

2013 WRITING/ART CONTEST WINNERS

Thank you to everyone who participated in the 2013 Holocaust Writing, Art & Digital Media Contest!

Writing - 9th-12th Grade

1st Place - Lunden Laree Nugen, 10th Grade, Mead Sr. High School, Mead. Teacher: Julie Ringold
[A Play: "The Interview"] AVNER [after collecting his thoughts again] To console my weathered mind, mostly. I like to imagine that it was perhaps the blissful ignorance of their barely begun lives that comforted them while they were cloaked in the dark shroud of their last moments. [pauses for a moment] Then again... perhaps they would have been better off without their innocence. Then they would not have had to go through the trauma of having something so precious ripped from them so abruptly, stolen with malicious, power hungry hands, [grabs the air in front of him] to have it carved out [makes a slashing movement] roughly from their souls. [Read full entry](#)

2nd Place - Leah Shin, 10th Grade, Jackson High School, Mill Creek. Teacher: Debora Kalina
"Waking up every morning I feel like I am unable to dream. It's not because I am incapable of dreaming but I'm afraid to. Growing up as a Korean-American I was surrounded by the stereotypical "Asian" standard of dreamers... Parents who dreamed that I would attend an Ivy League University, friends who dreamed to become successful doctors... Their dreams are what I felt pressured into dreaming... But I didn't have that flame in my eyes like those dreamers; I was missing something. With years of feeling empty I came to understand the Holocaust through the novel Night by Elie Wiesel...." [Read full entry](#)

3rd Place - Olivia Carter, 10th Grade, Jackson High School, Mill Creek. Teacher: Debora Kalina
"Help. It's a cry. It's the voice of the voiceless, the desperate, and the hurt. Yet, throughout history, those same cries have been muffled, just like the Jews' throughout the Holocaust were. We have been taught that the Americans are the ones who heard the Jews' cries and took action. They were the rescues and the liberators. That's not true. The real rescuers were those already in Europe who knew that anti-Semitism was wrong. The ones who hid Jews in their homes; the ones who fed and clothed them; the ones who put their lives at risk for them." [Read full entry](#)

Honorable Mention - Ehmer Anwar Taj, 9th Grade, Skyline High School, Sammamish. Teacher: William Paananen
"Save one life, and it is as if you've saved all of humanity." This is Islamic Hadith and Jewish proverb. This means that if one just saves one life it makes all the difference. We all have hopes, dreams and ideals. The Holocaust was a horrific event where over 6 million Jews had their dreams robbed from them. [Read full entry](#)

Honorable Mention - Lauren Meadowcroft, 9th grade, Charles Wright Academy, Tacoma. Teacher: Nick Coddington

I will never forget the first day of studying the Holocaust.../ I walked into class joyful and naïve, not knowing what was ahead. / The teacher passed out butterflies / “what is this?” I asked, / “you will see,” he responded. / I colored my butterfly with every color possible. / Representing: / race / religion / ethnicity / gender / mental state / sexuality / ALL of which I accepted. / ALL of which I accepted to live together as one. / But didn’t everyone think this too? [Read full entry](#)