



Your Child's Progress

Learning standards for the 2015–16 school year

Washington has K–12 learning standards that define the knowledge and skills every student needs to be ready for career, college, and life when they complete high school.

Below are brief examples of Washington's key learning goals for kindergarten.
For more complete information, visit:

www.YourChildsProgress.com

- **The Arts.** Become aware of self-space; echo beats and rhythms; develop voice skills; develop fine motor skills.
- **Math.** Learn numbers and what numbers represent, and the concepts of addition and subtraction.
- **Educational Technology.** Gather information about animals as a class using websites.
- **Science.** Learn about the physical world, local weather and what plants and animals need to live.
- **English Language Arts (ELA).** Understand basic features of print, retell familiar stories and key details, and answer questions.
- **Social Studies.** Investigate the classroom as a community and explore how decisions are made with respect to rights, rules, and fairness.
- **Health and Fitness.** Learn vocabulary, facts, and concepts about the body; develop motor skills and movement patterns; follow safety rules.

Washington also has learning standards in **Integrated Environment and Sustainability, World Languages, Career and Technical Education** (frameworks and industry standards for middle and high school), **English Language Proficiency** (in ELA, math and science), as well as guidelines for **HIV & Sexual Health** and **Early Learning** (birth–3rd grade) that complement a well-rounded education for all students.

Special education: Students who receive services have accommodations, modifications, and supports identified in their individual education plans.

English language learners: Students who are learning to speak English have language proficiency standards that help teachers plan instruction across subjects that is appropriate to each student's level of language development.

GRADE K

Washington State Learning Goals

The Washington state Legislature has established four learning goals to provide the foundation for the development of all academic learning standards in the state:

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.



Office of Superintendent
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www.k12.wa.us

WaKIDS

Washington Kindergarten Inventory of Developing Skills

The Washington Kindergarten Inventory of Developing Skills (WaKIDS) is a process for:

- **Welcoming students and their families to kindergarten through the Family Connection.** Before school starts, or shortly thereafter, kindergarten teachers meet with families to welcome them to school and talk about each child's strengths and needs.
- **Learning about students' strengths through a Whole-Child Assessment.** By October 31, teachers observe students during classroom activities and record each child's developing skills in six areas: social-emotional, physical, cognitive, language, literacy, and mathematics.
- **Discussing the characteristics of children's development and learning through Early Learning Collaboration.** As the school year continues, early learning professionals and kindergarten teachers meet to share information that will enable students to be successful in school.



Who participates?

State-funded full-day kindergartens are required to implement WaKIDS. While other public schools may volunteer to participate in WaKIDS, not all schools are yet implementing WaKIDS. By 2017–18, we anticipate all kindergartens will be state-funded full-day classrooms and participating in WaKIDS.

How does it help?

Each year, 80,000 children enter kindergarten with skills that vary widely. The purpose of WaKIDS is to provide families, early learning professionals and kindergarten teachers a more formal process for collecting and sharing information, so children receive the support they need to be successful in school.

Kindergarten teachers use the information they gather to improve classroom teaching and tailor their instruction to the individual needs of each child. WaKIDS also helps determine effective ways to engage with families and early learning providers, and inform policy decisions at the community, district, and state levels.

Is it aligned to state learning standards?

The Washington State Learning Standards represent the knowledge and skills all students should know and be able to do by the *end* of each grade. Incoming kindergartners are not expected to meet end-of-year standards as they *enter* school. WaKIDS is a process to help smooth the transition into K–12. It is intended to help teachers design learning that gets students on the right path toward meeting the end-of-year learning standards.

Will kindergarten entry requirements change?

No. All children who are 5 years old by August 31 may enter kindergarten. WaKIDS is not a process for determining whether a child should enter kindergarten.

Kindergarten State Testing Timeline

WaKIDS

Beginning of the school year: Families and teachers meet for the family connection.

By Oct 31: Teachers complete the whole-child assessment and use data to individualize learning.

Nov and beyond: Families and teachers discuss teacher observations. Teachers and early learning providers connect to share information.

ELPA21

English language learners in grades K–12 will take the English Language Proficiency Assessment for the 21st Century (**ELPA21**). This assessment tests growth in reading, writing, listening, and speaking knowledge and skills in English. Students who score at the Beginning, Advanced Beginning, Intermediate, or Advanced levels on the ELPA21 qualify to receive help learning English.

The ELPA21 is administered annually in the spring to determine which students are eligible to continue to receive English language support services.

Feb 1– Mar 13: Every English language learner in K–12 takes this (*tentative dates*) online test.



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Below are brief examples of Washington's key learning goals for 1st grade.
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- **The Arts.** Develop focus and concentration; explore pitch and melody; understand story structure; explore art materials and techniques.
- **Educational Technology.** Explore websites as a class with pictures of animals, foods, and colors to reinforce vocabulary.
- **English Language Arts (ELA).** Read and understand grade-level texts for fun and information; write for a different purposes and audiences.
- **Health and Fitness.** Learn about fitness and basic structures and functions of body systems, develop social skills, refine locomotor and manipulative skills.
- **Math.** Work with whole numbers and place value, including grouping numbers into tens and ones; add and subtract through 20.
- **Science.** Learn about sound and light, plants, animals, and objects in the sky.
- **Social Studies.** Explore the ways families live and work together, using ideas from civics, economics, geography, and history.

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GRADE

1

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3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.



Office of Superintendent
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State Testing in Washington: Grades 3–8

The federal No Child Left Behind Act requires yearly testing of students in grades 3–8 and once in high school in English language arts (ELA) and math, and in grades 5 and 8 and once in high school in science. Washington state also requires students to pass specific tests to be eligible to graduate from high school.

Most students in grades 3–8 will take the **Smarter Balanced** tests in ELA and math, and the Measurements of Student Progress (**MSP**) in science. These tests may be taken with or without tools, supports, or accommodations.

Students with significant cognitive challenges documented in their Individualized Education Program (IEP) take alternate assessments in ELA, math, and science, called the Washington – Access to Instruction and Measurement (**WA-AIM**).

State testing should *never* be the sole judge of a student’s academic skills and knowledge. If you have questions about your child’s learning, please contact your child’s teacher or school.

Students learning to speak English in grades K–12 will take the English Language Proficiency Assessment for the 21st Century (**ELPA21**). This assessment measures growth in reading, writing, listening and speaking knowledge and skills in English. Students who score at the Beginning, Advanced Beginning, Intermediate or Advanced levels on the ELPA21 qualify to receive help learning English.

State Testing FAQ

Why does my child need to take state tests?

State testing is required by state and federal laws. It isn’t the only way to find out how a student is doing in school, but it might help identify learning issues sooner rather than later.

In high school, passing state tests or approved alternatives shows students have a solid foundation of academic skills, no matter where they went to school or what they choose to do after they graduate.

May I view my child’s test?

For test security reasons, students may not discuss the content of state tests with their friends and family. However, families are welcome to review their child’s tests after they are scored.

State Testing Windows

Testing is scheduled within the windows listed below. Contact your local school district to find out which dates your child will be testing.

STATE TESTING WINDOWS

Oct 19– WA-AIM

Apr 8:

Feb 1– ELPA21

Mar 11:

Mar 7– Smarter Balanced

June 10:

Apr 18– MSP Science

June 3:

OSPI provides score reports for every test your child takes. Contact your local school district to find out when your child’s score reports will be available.

What Does a State Test Score Mean?

- Level **4** **Exceeds Achievement Standard:** Demonstrates advanced progress toward mastery of the knowledge and skills in a subject.
- Level **3** **Meets Achievement Standard:** Demonstrates progress toward mastery of the knowledge and skills in a subject.
- Level **2** **Nearly Meets Achievement Standard:** May require further development to demonstrate the knowledge and skills in a subject.
- Level **1** **Does Not Meet Achievement Standard:** Needs substantial improvement to demonstrate the knowledge and skills in a subject.

Tests by Grade Level in 2015–16

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
ELA	✓	✓	✓	✓	✓	✓		✓	✓	**
Math	✓	✓	✓	✓	✓	✓		✓	✓	**
Science			✓			✓	*	✓	**,+	
English Language Proficiency	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆

* 9th graders take a biology EOC exam only if they are taking that specific course. Students who take a biology EOC exam before 10th grade and meet standard do not need to retake it in 10th grade. Passing a biology EOC exam is required for the Class of 2017 and beyond.

** Necessary only if student has not met state assessment graduation requirement.

+ Students with significant cognitive challenges documented in their IEP take an alternate science assessment in 11th grade, rather than 10th grade, when the biology EOC exam is typically administered.

◆ Necessary only for students learning to speak English. Students test to qualify to receive support and continue to test, annually, until they reach English language proficiency.

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Your Child's Progress

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Below are brief examples of Washington's key learning goals for 2nd grade.
For more complete information, visit:

www.YourChildsProgress.com

- **The Arts.** Explore movement; develop singing skills; demonstrate audience skills; explore art genres and styles.
- **Educational Technology.** Participate in an information exchange with students from another area of the United States.
- **English Language Arts (ELA).** Understand the main idea in various texts, participate in class discussions, and write for different reasons and audiences.
- **Health and Fitness.** Learn about body systems and the relationship between behaviors, choices, and consequences to prevent illness and disease.
- **Math.** Extend understanding of place value to add and subtract within 1000 and solve word problems using concrete models and drawings.
- **Science.** Learn about the diversity of life in different habitats, bodies of water, and how wind and water can change the shape of land.
- **Social Studies.** Investigate the geographic and economic aspects of community life and how communities organize themselves.

Washington also has learning standards in **Integrated Environment and Sustainability**, **World Languages**, **Career and Technical Education** (frameworks and industry standards for middle and high school), **English Language Proficiency** (in ELA, math and science), as well as guidelines for **HIV & Sexual Health** and **Early Learning** (birth–3rd grade) that complement a well-rounded education for all students.

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GRADE 2

Washington State Learning Goals

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2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
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Most students in grades 3–8 will take the **Smarter Balanced** tests in ELA and math, and the Measurements of Student Progress (**MSP**) in science. These tests may be taken with or without tools, supports, or accommodations.

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State testing should *never* be the sole judge of a student’s academic skills and knowledge. If you have questions about your child’s learning, please contact your child’s teacher or school.

Students learning to speak English in grades K–12 will take the English Language Proficiency Assessment for the 21st Century (**ELPA21**). This assessment measures growth in reading, writing, listening and speaking knowledge and skills in English. Students who score at the Beginning, Advanced Beginning, Intermediate or Advanced levels on the ELPA21 qualify to receive help learning English.

State Testing FAQ

Why does my child need to take state tests?

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What Does a State Test Score Mean?

- Level 4 Exceeds Achievement Standard:** Demonstrates advanced progress toward mastery of the knowledge and skills in a subject.
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- Level 1 Does Not Meet Achievement Standard:** Needs substantial improvement to demonstrate the knowledge and skills in a subject.

Tests by Grade Level in 2015–16

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
ELA	✓	✓	✓	✓	✓	✓		✓	✓	**
Math	✓	✓	✓	✓	✓	✓		✓	✓	**
Science			✓			✓	*	✓	**,+	
English Language Proficiency	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆

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** Necessary only if student has not met state assessment graduation requirement.

+ Students with significant cognitive challenges documented in their IEP take an alternate science assessment in 11th grade, rather than 10th grade, when the biology EOC exam is typically administered.

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GRADE 3

Your Child's Progress

Learning standards for the 2015–16 school year

Washington has K–12 learning standards that define the knowledge and skills every student needs to be ready for career, college, and life when they complete high school.

Below are brief examples of Washington's key learning goals for 3rd grade.
For more complete information, visit:

www.YourChildsProgress.com

- **The Arts.** Create movement sequences; explore a variety of musical genres; participate in storytelling; use a variety of art styles and techniques.
- **Educational Technology.** Use presentation software to present original stories about classroom topics.
- **English Language Arts (ELA).** Read different kinds of texts at grade level; compare and contrast ideas among texts; plan, revise, and edit writing.
- **Health and Fitness.** Show mature locomotor and manipulative skills; combine skills for complex movement; work cooperatively with others.
- **Math.** Learn about fractions; add, subtract, multiply and divide numbers through 100.
- **Science.** Organize and use data to describe weather; learn about forces, magnetic interactions, and organisms in relation to the environment.
- **Social Studies.** Investigate the varied backgrounds and perspectives of people living in Washington and North America, including American Indians.

Washington also has learning standards in **Integrated Environment and Sustainability**, **World Languages**, **Career and Technical Education** (frameworks and industry standards for middle and high school), **English Language Proficiency** (in ELA, math and science), as well as guidelines for **HIV & Sexual Health** and **Early Learning** (birth–3rd grade) that complement a well-rounded education for all students.

Special education: Students who receive services have accommodations, modifications, and supports identified in their individual education plans.

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Students learning to speak English in grades K–12 will take the English Language Proficiency Assessment for the 21st Century (**ELPA21**). This assessment measures growth in reading, writing, listening and speaking knowledge and skills in English. Students who score at the Beginning, Advanced Beginning, Intermediate or Advanced levels on the ELPA21 qualify to receive help learning English.

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What Does a State Test Score Mean?

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ELA	✓	✓	✓	✓	✓	✓		✓	✓	**
Math	✓	✓	✓	✓	✓	✓		✓	✓	**
Science			✓			✓	*	✓	**,+	
English Language Proficiency	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆

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Your Child's Progress

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Below are brief examples of Washington's key learning goals for 4th grade.
For more complete information, visit:

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- **The Arts.** Use the principles of choreography; perform music; understand how dialogue is used in scripts; create and explain artwork.
- **Educational Technology.** Compare characteristics of native people from several regions of Washington using selected websites.
- **English Language Arts (ELA).** Read and discuss a variety of literary and nonfiction texts; analyze ideas, select topics, and elaborate while writing.
- **Health and Fitness.** Set goals for healthy habits and social skills; understand consequences of behaviors.
- **Math.** Develop an understanding of equivalent fractions and addition and subtraction of fractions.
- **Science.** Explore wave patterns; analyze and interpret data from maps; learn how external features support plants and animals.
- **Social Studies.** Explore Washington's past and present, including geography, economy, and government today; examine local, regional, and state-wide issues and events, analyzing them from multiple perspectives.

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GRADE 4

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What Does a State Test Score Mean?

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Standard: Demonstrates advanced progress toward mastery of the knowledge and skills in a subject.
- Level 3 Meets Achievement**
Standard: Demonstrates progress toward mastery of the knowledge and skills in a subject.
- Level 2 Nearly Meets Achievement**
Standard: May require further development to demonstrate the knowledge and skills in a subject.
- Level 1 Does Not Meet Achievement Standard:**
Needs substantial improvement to demonstrate the knowledge and skills in a subject.

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Math	✓	✓	✓	✓	✓	✓		✓	✓	**
Science			✓			✓	*	✓	**,+	
English Language Proficiency	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆

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GRADE 5

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Learning standards for the 2015–16 school year

Washington has K–12 learning standards that define the knowledge and skills every student needs to be ready for career, college, and life when they complete high school.

Below are brief examples of Washington's key learning goals for 5th grade.
For more complete information, visit:

www.YourChildsProgress.com

- **The Arts.** Use multiple elements of dance; perform a variety of music; analyze a performance; present and reflect about artwork.
- **Educational Technology.** Identify and investigate a global issue and generate possible solutions by sharing ideas with students from another school.
- **English Language Arts (ELA).** Read grade-level texts and conduct short research projects that pull information from several texts on the same topic.
- **Health and Fitness.** Set personal goals based on results from fitness assessments and develop responsible personal and social behavior to improve healthy habits.
- **Math.** Work with decimals up to the hundredths place and add, subtract, multiply, and divide fractions.
- **Science.** Describe the movement of matter and energy and how they change; graph data to provide evidence about the distribution of water on Earth.
- **Social Studies.** Explore the development of the United States from pre-Colonial times to 1791, with regard to civics, economics and geography.

Washington also has learning standards in **Integrated Environment and Sustainability**, **World Languages**, **Career and Technical Education** (frameworks and industry standards for middle and high school), **English Language Proficiency** (in ELA, math and science), as well as guidelines for **HIV & Sexual Health** and **Early Learning** (birth–3rd grade) that complement a well-rounded education for all students.

Special education: Students who receive services have accommodations, modifications, and supports identified in their individual education plans.

English language learners: Students who are learning to speak English have language proficiency standards that help teachers plan instruction across subjects that is appropriate to each student's level of language development.

Washington State Learning Goals

The Washington state Legislature has established four learning goals to provide the foundation for the development of all academic learning standards in the state:

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.



Office of Superintendent of Public Instruction
www.k12.wa.us

State Testing in Washington: Grades 3–8

The federal No Child Left Behind Act requires yearly testing of students in grades 3–8 and once in high school in English language arts (ELA) and math, and in grades 5 and 8 and once in high school in science. Washington state also requires students to pass specific tests to be eligible to graduate from high school.

Most students in grades 3–8 will take the **Smarter Balanced** tests in ELA and math, and the Measurements of Student Progress (**MSP**) in science. These tests may be taken with or without tools, supports, or accommodations.

Students with significant cognitive challenges documented in their Individualized Education Program (IEP) take alternate assessments in ELA, math, and science, called the Washington – Access to Instruction and Measurement (**WA-AIM**).

State testing should *never* be the sole judge of a student’s academic skills and knowledge. If you have questions about your child’s learning, please contact your child’s teacher or school.

Students learning to speak English in grades K–12 will take the English Language Proficiency Assessment for the 21st Century (**ELPA21**). This assessment measures growth in reading, writing, listening and speaking knowledge and skills in English. Students who score at the Beginning, Advanced Beginning, Intermediate or Advanced levels on the ELPA21 qualify to receive help learning English.

State Testing FAQ

Why does my child need to take state tests?

State testing is required by state and federal laws. It isn’t the only way to find out how a student is doing in school, but it might help identify learning issues sooner rather than later.

In high school, passing state tests or approved alternatives shows students have a solid foundation of academic skills, no matter where they went to school or what they choose to do after they graduate.

May I view my child’s test?

For test security reasons, students may not discuss the content of state tests with their friends and family. However, families are welcome to review their child’s tests after they are scored.

State Testing Windows

Testing is scheduled within the windows listed below. Contact your local school district to find out which dates your child will be testing.

STATE TESTING WINDOWS

Oct 19– WA-AIM
Apr 8:

Feb 1– ELPA21
Mar 11:

Mar 7– Smarter Balanced
June 10:

Apr 18– MSP Science
June 3:

OSPI provides score reports for every test your child takes. Contact your local school district to find out when your child’s score reports will be available.

What Does a State Test Score Mean?

- Level 4 Exceeds Achievement Standard:** Demonstrates advanced progress toward mastery of the knowledge and skills in a subject.
- Level 3 Meets Achievement Standard:** Demonstrates progress toward mastery of the knowledge and skills in a subject.
- Level 2 Nearly Meets Achievement Standard:** May require further development to demonstrate the knowledge and skills in a subject.
- Level 1 Does Not Meet Achievement Standard:** Needs substantial improvement to demonstrate the knowledge and skills in a subject.

Tests by Grade Level in 2015–16

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
ELA	✓	✓	✓	✓	✓	✓		✓	✓	**
Math	✓	✓	✓	✓	✓	✓		✓	✓	**
Science			✓			✓	*	✓	**,+	
English Language Proficiency	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆

* 9th graders take a biology EOC exam only if they are taking that specific course. Students who take a biology EOC exam before 10th grade and meet standard do not need to retake it in 10th grade. Passing a biology EOC exam is required for the Class of 2017 and beyond.

** Necessary only if student has not met state assessment graduation requirement.

+ Students with significant cognitive challenges documented in their IEP take an alternate science assessment in 11th grade, rather than 10th grade, when the biology EOC exam is typically administered.

◆ Necessary only for students learning to speak English. Students test to qualify to receive support and continue to test, annually, until they reach English language proficiency.

Office of Superintendent of Public Instruction
Old Capitol Building
P.O. Box 47200
Olympia, WA 98504-7200

www.YourChildsProgress.com



Your Child's Progress

Learning standards for the 2015–16 school year

Washington has K–12 learning standards that define the knowledge and skills every student needs to be ready for career, college, and life when they complete high school.

Below are brief examples of Washington's key learning goals for 6th grade.
For more complete information, visit:

www.YourChildsProgress.com

- **The Arts.** Move with a partner or group; explore and apply elements of music; understand playwriting conventions; use aesthetic criteria.
- **Educational Technology.** Use spreadsheet software to display poll or survey data.
- **English Language Arts (ELA).** Compare and contrast authors' perspectives and write arguments to support claims using reason and relevant evidence.
- **Health and Fitness.** Assess fitness status and set reasonable health-related goals, understand peer pressure and how to be a positive role model.
- **Math.** Learn the concepts of ratios and rates, and compute with fractions and decimals to solve multi-step word problems.
- **Science.** Learn about engineering, develop models, and examine feedbacks between systems.
- **Social Studies.** Explore the Earth and its peoples through the study of ancient world history, geography, politics, culture, and economic systems.

Washington also has learning standards in **Integrated Environment and Sustainability, World Languages, Career and Technical Education** (frameworks and industry standards for middle and high school), **English Language Proficiency** (in ELA, math and science), as well as guidelines for **HIV & Sexual Health** and **Early Learning** (birth–3rd grade) that complement a well-rounded education for all students.

Special education: Students who receive services have accommodations, modifications, and supports identified in their individual education plans.

English language learners: Students who are learning to speak English have language proficiency standards that help teachers plan instruction across subjects that is appropriate to each student's level of language development.

GRADE

6

Washington State Learning Goals

The Washington state Legislature has established four learning goals to provide the foundation for the development of all academic learning standards in the state:

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.



Office of Superintendent of Public Instruction
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State Testing in Washington: Grades 3–8

The federal No Child Left Behind Act requires yearly testing of students in grades 3–8 and once in high school in English language arts (ELA) and math, and in grades 5 and 8 and once in high school in science. Washington state also requires students to pass specific tests to be eligible to graduate from high school.

Most students in grades 3–8 will take the **Smarter Balanced** tests in ELA and math, and the Measurements of Student Progress (**MSP**) in science. These tests may be taken with or without tools, supports, or accommodations.

Students with significant cognitive challenges documented in their Individualized Education Program (IEP) take alternate assessments in ELA, math, and science, called the Washington – Access to Instruction and Measurement (**WA-AIM**).

State testing should *never* be the sole judge of a student’s academic skills and knowledge. If you have questions about your child’s learning, please contact your child’s teacher or school.

Students learning to speak English in grades K–12 will take the English Language Proficiency Assessment for the 21st Century (**ELPA21**). This assessment measures growth in reading, writing, listening and speaking knowledge and skills in English. Students who score at the Beginning, Advanced Beginning, Intermediate or Advanced levels on the ELPA21 qualify to receive help learning English.

State Testing FAQ

Why does my child need to take state tests?

State testing is required by state and federal laws. It isn’t the only way to find out how a student is doing in school, but it might help identify learning issues sooner rather than later.

In high school, passing state tests or approved alternatives shows students have a solid foundation of academic skills, no matter where they went to school or what they choose to do after they graduate.

May I view my child’s test?

For test security reasons, students may not discuss the content of state tests with their friends and family. However, families are welcome to review their child’s tests after they are scored.

State Testing Windows

Testing is scheduled within the windows listed below. Contact your local school district to find out which dates your child will be testing.

STATE TESTING WINDOWS

Oct 19– WA-AIM

Apr 8:

Feb 1– ELPA21

Mar 11:

Mar 7– Smarter Balanced

June 10:

Apr 18– MSP Science

June 3:

OSPI provides score reports for every test your child takes. Contact your local school district to find out when your child’s score reports will be available.

What Does a State Test Score Mean?

- Level **4** **Exceeds Achievement Standard:** Demonstrates advanced progress toward mastery of the knowledge and skills in a subject.
- Level **3** **Meets Achievement Standard:** Demonstrates progress toward mastery of the knowledge and skills in a subject.
- Level **2** **Nearly Meets Achievement Standard:** May require further development to demonstrate the knowledge and skills in a subject.
- Level **1** **Does Not Meet Achievement Standard:** Needs substantial improvement to demonstrate the knowledge and skills in a subject.

Tests by Grade Level in 2015–16

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
ELA	✓	✓	✓	✓	✓	✓		✓	✓	**
Math	✓	✓	✓	✓	✓	✓		✓	✓	**
Science			✓			✓	*	✓	**,+	
English Language Proficiency	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆

* 9th graders take a biology EOC exam only if they are taking that specific course. Students who take a biology EOC exam before 10th grade and meet standard do not need to retake it in 10th grade. Passing a biology EOC exam is required for the Class of 2017 and beyond.

** Necessary only if student has not met state assessment graduation requirement.

+ Students with significant cognitive challenges documented in their IEP take an alternate science assessment in 11th grade, rather than 10th grade, when the biology EOC exam is typically administered.

◆ Necessary only for students learning to speak English. Students test to qualify to receive support and continue to test, annually, until they reach English language proficiency.

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Your Child's Progress

Learning standards for the 2015–16 school year

Washington has K–12 learning standards that define the knowledge and skills every student needs to be ready for career, college, and life when they complete high school.

Below are brief examples of Washington's key learning goals for 7th grade.
For more complete information, visit:

www.YourChildsProgress.com

- **The Arts.** Create dances using choreographic devices; make musical choices based on ability; compare genres and styles of theatre; respond to art.
- **Educational Technology.** Create a virtual tour of Washington to show demographic trends during the past 100 years.
- **English Language Arts (ELA).** Identify the central idea of a text, produce clear and coherent writing in various styles, share research presentations.
- **Health and Fitness.** Develop competence in modified games, rhythmic and recreational activities, refine critical-thinking skills to avoid unsafe situations.
- **Math.** Learn about proportional relationships and solve multi-step problems involving positive and negative numbers, fractions, and decimals.
- **Science.** Learn about engineering, develop models, and examine feedbacks between systems.
- **Social Studies.** Investigate both world and Washington state history with concepts and ideas in civics, economics, and geography.

Washington also has learning standards in **Integrated Environment and Sustainability**, **World Languages**, **Career and Technical Education** (frameworks and industry standards for middle and high school), **English Language Proficiency** (in ELA, math and science), as well as guidelines for **HIV & Sexual Health** and **Early Learning** (birth–3rd grade) that complement a well-rounded education for all students.

Special education: Students who receive services have accommodations, modifications, and supports identified in their individual education plans.

English language learners: Students who are learning to speak English have language proficiency standards that help teachers plan instruction across subjects that is appropriate to each student's level of language development.

GRADE 7

Washington State Learning Goals

The Washington state Legislature has established four learning goals to provide the foundation for the development of all academic learning standards in the state:

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.



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State Testing in Washington: Grades 3–8

The federal No Child Left Behind Act requires yearly testing of students in grades 3–8 and once in high school in English language arts (ELA) and math, and in grades 5 and 8 and once in high school in science. Washington state also requires students to pass specific tests to be eligible to graduate from high school.

Most students in grades 3–8 will take the **Smarter Balanced** tests in ELA and math, and the Measurements of Student Progress (**MSP**) in science. These tests may be taken with or without tools, supports, or accommodations.

Students with significant cognitive challenges documented in their Individualized Education Program (IEP) take alternate assessments in ELA, math, and science, called the Washington – Access to Instruction and Measurement (**WA-AIM**).

State testing should *never* be the sole judge of a student’s academic skills and knowledge. If you have questions about your child’s learning, please contact your child’s teacher or school.

Students learning to speak English in grades K–12 will take the English Language Proficiency Assessment for the 21st Century (**ELPA21**). This assessment measures growth in reading, writing, listening and speaking knowledge and skills in English. Students who score at the Beginning, Advanced Beginning, Intermediate or Advanced levels on the ELPA21 qualify to receive help learning English.

State Testing FAQ

Why does my child need to take state tests?

State testing is required by state and federal laws. It isn’t the only way to find out how a student is doing in school, but it might help identify learning issues sooner rather than later.

In high school, passing state tests or approved alternatives shows students have a solid foundation of academic skills, no matter where they went to school or what they choose to do after they graduate.

May I view my child’s test?

For test security reasons, students may not discuss the content of state tests with their friends and family. However, families are welcome to review their child’s tests after they are scored.

State Testing Windows

Testing is scheduled within the windows listed below. Contact your local school district to find out which dates your child will be testing.

STATE TESTING WINDOWS

Oct 19– WA-AIM

Apr 8:

Feb 1– ELPA21

Mar 11:

Mar 7– Smarter Balanced

June 10:

Apr 18– MSP Science

June 3:

OSPI provides score reports for every test your child takes. Contact your local school district to find out when your child’s score reports will be available.

What Does a State Test Score Mean?

- Level **4** **Exceeds Achievement Standard:** Demonstrates advanced progress toward mastery of the knowledge and skills in a subject.
- Level **3** **Meets Achievement Standard:** Demonstrates progress toward mastery of the knowledge and skills in a subject.
- Level **2** **Nearly Meets Achievement Standard:** May require further development to demonstrate the knowledge and skills in a subject.
- Level **1** **Does Not Meet Achievement Standard:** Needs substantial improvement to demonstrate the knowledge and skills in a subject.

Tests by Grade Level in 2015–16

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
ELA	✓	✓	✓	✓	✓	✓		✓	✓	**
Math	✓	✓	✓	✓	✓	✓		✓	✓	**
Science			✓			✓	*	✓	**,+	
English Language Proficiency	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆

* 9th graders take a biology EOC exam only if they are taking that specific course. Students who take a biology EOC exam before 10th grade and meet standard do not need to retake it in 10th grade. Passing a biology EOC exam is required for the Class of 2017 and beyond.

** Necessary only if student has not met state assessment graduation requirement.

+ Students with significant cognitive challenges documented in their IEP take an alternate science assessment in 11th grade, rather than 10th grade, when the biology EOC exam is typically administered.

◆ Necessary only for students learning to speak English. Students test to qualify to receive support and continue to test, annually, until they reach English language proficiency.

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Your Child's Progress

Learning standards for the 2015–16 school year

Washington has K–12 learning standards that define the knowledge and skills every student needs to be ready for career, college, and life when they complete high school.

Below are brief examples of Washington's key learning goals for 8th grade.
For more complete information, visit:

www.YourChildsProgress.com

- **The Arts.** Create dances using choreographic devices; make musical choices based on ability; compare genres and styles of theatre; respond to art.
- **Educational Technology.** Use online global newspapers to compare point of view or bias of the same event.
- **English Language Arts (ELA).** Compare and contrast the structures of two or more texts; develop writing by planning, revising, editing, and rewriting.
- **Health and Fitness.** Set goals, track progress, and participate in activities to improve fitness; understand the origins and causes of diseases.
- **Math.** Use linear equations to represent, analyze, and solve problems and analyze functions using representations such as tables, graphs, or equations.
- **Science.** Learn about engineering, develop models, and examine feedbacks between systems.
- **Social Studies.** Investigate the ideas, issues and events from the framing of the Constitution through Reconstruction and Industrialization.

Washington also has learning standards in **Integrated Environment and Sustainability, World Languages, Career and Technical Education** (frameworks and industry standards for middle and high school), **English Language Proficiency** (in ELA, math and science), as well as guidelines for **HIV & Sexual Health** and **Early Learning** (birth–3rd grade) that complement a well-rounded education for all students.

Special education: Students who receive services have accommodations, modifications, and supports identified in their individual education plans.

English language learners: Students who are learning to speak English have language proficiency standards that help teachers plan instruction across subjects that is appropriate to each student's level of language development.

GRADE

8

Washington State Learning Goals

The Washington state Legislature has established four learning goals to provide the foundation for the development of all academic learning standards in the state:

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.



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www.k12.wa.us

State Testing in Washington: Grades 3–8

The federal No Child Left Behind Act requires yearly testing of students in grades 3–8 and once in high school in English language arts (ELA) and math, and in grades 5 and 8 and once in high school in science. Washington state also requires students to pass specific tests to be eligible to graduate from high school.

Most students in grades 3–8 will take the **Smarter Balanced** tests in ELA and math, and the Measurements of Student Progress (**MSP**) in science. These tests may be taken with or without tools, supports, or accommodations.

Students with significant cognitive challenges documented in their Individualized Education Program (IEP) take alternate assessments in ELA, math, and science, called the Washington – Access to Instruction and Measurement (**WA-AIM**).

State testing should *never* be the sole judge of a student’s academic skills and knowledge. If you have questions about your child’s learning, please contact your child’s teacher or school.

Students learning to speak English in grades K–12 will take the English Language Proficiency Assessment for the 21st Century (**ELPA21**). This assessment measures growth in reading, writing, listening and speaking knowledge and skills in English. Students who score at the Beginning, Advanced Beginning, Intermediate or Advanced levels on the ELPA21 qualify to receive help learning English.

State Testing FAQ

Why does my child need to take state tests?

State testing is required by state and federal laws. It isn’t the only way to find out how a student is doing in school, but it might help identify learning issues sooner rather than later.

In high school, passing state tests or approved alternatives shows students have a solid foundation of academic skills, no matter where they went to school or what they choose to do after they graduate.

May I view my child’s test?

For test security reasons, students may not discuss the content of state tests with their friends and family. However, families are welcome to review their child’s tests after they are scored.

State Testing Windows

Testing is scheduled within the windows listed below. Contact your local school district to find out which dates your child will be testing.

STATE TESTING WINDOWS

Oct 19– WA-AIM

Apr 8:

Feb 1– ELPA21

Mar 11:

Mar 7– Smarter Balanced

June 10:

Apr 18– MSP Science

June 3:

OSPI provides score reports for every test your child takes. Contact your local school district to find out when your child’s score reports will be available.

What Does a State Test Score Mean?

- Level **4** **Exceeds Achievement Standard:** Demonstrates advanced progress toward mastery of the knowledge and skills in a subject.
- Level **3** **Meets Achievement Standard:** Demonstrates progress toward mastery of the knowledge and skills in a subject.
- Level **2** **Nearly Meets Achievement Standard:** May require further development to demonstrate the knowledge and skills in a subject.
- Level **1** **Does Not Meet Achievement Standard:** Needs substantial improvement to demonstrate the knowledge and skills in a subject.

Tests by Grade Level in 2015–16

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
ELA	✓	✓	✓	✓	✓	✓		✓	✓	**
Math	✓	✓	✓	✓	✓	✓		✓	✓	**
Science			✓			✓	*	✓	**,+	
English Language Proficiency	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆

* 9th graders take a biology EOC exam only if they are taking that specific course. Students who take a biology EOC exam before 10th grade and meet standard do not need to retake it in 10th grade. Passing a biology EOC exam is required for the Class of 2017 and beyond.

** Necessary only if student has not met state assessment graduation requirement.

+ Students with significant cognitive challenges documented in their IEP take an alternate science assessment in 11th grade, rather than 10th grade, when the biology EOC exam is typically administered.

◆ Necessary only for students learning to speak English. Students test to qualify to receive support and continue to test, annually, until they reach English language proficiency.

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Your Child's Progress

Learning standards for the 2015–16 school year

Washington has K–12 learning standards that define the knowledge and skills every student needs to be ready for career, college, and life when they complete high school.

Below are brief examples of Washington's key learning goals for 9th grade.
For more complete information, visit:

www.YourChildsProgress.com

- **The Arts.** Refine performance skills; perform, compose and analyze music; write one-act scripts; become visually literate thinker and creator.
- **Educational Technology.** Identify and analyze websites with opposing points of view.
- **English Language Arts (ELA).** Analyze complex characters and how an author's ideas are developed; use technology to produce writing projects.
- **Health and Fitness.** Develop a personal health/fitness plan and health-literacy skills that will continue through adulthood.
- **Math.** High schools students typically take algebra I, geometry, and algebra II. They model real-world phenomena, compare simple and complex functions, and learn about congruence, similarity, and symmetry through geometric transformations.
- **Science.** Analyze major global challenges and possible solutions; develop and use models; plan and conduct investigations; analyze data.
- **Social Studies.** Explore major developments that have shaped the modern world, including human rights, revolution, democracy, and economics.

Washington also has learning standards in **Integrated Environment and Sustainability**, **World Languages**, **Career and Technical Education** (frameworks and industry standards for middle and high school), **English Language Proficiency** (in ELA, math and science), as well as guidelines for **HIV & Sexual Health** and **Early Learning** (birth–3rd grade) that complement a well-rounded education for all students.

Special education: Students who receive services have accommodations, modifications, and supports identified in their individual education plans.

English language learners: Students who are learning to speak English have language proficiency standards that help teachers plan instruction across subjects that is appropriate to each student's level of language development.

GRADE 9

Washington State Learning Goals

The Washington state Legislature has established four learning goals to provide the foundation for the development of all academic learning standards in the state:

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.



Office of Superintendent
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www.k12.wa.us

State Testing in Washington: High School

The federal No Child Left Behind Act requires yearly testing of students in grades 3–8 and once in high school in English language arts (ELA) and math, and in grades 5 and 8 and once in high school in science.

Washington state also requires students to pass specific tests to be eligible to graduate from high school. If a student does not meet standard on one or more tests required for graduation, he/she may retake the test(s), or access a state-approved alternative.

Most high school students will take the **Smarter Balanced** tests and End-of-Course (EOC) exams to satisfy these requirements. These tests may be taken with or without tools, supports, or accommodations.

Students with significant cognitive challenges documented in their Individualized Education Program (IEP) take alternate assessments in ELA, math, and science, called the Washington – Access to Instruction and Measurement (**WA-AIM**).

State testing should *never* be the sole judge of a student’s academic skills and knowledge. If you have questions about your child’s learning, please contact your child’s teacher or school.

Students learning to speak English in grades K–12 will take the English Language Proficiency Assessment for the 21st Century (**ELPA21**). This assessment measures growth in reading, writing, listening and speaking knowledge and skills in English. Students who score at the Beginning, Advanced Beginning, Intermediate or Advanced levels on the ELPA21 qualify to receive help learning English.

Class of 2019 Tests Required for Graduation

ENGLISH LANGUAGE ARTS	MATH	SCIENCE
CHOOSE 1: <ul style="list-style-type: none"> Smarter Balanced ELA test WA-AIM 	CHOOSE 1: <ul style="list-style-type: none"> Smarter Balanced math test WA-AIM 	CHOOSE 1: <ul style="list-style-type: none"> Biology EOC exam WA-AIM

Tests by Grade Level in 2015–16

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
ELA	✓	✓	✓	✓	✓	✓		✓	✓	**
Math	✓	✓	✓	✓	✓	✓		✓	✓	**
Science			✓			✓	*	✓	**,+	
English Language Proficiency	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆

* 9th graders take a biology EOC exam only if they are taking that specific course. Students who take a biology EOC exam before 10th grade and meet standard do not need to retake it in 10th grade. Passing a biology EOC exam is required for the Class of 2017 and beyond.

** Necessary only if student has not met state assessment graduation requirement.

+ Students with significant cognitive challenges documented in their IEP take an alternate science assessment in 11th grade, rather than 10th grade, when the biology EOC exam is typically administered.

◆ Necessary only for students learning to speak English. Students test to qualify to receive support and continue to test, annually, until they reach English language proficiency.

State Testing Windows

Testing is scheduled within the windows listed below. Contact your local school district to find out which dates your child will be testing.

STATE TESTING WINDOWS

Oct 19– WA-AIM

Apr 8:

Feb 1– ELPA21

Mar 11:

Mar 7– Smarter Balanced

June 10:

Last 3 wks of school: EOC

OSPI provides score reports for every test your child takes. Contact your local school district to find out when your child’s score reports will be available.

What Does a State Test Score Mean?

- Level **4** **Exceeds Achievement Standard:** Demonstrates advanced progress toward mastery of the knowledge and skills in a subject.
- Level **3** **Meets Achievement Standard:** Demonstrates progress toward mastery of the knowledge and skills in a subject.
- Level **2** **Nearly Meets Achievement Standard:** May require further development to demonstrate the knowledge and skills in a subject.
- Level **1** **Does Not Meet Achievement Standard:** Needs substantial improvement to demonstrate the knowledge and skills in a subject.

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Your Child's Progress

Learning standards for the 2015–16 school year

Washington has K–12 learning standards that define the knowledge and skills every student needs to be ready for career, college, and life when they complete high school.

Below are brief examples of Washington's key learning goals for 10th grade.
For more complete information, visit:

www.YourChildsProgress.com

- **The Arts.** Refine performance skills; perform, compose, and analyze music; write one-act scripts; become visually literate thinker and creator.
- **Educational Technology.** Use technology to help analyze scientific data and draw conclusions.
- **English Language Arts (ELA).** Analyze complex characters and how an author's ideas are developed; use technology to produce writing projects.
- **Health and Fitness.** Develop a personal health/fitness plan and health-literacy skills that will continue through adulthood.
- **Math.** High schools students typically take algebra I, geometry, and algebra II. They model real-world phenomena, compare simple and complex functions, and learn about congruence, similarity, and symmetry through geometric transformations.
- **Science.** Analyze major global challenges and possible solutions; develop and use models; plan and conduct investigations; analyze data.
- **Social Studies.** Explore major developments that have shaped the modern world, including human rights, revolution, democracy, and economics.

Washington also has learning standards in **Integrated Environment and Sustainability**, **World Languages**, **Career and Technical Education** (frameworks and industry standards for middle and high school), **English Language Proficiency** (in ELA, math and science), as well as guidelines for **HIV & Sexual Health** and **Early Learning** (birth–3rd grade) that complement a well-rounded education for all students.

Special education: Students who receive services have accommodations, modifications, and supports identified in their individual education plans.

English language learners: Students who are learning to speak English have language proficiency standards that help teachers plan instruction across subjects that is appropriate to each student's level of language development.

GRADE 10

Washington State Learning Goals

The Washington state Legislature has established four learning goals to provide the foundation for the development of all academic learning standards in the state:

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.



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State Testing in Washington: High School

The federal No Child Left Behind Act requires yearly testing of students in grades 3–8 and once in high school in English language arts (ELA) and math, and in grades 5 and 8 and once in high school in science.

Washington state also requires students to pass specific tests to be eligible to graduate from high school. If a student does not meet standard on one or more tests required for graduation, he/she may retake the test(s), or access a state-approved alternative.

Most high school students will take the **Smarter Balanced** tests and End-of-Course (EOC) exams to satisfy these requirements. These tests may be taken with or without tools, supports, or accommodations.

Students with significant cognitive challenges documented in their Individualized Education Program (IEP) take alternate assessments in ELA, math, and science, called the Washington – Access to Instruction and Measurement (**WA-AIM**).

State testing should *never* be the sole judge of a student’s academic skills and knowledge. If you have questions about your child’s learning, please contact your child’s teacher or school.

Students learning to speak English in grades K–12 will take the English Language Proficiency Assessment for the 21st Century (**ELPA21**). This assessment measures growth in reading, writing, listening and speaking knowledge and skills in English. Students who score at the Beginning, Advanced Beginning, Intermediate or Advanced levels on the ELPA21 qualify to receive help learning English.

Class of 2018 Tests Required for Graduation

ENGLISH LANGUAGE ARTS	MATH	SCIENCE
CHOOSE 1: <ul style="list-style-type: none"> Smarter Balanced ELA test WA-AIM 	CHOOSE 1: <ul style="list-style-type: none"> Algebra I or Geometry EOC exam Smarter Balanced math test WA-AIM 	CHOOSE 1: <ul style="list-style-type: none"> Biology EOC exam WA-AIM

Tests by Grade Level in 2015–16

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
ELA	✓	✓	✓	✓	✓	✓		✓	✓	**
Math	✓	✓	✓	✓	✓	✓		✓	✓	**
Science			✓			✓	*	✓	**,+	
English Language Proficiency	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆

* 9th graders take a biology EOC exam only if they are taking that specific course. Students who take a biology EOC exam before 10th grade and meet standard do not need to retake it in 10th grade. Passing a biology EOC exam is required for the Class of 2017 and beyond.

** Necessary only if student has not met state assessment graduation requirement.

+ Students with significant cognitive challenges documented in their IEP take an alternate science assessment in 11th grade, rather than 10th grade, when the biology EOC exam is typically administered.

◆ Necessary only for students learning to speak English. Students test to qualify to receive support and continue to test, annually, until they reach English language proficiency.

State Testing Windows

Testing is scheduled within the windows listed below. Contact your local school district to find out which dates your child will be testing.

STATE TESTING WINDOWS

Oct 19– WA-AIM

Apr 8:

Feb 1– ELPA21

Mar 11:

Mar 7– Smarter Balanced

June 10:

Last 3 wks of school: EOC

OSPI provides score reports for every test your child takes. Contact your local school district to find out when your child’s score reports will be available.

What Does a State Test Score Mean?

- Level **4** **Exceeds Achievement Standard:** Demonstrates advanced progress toward mastery of the knowledge and skills in a subject.
- Level **3** **Meets Achievement Standard:** Demonstrates progress toward mastery of the knowledge and skills in a subject.
- Level **2** **Nearly Meets Achievement Standard:** May require further development to demonstrate the knowledge and skills in a subject.
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Your Child's Progress

Learning standards for the 2015–16 school year

Washington has K–12 learning standards that define the knowledge and skills every student needs to be ready for career, college, and life when they complete high school.

Below are brief examples of Washington's key learning goals for 11th grade.
For more complete information, visit:

www.YourChildsProgress.com

- **The Arts.** Understand how dance relates to culture; make musical choices; apply theatre-related knowledge; develop an artistic style.
- **Educational Technology.** Participate in an online simulation that investigates a current global concern.
- **English Language Arts (ELA).** Evaluate and draw evidence from literary or informational texts to support analysis, reflection, and research.
- **Health and Fitness.** Develop a personal health/fitness plan and health-literacy skills that will continue through adulthood.
- **Math.** High schools students typically take algebra I, geometry, and algebra II. They model real-world phenomena, compare simple and complex functions, and learn about congruence, similarity and symmetry through geometric transformations.
- **Science.** Analyze major global challenges and possible solutions; develop and use models; plan and conduct investigations; analyze data.
- **Social Studies.** Investigate the politics, economics, geography, and history of the United States from a variety of perspectives.

Washington also has learning standards in **Integrated Environment and Sustainability**, **World Languages**, **Career and Technical Education** (frameworks and industry standards for middle and high school), **English Language Proficiency** (in ELA, math and science), as well as guidelines for **HIV & Sexual Health** and **Early Learning** (birth–3rd grade) that complement a well-rounded education for all students.

Special education: Students who receive services have accommodations, modifications, and supports identified in their individual education plans.

English language learners: Students who are learning to speak English have language proficiency standards that help teachers plan instruction across subjects that is appropriate to each student's level of language development.

GRADE

11

Washington State Learning Goals

The Washington state Legislature has established four learning goals to provide the foundation for the development of all academic learning standards in the state:

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.



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State Testing in Washington: High School

The federal No Child Left Behind Act requires yearly testing of students in grades 3–8 and once in high school in English language arts (ELA) and math, and in grades 5 and 8 and once in high school in science.

Washington state also requires students to pass specific tests to be eligible to graduate from high school. If a student does not meet standard on one or more tests required for graduation, he/she may retake the test(s), or access a state-approved alternative.

Most high school students will take the **Smarter Balanced** tests and End-of-Course (EOC) exams to satisfy these requirements. These tests may be taken with or without tools, supports, or accommodations.

Students with significant cognitive challenges documented in their Individualized Education Program (IEP) take alternate assessments in ELA, math, and science, called the Washington – Access to Instruction and Measurement (**WA-AIM**).

State testing should *never* be the sole judge of a student’s academic skills and knowledge. If you have questions about your child’s learning, please contact your child’s teacher or school.

Students learning to speak English in grades K–12 will take the English Language Proficiency Assessment for the 21st Century (**ELPA21**). This assessment measures growth in reading, writing, listening and speaking knowledge and skills in English. Students who score at the Beginning, Advanced Beginning, Intermediate or Advanced levels on the ELPA21 qualify to receive help learning English.

Class of 2017 Tests Required for Graduation

ENGLISH LANGUAGE ARTS	MATH	SCIENCE
CHOOSE 1: <ul style="list-style-type: none"> Smarter Balanced ELA test WA-AIM 	CHOOSE 1: <ul style="list-style-type: none"> Algebra I or Geometry EOC exam Smarter Balanced math test WA-AIM 	CHOOSE 1: <ul style="list-style-type: none"> Biology EOC exam WA-AIM

Tests by Grade Level in 2015–16

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
ELA	✓	✓	✓	✓	✓	✓		✓	✓	**
Math	✓	✓	✓	✓	✓	✓		✓	✓	**
Science			✓			✓	*	✓	**,+	
English Language Proficiency	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆

* 9th graders take a biology EOC exam only if they are taking that specific course. Students who take a biology EOC exam before 10th grade and meet standard do not need to retake it in 10th grade. Passing a biology EOC exam is required for the Class of 2017 and beyond.

** Necessary only if student has not met state assessment graduation requirement.

+ Students with significant cognitive challenges documented in their IEP take an alternate science assessment in 11th grade, rather than 10th grade, when the biology EOC exam is typically administered.

◆ Necessary only for students learning to speak English. Students test to qualify to receive support and continue to test, annually, until they reach English language proficiency.

State Testing Windows

Testing is scheduled within the windows listed below. Contact your local school district to find out which dates your child will be testing.

STATE TESTING WINDOWS

Oct 19– WA-AIM

Apr 8:

Feb 1– ELPA21

Mar 11:

Mar 7– Smarter Balanced

June 10:

Last 3 wks of school: EOC

OSPI provides score reports for every test your child takes. Contact your local school district to find out when your child’s score reports will be available.

What Does a State Test Score Mean?

- Level **4** **Exceeds Achievement Standard:** Demonstrates advanced progress toward mastery of the knowledge and skills in a subject.
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Your Child's Progress

Learning standards for the 2015–16 school year

Washington has K–12 learning standards that define the knowledge and skills every student needs to be ready for career, college, and life when they complete high school.

Below are brief examples of Washington's key learning goals for 12th grade.
For more complete information, visit:

www.YourChildsProgress.com

- **The Arts.** Understand how dance relates to culture; make musical choices; apply theatre-related knowledge; develop an artistic style.
- **Educational Technology.** Analyze technology resources and assess how they can help address career needs.
- **English Language Arts (ELA).** Evaluate and draw evidence from literary or informational texts to support analysis, reflection, and research.
- **Health and Fitness.** Develop a personal health/fitness plan and health-literacy skills that will continue through adulthood.
- **Math.** High schools students typically take algebra I, geometry, and algebra II. They model real-world phenomena, compare simple and complex functions, and learn about congruence, similarity, and symmetry through geometric transformations.
- **Science.** Analyze major global challenges and possible solutions; develop and use models; plan and conduct investigations; analyze data
- **Social Studies.** Study local, state, and federal governments, examining the state and national constitutions and treaties.

Washington also has learning standards in **Integrated Environment and Sustainability**, **World Languages**, **Career and Technical Education** (frameworks and industry standards for middle and high school), **English Language Proficiency** (in ELA, math and science), as well as guidelines for **HIV & Sexual Health** and **Early Learning** (birth–3rd grade) that complement a well-rounded education for all students.

Special education: Students who receive services have accommodations, modifications, and supports identified in their individual education plans.

English language learners: Students who are learning to speak English have language proficiency standards that help teachers plan instruction across subjects that is appropriate to each student's level of language development.

GRADE 12

Washington State Learning Goals

The Washington state Legislature has established four learning goals to provide the foundation for the development of all academic learning standards in the state:

1. Read with comprehension, write effectively, and communicate successfully in a variety of ways and settings and with a variety of audiences;
2. Know and apply the core concepts and principles of mathematics; social, physical, and life sciences; civics and history, including different cultures and participation in representative government; geography; arts; and health and fitness;
3. Think analytically, logically, and creatively, and to integrate technology literacy and fluency as well as different experiences and knowledge to form reasoned judgments and solve problems; and
4. Understand the importance of work and finance and how performance, effort, and decisions directly affect future career and educational opportunities.



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State Testing in Washington: High School

The federal No Child Left Behind Act requires yearly testing of students in grades 3–8 and once in high school in English language arts (ELA) and math, and in grades 5 and 8 and once in high school in science.

Washington state also requires students to pass specific tests to be eligible to graduate from high school. If a student does not meet standard on one or more tests required for graduation, he/she may retake the test(s), or access a state-approved alternative.

Most high school students will take the **Smarter Balanced** tests, High School Proficiency Exams (**HSPE**), and End-of-Course (**EOC**) exams to satisfy these requirements. These tests may be taken with or without tools, supports, or accommodations.

Students with significant cognitive challenges documented in their Individualized Education Program (IEP) take alternate assessments in ELA, math, and science, called the Washington – Access to Instruction and Measurement (**WA-AIM**).

State testing should *never* be the sole judge of a student’s academic skills and knowledge. If you have questions about your child’s learning, please contact your child’s teacher or school.

Students learning to speak English in grades K–12 will take the English Language Proficiency Assessment for the 21st Century (**ELPA21**). This assessment measures growth in reading, writing, listening and speaking knowledge and skills in English. Students who score at the Beginning, Advanced Beginning, Intermediate or Advanced levels on the ELPA21 qualify to receive help learning English.

Class of 2016 Tests Required for Graduation

ENGLISH LANGUAGE ARTS	MATH
CHOOSE 1: <ul style="list-style-type: none"> HSPE (reading <i>and</i> writing) Smarter Balanced ELA test WA-AIM 	CHOOSE 1: <ul style="list-style-type: none"> Algebra I or Geometry EOC exam Smarter Balanced math test WA-AIM

Tests by Grade Level in 2015–16

	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
ELA	✓	✓	✓	✓	✓	✓		✓	✓	**
Math	✓	✓	✓	✓	✓	✓		✓	✓	**
Science			✓			✓	*	✓	**,+	
English Language Proficiency	◆	◆	◆	◆	◆	◆	◆	◆	◆	◆

* 9th graders take a biology EOC exam only if they are taking that specific course. Students who take a biology EOC exam before 10th grade and meet standard do not need to retake it in 10th grade. Passing a biology EOC exam is required for the Class of 2017 and beyond.

** Necessary only if student has not met state assessment graduation requirement.

+ Students with significant cognitive challenges documented in their IEP take an alternate science assessment in 11th grade, rather than 10th grade, when the biology EOC exam is typically administered.

◆ Necessary only for students learning to speak English. Students test to qualify to receive support and continue to test, annually, until they reach English language proficiency.

State Testing Windows

Testing is scheduled within the windows listed below. Contact your local school district to find out which dates your child will be testing.

STATE TESTING WINDOWS

Sept 14– WA-AIM (retake)

Nov 20:

Nov 3–5: HSPE (retake)

Nov 2–20: Smarter Balanced (retake)

Jan 4– EOC (retake)

Feb 5:

Feb 1– ELPA21

Mar 11:

Mar HSPE (retake)

15–17:

Last 3 wks of school: EOC

OSPI provides score reports for every test your child takes. Contact your local school district to find out when your child's score reports will be available.

What Does a State Test Score Mean?

- Level **4** **Exceeds Achievement Standard:** Demonstrates advanced progress toward mastery of the knowledge and skills in a subject.
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