the music curriculum since it reinforces all of our musical skills and concepts, while also preparing students for further musical study in band or orchestra!

*To help reinforce music at home, please always encourage your child to show you new or favorite songs from music class. The more each student practices at home, the more progress they will make!*

### Choir Concert

Thursday, February 27th  
1:45PM and 7:00PM

### Choir final rehearsal/ breakfast party!

Tuesday, March 4th  
7:10AM-8:10AM

### 1st Grade Concert: Old McDonald Had a Farm

Thursday, March 13th  
1:45PM and 7:00PM

### Mount Pilchuck Music Educators Honor Choir

(Select 4th and 5th grade choir students)  
Monday, April 21st 7:00PM  
Everett Civic Auditorium

### 3rd Grade Recorder Concert

Thursday, May 22nd 1:45PM  
and 7:00PM

To keep up to date on music events and concerts, make sure to regularly check the [music website!](#)

## Videographer Needed!

PTA is offering a fundraiser for the music program at Woodside! DVDs of the Woodside Concerts will be sold, and all profits will go towards instruments, music, and classroom resources for our music program at Woodside. For our upcoming concerts, a volunteer is needed to help videotape each performance. If you are interested in helping out, please contact Mrs. Hill at [thill@everettsd.org](mailto:thill@everettsd.org). We appreciate your support!

## Welcome Back, Woodside Families!

We hope your holiday break was filled with memories, re-grouping, rest, and quality time with each other. We have provided our January general meeting minutes in this newsletter. We hope you find them helpful and informative. They'll provide you a brief summary of our discussions.



FEBRUARY 11TH is Voting Day! Please Vote! Woodside will be heavily impacted by this vote, so please read through the flyers and information packets that have been sent out by the district. Additional information can be found on [www.voteforeverettkids.com](http://www.voteforeverettkids.com).

Are you looking for a way to connect at Woodside? Joining the PTA is a great way to meet new people and make a difference in the lives of many children. We're always looking for people who are willing and able to volunteer their time. Joining us can be a one-time commitment or a consistent commitment. We have several openings on our Executive Board next year and are looking for people who are motivated and ready for a more consistent role within the PTA. Joining the team this year will provide you the training as you shadow the current chair. We hope you'll consider joining one of our committees and making a huge difference. Please email [alysiae@frontier.com](mailto:alysiae@frontier.com) if you're interested or have questions.

*Alysia Stauffer & Courtney Holden, PTA Co-Presidents*

To contact Woodside's PTA, send email to: [woodsdepta@hotmail.com](mailto:woodsdepta@hotmail.com)

### Upcoming Events

Feb 11	Vote
Feb 13	PTA meeting 7-8:30pm Woodside Library
Feb 24	Skate Night
Feb 28	Popcorn Friday
March 7	International Dessert Night
March 12	PTA Meeting 7-8:30 pm (note: change due to concert conflict)
March 28	Popcorn Friday

### PTA minutes from January 9th 2014

- Called to order 7:10
- Motions have been made and approved for the following – Changing the price for skate night from \$4.50 to \$5 the .50 difference will be used for skate night prizes.
- Treasurer report: Beginning \$31,302.23 Ending \$30,211.92 Savings \$9288.
- BoxTops has made \$1140
- Membership report- we now have 158 members and are discussing having a class party for whatever class has the most amount of PTA members in a certain amount of time in hopes to recruit some new members.
- PTA- will donate \$200.00 to the Levy Committee
- Upcoming events- Levy phone calls January 12th and January 28th; Skate night February 24th.
- The next after school programs coming up- Bricks 4 kids, Chess Club and Art club
- Ways and means: Fun Run for the spring needs help.
- Other news: New sound system was approved last spring 2013 but was never purchased. PTA needs to look into that.
- Message from Dr. Cobbs- A new date will be scheduled for the Sheriffs Safety session due to scheduling conflicts the new date will be for the following school year.



## Woodside Yearbook Chair Needs Your Pictures

I'm looking for yearbook pictures! Specifically, I could use pictures of all grade levels playing at recess, at lunch, random class pictures, friendship pictures, and pictures of the staff!! To make things easy, I've created a Snapfish account. To upload your pictures, simply go to:

[www.snapfish.com](http://www.snapfish.com)

Username: woodsideyearbook@hotmail.com

Password: woodside

Thanks in advance for sharing all of your great memories!

*Erika Ouderkirk, Yearbook Chair*

[erika.ouderkirk@gmail.com](mailto:erika.ouderkirk@gmail.com)

## Reflections 2013-2014

Woodside Students did an OUTSTANDING job!!

### **Visual Arts: Intermediate (3rd-5th)**

First Place Winners: Emma Havens

Second Place Winners: Simone Williams, Trinity Krouse

Honorable Mentions: Brianna Nelson, Pablo Mejia, Tayah Reynolds, Tyrnan Ouderkirk

### **Visual Arts: Primary (K-2)**

First Place Winners: Aiden Larsen, Owen Myers

Second Place Winners: Hannah Havens, Lucy Wight, Martin Soukal

Third Place Winners: Anika Ouderkirk, Lauren Boaz

Honorable Mentions: Ethan Reynolds, Molly Ouderkirk

### **Photography: Intermediate (3rd - 5th)**

Honorable Mentions: Makayla Mercier

### **Music Composition: Intermediate (3rd - 5th)**

First Place: Kai Myers

### **Literature: Intermediate (3rd - 5th)**

First Place: Robyn Wight

### **Literature: Primary (K-2)**

First Place: Robbie Dick

First Place winners will have their pieces moved to the next round which is the state competition.

*Good luck to you all!*

## Box Top News

Congratulations to Mrs. Owen's class for winning the January Box Tops contest! They've won a class party, which will be scheduled for sometime in the month of February.

### January's Quick Facts:

- We collected 3453 Box Tops in January—WOW! Great job, Toucans!
- Keep clipping, and remember that online shopping counts! Start your shopping at <http://www.BTFE.com/> marketplace and make sure you're signed in so that the box tops get applied to the right school.

## Amazon Smile

Amazon.com has a GREAT new program! Instead of Shopping at Amazon.com, go instead to <http://smile.amazon.com>. If you have not registered yet, you'll be asked to select a non-profit to support. You'll find Woodside listed as Woodside Pta Everett Council 7 3 57. Once you are registered, .5% of all your Amazon purchases will get donated to Woodside. Easy Peasy Lemon Squeezy!



## STARLETTE CASEY, 5th Grade Teacher



### **How long have you been at Woodside?**

This is my first year at Woodside. As the wife of a Navy nurse, I have had the opportunity to teach in many different districts throughout the United States. We have now retired from the Navy and have made our permanent home in Edmonds.

### **What's your favorite part about your job?**

Working with students is definitely the best part of teaching for me. Children are incredibly curious and their questions and ideas help all of us to learn to appreciate our educational opportunities. I frequently feel that I learn just as much from my students as they do from me. I regularly tell friends that I have the best job in the world because the teaching profession allows me to laugh with children daily. Laughter makes every day wonderful.

### **Tell us about your family....**

My immediate family is quite small, just my husband, son and myself. My husband, Terry, and I have been married for 27 years. Terry, now retired from the Navy, is a surgical nurse at Swedish Hospital. My son, Kieran, is 20 and will finish his first two years in college in a few months.

### **What book(s) are you reading?**

I am passionate about teaching reading. I have always said that a person who does not love to read has not yet discovered the right book; my goal is to help my students find that book. To accomplish this, I spend most of the school year reading children's literature. I am finishing a book titled, *Someone Named Eva* by Joan Wolf, and will be reading *Princess Academy*, by Shannon Hale next.

### **What are your favorite food, drink and treat?**

I love fresh berries; they are especially delicious in homemade pie! I am a big fan of iced coffee; once I learned how to make it I have never gone back to hot brews.

### **What are your hobbies?**

I am an avid traveler. I love meeting new people and learning about cultures different from my own. I also bake and cook; my kitchen is my sanctuary.

### **What is your favorite sport team?**

I don't really have one. I am a seasonal fair-weather fan, so today it is the Seahawks!

### **What type of music do you listen to?**

I will listen to almost anything as long as I can sing along. My voice, not so good, so I only sing to myself. I can put on an awesome concert in my car on a long drive!

### **Do you have any pets?**

I grew up on a farm and love all animals. Right now I have a cat, and two dogs.

### **What is your biggest pet-peeve?**

People being mean to others.

# ANNE PRITCHARD, 5th Grade Teacher



## **How long have you been at Woodside?**

This is my 9th year at Woodside.

## **What's your favorite part about your job?**

The best part of my job is that in addition to teaching kids things they need to know, every day is an adventure. You never have the same day twice. And you never know what they will say to make you laugh or teach you something. Kids' curiosity and zest for life is the best part of teaching.

## **Tell us about your family...**

I have a wonderful, loving husband, Meadow, and a darling little boy, Dexter. He is almost 18 months old. We love being active and doing things outside as a family. My parents live in Spokane and my brother, Mark, is a Lieutenant in the U.S. Army.

## **What book(s) are you reading?**

I love mysteries and am currently reading a mystery novel.

## **What are your favorite food, drink and treat?**

My favorite food is Mexican food.  
My favorite drink

is coffee, especially pumpkin spice lattes! And my favorite treat is donuts.

## **What are your hobbies?**

I like to exercise, write, and spend time with my friends shopping or catching up over coffee.

## **What is your favorite sport team?**

The WSU Cougars! Go Cougs!

## **What type of music do you listen to?**

I listen to a lot of different music, thanks to my husband, who also likes lots of different music. But my favorite is country.

## **Do you have any pets?**

No, but we are thinking of getting Dexter a fish as his first pet.

## **What is your biggest pet-peeve?**

When people interrupt.

## **What is something unique about you that people may not know?**

I really like to box and if I had more time to really train, I would like to box competitively.

## **Do you have a favorite historical figure (or current) who inspires you?**

The person that inspires me most is former NFL player Steve Gleason. He is from my hometown and has been diagnosed with ALS. He is generous, humble, strong, and the ultimate fighter. The way he lives his life, despite everything he is going through, is a model for us all.

## **What advice would you give students and parents at Woodside?**

Parents: You are a child's first and best teacher. Parental involvement in education is vital to a child's success in school. Please know that teachers are on your side and that we both want what is best for your child.

Students: With your parents and teachers on the same team, and a little effort from you, there is no way you can't be a successful student!



## Student Council Rocks Candy Gram Sales!

Many thanks to all the parent & PTA volunteers who helped Woodside's Student Council with the holiday sale of candy grams. Student council raised a total of \$683.19. A special thanks to Mr. Vasei, Mrs. Pritchard and Ms. Westlin for all the great work they do with Student Council!



## Natural Leaders

Woodside hosts Natural Leaders meetings once a month. Natural Leaders is "PTA" for Spanish speakers. Parents are invited to come and connect with other Spanish-speaking parents and learn how they can become involved in their child's education program. Each Natural Leaders meeting is presented in Spanish.