



Student Learning Plan

2025-2026

Start Date: 8/27/2025

End Date: 6/15/2026

Student ID: _____

Student NAME: _____

School: ☐ CHS ☐ EHS ☐ JHS ☐ SHS ☐ PGS

Grade: ☐ 9th ☐ 10th ☐ 11th ☐ 12th

Estimated hours per week - A minimum of 5 hours per week per course for an estimated total hours 90 hours per .5 credit high school course.

Students Must Maintain Weekly Contact - Students are required to maintain weekly two-way communication with their course instructor, including but not limited to submitting assignments, completing Weekly Check Ins, reviewing teacher feedback, and emailing with questions. Students may request a zoom meeting with their teacher or an in person meeting at enrolled school or at the HS Online Options classroom at 3516 Rucker Avenue, Everett, WA 98201.

Student Weekly Progress - Student attendance and progress is reported weekly in LMS. To meet weekly progress, students must log into their Canvas Course and complete discussions, assignments, or assessments during the week. Failure to meet Weekly Progress may result in lost opportunity to earn full points on graded activities.

Student Monthly Progress - Students monthly progress is reported in LMS by the certificated teacher based on students' meeting Weekly Progress during the month. If a student fails to meet Monthly Progress during a particular month, progress is unsatisfactory and an Intervention Plan will be put into place the following month. If a student is unsatisfactory for 3 consecutive months, the student will be removed from the course.

Instructional Materials - All learning activities, resources, syllabus, and materials are located in the student's online Canvas course. Online courses are accessed via district login and password.

Statement of Understanding (SOU)

In accordance with the Alternative Learning Experience (ALE) Implementation Standards, *reference WAC 392-121-182(6)(j)*, prior to enrollment parent(s) or guardian shall be provided with, and sign, documentation attesting to the understanding of the difference between Home-Based Instruction (homeschooling), Private School and enrollment in a public school Alternative Learning Experience (ALE). Students are considered either one or the other.

Summary Description

Home-Based Instruction

- Is provided by the parent or guardian as authorized under RCW 28A.200 and 28A.225.010.
- Parent has filed an annual Declaration of Intent with the district.
- Students are neither enrolled nor eligible for graduation through a public high school unless they meet all district and state graduation requirements.
- Students are not subject to the rules and regulations governing public school, including course, graduation, and assessment requirements.
- The public school is under no obligation to provide instruction or instructional materials, or to otherwise supervise the student's education.

Private School

- Students are enrolled in an approved private school in the State of Washington.
- Students are not subject to the rules and regulations governing public school, including course, graduation, and assessment requirements.

Private School or Home-Based Instruction students may have access to ancillary services and may enroll in a public school course on a **part-time** basis (less than full-time) where space is available. Students are responsible for maintaining acceptable attendance and for meeting the course and school requirements for courses in which they are enrolled. They maintain their Home-Based Instruction or Private School student status.

Alternative Learning Experience Program

- Is authorized under WAC 392-121-182.
- Students are enrolled in public education.
- Students are subject to the rules and regulations governing public schools, including course, graduation, and assessment requirement for all portions of the ALE.
- Instructional materials used for coursework meet district standards and are free from sectarian control or influence.
- Learning experiences are:
 - Supervised, monitored, assess, and evaluated by certificated staff (weekly contact and monthly review).
 - Designed learning experiences planned together with student, parent and teacher.
 - Provided via a Written Student Learning Plan (WSLP).
 - Provided in whole, or part, outside the regular classroom.

I have read the summary description of home-based and alternative learning experience provided and I understand the difference between home-based instruction public school alternative learning experience program which my child is enrolling. My signature below signifies I understand I must meet applicable state, district, school and course requirements.

PARENT/GUARDIAN SIGNATURE

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

STUDENT SIGNATURE

Student Signature: _____

Student Cell Phone: _____

FOR OFFICE USE ONLY:

Certificated Teacher

Date