

German II (GERM 122) Syllabus, 2020-2020

Instructor: Frau Jennifer Hesse, Portable 2

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Course description:

Beginning sequence of courses to practice functional elements of German pronunciation, grammar and culture in the context of practical conversational German. Listening, speaking, reading and writing to communicate in a logical, natural and personalized way.

Upon successful completion of this course, students will be able to:

- Acquire a basic communicative Competence in German with focus on: meetings and greetings; everyday expressions; giving instructions; stating occupations; making requests; asking and answering questions; stating preferences; making negative statements; making comparisons; giving explanations; talking about daily routines; telling time; discussing personal opinions...
- Grow a data base of basic vocabulary describing : housing and furnishing, daily routines, time, emotions, food, holidays, likes and dislike, household chores, daily activities and routine, physical characteristics, aches and pains, health and well-being, hometown, geography, directions, maps, transportation, travel, film and books, art, customs, housing, clothing and shopping ...
- Acquire basic proficiency in five skills of language learning: reading, writing, speaking and culture.
- Understand and apply grammatical structures of German: genders, articles, past tense, personal pronouns, possessive adjectives, imperative, word order, separable- prefix verbs, prepositions, ordinal numbers, compound nouns, subordinating conjunctions, word order, modals, dependent clauses, adjectives and adverbs, nominative, accusative and dative case, separable and inseparable prefix verbs, adjective endings, reflexive verbs and pronouns, dative verbs, time expressions...
- Explore a different culture and become culturally aware and sensitive.

This course supports all of the following Program Specific Outcomes:

- • Goal 1: **Communication** (demonstrate listening, speaking reading and writing skills)
- • Goal 2: **Cultures** (demonstrate an understanding of traditions, customs and beliefs related to the target language)
- • Goal 3: **Connections** (link information about the target language and cultures to other disciplines)
- • Goal 4: **Comparisons** (compare and contrast language and cultural concepts with one's own language and culture)
- • Goal 5: **Communities** (interact with native speakers both locally and globally and gain a world perspective)

Areas of Assessment:

1. Students demonstrate engagement in active learning through a variety of assignments, including group participation, written and oral presentations.
2. Students comprehend information from different types of oral and written sources in the target language and give written and oral presentations, reflecting their understanding of those topics.
3. Students interact with native speakers, when possible, and participate in target-language cultural events. Students demonstrate an awareness of and appreciation for a culture other than their own, through written and oral presentations, and when available, study abroad/exchange programs.

Topic areas for GERM& 122:

- a) describing actions in progress
- b) talking about the past
- c) talking about plans for the future

Textbooks: TBA

Other materials: authentic music, movies, and other realia.

Grading System: Standards-based grading with skills reading, writing, listening, and reading weighed separately to accurately reflect your skills.

A = 3.6-4

C+=2.5-2.9

B+=3.5

C =2-2.4

B =3-3.4

D+=1.5-1.9

D = 1-1.4

Please contact instructor via email if possible to find what you've missed after an absence (or even before or during if possible!).

Class participation is vital in a Foreign Language class. Try to speak German only and do not use class time for other projects! "Growing" a language is like learning a new instrument. The more you practice the better you will get at it.

Optional: enrollment to EvCC is a 3-Step process and each step has a deadline:

Students will enroll German II, GERM& 122), 5 credits for the full year, \$220:

Step 1: Apply for Admission by October 13, 2020

Step 2: Complete Program Application by November 2, 2020

Step 3: Registration and Payment by November 16, 2020

For withdraw and refund policies visit <http://www.everettcc.edu/ccec/college-in-high-school/registration-and-refund-deadlines/>

Students who qualify for free or reduced priced meals may apply for a fee waiver for two classes per year. Students will indicate if they qualify for the fee waiver during Step 2

Families who need extra time to make payment can request a payment plan. Visit <https://www.everettcc.edu/ccec/college-in-high-school/cost-fees>

This page is informational only. This form will be available via Google Forms no later than the third week of school.

I understand that I/my student is asked to use and/or practice German daily, and that most days will include freedom of choice. You are encouraged to focus on skills with which you are struggling using methods and themes that interest you the most.

Movie ratings:

I understand that many German films have not been rated for the US market, but that Frau Hesse has previewed all films.

Additionally, ratings are products of their culture. This means that many German films meant for children could be rated R in the United States. All films shown in class have specific learning goals and students who opt out due to the content of a film will receive an alternative assignment in an alternative location. Your student's learning and your family's cultural values are equally important to me as your teacher!

Please circle the number for any/all statements about films to be used in your class.

1. It is okay to watch any movies in class with appropriate learning goals.
2. Non-sexual nudity in passing (not a focus of the film or scene) is not a concern for me/my student.
3. Please contact me before showing PG-13 films and equivalent.
4. Please contact me before showing R films and equivalent.
5. Rated R films and the equivalent are not okay, even edited by the teacher.
6. Other: please comment below!

Parent name: _____

Parent signature: _____

Parent preferred contact information (Include email and/or phone number):

Other comments/concerns: