

German II (GERM 122) Syllabus, 2018-2019

Instructor: Frau Jennifer Hesse, Portable 2

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Course description:

Beginning sequence of courses to practice functional elements of German pronunciation, grammar and culture in the context of practical conversational German. Listening, speaking, reading and writing to communicate in a logical, natural and personalized way.

Upon successful completion of this course, students will be able to:

1. Demonstrate listening comprehension skills at the most fundamental level of the German language within the range of topic areas listed below.
2. Demonstrate spoken communication skills at the most fundamental level of the German language, using typical conversational phrases, within the range of topic areas listed below.
3. Demonstrate reading and writing skills at the most fundamental level of the German language within the range of topic areas listed below.
4. Identify cultural and social behaviors common to the German-speaking countries.

Areas of Assessment:

1. Students demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.
2. Students comprehend information from different types of oral and written sources in the target language and give written and oral presentations, reflecting their understanding of those topics.
3. Students interact with native speakers, when possible, and participate in target-language cultural events. Students demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations, and when available, study abroad/exchange programs.

Topic areas for GERM 122:

- a) describing actions in progress
- b) talking about the past
- c) talking about plans for the future

Textbooks: Sag mal, Vista Publishing

Other materials: authentic music, movies, and other realia.

Grading System: Standards-based grading with skills reading, writing, listening, and reading weighed separately to accurately reflect your skills.

3.6-4 A; 2.5 B+; 2-2.4 B; 1.5-1.9 C+; 1-1.4; 0-0.9 F

Class attendance is mandatory Please be on time! Please contact instructor via email if possible to find what you've missed. If not, please see instructor before or after school to get make up work.

Class participation is vital in a Foreign Language class. Try to speak German only and do not use class time for other projects! Unaccepted behaviors are: checking, reading, writing text messages; having private conversations with students in English. "Growing" a language is like learning a new instrument. The more you practice the better you will get at it.

Optional: enrollment to EvCC is a 3-Step process and each step has a deadline:

Students will enroll German II or German III, GERM& 122 or 123), 5 credits for the full year, \$220:

Step 1: Apply for Admission by Friday, October 12, 2018

Step 2: Complete Program Application by Monday, November 5, 2018

Step 3: Registration and Payment by Monday, November 19, 2018

For withdraw and refund policies visit <http://www.everettcc.edu/ccec/college-in-high-school/registration-and-refund-deadlines/>

Students who qualify for free or reduced priced meals may apply for a fee waiver for two classes per year. Students will indicate if they qualify for the fee waiver during Step 2

Families who need extra time to make payment can request a payment plan. Visit <https://www.everettcc.edu/ccec/college-in-high-school/cost-fees>

German student and parent signature page. Please read and respond carefully

Student name: _____ Class period: _____

I understand that I/my student is asked to use and/or practice German daily, and that most days will include freedom of choice. You are encouraged to focus on skills with which you are struggling using methods and themes that interest you the most.

Movie ratings:

I understand that many German films have not been rated for the US market, but that Frau Hesse has previewed all films.

Additionally, ratings are products of their culture. This means that many German films meant for children could be rated R in the United States. All films shown in class have specific learning goals and students who opt out due to the content of a film will receive an alternative assignment in an alternative location. Your student's learning and your family's cultural values are equally important to me as your teacher!

Please circle the number for any/all statements about films to be used in your class.

1. It is okay to watch any movies in class with appropriate learning goals.
2. Rated R films and the equivalent are not okay, even edited by the teacher.
3. Non-sexual nudity in passing (not a focus of the film or scene) is not a concern for me/my student.
4. Please contact me before showing PG-13 films and equivalent.
5. Please contact me before showing R films and equivalent.
6. Other: please comment below!

Parent name: _____

Parent signature: _____

Parent preferred contact information (Include email and/or phone number):

Other comments/concerns: