### Reading:

1. Have students watch the shared read, “Life in Outer Space.”
   [https://www.wevideo.com/view/1700860054](https://www.wevideo.com/view/1700860054)

2. Have students complete the worksheet related to the shared read, writing in response to their reading. They may also complete this on a separate sheet. They will be answering the question, “What would life on another plant be like?”
   [Life in Space Worksheet](#)

3. Sight Word Practice—on a separate sheet spell out the words in a rainbow write format (using different colors): Also, call, fall, important, story, tomorrow

4. iReady Reading (10 to 20 Minuets)

### Reading:

1. Have students watch this phonics lesson focusing on identifying words with /ir/, /ur/ and /er/.
   [Phonics Video](#)

2. Once students have watched the video have them login and complete the activities on Boom Card /ir/, /ur/, /er/ activity card:
   [https://wow.boomlearning.com/classroom/mrsgr.i35sr/fawsjy](https://wow.boomlearning.com/classroom/mrsgr.i35sr/fawsjy)
   (Password: Dog and Fox)

3. Read to Self or Read to someone for 15 to 20 minuets. Have students take an AR test if their book is completed.
   [https://rdiweb.everett.k12.wa.us/](https://rdiweb.everett.k12.wa.us/)

### Reading:

1. Watch the shared read video of poems, “Inventions”
   [https://www.wevideo.com/view/1701073024](https://www.wevideo.com/view/1701073024)

2. Main Idea and Key Details. Have students fill out the main idea and key details worksheet based on the shared read above. Have them decide what the whole story is about (main idea) and the details they find that supports this! Feel free to use this work sheet of a blank sheet of paper.
   [Main Idea and Key Details Worksheet](#)

3. Click link for word builder, students type each word in, they click on the letters to spell the word!
   Words: Also, call, fall, important, story, tomorrow

4. iReady Reading (10 to 20 Minuets)

### Reading:

1. Have students watch this phonics lesson /er/, and /est/.
   [Phonics Lesson](#)

2. Once students have watched the video have them login and complete the activities on Boom card activity, /er/, /est/.
   [https://wow.boomlearning.com/classroom/mrsgr.i35sr/fawsjy](https://wow.boomlearning.com/classroom/mrsgr.i35sr/fawsjy)
   (Password: Dog and Fox)

3. Read to Self or Read to someone for 15 to 20 minuets. Have students take an AR test if their book is completed.
   [https://rdiweb.everett.k12.wa.us/](https://rdiweb.everett.k12.wa.us/)

### No School

#### Reading and Writing:

- Watch the shared read video of poems, “Inventions”
- Main Idea and Key Details.
- Click link for word builder, students type each word in, they click on the letters to spell the word!
- iReady Reading (10 to 20 Minuets)
### Writing:
1. Students can review the shared reading to help give them ideas
   [https://www.wevideo.com/view/1700860054](https://www.wevideo.com/view/1700860054)
2. Have students start to think about their opinion (what they think), regarding the question, “Is there life in outer space?”
3. Have students state their opinion, “In my opinion there is/is not life in space.”
4. After they have stated their opinion have them create one reason to support their thinking.
   [Opinion Planning Sheet](https://www.wevideo.com/view/1700812322)

**Shared Reading for Ideas**

### Writing:
1. Students can review the shared reading to help give them ideas
2. Have students review the work from the previous day.
3. Have students add two more reasons to support their opinion given the day before!
   [Opinion Planning Sheet](https://www.wevideo.com/view/1700799364)

### Writing:
1. Have students review the work from the previous day, reading it out loud to see and make sure it makes sense.
2. Have students add one more reason to support their opinion. Once they have added their reason have students add their conclusion. Have students complete their conclusion using a complete sentence, “Now you know why I believe there is/is not life in space.”
   [Opinion Planning Sheet](https://www.wevideo.com/view/1700826110)

### Writing:
1. Now that students have completed their opinion writing in the template have them copy it down onto a separate sheet of paper (or the paper linked below). Then have students read their opinion piece to someone in their family! (For Mrs. Gray’s students, have kiddos log onto flipgrid and share their stories to flipgrid as well!)

**Final Writing Sheet:**

**Mrs. Gray’s Flipgrid Link:**
[https://flipgrid.com/5bfe34c7](https://flipgrid.com/5bfe34c7)
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
</table>
| **Group A** - Zoom at 10am  
https://everettsd.zoom.us/j/97004307036  
Meeting ID: 970 0430 7036  
Password: 545254  
• Sam s, Sawyer, Logan, Lena and M.J.  
• Jeremiah, Daniel, Graham, Aiden J., Micheal, Emir | **Group B** - Zoom at 10:45a  
https://everettsd.zoom.us/j/93945789870  
Meeting ID: 939 4578 9870  
Password: 896971  
• Ali, Averrie, Emma, Royce, Julia and Ryelynn  
• Rosie, Cesar, Ryan, Roki, Raquel, Mustafa, Kaylie | **Group C** - Zoom at 11am  
https://everettsd.zoom.us/j/91652629171  
Meeting ID: 916 5262 9171  
Password: 889101  
• Bayani, Aidan, Mateo, Isaac, Sam M., Lyfe and Angelise  
• Grayson, Alex, Morgana, Kinzie, Khalia | **Group D** - Zoom at 11:45am  
https://everettsd.zoom.us/j/99844464854  
Meeting ID: 998 4446 4854  
Password: 85026  
• Chase, Charlie, Sky, Tiffany, Lucia, Abigail  
• Libby, Addy, Sophie, Mackenzie | No School! |
| **Group D** - Zoom at 11:45am  
https://everettsd.zoom.us/j/99844464854  
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<tbody>
<tr>
<td><strong>Math</strong>:</td>
<td><strong>Math</strong>:</td>
<td><strong>Math</strong>:</td>
<td><strong>Quick Break (If Needed):</strong></td>
<td><strong>No School</strong></td>
</tr>
<tr>
<td>1. Watch this Go Noodle</td>
<td>1. Watch this Mind Yeti to help refocus!</td>
<td>1. Zoom Session with the whole first grade with Mrs. Gray, Mr. Case and Mrs. Cotton at 1:00pm! We will be learning a new math game to go with our new math topic!</td>
<td><strong>Quick Break (If Needed):</strong></td>
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<tr>
<td>2. Head outside and get some fresh air if sunny!</td>
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<td>12-3 Enrichment Worksheet</td>
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<td>2. iReady Math (15 Minuets)</td>
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<td><strong>Math</strong>:</td>
<td><strong>Optional Enrichment:</strong></td>
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<tr>
<td>1. Have your kiddos watch this math video, then complete page 12-2 of their math packet. (This is coming in the mail)</td>
<td>1. Have your kiddos watch this math video, then complete page 12-3 page of their math packet. (Being sent in the mail)</td>
<td>1. Zoom Session with the whole first grade with Mrs. Gray, Mr. Case and Mrs. Cotton at 1:00pm! We will be learning a new math game to go with our new math topic!</td>
<td><a href="https://www.wevideo.com/view/169784384">https://www.wevideo.com/view/169784384</a></td>
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**Optional Enrichment:**

- **12-4 Enrichment Sheet**
- **12-3 Enrichment Worksheet**
- **Password: Dog and Fox**

**Additional Notes:**

- **Math**: Watch the video, complete page 12-4 of their math packet.
- **Optional Enrichment**: Watch the enrichment video.
- **Quick Break (If Needed)**: Watch the mind yet video to help refocus.
- **Quick Break (If Needed)**: Watch the Go Noodle video.
- **Quick Break (If Needed)**: Watch the mind yet video to help refocus.
- **Quick Break (If Needed)**: Watch the Go Noodle video.

**No School Break and Math 5/18-5/22**