Hawthorne Elementary is a Title I School

Hawthorne Elementary participates in the Title I Program. Title I, Part A is part of the Every Student Succeeds Act. Its goal is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards.

As a Title I school, we qualify for federal grant money which we use for additional staffing, parent involvement, staff development, and extended school day opportunities to help us meet that goal. This update is intended to provide you with important information about this law.

You have the right to request regular information or meetings about Title I at Hawthorne School. Please contact the principal if you would like more information. Contact information is below.

Annual Title I Meeting Sept. 26

Who: You and other interested parents
What: Discuss how to best communicate, collaborate, and meet your needs to support your child
Where: Hawthorne School Cafeteria
When: Sept. 26 at 5:35 P.M.
Can’t come? Call or email your ideas.

Please Share Your Thoughts!
Call 385-4600 or email:

- Principal: Paige Nguyen PNguyen@everettsd.org
- ELL: Name Callen2@everettsd.org
- Math Specialist: Name RHassler@everettsd.org
- Reading Specialist: Name JKauffman@everettsd.org
**District and School Report Card Information**

Are you interested in knowing how your child’s school did on state assessments? How different groups of children performed compared to other schools? You can find out by going to washingtonstate/reportcard.ospi.k12.wa.us. The Report Card contains information about test results as well as other statistics about the school. To find results for Everett Public Schools, use the box for the School or District Name under the line reading *I want to see data for a school or school district*, type in the name of the school or district, and press *go*.

**Citizen Complaints**

If you believe that the law that applies to federal programs like Title I has been violated, you have the right to file a complaint. First contact your child’s school. If you can’t reach a solution, you can file a Citizen Complaint through the Office of the Superintendent of Public Instruction. Information on how to do this is attached.

**Right to Request Teacher and Paraeducator Qualifications**

All parents and guardians have the right to request information regarding the professional qualifications of your child’s teacher(s) or instructional paraeducators. If you request this information about your child’s teacher, the district will provide you with the following:

1. Whether the teacher has met Washington teacher certification requirements for the grade level and subjects in which the teacher provides instruction;
2. Whether the teacher is teaching under an emergency or other provisional status for which Washington qualifications or certification has been waived;
3. The college major of the teacher and any graduate degree or certificate; and
4. Whether your child is receiving Title I services from paraprofessionals, and if so, whether those paraprofessionals meet state/federal requirements of the Every Student Succeeds Act (ESSA).

If you request this information about your child’s instructional paraeducator, the district can provide information about the paraeducator’s professional qualifications as required by ESSA.

If you would like to request this information, please contact Chad Golden at 425-385-4030.

**Parent Involvement Policy**

**School Parental Involvement Procedures**

- Parents and staff will review the previous year’s parent involvement procedures and the results of the parent survey at the annual Title I meeting in the fall.
- Procedures will be revised as needed and will be posted in the building and on the building website.

**Annual Title I Parent Involvement Meeting**

- The annual meeting will be held within the six weeks of the start of school.
- All parents will be invited to this meeting through the school newsletter and/or a ConnectEd call.
- The agenda of the meeting will include:
  - An explanation of Title I requirements
  - An opportunity for input into the procedures for parent involvement, the school-parent-student compact and the parent involvement budget and plan.

**Notification**

- Parents are notified of their student’s participation in programs that include reading, math and English-language support in the first weeks of school, and through individual planning meetings and conferences.
- Parent – teacher conferences are held twice a year, in November and in March.
- Curriculum Night will provide detailed information about each grade level curriculum, assessments, and levels of expected achievement.
- Frequent family events include information about the curriculum.
- Report cards are sent home each trimester.
- Student academic progress is closely monitored, and interventions are established for students identified in grade-level teams or by the school Student Study Team.

**School-Parent Compact**

- Each Title 1 school shall jointly develop with parents a school-parent-student compact that outlines how parents, the staff, and students will share the responsibilities for improved student academic achievement.
- The compact will be discussed with families during the November parent-teacher conference.

**Additional Opportunities for Involvement**

- Meetings and events will be held throughout the year to increase parents’ knowledge about the curriculum and how to better support their child academically.
- Parents are encouraged to join the Parent-Teacher Association and participate in PTA events.
- Parents are welcome to volunteer or observe in classrooms.
- Office staff disseminate pertinent information about programs for parents and families, such as Head Start and ECEAP, Boys & Girls Club, etc.
- The Counselor and Family Support staff communicate with families regarding community resources and resolve situations that impede student progress.

**Efforts to Ensure All Parents Are Included**

- Translation of written materials into the parents’ language is provided when practicable.
- Interpreters are provided for conferences and events.
- Child care is provided at school events.
- School meetings and conferences are offered at a variety of times.
- School staff is available by phone and by email.
- Teachers make individual phone calls to parents of students not making adequate academic progress.
- Parents can schedule meetings with all school staff members at any time to discuss their child’s progress.

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Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups.

The following employees have been designated to handle questions and complaints of alleged discrimination:

**Title IX/Civil Rights Compliance Officer** – Mary O’Brien, mobrien@everettsd.org, 425-385-4106

**504 Coordinator** – Becky Ballbach, rballbach@everettsd.org, 425-385-4063

**ADA Coordinator** – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104

Address: PO Box 2098, Everett, WA 98213

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