**Roll and Read I**
**Fry Sight Word Phrases**

Directions: Roll the dice, read and check off the phrase in the column.

<p>| The people | How long are they? | We were here |
| Write it down | More than the other | Have you seen it? |
| By the water | Come and get it. | Could you go? |
| Who will make it? | Sit down. | One more time |
| You and I | Now and then | We like to write. |
| What will they do? | But not me | All day long |
| He called me. | Go find her | Into the water |
| We had their dog. | Not now | It's about time |
| What did they say? | Look for some people. | The other people |
| When would you go? | I like him. | Up in the air |
| No way | So there you are. | She said to go |
| A Number of people | Out of the water | Which way? |
| One or two | A long time | Each of us |</p>
<table>
<thead>
<tr>
<th>He has it.</th>
<th>Now is the time</th>
<th>Over the river</th>
</tr>
</thead>
<tbody>
<tr>
<td>What are these?</td>
<td>An angry cat</td>
<td>My new place</td>
</tr>
<tr>
<td>If we were older</td>
<td>May I go first?</td>
<td>Another great sound</td>
</tr>
<tr>
<td>There was an old man</td>
<td>Write your name</td>
<td>Take a little</td>
</tr>
<tr>
<td>It's no use</td>
<td>This is my cat.</td>
<td>Give it back.</td>
</tr>
<tr>
<td>It may fall down.</td>
<td>That dog is big.</td>
<td>Only a little</td>
</tr>
<tr>
<td>With his mom</td>
<td>Get on the bus.</td>
<td>Its only me.</td>
</tr>
<tr>
<td>At your house</td>
<td>Two of us</td>
<td>I know why.</td>
</tr>
<tr>
<td>From my room</td>
<td>Did you see it?</td>
<td>Three years later</td>
</tr>
<tr>
<td>It's been a long time.</td>
<td>The first word</td>
<td>Live and play</td>
</tr>
<tr>
<td>Will you be good?</td>
<td>See the water</td>
<td>A good man</td>
</tr>
<tr>
<td>Give them to me.</td>
<td>As big as the first</td>
<td>After the game</td>
</tr>
<tr>
<td>Then we will go.</td>
<td>But not for me</td>
<td>Most of the animals</td>
</tr>
</tbody>
</table>

Directions: Roll the dice, read and check off the phrase in the column.
**Roll and Read III**

**Fry Sight Word Phrases**

Directions: Roll the dice, read and check off the phrase in the column.

<table>
<thead>
<tr>
<th>Our best things</th>
<th>Same time tomorrow</th>
<th>Where does it end?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Just the same</td>
<td>Tell the truth</td>
<td>I don't feel well.</td>
</tr>
<tr>
<td>My last name</td>
<td>A little boy</td>
<td>My home is large.</td>
</tr>
<tr>
<td>That's very good</td>
<td>The following day</td>
<td>It turned out well.</td>
</tr>
<tr>
<td>Think before you act</td>
<td>We came home</td>
<td>Read the sentence.</td>
</tr>
<tr>
<td>Mother says to now</td>
<td>We want to go</td>
<td>This must be it.</td>
</tr>
<tr>
<td>Where are you?</td>
<td>Show us around</td>
<td>Hand it over.</td>
</tr>
<tr>
<td>I need help.</td>
<td>Form two lines</td>
<td>Such a big house.</td>
</tr>
<tr>
<td>I work too much.</td>
<td>A small house also</td>
<td>The men asked for help.</td>
</tr>
<tr>
<td>Any old time</td>
<td>Another old picture</td>
<td>A different land.</td>
</tr>
<tr>
<td>Through the line</td>
<td>Write one sentence</td>
<td>They went here.</td>
</tr>
<tr>
<td>Right now</td>
<td>Set it up</td>
<td>Get to the point.</td>
</tr>
<tr>
<td>Mother means it.</td>
<td>Put it there.</td>
<td>Because we should.</td>
</tr>
</tbody>
</table>

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**Roll and Read IV**

**Fry Sight Word Phrases**

Directions: Roll the dice, read and check off the phrase in the column.

<table>
<thead>
<tr>
<th>□ Even the animals</th>
<th>□ Turn the page.</th>
<th>□ Around the clock</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Try your best.</td>
<td>□ The air is warm</td>
<td>□ Show and tell</td>
</tr>
<tr>
<td>□ Move over.</td>
<td>□ Read my letters.</td>
<td>□ You must be right</td>
</tr>
<tr>
<td>□ We found it here.</td>
<td>□ It's still here.</td>
<td>□ Tell the truth</td>
</tr>
<tr>
<td>□ Study and learn</td>
<td>□ Where in the world.</td>
<td>□ Good and plenty</td>
</tr>
<tr>
<td>□ Kind of nice</td>
<td>□ I study in school.</td>
<td>□ Help me out</td>
</tr>
<tr>
<td>□ Spell your name.</td>
<td>□ I'm an American.</td>
<td>□ It turned out well.</td>
</tr>
<tr>
<td>□ The good American</td>
<td>□ Such a mess</td>
<td>□ It's your place.</td>
</tr>
<tr>
<td>□ Change your clothes</td>
<td>□ Point it out</td>
<td>□ Good things</td>
</tr>
<tr>
<td>□ Play it again.</td>
<td>□ Right now</td>
<td>□ I think so.</td>
</tr>
<tr>
<td>□ Back off.</td>
<td>□ It's a small world.</td>
<td>□ Read the book.</td>
</tr>
<tr>
<td>□ Give it away.</td>
<td>□ Big and small</td>
<td>□ Near the car</td>
</tr>
<tr>
<td>□ Answer the phone.</td>
<td>□ Home sweet home</td>
<td>□ Between the lines</td>
</tr>
</tbody>
</table>

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**Rainy Day Letters**

Directions: Cut out the letters at the bottom of the page. Use the letter tiles to make new words. Write your new words according to the number of letters in each word.

<table>
<thead>
<tr>
<th>2 Letters</th>
<th>3 Letters</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4 Letters</th>
<th>5 Letters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tr>
</tbody>
</table>

rain coats
Growing Adjectives

Directions: Read the words on the peas. Color the adjectives green and all other words yellow.

tall
tall
apple
apple
pebble
pebble
blue
blue
hard
hard
sweet
sweet
spring
spring
soft
soft
paper
paper
jar
jar
brown
brown
sour
sour
run
run
kind
kind
sun
sun
salty
salty
slimy
slimy
shiny
shiny
silly
silly
kids
kids
Growing Verbs

Directions: Read the words on the radishes. Color the verbs red and all other words green.

skip  feet  jump
dig  see  leap
heat  grow  sprint
ice  nut  find
reach  cute
Growing Nouns

Directions: Read the words on the strawberries. Color the nouns red and all other words orange.

- crib
- wagon
- kick
- button
- car
- sweet
- ripe
- large
- pencil
- under
- red
- park
- swim
- store
- pink
- dad
- kite
- sister
- fat
- worm
Growing Pronouns

Directions: Read the words on the watering can. Color the pronouns yellow and all other words purple.

you  window  he

cat  cup  bat

we  I  me

she  shoes  they

runner  milk
Spring Spinner

Directions: Spin the spinner. Color a matching flower.

- Verb (red)
- Noun (orange)
- Adjective (yellow)
- Preposition (purple)

- run
- by
- over
- car
- dog
- fly
- slow
- kind
- near
- tall
- ham
- up
- big
- red
- see
- skip
- table
- toy
**Planting Directions**

Directions: Color the flowers at the bottom of the page. Paste them in any order. Use the word bank to help you describe where the flowers are in the row.

**Word Bank:**
- right
- next to
- left
- between

<table>
<thead>
<tr>
<th>Paste Here</th>
<th>Paste Here</th>
<th>Paste Here</th>
<th>Paste Here</th>
<th>Paste Here</th>
</tr>
</thead>
</table>

1. The yellow flower is ____________
2. The red flower is ____________
3. The orange flower is ____________
4. The blue flower is ____________
5. The purple flower is ____________

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All About Bugs!

Directions: Read the clues at the bottom of the page. Cut and paste to match the picture.

I pollinate flowers.
Be careful, I can sting.
Who am I?

I wiggle and crawl.
I live under the earth.
Who am I?

I have wings.
I once was a caterpillar.
Who am I?

I have spots.
I am red and black.
Who am I?

I have eight legs.
I catch my food in a web.
Who am I?

I move slow.
I carry a shell.
Who am I?
Prepositions!

Directions: Cut and paste the sentences to match each picture. Circle the prepositions.

I found the bug under the mud.
The bug is on the log.
Tim is by the worm.
I can look through the magnifying glass.
She is standing near the gate.
The ladybug is in the jar.
Directions: Use the cell phone to find the texting codes for the spring words in each box. Decide if the word is a noun or an adjective and circle it. The first one has been done for you.

<table>
<thead>
<tr>
<th>Word</th>
<th>Texting Code</th>
<th>Texting Code</th>
<th>Texting Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>bugs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rainy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Yellow</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pretty</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flower</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Garden</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cloudy</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Spring Story Sequencing!

Directions: Put the stories in order from beginning to end. Use the numbers 1-4 to sequence the stories.

_____ He caught the bug.
_____ John saw a bug.
_____ John let the bug go.
_____ John put the bug in the jar.

_____ He began to dig in the dirt.
_____ Sam dug up a worm.
_____ Sam wanted to find bugs.
_____ He watched the worm wiggle back into the dirt.

Directions: Write four out of order sentences. Ask a classmate to use the numbers 1-4 to sequence the story.

__________________________________________
__________________________________________
__________________________________________
__________________________________________
## Spring into Nouns, Verbs and Adjectives!

Directions: Cut, paste and sort into the correct columns.

<table>
<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
<th>Adjectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>flower</td>
<td>run</td>
<td>rainy</td>
</tr>
<tr>
<td>pretty</td>
<td>grow</td>
<td>duck</td>
</tr>
<tr>
<td>kite</td>
<td>sunny</td>
<td>skip</td>
</tr>
<tr>
<td></td>
<td></td>
<td>fly</td>
</tr>
<tr>
<td></td>
<td></td>
<td>wet</td>
</tr>
<tr>
<td></td>
<td></td>
<td>windy</td>
</tr>
<tr>
<td></td>
<td></td>
<td>butterfly</td>
</tr>
</tbody>
</table>
Color by Noun

Directions: Color the sunflower using the color code.

Color Code:
person=orange
place=green
thing=yellow
Color by Nouns

A proper noun names specific people, places, things or ideas.
A common noun names general things.

Color Code:
common noun=purple
proper noun=blue
Rainy Day Verb Tenses

Directions: Read the words at the bottom of the page. Cut and paste them under the correct cloud.

Present
Future
Past

plays  looks  laughs  will push  will look
pushes  will play  looked  laughed  skipped
will laugh  skips  played  will skip  pushed

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Rainy Day Verb Tenses

Directions: Read the phrases at the bottom of the page. Cut and paste them onto the correct jar.

Singular
we hop
their toys
these books
this cat
she hops
we sit
they play
her toy
I play
that book
he jumps
these books
you sit
these cats

Plural
we jump
we jump

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Hopping Homophones!

Directions: Cut and paste the each pair of homophones onto a book. Draw a picture for the words.

tow
sea
son
won
Toe
write
hare
right
one
hair
four
sun
ate
see
eight
for
Rainbow Contractions!

Directions: Read the two words on each rainbow. Write the contraction on the line.

1. can not
2. let us
3. I have
4. do not
5. are not
6. we will
7. will not
8. he is
9. have not
10. I am
11. did not
12. it is