

Summer Reading Guidelines

1. Read the **required** book listed for your 2017-18 English class.
2. Your **second** age-appropriate summer reading book is entirely your choice.
3. Complete an activity for each book read.
4. Activities are due to your English teacher by September 15, 2017.

Visit Everett High library or school website for a list of recommended books.

English I & English I Honors

Required book

The Absolutely True Diary of a Part Time Indian by Sherman Alexie (2007)

English II & English II Honors

Required book

I'm Down: A Memoir by Mishna Wolff (2009)

English III & English III Honors

Required book

Glass Castle by Jeannette Walls (2005)

English IV & EVCC College Prep

Required book (choose one)

Book Thief by Markus Zusak (2005)

1984 by George Orwell (1949)

Lord of the Flies by William Golding (1954)

Scythe by Neal Shusterman (2016)

The Smell of Other People's Houses by Bonnie Sue Hitchcock (2016)

AP Literature

Required book

Frankenstein by Mary Shelley (1818)

*See the EHS website for your AP summer reading assignment.

AP Language

Required book

Freakonomics by Stephen J. Dubner and Steven Levitt (2010)

*See the EHS website for your AP summer reading assignment.

AP Seminar

Required book

Boys in the Boat: Nine Americans and Their Epic Quest for Gold at the 1936 Olympics by Daniel Brown (2013)

*See the EHS website for your AP summer reading assignment.

Summer Reading Activities

Complete and turn in one of the following activities for each book you read over the summer.

Activities:

- a. Take an AR test and keep a log that includes the book's title and AR points earned. Your points earned and books read will be verified through a report generated by the AR reporting system. Between July 1, 2017 and August 31, 2017 go to <https://rdiweb.everett.k12.wa.us/> to take an **Accelerated Reader (AR)** test. Log in with your six digit student ID number and the same password you use at school. AR tests can be taken anywhere you have internet access.
- b. Choose and copy three quotes from the book that best represent the main character and include the page number for each quote. Based on the quotes, write a short paragraph about how the character changes throughout the book and interacts with other characters.
- c. Draw an object that symbolizes the theme(s) or central idea(s) of the book. Explain why you chose the object you did.
- d. Write a poem that illustrates how a major conflict in the book influenced a character's self-identity or ideas about the world.
- e. Create a comic strip that summarizes your book.
- f. In a short paragraph, explain how this novel is a product of the author's experiences, biases, and background. How is the author's work contributing to discussions or conversations about events in the time period of the book's setting?

On line Resources

Everett Public Schools Summer Reading

www.everettsd.org/summerreading

Project Gutenberg

archive.org/details/gutenberg

Bookbub— www.bookbub.com/home

SYNC—www.audiobooksync.com

(Free summer audiobook program for 13+ years old)

Everett Public Library

www.epls.org/how/download-ebooks

Sno-Isle Libraries—www.sno-isle.org

Wattpad—www.wattpad.com

Reading Resolutions

www.blog.sno-isle.org/bibliofiles/

Summer Reading Incentives

Students will receive rewards for reading two books, three books, and more than three books. An activity must be completed for each book read.

Two books—Name entered into a drawing for a variety of \$25 gift cards and recognition at a school event.

Three books—Name entered into a drawing for a variety of \$25 gift cards, recognition at a school event, name published in *The Daily Herald*, and name entered into a drawing for a free "Y" student membership.

More than three books—All of the above plus your name entered into a drawing for a Kindle tablet.

If you **do not** want your child's name printed in *The Daily Herald*, please sign here.

Parent / Guardian signature