

Dear Woodside Families:

I can hardly believe that March is already here, the time has flown by and I am pleased with all the progress we have accomplished. There are few things in life that everyone can agree on, but it is safe to say that we all value the importance of being able to read with fluency and understanding. Reading is a priority at our school and we take pride in providing a variety of ways for students to learn. In addition to the regular classroom instruction, Woodside students participate in Success Time for thirty minutes of focused literacy instruction to increase reading comprehension every day. Without adequate comprehension skills, reading is simply following words on a page from left to right while sounding them out. The words on the page have no meaning when read in isolation. And while people read for many different reasons, the chief goal is to derive meaning and understanding of what the writer is trying to convey and make use of that information – whether for fact gathering, learning a new skill, or for pleasure. Without comprehension, the reader will not be able to make predictions about what will happen next, monitor their understanding of the content, sequence or characters, clarify confusing parts of the text, or connect the reading to their own experience or prior knowledge. Without strong comprehension skills, the reader cannot gather any information and use it to efficiently function and enjoy the richness of life.

Developing capable readers also requires reading at home. Here is what you can do to strengthen your child's reading skills:

- We ask each student to read at home every night. Reading logs or recording sheets come home with your child to help us monitor reading activity. Please establish a daily time for your child to read at home, and sign and return reading logs in a timely manner.
- Monitor what your child is reading. Listen while they read to see if the reading level is appropriate for his/her skills. The best reading practice and learning will happen at his/her reading level. If you find the book is too difficult for your child, it may be a good book for you to read to them.
- Use the "five-finger" test to determine if a book is too difficult. Open the book to the middle and have him/her read a page. For each reading error he/she makes, hold out a finger. One finger means the book is OK, three fingers means it could be a bit difficult, and five fingers means that you should choose another book.
- Have your child read aloud to you on a regular basis. Oral reading will help develop reading fluency.

- Ask for a "re-tell" of what they read and expect specific details about characters and events in the story. This will show you if they have a good understanding of what they are reading and if they are making progress in the book.
- When your child is "stuck" on a word, wait and give them a chance to try to solve the problem themselves.
- When your child puts in the wrong word, wait and let them get to the end of the sentence then ask if what they read made sense. Ask if they know a word that would make better sense.
- Ask your child about pictures in books. Looking at pictures can help them understand the story, predict what will happen, and add relevancy to the story.
- Be a good reading role model for your child. Read with them, visit the library, and set reading goals and rewards with your child.

Working together, we can help ALL students develop strong comprehension reading skills.

On another note, Parent-teacher conferences are right around the corner, March 24<sup>th</sup>-28<sup>th</sup>. We are thankful for your support of the learning program at Woodside. These conferences are a valuable opportunity for you to discuss the academic and social growth of your child. I encourage and invite ALL parents to meet with teachers during this week. I am excited about keeping the lines of communication open so we can combine our efforts to continue to make this a successful year for everyone at Woodside.

Sincerely,

Betty &, Cobbs

Dr. Betty J. Cobbs Proud Woodside Elementary School Principal bcobbs@ everettsd.org



# Joucan Flyer

**Toucan Flyer 2013-2014** Monthly Newsletter of Woodside Elementary School 17000 23rd Ave SE, Bothell WA 98012

http://everettsd.schoolwires.net/ Domain/33

Kelly Howell, Submissions Editor Kathy Kotomaimoce, Design

## WOODSIDE CALENDAR

### MARCH

- 4 Choir final rehearsal/breakfast party 7:10 a.m.
- 7 International Dessert Night 6:30-8:00 p.m. Cafeteria
- 7 Learning Improvement Friday (Early Dismissal 1:30)
- 10 Kindergaraten registration begins
- 12 PTA Meeting 7-8:30 p.m.
- 13 1st Grade Concert 1:45 p.m. & 7:00 p.m.
- 14 Learning Improvement Friday (Early Dismissal 1:30)
- 21 No School (Teacher Work Day)
- 24-28 Early Release Week (Parent/Teacher Conferences)
- 28 Popcorn Friday
- 31 No School Spring Break (3/31 4/4)

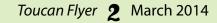
### APRIL

- 1 4 No School Spring Break (3/31 4/4)
- 11 Learning Improvement Friday (Early Dismissal 1:30)
- 11 Natural Leaders Graduation Ceremony 5:00-9:00 p.m.
- 18 Learning Improvement Friday (Early Dismissal 1:30)
- 21 Honor Choir Concert 7:00 p.m., Everett Civic Auditorium
- 25 Learning Improvement Friday (Early Dismissal 1:30)
- 29 MSP Testing (Measure of Student Progress) begins Grades 3-5

**Woodside School** is receiving support from the state funded Learning Assistance Program. The LAP program is designed to provide supplemental support to eligible students who are identified in need of additional assistance to meet state and local reading and math academic standards. Funds provide extended day classes and opportunities to include parents in the education of their children. If you have questions about the LAP program, please contact Karen Miller, Woodside's Reading Teacher, 425-385-7830; or Cynthia Jones, Director of Categorical Programs, 425-385-4030.

**Everett Public Schools** does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are: **Affirmative Action Office** – Carol Stolz, cstolz@everettsd.org, 425-385-4106 **Title IX Officer** – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104 **504 Coordinator** – Becky Ballbach, rballbach@everettsd.org, 425-385-4063 **ADA Coordinator** – Kristine McDowell, kmcdowell@everettsd.org, 425-385-5250 Address: 3900 Broadway, Everett, WA 98201





# Connect, Support, Grow:

#### FROM THE DESK OF MS. CARNELL, ASSISTANT PRINCIPAL

Parents can make a significant impact on their children's success at school by extending learning at home. Children are naturally curious, and speaking with your child about science will help them to turn their natural curiosity into critical thinking skills that they can apply across the curriculum.

# Change, Constancy and Measurement

The natural world changes continually. Some objects change rapidly and some at a rate too slow for us to observe. You can encourage your child to look for changes by asking him to observe and talk about:

What happens to breakfast cereal when we pour milk on it? Connect what you observe happening to the cereal to other objects that are exposed to moisture.

What happens over time when a plant isn't watered or exposed to proper sunlight? Compare the differences and similarities in plants that are not watered or do not have exposure to sunlight.

What changes can be reversed? How can you prove this? Once water is turned into ice cubes, can it be turned back into water? Yes. But if an apple is cut into slices, can the slices be changed back into the whole apple?

Children can observe change more carefully through measurement. Keeping a growth chart or making a graph of the temperature each day will give your child practice looking for differences and measuring them — and help her to understand how she'll need to use math skills in learning science.

## Cambio, Constancia y Medidas

El mundo natural cambia constantemente. Algunos objetos cambian rápidamente y otros tan lentamente que no podemos observar los cambios directamente. Usted puede alentar a su niño a buscar cambios al pedirle que observe y hable sobre:

Qué sucede con el cereal cuando le agregamos leche?

¿Qué sucede si el tiempo pasa y no regamos nuestras plantas o las exponemos a la luz del sol debida?

iquest;Qué cambios se pueden reversar? Una vez que el agua se ha convertido en hielo, ¿se puede convertir de nuevo en agua? Sí. Pero si partimos una manzana en varios pedazos, ¿podemos cambiar las rebanadas a una manzana entera de nuevo?

Los niños pueden observar los cambios más cuidadosamente si usamos medidas. Si hacemos una gráfica para medir su crecimiento o los cambios de temperatura cada día, el niño puede practicar buscando diferencias y midiéndolas—y esto le ayudará a entender cómo puede utilizar sus destrezas matemáticas para aprender sobre las ciencias.

### THANK YOU... for saying "yes!"

60% voted "yes" for the levy, and 58% said "yes" to the bond. Bonds need 60% to pass.

The proposed combined tax rate of \$6.55 per \$1,000 for the bond and the levy (to have been collected beginning in 2015) was the same rate property owners paid in 2013.

### The April 22, 2014 bond proposal includes:

- Technology equipment and infrastructure to support student learning – including infrastructure for robust science, technology, engineering and math (STEM) technology needs
- Renovation of Cascade High School science building to meet science, technology, engineering and math (STEM) requirements
- Energy and HVAC upgrades, roof replacements, ADA upgrades and flooring replacements throughout the district (This is a routine part of the district's 40-year capital facilities plan to maintain schools and extend their useful life beyond the state's 30-year standard.)
- Safety enhancements to school entryways so that visitors enter and leave through one doorway that can be monitored. Schools slated for that work are North Middle and Woodside Elementary, the new elementary school and Hawthorne, Lowell, Madison and Jackson elementary schools
- Modernizing and renovating North Middle School and Woodside Elementary School
- A new elementary in the southern portion of the district to relieve overcrowding in that area
- Expansions, conversions and portables (a total of 40 classrooms) at Silver Firs, Mill Creek, Cedar Wood, Emerson, View Ridge, Jefferson, Woodside, Silver Lake, Forest View, Lowell, Hawthorne and Jackson elementary schools to prepare for full day kindergarten classroom needs (when the state funds staffing for that program, potentially by 2018) and reduced class sizes in grades K-3 (when the state funds staffing for that lower class size, potentially by 2018)

- Phase I of a new high school in the southern part of the district where enrollment is growing the fastest. Cascade and Henry M. Jackson high schools are each well over optimum size of 1,500. Phase I of the high school was anticipated to be approximately 136,000 square feet for approximately 750 students, or one half of a high school. The school would have been master planned for a future build-out to a full-sized, comprehensive high school for 1,500 students when student enrollment projections indicated such construction will be needed.
- Synthetic turf fields at Cascade and Henry M. Jackson high schools

To learn more, go to <u>www.everettsd.org/</u> <u>Page/15359</u>.

### Juried Art Show

The ESD 189 Art Show for current students in grades 9 through 12 will be open for public viewing March 3 to March 14, 2014. Student artists from around our region participate in this juried show, and the winners advance to the state level of competition. The artists' reception will be held on March 14, 2014, 5 to 6:30 p.m. Public viewing and the artists' reception will be at the Community Resource Center at 3900 Broadway, Everett, 98201.

### Free tax preparation

United Way certified volunteers offer FREE tax preparation for qualified families at North Middle School, 2514 Rainier Ave., in Everett.

Beginning Jan. 21 through April 14, you can have your basic individual tax return completed on Tuesdays and Thursdays, 5:30 to 8:30 p.m., Saturdays, 10 a.m. to 3 p.m., in the North Middle School cafeteria. Please arrive 30 minutes prior to closing, no appointment necessary. Be sure to bring a valid picture ID, current social security cards or taxpayer ID numbers for all family members and dependents, W-2s, child care provider information, as well as current bank account information in order to receive an electronic refund. Call 2-1-1 or visit the United Way website for more information.

## MEGAN OWEN, 4th Grade Teacher



# How long have you been at Woodside?

This is my second year at Woodside. I was the Math Specialist last year.

# What's your favorite part about your job?

My favorite part of my job is seeing students take an interest in their learning. I love when I can change a student's mind about how they feel about a subject. For example, I had a few students who said they "hated" writing at the beginning of this year. Now, they are really starting to come around to it and enjoy writing time.

#### What are your hobbies?

Camping, hiking, reading, photography.

#### Tell us about your family....

I live with my husband, Neil, and two cats, Jilly and Jasper. Neil and I moved to Washington in the spring of 2012 and we just got married last summer on July 27.

#### What book(s) are you reading?

Too many to name, I think...

Micro by Michael Crichton

A Game of Thrones by George RR Martin

The Hobbit

Anything I think might be good for the kids to read

# What are your favorite food, drink and treat?

My favorite food is pizza; it's my weakness. I love water; it's just about the only thing I drink. My favorite treat is popcorn.

# What is your favorite sport team?

Definitely the Michigan State University Spartans!!! I love Spartan football. (MSU is my alma mater.)

# What type of music do you listen to?

Anything that is on the radio

#### What is your biggest pet-peeve?

I can't stand when people chew with their mouth open.

#### What is something unique about you that people may not know?

I am a certified scuba diver and have been diving on Alki Beach and in Jamaica. I'm planning a trip to Cozumel now.

#### Do you have a favorite historical figure (or current) who inspires you?

I love Ms. Frizzle! (I hope that counts.)

#### What advice would you give students and parents at Woodside?

I would tell students and parents at Woodside to keep following their dreams and work hard. With hard work and determination they can achieve anything.

### THE Counselor's Corner

# **Celebrating Attendance and On-Time Arrival**



One of the most important things your child can do to achieve academic success is also one of the most basic: going to school every day. In fact, research has shown that your child's attendance record may be the biggest factor

influencing her academic success. By attending class regularly, your child is more likely to keep up with the daily lessons and assignments, and take quizzes and tests on time. Students who attend school regularly are more likely to pass reading and math assessments than students who don't attend school regularly. Just by being present at school, your child is learning how to be a good citizen by participating in the school community, learning valuable social skills, and developing a broader worldview. Your commitment to school attendance will also send a message to your child that education is a priority for your family, going to school every day is a critical part of educational success, and that it's important to take your responsibilities seriously including going to school.

As a fun way to celebrate you and your children's success at attending school, we at Woodside will be starting a classroom award for attendance and on-time arrival (not being tardy). Starting mid-March, every two weeks, a trophy will be presented to the classroom with the best percentage classroom attendance, including full day, half day, and excused and unexcused absences. A second trophy will be provided to the classroom with the best percentage on time arrival.

Thank you for helping our Woodside Toucans be award winners every day!

John Lerner, Woodside Counselor (425) 385-7810, <u>jlerner@everettsd.org</u>





# News from the Library

Fourth grade finished researching and writing their Rain Garden Brochures just before winter break. Congratulations to Camryn Friis and Sean Turner. Their brochures were sent on to Snohomish County Conservation to be used as informational brochures on what a rain garden is. Snohomish County has already sent them to Forest View Elementary as they are interested in making a rain garden on their property.

I was fortunate to get two grants this year: one from the Audubon Society, and another one from the Snohomish County PUD. With the help of these grants, I will be teaching intermediate students STEM problem solving to research solutions to electricity and renewable energy issues. They will build renewable energy models to prove that their solutions will work.



It will reinforce that renewable energy is an important option for meeting our energy needs. Primary students will be learning about electricity and electrical safety. They will have the opportunity to see renewable energy in action at the library hands-on science table.

With the Audubon grant, I was able to purchase materials that I will be using, along with Mr. Vasei and Mrs. Casey, for our Success Time enrichment lessons. We will be studying about what underground water is and the danger of underground water pollution. Students will become experts in this area and try to solve the mystery of what is polluting the underground water in the city of Fairfax. There will be hands-on investigations that will go along with their research of the topic.

The library kicked off our "Science Challenge" program this fall with our intermediate students. Students have the opportunity to earn multiple Einstein awards by reading a number of selected science books and taking the corresponding AR tests. The program was introduced to second grade students at the end of January. First grade will be starting the program in the spring. Ask your child if they have taken the Science Challenge.

As always, the library is open for AR testing before school on Monday, Wednesday and Friday, for students accompanied by a parent, as I am not always in the library at that time.

Happy Reading!

Joan Litzkow jlitzkow@everettsd.org



### Music Notes



Tricia Hill Music Teacher 425-385-7800

### What's Happening in Music?

**The 3rd, 4th, and 5th Graders** have been reading music from the staff using absolute pitch names A, B, C, D, E, F, and G. The letters that go with the lines on the staff are E, G, B, D, and F (Every Good Boy Does Fine). The letters that go with the spaces are F, A, C, and E (FACE). Reading music from the staff is an important skill that we will build on when we start recorders later this month.

**2nd Grade** is continuing to study individual instruments of the orchestra and instrument families (woodwind, brass, strings, and percussion). The students will be doing various activities with the characters and instruments in the musical story, *Peter and the Wolf*.

**1st Graders** are preparing for their upcoming concert: *Old McDonald Had a Farm,* which will be on Thursday, March 13 at 7pm. We have been working hard on our songs and look forward to sharing them with you this month!

**The Kindergarteners** have been experimenting with instrument exploration. We have been playing a variety of instruments including drums, xylophones, sticks, shakers, and triangles as we learn to create music that accompanies or tells a story.

### Recorders begin the 2nd week of March!

If you ordered a recorder through Mrs. Hill, they will be passed out the 2nd week of March in music class. If you already own a recorder, please start bringing it to music class the 2nd week of March. If you did not purchase a recorder or you forget your recorder, school recorders are available for use during music class.

### Get ready for some...

To encourage the students to practice the recorder, we do recorder karate in music class. The students have the opportunity to earn belts: white,



yellow, green, purple, blue, red, and black with each belt corresponding to a specific song. As the students work through the belts, the songs get more difficult. In addition to earning belts, students can also earn rainbow belts with beads for filling out practice bugs. Music and practice sheets will be sent home once recorders are passed out! Please encourage your child to practice at home and show you the belts they have earned!

To help reinforce music at home, please always encourage your child to show you new or favorite songs from music class. The more each student practices at home, the more progress they will make!

### Upcoming Music Events

**1st Grade Concert: Old McDonald Had a Farm** Thursday, March 13th 1:45PM and 7:00PM

#### Mount Pilchuck Music Educators Honor Choir

(Select 4th and 5th grade choir students) Monday, April 21st 7:00PM Everett Civic Auditorium

#### **3rd Grade Recorder Concert**

Thursday, May 22nd 1:45PM and 7:00PM

To keep up to date on music events and concerts, make sure to regularly check the <u>music</u> <u>website!</u>

### The Woodside Choir had

a fabulous concert at the end of February! I am so proud of all their hard work and commitment to waking up early every Tuesday morning for practice! Thank you for being such an awesome choir; it was a great year!

### **Snohomish Honor Choir**

Eleven 4th and 5th grade choir members were selected to be a part of the Snohomish Honor Choir:

Bethany Forman, Brenna Bryant, Eleanor Parker-Basen, Emily Church, Jestina Cowley, Judy Smith, Juliana Valentina Davis Avendano, Liyan Salameh, Mealani Kotomaimoce, Nathan Boober and Reagan Anderson.

The students are working hard to prepare for their performance Monday, April 21, 7pm at the Everett Civic Auditorium. We would love to see you there!

# Hi, Woodside Families!

Ready for SPRING and all the fun, enriching events and activities Woodside PTA is bringing?

Wow! Crazy Hair Skate Night was fun! We can't wait to hear the comments from this event and who won the craziest hair contest! THANK YOU to Susan Warner, Skate Night Committee Chair, for making this a memorable event for the children and families of Woodside.

In this newsletter, we have provided a brief summary of our February general meeting minutes. We hope you find it helpful. One of the events coming up is International Dessert Night. You should have seen a flyer sent home with details of this festival, scheduled for March 7th, at 6:30 PM, in the Cafeteria. If you have any questions, please contact Kasi Croom at <u>k croom@hotmail.com</u>. Share your culture through music, pictures, crafts, language, or a favorite dish. This fun night will be a great experience for all families and friends.

The After-School Programs: Art Tree, Brick4Kids, and Chess4Life are a big hit and we're hoping for more volunteers to keep the programs active! Remember, there are scholarships available for these programs, so if you are interested, please contact Jolene Larson at <u>jolenelarsen@yahoo.co</u>m.

Don't forget, PTA member or not, we'd love to hear from you to answer any questions, hear your suggestions and/or concerns that you may have. We look forward to your input.

Here's to a great Spring to EVERYONE! Alysia Stauffer & Courtney Holden, PTA Co-Presidents To contact Woodside's PTA, send email to: <u>woodsidepta@hotmail.com</u> or like us on Facebook!

# Watch Dogs: Donuts with Dads a Success

The Donuts with Dads event was an awesome success. Nearly 200 students and dads/significant male adults attended the event. Zillions of donuts were consumed, and many hilarious games were played. Watch Dog signups were a success too! Almost every day in April (minus Spring Break) we will have a Watch Dog Dad visit Woodside. We have approximately 100 days of Watch Dogs signed

up, but we are always appreciate and enjoy having more. <u>Click right here to sign up</u> AND complete the volunteer clearance, or you can contact <u>Andy Morgan</u>, *Woodside Top Dog*.



Thank you to everyone who helped make the Donuts with Dads event a success!

# Woodside Fun Run coming is soon!

Watch for flyers coming home in your students' backpacks!



You should have received a yearbook order form in your child's take-home folder. If you don't have an order form you can email Erika Ouderkirk at <u>erika.ouderkirk@gmail.com</u> or visit Salli in the office for a new order form. Thank you—and get those orders in!



### PTA General Meeting Minutes from February 10, 2014

- Called to order 7:15 pm
- Grant Requests Approved per Dr. Cobb's: Little Passport prize to be given out at International Dessert Night. \$100 for ½ year or 151 for 1 year. For details on this awesome prize and this great event, contact Kasi Croom.
- Dr. Cobb's message: Things continue to be busy at Woodside. Tentative results for the voting show that the levy is passing and the bond is failing. Votes will be finalized after ALL mail in ballots has been counted.
- Vice Principal, Anne Carnell's message: The Natural Leader Project is growing and coming along great. April 11th is Graduation Day for the ten individuals that have completed their Natural Leader training, Congratulations! Sandra Mahia, part of the Natural Leader team, is available for translating English to Spanish. PTA will be providing refreshments for the graduating class. Discussed providing a budget for The Natural Leaders.

Treasurer Report Checking Beginning Balance: \$31601.18 Ending Balance: \$32483.25 Savings: \$9289.49 CD: \$3335.55

- After-School Programs are going great! Pending approval from Dr. Cobbs, Jolene is organizing art workshops by Eva for conference week. Chess Club is on Fridays and Bricks4Kids will be a music park theme. Information on scholarships for the programs are available. Volunteers are always needed.
- Reflections: Our kids did great, and their art and ribbons will be going up. Results for the projects that made it to State will be available in April or May.
- Ways and Means Report: Spring Fundraiser Annual Fun Run is coming together. Looking at a Superhero theme, looking for procurements and for prizes, t-shirts, water bottles, wacky socks, fun shoe laces, toucan mask made by Art Docent Class... Interested in helping make this a great fundraiser for the kids at Woodside, contact Shana.
- Art Docent is in all but 2 half day kindergarten classes. Looking into ways to get these kids, so everyone will have something in the Art Walk.
- Misc: Woodside PTA is looking for ways to increase our membership numbers, attendees at the general meeting, and any ideas or suggestions to improve any areas.

# Ways to Earn Money for Woodside



Earn **Box Tops** for Woodside by shopping at your favorite

stores, or even by playing games! Once you create your account and select Woodside as your school, click on the 'Earn' link to explore the many ways you can earn. You can also clip the box tops coupons off of products you buy in the store and send them in. Each Box Top is worth 10 cents to Woodside.



Clip and collect **Tyson** Project A+ labels from Tyson packages. Tyson will pay Woodside 24 cents for each one!



Use your Red card at **Target** and up to 1% of your purchases will be donated to Woodside. All you need to do is sign up for a

Red card (debit or credit) if you don't already have one, then link it to Woodside!



Get milk and dairy products delivered right to your door, and help Woodside in the process! Sign up for new service, and mention

Woodside Elementary as your referrer and PTA as your promo code, and **Smith Brothers** will donate \$20 to PTA.

Start all your **Amazon** shopping at smile.amazon.com, and .5% of all your purchases will be donated to Woodside. To sign up, search for Woodside PTA Everett Council 7 3 57 to select as your charitable organization while registering.

For more information on any of these programs, or for links to the program pages, <u>visit our PTA page on the Woodside website!</u>



Link your **Fred Meyer** Rewards card to Woodside, and all of your future purchases will result in a donation to our school.



Register eligible cards with the **eScrip** program, and select merchants will

contribute with each purchase! Participants include Safeway, Bartell's, and many others.

Matching Donations – Many local employers (including Microsoft and Boeing) will match your volunteer time with cash paid to the PTA. Check with your employer to see if this benefit is offered.

# AMUSEMENT PARKS



Delve into the history and mechanics of favorite amusement park rides in this imaginative unit. Students will construct a carousel swing, ferris wheel, loop-de-loop ride, swing boat ride, and merry-go-round. Lessons incorporate principles of physics, described in a way children can understand, such as "G-force" inertia and momentum, as well as math concepts such as "there are 360 degrees in a circle". These engaging lessons will give students an understanding of the physical forces they experience every day. Offered Tuesday or Thursday's after school.

# Looking for something fun for conference week?

arTree will be hosting a full week of art!

**POP the ART!** Discover one of the most fun and unique art movements in history! Printing Warhol's cats, shade Thiebaud's cakes with soft pastels, give personalities to Haring's people and read some comics with Lichtenstein! Let's have fun in our own factory!





## **COLORFUL** afternoons

Discover the power of color wheel. Mix colors like Seurat, draw your favorite animal in primary colors, use chalk pastels to create warm and cold landscapes and much more! Join us for a fun and colorful afternoon!

Please look for information coming home on how to register in March. Details can also be found at our PTA website, Facebook, PTA information window, or email jolenelarsen@yahoo.com.

### JUST ONE More Thing ...



## 2013-2014 Woodside Choir

The 4th/5th grade choir had an awesome performance on February 27. There was great attendance by parents and family members. One couple who attended the concert came all the way from Denver, Co. Yes, that was Mrs. Hill's parents. The student performance included accompaniment from one of our Dads - special thanks to Mr. Mark Wilder (Kayla Wilder's dad). The kids sang beautifully and the audience loved it. Mrs. Hill looks forward to working with choir again next year.

# Spring Break at the Mill Creek Library

Spend some of your Spring Break at the library and enjoy these school-age programs:

#### Whose Nose? Who Knows? Tuesday, April 1 at 2:00pm

What do animals use their noses for? And how did the elephant get such a long nose? Find out as we explore the sense of smell, hear stories about animals and their noses, and make an animal nose to take home! For ages 6-11.

Supported by the Friends of the Mill Creek Library.

#### Bubble Science Wednesday, April 2 at 2:00pm

Square bubbles, frozen bubbles, 12 foot long bubbles – see amazing bubbles of all shapes and sizes. Create tools and learn the recipes to make bubble magic happen in your own backyard! For ages 6-11.

Supported by the Friends of the Mountlake Terrace Library.

All programs are free and no registration is required. For more information, please call the library at (425) 337-4822 or go to <u>www.sno-isle.org</u>. The Mill Creek Library is located at 15429 Bothell-Everett Highway.