Cascade Bruin News

CASCADE HIGH SCHOOL NEWSLETTER

September 2020

VOLUME 4, ISSUE 1



From the Principal

Dear Cascade Families,

Welcome to the 2020-21 school year! I hope this message finds you safe and healthy, and that you and your family experienced a positive and productive summer during very challenging circumstances. As we start this school year within truly extraordinary conditions, I believe that it is more important than ever to continually prioritize our sense of community and continue to do our best to stay connected and together as much as possible.

Working over this summer to prepare for this school year, much of my team's focus has been continually reflecting on how to support improvements to the experiences of students at Cascade. However, in both my roles as an educator and as a parent of three elementary aged students, I, probably like many of you, have spent a great deal of time thinking about the impact that this time period may have on the education and development of our children. As a result of that, I have come to shift my thinking away from worrying to being truly excited about the potential of positive impacts. We have lived in a world in which our students are constantly bombarded with messages of division and self-interest and as I think about the wider social awakening that began last spring in the midst of George Floyd's murder, I think about our school's mission: preparing each student to be college, career, and citizenship ready. Might this time help us all in better understanding and valuing each other, and in respecting our roles as individuals working in service of something larger than ourselves?

As last year began I referenced Helen Keller's famous quote, "alone, we can do so little; together, we can do so much" as we focused on the impact of teamwork and coming together in service of building success for all. That quote feels not just relevant but essential to me now. We often hear the saying "we are all in the same boat" but that often feels like just that, a saying that isn't really connected to the daily realities of each person or family. Instead, might we use that saying as a condition to aspire to? If we commit to being "in the same boat," then it seems to me that we must commit to standing with each other in support and solidarity, to working together to ensure we succeed as a system. This year I ask that we commit to the following actions in support of our students' success:

Micheal Takayoshi Principal

Cascade High School 801 Casino Road, Everett, WA 98203

September 9
Welcome Back to CHS!

September 11
Learning Improvement Friday
September 18
Learning Improvement Friday
September 25
Learning Improvement Friday

Mondays & Tuesdays

A Day – Schedule

Wednesday & Thursdays

B Day - Schedule

www.everettsd.org/cascadehs Page 1



- Be involved, ask questions, help find solutions In reflection I came to the understanding that the struggles I experienced as a parent last spring to fully support my children in their distance learning came down to not being fully comfortable or accustomed to regularly reaching out to my children's teachers. That's a commitment I know I have to make this year, because in order for students to find success, the parent-teacher partnership needs to be strengthened. While I am asking our instructional staff to find ways to strengthen those relationships, I ask that you commit to do the same. As a school, we need more regular feedback from students and from parents about what is working and what isn't. Please don't feel shy this year to connect with your child's teacher or our support staff to find solutions to better support you, your child, and family.
- Coming together in celebration. One of the key elements of any effective community are the ways it comes together in celebration. Over the last six years I've been at Cascade, I've watched annually as the community comes together both in support and in celebration. A key to our success this year will be supporting one another in triumph and in need. Our student leaders selected the motto, Bruin Evolution, for this upcoming school year. As I referenced earlier, this is a time that can be extremely exciting in forging new ground and more than ever we need to be looking for and sharing positivity and inspiration widely.
- Forming new connections. In a traditional school year, many Cascade students get involved in our larger community through extracurricular activities. Well, many of those same activities will be reenvisioned as we move through this year. Whether it be through members of local industry, support organizations, or a variety of community groups, or strong parent groups like Bruin Community Parents and Natural Leaders, these organizations help to support our students and parents in many ways, from helping our students learn skills that they can use in their future aspirations to providing connections to a larger Puget Sound community. I encourage and challenge you to find ways throughout this year to involve yourself as well as your student in that larger community, as the partnerships we make, the relationships we build, are essential to building a more connected school experience.

Over the next few weeks you will be receiving updates regarding a number of items associated with the beginning of the school year, and as we learn how to start a school year at a distance, I want to express how much I appreciate each and every one of you and look forward to working with you this school year. I hope you stay safe and healthy as we move into this school year.

Sincerely,

Michael Takayoshi

Principal, Cascade High School Mtakayoshi@everettsd.org

Mark your Bruin Calendars!

Saturday, September 12th Freshmen Orientation Drive-In

Monday, September 14 -Wednesday, September 16 Bruin Distribution Days



CASCADE BRUINS

Do you have questions about the upcoming school year at Cascade?

Cascade High School Administration wants to hear them!

Administrators will host a Q & A recorded Zoom session on Monday, September 7th.

Submit your questions by **Thursday, September 3**rd, by using the tinyurl or QR code below:

https://tinyurl.com/y2bnrph7





CASCADE BRUINS





High School CHOOLS' Remote Student Schedule

hours

"A" Day		"B" Day		LIF*		
Monday, Wednesday		Tuesday, Thursday		Friday		
Teacher office hours	7:30 – 8 a.m.	Teacher office hours	7:30 – 8 a.m.	Teach office hour	9	7:30 – 8 a.m.
1st	8 – 9:45 a.m.	4th	8 – 9:45 a.m.	1st		8 – 8:30 a.m.
					Passing Time	
Pat	ssing Time	Pas	Passing Time			8:40 – 9:10 a.m.
2nd	10 – 11:45 a.m.	5th	5th 10 – 11:45 a.m.		Pa	ssing Time
Zilu	10 - 11.45 a.m.	Jui	10 - 11.45 a.m.	3rd		9:20 – 9:50 a.m.
Pas	Passing Time		Passing Time		Passing Time	
Lunch	Noon – 12:30 p.m.	Lunch Noon - 12:30	Noon – 12:30 p.m.	4th		10 – 10:30 a.m.
	12.00 p.m.		12.00		Passing Time	
Pas	Passing Time		Passing Time			10:40 – 11:10 a.m.
	40.45 0.25				Passing Time	
3rd	12:45 – 2:35 p.m.	eth	12:45 – 2:35 p.m.	eth		11:20 – 11:50 a.m.
Teacher office hours	2:35 – 3 p.m.	Teacher office hours	2:35 – 3 p.m.		Passing Time	
				Lunc	h	Noon – 12:30 p.m.
			Directe Independ Learnin	dent	12:30 – 1:20 p.m.	
CASCADE				LIF* TI	me	1:20 – 2:35 p.m.
"LIF- Learning Improvement Friday, students dismissed 75 min early			Teach		2:35 – 3 p.m.	

*LIF- Learning improvement Friday, students dismissed 75 min early

www.everettsd.org





Cascade Athletics

Hello Bruin Students and Families!

I hope you all have enjoyed your summer and are ready to restart school remotely. As we start school, normally sports are starting as well. As we all know, COVID-19 has caused delays. Currently, athletics are scheduled to start on December 27th, 2020. Basketball, bowling, boys swim and dive, and wrestling are scheduled during this time. Below are tentative schedules for the remainder of the year. We will update you on any changes.

SPORT	START DATE	END DATE
Basketball (Boys & Girls)	December 27	February 27
Girls Bowling	December 27	February 27
Boys Swimming & Diving	December 27	February 27
Wrestling (Boys & Girls)	December 27	February 27
Football	February 17	May 8
Cheerleading	March 1	May 1
Volleyball	March 1	May 1
Girls Soccer	March 1	May 1
Girls Swimming & Diving	March 1	May 1
Cross Country (Boys & Girls)	March 1	May 1
Golf (Boys & Girls) (Alternate Season)	March 1	April 24
Tennis (Boys & Girls) (Alternate Season)	March 1	April 24
Track & Field (Boys & Girls)	April 26	June 26
Tennis (Boys & Girls)	April 26	June 26
Golf (Boys & Girls)	April 26	June 26
Baseball	April 26	June 26
Fastpitch Softball	April 26	June 26
Boys Soccer	April 26	June 26



We hired coaches for Cross Country, Girls' Wrestling, and Girls' Basketball

We are happy to announce we have hired four coaches for our athletics' teams.

Jodi Jacobs is the new Head Cross Country. She is a current CTE teacher and was an assistant track coach last year.

Taylor Malmberg is the new head girls' wrestling coach. She was an assistant girls' wrestling coach last year. Steve Bertrand is returning as an assistant Cross-Country Coach. He also teaches PE and is an assistant track coach.

Dan Rainey is a new assistant girls' basketball coach. He teaches Science and is also an assistant boys' tennis coach.

Rank One

If your child is planning to participate in athletics, please log into rank one and complete all eligibility forms. Please click <u>here</u> for application.

COACHES' WEBSITES

Please click here to view all coaches' websites.

Thank you,

Michael Washington – Athletics' Director, mwashington@everettsd.org Scott Stencil – Athletics' Coordinator, sstencil@everettsd.org Rhonda Covert- Athletics' Secretary, rcovert@everettsd.org



Find Your Passion for Running

Visit the Cascade High School Cross Country webpage at https://www.everettsd.org/Page/6601

The season does not start until the Spring, but it is never to early to start running.

For additional information contact Jodi Jacobs at jjacobs@everettsd.org



Welcome to the New Bruin Staff?

Kimberly Conroy – Achieve Jason Himstedt – Counseling Rachel Mansfiield – English & Drama Damarcus Thoms – Math Kalie Graham – ELL Success Coordinator Rachelle Jones – CTE Carol Tanner – Science

Looking for Assistance?

Due to Covid-19, there are a few changes to the process for Operation School Bell and Clothes For Kids:

<u>Operation School Bell</u> is a philanthropic program of the Assistance League. This program provides clothing to students who demonstrate need and attend school regularly. Operation School Bell is a non-profit program, totally run by volunteers and is not tax supported or government sponsored. There will not be school field trips to the Assistance League as in the past. Please contact Leslie Brent at lbrent2@everettsd.org or 425-385-6017 if you would like to receive clothing from the Assistance League.

<u>Clothes for Kids</u> is a similar organization located in Lynnwood. Students need to make their own appointments with Clothes For Kids and make their own transportation arrangements when shopping at Clothes For Kids. Shopping dates are 8/10/20-3/26/21. Please contact Leslie Brent at lbrent2@everettsd.org or 425-385-6017 if you would like to receive a clothing voucher from the Assistance League.

Yearbook Senior Due Dates!

*Senior Portraits are due before: November 15th

*Senior Quotes are due before: November 20th

Yearbook website

Cascade

2020-2021

ASB Officers



Hove that at Cascade everyone is very kind to one another! Everyone is able to express themselves the way they would like to.

I am looking forward to see how this whole online system works - how the zoom calls will work and how we will me new people.

I want to show students that we can still connect and learn about one another even with distance. I want students to still

Rukia Yosif, 2021 **ASB President**





RYosif@stu.everettsd.org



I can't wait to meet new people this year whether it be face to face or or in person.

is that I can make a new

friend every single day.

I am excited to see how far this

school year is going to take us.

I hope to meet everyone! See you

Natalie Duarte, 2021 ASB Public Relations



NDuarte@stu.everettsd.org



Cascade is how spirited it is.

As the ASB Athletics Coordinator, I hope to encourage more students to show up at games for ALL of our CHS teams!

I want to post on social media so all teams are recognized, as well as give out prizes for fans at games!

Amanda Pope, 2023



At Cascade, I love the bond that students and teachers have. The teachers are super nice and helpful and the students are super friendly.

'm looking forward to seeing how online school turns out, it's definitely something different. I hope that second semester v can come back to school.

During online school students might feel like they are not involved. As ASB Vice President, I want to make students still feel like they're a part of Cascade.

ARuizSeptimo@stu.everettsd.org

Ana Septimo, 2021 **ASB Vice President**



I love the community at Cascade, I feel like I am a part of something bigger than myself. The teachers are especially awesome. I always feel like they are accepting of my flaws, and push me to go further.

I am looking forward to hopefully making it back to Cascade. As much as I've enjoyed being away, I have also begun to miss being

As ASB Treasurer, I hope I am able to make this as much of a normal high school experience as it can be

Dylan Austin, 2022 **ASB Treasurer**



DAustin1@stu.everettsd.org



What I love about Cascade is the diversity!

I'm looking forward to the online classes and seeing how we will do PE and hot yoga.

As an officer, I am looking forward to how we can bring everyone together and help people not give up on school due to this pandemic.

VGonzalez@stu.everettsd.org

Val Gonzalez, 2021 **ASB Secretary**



The thing I love about Cascade is the community and staff as a whole. And there's always something

I'm looking forward to see how everything ends up happening, especially with the COVID-19 pandemic.

As an officer, I just want to make people feel more comfortable.

Jea Heo, 2021 ASB Performing Arts Coordinator



JHeo@stu.everettsd.org



One thing I love about

ASB Athletics Coordinator



What I love about Cascade is its diversity!

I am looking forward to seeing how school is going to work online.

As Club Coordinator, I hope to get more students involved with school, even if it's online.

Natalie Toledo, 2022 **ASB Club Coordinator**

NToledo@stu.everettsd.org



Hove how Cascade teachers are so welcoming, caring and super friendly!

I'm looking forward to experiencing a new way of learning.

Although we will be starting school virtually this year, I am hoping to come up new ways to bring more inclusivity to Cascade.



Doliane Ishimwe, 2021 ASR Ambassador



DIshimwe@stu.everettsd.org





What I love most about Cascade is the people, both staff and students and how welcoming they are.

This school year I'm looking forward to being more involved in school ar school activities.

As an officer I hope to help student involvement and make school activities fun and engaging.

Amy Calderon, 2022 **ASB LINK Liasion**



ACalderonZamudio@stu.everettsd.org



Sophie Jordison, 2021 **ASB Running Start Coordinator**



SJordison@stu.everettsd.org



At Cascade, I love the friendly staff and that classmates are always willing to lend a helping hand.

I'm looking forward to going back to school and seeing all my friends and teachers.

As a officer I hope to accomplish a norm for my position. Since my position is new I have to establish what this position mostly does, and the level of commitment it takes to be the outreach and feedback coordinator.

Cody Murrweiss, 2021 ASB Outreach and Feedback Coordinator



CMurrweiss@stu.everettsd.org



What I love most about Cascade is the community. There's always respect and unity shown on our campus and we have so much support from the people around us.

I'm looking forward to supporting my class we can still make the most out of our senior

I am excited to celebrate our senior year while also embracing the challenges we've had and will have to go through. Life hasn't been easy by any means but my priority is making it easier for this special year

Aashna Singh, 2021 **ASB Senior Class Officer**





I love that at Cascade, we can all come together to support each other.

I'm really looking forward to meeting my new teachers, as well as making my day more organized again.

I really hope to try and better improve the whole online learning experience.

Alice Wang, 2023 **ASB Media Tech**



The best thing about Cascade is my teachers. They are supportive and helpful.

I'm finally going to be a senior and I'm looking forward to making fun and unforgettable memories with my ASB family.

I hope to make the school an enjoyable environment for all students and teachers. Also, I want to attract students that usually wouldn't be involved in school activities.

Vy Ngo, 2021 ASB Ambassador



VNgo1@stu.everettsd.org



What I love about Cascade is the diversity and love that everybody has towards one another.

SWang@stu.everettsd.org

I am looking forward to encouraging students be more involved through the virtual year.

I hope to help students have a good time by participating in some projects this year.

Francisco Escalera, 2023 **ASB Involvement Coordinator**



What I love most about Cascade is the involvement our school has in spirit week activities.

During spirit weeks is seeing the whole school come together and show our school pride.

As ASB involvement Coordinator, I hope to bring the school together by making everyone feel welcome and like they have a safe space.

Binta Kolly, 2023 **ASB Involvement Coordinator**



BKolly1@stu.everettsd.org





What I love about CHS is the diversity!

I know many people say that, but this is important to me as a person who comes from a different background compared to the average person in America. I like going to a school that doesn't make you feel different because of where you are from.



Zahraa Al-Nuaman, 2022 ASB Club Coordinator



ZAI-Nuaman@stu.everettsd.org

I love the diversity and inclusivity in the community. I'm excited to see how we all conquer this year as a community

What I love about Cascade is that I've never once felt out of place and it made school such a fun place to be. At events, nobody is left out.

I am looking forward to later classes. I'm also excited to have off-campus this year - I gues: everybody gets it.

I hope to accomplish a fun, unforgettable yea even with the distance. I want be seen as a helping hand. Even though this is a hard year to be in a leadership position because there's not that many things we're able to do, I will do my

Dalisa Moul, 2021 ASR Senior Class Officer



DMoul@stu.everettsd.org



I love the diversity and inclusion at Cascade!

I am looking forward to see how we adapt to this new form of learning and hearing some ideas of activities we could do!

I hope to make this year as amazing of a year as we possibly can given current circumstances!

Juliana Aboulhosn, 2021 ASB Senior Class Officer



JAboulhosn@stu.everettsd.org



At Cascade, everybody comes in with a different background and is able to share their own unique stories and lifestyles through the clubs and activities.

This school year, I am looking forward to the exciting new changes that are coming for us Bruins and how we are going to positively evolve the way we learn and connect as a

As an officer, I hope to bring students together as much as it is possible and be a connection to Cascade that students can come to with their questions, thoughts, and concerns!

Katina Nguyen, 2021 ASB Senior Class Officer







ASingh2@stu.everettsd.org



Everyone at Cascade is super kind. We have a great support system and many opportunities.

I'm looking forward to starting school later and starting something new and different! It will make me more selfreliant and prepare me for college.

As a senior officer I hope to accomplish a memorable senior year. With new ideas and different approaches of interaction, it can be impactful and enjoyable

Aumnia Alissa, 2021 ASB Senior Class Officer



AAlissa1@stu.everettsd.org



I love that Cascade has so many activities such as clubs and sports, it really create a strong community.

classmates and teachers. Even if it is through zoom!

create a fun and relaxed environment fo students despite our current situation.

Laura Alcantar Soto, 2022



LAlcantarSoto@stu.everettsd.org



What I love most about Cascade is how open and inclusive everyone is!

I'm most looking forward to seeing how this school year is going to turn out since it's going to be so different.

As an officer I hope to make new and returning students feel welcome and involved in our school.

Mariam Alissa, 2023 ASB Sophomore Class Officer



MAlissa@stu.everettsd.org

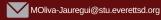


l love our diverse culture! We all bring a little piece of our culture with us everyday to school, which gives us an opportunity to learn new things. Everyone fits in!

I'm looking forward to when we can hopefully return to in person so we can see our friends and meet new people. I'm also looking forward to helping our teachers find the best ways to teach us

As an officer, I want to listen to the student body and plan activities that

Mariana Oliva-Jauregui, 2022 ASB Junior Class Officer





During the Food Drive, I got to meet new friends and work together to raise money and food for the community. It was for sure my favorite part of my freshman year!

This year I am looking forward to seeing everyone's creativity from home. I'm excited e how we will put our ideas together and come up with a new and fun way to do

As a class officer I hope that we can make it possible for everyone to have the same school spirit as if we were all in school together. Stay safe and healthy, Bruins

Amanda Hasaballa, 2023 ASB Sophomore Class Officer

AHasaballa@stu.everettsd.org



What I love the most about Cascade are the people!

Hove the Cascade Food Drive

I am looking forward to getting to work

with the ASB and other class officers to

I hope to help our school find new and

activities- whether it's over Zoom or in

Kendra McGahan, 2022

KMcGahan@stu.everettsd.org

ASB Junior Class Officer

fun ways to include everyone in

because it brings us all

together as a school.

plan a great year.

person.

This year, I'm looking forward to meeting new people and making new friends.

As a class officer, I look forward to connecting with my class and listening to their ideas to make our year fun. It is harder since we can't see each other right now.

Amy Nguyen, 2023 ASB Sophomore Class Officer





ANguyen5@stu.everettsd.org



I love the opportunities, the sport teams, and the community at Cascade!

I am looking forward to meeting new people, working with my ASB committee, and to see what the fall semester will bring for us as students.

As an officer, I hope that I can be a safe space for my classmates and someone that others can rely on! I want to lead and help others.

Salina Nguyen, 2023 ASB Sophomore Class Officer



Follow Cascade Bruins!



CascadeBruins



CascadeHSBruins



SNguyen1@stu.everettsd.org

SEEKING FRESHMAN CLASS OFFICERS!



Fill out an interest form at: tinyurl.com/CHSOfficer2020



College Entrance Exam Dates 2020-2021

****Dates subject to change or cancellation due to covid19 pandemic****

ACT TEST DATES

Register at www.act.org

Test Date	Registration Deadline	Late Fee Required (mail - phone)
September 12, 13, 19, 2020	August 31, 2020	No late fees
October 10, 17, 24, 25, 2020	September 17, 2020	September 18-25, 2020
December 12, 2020	November 6, 2020	November 7-20, 2020
February 6, 2021	January 8, 2021	January 9-15, 2021
April 17, 2021	March 12, 2021	March 13-26, 2021
June 12, 2021	May 7, 2021	May 8-21, 2021
July 17, 2021	June 18, 2020	June 19-25, 2021

SAT TEST DATES

Register at www.collegeboard.org

SATURDAY Test Date	Registration Deadline	Late Fee Deadlines (mail - phone)
September 26, 2020	August 26, 2020	September 15, 2020
October 3, 2020	September 4, 2020	September 15-22, 2020
November 7, 2020	October 7, 2020	October 20- 27, 2020
December 5, 2020	November 5, 2020	November 17-24, 2020
March 13, 2021	February 12, 2021	February 23-March 2, 2021
May 8, 2021	April 8, 2021	April 20- 27, 2021
June 5, 2021	May 6, 2021	May 18-26, 2021

CLASSES OF 2017 AND BEYOND*			
Subject	SAT	ACT	
Math	430	16	
ELA*	410	14	
Science	Not required for graduation		

- The ACT & SAT exams are approved State Graduation Pathways and can be used for credit recovery as well.
- Students may qualify for a Fee Walver. See Counselor for details.
- Contact the Assessment Success Coordinator for assessment graduation requirements.

[&]quot; Students must take the SAT with Essay or the ACT with Writing exams to generate ELA scores.



Adventure Together

Our theme to kick off the school year is **Adventure Together**. We chose "Adventure" because this school year is kicking off remotely, but not like it was in the spring. This year will look and feel much different and will be a new, exciting and challenging adventure for students, teachers and families. And, "Together" because we are all in this together. Although this start to school will feel different to everyone, we encourage taking on this challenge with courage, knowing we will all learn and grow as we navigate new and unexpected situations. We are here for every student, every family, every teacher, every staff member. We are a team! Let's Adventure Together!



Parent University

Starting September 2, Everett Public Schools will have a Parent University available 24/7 online and mobile, for you to access important resources to help support your student's remote learning. You can find details on how to access and log in to Canvas, how to view your student's schedule, where to get meals, and much more. Resources will continue to be added throughout the year. You will find Parent University, and all other information related to remote learning, at www.everettsd.org/COVID2020-21



Learning model status

Everett Public Schools will begin the 2020-21 school year with 100% remote learning using our staged approach to reopening. As the numbers of positive COVID-19 cases and deaths continue to rise across our state and in our region, it has become clear at this time that our more robust remote learning model will be the safest way to form the foundation for student learning this fall.



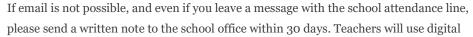
Staged reentry to schools will be determined by the impacts of a changing COVID-19 pandemic, available resources, direction from Snohomish Health District, OSPI and our Governor. Having the flexibility and agility to move to different models will enable Everett Public Schools to provide the best education possible in whatever scenario presents itself.

The current status is 100% remote learning. Visit the <u>learning model status webpage</u> to get to know the five stages.



Attendance procedures

We look forward to teaching your child every day. Regular attendance is important, and we will work with you to ensure your child is engaged in learning to benefit from an excellent education. If your child will miss remote learning, please email the school at their attendance email address, which you can find on the school website.





Gradebook attendance to log student attendance daily. K-5 students will have attendance taken daily at the beginning of the day during their morning meeting. Grades 6-12 will have attendance taken in every class period.

2020-21 Immunization Changes

The way schools collect immunization records and comply with immunization rules has changed for the 2020-21 school year. As of August 1, 2020, a change in state immunization rules has affected three areas of immunization compliance:

- The definition of "conditional status" has been clarified. Students must turn in their immunization
 paperwork on or before the first day of in-person learning.
- All new immunization records from students need to be **medically verified**.
- The Tdap vaccine requirement for 6th through 12th graders has been changed to a 7th through 12th grade requirement.

A medically verified record includes one or more of the following and can be submitted by email to EPS.BuildingRN.MailList@everettsd.org:

- A Certificate of Immunization Status (CIS) printed from the Immunization Information System
- A physical copy of the CIS with a healthcare provider signature
- A physical copy of the CIS accompanying medical immunization records from a healthcare provider verified and signed by school staff
- A CIS printed from your MyIR account.

Access your family's immunization information

To access your family's immunization information from the Washington State registry visit, sign up for MyIR to view, download and print your student's immunization records securely online. Once you register, you can access the records anytime you need them. You can print your child's Certificate of Immunization Status for school, childcare and camp programs.



Ways to stay in touch

On the communications department webpage, you can sign up for <u>InTouch</u> announcements and school board meeting agendas highlights delivered to your email box twice monthly. You can also follow us on <u>Facebook</u>, <u>Twitter</u> and <u>Instagram</u>.







Mobile app

Families can <u>download the district mobile app</u> to easily access student information, grades, attendance, lunch balances, borrowed library books, calendars and more! Translate notifications and app functions into the language you prefer.



Social & emotional health

The outbreak of COVID-19 may be stressful for people and communities. Fear and anxiety about a disease can be overwhelming and cause strong emotions in adults and children.

Everyone reacts differently to stressful situations. The emotional impact of an emergency on a person can depend on the person's characteristics and experiences, the social and economic circumstances of the person and their community, and the availability of local resources. People can become more distressed if they see repeated images or hear repeated reports about the outbreak in the media.



Children react, in part, on what they see from the adults around them. When parents and caregivers deal with the COVID-19 calmly and confidently, they can provide the best support for their children. Parents can be more reassuring to others around them, especially children, if they are better prepared. Please visit the district's <u>social & emotional health</u> <u>webpage</u> for more information.



ECEAP preschool is now enrolling for 2020-21



Everett Public Schools Early Childhood Education & Assistance Program (ECEAP) is a FREE preschool program for three-and four-year-old children from families with limited income. ECEAP prepares children for kindergarten and includes family support and health and nutrition services. It is funded in partnership with Snohomish County Human Services and Washington State Department of Children, Youth and Families.

ECEAP will be providing remote preschool

services this fall including virtual circle times and small groups, video libraries of fun, engaging activities, and learning materials for home-based activities. Additionally, ECEAP will support parents as their child's first and most important teacher through regular parent-teacher check-ins, family support coaching, resources, and online family support groups and informational classes.

The ECEAP preschool program is located at Cedar Wood (new for 2020-21), Garfield, Hawthorne, Lowell, Madison and Silver Lake elementary schools. ECEAP will be providing remote preschool services this fall including virtual circle times and small groups, video libraries of fun, engaging activities, and learning materials for home-based activities. Additionally, ECEAP will support parents as their child's first and most important teacher through regular parent-teacher check-ins, family support coaching, resources, and online family support groups and informational classes. Space is limited – apply early! For an application or more information, please call 425-385-4628, email eceap@everettsd.org or visit our website.

Kids in Transition program

Kids in Transition (KIT) program supports students who qualify as homeless under the federal McKinney-Vento Homeless Act. Students without a fixed, regular, and adequate nighttime residence may qualify. The KIT program works to eliminate barriers to students' academic success and extra-curricular involvement. We ensure students experiencing homelessness have access to free school meals, school supplies, and uniforms. KIT can help



students access extended day or summer school classes and provide access to tutoring when needed. The KIT Program can also cover fees required to take part in activities such as school-sponsored sports, clubs, and required class fees. KIT transports eligible students to maintain school stability, as long as the commute is in the best interest of the student.



Last year, Everett Public Schools served over 1,100 homeless students at some time during the school year. For more information, visit the <u>KIT website</u> or contact the KIT Program at 425-385-4032.

Backpacks for students in need



Do you know a family who might be in need this year? Stuff the Bus for Kids ensures each child in Everett Public Schools starts the school year prepared to learn. The EPS Foundation will deliver over 1,900 backpacks, filled with school supplies, and make them available to any Everett Public School student who may need extra assistance.

Students in need of a backpack, please reach out to your school to receive your supplies. Backpacks will be available for pick up at each school beginning August 31, the week before school.

Student opportunities and activities eflyers

We use *Peachjar* to email approved flyers from community organizations to parents and guardians. Schools also post those flyers on their websites. Look for the Peachjar button in the *Quicklinks* section of your school home page to see those flyers. You can also register there to have those flyers delivered to your email address if you aren't already receiving them.



Safety tip line

Do you or your student have a concern about someone experiencing bullying or harassment? **Report it!** You can talk directly with your school's office or you can call, text or email your concern.

If there is reason for concern about safety on a designated walkway to school, call 9-1-1 immediately for authorized, quick help. We have strong partnerships with local law enforcement who share our interest in safe schools and neighborhoods. Student safety is a priority for all of us. Working to

3 easy ways
Text or call
855-637-2095
1350@alert1.us
https://everett-wa.safeschoolsalert.com

schools and neighborhoods. Student safety is a priority for all of us. Working together, we can help make our neighborhoods and schools nurturing places for students to safely learn and grow.



Access to public records

District records are public records. Parents and other citizens have the right to ask to view or have copies of records defined as "public" under state and federal laws. These include parents' and legal guardians' student's records and records about discipline of school employees.

The district's general counsel office handles public records requests. Request records by writing to that office at PO Box 2098, Everett, WA 98213, sending an email request to <u>publicrecords@everettsd.org</u>, or calling 425-385-4150.

Your student's records are confidential

Everett Public Schools is serious about protecting student records and privacy. The district uses multiple security measures to safeguard student transcripts and other education-related records. Only those teachers, administrators and other staff members who work directly with students (and have an educational need to know) have access to individual student records. Staff members are required to maintain confidentiality of all information in a student's records.

Register to vote!

It's easy! You can register online at http://bit.ly/VoteRegistration or stop by your school office to pick up paper registration materials.



3900 Broadway Everett, WA 98201 425-385-4000 www.everettsd.org Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights
Compliance Officer:

Mary O'Brien 425-385-4106 MO'brien@everettsd.org PO Box 2098 Everett, WA 98213 **Section 504 Coordinator:**

Dave Peters 425-385-4063 DPeters@everettsd.org PO Box 2098 Everett, WA 98213 **ADA Coordinator:**

Randi Seaberg 425-385-4104 RSeaberg@everettsd.org PO Box 2098 Everett, WA 98213



Una Aventura Juntos (Adventure Together)

Nuestro tema para arrancar el año escolar es **Una Aventura Juntos.** Escogimos "Aventura" porque esta escuela está arrancando con clases remotas, pero no como las que se hicieron en la primavera. Este año se verá y se sentirá muy diferente y será una aventura nueva, emocionante y retante para los alumnos, los maestros y las familias. Y, "Juntos" porque estamos juntos en esto. Aunque este inicio de clases se sentirá diferente para todos, los exhortamos a que tomen este reto con ganas, sabiendo que todos vamos aprender y a crecer navegando a través de situaciones nuevas e inesperadas. Estamos todos aquí por cada uno de los alumnos, por sus familias, por los maestros y por el personal escolar. iSomos un equipo! iVamos aventurarnos juntos!



Universidad para padres (Parent University)

A partir del 2 de septiembre, las Escuelas Públicas de Everett tendrán una Universidad para Padres disponible las 24 horas del día, los 7 días de la semana, en línea y en dispositivos móviles, para que usted pueda acceder a recursos importantes para ayudar a apoyar el aprendizaje remoto de su estudiante. Puede encontrar detalles sobre cómo acceder e iniciar sesión en Canvas, cómo ver el horario de su estudiante, dónde obtener comidas y mucho más. Se seguirán agregando recursos durante todo el año. Encontrará la Universidad para Padres y toda otra información relacionada con el aprendizaje remoto en www.everettsd.org/COVID2020-21



Estado del modelo de aprendizaje

Las escuelas públicas de Everett comenzarán el ciclo escolar 2020-21 con aprendizaje 100% remoto programando etapas para la reapertura. Mientras los números de casos positivos y muertes de COVID-19 continúan al alza en todo nuestro estado y en nuestra región, queda claro que en este momento nuestro modelo robusto de aprendizaje remoto será la manera más segura de formar los cimientos para el aprendizaje de los estudiantes este otoño.



MODELO DE APRENDIZAJE

La reapertura a las escuelas por etapas será determinada por los impactos en la cambiante pandemia del COVID-19, por los recursos disponibles, la dirección del Distrito de Salud de Snohomish, OSPI y nuestro gobernador. Tener la flexibilidad y agilidad para mover diferentes modelos facultará a las escuelas públicas de Everett para que provean la mejor educación posible en cualquiera de los escenarios que se presenten.

1. El estado actual es 100% aprendizaje remoto. Visite <u>el sitio web de la etapa del modelo de aprendizaje</u> para que conozca las cinco etapas.



Procedimientos de asistencia

Esperamos dar enseñanza a su hijo/a todos los días. La asistencia regular a clases es importante, y estaremos trabajando con usted para asegurar que su hijo/a esté participando en su aprendizaje y se beneficie de una excelente educación. Si su hijo/a va a faltar a una clase o aprendizaje remoto, por favor mande un email a su escuela al email de asistencia escolar (attendance), el cual puede encontrar en el sitio web de su escuela.



Si no es posible que mande un email e incluso si deja un mensaje en la línea de asistencia escolar, por favor envíe una nota por escrito a la oficina escolar en un plazo de 30 días. Los maestros usarán una boleta de asistencia y calificaciones electrónica para ingresar la asistencia de su hijo/a todos los días. Se les pasará asistencia a los alumnos del kínder al 5^{to} grado diario al inicio del día durante sus reuniones matutinas. Se les pasará lista de asistencia a los alumnos del 6^{to} al 12^{vo} grado durante cada periodo de clases.

Cambios a las inmunizaciones/vacunas 2020-21

La manera en que las escuelas recolectan sus récords de vacunación para satisfacer los reglamentos de inmunización ha cambiado para el año escolar 2020-21. A partir del 1 de agosto de 2020, un cambio en los reglamentos estatales de inmunización afectó tres áreas:

- La definición de "estado condicional (conditional status)" ha sido aclarada. Los estudiantes deberán entregar sus
 documentos de inmunización el primer día o antes del primer día de su aprendizaje en persona.
- Todos los récords de inmunización/vacunación de los estudiantes necesitan ser verificados medicamente.
- El requisito de la vacuna DTP (en inglés Tdap) para los alumnos del 6to al 12vo grado ha cambiado a ser requisito para alumnos del 7mo grado al 12vo grado.

Un record medicamente verificado incluye uno o más de las siguientes opciones y pueden ser enviados por email a EPS.BuildingRN.MailList@everettsd.org:

- Un certificado de estado de inmunización (CIS) impreso del sistema de información de inmunizaciones.
- Una copia física del CIS con la firma de su proveedor de atención médica.
- Una copia física del CIS acompañado de los récords médicos de inmunización por parte de un proveedor de atención médica verificado y firmado por el personal escolar.
- Un certificado CIS impreso desde su cuenta MyIR.

Acceso a la información de inmunización de su familia

Para ingresar a la información de inmunización de su familia en el registro del estado de Washington, visite y regístrese a MyIR para ver, descargar e imprimir los expedientes de inmunización/vacunación en una línea segura. Una vez que se haya registrado, puede acceder a los récords en cualquier momento que los necesite. Puede imprimir el certificado de estado de inmunización (CIS) para su escuela, guardería y programas de campamentos.



Maneras para mantenerse en contacto

En la página web del departamento de comunicaciones, usted podrá anotarse a <u>InTouch</u> para recibir anuncios y puntos destacados de las agendas de las reuniones de la junta escolar entregadas directo a su email dos veces al mes. También nos puede seguir por <u>Facebook, Twitter</u> e <u>Instagram</u>.







Aplicaciones móviles

Las familias pueden <u>descargar la app móvil del distrito</u> para acceder con facilidad la información del estudiante y sus calificaciones, asistencia, saldos, libros prestados de la biblioteca, calendarios y imás! Se cuenta con notificaciones traducidas y funciones de la app en el lenguaje de su preferencia.





Salud social y emocional

El brote del COVID-19 puede ser muy estresante para las personas y la comunidad. El temor y la ansiedad sobre una enfermedad puede ser abrumador y causar emociones fuertes en los adultos y niños.

Cada persona reacciona diferente a las situaciones estresantes. El impacto emocional de una emergencia en una persona puede depender de la personalidad o características de la persona y de su comunidad y la disponibilidad de recursos locales. Las personas pueden llegar a estar más estresadas si ven imágenes o escuchan continuamente reportes sobre los brotes en los medios de comunicación. Los niños reaccionan, en parte, en cómo ven que los adultos lo hacen cerca de ellos. Cuando los padres y sus encargados de su cuidado se enfrentan con la



situación del COVID-19 con calma y confianza, pueden dar el mejor soporte a sus hijos. Los padres pueden ser más reconfortantes a las demás personas cerca de ellos, especialmente a los niños, si están mejor preparados. Por favor visite <u>la página web de salud socioemocional</u> para más información.



Inscripciones abiertas a Preescolar ECEAP 2020-21



El programa de Educación y Asistencia Temprana Infantil de las Escuelas Públicas de Everett, conocido como ECEAP es un programa de preescolar gratuito para niños y niñas de tres y cuatro años de edad de familias con ingresos limitados. ECEAP prepara a los niños para el Kínder e incluye un apoyo a la familia y servicios de salud y nutrición. Está financiado en asocación con Snohomish County Human Services y con Washington State Department of Children, Youth and Families.

ECEAP estará ofreciendo servicios de preescolar de forma remota este otoño incluyendo "circle times" virtuales y grupos pequeños, video librerias llenas de diversión, actividades de participación atractivas y materiales de aprendizaje para actividades basadas para ser hechas desde el hogar. Además, ECEAP brindará soporte a los padres como los primeros y más importantes maestros de sus hijos a través de verificaciones regulares entre padres y maestros, orientación en apoyo a la familia, recursos y grupos de apoyo familiares en línea junto con clases informativas.

Los seis sitios de ECEAP dentro de nuestras escuelas son: Las escuelas primarias Cedar Wood (nueva en el 2020-21), Garfield, Hawthorne, Lowell, Madison y Silver Lake. Se cuenta también con ubicaciones comunitarias adicionales. El cupo es limitado-iaplique hoy mismo! Para obtener una solicitud o más informes, por favor llame al 425-385-4628, email eceap@everettsd.org o visite nuestro sitio web.

Programa KIT "Kids in Transition" (niños en transición)

El programa de Niños en Transición (KIT) da apoyo a los alumnos que califican como niños sin hogar o en desamparo bajo <u>La ley federal McKinney-Vento</u>. Los alumnos sin una residencia fija, regular y adecuada para percnotar o pasar la noche pueden calificar. El programa KIT trabaja para eliminar las barreras para que el estudiante logre su éxito académico y se involucre en actividades extra curriculares. Nos aseguramos que los estudiantes que están en desamparo o sin hogar tengan acceso a comidas escolares gratuitas, útiles escolares y uniformes. KIT puede ayudar a los estudiantes a que accedan a las clases de días extendidos o escuela de verano y les ofrece acceso a tutoría cuando lo necesitan. El programa KIT también puede cubrir cuotas requeridas para ser parte de actividades patrocinadas como



deportes, clubs y cuotas de clases académicas requeridas. KIT ofrece transporte a los estudiantes que califican para mantener su estabilidad en la escuela, siempre y cuando su transporte sea en el mejor interés del estudiante. El año pasado, las escuelas públicas de Everett sirvieron a más de 1,100 alumnos sin hogar en algún punto del año escolar. Para mayores informes, visite el sitio web de KIT o comuníquese con el programa KIT al 425-385-4032.



Mochilas para alumnos en necesidad



¿Conoce alguna familia que podría tener necesidad este año? "Staff the Bus for Kiss" se asegura que cada alumno en las escuelas públicas de Everett inicie su año escolar preparado para aprender. La fundación EPS entregará más de 1,900 mochilas cargadas con útiles escolares, para ponerlas disponibles a cualquier alumno de las escuelas públicas de Everett que pueda necesitar de asistencia extra.

Los alumnos en necesidad de una mochila, por favor comuníquense con su escuela para recibir sus útiles escolares. Las mochilas estarán disponibles para ser recogidas en cada escuela a partir del 31 de agosto, la semana antes de clases.

Oportunidades para alumnos y folletos electrónicos de actividades "efluyeras"

Usamos *Pechar* para mandar folletos electrónicos aprobados por email de las organizaciones comunitarias a los padres y tutores legales. Las escuelas también publican sus folletos en sus páginas web. Busque el botón de Pechar en la sección de "Quicklinks" de la página principal del sitio web de su escuela para ver estos



folletos. También se puede registrar ahí mismo para que los folletos sean enviados a su email si no los está recibiendo aún.

Línea de reportes de seguridad (Safety tip line)

¿Usted o su estudiante están preocupados sobre alguien que está siendo acosado con bullying o acoso en general? ¡Repórtelo! Puede hablar directamente con la oficina de su escuela o puede llamar, mandar un texto o un email para reportar la situación.

Si hay alguna razón de preocupación sobre la seguridad en las áreas designadas para caminar a la escuela, llame inmediatamente al 9-1-1 para una ayuda rápida y autorizada. Tenemos una fuerte colaboración con el orden público quien comparte con nosotros el interés de que las escuelas y vecindarios sean seguros.

3 maneras fáciles

do

¡Para emergencias por favor llame al 911!

Por texto o llamando 855-637-2095





La seguridad de los estudiantes es prioridad para todos nosotros.

Trabajando juntos, podemos ayudar a que nuestras comunidades y escuelas sean lugares propicios para que los estudiantes aprendan y crezcan seguros.



Acceso a registros públicos

Los récords o registros del distrito son públicos. Los padres y otros ciudadanos tienen el derecho a pedir ver o tener copias de los récords definidos como "públicos" bajo las leyes estatales y federales. Estos incluyen los registros de los padres y tutores legales de los estudiantes y los expedientes de la disciplina de los empleados escolares.

La oficina general del consejero distrital (district's general counsel office) maneja las solicitudes de los registros públicos. Solicite los registros por escrito a esa oficina en PO Box 2098, Everett, WA 98213, enviando un email con su solicitud a publicrecords@everettsd.org, o llamando al 425-385-4150.

Los registros de su estudiante son confidenciales

En las escuelas públicas de Everett somos serios sobre la protección de los registros y privacidad del estudiante. El distrito usa múltiples medidas de seguridad para salvaguardar los expedientes académicos del estudiante y otros registros de educación. Solamente los maestros, administradores y otros miembros el personal escolar que trabajan directamente con los estudiantes (y tienen necesidad de saberlo) tienen acceso a registros individuales de los estudiantes. Los miembros del personal escolar tienen la obligación de mantener confidencialidad de toda la información contenida en un registro estudiantil.

¡Regístrese para votar!

iEs fácil! Se puede registrar en línea en http://bit.ly/VoteRegistration o pasar a su oficina escolar para recoger los documentos para registrarse.



3900 Broadway Everett, WA 98201 425-385-4000 www.everettsd.org Las escuelas públicas de Everett no discriminan en ninguno de sus programas o actividades por sexo, raza, credo, religión, color, país de origen, edad, estado veterano o militar, orientación sexual, expresión de género o identidad, discapacidad, o el uso de perros guía entrenados o animales de servicio, y provee con acceso equitativo a los Boy Scouts y a otros grupos juveniles designados. Los siguientes empleados han sido designados para gestionar las preguntas y quejas de presuntos actos de discriminación.

Title IX/Civil Rights Compliance Officer:

Mary O'Brien 425-385-4106 MO'brien@everettsd.org PO Box 2098 Section 504 Coordinator:

Dave Peters 425-385-4063 DPeters@everettsd.org PO Box 2098 Everett, WA 98213 ADA Coordinator:

Randi Seaberg 425-385-4104 RSeaberg@everettsd.org PO Box 2098 Everett WA 98213