School Closure 2020

Activities for week 2

Ms. Lobdell, Mrs. Adams, Mrs. Stewart, and Mrs. Dinneen
Establishing a daily routine will help your child know what to expect each day

- 20 minutes of reading
- IReady Reading and Math
- Google Classroom videos and assignments
- Phonics
- Math
- Science
- “Recess” activity breaks
Resources by subject
Getting off the computer: other learning
Phonics & sight words:

- Weekly sight words: Write the sight words with chalk on a piece of paper and place them in the rain. What happens to the word when it gets wet?

- Sight word building: use old magazines and newspapers to build this weeks sight words! Just find the letters, cut and spell the sight words! This weeks sight words are:
  - above
  - again
  - away
  - change
  - seven
  - sometimes
Sidewalk Word Family:

Visual learners especially may enjoy learning to read with word families. Word families are groups of words that contain a similar pattern. For this Sidewalk Word Families activity, we worked with the word family, /-at/. Each word used in the word ladder ended with the word /at/. Click the link for a list of word families to practice!

https://tutoring.uncc.edu/sites/tutoring.uncc.edu/files/media/Word%20Families.pdf
Rhyme Game

- Play a Rhyming game! The first person comes up with a word, the next person rhymes with the word. Keep playing until you run out of words that rhyme. Start a new rhyme! (Ex. cat, mat, sat, flat, chat)
**Reading**

Character Emotions: how the people or animals in a story feel and how they act because of their feelings.

Character scavenger hunt- draw 5 characters from the books you read this week, show and label the emotions each character felt.

jealous  Sad  happy
Math

- Shape hunt—find 10 flat shapes and 10 solid shapes in your house, write them down and label with the shape name.

Example from my house: I found a grapefruit and a napkin
Dear Mrs. Kelley,

How are you? I am doing great! I miss seeing you everyday. Today I am making a chalk number line!

Right now I am reading the book *Hey Ray* it is a pretty good book. When it is nice outside I am going to jump rope.

From,

Liz
Science/STEAM

Listen to this matter chatter song—
https://youtu.be/C33WdI64FiY

Try this simple, low prep science experiment! Click the link for easy step by step directions.

https://littlebinsforlittlehands.com/water-science-experiment/
Nature scavenger hunt:

This simple color scavenger hunt for kids is unbelievably easy to throw together last minute and the kids have fun with it every single year.

Supplies needed for this color scavenger hunt
- white paper lunch bag
- markers

Directions for this scavenger hunt for kids
1. Write “Color Scavenger Hunt” at the top of your white paper lunch bag.

2. Choose the colors you want the children to hunt for and use your colored markers to scribble small squares onto the front of the bag of each color.

3. Pass out the bags and let your child find an object that matches the color! Afterward they can write about their findings!
Design A Workout: click here → Design A Workout Activity
This week is "Design A Workout". This includes your upper, lower and core parts of your body. You have a choice of selecting, and then either cutting and gluing or taping the exercises, or you can draw them. If you are not able to print, simply choose 3 exercises from each upper, each lower and each core section and either write them or draw them on a separate sheet of paper in the order you choose to create your workout! You can practice your workout many times over for many days, if you choose. If you want to challenge yourself, feel free to add more exercises!

2. LokoMotion: click here → LokoMotion Activity
Here is an option for locomotor movements. "LokoMotion" (click the attached link). You are practicing locomotor skills like walk, gallop, march, skip, jump, crab walk, hop, and run. The video will last about 5 minutes (you can do it more that once!). You will see a countdown timer for each skill. Keep practicing your big muscle movements and drink lots of water!
https://www.everettsd.org/Page/33513