WELCOME, FUTURE GUARDIANS!
TODAY’S OBJECTIVES

► Highlight important Gateway information
  - Classes
  - Tips
  - Rules/Expectations
  - Activities
  - Packets

► Questions?
DAILY SCHEDULE

- Passing time between classes is four minutes
- Each day you will have:
  - Two Periods in a row of English
  - History
  - Science
  - Math
  - Physical Education/Health (PE)
  - Elective class
THINGS TO PRACTICE IN 5\textsuperscript{TH} GRADE

► Get in the habit of completing and turning in homework \textbf{on time}
► Attend school regularly
► Use your planner
► Starting in 6\textsuperscript{th} grade – Check on-line grades regularly
EVERETT PUBLIC SCHOOLS

HAPPY BIRTHDAY TO US!

Everett Public Schools is celebrating its 125th year! This shot of Blanche Jacob's fourth-grade class in 1930 captures the essence of a typical classroom of the era. Click photo to read more.

DISTRICT ANNOUNCEMENTS

Board and community discuss enrollment growth March 30

Climbing enrollment is impacting Everett Public Schools. Board and community discussions are scheduled for March 30.
Welcome to Learning Management Services
Click the icon/picture for the system that best matches your purpose.

Click “Middle/High School”

Home Access Center
- District/Student (Direction results)
- Quick view attendance
- Update parent email and phone numbers
- Special Education (IEP)
- View discipline

Gradesbook
- Email Subscriptions (by class and assignments)

Middle and High School parents - sign up for grade reports emailed automatically

Elementary grades are only available in print from the schools at the end of each semester. Contact your school if you do not receive your Elementary Progress Report.

Reset password - Change Password:
Arabic  Spanish  Russian  Vietnamese  English

1. Request your password be reset through LMS (please provide the student name, birthdate and grade)
2. Log in using temporary password -- link here
3. This is a temporary password, may say your password has expired, click on QUICK/HERE to change your password.

QuickLinks
- Atomic Learning
- Staff Office 365

New password process for GUARDIANS ONLY
- Add security questions
- Reset your temporary password directions (password expired)
- Need a password or log-in? click here
- Forgot Password? click here

Curriculum and Instruction Tools
- AR/STAR (student/teacher access)
- Curriculum Portal (staff access)
- Destiny - Follett
- Discovery Education
- DBR (staff 202025)

QuickLinks
- Atomic Learning
- Staff Office 365

LMS
- Overview
- Learning & Information Technology Services
- LMS Professional Development Corner
- Digital Footprint
- Parents
- Students
- Curriculum and Instruction Tools
- Elementary Staff
- Secondary Staff
- Office Resources
- Atomic Learning
- Office 2016 & Office 365 Resources
- Student Passwords
- Contact Information
Grade Summary

Grade Level: 8

<table>
<thead>
<tr>
<th>Course</th>
<th>Period</th>
<th>Fall Semester</th>
<th>Spring Semester</th>
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<tbody>
<tr>
<td>Algebra 1</td>
<td>1</td>
<td>89/B+</td>
<td>96/A</td>
</tr>
<tr>
<td>Fitness 8</td>
<td>2</td>
<td>96/A</td>
<td></td>
</tr>
<tr>
<td>English 1</td>
<td>3</td>
<td>90/A-</td>
<td></td>
</tr>
<tr>
<td>English 1</td>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History 8</td>
<td>5</td>
<td>100/A</td>
<td>104/A</td>
</tr>
<tr>
<td>Robotics 8</td>
<td>6</td>
<td>94/A</td>
<td></td>
</tr>
<tr>
<td>Coord Sci Hon</td>
<td>7</td>
<td>89/B+</td>
<td></td>
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Click on grade to see specific assignments.
This screen shows each assignment and the score for earned.

<table>
<thead>
<tr>
<th>No.</th>
<th>Description</th>
<th>Due Date</th>
<th>Category</th>
<th>Grade</th>
<th>Max</th>
<th>Letter</th>
<th>Comments</th>
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<tbody>
<tr>
<td>1</td>
<td>Visual and Cinematic Techniques: Short Story</td>
<td>Feb 3</td>
<td>Formative (Supplemental)</td>
<td>9.5</td>
<td>10</td>
<td>A</td>
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<td>2</td>
<td>Monthly Update: January</td>
<td>Feb 7</td>
<td>Formative (Supplemental)</td>
<td>10</td>
<td>10</td>
<td>A</td>
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<td>3</td>
<td>Independent Reading: Style Analysis</td>
<td>Feb 13</td>
<td>Formative (Supplemental)</td>
<td>TI</td>
<td>10</td>
<td>TI</td>
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<td>4</td>
<td>2.14 Setting the Mood and Tone: Wonka Two Ways</td>
<td>Feb 13</td>
<td>Formative (Springboard)</td>
<td>8.5</td>
<td>10</td>
<td>B</td>
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<td>2.18 Analyzing Burton’s Style</td>
<td>Feb 27</td>
<td>Formative (Springboard)</td>
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<td>10</td>
<td>B</td>
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<td>6</td>
<td>2.21 Analyzing Burton’s Style</td>
<td>Mar 3</td>
<td>Formative (Springboard)</td>
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<td>7</td>
<td>Independent Reading: Novel-Film Analysis</td>
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<td>Completed Analysis Chart</td>
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<td>8</td>
<td>EA 3.1 Burton Analysis Essay- Ideas</td>
<td>Mar 16</td>
<td>Summative</td>
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<td>10</td>
<td>A</td>
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<td>9</td>
<td>EA 3.1 Burton Analysis Essay- Structure</td>
<td>Mar 16</td>
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<td>10</td>
<td>A</td>
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<tr>
<td>10</td>
<td>EA 3.1 Burton Analysis Essay- Use of Language</td>
<td>Mar 16</td>
<td>Summative</td>
<td>9.5</td>
<td>10</td>
<td>A</td>
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<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
<th>Points / Max pts.</th>
<th>Percent</th>
<th>Letter</th>
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</thead>
<tbody>
<tr>
<td>Formative (Springboard)</td>
<td>15.000</td>
<td>36.5 / 40</td>
<td>91</td>
<td>A-</td>
</tr>
<tr>
<td>Formative (Supplemental)</td>
<td>5.000</td>
<td>36.5 / 40</td>
<td>91</td>
<td>A-</td>
</tr>
<tr>
<td>Summative</td>
<td>80.000</td>
<td>55 / 60</td>
<td>92</td>
<td>A-</td>
</tr>
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</table>

**Comments**

- No comments.

This report was generated on 3/29/2017 8:11:18 AM.
ACADEMIC INTERVENTIONS

If a student is struggling in a class typical interventions are:

► Talk with teacher about how to do better in their class
► Meet with teacher at lunch, before or after school
► Parents or student email teacher with specific questions about class
► Student attend Study Club and/or Math After School Help (MASH)
► Create academic improvement plan with counselor
► Parents/Teachers (five of them)/Student conferences for students struggling in more than one or two classes
SCHOOL COUNSELORS HELP WITH...

► Academics
► Behavioral/Social
  - Classroom
  - Conflicts
  - Bullying
► Attendance
► Schedule
HS&B lessons are scheduled one Friday a month. Topics discussed in these lessons include:

- Organization
- Digital Citizenship
- Successful student behaviors
- Time Management
- Learning Styles
- Student Mindset
GUARD YOUR CHARACTER

Attributes Gateway students are encouraged to develop:

- Grit
- Universal Respect
- Acceptance
- Responsibility
- Do What’s Right

Can earn GUARD cards for rewards at school when you demonstrate these attributes, can also be nominated as a student of the month.
RULES/EXPECTATIONS

► No cell phones during school. If you bring a cell phone to school you need to keep it turned off and in your backpack.

► No hats/hoodies in the building.

► No gum.

► Be respectful and GUARD your character.
ACTIVITIES

► Activity Bus
► Associated Student Body (ASB)
► Yearbook
► BHIP (Bullying, Harassment, Intimidation Prevention)
► Robotics Club
► Fandom (Sci-Fi/Fantasy) Club
► GIVE (Volunteer)
► Soccer Club
► Study Club
► Sports: Cross Country, Wrestling, Track (6th graders can practice, but not compete)
VIRTUAL TOUR OF GATEWAY

To view video:
► Gateway Website
► Counseling
► Information for 5th Graders
► Virtual tour of Gateway for incoming 5th graders, class of 2027
Contents

► Curriculum Letter
► Pre-Registration Form
► Things To Look Forward To At Gateway
► Volunteer Information and Important Contacts

► To view pack => Gateway Website => Counseling => Information for 5th Graders => 6th Grade Registration Packet
6TH GRADE PRE-REGISTRATION FORM

To view video explaining how to complete the Registration form:
► Gateway Website => Counseling => Information for 5th Graders => Directions for filling out the Gateway Middle School 2020-2021 6th Grade Pre-Registration Form
**Student Name: Student ID#:**

**Students and Parents/Guardians:**
Please turn this completed form in to your teacher after learning about 6th grade registration by doing the following:
1. Reviewing the course options for next year, including advanced pathways courses.
2. Talking with your child’s current teacher about the best placement for next school year at your parent-teacher conference.
3. Referring to the information presented at the Parent Night at Gateway Middle School on February 24th.
4. Completing each section of this registration form below. Please note that parent and student signatures are required.

**My 6th Grade Course Requests**

In 6th grade, each student will have the following courses: English, Math, Science, History, PE and an elective.

**ENGLISH Option:**
- [ ] English 6
- [ ] Honors English 7

**MATH Option:**
- [ ] Math 6
- [ ] Math 6/7
- [ ] Math 7/8

*Advanced pathway courses are Honors English 7, Math 6/7, and Math 7/8. Elementary teacher initials indicate teacher recommendation for course(s).*

**ELECTIVE Option:**
Each student will have one period of an elective class during their school day.

- [ ] UA: STEM/Fine Arts:
  Students will get one semester of two* of the following classes: Robotics, Industrial Tech, or Art.
  *Specific class selection to be made by the counseling department.

- OR -

- [ ] Band
- [ ] Choir
- [ ] Prelude (Beginning) Orchestra
- [ ] Intermezzo/Chamber (Int./Adv.) Orchestra†

† Placement by audition only

**T-SHIRT Size**
- [ ] Small
- [ ] Medium
- [ ] Large
- [ ] XL

**Students registering for an advanced pathways course:**

1. Please think about each statement below and check each statement that is true for you:
   - [ ] I have demonstrated academic performance at or above grade level proficiency in **English** (Reading and Writing) and/or in **Math**.
   - [ ] I demonstrate a high level of interest and intellectual engagement in my courses.
   - [ ] I have a strong desire to be challenged and excel in English and/or Math.
   - [ ] I am highly self-motivated and have the desire to excel in my courses.
   - [ ] I take responsibility for my learning, attend class regularly, complete assignments on time, and know that putting in a lot of effort is important for my success.
   - [ ] I successfully complete tasks that require time, thought, and implementation of multiple steps, concepts, or techniques.
   - [ ] I examine and learn from errors, try different approaches when needed, revise my work throughout the learning process, and seek help and access resources when needed.

2. Please use the back of this form or attach an additional page to complete the following:
   In writing, please explain your reasons for choosing any advanced pathway course. (If you are choosing both, please write about each subject separately). Please include your plan to commit to the increased academic expectations in this kind of course.

**Students and Parents/Guardians:**
Please sign below to indicate that you have read the attached Everett Public Schools Advanced Pathway letter, you understand the expectations for these rigorous, accelerated courses, and that the selected course choices are your official request for the 2020-2021 school year.

<table>
<thead>
<tr>
<th>Student</th>
<th>Parent</th>
<th>Date</th>
</tr>
</thead>
</table>
In writing, please explain your reasons for choosing English 7 Honors and/or a compacted Math course. (If you are choosing both, please write about each subject separately). Please include your plan to commit to the increased academic expectations in this kind of course.

If you are registering for English 7 or one of the compacted Math classes, you need to write a response to this prompt.
# 7th Grade English Honors Self-Check

Is 7th Grade English Honors the right placement for you? The English curriculum at Gateway is rigorous and expectations are high in ALL English classes. Those students who opt into the 7th Grade English Honors course will be skipping over one full year of writing and reading curriculum and instead of following the 6th grade curriculum, they will be completing 7th grade coursework. Honors students move through the curriculum at a rapid pace with less time for skills practice and are graded according to 7th grade standards. Below is a checklist of statements that apply to successful Honors English students.

If you checked “NO” to any of these statements, the standard 6th grade English class is most likely your best choice.

<table>
<thead>
<tr>
<th>&quot;I&quot; Statements</th>
<th>YES</th>
<th>NO</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have a passion for writing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I consistently score above standard in the 90th percentile (Level 4 “A” work) on writing assignments.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I comprehend above grade level reading and can use supporting evidence to analyze what I’ve read.</td>
<td></td>
<td></td>
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<tr>
<td>I consistently read at home - novels of differing genres.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I consistently use higher level punctuation correctly: such as semicolons, dashes, hyphens, and quotation marks.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have a strong command of conventions: capitalization, usage (grammar), punctuation, and spelling.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I consistently use higher level vocabulary words in my writing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I consistently complete and turn in my work on time.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I put my best effort into all of my work and go above and beyond expectations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I ask questions when I need clarification or help on a task.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I have the time and commitment for completing advanced homework expectations.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am a self-directed learner and don’t need reminders from an adult (teacher and/or parent) to finish my work.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I consistently listen, understand, and follow directions.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I consistently utilize rubrics to guide and self-assess my work.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I can balance the high expectations of Honors English with my other academic classes and with the extra-curricular activities that I’m involved in.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Due to schools being closed during the registration time period here is the plan:

- Visit the “Information for 5th Graders” page (Gateway website, Counseling then Information for 5th Graders)
- Review the “Electronic Copy of Gateway Middle School 2020-2021 6th Grade Pre-Registration Form, you may print and complete the form if you would like. We will be collecting forms when students return to school.
- Once you have completed the Registration form please take this survey that will provide the necessary information for us to register your student. The link to this survey can be found by: Gateway website, Counseling, Information for 5th Graders the click on "Online Survey to submit the information on your Registration form to Gateway"
UPCOMING EVENTS

► Week of March 30: Return Pre-Registration forms to 5th grade teacher

5th Graders tour Gateway
  ◾ Meet our principal and assistant principal
  ◾ Campus tours
  ◾ Club descriptions
  ◾ Student panel

► June 3rd: Cedar Wood, Forest View, Penny Creek, Mill Creek and Jefferson

► June 4th: Silver Firs and Tambark Creek

Cancelled due to school closure
QUESTIONS?
EMAIL JSCHILATY@EVERETTSD.ORG