

What does the structure look like?

Time	Monday	Tuesday	Wednesday	Time	Thursday	Friday
08:00 – 09:00	Breakfast & independent reading	Breakfast & independent reading	Breakfast & independent reading	08:00 – 09:00	Breakfast & independent reading	Breakfast & independent reading
09:00 – 10:00	Independent work / connect with teachers as necessary	Independent work / connect with teachers as necessary	Independent work / connect with teachers as necessary	5 min transition 09:05 – 09:50	1st Per: (45 min.)	4th Per: (45 min.)
10:00 – 11:30	1st Per:	3rd Per:	5th Per:	5 min transition 09:55 – 10:40 5 min transition 10:45 – 11:30	2nd Per: (45 min.) 3rd Per: (45 min.)	5th Per: (45 min.) 6th Per: (45 min.)
11:30 – 13:00	Lunch and Physical Activity	Lunch and Physical Activity	Lunch and Physical Activity	11:30 – 13:00	Lunch and Physical Activity	Lunch and Physical Activity
13:00 – 14:30	2nd Per:	4th Per:	6th Per:	13:00 – 14:30	Independent work / connect with teachers as necessary	Independent work / connect with teachers as necessary
14:30 – 15:30	Independent work / connect with teachers as necessary	Independent work / connect with teachers as necessary	Independent work / connect with teachers as necessary	14:30 – 15:30	Independent work / connect with teachers as necessary	Independent work / connect with teachers as necessary

What does the structure mean for me/my student for AVID/German?

Because the vast majority of students responding to my survey stated that they would prefer recording videos that they can access any time and that 11 or noon was the earliest tolerable time for live sessions, live Zoom sessions will serve as check-in time and time for more in-depth support on the week's work. While optional, it will be beneficial.

As of April 17th, the Zoom time for 1st, 3rd, and 5th will be 11 am, Monday, Tuesday, and Wednesday, respectively. 2nd and 6th will be 1 pm Monday and Wednesday, respectively. This may change to 2 pm based on feedback in the first week(s) of the new structure.

Additionally, Thursdays at 1 pm, there will be a live "office hour" Zoom set up for students to check in or ask questions as they wish. Live support may also be available by appointment, with the 9-10 am time and during the assigned class being the most likely possibilities (understanding that teachers have a considerable amount of meetings during independent work times). I am almost always available via email, however!

Fridays at 1 pm, there will be a live "German club," where all German students may come and work with students of all levels.

All live sessions are optional. If they are adding stress for the student or family, please do not be concerned! If there is concern specifically surrounding video, the student is encouraged to enter without video.

What if my student doesn't have 90 minutes of work in a class? Or if they are focused on AP exams?

As far as AVID is concerned, the biggest part of our work together is ensuring you succeed in ALL of your classes. Please keep this priority - communicate with me however is convenient with you. We will set up Zoom tutorials during our Zoom session together to continue supporting this.

For German - unless you're taking the German AP exam this year, I would prefer if you continue focusing on those AP exams first. College in the HS students, your grade in Canvas counts for that college credit, so please consider this course as important, though you will likely not have 90 minutes of work in one sitting. Remember, I always recommend taking mental and physical breaks, especially if you are noticing your attention drift. I am not expecting you to sit at your computer through this full window without a break!

In short, I'm asking that students check in with me at some point on the days with our classes together. Maybe they're just saying hi. Maybe they're just looking at Canvas and doing a single assignment. Maybe it's later in the evening because they slept through the structure. It's okay. I just like hearing from you all!