

# Jefferson Charger News

JEFFERSON ELEMENTARY SCHOOL NEWSLETTER



March 2022

VOLUME 5, ISSUE 7

## From the Principal

March is upon us! More daylight, (occasionally) warmer temperatures, and the shoots of spring flowers are a great cause for hope! This month, our **schoolwide theme is optimism**. Optimism is believing there are brighter days ahead. This does not mean there won't be hard days; it's believing that even when there are hard days, they will not last forever. Please encourage your child to participate in our schoolwide [Padlet activity](#), which is also linked from the Jefferson Student Body Canvas. Here is a [great resource](#) for families on fostering optimism in children!

It's not too early to **think ahead for next year!**

- If you have a student who will enter kindergarten in the fall, please attend our district's virtual **Kindergarten Kick Off** at 6:00 p.m. Thursday, March 3, at [this link](#) (passcode: school).
- If you are interested in your child attending the **Lighthouse Elementary Cooperative** program, which is housed at Jefferson, applications are due March 31. All the info is [here](#).

As shared in recent Everett Public Schools [communication](#), we anticipate the **end of face mask mandates on March 11**, with masks becoming optional in schools and on school buses. In two cases, they will still be required: upon returning to school during days 6-10 of a COVID infection, and for 10 days after exposure to a positive case. After nearly two years of masking, this is a big change prompting a wide range of feelings in students, families, and staff. It's important that families talk about this with children, and help them understand your wishes as well as the expectation of being kind and respectful. Staff will be working with our students around the following key points:

- Mask-wearing is a personal choice, and is to be respected without comment, discussion, teasing, etc.
- Physical distancing will continue in various school settings.
- Other mitigation measures, such as hand-washing and extra cleaning, will continue.

Thanks for reading, and have a great month!

**Mrs. Kelley**

**Elizabeth Kelley**  
Principal

**Jefferson Elementary School**

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Everett, WA 98208

[www.everettsd.org/jefferson](http://www.everettsd.org/jefferson)

[https://twitter.com/EPS\\_Jefferson](https://twitter.com/EPS_Jefferson)

**March 4<sup>th</sup>, 11<sup>th</sup>, & 18<sup>th</sup>**

2:15 p.m. Friday dismissal days

**March 10<sup>th</sup>**

PTA General Meeting, 6:30 p.m. –  
see Page 4 for link/dial-in info

**March 13<sup>th</sup>**

Daylight Saving Time begins  
(set your clocks forward one hour)

**March 25<sup>th</sup> - April 1**

1:00 p.m. dismissal for conferences

**April 4<sup>th</sup>-8<sup>th</sup>**

No school: Spring Break



## News from the Gym

Hello Jefferson Students and Families! Happy month of March, everyone! As the days continue to grow longer with more daylight and better weather, outdoor activities are a great way for your student to get their heart pumping while getting fresh air! Now that we have turned the corner into the second semester in P.E., all grades continue to work on sportsmanship skills, while kindergarten, first- and second-grade students have been working on hand dribbling skills and third-, fourth- and fifth-grade students have been learning the basics of kickball and using a lead-up kick.

Speaking of the second semester, here are some helpful tips for reading the Health and Fitness Progress Report grade for “demonstrating competency in a variety of motor skills, movement patterns, and spatial awareness” from the first semester progress report:

1. This grade is in reference to the end of the school year and represents learning of 15 different skill areas that are taught and practiced from September to June.
2. If your student received a grade of 2 for this standard (“approaching performance expectations”), with significant progress of skills (grade of 3), they are on track and right where they should be in the first semester and we would expect your student to be at a 3 at the end of the second semester in June after all skills areas have been taught and practiced.
3. Given time in the second semester and remainder of the school year, students will have the time to learn, practice and perform all of the 15 outcomes in this Health and Fitness standard area.

Feel free to e-mail me with any questions at [srowe@everettsd.org](mailto:srowe@everettsd.org). -- Ms. Rowe



## News from the Art Room

As promised, our journey to Europe has started! We are focusing on the architecture of Europe: the Tower Bridge in London, the Eiffel Tower in Paris, and the Coliseum in Rome. Next destination is TBD ... lots of ideas, projects, and fun supplies to use before the end of the year! We are pumping out artwork for the upcoming GLOW show; be sure to ask you child if they've made *glowing* artwork yet! We will also be working on our “Best Part of Me” project that encourages students to reflect on what they love about themselves. This photography/writing project is a collaboration with Mrs. Klujber in the library, and will be displayed during the Arts Showcase in April.

Thank you to everyone who submitted artwork for the district's art show! I hope you will find time to go and see student work displayed at the Community Resource Center! The submissions were absolutely awesome. I'm so proud of all our Jefferson artists!

**Volunteers needed:** As we get closer to the big Arts Showcase on April 14<sup>th</sup>, I need volunteers to help get the students' masterpieces “museum ready” by mounting/prepping 1,000+ pieces of artwork. Any help is greatly appreciated after school from 3:30-6:00 p.m. on Thursdays between now and April 14<sup>th</sup>. Please e-mail me to let me know if you can help.

**Donations needed:** Do you drink water? I know you do ... we need lots of **plastic water bottles**, the kind with ribs (see pic). We are making a big sculpture. Please bring the bottles empty **WITH** the caps. Send them with your kids and I'll collect them until we have enough. I'm also collecting **metal bottle caps**, the kind from glass bottles ... they can be from *any* beverage as I am going to spray paint them before we use them.



### Upcoming Events

**February 23<sup>rd</sup>-March 18<sup>th</sup>:** District Art Show Public Viewing at the Community Resource Center (3900 Broadway)

**Thursday, April 14<sup>th</sup>:** Glow & Grow Student Arts Showcase at Jefferson Elementary School

Thank You!  
Mrs. Aguilera, [agardner@everettsd.org](mailto:agardner@everettsd.org)



## News from the Learning Lab

We are looking forward to a great month of learning at Jefferson! Students and staff are reflecting on the first semester of the school year, and we are amazed to see so much academic growth across all grades.

Your child is benefiting from a systematic approach to reading instruction that is grounded in phonics and phonemic awareness. By the end of second grade, your student will have received instruction in mastering all 44 sounds! Please watch this short video to learn more about phonics: [Phonics - Everything Parents Need to Know](#)

Once children have mastered phonics and can read grade-level texts fluently, they are able to focus more of their attention on understanding what they read. Here are some questions you can ask before, during, and after reading with your third-, fourth-, or fifth-grader to support with comprehension.

<b>Narrative</b>		
Stories that describe imaginary events and people. Are sometimes based on real people and events.		
<b>Before</b>	<b>During</b>	<b>After</b>
<ul style="list-style-type: none"> <li>• Based on the title and cover illustration, what do you predict the story will be about?</li> <li>• What do you wonder about?</li> </ul>	<ul style="list-style-type: none"> <li>• Who is the main character? How are you alike and different?</li> <li>• What is the setting in the story?</li> <li>• What is the problem in the story?</li> <li>• What do you predict will happen next?</li> <li>• How do you think the main character is feeling? What evidence supports your thinking?</li> <li>• What questions do you have now?</li> <li>• Why do think the character chose to do that? What would you have done? Why?</li> </ul>	<ul style="list-style-type: none"> <li>• How was the problem in the story solved?</li> <li>• Why do you think the author chose this title for the story? Can you think of a different one?</li> <li>• How did the main character change over time?</li> <li>• Could any of the events in the story happen in real life?</li> <li>• What do you think the author wanted you to learn from the story?</li> </ul>

<b>Informational</b>		
Nonfiction that explains facts about topics such as sports, animals, or historical events.		
<b>Before</b>	<b>During</b>	<b>After</b>
<ul style="list-style-type: none"> <li>• What do you already know about this topic?</li> <li>• What questions do you have?</li> <li>• Preview the text. What do you think you will learn?</li> </ul>	<ul style="list-style-type: none"> <li>• Are there any clues in the text that can help you figure out what that word means?</li> <li>• What is this section of the text mainly about? Can you give examples from the text that support that?</li> <li>• How does the <u>photograph/diagram/map</u> help you understand what you are reading?</li> </ul>	<ul style="list-style-type: none"> <li>• Were your questions answered? What did you learn?</li> <li>• What was the text mainly about? Can you give examples from the text that support that?</li> <li>• What would be another good title for this text? Why do you think so?</li> <li>• Where could we find more information about this topic?</li> </ul>

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## News from the Library

Each year Washington state students from kindergarten through third grade vote for the Washington Children's Choice Picture Book Award. This year our students will hear all 20 nominated picture books and participate in literature activities for each book. At the end of the school year our students will vote for their favorite nominated picture book. There are so many wonderful choices. Which one will win? Follow this link to learn more about the nominees: <https://www.wla.org/wccpba-2022-nominees>

### Attendance Matters

Did you know? Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance.

### Reminders

**Absences need to be reported daily.** Please be clear in your e-mail or phone message the days you would like excused. E-mails and voicemails missing dates and/or reasons for absences will result in absences remaining unexcused.

**Vacation days and travel need to be prearranged.** Please complete the [Jefferson Elementary Prearranged Absence Form](#). It can also be found on our attendance webpage <https://www.everettsd.org/domain/1835>

WE CAN'T  
WAIT TO SEE  
you!

**PTA**  
JEFFERSON  
**MEETING**  
**THURSDAY - MAR 10TH @ 6:30PM**

VIDEO CONFERENCE: [MEET.GOOGLE.COM/SCF-DJQQ-WUT](https://meet.google.com/SCF-DJQQ-WUT)  
OR BY PHONE AT +1 262-843-5204 PIN: 855 038 277#

Washington State  
**PTA**  
Jefferson PTA  
Chargers  
7.2.20  
everychild.onevoice.™

A graphic for a PTA meeting announcement. The background is split into pink and light blue geometric shapes. At the bottom, there is a row of colorful pencils. The text is arranged in a central, bold, sans-serif font. The top left corner has the phrase 'WE CAN'T WAIT TO SEE you!' in a smaller, handwritten-style font. The top right corner features the Washington State PTA logo, which includes a horse head icon and the slogan 'everychild.onevoice.™'. The meeting details, including the date, time, and contact information for video and phone, are listed at the bottom.



# DISTRICT NEWS

## Thank you, voters



Thank you to everyone who took the time to vote, and all those who volunteered to sign-wave and share the importance of the levies. The education levy is the second largest revenue source for Everett Public Schools, making up about 14% of the budgeted general fund. The renewal of the levy provides funding for the next four years. The capital levy provides funding for six years and makes up over 95% of the district's capital fund. As a

reminder, the district website has a [list of projects](#) that are able to be funded thanks to the capital levy.

## Kindergarten registration begins this month



Do you have a child who will be 5 years old by Aug. 31, 2022? Registration begins on March 7. You can complete enrollment forms for kindergarten [online](#)! A [step-by-step parent walkthrough video](#) is also available as a resource.

Our district offers two choice programs that families may want to explore:

- Lighthouse Elementary Cooperative:** Lighthouse Cooperative is a choice program within Everett Public Schools housed at Jefferson Elementary School. This K-5 program features standard district curriculum with an overlay of parent involvement via weekly classroom volunteering and support for enrichment activities such as field trips and parent-led specialty lessons. Classroom teachers and families work together weekly, building a strong community of students, families, and staff as children move through all six grades with the same classmates. Learn more [here](#).
- Dual-language Spanish Immersion Program:** The dual-language Spanish immersion program at Emerson Elementary School is an option for fall 2022. Families with children entering kindergarten will have the option to choose the dual language strand. This program gives elementary students an opportunity to complete the Everett Public Schools curriculum in a nontraditional and exciting way by immersing them in Spanish language and culture from kindergarten through twelfth grade. Students in the program will become proficient in both Spanish and English while learning the same curriculum content as their peers outside the program.

For both programs, priority will be given to students within the host school attendance area. If a high number of students apply, a lottery will be conducted to select students, which may include those outside the host school and/or district attendance areas, depending on the number of applicants.

## What is Lighthouse Elementary Cooperative?

Lighthouse Cooperative is a choice program within Everett Public Schools housed at Jefferson Elementary School. This K-5 program features standard district curriculum with an overlay of parent involvement via weekly classroom volunteering and support for enrichment activities such as field trips and parent-led specialty lessons. Classroom teachers and families work together weekly, building a strong community of students, families, and staff as children move through all six grades with the same classmates. Learn more [here](#). The application deadline for the 2022-23 school year is March 31.



## Annual School Stakeholder Survey



To guide the Everett Public Schools' continuous improvement process, each year schools survey students, families, and staff. This information helps us to understand our specific strengths and challenges that impact school quality. The School Stakeholder Annual Survey is only one of many pieces of data analyzed by school leaders and staff. In addition to survey data, student achievement, attendance, discipline, and program data is evaluated to create School Improvement Plan goals. Students in grades 3-12 will be taking this survey in class. Families will also be invited to take the survey, which runs March 1 to April 1. More information about this survey will be coming home soon!

## Spring World Language Assessment (WLA) – high school

The world language assessment for High School students is on April 20. You can earn high school world language credits if you can fluently read, write, speak, and listen in a language other than English! Register to take the world language assessment by March 31. Visit [www.everettsd.org/wla](http://www.everettsd.org/wla).



## Port Gardner Parent Partnership School (K-12)

Port Gardner is a parent partnership program where parents/guardians are the primary educators of their children. The program is a blend of on-site classes taught by certificated teachers and remote classes taught by parents/guardians in the home. On-site courses include both core academic areas and electives. High school level classes are credit-bearing and may be used towards earning a diploma through Everett Public Schools. Students enrolled in Port Gardner are public school students in an alternative public school program. For more about the program and enrollment information please visit [Port Gardner Parent Partnership](http://Port Gardner Parent Partnership) or call 425-385-5150.



## Education Support Professionals Week

March 14-18 help us recognize the important work education support staff members do for schools and students every day. We encourage you to take a moment and say thank you to office staff, crossing guards, paraeducators, maintenance staff, food and nutrition services professionals, bus drivers and many other education support staff who help schools and the district function smoothly.

## Daylight Saving Time begins March 13

Daylight Saving Time begins on Sunday, March 13, at 2 a.m. On Saturday night, set your clocks forward one hour (i.e., losing one hour) to “spring ahead.” There will be more light in the evening. Also called Spring Ahead, Summertime and Daylight-Saving Time.





## Update emergency contacts

Please call your school if your phone number or emergency contact information changes at any time during the school year. This is the contact information used by the Everett Public Schools' automated phone system in emergencies and to share important school information with families.



## Parent University – suggest a topic

Parent University is an on-demand resource created to help parents and guardians become full partners in their child's education. Parent and family engagement in education positively impacts the academic and social success of children. Our goal is to increase collaboration and involvement between schools, families, and the community; and to educate, empower and connect families with resources that build parent and student confidence, enhance character development, and promote life skills to increase the likelihood of family success in academic endeavors. Content includes a selection of pre-recorded videos and how-to documents that can be viewed at any time. If you have additional topics you would like to suggest, please fill out our ["Suggest a Topic" form](#). The form is also available on our webpage at [www.everettsd.org/ParentUniversity](http://www.everettsd.org/ParentUniversity). We value your partnership as we continually improve this resource.



## Let's Connect

The March Let's Connect will focus on Family and Community

Engagement. More information on the date and how to register will be coming soon.



## Do not miss out!

Our school is using Peachjar to send flyers home electronically. Just go to the home page of our school website and click on the Peachjar Eflyer button to check it out. You do not need to login



to receive or view school eflyers. No action is required on your part. You should have already received a welcome email from Peachjar that includes a username and password. This is provided so you can manage your account and flyer delivery preferences. Don't worry if you've forgotten your password; you can reset it at any time. If you cannot locate your welcome email, you can [go to Peachjar and sign up!](#) This system is used exclusively for the distribution of school-approved flyers. Your email address will not be shared or used for any other purpose.



**EVERETT PUBLIC SCHOOLS®**

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- **Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:**
- **Title IX/Civil Rights Compliance Officer:**
- Kevin Allen
- 425-385-4100
- [KAllen@everettsd.org](mailto:KAllen@everettsd.org)
- PO Box 2098
- Everett, WA 98213

<b>Section 504 Coordinator:</b>	<b>ADA Coordinator:</b>
Dave Peters	Randi Seaberg
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