

Jefferson Charger News

JEFFERSON ELEMENTARY SCHOOL NEWSLETTER



October 2018

VOLUME 2, ISSUE 2

From the Principal

We've had a **great first month** of school here at Jefferson Elementary. Staff and students are settling into routines, and there is so much learning going on every day! It's a pleasure to be out and about in classrooms, seeing students hard at work, thinking deeply, and treating each other respectfully. Our classrooms are becoming true learning communities.

The implementation of our **positive behavior management program** based on the Charger Code is going really well. At this point in the year, students have been intentionally taught expected behaviors in areas around the school by the staff members who supervise them in those areas. We are positively reinforcing those behaviors with Thunder Tickets. We continue to teach students about how to reset when they are struggling with strong emotions that may keep them from accessing their learning, along with processes for reflecting upon and repairing choices that don't meet expectations. You can see more examples of graphics we are using in the Family Learning Night slide show being sent with this newsletter's e-mail.

I would like to take this opportunity to **thank our fantastic PTA** for their support in getting our school year off to a strong start. I'm especially grateful to our PTA for funding the online math learning program IXL for another year, and for supporting our community with the second year of the weekend food backpack program. Although there are two big food drives each year, donations are always welcome. If your family needs food assistance, please call the school and ask to speak with our counselor Lillian Ortiz-Self. I hope that everyone will support students and staff by joining the PTA!

Finally, as the weather changes, please have your child **dress to play outside** (jackets and shoes) each and every day, rain or shine!

Have a fantastic start to fall!

Elizabeth Kelley, principal

Elizabeth Kelley
Principal

Jefferson Elementary School
425-385-7400
2500 Cadet Way, Everett, WA 98208
www.everettsd.org/jefferson

October 1

Family Learning Night, 6-8 p.m.

October 3

PTA popcorn for sale at lunch

October 5

Learning Improvement 2:15 dismissal

October 9

Picture Day

October 12

Learning Improvement 2:15 dismissal

October 17

PTA popcorn for sale at lunch

October 19

No school – staff learning day

October 24

Spirit day: Wear orange against bullying

October 26

Learning Improvement 2:15 dismissal
PTA Fall Family Dance, 6-8 p.m.

October 30

PTA Skate Deck night, 6:30-8:30 p.m.



Important Safety Reminders from Assistant Principal Annette Sternberg

Here is information for you to know to help keep everyone safe:

- Our new front-door video intercom system is up and running. Thanks for your patience as we get used to it. The front doors will be unlocked between 8:45 and 9:20, and 3:30-4:00 (2:15-2:45 on Fridays), to make it easier for you to take care of office or other business.
- When parking in a handicap space, a valid state placard or license plate is required. We have several families who need these spaces on a regular basis.
- If you are staying after school with your child, please supervise them closely on the playground or field.
- Students riding bikes to/from school must wear a helmet, and walk bikes on paths and sidewalks. Scooters are not allowed, and only those in grades 3-5 may ride bikes unless a parent accompanies them.
- If you are dropping your child off late for school, please come into the office to sign them in.

Important Reminders from the Jefferson Office

Picture Day: You can now order pictures online. For more information, see page 6 of this newsletter.

Visitors and volunteers: Please remember to sign in and out of the office. A volunteer badge or visitor sticker must be worn and visible at all times.

Update your e-mail address with the office: Providing us with an up-to-date e-mail will help us keep you current on school news and relay information about your child.

Absence reporting: E-mail JFEattendance@everettsd.org using the e-mail address we have on record.

Early dismissals from school: When checking your student out early, please remember to have photo ID.

Have you signed up for HAC? This is where you can find your student’s attendance and update your contact information. Please see the office for more details!

Friday PE/Gym Rotation (Grades K-2, Life Skills, and Extended Resource only) <i>Please remind your student to bring their PE shoes on their scheduled days.</i>			
October 5	October 12	October 19	October 26
Weitkamp	Clark	No School	Hanson
Adams	Graham		Lobdell
Dinneen/Taylor	Wright		Nielson
Schmieder	Agustin		



News from the Library

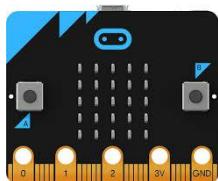
We have hundreds of new books this year! Miss Heather has been working extra hard to get them on the shelves. If your student has not checked books out yet, do not worry. They will be very soon. Remember to keep books in a safe place like school backpacks. Books are due on library day Monday through Thursday. I hope you have a chance to read some of our amazing new books!

Mr. Pepper (Schmeckpeper)

Technology News from the Computer Lab

We are excited to introduce the micro:bit to Jefferson's 5th grade students! The micro:bit is a piece of hardware developed by BBC that can be used to teach computer programming. In addition to learning programming, the micro:bit can be incorporated in all sorts of cool creations, from robots to musical instruments. When using the micro:bit students will not only be learning the basics of programming and computer science, they will be utilizing creativity and resourcefulness. Throughout the year, our 5th grade students will use the micro:bit while applying the engineering process of defining a problem, exploring solutions, designing a model, creating a product, testing the idea and modifying the design to make it better. We cannot wait to start creating with computer science!

Mrs. Klujber, technology teacher



News from the Music Room

This month in music, we will start learning songs for Veteran's Day! We will discuss what a veteran is, share about veterans in our family, and learn a variety of songs including our national anthem, the Star-Spangled Banner. You can help by discussing veterans in your family at home.

I have started using Class Dojo to help reward the behaviors I want to see in music. You will be receiving a letter from your child about how to connect to the website or app. Please let me know if you lose your access code. I'm excited to share all the great things happening in music this way!

Do not forget to mark your calendar for our concerts! Our concert at the Everett Civic Auditorium will be Monday, April 15, for grades 1 through 5. Our Kindergarten Spring Sing will be held on Thursday, May 30.

Debrah Branch

News from the Reading Room

LAP and EL groups have started! You should have received a letter sent home with your child if he or she is enrolled in these services. If you have any questions, please contact me.

Parent-teacher conferences are coming up in November. If you would like to have an interpreter assist at your conference, please send me a note or email so that I can make arrangements. Thank you!

Janet Erickson

425-385-7423 or jerickson@everettsd.org



Math Marvels by Stacy Roach, the Math Coach

Congratulations to the following students for submitting their **Growth Mindset picture entry**, illustrating the theme *Everyone Can Learn*:

- Mrs. Wright's class: Kinslie, Lynli, Connor
- Mrs. Camp's class: Kiya, Layna, Grace
- Mrs. Peterson's class: Kaci, Joshua, Morgan, Damian

In addition, **Marcus** in Mrs. Camp's class completed the entire math map from the Everett Public Schools summer math challenge, and he will receive a half-day as my math assistant with a special made-to-order lunch just for him!

Your student should also have brought home the first **Schoolwide Math Challenge**. Each one is accessible to students of every ability and grade level. For every monthly challenge, there will be multiple ways that students can solve and show their answers. Additionally, students exhibiting effort toward this activity will receive a raffle ticket for my Math-le Raff-le! Students in K-1 (or any student struggling to write) can have parents help them write the answers down. Kids at every grade level can receive assistance with the math challenge from parents, siblings, or friends ... as long as they make their best effort. **Tip:** Explain to your child that the word "challenge" does not always mean hard or beyond their ability. It may take longer and need more energy, but its rewards are also greater. I tell the students on my math team, "Walking a few steps isn't difficult, right? Walking around the field ten times still is not impossible or difficult. However, it is a challenge. It takes longer, and I may need to remember to drink water or stretch. Nevertheless, its rewards are greater. I feel invigorated; I get to see nature, etc." Happy solving!



3900 Broadway
Everett, WA 98201
425-385-4000
www.everettsd.org

Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:

- Affirmative Action Officer – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104
- Title IX Officer – Mary O'Brien, MO'Brien@everettsd.org, 425-385-4106
- 504 Coordinator – Becky Ballbach, rballbach@everettsd.org, 425-385-4063
- ADA Coordinator – Becky Clifford, rclifford@everettsd.org, 425-385-5250



Delayed start/closed schools

If we have to cancel school or delay the start of school, we will use our parent communication system to call in the morning, typically around 5:45 a.m., with a brief message about the reason for closure or delay. We will also use local media and post the message on our website. **If there is no announcement about Everett Public Schools, school is on the regular schedule.** More information and resources for school closures or delays is on the district website under the *Parents* tab. In cases of inclement weather or other emergencies, please:

- check your email or phone for district messages
- listen for media announcements
- view the district's website at www.everettsd.org
- watch district [Facebook](#), [Twitter](#) or [Instagram](#)

Did you miss a call from us?

If you missed a call from your school, please first check your voice mail, email or mobile app for the message rather than calling the school. Schools are often inundated with phone calls from parents after they send an automated call and cannot answer all of the calls.

Is your contact information up-to-date at school?

If your contact information has changed, please let your school know so we can reach you.

Mobile app

Families can [download the district mobile app](#) to easily access student information, grades, attendance, lunch balances, borrowed library books, calendars and more! Translate notifications and app functions into the language you prefer.

School performance report

Our school's performance report is available online on each school's website. More information is available on the [Office of Superintendent of Public Instruction website](#). Click on "State Report Card" and select Everett from the list of districts.

Back-to-school safety reminders

It's helpful to talk with your child from time to time about staying safe and alert, especially when traveling to and from school. Here are just a few quick reminders:

- Walk with a buddy
- Be aware of your surroundings (cell phones and ear buds put away)
- Wait with a friend or adult at bus stops
- Report anything suspicious to an adult right away
- For adults, [stop for buses](#) when they have the stop arm out

Mapping your future

Students K through 12 and their families are invited to

<p>Oct. 9: Jackson High School Oct. 10: Everett High School Oct. 11: Cascade High School</p>

the High School and Beyond family nights to:

- Enjoy free pizza
- Get help with financial aid and college admissions
- Get help registering for College Bound scholarships (grades 7 and 8)
- Learn to use Naviance to make college and career plans
- Meet community and 4-year colleges & universities
- Learn about cool careers

Dorian

Picture day

is coming soon to your school!

¡El día de la foto llegará pronto a su escuela!



Online ordering is here!
Go to: ios.mydorian.com

An envelope with your picture date access key will be coming home soon!

Pronto llegará a su casa un sobre con la fecha para su día de la foto.

Pre-pay online ordering.

Parents have the ability to order pictures using the access key found on your picture day envelope before and up to 4 days after picture day.

Post picture day online ordering.

A special, personalized access key will be available to parents approximately 3 weeks after picture day for online viewing and ordering.

PLEASE NOTE

After 4 days your order may be subject to a \$7 shipping and handling fee.

Paque por su orden en línea.

Los padres pueden ordenar las fotos con la clave de acceso impreso en el sobre de fotos hasta cuatro días después del día de la foto.

Después del día de la foto

Una clave de acceso personalizado estará disponible para los padres aproximadamente tres semanas después del día de la foto en línea para que pueda ver y ordenar las fotos.

NOTE POR FAVOR.

Después de cuatro días, una tarifa de envío de siete dólares se agregará a su total.

Each student must return his/her own envelope. Photocopies are not accepted.

Regardless of payment option, bring payment or online receipt and completed envelope to picture day.

Cada estudiante debe regresar su propio sobre. No se aceptan fotocopias.

El día de la foto, traiga el pago y el sobre con todos sus datos.

Here are some tips to make picture day great!

Aquí tiene algunos consejos para hacer de día de la foto un gran día.

Schedule haircuts

7 - 10 days prior to picture day is best!

Programe los cortes de cabello.

Es el mejor 7 a 10 días antes del día de la foto!



Simple clothing

Solid shirts or small patterns, along with sleeves, photograph best. A simple collared shirt is a timeless classic.

Ropa sencilla.

Las camisas sólidas o los diseños pequeños junto con las mangas fotografían mejor. Una camisa sencilla con cuellos es una prenda clásica que siempre queda bien.



Logos and text

Graphics or wording may not photograph completely and become partially cropped out of your picture.

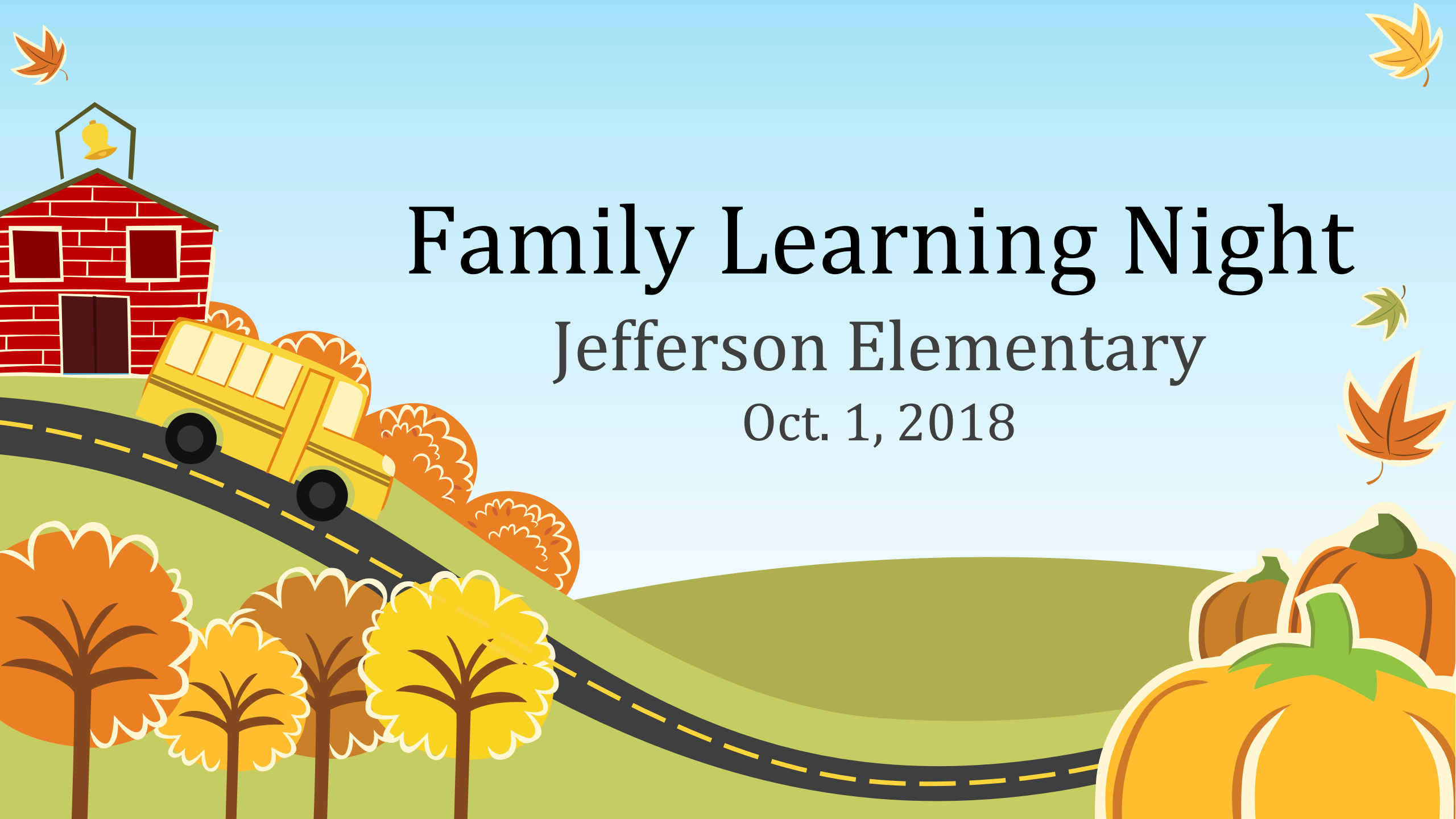
Logos y texto.

Es posible que los gráficos y los textos no sean captados completamente o se vean cortados en la foto



If you have questions please

call our Customer Advocate Department 1 (800) 826-3535





Family Learning Night

Jefferson Elementary

Oct. 1, 2018



Agenda

- Supporting literacy at home
 - Supporting math at home
 - Social/emotional learning and positive behavior support
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The slide features a light blue background with several stylized leaves scattered around the edges. In the top-left corner, there is a green leaf. In the top-right corner, there are two orange-brown leaves. In the middle-left and middle-right areas, there are more green and orange-brown leaves. At the bottom, there are rolling green hills, with an orange-brown leaf in the bottom-left corner and a green leaf in the bottom-right corner.

Supporting Literacy at Home

Janet Erickson, Literacy Coach



Helping Your Child Love to Read

- Model reading for pleasure
 - Ask your child what he/she is reading at school
 - Read aloud to your child
 - Encourage a range of text types
 - Visit the library. Borrow books for both of you.
 - Begin a library for your child. Watch it grow!
- 
- 
- 
- 



Reading Instruction at School

- Literacy instruction in the classroom - *Reach for Reading*
- LAP program
- EL program
- Reading Rangers
- i-Ready
- AR



Questions? Want to volunteer? Call or email:

jerickson@everettsd.org, 425-385-7423





The slide features a light blue background with several stylized autumn leaves scattered around the edges. The leaves are in various colors including green, orange, and yellow. At the bottom, there are rolling green hills. The main title is centered in a large, black, serif font.

Supporting Math at Home

Stacy Roach, Math Coach



Math Myths and Marvels

- Helping your student defy math myths
 - Monthly Math Challenges: sent home
- 
- 



Math Facts

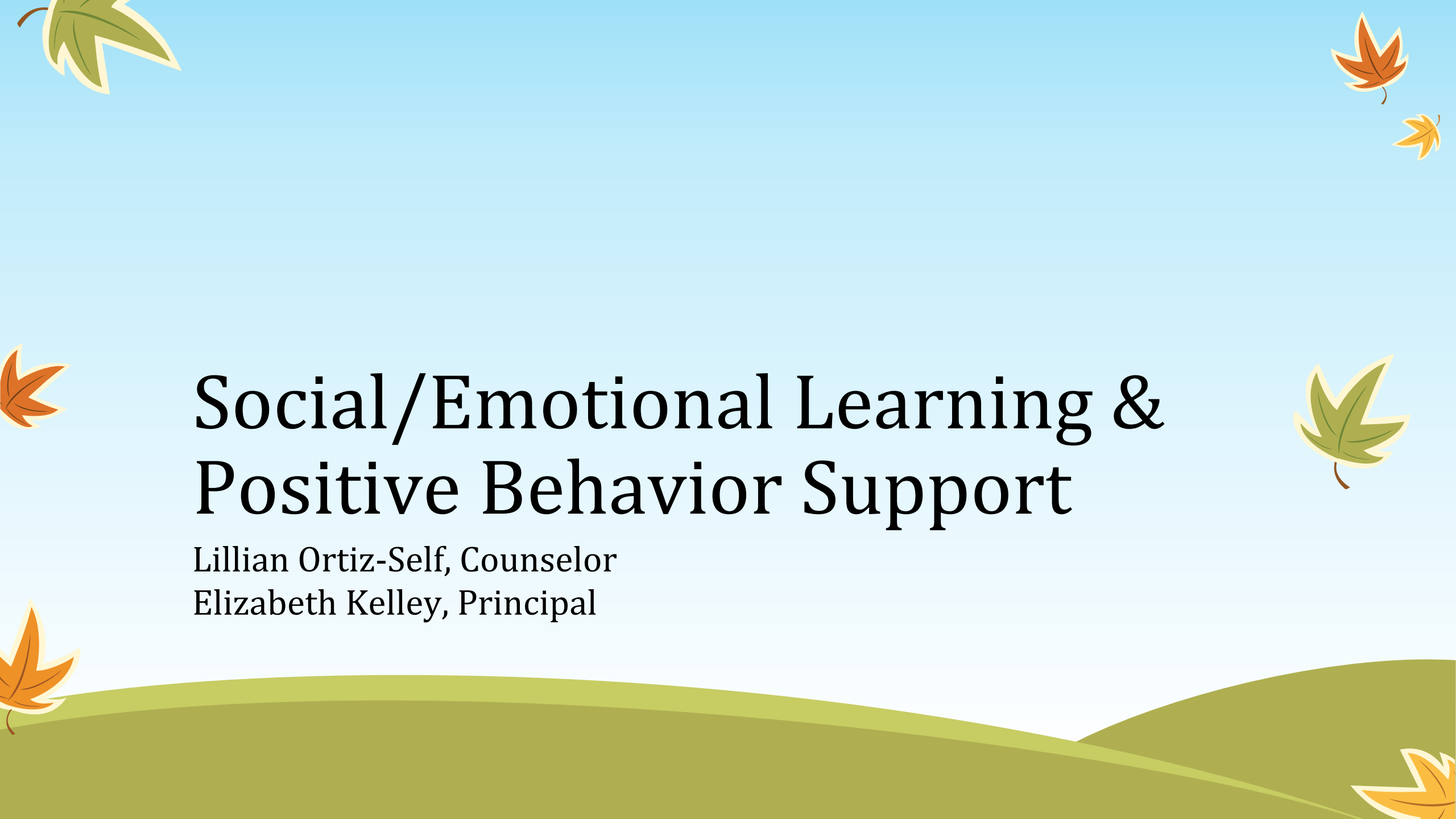
- Balanced approaches to math facts: ABBA and *Dancing Queen*
- *timezattack.com*
(all operations)

Stacy Roach

sroach@everettsd.org

425-385-7423



The slide features a light blue background with several stylized leaves scattered around. There are green leaves in the top-left and middle-right corners, and orange and yellow leaves in the top-right, middle-left, and bottom-left corners. The bottom of the slide is decorated with rolling green hills.

Social/Emotional Learning & Positive Behavior Support

Lillian Ortiz-Self, Counselor
Elizabeth Kelley, Principal

Social/Emotional Learning



- Second Step Curriculum
- Other aspects of Jefferson's counseling program





Positive Behavior Supports



PBIS – Positive Behavioral Interventions & Supports – is Jefferson’s framework for:

- Teaching students expected behaviors
 - Recognizing students for demonstrating positive/desired behaviors
 - Responding to behaviors that do not meet expectations
- 
- 



Positive Behavior Supports

Behavioral errors most often occur because:

- Students do not have appropriate skills
 - Students have not been taught skills, procedures, and routines in context
- 
- 

Discipline means “to teach.”

Discipline offers skills that can change behavior.



Charger Code

Jefferson Chargers are **safe, respectful, responsible,** and **kind.**

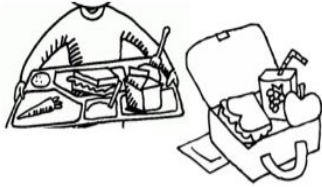
Wherever we go, we use a **friendly voice** and **help others.**



We **solve small problems** on our own, and **report big problems** to adults.

Teaching Expected Behaviors

CAFETERIA



Be Safe

- Walking feet
- Stay seated facing forward
- Hands, feet, and objects to yourself
- Eat only your own food

Be Respectful

- Voice level 0 at attention signal, and 1 or 2 while eating
- Eat with good manners
- Clean up after yourself, and sort items correctly
- Follow directions from all staff

Be Responsible

- Raise hand and wait for OK to get up
- Take only what you will eat
- Use time wisely
- Bring lunch or money with you

Be Kind

- Allow others to sit with you
- Say please and thank you

VOICE LEVELS



CLASSROOM



Be Safe

- Walking feet
- Hands, feet, and objects to yourself
- All four chair feet on the floor

Be Respectful

- Use materials correctly and carefully
- Follow directions
- Clean up after yourself
- Allow others to learn

Be Responsible

- Do your best
- Be prepared with materials
- Manage yourself, not others
- Participate actively
- Use time wisely

Be Kind

- Treat others as you would like to be treated

Supporting Desired Behaviors



I can choose a strategy to reset, so I can focus on learning and doing my best.

- _____
- _____
- _____
- _____
- _____

Using Our Reset Station

I sit quietly in the reset station.



I turn over the timer.



I use a reset tool.




I return to the group when I am ready.



Recognizing Desired Behaviors

Thunder Ticket



Be Safe
Be Respectful
Be Responsible
Be Kind

Name: _____

YOU SHOULD BE SO PROUD!



**Jefferson
Elementary**

Wow! *Way to go!*

Keep up the great work!

Responding to Undesired Behaviors



Reflect & Repair Form

Jefferson Chargers are safe, respectful, responsible, and kind. Wherever they go, they use a friendly voice and help others. They solve small problems on their own, and report big problems to adults.

Student _____ Teacher _____ Date _____

I chose to _____

kick 	hit 	push 	bite 	interrupt learning & others
run 	not do my work 	throw something 	use unkind words 	other

I felt _____ when I made this choice. It made the other person feel _____

happy 	sad 	mad 	scared 	frustrated
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Next time I will choose to _____

have SAFE feet or SAFE hands 	say, "I don't understand." 	use kind words 	listen during instruction 	ask for a calm break
say "I need space" 	ask someone to "Please stop." 	follow directions 	stay in my work area 	stop when I am asked to stop

(For adult use) Follow-up/consequence:



Reflect & Repair Form

Jefferson Chargers are safe, respectful, responsible, and kind. Wherever they go, they use a friendly voice and help others. They solve small problems on their own, and report big problems to adults.

Student _____ Teacher _____ Date _____

What I did and how it made others feel:

How I will fix the problem is:

(For adult use) Follow-up/consequence:



Reflect & Repair Form

Jefferson Chargers are safe, respectful, responsible, and kind. Wherever they go, they use a friendly voice and help others. They solve small problems on their own, and report big problems to adults.

Student _____ Teacher _____ Date _____

What I did:

Why it was a problem:

How it affected others, and how it made others feel:

My plan to repair it is:





In the future, this is what I will do differently:

(For adult use) Follow-up/consequence:



Supporting Your Child at Home

You can support our positive school culture at home by:

- Celebrating your child's Thunder Tickets -- ask them how they got their ticket (in relation to Charger Code)
 - Think of teachers' communication around behavior as informational (rather than something that needs at-home consequences or punishment beyond discussion)
 - Discuss at home with the student in relation to how it affected others, how to repair the relationship, etc.
- 
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The slide features a light blue background with several stylized autumn leaves scattered around the edges. The leaves are in various colors: green, orange, and yellow. At the bottom, there are rolling green hills. The main text is centered on the page.

Other Important Info

Elizabeth Kelley, principal

Outdoor Education (Camp) Program

Fifth-grade camp:

- Annual September tradition
- Team-building, outdoor education
- School event with fund-raising under PTA umbrella
- This year: \$16,500 budget
- About \$11,000 fund-raised
- Cost to families was \$55 per student
- Without fund-raising, cost would have been about \$175



PTA/Camp read-a-thon



Goals:

- Support school/home culture reading
- Raise money for both PTA and the camp program
- Reduce camp fund-raising “fatigue”



Flat donations, with percentages going to camp:



Kinder: 15%	3rd: 75%
1st: 25%	4th: 100%
2nd: 50%	5th: 100% (will support other activities)

