HOME LEARNING 2020

Activities for week 3: 4/13 - 4/17

Ms. Lobdell, Mrs. Adams, Mrs. Stewart, and Mrs. Dinneen
At home learning resources

Establishing a daily routine will help your child know what to expect each day:

- 20 minutes of reading
- IReady Reading or Math
- Writing each day
- Google Classroom weekly videos and assignments
- “Recess” activity breaks
Spirit Week!

Join Everett Public Schools for a District Wide Spirit Week!

- Monday: Sports Day
- Tuesday: Red, White & Blue Day
- Wednesday: Hat Day
- Thursday: Pajama Day
- Friday: Denim Day
Resources for the week
**Reading/Writing:**

I can find words in a book that describe how something looks, feels, sounds, smells, or tastes.

**Sensory Details Scavenger Hunt**

Fold a paper into 4 parts, write one word in each part: **sight, sound, feel, smell**, and on the back write “**taste**”. Find an item or line in a book for each.

- In your house: write down how objects in your house **look, smell, feel, smell** (only “**taste**” items in your house if your parents say its ok!)
- In a book: write down words that tell how something **looks, sounds, feels** or even **smells** and **tastes**.

Examples: **sight/looks**: the girl saw a small, fluffy, grey squirrel in the tree. **Feel**: The rough concrete scratched the boy’s knee when he fell.
Phonics and Sight Word activities

Phonics:

I can read and spell words with the long u sound
(spelled oo, ou, ew, ue, ui, u_e)

Listen to this song- https://www.youtube.com/watch?v=ONggoexO8gY

1.) How many oo words can you spell with Froot Loops or Cheerios?

2.) Play a game of memory! Print 2 sets of the long u words below, or make your own deck of cards out of heavy paper. Make sure every time you flip a card over to read the word!

Phonics words oo, ou, ew, ue, ui, u_e
Sight Word Activities

Play Nerf or flashlight tag! Hang up sight words and shoot/shine them as they are read.

- been
- hard
- down
- now
- number
- Push

I can read high frequency no-excuse words and recognize them in books I read
Writing:

Grab a piece of paper and answer the question!

Don’t forget to draw a 4 part picture (beginning, middle, middle, end)

What did you do over spring break?

I can draw a 4 part story with labels, setting, and a small moment.

I can write a 4 part narrative story with a beginning, middle, middle and end.
Math

I can add groups of 10 using what I know about adding ones

Adding groups of 10

Make your own equations adding groups of ten! Start by watching the math video posted in the google classroom.

Use sticks, pretzel rods, hand-drawn lines, etc. to represent the tens and make 10 equations, adding groups of 10.

If I know 2+3=5 then I know... 20+30=

If I know 3+7=10 then I know ...30+70

If I know 1+4=5 then I know ... 10+40=
I can read a text and use the words, diagrams, and maps to help me answer questions.

Read the article, All Kinds of Maps and answer the question sets. A Link to this assignment will also be in the google classroom!

All Kinds of Maps, First Grade Reading Passage
Go Noodle
Recess outside in the sunshine!

Try the Drop Everything and Move Activities from Ms. Rowe’s Page:

(https://www.everettsd.org/Page/32634)
Upcoming Events:

Spirit Week! April 13th- 17th

Mon.- Sports day      Tues.- Red, white, and blue day

Wed.- Hat day        Thurs.- Pajama day        Friday- Denim Day

4/16 Thursday - first grade zoom recess:
https://everettsd.zoom.us/j/434690645?pwd=b2k5UmJ5V1BldEo5aTHIUmE3b1JIdz09

Check the google classroom to see dates of when each assignment is due!