

German III (EvCC GERM 123) Syllabus, 2019-2020

Instructor: Frau Jennifer Hesse, Portable 2

Email: jhesse@everettsd.org

Course Objectives: Beginning sequence of courses to practice functional elements of German pronunciation, grammar and culture in the context of practical conversational German. Listening, speaking, reading and writing to communicate in a logical, natural and personalized way.

The goal of this class is proficiency in spoken and written German, with emphasis on German vocabulary, grammatical structures and communication skills.

More specifically the course objectives include:

- ☐ To acquire a basic proficiency in the five skills of language learning: reading, writing, speaking, understanding, and culture.
- ☐ To review and learn grammatical structures of German: present tense, present perfect tense, simple past, verb preposition combinations; active and passive voice, possessive adjectives, da- and wo-compounds, word order, adjective endings, modals, subjunctive, dependent clauses, relative clauses, relative pronouns, nominative, accusative, dative and genitive cases, prepositions, adjective endings
- ☐ To acquire a basic communicative competence in German: greetings; everyday expressions; talking about the past; making requests; negotiations; describing and narrating events; telling stories; giving opinions; asking and answering questions; expressing preferences, feelings and emotions; talking about history and current events; making comparisons; giving directions and explanations...
- ☐ To develop a basic vocabulary: childhood, geography, transportation, travel, film and books, art, fairy tales, customs, hobbies, daily routines, cooking and shopping, food, holidays...
- ☐ To discover another lifestyle and culture and to become culturally aware and sensitive.
- ☐ To learn about one's own language and culture by studying a foreign one.

This course supports all of the following Program Specific Outcomes:

Goal 1: **Communication** (demonstrate listening, speaking reading and writing skills)

Goal 2: **Cultures** (demonstrate an understanding of traditions, customs and beliefs related to the target language)

Goal 3: **Connections** (link information about the target language and cultures to other disciplines)

Goal 4: **Comparisons** (compare and contrast language and cultural concepts with one's own language and culture)

Goal 5: **Communities** (interact with native speakers both locally and globally and gain a world perspective)

Upon successful completion of this course, students will be able to:

1. Upon successful completion of this course, students will be able to:
2. Demonstrate listening comprehension skills at the most fundamental level of the German language within the range of topic areas listed below.
3. Demonstrate spoken communication skills at the most fundamental level of the German language, using typical conversational phrases, within the range of topic areas listed below.

4. Demonstrate reading and writing skills at the most fundamental level of the German language within the range of topic areas listed below.
5. Identify cultural and social behaviors common to the German-speaking countries.
6. TOPIC AREA: Giving orders, making requests
7. TOPIC AREA: Expressing emotion, desire, doubt and influence
8. TOPIC AREA: Talking about actions in the present, past and future

Areas of Assessment:

1. Students demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.
2. Students comprehend information from different types of oral and written sources in the target language and give written and oral presentations, reflecting their understanding of those topics.
3. Students interact with native speakers, when possible, and participate in target-language cultural events. Students demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations, and when available, study abroad/exchange programs.

Textbooks: Kontakte seventh edition Tschirner, Nikolai, Terrell Mc Graw Hill
Denk mal edition 2, Vista Publishing

Other Materials: authentic music, movies, and other realia.

Grading System: Standards-based grading with skills reading, writing, listening, and reading weighed separately to accurately reflect your skills.

3.6-4 A; 2.5 B+; 2-2.4 B; 1.5-1.9 C+; 1-1.4; 0-0.9 F

Class attendance is mandatory - Please be on time! Please contact instructor via email if possible to find what you've missed. If not, please see instructor before or after school to get make up work.

Class participation is vital in a Foreign Language class. Try to speak German only and do not use class time for other projects! Unaccepted behaviors are: checking, reading, writing text messages; having private conversations with students in English. "Growing" a language is like learning a new instrument. The more you practice the better you will get at it.

EvCC option: 5 credits cost \$220

Enrollment is a 3-Step process and each step has a deadline:

Step 1: Apply for Admission by Friday, October 15, 2019

Step 2: Complete Program Application by November 4, 2019

Step 3: Registration and Payment by Monday, November 18, 2019

For withdraw and refund policies visit <http://www.everettcc.edu/ccec/college-in-high-school/registration-and-refund-deadlines/>

Students who qualify for free or reduced priced meals may apply for a fee waiver for two classes per year. Students will indicate if they qualify for the fee waiver during Step 2.

Families who need extra time to make payment can request a payment plan. Visit <https://www.everettcc.edu/ccec/college-in-high-school/cost-fees>