

## **German IV (EvCC GERM 221\*) Syllabus, 2018-2019**

Instructor: Frau Jennifer Hesse, Portable 2

Email: [jhesse@everettsd.org](mailto:jhesse@everettsd.org)

**Course Objectives:** Continuation of GERM& 121, 122 and 123. Active and systematic review of grammar, building of vocabulary, greater emphasis on oral comprehension, compositions, readings and discussions.

Upon successful completion of this course, students will be able to:

1. Demonstrate listening comprehension skills at the intermediate level of the German language within the range of topic areas listed below.
2. Demonstrate spoken communication skills at the intermediate level of the German language, using typical conversational phrases, within the range of topic areas listed below.
3. Demonstrate reading and writing skills at the intermediate level of the German language within the range of topic areas listed below.
4. Identify cultural and social behaviors common to the German-speaking countries.

### **Areas of Assessment:**

1. Students demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.
2. Students comprehend information from different types of oral and written sources in the target language and give written and oral presentations, reflecting their understanding of those topics.
3. Students interact with native speakers, when possible, and participate in target-language cultural events. Students demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations, and when available, study abroad/exchange programs.
4. Students lead presentations on topic areas in the target language after researching using a variety of target culture media.
5. Students write summaries and persuasive essays based on target culture media as well as their own perspectives.
6. Students write business style emails on topic areas.

### **Topic areas for GERM& 221:**

- a) professional jobs
- b) making suggestions/giving instructions
- c) events in present, past and future
- d) relationships/possessions
- e) location and direction

### **Topic areas for GERM& 222\*:**

- a) future events
- b) doing something for someone else
- c) making polite requests and giving advice
- d) describing, giving details
- e) historical events/East-West

**Topic areas for GERM& 223\*:**

- a) effects of an action
- b) narrating events in the past
- c) combining sentences
- d) expressing unreal situations and wishes
- e) expressing what might have been
- f) sequencing events in the past
- g) cultural differences

Textbooks: Kontakte seventh edition Tschirner, Nikolai, Terrell Mc Graw Hill  
Denk mal edition 2, Vista Publishing

Other Materials: authentic music, movies, and other realia.

Grading System: Standards-based grading with skills reading, writing, listening, and reading weighed separately to accurately reflect your skills.

3.6-4 A; 2.5 B+; 2-2.4 B; 1.5-1.9 C+; 1-1.4; 0-0.9 F

Class attendance is mandatory - Please be on time! Please contact instructor via email if possible to find what you've missed. If not, please see instructor before or after school to get make up work.

Class participation is vital in a Foreign Language class. Try to speak German only and do not use class time for other projects! Unaccepted behaviors are: checking, reading, writing text messages; having private conversations with students in English. "Growing" a language is like learning a new instrument. The more you practice the better you will get at it.

**EvCC option:** 5 credits cost \$220

\*See below for information on more credit options, available only to AP students.

If you are enrolled in the AP version of this section, this course is considered a Co-delivered College in the High School and Advanced Placement course. Please visit Dual Credit Comparison to explore which option is best for you.

AP German students earn 5 credits for German IV first semester and may also earn 5 credits each for German V and VI (GERM 222, 223) second semester for a total of 15 credits.

This course qualifies for EvCC's College in the High School Program (CHS). Students seeking to earn college credit must enroll in the EvCC CHS program. Program processes and deadlines can be found at [www.everettcc.edu/chs](http://www.everettcc.edu/chs).

Enrollment is a 3-Step process and each step has a deadline:

Students will enroll German IV, (GERM& 221), 5 credits, \$220:

Step 1: Apply for Admission by Monday, October 15, 2018

Step 2: Complete Program Application by Monday, November 5, 2018

Step 3: Registration and Payment by Monday, November 19, 2018

For withdraw and refund policies visit <http://www.everettcc.edu/ccec/college-in-high-school/registration-and-refund-deadlines/>

Students who qualify for free or reduced priced meals may apply for a fee waiver for two classes per year. Students will indicate if they qualify for the fee waiver during Step 2.

Families who need extra time to make payment can request a payment plan. Visit <https://www.everettcc.edu/ccec/college-in-high-school/cost-fees>

**German student and parent signature page. Please read and respond carefully**

Student name: \_\_\_\_\_ Class period: \_\_\_\_\_

I understand that I/my student is asked to use and/or practice German daily, and that most days will include freedom of choice. You are encouraged to focus on skills with which you are struggling using methods and themes that interest you the most.

**Movie ratings:**

I understand that many German films have not been rated for the US market, but that Frau Hesse has previewed all films.

Additionally, ratings are products of their culture. This means that many German films meant for children could be rated R in the United States. All films shown in class have specific learning goals and students who opt out due to the content of a film will receive an alternative assignment in an alternative location. Your student's learning and your family's cultural values are equally important to me as your teacher!

Please circle the number for any/all statements about films to be used in your class.

1. It is okay to watch any movies in class with appropriate learning goals.
2. Rated R films and the equivalent are not okay, even edited by the teacher.
3. Non-sexual nudity in passing (not a focus of the film or scene) is not a concern for me/my student.
4. Please contact me before showing PG-13 films and equivalent.
5. Please contact me before showing R films and equivalent.
6. Other: please comment below!

Parent name: \_\_\_\_\_

Parent signature: \_\_\_\_\_

Parent preferred contact information (Include email and/or phone number):

\_\_\_\_\_

Other comments/concerns: