

THIS WILL BE TAPED
IN YOUR NOTEBOOK.

Coordinated Science, Mr. McLeod

jmcleod@everettsd.org

<http://www.everettsd.org/Domain/2118>

Course Description

Welcome to the 2017-18 school year! This course will help you learn physical, space and earth sciences using science and engineering practices. Some topics will look familiar because what you learned in middle school is the basis for high school work.

First Semester topics: Astronomy, Chemistry

Second Semester topics: Climate, Energy, Physics

👉 Monthly calendars with links are posted on my class webpage. Visit often!

Materials



👉 Bring every day: Pen/Pencil, Composition book (you may leave this in the classroom).

Every Day



YOU start class every day with a **warmup**. When you enter the room, quietly get your materials out and start working. Homework checks are also at the beginning of the period.

Expectations



Be Polite. Be Kind.

The focus in this room is to help you be a successful student. That means **we work together**. And it means believing success is possible, no matter what your starting point is.

HOW TO SUCCEED

1. Be on time.
2. Beginning of class: put phone away and begin work (the warmup activity).
3. Work hard. Keep going even when you don't feel like it.



You can expect from me:

1. To be a good listener and to believe in you.
2. To be fair, but firm, in grading and discipline issues.
3. To be prepared and to work hard at helping you succeed and make the class interesting.

Class behavior expectations: As a class community, we will decide on norms of behavior.

Attendance



You need to be here to participate. You cannot play ball if you are not on the field.

Absences: If you are absent, it is YOUR responsibility to find out what you missed and to make sure you catch up. You can not "make up" class discussions, demonstrations and some labs. Missing class activities can lower your grade, even if the absence is excused.

Tardies: If you are tardy, you will likely miss the homework check and warmup. Be here on time. Chronic tardiness will be treated as a discipline issue.

Grading and Assignments



Homework: Expect 10-20 minutes of homework two-three days a week.

Grading:

30% = Daily classwork, homework, participation, some labs. (helps you learn, mistakes are ok)

70% = Quizzes, tests, projects and some lab work.

Grades: 0-59%=F 60-69%=D's 70-79%=C's 80-89%=B's 90-100%=A's

Academic Integrity

Choose to be honest and do your own work – even when no one's watching. Trust the value of your own brain and find pride in your own achievements.

Sadly, some will cheat. Cascade has an academic integrity policy with consequences ranging from a warning, conference or score of zero on the assignment, to an F grade for the course.

Late work

Late assignments receive less credit so get things in on time. There's a reason work is due on certain dates. You won't learn as much if you turn it in late which will affect your grade.

Retakes (quizzes/tests)

Mostly, there ARE no retakes. But you might earn partial points back if:

1. Your assignments are up to date. (Think about it – there's a reason for doing the work.)
2. To earn points back you must do corrections as follows, in class (PAWS or after school).
 - a) On a new sheet of paper, write the question and the correct answer. (Hopefully, you can use your well-organized notebook to figure out the answer!)
 - b) Show you understand by (1) explaining the answer in more detail, or (2) give another example of the same concept. *You must convince me you "get it"*.
 - c) Staple your answers & explanations to the original quiz/test, then turn in.

Parent: If you want a copy of this course syllabus, it is available on the home page of my class website.

Student: (1) Return the signatures section. (2) Tape the class information in your notebook.

Please sign this after you have read the Coordinated Science class information above.

student name (PRINT CLEARLY): _____

student signature: _____ date: _____

parent signature: _____ date: _____