

What is the purpose of this compact?

Teachers, Parents, Students— Together for Success

This compact is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all of our students get the individual support they need to reach grade level standards.

Effective Compacts:

- **Focus** on student learning
- **Begin** with our learning standards
- **Share** strategies parents can use at home on our learning goals in math and reading
- **Communicate** about student progress
- **Provide** opportunities for parents to volunteer and participate in the classroom

Jointly Developed

The parents and staff of Lowell Elementary School developed this flyer. School-wide meetings are held each year to review this document.

Parents are welcome to contribute comments or additional ideas at any time.

Edited October, 2015

Building Partnerships

Attend a PTA meeting—held every second Thursday
Lowell Family Nights—dates TBD, check Lowell Weekly
Watch Dogs - Dads that are involved, provide a positive male role model. Come in for any amount of time.

Classroom Volunteers—Come help in the class with kids or prep! Let your teacher know you will work on projects at home! Stuff Thursday Envelopes!

If you are interested in being involved in a different way, contact Mrs. Moore in the office or rmoore@everettsd.org

If you want to be involved, we will find a way!

Communication about Student Learning

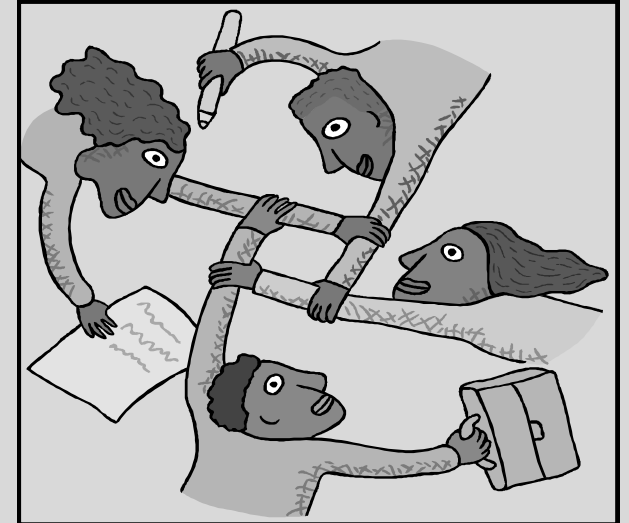
Lowell Elementary is committed to communicating regularly about your child's learning. Some of the ways you can expect us to reach you are:

- Weekly classroom newsletters and School newsletter in our Thursday Envelopes
- Emails and calls to and from teachers
- ConnectEd (school wide phone system, relates school info to families)
- Parent-teacher conferences in October and March
- Updates on the school website
- Progress reports sent home in January and June

Do you have questions about your child's progress?

Contact your child's teacher by phone at (425) 385-5300 or via email. Email addresses are on the school website at <http://www.everettsd.org/Domain/25>

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5th Grade Focus

Lowell Elementary

2015-2016

**Cindy Foster, Principal
(425) 385-5300**

"Our mission at Lowell Elementary School, in cooperation with parents and community, is to ensure that each student develops skills, knowledge and attitudes to achieve high standards and become a responsible citizen."

Our Goals for Student Achievement

For our Teachers

(From our School Improvement Plan)

- Teach grade level standards using the district adopted curriculum.
 - For math, EnVision
 - For reading, Good Habits, Great Readers
- Use assessment and resulting data to plan and adjust instruction
- Provide re-teaching, extra practice, and enrichment opportunities for all students
- Engage students and provide effective feedback

For our Students

- Set goals in math and reading, and work hard to reach those goals.
- Practice at school and at home on those goals.

For our Partnership

- Counting by benchmark fractions, and knowing their equivalent fractions will be our focus in math.
- Reading and spelling all grade level sight words will be our focus in reading.

When teachers, students and families work together, we CAN achieve our goals!

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In Our 5th Grade Classroom

The 5th Grade team will work with students and their families to support students' success in math and reading. We will:

- Math Counting: Teach and model counting out loud by benchmark fractions up to 5.
- Math: Practice equivalent fractions for each benchmark fraction.
- Reading: Post sight words, and use them in conversation.
- Reading Recognition: Work on sight word flash-cards for recognition and spelling.
- Commit to incorporate the at-home activities as part of the regular classroom homework.

At Home

Lowell parents joined staff to develop ideas about how families can support students' success in math and reading.

For Math:

- Practice counting by benchmark fractions ($1/2$, $1/3$, $1/4$, $1/6$, $1/8$, $1/10$) to 5.
- Practice saying the equivalent fractions for each of these. Check out the resources for ideas and sample papers.

For Reading:

- Review sight words on a daily basis, check the words your child has mastered.
- Play games identifying sight words each day.

****Go on our website for resources****

Lowell Students

Lowell students joined staff and parents to develop ideas about how they can succeed in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Complete my homework.
- Share the contents of the Thursday Envelope with my family.
- Read the class and school newsletters together.
- Set goals for myself to master the skills listed on this document.
- Practice, Practice, Practice these skills!
- Click on the QR code to the right for resources on our website:

INSERT QR CODE