

## **German II (GERM 122) Syllabus, 2018-2019**

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### **Course description:**

Beginning sequence of courses to practice functional elements of German pronunciation, grammar and culture in the context of practical conversational German. Listening, speaking, reading and writing to communicate in a logical, natural and personalized way.

Upon successful completion of this course, students will be able to:

- Acquire a basic communicative Competence in German with focus on: meetings and greetings; everyday expressions; giving instructions; stating occupations; making requests; asking and answering questions; stating preferences; making negative statements; making comparisons; giving explanations; talking about daily routines; telling time; discussing personal opinions...
- Grow a data base of basic vocabulary describing : housing and furnishing, daily routines, time, emotions, food, holidays, likes and dislike, household chores, daily activities and routine, physical characteristics, aches and pains, health and well-being, hometown, geography, directions, maps, transportation, travel, film and books, art, customs, housing, clothing and shopping ...
- Acquire basic proficiency in five skills of language learning: reading, writing, speaking and culture.
- Understand and apply grammatical structures of German: genders, articles, past tense, personal pronouns, possessive adjectives, imperative, word order, separable- prefix verbs, prepositions, ordinal numbers, compound nouns, subordinating conjunctions, word order, modals, dependent clauses, adjectives and adverbs, nominative, accusative and dative case, separable and inseparable prefix verbs, adjective endings, reflexive verbs and pronouns, dative verbs, time expressions...
- Explore a different culture and become culturally aware and sensitive.

### **This course supports all of the following Program Specific Outcomes:**

- • Goal 1: **Communication** (demonstrate listening, speaking reading and writing skills)
- • Goal 2: **Cultures** (demonstrate an understanding of traditions, customs and beliefs related to the target language)
- • Goal 3: **Connections** (link information about the target language and cultures to other disciplines)
- • Goal 4: **Comparisons** (compare and contrast language and cultural concepts with one's own language and culture)
- • Goal 5: **Communities** (interact with native speakers both locally and globally and gain a world perspective)

### **Areas of Assessment:**

1. Students demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.
2. Students comprehend information from different types of oral and written sources in the target language and give written and oral presentations, reflecting their understanding of those topics.
3. Students interact with native speakers, when possible, and participate in target-language cultural events. Students demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations, and when available, study abroad/exchange programs.

### **Topic areas for GERM& 122:**

- a) describing actions in progress
- b) talking about the past
- c) talking about plans for the future

Textbooks: Sag mal, Vista Publishing

Other materials: authentic music, movies, and other realia.

Grading System: Standards-based grading with skills reading, writing, listening, and reading weighed separately to accurately reflect your skills.

3.6-4 A; 2.5 B+; 2-2.4 B; 1.5-1.9 C+; 1-1.4; 0-0.9 F

Class attendance is mandatory Please be on time! Please contact instructor via email if possible to find what you've missed. If not, please see instructor before or after school to get make up work.

Class participation is vital in a Foreign Language class. Try to speak German only and do not use class time for other projects! Unaccepted behaviors are: checking, reading, writing text messages; having private conversations with students in English. "Growing" a language is like learning a new instrument. The more you practice the better you will get at it.

Optional: enrollment to EvCC is a 3-Step process and each step has a deadline:

Students will enroll German II, GERM& 122), 5 credits for the full year, \$220:

Step 1: Apply for Admission by Friday, October 15, 2019

Step 2: Complete Program Application by November 4, 2019

Step 3: Registration and Payment by Monday, November 18, 2019

For withdraw and refund policies visit <http://www.everettcc.edu/ccec/college-in-high-school/registration-and-refund-deadlines/>

Students who qualify for free or reduced priced meals may apply for a fee waiver for two classes per year. Students will indicate if they qualify for the fee waiver during Step 2

Families who need extra time to make payment can request a payment plan. Visit <https://www.everettcc.edu/ccec/college-in-high-school/cost-fees>