



PRE-AP SYLLABUS

MS. PRATT ROOM 202
2021-2022 SCHOOL YEAR

WELCOME TO THE 21-22 SCHOOL YEAR!

Hello! I am so excited to partner with you this school year. I just briefly wanted to introduce myself and give you an overview of the course syllabus.

My name is Jenna Pratt or Ms. Pratt for you students, and I am in my 5th year of teaching here at Heatherwood Middle School. I am originally from Michigan where I received my teaching degree from Michigan State University (GO GREEN!). In 2020 I earned my Masters in Education from Concordia University in Portland. Education aside a few of my favorite things includes reading, hiking outdoors, and playing my ukulele!

In this syllabus you will find course information, objectives, recommended materials, and classroom policies. Please reach out with any questions or concerns.

CONTACT INFO

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Remind App
Messaging



COURSE INFORMATION



This course follows the SpringBoard English I curriculum. This is a 9th grade textbook which means the course work is meant to advance you as an English language arts student. This course is also referred to as Pre-AP where AP stands for Advanced Placement. By following this curriculum you will be focusing on the preparation for the English Advanced Placement exam taken in your junior/senior year of high school for college credit. That said, the curriculum will be fast-paced with a focus on several skills related to reading, writing, listening/speaking, and researching.

We will follow the SpringBoard text closely so you are advised to have your book with you everyday in class. Storage space will be available to you in my classroom.

COURSE OBJECTIVES

We will focus on Pre-AP's core principles that encourage you to build skills that you will use in high school and beyond. They include:

- Close Observation and Analysis ... to notice and consider
- Evidence-Based Writing ... with a focus on the sentence
- Higher-Order Questioning ... to spark productive lingering
- Academic Conversations ... to support peer-to-peer dialogue

COURSE OVERVIEW

There will be four units of study:

- Unit 1: Telling Details (Literary Analysis and Short Story)
- Unit 2: Pivotal Words and Phrases (Shakespeare Dramatic Interpretation and Poetry Project)
- Unit 3: Compelling Evidence (Argumentative Essay and Research Presentation)
- Unit 4: Powerful Openings ("To Kill a Mockingbird" Literary Analysis and Research Presentation)

REQUIRED AND RECOMMENDED MATERIALS



To ensure you are prepared and productive the following are required and recommended materials.

Required:

- English I SpringBoard Book
- Chromebook (charged and ready to use)
- Independent Reading Novel
- Notebook (any type/style/color)

Recommended (school copies provided):

- Copy of TBD novel
- Copy of *Romeo and Juliet*

CLASS POLICIES

LATE WORK

If a student fails to turn in an assignment on the due date, he or she will be required to fill out a Late Assignment Report virtually.

Late Assignment Report: Students will be required to outline the reason(s) for not turning in the assignment on time and outline how they plan to complete the assignment (setting a reasonable time frame for completion).

Incompletes: A Missing (M) will be issued to students who do not turn in assignments on time. Once the assignment is turned in, the Incomplete will be replaced with the grade for the assignment.

Repeat Offenders: If the Incompletes being to pile up, additional policies will be put into place to ensure assignments are completed.

COMMUNICATION AND ACADEMIC ASSISTANCE

I expect each student to take charge of his/her learning. When questions or concerns arise it is expected that I will bring this to the student's attention, or the student will bring this to my attention, and we will work together to seek resolution/understanding.

Additionally, I will do my best to respond to emails within 24 hours and phone calls as soon as I am able given classroom and building needs/requirements. If you have not heard from me via email please send me a gentle reminder or give me a call.

I will also be sending out weekly emails outlining the agenda for the week.

COMMUNICATION PLATFORMS



I will always try to make myself available if any questions or concerns arise. Similarly, I will do my best to provide you with relevant information related to the class and school community using a variety of communication platforms, including the ones listed below:



- Remind App
 - Periods1-2: elaap1
- Canvas Inbox
- Outlook Email



Parents, I will regularly send out weekly agendas every Friday afternoon. Students, you will have access to the weekly agendas on our Canvas page.



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