Long Vowel Sounds
(Long u Sounds)

Directions: Look at the picture in each box. Write the letters that make up the word in the sound boxes. Then, write a sentence using the word.
Mystery Letter

Directions: Solve the number sentences in each square. Then use the color code below to color the boxes. Find the mystery letter in green.

11 = green  12 = yellow  13 = orange
14 = red    15 = brown

9 + 2 =     6 + 6 =     17 - 2 =     6 + 5 =
10 + 3 =     15 - 4 =     17 - 6 =     7 + 7 =
18 - 5 =     8 + 3 =     10 + 1 =     3 + q =
19 - 8 =     16 - 3 =     8 + 7 =     20 - q =
Roll, Add and Color

Directions: Roll 3 dice, add them up and color the picture.
**Whose Pot of Gold?**

Directions: Find out who owns the pots of gold by answering the questions below and using the compass rose.

<table>
<thead>
<tr>
<th>Ann</th>
<th>Tom</th>
<th>Sue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jim</td>
<td>Kate</td>
<td>Alex</td>
</tr>
<tr>
<td>Jane</td>
<td>Scott</td>
<td>Mary</td>
</tr>
</tbody>
</table>

1. The pot of gold north of Kate’s?
2. The pot of gold south of Alex’s?
3. The pot of gold east of Jim’s?
4. The pot of gold west of Scott’s?
5. The pot of gold north of Mary’s?
6. The pot of gold south of Ann’s?
Greater, Less or Equal?

Directions: Look at each set of numbers. Use the >, < and = signs to make the sentence true.

<table>
<thead>
<tr>
<th>34〡43</th>
<th>81〡88</th>
<th>62〡49</th>
<th>90〡80</th>
</tr>
</thead>
<tbody>
<tr>
<td>22〡41</td>
<td>55〡55</td>
<td>72〡20</td>
<td>64〡69</td>
</tr>
<tr>
<td>84〡48</td>
<td>99〡75</td>
<td>21〡12</td>
<td>98〡89</td>
</tr>
<tr>
<td>60〡90</td>
<td>73〡37</td>
<td>79〡97</td>
<td>31〡33</td>
</tr>
<tr>
<td>61〡42</td>
<td>77〡18</td>
<td>90〡90</td>
<td>49〡52</td>
</tr>
</tbody>
</table>

Directions: Answer the questions.

1. Write a number that is greater than 46. ___
2. Write a number that is less than 54. ___
3. Write a number that is equal to 77. ___
4. Write a number that is between 25 and 52. ___
Counting Gold Coins

Directions: Look at the number on the coins in each row. Put them in order from least to greatest and greatest to least.
Counting Coins

Directions: Count the coins on each pot. Fill in the blanks.

_____ tens _____ ones  _____ in all

_____ tens _____ ones  _____ in all

_____ tens _____ ones  _____ in all

_____ tens _____ ones  _____ in all

_____ tens _____ ones  _____ in all

_____ tens _____ ones  _____ in all

_____ tens _____ ones  _____ in all

_____ tens _____ ones  _____ in all

_____ in all

1 penny= 1 one
1 dime= 1 ten
What's the Time?

Directions: Read the time on each clock. Add 30 minutes and draw the hands on the blank clock to show the new time.

1:00 + 30 minutes =

2:00 + 30 minutes =

3:00 + 30 minutes =

4:00 + 30 minutes =

5:00 + 30 minutes =

6:00 + 30 minutes =

7:00 + 30 minutes =

8:00 + 30 minutes =

9:00 + 30 minutes =

10:00 + 30 minutes =

11:00 + 30 minutes =
Lucky Shapes!

Directions: Read the clues at the bottom of the page. Cut and paste to match the shape.

triangle

oval

hexagon

rectangle

square

pentagon

I have 4 equal sides and 4 corners. Who am I?

I have 3 sides and 3 corners. Who am I?

I have 5 sides and 5 corners. Who am I?

I have 6 sides and 6 corners. Who am I?

I have 2 long sides, 2 short sides and 4 corners. Who am I?

I do not have any corners. Who am I?
Let's Make Change!

Directions: Read the amount on each pot. Cut and paste the two different ways to make each amount under the pots.

21¢ 33¢ 15¢ 25¢
paste paste paste paste
paste paste paste paste

Penny Nickel Dime Quarter
A Piece of Pie!

Directions: Read the directions in each box. Color the correct pieces of pie. Fill in the blanks in each box.

1. Color 2 pieces.
   I colored _____ of _____ pieces.

2. Color 5 pieces.
   I colored _____ of _____ pieces.

3. Color 1 piece.
   I colored _____ of _____ pieces.

4. Color 1 piece.
   I colored _____ of _____ pieces.

5. Color 3 pieces.
   I colored _____ of _____ pieces.

6. Color 2 pieces.
   I colored _____ of _____ pieces.

7. Color 8 pieces.
   I colored _____ of _____ pieces.

8. Color 6 pieces.
   I colored _____ of _____ pieces.

9. Color 7 pieces.
   I colored _____ of _____ pieces.
Let's Count!

Directions: Use the key to help you count the items in each group. Write the correct number in each box.

1 = clover
5 = hat

[Counting grid with clovers and hats]
## Count On!

Directions: Look at the coins in each row. Write the total amount for the coins as you count on. The first one has been started for you.

<table>
<thead>
<tr>
<th></th>
<th>penny</th>
<th>1 cent</th>
<th>nickel</th>
<th>5 cents</th>
<th>dime</th>
<th>10 cents</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><img src="image1.png" alt="penny" /></td>
<td><img src="image2.png" alt="penny" /></td>
<td><img src="image3.png" alt="nickel" /></td>
<td><img src="image4.png" alt="nickel" /></td>
<td><img src="image5.png" alt="dime" /></td>
<td><img src="image6.png" alt="dime" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10</td>
<td>11</td>
<td>12</td>
<td></td>
<td></td>
<td>____¢</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>____¢</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>____¢</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>____¢</td>
</tr>
</tbody>
</table>

**Total:** ____¢
Fact Families

Directions: Use the numbers to make fact families.

5 2 7

6 4 10

8 1 9

3 5 8

4 3 7

5 4 9