English 7H



HOW TO REACH ME

- www.msprattela.weebly.com
- JPratt@everettsd.org
- **425-385-6422**
- Remind101 app chat

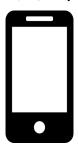
CLASS MATERIALS

- 1. 1.5 inch 3-ring binder with front window for insert
- 2. 100-page spiral notebook
- 3. 5 Tab Page Dividers
- 4. 4 Highlighters of different colors
- 5. 1 blue and 1 red pen
- 6. *Optional- "The Giver" by Lois Lowry and "Animal Farm" by George Orwell

*It is strongly recommended, though not required, that students purchase the novels we will be reading so they can mark in them. Students will be provided a class copy.

REMINDER! TEXT MESSAGE ALERTS ...

Sign up for the class text alerts for updates on homework, tests, quizzes, and other important dates. **Download the Remind App** to be able to chat with Ms. Pratt for help.



Block 1

Text

@ela7ham

to 81010

Block 2

Text

@ela7hmid

to 81010

Block 3

Text

@ela7hpm

to 81010

GRADES

Philosophy: Focus on learning-based outcomes rather than grading-based outcomes.

Purpose: Your overall grade will reflect your progress and understanding of the content studied throughout the year.

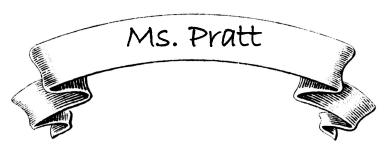
Homework: An extension of, or additional opportunities for students to practice learning standards discussed in class.

LMS: Grades will be updated regularly on LMS (http://lmsinfo.everettsd.org)



Technology is an ever growing tool in our world and in our district. As a class we will seek to take advantage of the various types of technology to enhance our learning and understanding of the content.

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Classroom Norms

As a class we will create a **Respect Agreement** to establish the expectations and responsibilities of our classroom. A safe, challenging, and inquisitive classroom is our goal.

Required Homework Assignments

- Vocabulary: Students will practice vocabulary and grammar using the Caught' Ya curriculum. Vocabulary and grammar practice will be done in class, but students are expected to study for quizzes outside of the classroom time.
- Independent Reading: During specific units students will be assigned a corresponding Independent Reading Assignment. These assignments will vary depending on the skills we are working on during a given unit. However, a majority of the assignments will be in-class, 30-minute quizzes. Students are expected to read, track their reading, and take notes on their own time.
- Additional Homework: In some cases there will be homework that will be an extension of
 activities not completed in class, and/or student-specific activities to provide additional practice on specific learning standards.

For Assignments

Typically, if a student has been absent, he/she has the same number of days to make up the assignment(s) as he/she was absent. Upon returning from an absence, please take responsibility and check our classroom "absent/missing work" metal bins, collect any handouts that were distributed, and reschedule any necessary quizzes, tests, etc.

Go to the district website: http://www.everettsd.org/site/default.aspx?PageID=1

Select a school: choose HMS -> Our staff: choose Teachers -> Find Jenna Pratt under "P" and click -> You will find assignments and due dates on my calendar that will be updated weekly.

English 7H



Late Work Philosophy

In order for me to accurately assess each student's understanding of the content and standards, all assignments must be turned in on time. Each assignment will be given a due date. If a student fails to turn in an assignment on the due date, he or she will be required to fill out a **Late Assignment Report**.

Late Assignment Report: Required for students who do not turn in assignments on time. Students will be required to outline the reason(s) for not turning in the assignment on time and outline how they plan to complete the assignment (setting a reasonable time frame for completion). If the report is not turned in prior to the assignment being turned in, the assignment will not be graded.

Incompletes: An Incomplete (INC) will be issued to students who do not turn in assignments on time. Once the assignment is turned in, the Incomplete will be replaced with the grade for the assignment.

Repeat Offenders: If the Incompletes being to pile up, additional policies will be put into place to ensure assignments are completed. For example, students may be issued lunch detention until the work is done, parents may be contacted to develop a plan, or students will be required to attend Academic Lab until assignments are done.

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Communication

I expect each student to take charge of his/her learning. When questions or concerns arise it is expected that I will bring this to the student's attention, or the student will bring this to my attention, and we will work together to seek resolution/understanding.

Additionally, I will do my best to respond to **emails** within 24 hours and **phone calls** as soon as I am able given classroom and building needs/requirements. If you have not heard from me via email please send me a gentle reminder or give me a call. I will also be sending out **weekly emails** outlining the agenda for the week.

Students/Parents/Guardians—Please Read, Print, Sign, and Return by 9/9/19

Also, Grades Online will be done every two weeks (or more frequently). I consider the grades online my communication link about students' grades with the parents/guardians. Your signature indicates that you are aware of this and that you are aware of how to check your students' grades for this class online.

You are always welcome to contact me via email or call if you have questions or concerns regarding your student and/or their grades and progress.

Along with your student signature, please have a parent or guardian sign below acknowledging that you have both read through, understand, and are willing to comply with the course syllabus and expectations. As always, you are welcome to come to class with questions.

I understand the syllabus and these classroom procedures and am willing to

Student Name (Print)	Student Signature	Date
Student I value (I Illit)	ottacht oighature	Date

comply with the course expectations.

Parent Name (Print)

Students/Parents/Guardians—Please Read, Print, Sign, and Return by 9/9/19

Parent Signature

Date