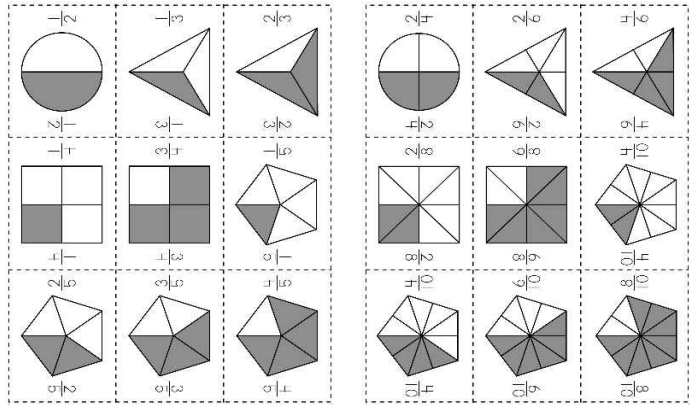


Equal Fractions Match Game



This game is played like the memory match card game that many children are familiar with. It is designed to reinforce their understanding of equivalent fractions.

Materials:

Fraction cards (pages 2-5)

Set up:

Copy the cards on card stock so students cannot see through the paper.

Cut the cards on the dotted lines.

Laminate the cards, if desired.

How to Play:

Lay all of the cards upside-down on the table and mix them up.

Players will try to flip pairs of cards with equivalent fractions.

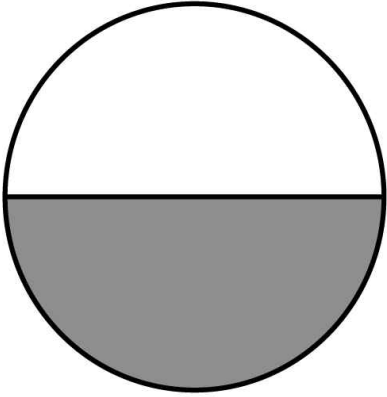
example: The "1/4" card matches the "2/8" card

Player 1 flips two cards. If the cards match, he or she gets to keep both cards. If the cards do not match, then the cards are flipped back upside-down.

Then, player 2 gets a turn to try to flip matching cards. Players alternate until all cards have been removed from the game.

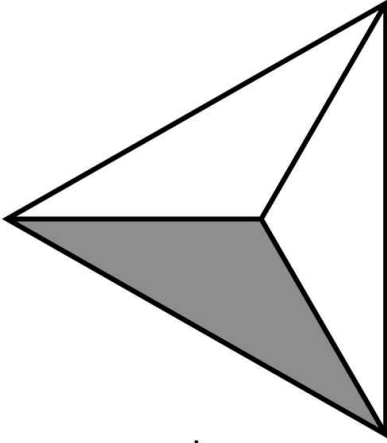
When the game is over, the player with the most cards is the winner.

$$\frac{1}{2}$$



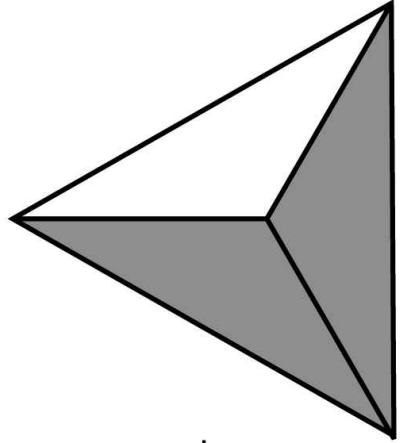
$$\frac{2}{2}$$

$$\frac{1}{3}$$



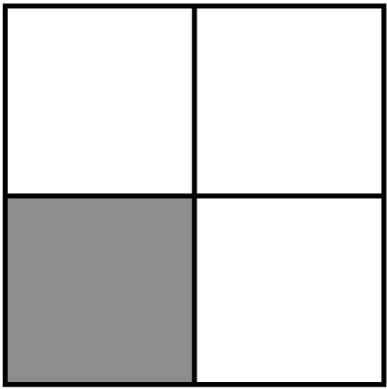
$$\frac{1}{3}$$

$$\frac{2}{3}$$



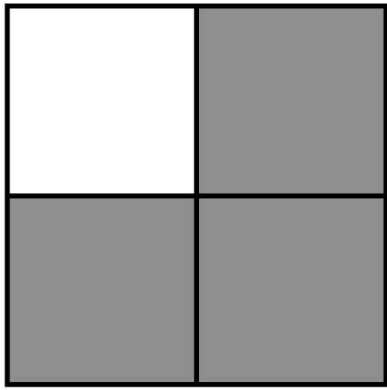
$$\frac{2}{3}$$

$$\frac{1}{4}$$



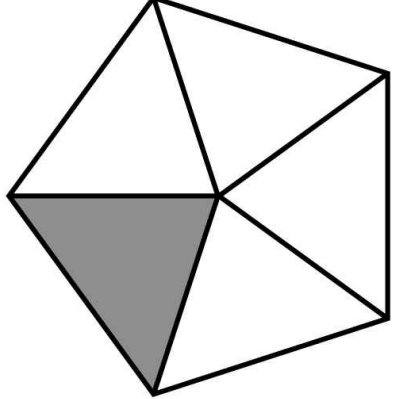
$$\frac{1}{4}$$

$$\frac{3}{4}$$



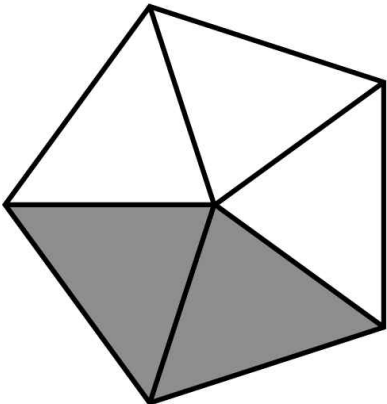
$$\frac{3}{4}$$

$$\frac{1}{5}$$



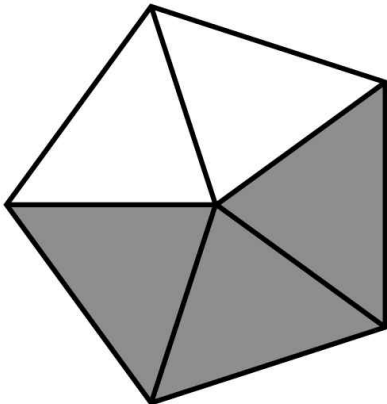
$$\frac{1}{5}$$

$$\frac{2}{5}$$



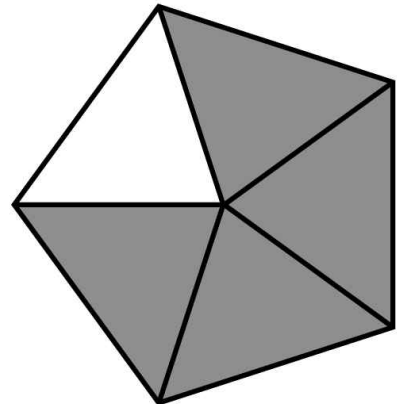
$$\frac{2}{5}$$

$$\frac{3}{5}$$



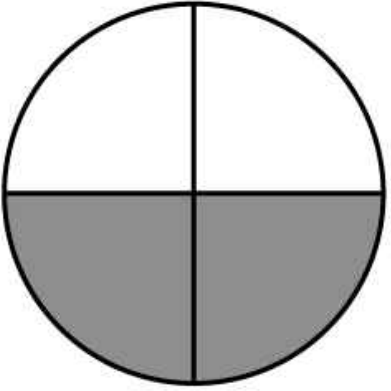
$$\frac{3}{5}$$

$$\frac{4}{5}$$



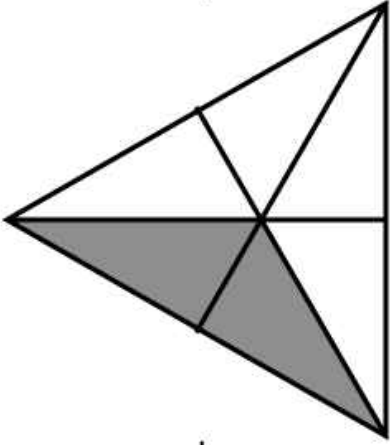
$$\frac{4}{5}$$

$$\frac{2}{4}$$



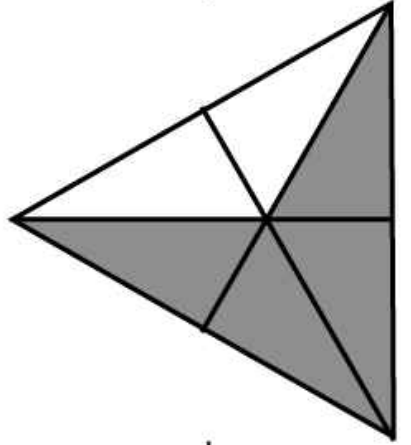
$$\frac{4}{2}$$

$$\frac{2}{6}$$



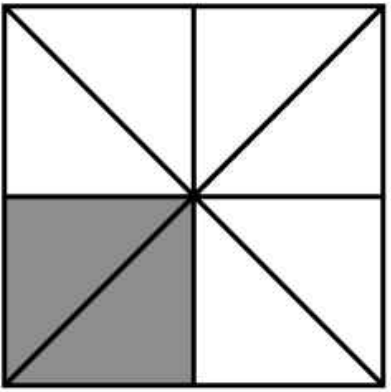
$$\frac{6}{2}$$

$$\frac{4}{6}$$



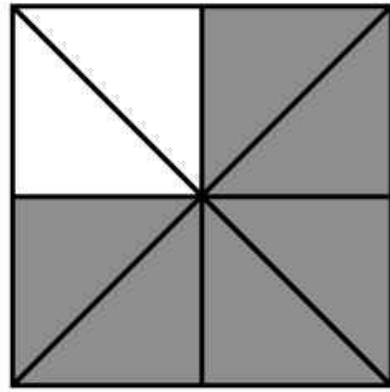
$$\frac{6}{4}$$

$$\frac{2}{8}$$



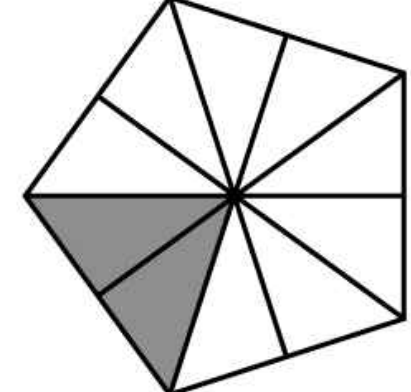
$$\frac{8}{2}$$

$$\frac{8}{6}$$



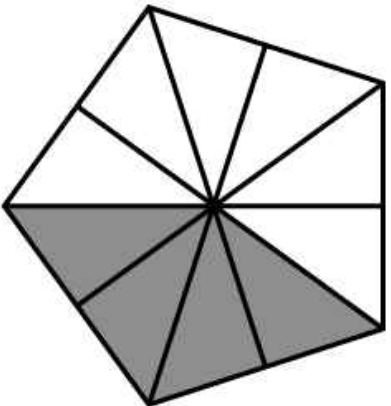
$$\frac{6}{8}$$

$$\frac{2}{10}$$



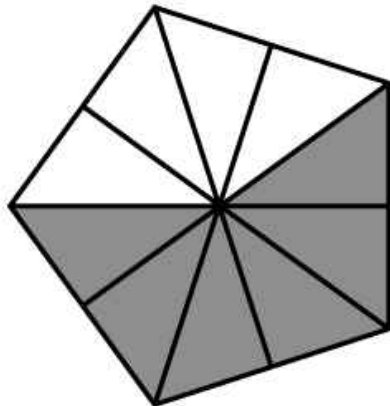
$$\frac{10}{2}$$

$$\frac{4}{10}$$



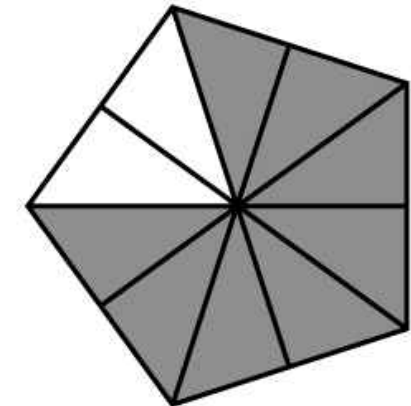
$$\frac{10}{4}$$

$$\frac{10}{9}$$



$$\frac{10}{10}$$

$$\frac{10}{8}$$



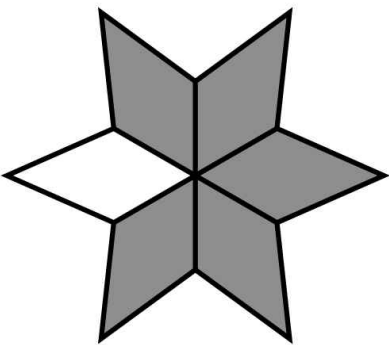
$$\frac{8}{10}$$

$\frac{1}{7}$



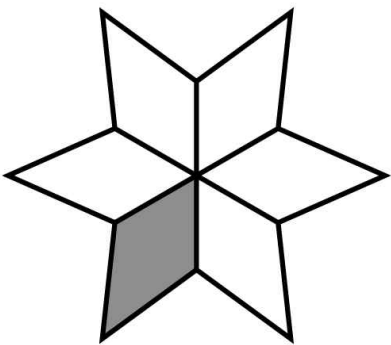
$\frac{1}{7}$

$\frac{5}{6}$



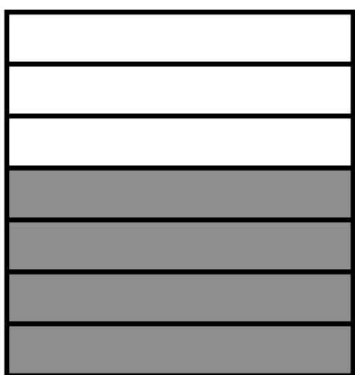
$\frac{5}{6}$

$\frac{1}{6}$



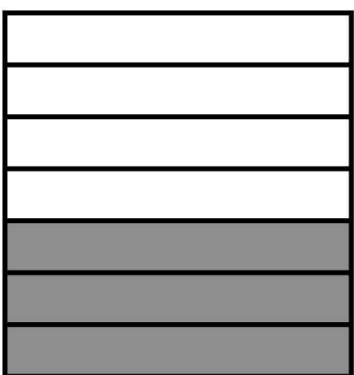
$\frac{1}{6}$

$\frac{4}{7}$



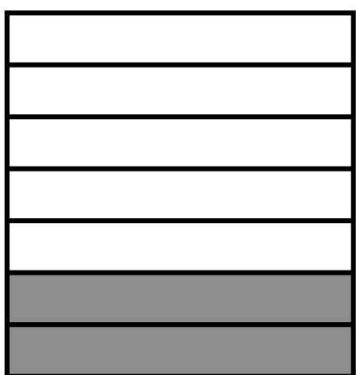
$\frac{4}{7}$

$\frac{3}{7}$



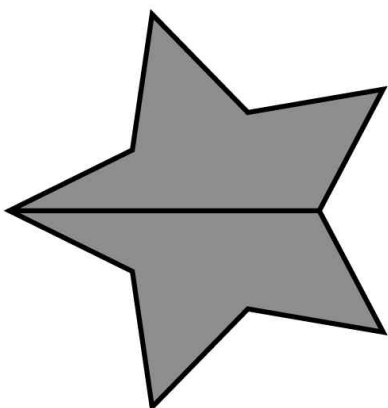
$\frac{3}{7}$

$\frac{2}{7}$



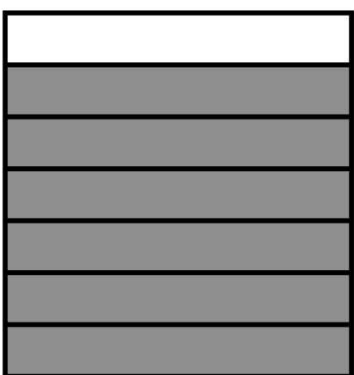
$\frac{2}{7}$

$\frac{2}{2}$



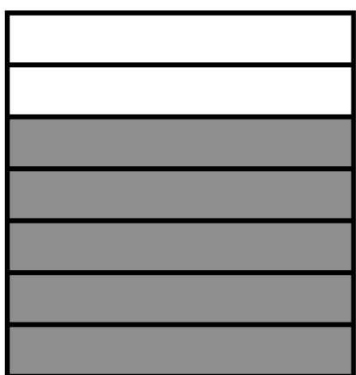
$\frac{2}{2}$

$\frac{4}{9}$



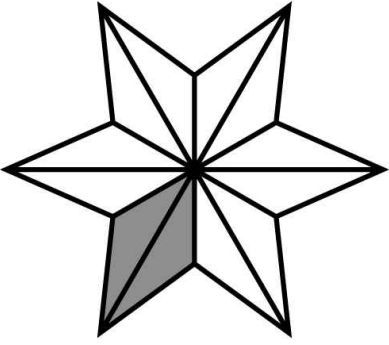
$\frac{4}{9}$

$\frac{4}{5}$



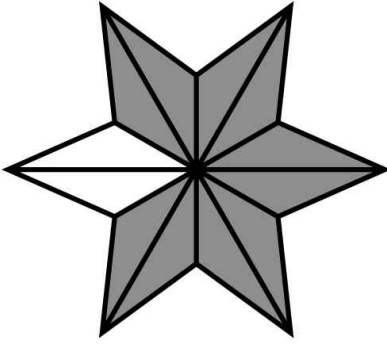
$\frac{4}{5}$

$$\frac{2}{12}$$



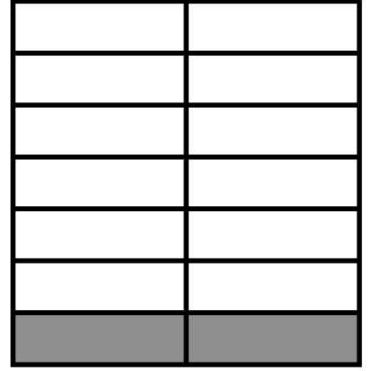
$$\frac{2}{12}$$

$$\frac{10}{12}$$



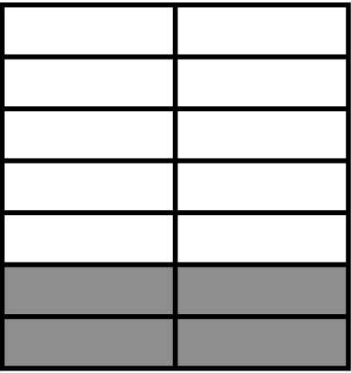
$$\frac{10}{12}$$

$$\frac{2}{14}$$



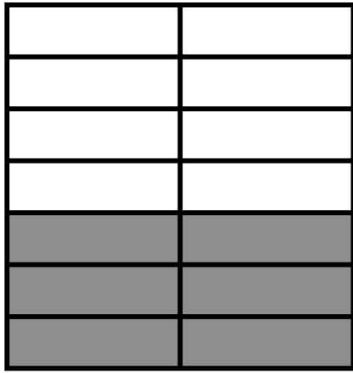
$$\frac{2}{14}$$

$$\frac{4}{14}$$



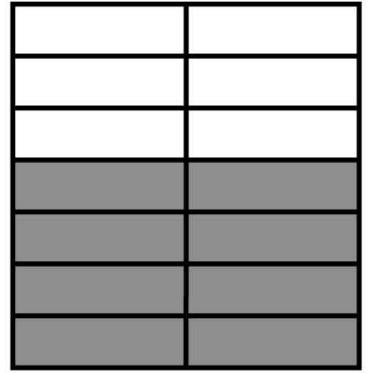
$$\frac{4}{14}$$

$$\frac{6}{14}$$



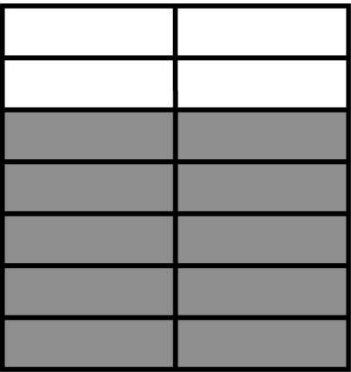
$$\frac{6}{14}$$

$$\frac{8}{14}$$



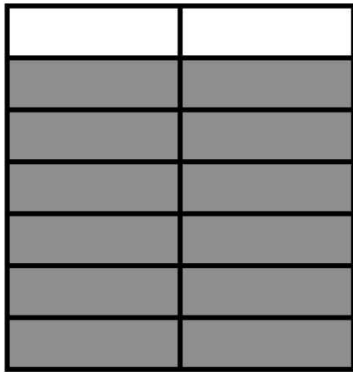
$$\frac{8}{14}$$

$$\frac{10}{14}$$



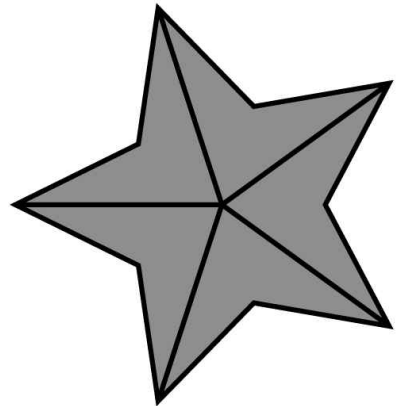
$$\frac{10}{14}$$

$$\frac{12}{14}$$



$$\frac{12}{14}$$

$$\frac{5}{5}$$



$$\frac{5}{5}$$