# Home Activity Calendar

## Week 8

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
</table>
| **Reading** | Zoom Meeting at 10:00am  
Read 30 minutes  
RAZ kid 1-2 books  
Hands on activity | Read 30 minutes  
RAZ kid 1-2 books  
i-Ready 10 min.  
Hands on activity | Zoom Meeting at 10:00am  
Read 30 minutes  
RAZ kid 1-2 books  
Hands on activity | Read 30 minutes  
RAZ kid 1-2 books  
i-Ready 10 min.  
Hands on activity | 20 min. small group zoom 10:00-11:00 am  
8 students per group  
Read 30 minutes  
RAZ kid 1-2 books  
Hands on activity |
| **Writing** | Watch Mr. Hawkins video on writing a Biography poem | Write your own Biography Poem | Watch Mr. Hawkins video on how to write a color poem | Write your own color poem | Finalize and mount your poems. Or, write a Cinquain poem. |
| **Lunch/ Recess** | | | | | |
| **Math** | Math game  
i-Ready | Mr. Hawkins math video in Google classroom  
Math Worksheet | Math game  
Math worksheet  
Prodigy | Mr. Hawkins math video in Google classroom  
Math Worksheet | Math game  
Math worksheet  
Prodigy |
| **Science** | | Propose a phenomenon to students to launch investigation. | | | |
| **Afternoon Recess** | | | | | |
| **Specialist** | Technology 1:00 pm  
Please review the specialists slides | Library 1:00 pm  
Please review the specialists slides | Art 1:00 pm  
Please review the specialists slides | Music 1:00 pm  
Please review the specialists slides | P.E. 1:00 pm  
Please review the specialists slides |
## Passwords and Usernames

### Student Tools
- For student tools linking from the **Student Tab** on Cedar Wood’s website, your child’s STUDENT NUMBER is both their Password & Username

### My Website:
Use this for resources/activity calendars.

### Raz-Kids:
- Username: rhawkins15
- Password: Student Number

### PebbleGo:
- Username: epscwe
- Password: pgo!

### Google Classroom Code:
- Code: if5qbbh

### Prodigy:
- Class code: F43776
- Login: use 6 digit student ID

### Flipgrid
Login with 6 digit student ID

### Specialist Schedules:
The calendar will follow our specialist calendar with fun activities
<table>
<thead>
<tr>
<th>Specialist</th>
<th>For Students/Families</th>
</tr>
</thead>
</table>
| **Tech Lab** | Go to your LAB Google Classroom to complete the following activities:  
● Pizza everywhere assignment – learn about pizza from Mystery Doug, play a pizza game, make a pizza and showcase your pizza eating skills!  
Go to Student Tools to work on:  
● Typing Club |
| **Library** | **Destiny Discover eBook Review:**  
Please head to your Library Google Classroom. I added an assignment that will teach you how to write a book review for eBooks using Destiny Discover. I would love it if you read an eBook (or if you’ve already read the print version), and share the review on Destiny Discover. This will help other students choose eBooks too! |
| **PE eldkt5r** | Enjoy your workout!  
Miss you FRIENDS!  
[https://classroom.google.com/u/0/w/NjYzNjI1NDE4MTda/t/all](https://classroom.google.com/u/0/w/NjYzNjI1NDE4MTda/t/all) |
| Music            | Students,  
|                 | This week you will have an opportunity to look at one out of the main four families of instruments. Each week we will be focusing on a new family, this week we will learn about:  
|                 | String Family  
|                 | Please try to look for similar things in these instruments, how they are played and also how they sound. 
|                 | Try to pick your favorite and draw or sketch it out.  
|                 | Here is join code to the music classrooms:  
|                 | 1st Grade - l3caqip  |
| Art             | Hi Boys & Girls,  
|                 | I hope you had time to celebrate your mom on Sunday. If you haven’t shared your art with me please do, I’d love to see anything you have been creating.  
|                 | This week I have a Paper House Garland project for you in Google classroom. Have fun creating.  
|                 | Google Classroom Class Code 6lzcytk  
|                 | [https://flipgrid.com/kelsoart](https://flipgrid.com/kelsoart) 
|                 | Password: Cedarwood  
|                 | Check out my website for some other fun activities. [https://www.everettsd.org/cwe-hkelso](https://www.everettsd.org/cwe-hkelso)  |
### ELA/EL

Virtual Parent Reading Night PowerPoint in English and Spanish  
[https://www.everettsd.org/Page/35241](https://www.everettsd.org/Page/35241)

**Strategy of the Week: Make Words in English and Spanish**  
[https://www.everettsd.org/Page/35040](https://www.everettsd.org/Page/35040)

### Math

Investigations Online Math Games  
Familiar games online, available in English and Spanish, as well as audible directions.

### Counseling

Hello friends! Watch this week’s Second Step lesson with Mrs. Tovias [here](https://www.everettsd.org/Page/35040)! It is about how to manage our worried feelings. Remember to review the steps to calming down by reviewing the [How to Calm Down poster](https://www.everettsd.org/Page/35040).

[Click here](https://www.everettsd.org/Page/35040) if you and your family would like to do some more activities on this topic together.
Science
I can plan and carry out an investigation
I can sort objects based on properties
I can find patterns

May 11-15  NGSS Performance Expectation: 2-PS1-1.

Suggested resources and/or activities:
1. **Propose a phenomenon to students to launch investigation.**
   - The Picnic Problem- I tried to have a picnic last night in my yard but the blanket kept blowing away in the wind when I got up to grab something from inside. I went to find something to help keep my blanket down when I am not sitting on it.
2. **Make a prediction:**
   - Which of the objects you collected and sorted last week would keep my picnic blanket from flying away in the wind? Why or why not? Which properties make them better at holding down the blanket?
3. **Plan an investigation:**
   - How could we test our prediction? Students generate ideas on how they could figure out which objects would help.
Monday 5/11/2020

Daily Activity Guide

Reading:
1. Zoom meeting a 10:00am
   a. Read-aloud Comprehension Focuses: Identify Main idea and details, visualize.
   b. Hand on activity: Flip up Venn diagram, compare and contrast (Then and Now).

Math:
1. Complete Daily Common Core Review Worksheet 10.3.
2. Hands on game
3. 20 minutes on i-ready

Writing:
1. Watch Mr. Hawkins video on how to make a Biography poem. Start planning how you will write your poem.
Flip up Venn Diagram!

Fold on the solid line and cut on the straight dotted lines. Flip up the flaps to write. Compare and contrast life now and life when Ben Franklin lived. Write what is the same in the middle.

Now

The Same

Ben
1. Katie has 30 paper clips.

2. Alex has 2 groups of stickers.

3. Follow the clues.

   - 50 + 2 = 52
   - 70 + 2 = 72

Which tells about Alex's stickers?
He has 70 stickers in all.

Which shows how many paper clips in all?
Norman has the same number.

Move down 2 rows.
Start at h2.

Which tells about Alex's stickers?
He has 70 stickers in all.

Which shows how many paper clips in all?
Norman has the same number.
Scott

who loves my family, my cat, and our birds who wants to become a police officer

who is good at soccer who likes snakes

who fears thunder and lightning

gone

who wonders what my cat does when I'm gone

Danny

Funny, Brave, Smart

who dreams of living in California who wants to learn about elephants

BIOGRAPHY POEM

EXAMPLE:
MY PLANNING:

BIOGRAPHY POEM

Last Name
Who wants to become
Who loves
Who fears
Who wonders
Who wants
Who dreams of

3 Adjectives:

First Name
Tuesday 5/12/2020

Daily Activity Guide

Reading:
1. Read 30 minutes
2. RAZ kid 1-2 books
3. i-Ready 10 min.
4. Hands on activity: Would I like to live then or now? Cut out activity with Ben Franklin.

Math:
1. Watch Mr. Hawkins’ math lesson in google classroom.
2. I can subtract 10s. Finish worksheets: Reteach 10.3 while you watch Mr. Hawkins’ video. Then, on your own complete Practice 10.3 I included an enrichment worksheet that you can complete if you want.
3. Prodigy

Writing:
1. Handwrite your Biography poem.
Copy onto various colored construction paper.
Would I like to live then or now?
Hands and face. Copy onto skin colored construction paper. Enough for two students.
3 Develop the Concept: Visual

Visual Learning

You can add tens to a number. How many tens are in 30? [3 tens] How do you know? [The tens digit is 3.]

28 + 30 = ?

Visual Learning Animation

How can you show 30 using tens rods? [3 tens rods] Since 3 tens rods are the same as 30, can you skip count by 10s to add 30 to 28? [Yes]

28 + 30 = ?

Start with 28. Count by 10s to add 30.

28, 38, 48, 58

Prevent Misconceptions

Remind children to start at 28 when they skip count to add but not to count 28 as the first ten added. The first ten added will give 38.

The tens digit changes. The ones digit stays the same.

28 + 30 = 58

Why does the tens digit change? What digit stays the same? Explain. [The tens digit changes because three tens were added. The ones digit stays the same because no ones were added.]
Adding Tens to Two-Digit Numbers

You can count on by tens to add.

1. \(31 + 50 = \) tens
2. \(52 + 20 = \) tens
3. \(33 + 40 = \) tens

Solve each number sentence.

31, 41, 51, 61, 71, 81
Adding Tens to Two-Digit Numbers

Write each number sentence.

1. Think
   \[ \text{36} + \text{47} = \text{83} \]

2. Think
   \[ \text{47} + \text{54} = \text{101} \]

3. Think
   \[ \text{63} + \text{36} = \text{99} \]

4. Think
   \[ \text{47} + \text{54} = \text{101} \]

5. Will has 24 crayons. Each box has 10 crayons. How many more boxes of crayons does Will have now? 

   - 4 boxes
   - 5 boxes
   - 6 boxes
   - 7 boxes

   Answer: B

Name

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Mr.
Kind, Honest, Helpful
who dreams of camping
who wants to learn about fishing
who wonders what it would be like in outer space
who fears big spiders
who is good at making camp fires
who likes looking at stars
who wants to become a grandpa one day
Hawkins
Wednesday 5/13/2020
Daily Activity Guide

Reading:
1. Zoom meeting a 10:00am
   a. Read-aloud Comprehension Focuses: Identify Main idea and details, visualize.
   b. Ideas for the color poem
   c. Flip grid word of the week (respect) Why is respect important?

Math:
1. Complete worksheet (Enrichment 10-3)
2. Hands on math game
3. 20 Minutes of i-Ready

Writing:
1. Watch Mr. Hawkins video on how to make a color poem. Complete the color poem plan.
Word of the Week: Patriotism!

Research what respect means at Pebble go.

username= epscwe

password= pgo!

https://site.pebblego.com/modules/5/categories/5008/articles/5206

Watch Mr. Hawkins’ flip grid video. Then, create your own answering this question; Why is respect important?
The Missing Tens

1. Eric had 26 points. He walked the dog for Mrs. Jones. Now he has 66 points. How many points did he get?

2. Marie had 38 points. She fed the baby. Now she has 68 points. How many points did she get?

3. Sandy had 42 points. She gave the dog a bath. Now she has 72 points. How many points did she get?

4. Julio had 23 points. He carried food for Mr. Evans. Now he has 63 points. How many points did he get?

5. Mike had 17 points. He helped at the library. Now he has 37 points. How many points did he get?

6. Tamara had 45 points. She helped weed the garden. Now she has 85 points. How many points did she get?

Mike got ___ = 37 points.
Sandy got ___ = 72 points. 
Eric got ___ = 66 points.
Marie got ___ = 68 points.
Julio got ___ = 63 points.
Tamara got ___ = 85 points.

Write a number sentence to solve.
Red
Red looks like my bloody knee.
Red feels like my mom’s heart.
Red sounds like a fire engine.
Red smells like roses.
Red tastes like fruit punch.
Red is licorice and a strawberry.

EXAMPLE:
COLOR POEM
<table>
<thead>
<tr>
<th>The color</th>
<th>Looks like</th>
<th>Feels like</th>
<th>Smells like</th>
<th>Tastes like</th>
<th>Things That Are That Color</th>
<th>My Color</th>
</tr>
</thead>
<tbody>
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</table>
Thursday 5/14/2020

Daily Activity Guide

Reading:
1. Read 30 minutes
2. RAZ kid 1-2 books
3. i-Ready 10 min.
4. Hands on activity: Roll and Spell

Math:
1. Watch Mr. Hawkins’ math lesson in google classroom.
2. Finish worksheets: Reteach 10-4 while you watch with Mr. Hawkins’ video. The, on your own complete Practice 10-4. I included an enrichment worksheet that you can complete if you want.
3. Prodigy

Writing:
1. Hand write your color poem.
# Roll and Spell!

<table>
<thead>
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<tbody>
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<td>write</td>
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<td>gnaw</td>
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<td>numb</td>
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<td>could</td>
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<td>people</td>
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<td>today</td>
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<td>warm</td>
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<tr>
<td>were</td>
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</table>

Name: __________

- crayon
- marker
- pencil
- pen
- colored pencil
- You choose!

Roll the dice to see what to use to write your spelling words. Write each word 3 times.

Carolyn Gentile 2018
<table>
<thead>
<tr>
<th>Roll and Spell!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Name: ____________</td>
</tr>
<tr>
<td>cart</td>
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<tr>
<td>dark</td>
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<tr>
<td>knew</td>
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<tr>
<td>wrote</td>
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<tr>
<td>sign</td>
</tr>
<tr>
<td>climb</td>
</tr>
<tr>
<td>crayon</td>
</tr>
<tr>
<td>marker</td>
</tr>
<tr>
<td>pencil</td>
</tr>
<tr>
<td>pen</td>
</tr>
<tr>
<td>colored pencil</td>
</tr>
<tr>
<td>You choose!</td>
</tr>
</tbody>
</table>
Math Resources

3 Develop the Concept: Visual

Visual Learning

You have used different ways to add tens. You can also use mental math to add tens.
Find 23 + 20.

21 22 23 24 25 26 27 28 29 30
31 32 33 34 35 36 37 38 39 40
41 42 43 44 45 46 47 48 49 50

How can I add 20 mentally?

- How do the blocks help you understand the number 23? [They show the value of each digit in the number.]
- How can you show 20 using place-value blocks? [Show 2 tens rods.]

Adding tens changes only the tens digit.

I know 2 + 2 = 4.
So, 23 + 20 = 43.

What is the tens digit in the number 23? [2]
What is the tens digit in the number 20? [2]
What basic fact do you know that can help you add 23 and 20? [2 + 2 = 4]

23 + 20 = 43

Add these two-digit numbers.

23 + 30 = 53
23 + 40 = 63
23 + 50 = 73

As the second addend increases by one ten each time, how do the sums change? [The sums increase by one ten each time.] Which digit changed in each sum? [The tens digit]
Add using mental math. Use models if needed.

5. $56 + 30 = \underline{\hspace{2cm}}$

3. $33 + 50 = \underline{\hspace{2cm}}$

$32 + 20 = \underline{\hspace{2cm}}$

1. $32 + 20 = \underline{\hspace{2cm}}$

2. $28 + 40 = \underline{\hspace{2cm}}$

4. $15 + 20 = \underline{\hspace{2cm}}$

Add using mental math. Complete the addition sentence.

You just need to add the tens. Only the tens digit will change.

Use mental math to add these two-digit numbers: $15 + 20$.
9. Algebra: Write the missing numbers that make these number sentences true.

\[ 40 + 50 = 60 + \text{____} = 89 + 10 \]

(A) 63  
(B) 27  
(C) 57  
(D) 68

8. Darrin has 27 basketball stickers. He has 30 football stickers. How many stickers does Darrin have in all?

(A) 47  
(B) 50  
(C) 57  
(D) 67

7. Tanner has 50 star stickers. She has 17 rainbow stickers. How many stickers does Tanner have in all?

5. 40 + 23 = __________

3. 71 + 20 = __________

4. 65 + 30 = __________

6. 60 + 24 = __________

1. + 30 = 71

2. + 20

Add using mental math. Use models if you need to.
Green
Green is trees and plants.
Green tastes like limes.
Green smells like cut grass.
Green sounds like leaves blowing in the wind.
Green feels like a breath of fresh air in my lungs.
Green looks like spring time.
Green
Friday 5/15/2020

Daily Activity Guide

Reading:
1. 10:00 am - 11:00 am Small Group Zoom Meeting: 20 minutes with 8 students.
2. Read 30 minutes
3. RAZ kid 1-2 books
4. i-Ready 10 min.
5. Hands on activity: My “ar” Word book

Math:
1. Complete worksheet (Enrichment 10-4)
2. 20 minutes of i-REady

Writing:
1. Write a cinquain poem.
My "ar" word book!

Record the "ar" words you made from the star. Think of some more and write them.
My "ar" word book!

Record the "ar" words you made from the star. Think of some more and write them!

Name: ____________
Use mental math to find the missing digit of each number. Then write the number.

1. \[10 + 1 = \square\] = 34

2. \[40 + \square = 62\] = 2

3. \[50 + \square = 65\] = 15

4. \[3 + \square = 65\] = 32

5. \[3 + 40 = 83\] = 80

6. \[8 + 20 = 98\] = 28

7. \[1 + 30 = 45\] = 31

8. \[50 + \square = 73\] = 23

9. \[9 + \square = 72\] = 63

10. \[1 + 30 = 51\] = 41
example:

CINQUAIN POEM

me
makes delicious soup
reading, baking, stitching, sipping
tidy, smart
mom
CINQUAIN POEM
MY PLANNING

synonym for topic

how you feel about topic

verb +ing

verb +ing

verb +ing

adjective

adjective

adjective

topic