<table>
<thead>
<tr>
<th>Monday</th>
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</table>
| **Reading:**  
1. Have students watch this phonics lesson focusing on identifying words with /oi/ and /oy/.  
https://www.wevideo.com/view/1735095078  
2. Have students create their own map of the world, of the united States, or of Washington. Then they will make where they live on the map. They can create one of these or all of these. Then share it on flipgrid for us to use. Students can use the sheet provided or a separate sheet. They can use Pebble Go as a map reference.  
World Maps:  
https://site.pebblego.com/modules/5/categories/5020  
Worksheet: Me on the Map  
Worksheet FlipGrid:  
https://flipgrid.com/5bfe34c7  
2. iReady time or Reading iReady Assessment- Have kiddos either finish up their assessment or complete some time on iReady. (15 to 20 min’s)  
3. Sight Word Practice- Have students rainbow write their sight words on a separate sheet of paper!  
Our, should, follow, begin, done, another. | **Reading:**  
1. Have students watch this phonics lesson on the endings /ow/ and /ou/.  
https://www.wevideo.com/view/1733618420  
2. Now that kiddos have learned more about compasses and how to make a compass. Have kiddos fill out this compass worksheet. They can draw it on a separate sheet of paper as well! They can color it and label it as well! Then share on FlipGrid  
Compass Worksheet  
FlipGrid:  
https://flipgrid.com/5bfe34c7  
3. iReady time or Reading iReady Assessment- Have kiddos either finish up their assessment or complete some time on iReady. (15 to 20 min’s)  
3. Click link for word builder, students type each word in, they click on the letters to spell the word!  
http://wordbuilder.ngreach.com/  
Words:  
Our, should, follow, begin, done, another |
| **Reading:**  
1. Have students watch this shared read, “Me on the Map.”  
https://www.wevideo.com/view/1735095078  
2. Have students create their own map of the world, of the united States, or of Washington. Then they will make where they live on the map. They can create one of these or all of these. Then share it on flipgrid for us to use. Students can use the sheet provided or a separate sheet. They can use Pebble Go as a map reference.  
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3. Sight Word Practice- Have students rainbow write their sight words on a separate sheet of paper!  
Our, should, follow, begin, done, another. | **Reading:**  
1. Watch the shared read, “How to Make a Compass.”  
https://www.wevideo.com/view/1732183016  
2. Now that kiddos have learned more about compasses and how to make a compass. Have kiddos fill out this compass worksheet. They can draw it on a separate sheet of paper as well! They can color it and label it as well! Then share on FlipGrid  
Compass Worksheet  
FlipGrid:  
https://flipgrid.com/5bfe34c7  
3. iReady time or Reading iReady Assessment- Have kiddos either finish up their assessment or complete some time on iReady. (15 to 20 min’s)  
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http://wordbuilder.ngreach.com/  
Words:  
Our, should, follow, begin, done, another |
| **Reading:**  
1. Have students watch this shared read, “Me on the Map.”  
https://www.wevideo.com/view/1735095078  
2. Have students create their own map of the world, of the united States, or of Washington. Then they will make where they live on the map. They can create one of these or all of these. Then share it on flipgrid for us to use. Students can use the sheet provided or a separate sheet. They can use Pebble Go as a map reference.  
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3. Sight Word Practice- Have students rainbow write their sight words on a separate sheet of paper!  
Our, should, follow, begin, done, another. | **Reading:**  
1. Have students watch this phonics lesson on the endings /ow/ and /ou/.  
https://www.wevideo.com/view/1739808549  
2. Have students log into Pebble Go. Once on pebble go have students choose an Earth science topic! They can listen to all the facts on the site.  
https://site.pebblego.com/modules/2/categories/2993  
3. Once completed have students complete the worksheet below, either on this sheet or a separate sheet.  
Pebble Go Worksheet  
4. Have kiddos read through the words and practice spelling them our loud!  
Words:  
Our, should, follow, begin, done, another |
| **Reading:**  
1. Have students watch this phonics lesson focusing on identifying words with /oi/ and /oy/.  
https://www.wevideo.com/view/1735095078  
2. Have students complete this worksheet on the link below or a separate sheet of paper. It is in relation to the story from the phonics lesson. Students may need to go back to watch the story or can complete it while listening the fist time: /oi/ and /oy/ worksheet  
3. Join Zoom Meeting  
https://everettsd.zoom.us/j/91197013746  
Meeting ID: 911 9701 3746  
Password: 176931 | **Reading:**  
1. Sight Word Practice-on a separate sheet create sight work sentences, creating sentences for each sentence:  
Our, should, follow, begin, done, another.  
2. iReady time or Reading iReady Assessment- Have kiddos either finish up their assessment or complete some time on iReady. (15 to 20 min’s)  
3. Sight Word Practice- Have students rainbow write their sight words on a separate sheet of paper!  
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<tbody>
<tr>
<td><strong>Group Zoom at 10am</strong>&lt;br&gt;<a href="https://everettsd.zoom.us/j/97004307036">https://everettsd.zoom.us/j/97004307036</a>&lt;br&gt;Meeting ID: 970 0430 7036&lt;br&gt;Password: 545254</td>
<td><strong>Group Zoom at 11am</strong>&lt;br&gt;<a href="https://everettsd.zoom.us/j/91652629171">https://everettsd.zoom.us/j/91652629171</a>&lt;br&gt;Meeting ID: 916 5262 9171&lt;br&gt;Password: 889101</td>
<td><strong>Group Zoom at 10am</strong>&lt;br&gt;<a href="https://everettsd.zoom.us/j/97004307036">https://everettsd.zoom.us/j/97004307036</a>&lt;br&gt;Meeting ID: 970 0430 7036&lt;br&gt;Password: 545254</td>
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<td><strong>Join Zoom Meeting at 11:00am-Surprise Guest</strong>&lt;br&gt;Topic: Whole Class Zoom&lt;br&gt;Time: Jun 12, 2020 11:00 AM Pacific Time (US and Canada)&lt;br&gt;&lt;br&gt;Join Zoom Meeting&lt;br&gt;<a href="https://everettsd.zoom.us/j/91197013746">https://everettsd.zoom.us/j/91197013746</a>&lt;br&gt;Meeting ID: 911 9701 3746&lt;br&gt;Password: 176931&lt;br&gt;&lt;br&gt;One tap mobile&lt;br&gt;+1 253 215 8782,,91197013746# US (Tacoma)&lt;br&gt;+1 669 900 6833,,91197013746# US (San Jose)</td>
</tr>
</tbody>
</table>
### Weekly Learning Guide

**Break and Math**

<table>
<thead>
<tr>
<th>Day</th>
<th>Quick Break (If Needed): <a href="https://vimeo.com/398427511">Link</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
<td>1. Watch this Mind Yeti to help refocus!</td>
</tr>
<tr>
<td></td>
<td>2. Head outside and get some fresh air if sunny!</td>
</tr>
</tbody>
</table>

**Math:**
1. Have your kiddos watch this math video, then complete 14-3 page of their math packet. (Has been sent in the mail) [Link](https://www.wevideo.com/view/1732141696)  
2. iReady time or Math iReady Assessment - Have kiddos either finish up their assessment or complete some time on iReady. (15 to 20 min’s)  

**Optional Enrichment:**
14-3 Enrichment

<table>
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<tr>
<th>Day</th>
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<td></td>
<td>2. Head outside and get some fresh air if sunny!</td>
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**Math:**
1. Have your kiddos watch this math video, then complete 14-4 of their math packet. (This has been sent in the mail) [Link](https://www.wevideo.com/view/1732147380)

**Optional Enrichment:**
14-4 Enrichment

<table>
<thead>
<tr>
<th>Day</th>
<th>Quick Break (If Needed): <a href="https://app.gonoodle.com/">Link</a></th>
</tr>
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<tbody>
<tr>
<td>Wednesday</td>
<td>1. Have your student choose any fun GoNoodle from this link!</td>
</tr>
<tr>
<td></td>
<td>2. Head outside and get some fresh air if sunny!</td>
</tr>
</tbody>
</table>

**Math:**
1. Have your student choose any fun GoNoodle from this link!  
2. Head outside and get some fresh air.

<table>
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<tbody>
<tr>
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<td>1. Watch this Mind Yeti to help refocus!</td>
</tr>
<tr>
<td></td>
<td>2. Head outside and get some fresh air.</td>
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</table>

**Math:**
1. Have your kiddos watch this math video, then complete 14-5 of their math packet. (This has been sent in the mail) [Link](https://www.wevideo.com/view/1735365763)  

**Optional Enrichment:**
14-5 Enrichment

<table>
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<tr>
<td></td>
<td>2. Head outside and get some fresh air.</td>
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**Math:**
iReady Math Assessment - Students will be taking this test on their own. If they do not know an answer to a question then they can guess and move forward with the test. The goal of this District assessment is to find students own level of academics. (30-45 minutes)

**Extra Fun (Optional):**
Data Collection