

# Tutorial Request Form A (TRF)

## Pre-work Inquiry (Before the Tutorial)



|  |                      |                                  |                                     |                       |                   |
|--|----------------------|----------------------------------|-------------------------------------|-----------------------|-------------------|
| Subject:   |                      |                                  | Name:                               |                       |                   |
| Standard Essential Question:                                       |                      |                                  | AVID Period:                        |                       |                   |
|  |                      |                                  | Date:                               |                       |                   |
| Pre-Work Inquiry<br>____ /12                                       | Resources<br>____ /1 | Collaborative Inquiry<br>____ /2 | Note-Taking<br>____ /3              | Reflection<br>____ /7 | Total<br>____ /25 |
| Initial/Original Question: _____                                   |                      |                                  |                                     |                       |                   |
| Source, Page # and Problem #: _____                                |                      |                                  |                                     |                       |                   |
| <b>/1</b>  |                      |                                  |                                     |                       |                   |
| Key Academic Vocabulary/Definition Associated With Topic/Question: |                      |                                  |                                     |                       |                   |
| 1.   |                      |                                  |                                     |                       |                   |
| 2.   |                      |                                  |                                     |                       |                   |
| <b>/2</b>  |                      |                                  |                                     |                       |                   |
| What I Know About My Question:                                     |                      |                                  |                                     |                       |                   |
| 1.   |                      |                                  |                                     |                       |                   |
| 2.   |                      |                                  |                                     |                       |                   |
| <b>/2</b>  |                      |                                  |                                     |                       |                   |
| Critical Thinking About Initial Question:                          |                      |                                  | Identify General Process and Steps: |                       |                   |
|  |                      |                                  |                                     |                       |                   |
| <b>/3</b>  |                      |                                  | <b>/2</b>                           |                       |                   |
| Question From Point of Confusion:                                  |                      |                                  |                                     |                       |                   |
|  |                      |                                  |                                     |                       |                   |
| <b>/2</b>  |                      |                                  |                                     |                       |                   |

## Three-Column Note-Taking (In Class—During the Tutorial)

Take three-column notes (question/notes/steps or process) during the tutorial on notebook paper. Keep your notes in your binder to study.

## Reflection (In Class—After the Tutorial)

My point of confusion is based on a focus area from my Tutorial Analysis Grade Reflection:  Yes  No

I was a student presenter during tutorial today:  Yes  No

My point of confusion was . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

What I learned about my point of confusion is . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1

I gained a new/greater understanding of my point of confusion by/when . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /2

This learning is important because it connects to my previous learning/experience, myself and/or my world (circle one) in the following way . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /2

What I found meaningful about today's tutorial session is . . . \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ /1