

# Jefferson Charger News

JEFFERSON ELEMENTARY SCHOOL NEWSLETTER



March 2021

VOLUME 4, ISSUE 7

## From the Principal

March is upon us! **Jefferson is a busy “place”** – both in person as we welcome more hybrid students back on campus, and in our virtual classrooms. We had a successful start to our K/1 in-person learning last month, and we are adding Grades 2-3 this week. The week of March 15, some Grade 4-5 students will join us as well. It’s great to hear the sounds of children in our hallways and classrooms again! Students are doing an excellent job working together to ensure everyone’s safety, and we appreciate all the support we’ve had from our families to make this successful!

The end of this month brings an important opportunity for families to be involved in their children’s school experience – **spring conferences**. Your child’s teacher will be in touch soon with information on how to schedule your conference, which will be held via Zoom or phone.

Though we aren’t able to gather in person for evening events, our **PTA is still going strong!** I encourage you to get involved by joining, keeping up to date via the [website](#), and attending the upcoming March 11 General Meeting via Zoom (link coming soon). PTA continues to support students and staff through classroom grants, the weekend food program, and fun events like last month’s Show Your Love drive-thru. PTA is also bringing back Apex Leadership Co. later this month for virtual and hybrid classroom leadership lessons and a virtual dance-a-thon on March 26. More information will come home soon. For those families still 100% remote, we are tentatively planning on March 10 as an afternoon/early evening drive-thru for you to pick up your child’s free Apex T-shirt and pledge kit. Finally, help PTA fill the yearbook by submitting high-resolution candid JPEG shots of at-home learning [here](#).

Thank you for your ongoing support of your child’s learning and our staff during these unprecedented times. We are grateful for our community!

**Elizabeth Kelley, principal**

**Elizabeth Kelley**  
Principal

**Jefferson Elementary School**  
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2500 Cadet Way  
Everett, WA 98208  
[www.everettsd.org/jefferson](http://www.everettsd.org/jefferson)  
[https://twitter.com/EPS\\_Jefferson](https://twitter.com/EPS_Jefferson)

### **March 1 or 4**

First day of in-person hybrid learning for Grade 2-3 students, depending on A/B group assignment

### **March 11**

PTA General Meeting via Zoom, 6:00 p.m.

### **March 15 or 18**

First day of in-person hybrid learning for Grade 4-5 students, depending on A/B group assignment

### **March 26**

Apex dance-a-thon (more info in principal’s message)

### **March 29-April 2**

1:00 dismissal for spring teacher/family conferences

### **April 5-9**

No school: Spring Break



## News from the Counselor



### “Resiliency”

Have you heard of this word? Merriam-Webster and Oxford dictionaries define it as *an ability to recover from or adjust easily to adversity or change and the ability of a substance or object to spring back into shape; elasticity*. It is this quality that allows us to overcome challenges, obstacles, hardship, and adversity instead of being defeated by them.

In an article by [Forbes Magazine](#), they agreed that the word of the year is “Resilience.” This word was chosen because all of us across the world have and are overcoming the challenges in our lives from this last year. We are here, we are doing the best we can, and WE are amazing.

As parents, we want to ensure that our children will be okay and will thrive in life. And we worry about whether they will be able to overcome the hardships we face. We can help by instilling resiliency in them. The number one way to do this, researchers and psychologists say, is to have an adult caregiver/parent invest in them. We have the ability to create self-efficacy in our children: that we believe in them, and that they are capable. We get to share with them that they are worth it, and that they can and will do amazing things.

What are simple steps you can take for this?

- Spend time with your child/children; experience life together in fun ways
- Let them know how wonderful and awesome they are
- Tell them you believe in them and love them
- Share something positive about them every day
- Create simple memories they can cherish

And remember to care for yourself. Suniya Luthar, PhD, shares “If you want a child to be functioning well, tend to the person who’s tending the child.” And please ... tell yourself what you tell your child. You are worth it, too.

**Ms. Byrne, [JByrne@everettsd.org](mailto:JByrne@everettsd.org)**



## News from the Virtual Art Room

We will continue our journey of art through the ages in March. Last month we learned about the Ancient World, Classical Art, the Middle Ages, and the Renaissance & Romance periods. We will continue this into March when we look at more recent art like Impressionism, Cubism, Abstract, and Pop Art, and finally Contemporary Art. It has been so fun to see how flexible and focused the students continue to be throughout the changes they are experiencing in school. As always, sketchbooks are available at the school. Please let me know if you need art supplies for use at home; we have a limited supply for families who need/use them.

**Ms. Gardner, [AGardner@everettsd.org](mailto:AGardner@everettsd.org)**

## News from the Music Room

In our Virtual Music Room this March we will continue to build upon what we have already learned throughout the year. As students join us on Zoom both from home and the classroom, we will continue to explore key elements of music through songs, rhymes, and listening exercises.

It has been so great to see kids in our weekly music Zoom meetings, but please remember that everything we do on Zoom will also be available in the week's module as part of every student's Canvas music course. Checking in on Zoom and/or Canvas each week will ensure that each student is at the same level of musical knowledge when we all return to in-building learning.

**Debrah Rockwell,**  
**[DRockwell@everettsd.org](mailto:DRockwell@everettsd.org)**

## News from the Reading Team

Here in the Reading Room we are very excited that spring is right around the corner! As the days get longer and warmer, it always seems to be easier to fit everything in -- time for outside play AND reading at home!

And please remember, reading aloud to your child(ren) has a big impact on student reading development. Did you have a favorite book in elementary school? If so, chances are that your kids will enjoy it, too.

Parent-teacher conferences begin on April 29, and we look forward to sharing your child's progress with you. If you would like to have an interpreter at your conference, please let your child's teacher know. More information about scheduling will be coming your way soon.

**Janet Erickson, Reading Coach,**  
**[JErickson@everettsd.org](mailto:JErickson@everettsd.org)**

**Ashley Weiner, EL Teacher**  
**[AWeiner@everettsd.org](mailto:AWeiner@everettsd.org)**

## News from the Virtual Gym

Happy month of March, everyone! This month, students will continue their learning of the human heart as well as the muscles in the body. Learning about the body will help students to make better choices to be healthy, happy, and safe. As the days continue to get longer, it's a great time to encourage your student to get their heart pumping in the fresh air with some physical activity that they enjoy! If your student happens to miss a live PE Zoom, they can get caught up by checking out their PE Canvas page and clicking on the orange "PE Weekly Activity" button. Feel free to send me a message in the Canvas Inbox or email me with any questions.

**Ms. Rowe, [SRowe@everettsd.org](mailto:SRowe@everettsd.org)**

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Follow us on Twitter:

[https://twitter.com/EPS\\_Jefferson](https://twitter.com/EPS_Jefferson)

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## News from our Math Coach

Is Common Core math really a harder, more confusing math? When I first started teaching, I found teaching subtraction with regrouping a daunting task. For example, saying things like “carry the one” was confusing. Especially because it doesn’t represent just one, but is a set of ten, hundred, or even a thousand! Students can much better understand concepts when they have a broader understanding that is not solely built on rules and sequential steps. For example, a lot of regrouping (“carrying” or crossing out, etc.) would be required to do a problem like 1,460-992. But if students are encouraged to think of real quantities, it becomes easier! You could ask a child: What round number is 992 close to? (1,000) Then: What if we subtracted that instead? (1,460 minus 1,000 is 460). But we only want to take away 992, so how many would we add back? (993, 994, 995, 996, 997, 998, 999, 1000 ... That equals 8.) And so 460+8 is 468. Approaches like this make life easier, even into adulthood. I don’t know about you, but this way would be much easier when standing in

the supermarket line! Not to say that steps and algorithms have no place. In fact, students who have been encouraged to make sense of numbers, have a much easier time when learning to regroup in later grades. They are less likely to ask, “Why are you carrying a one?” and instead, understand what that “one” truly means. Check out this article from [Business Insider](#).

*\*Tip: When multiplying by multiples of 10, tell students that we aren't just “adding zeroes.” That would keep it the same, because that’s what adding zero does! Instead, encourage them to think about the zero as a “bumper” that is “bumping” digits to the left, making them ten times bigger with each move than the place to their right!*

**Mrs. Roach, [SRoach@everettsd.org](mailto:SRoach@everettsd.org)**

## DISTRICT NEWS

### Everett Public Schools is hiring substitute paraeducators

Do you enjoy supporting children to learn and grow? Are you a volunteer or do you have a student attending Everett Public Schools? Do you look forward to spending time with others? Are you seeking extra income? If you answered yes to any of these questions, please apply to become a substitute paraeducator. We offer a competitive wage, flexible schedule, training and much more. For more information, please call the Substitute Services Office at 425-385-4111 or email at [subservices@everettsd.org](mailto:subservices@everettsd.org). To apply, please visit our website at [www.everettsd.org/jobs](http://www.everettsd.org/jobs) and click “employment.”

**WE ARE HIRING  
PARAEDUCATOR  
SUBSTITUTES**



### Kindergarten registration begins this month

Do you have a child who will be 5 years old by Aug. 31, 2021? Registration begins on March 1, 2021. You can complete enrollment forms for kindergarten [online](#)! A [step-by-step parent walkthrough video](#) is also available as a resource.





## Spanish immersion program

New for fall 2021 is the dual-language Spanish immersion program at Emerson Elementary School. Families with children entering kindergarten will have the option to choose the dual language strand. This program gives elementary students an opportunity to complete the Everett Public Schools curriculum in a nontraditional and exciting way by immersing them in Spanish language and culture from kindergarten through twelfth grade. Students in the program will become proficient in both Spanish and English while

learning the same curriculum content as their peers outside the program. Priority will be given to students within the Emerson Elementary School attendance area. If a high number of students apply, a lottery will be conducted to select students. If the class is not filled from those in the Emerson attendance area, an additional lottery from beyond the school attendance area will be conducted.

## Education Support Professionals Week

March 8-12 help us recognize the important work education support staff do for schools and students every day. We encourage you to take a moment and say thank you to office staff, crossing guards, paraeducators, maintenance staff, food and nutrition services professionals, bus drivers and many other education support staff who help schools and the district function smoothly.

## Daylight saving time begins March 14

**Daylight Saving Time** begins on Sunday, March 14, at 2 a.m. On Saturday night, set your clocks forward one hour (i.e., losing one hour) to “spring ahead.” There will be more light in the evening.



## 23rd annual student art shows

Everett Public Schools, in partnership with Everett Public Schools Foundation, is pleased to display the work of student artists with virtual art shows. The art shows will be posted to school websites under announcements.

## Ways to stay in touch

On the communications department webpage, you can sign up for [InTouch](#) announcements and school board meeting agenda highlights delivered to your email box twice monthly. You can also follow us on [Facebook](#), [Twitter](#) and [Instagram](#).



## Mobile app

Families can [download the district mobile app](#) to easily access student information, grades, attendance, lunch balances, borrowed library books, calendars and more! Translate notifications and app functions into the language you prefer.

**3 easy ways**

Text or call  
 855-637-2095

1350@alert1.us

<https://everett-wa.safeschoolsalert.com>

FOR EMERGENCIES, PLEASE CALL 911!

## Safety tip line

Do you or your student have a concern about someone experiencing bullying or harassment? **Report it!** You can talk directly with your school’s office or you can call, text or email your concern.

If there is concern about safety on a designated walkway to school, call 9-1-1 immediately for authorized, quick help. We have strong partnerships with local law enforcement who share our interest in safe schools and neighborhoods. Student safety is a priority for all of us. Working together, we can help make our neighborhoods and schools nurturing places for students to safely learn and grow.



## Free meals continue through the end of the school year!

Breakfast and lunch will be available at no charge for students learning on-site. Five-day meal kits will continue to be available for pick up each Wednesday for all kids, both remote learners and on-site learners. Meals include fruit, veggies, whole grains, lean protein and milk. This program is available for all kids age 1-18, no qualification necessary. Follow @eps\_cafe on [Facebook](#), [Instagram](#) and [Twitter](#) for the most up to date information.



## Remember to register to vote

By registering to vote, either in person or online, you can exercise a basic democratic right.

1. In person: You may register to vote or change your registration at Snohomish County Elections, 3000 Rockefeller Ave, Everett, 1st Floor, Admin Bldg. West.
2. Online: If you have a valid Washington state driver's license, you may register with the [Secretary of State](#) quickly and easily online. You may also download a voter registration form in several languages from that site.

To learn details about elections, visit the [Snohomish County Elections](#) website.

## Update emergency contacts

Please call your school if your phone number or emergency contact information changes at any time during the school year. This is the contact information used by the Everett Public Schools automated phone system in emergencies and to share important school information with families.

## Do not miss out!

Our school is using Peachjar to send flyers home electronically. Just go to the home page of our school website and click on the Peachjar Eflyer button to check it out. You do not need to login to receive or view school eflyers. No action is required on your part. You should have already received a welcome email from Peachjar that includes a username and password. This is provided so you can manage your account and flyer delivery preferences. Don't worry if you've forgotten your password; you can reset it at any time. This system is used exclusively for the distribution of school-approved flyers. Your email address will not be shared or used for any other purpose.



3900 Broadway  
 Everett, WA 98201  
 425-385-4000  
[www.everettsd.org](http://www.everettsd.org)

• Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

• **Title IX/Civil Rights Compliance Officer:**  
 • Mary O'Brien  
 • 425-385-4106  
 • MO'brien@everettsd.org  
 • PO Box 2098  
 • Everett, WA 98213

**Section 504 Coordinator:**  
 Dave Peters  
 425-385-4063  
 DPeters@everettsd.org  
 PO Box 2098  
 Everett, WA 98213

**ADA Coordinator:**  
 Randi Seaberg  
 425-385-4104  
 RSeaberg@everettsd.org  
 PO Box 2098  
 Everett, WA 98213

NOW HIRING

# SUBSTITUTE PARAEDUCATORS

Our exciting, progressive schools, caring and professional staff and supportive community make this district a great place to work. We care deeply about each of our students and work to ensure that each learns to high standards in schools that are safe places to learn, to grow, and to work. COVID safety protocols are in place in all facilities.

**Human Resources**  
**425-385-4100**  
**3900 Broadway**  
**Everett, WA 98201**

Substitute Services  
Phone: 425-385-4111  
[subservices@everettsd.org](mailto:subservices@everettsd.org)

APPLY ONLINE:  
**[EVERETTSD.ORG/jobs](http://www.everettsd.org/jobs)**

***Do you enjoy supporting children learn and grow?***  
***Are you a volunteer or have a student in our schools?***  
***Do you look forward to spending time with others?***  
***Are you seeking extra income?***

If you answered yes to any of these questions please apply to become a substitute for Everett Public Schools.

We offer a competitive wage, flexible schedule, training and much more.

For more information, please call the Substitute Services Office at 425-385-4111.

To apply, please visit our Web site at <http://www.everettsd.org/jobs> and click "employment"

The district shall provide equal educational opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, color, national origin, creed, religion, sex, sexual orientation, gender expression, gender identity, veteran or military status, the presence of any physical, sensory or mental disability or the use of a trained dog guide or service animal by a student with a disability.

Designated to handle inquiries about nondiscrimination policies are:

Title IX Officer – Mary O'Brien, [mobrien@everettsd.org](mailto:mobrien@everettsd.org), 425-385-4106  
504 Coordinator – Dave Peters, [dpeters@everettsd.org](mailto:dpeters@everettsd.org), 425-385- 4063  
ADA Coordinator – Kelley Clevenger, [Kclevenger@everettsd.org](mailto:Kclevenger@everettsd.org), 425-385- 5250  
Address: 3900 Broadway, Everett, WA 98201

