Pots of Gold

Directions: Read the words at the bottom of the page. Cut and paste them into the correct columns.

Golden VERBS

Golden NOUNS

jump  pencil  skip  watch  boy  coin
chair  run  desk  seat  play  sleep
Who Owns it?

Directions: Read each sentence and circle the correct word that shows ownership. Write the word on the line.

This ________ hat is green and yellow.

My ________ bows look pretty in her hair.

Mikes ________ hat has a shamrock on it.

The ________ clover is in his hand.

Sarahs ________ hat is very big.

I like ________ new hat.
Pronouns

Directions: Read each sentence. Replace the proper nouns with a correct pronoun. Use the last box to write your own sentence.

Jane has a shamrock!
John likes green hats!
Tom and Sally found the rainbow.
Alex and I are wearing green.
Emily wore a new hat.
I saw __________________ new hat.

we they she he her
Name_________________

**Mixed up Sentences**

Directions: Read the words for each sentence. Arrange them to make a complete sentence.

1. green. I color like the

2. have I shamrock. green a

3. at the Look rainbow. pretty

4. pot I gold. see a of

5. wearing I green am today.

6. share We coins. the can

7. fun dance a to It jig. is

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Super Sentences

Directions: Write a detailed sentence or two about each picture. Color the picture.

Name: ____________________
Directions: Read the sentences and phrases on each pot of gold. Circle only the complete sentences.

Golden Sentences

The cat. The cat is furry. My dog and cat.

I see green bugs. Green big bugs. Bugs can be big.

I have 5 buttons. I like buttons. Buttons can.

My bunny will. The bunny can jump. I see the bunny.


I see clovers. I see green clovers. Green clovers.

Pigs are pink. I see fat pigs. Pig will.

Green is. I like to wear green. The green grass.

I like hats. My hat is so. Look at the big hat.
Sorting Sounds

Directions: Read the words, cut them out and sort them on the correct page of the book.

Long Vowel Sounds

Short Vowel Sounds

<table>
<thead>
<tr>
<th>hat</th>
<th>hide</th>
<th>duck</th>
<th>huge</th>
</tr>
</thead>
<tbody>
<tr>
<td>bed</td>
<td>feet</td>
<td>robe</td>
<td>chip</td>
</tr>
<tr>
<td>cheese</td>
<td>clam</td>
<td>slug</td>
<td>bake</td>
</tr>
<tr>
<td>Complete Sentences</td>
<td>Incomplete Sentences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GLUE</td>
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<td>GLUE</td>
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<td>GLUE</td>
<td>GLUE</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Complete Sentences</th>
<th>Incomplete Sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>The pot of gold.</td>
<td>She found ten gold coins.</td>
</tr>
<tr>
<td>The rainbow is pretty.</td>
<td>The green clover.</td>
</tr>
<tr>
<td>I like rainbows.</td>
<td>The gold is at the end of the rainbow.</td>
</tr>
<tr>
<td>My hat.</td>
<td>A lucky clover.</td>
</tr>
<tr>
<td>I like St. Patrick’s Day.</td>
<td>The big dog.</td>
</tr>
<tr>
<td>The leaves on the clover.</td>
<td>I am wearing green today.</td>
</tr>
<tr>
<td></td>
<td>The gold is at the end of the rainbow.</td>
</tr>
</tbody>
</table>
Non-Fiction and Fiction

Cut and paste the non-fiction books here:

paste  paste  paste

Cut and paste the fiction books here:

paste  paste  paste  paste

Directions: Write your own title for a non-fiction and a fiction book.
Colorful Hats

Directions: Read the words on each hat and use the color code to color the hats.

Color Code:
- Nouns = green
- Verbs = yellow
- Adjectives = orange

Words:
- ball
- long
- run
- friend
- soft
- teacher
- blue
- letter
- play
- blink
- kind
- sleep
- car
- helpful
- store
- hop
- sit
- castle
- fast
- jump
- hat
Directions: Write the two words that make up each compound word. Next, put the compound words in ABC order. Finally, write a sentence using two compound words.

1. firefly +
2. baseball +
3. inchworm +
4. cupcake +
5. hairbrush +
6. airport +
7. necklace +
8. eyebrow +

ABC Order
1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 

Directions: Write a sentence using two compound words.
ABC Order

Directions: Read the words in each box. Write them in ABC order.

green rainbow clover
Irish St. Patrick

1.
2.
3.
4.
5.

March gold coins
leprechaun pot

1.
2.
3.
4.
5.

music Ireland lamb
lion windy

1.
2.
3.
4.
5.

hat jig shamrock
jump luck

1.
2.
3.
4.
5.
Plural and Possessive Nouns

Directions: Read the word/phrase on each pencil. Cut, paste and sort them in the correct column.

Plural

Possessive

glasses
Kate's balloon
dogs
Brad's jacket
cups
Don's apple
hands
Tim's cake
Jane's cake
Conjunctions

Directions: Read the set of two sentences. Use one of the conjunctions to join the two sentences. Rewrite the sentence with a conjunction.

1. He wanted to play outside. It rained.

2. She followed the rainbow. She found a pot of gold.

3. Today is St. Patrick’s Day. I wore green.

4. I can take a bus to school. I can walk to school.
Long Vowel Sounds (Long a Sounds)

Directions: Look at the picture in each box. Write the letters that make up the word in the sound boxes. Then, write a sentence using the word.

1. Cake (magic)
2. Grapes (grape)
3. Raindrops (rain)
4. Baby (baby)
5. Broom (broom)
6. Snake (sneake)
Long Vowel Sounds
(Long e Sounds)

Directions: Look at the picture in each box. Write the letters that make up the word in the sound boxes. Then, write a sentence using the word.
Long Vowel Sounds
(Long i Sounds)

Directions: Look at the picture in each box. Write the letters that make up the word in the sound boxes. Then, write a sentence using the word.

1. Bicycle
2. Kite
3. Pie
4. Lion
5. Iron
6. Campfire
Long Vowel Sounds (Long o Sounds)

Directions: Look at the picture in each box. Write the letters that make up the word in the sound boxes. Then, write a sentence using the word.

1. Dog
2. Coat
3. Soap
4. Tape
5. Robot
6. Rose