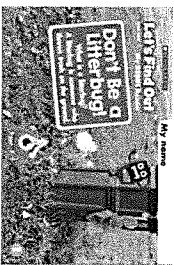


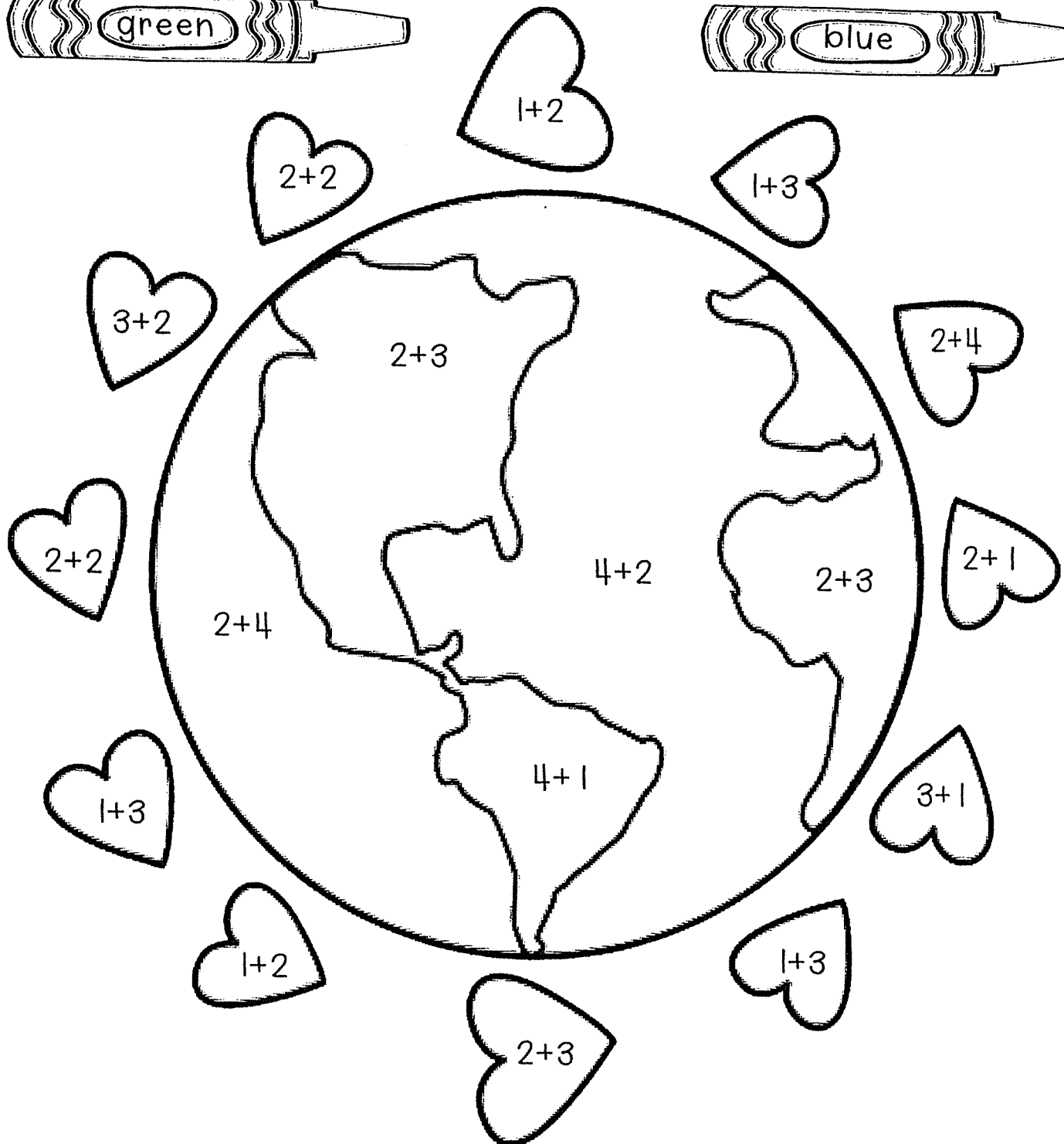
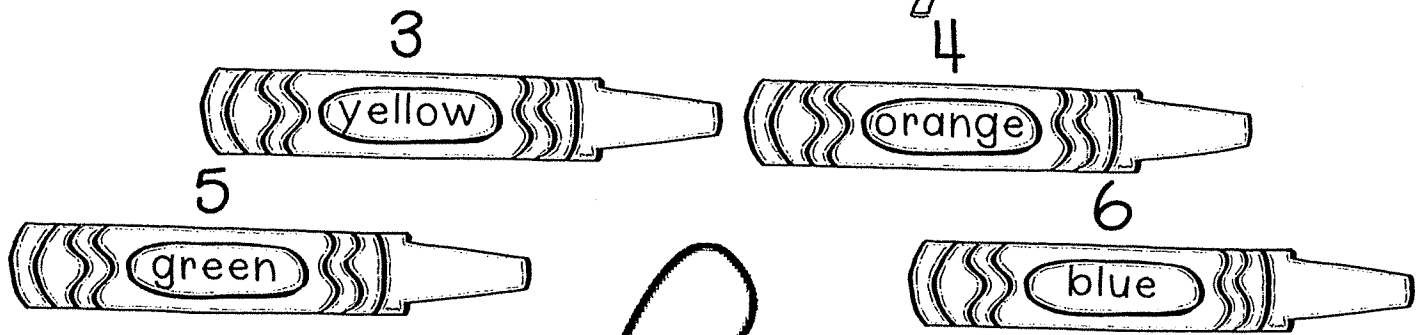
# Week 6 Overview

## April 27th – May 1st

Families: Below is a guide for the week. The state of Washington is expecting Kindergarteners to spend roughly 45 minutes a day on schoolwork. Pick and chose from the menu below to fit the needs of your child and the needs of your family. It can also be done in any order. Thank you-Sonja Vaughan

	Reading	Reading	Writing	Math	Bonus/Extra
Monday	<input type="checkbox"/> Please complete "find" practice page. <input type="checkbox"/> Please complete "Surf's Up" end sound paper	<input type="checkbox"/> Day 1 click this <u>link</u> : for info to slide show for the week.	<input type="checkbox"/> Writing with Mrs. Thomas. You will need your Green Writing Book.	<input type="checkbox"/> Calendar Folder: Record day 27 & graph weather. <input type="checkbox"/> Earth Day Paper	<ul style="list-style-type: none"> <li>• iReady math lesson</li> <li>• iReady reading lesson</li> <li>• Teach Your Monster to Read</li> </ul>
Tuesday	<input type="checkbox"/> Read the book <u>Long A Book</u> <input type="checkbox"/> Long A Sort	<input type="checkbox"/> Day 2 click this <u>link</u> : follow along.	<input type="checkbox"/> Writing with Mrs. Thomas. You will need your Green Writing Book.	<input type="checkbox"/> Calendar Folder: Record day 28 & graph weather. <input type="checkbox"/> Click for Lesson: pages 9,5 & 9,6	
Wednesday	<input type="checkbox"/> Read the book <u>The Game</u> <input type="checkbox"/> Sort it Our paper	<input type="checkbox"/> Watch this video of the book	<input type="checkbox"/> Do a page from you handwriting book.	<input type="checkbox"/> Calendar Folder: Record day 29 & graph weather <input type="checkbox"/> Flower Garden Lesson	STEAM: Lesson Coming
Thursday	<input type="checkbox"/> Please complete the "there" practice page <input type="checkbox"/> 4 Square Writing Get your whiteboard ready or the x 4 Square Paper	<input type="checkbox"/> Scholastic News: Don't Be A Litterbug <a href="https://letsfindout.scholastic.com/home-page-logged-out.html">https://letsfindout.scholastic.com/home-page-logged-out.html</a>	<input type="checkbox"/> Don't Be A Litterbug 	<input type="checkbox"/> Calendar Folder: Record day 30 & graph weather. <input type="checkbox"/> Click for Lesson: Math Pages 9,7 & 9,8	
Friday	<input type="checkbox"/> Long A Book Activity	<input type="checkbox"/> Epic Books: <a href="http://www.getepic.com/students">www.getepic.com/students</a> Our Class Code: htv3228		<input type="checkbox"/> Calendar Folder: Make your calendar folder for May <input type="checkbox"/> Calendar Folder: Record day 1 & graph weather <input type="checkbox"/> 10,9 Math paper	

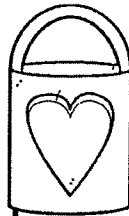
# Earth Day



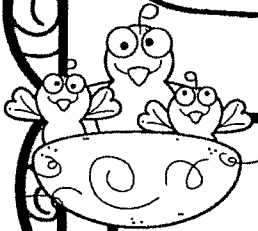
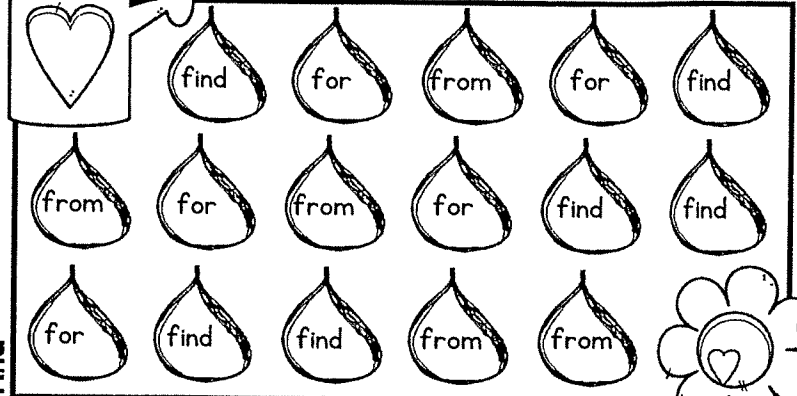
Read



# Spring Word: find



Find



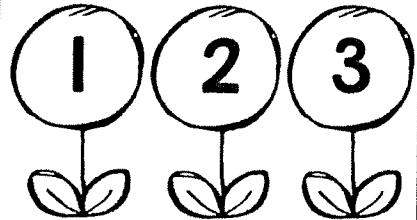
Colour

find

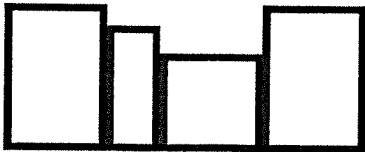
Trace

find

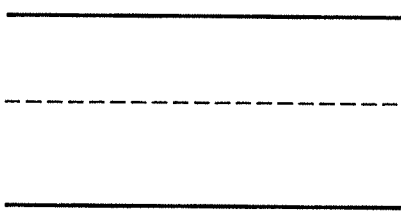
Clap



Box



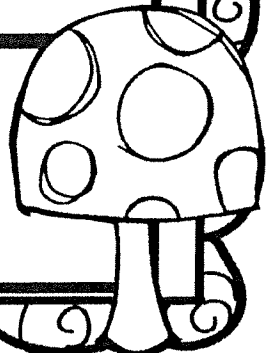
Write



Rainbow Write



Build




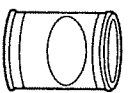
i f n d

Name \_\_\_\_\_

Word analysis (RF.K.3d)

## Surf's Up

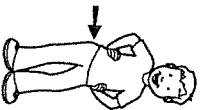
 Write the word to match each picture.



can



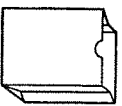
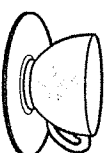
lid



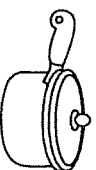
hip



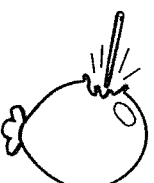
 cut



bag



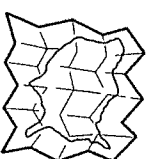
pot



web



man



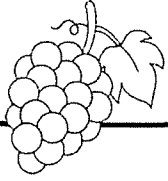
Change the  
last letter to make  
each word.

**Bonus:** Read your words. Write to tell what you notice about the words on each side of your paper.

Name \_\_\_\_\_

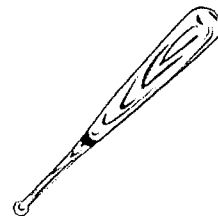
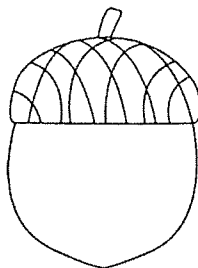
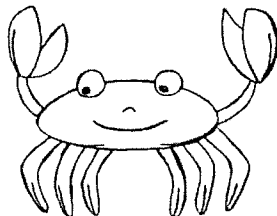
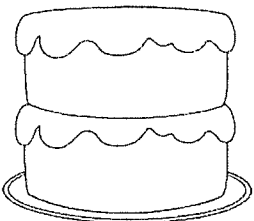
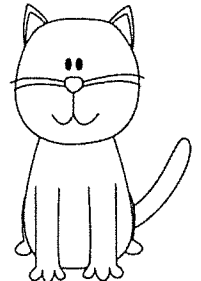
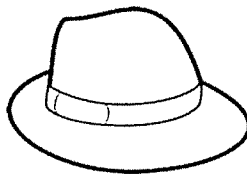
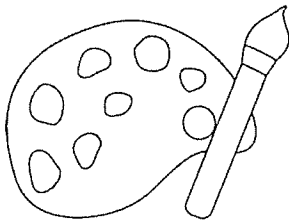
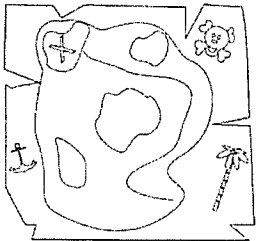
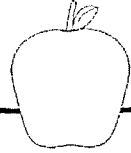
# Long or Short A

Cut, Sort, and paste the pictures into the right box.



Long a

Short a



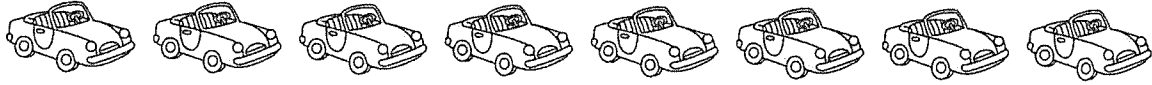
Name \_\_\_\_\_

Practice

**9-5**

# Making 8 and 9

**1**



**2**



**3**



**4**



**5**



**Directions** Have children: ★—✎ color the objects with red and yellow crayons to show different ways to make 8;  
✎—✎ color the objects with red and yellow crayons to show different ways to make 9.

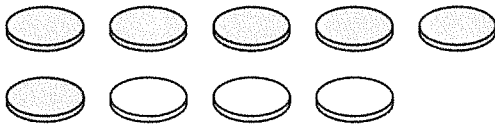
Name \_\_\_\_\_

Practice

**9-6**

# Writing Number Sentences for 8 and 9

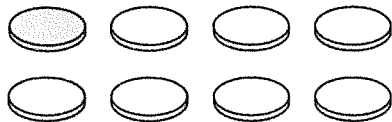
**1**



_____	=	_____	+	_____
-----		-----		-----
=====		=====		=====

-----	=	-----	+	-----
-----		-----		-----
-----		-----		-----

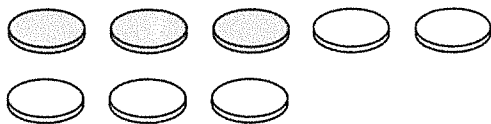
**2**



_____	=	_____	+	_____
-----		-----		-----
=====		=====		=====

-----	=	-----	+	-----
-----		-----		-----
-----		-----		-----

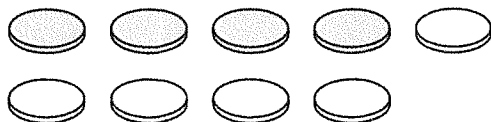
**3**



_____	=	_____	+	_____
-----		-----		-----
=====		=====		=====

-----	=	-----	+	-----
-----		-----		-----
-----		-----		-----

**4**



_____	=	_____	+	_____
-----		-----		-----
=====		=====		=====

-----	=	-----	+	-----
-----		-----		-----
-----		-----		-----

**Directions** Have children write two different number sentences to describe the picture.

Sound-Spelling: Long *a*

Dave      game      Nate  
Tate

High Frequency Words

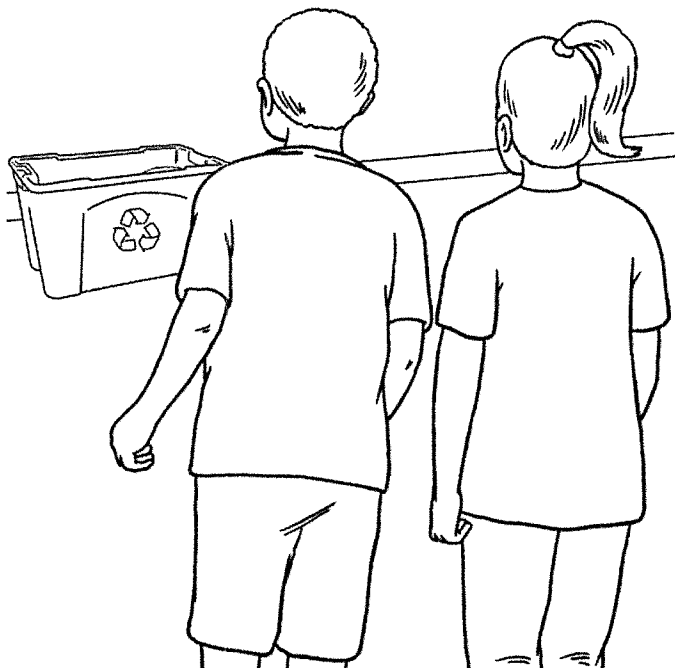
find      there

8

WORD COUNT: 58

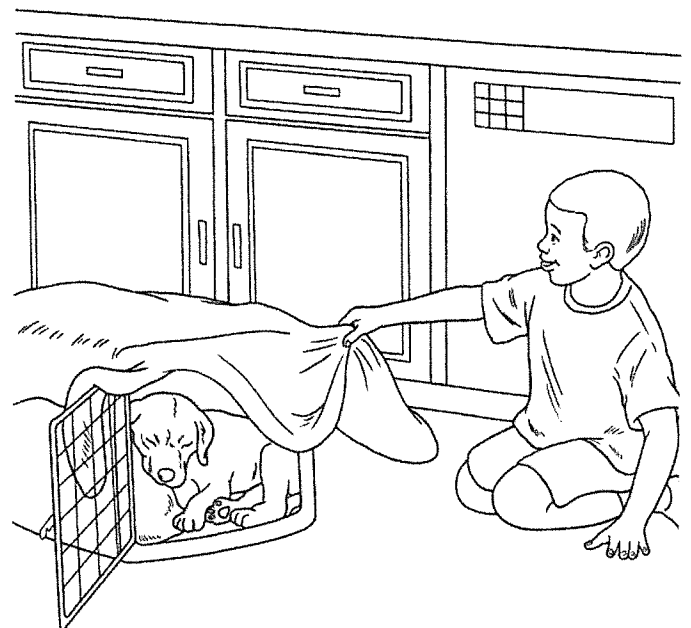
© National Geographic Learning, a part of Cengage Learning, Inc.

# The Game



We can look in a bin.  
Is Nate in there?

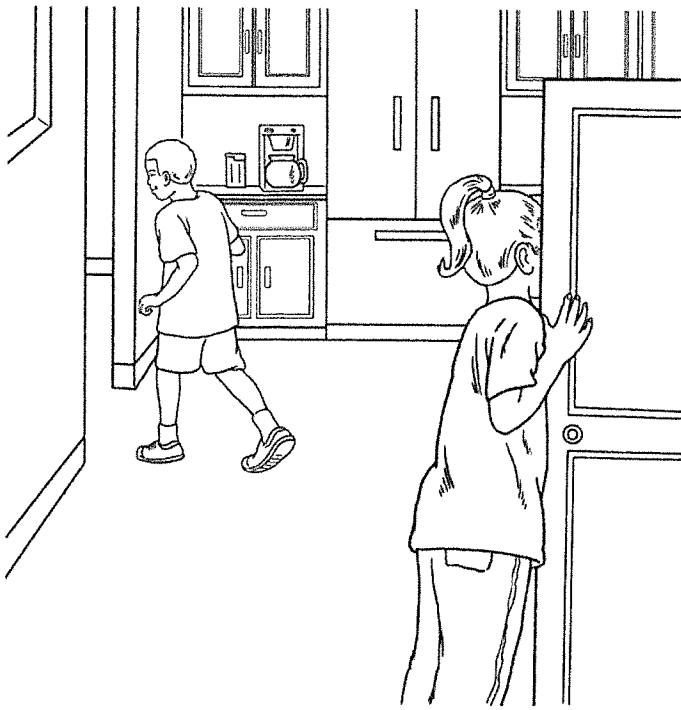
6



Dave can look in a pen.  
Nate is not in it.

3





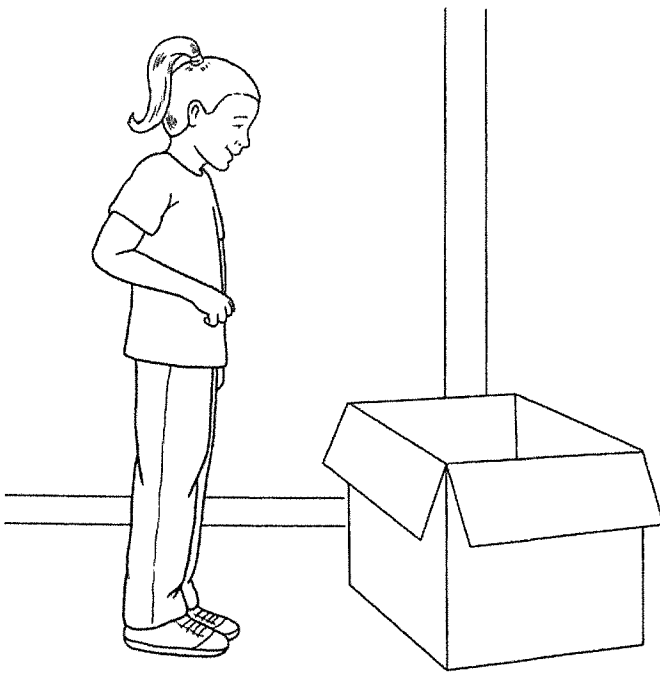
Nate hid.  
Can we find him?

2



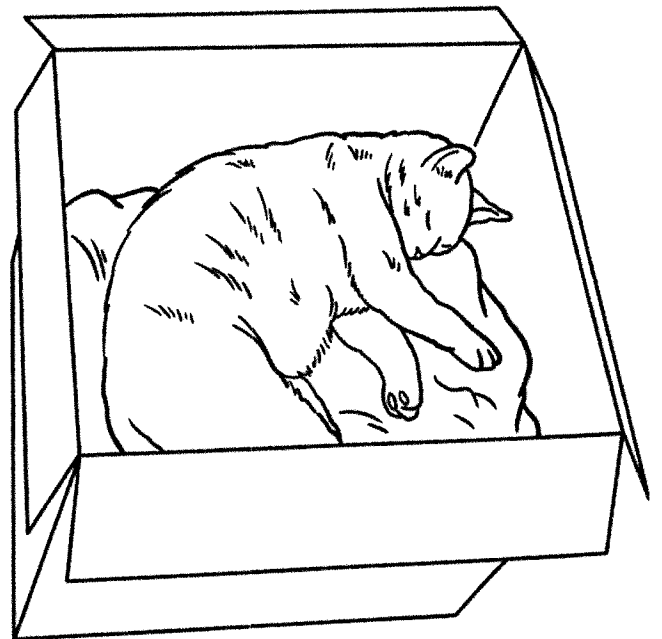
Nate is in the bin.  
We win the game!

7



Tate can look in a box.  
Is Nate in there?

4



No, it is a cat.  
Tate can not find him.

5

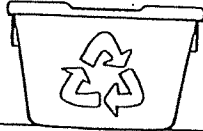
Name: \_\_\_\_\_

# Sort it **OUT!**

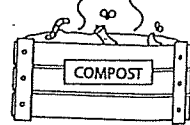
**Directions:** Cut and paste the pictures.



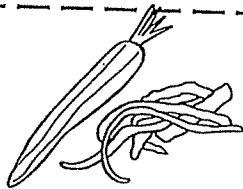
Recycle



Compost



© Ms. Makinson



Name: \_\_\_\_\_

Unknown Word Problems

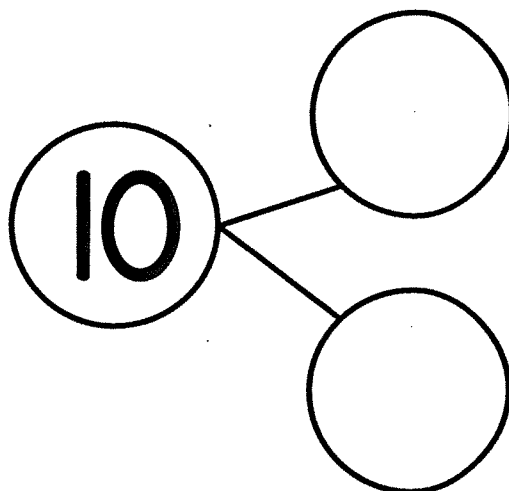
# Our Flower Garden!

Read and solve the word problem to find out the unknown number.

My mom planted 10 flowers in the garden. She planted some pink flowers and some yellow flowers. She planted 5 pink flowers. How many yellow flowers did she plant?

My Picture:

My Number Bond:



My Number Path

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

My Math Statement:

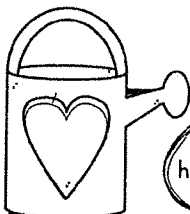
\_\_\_\_\_ and \_\_\_\_\_ makes **10**

My Ten Frame:

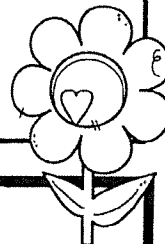
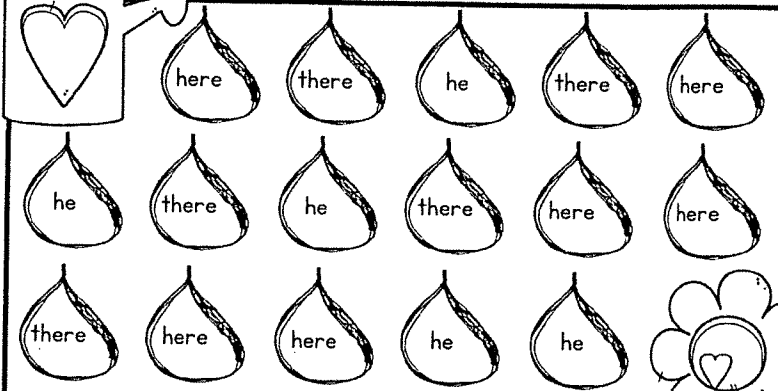

Read



# Spring Word: there



Find



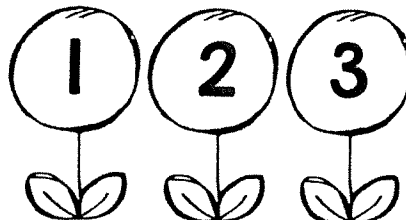
Color

there

Trace

there

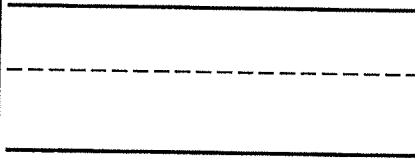
Clap



Box



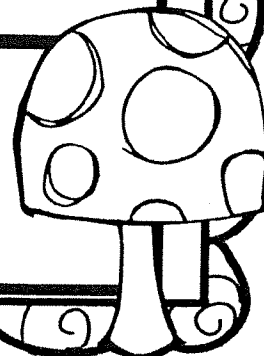
Write



Rainbow Write



Build



e e h t r

4

Write 4 words that have the long Aa.

Draw a picture to match the word.

Square

Name: \_\_\_\_\_

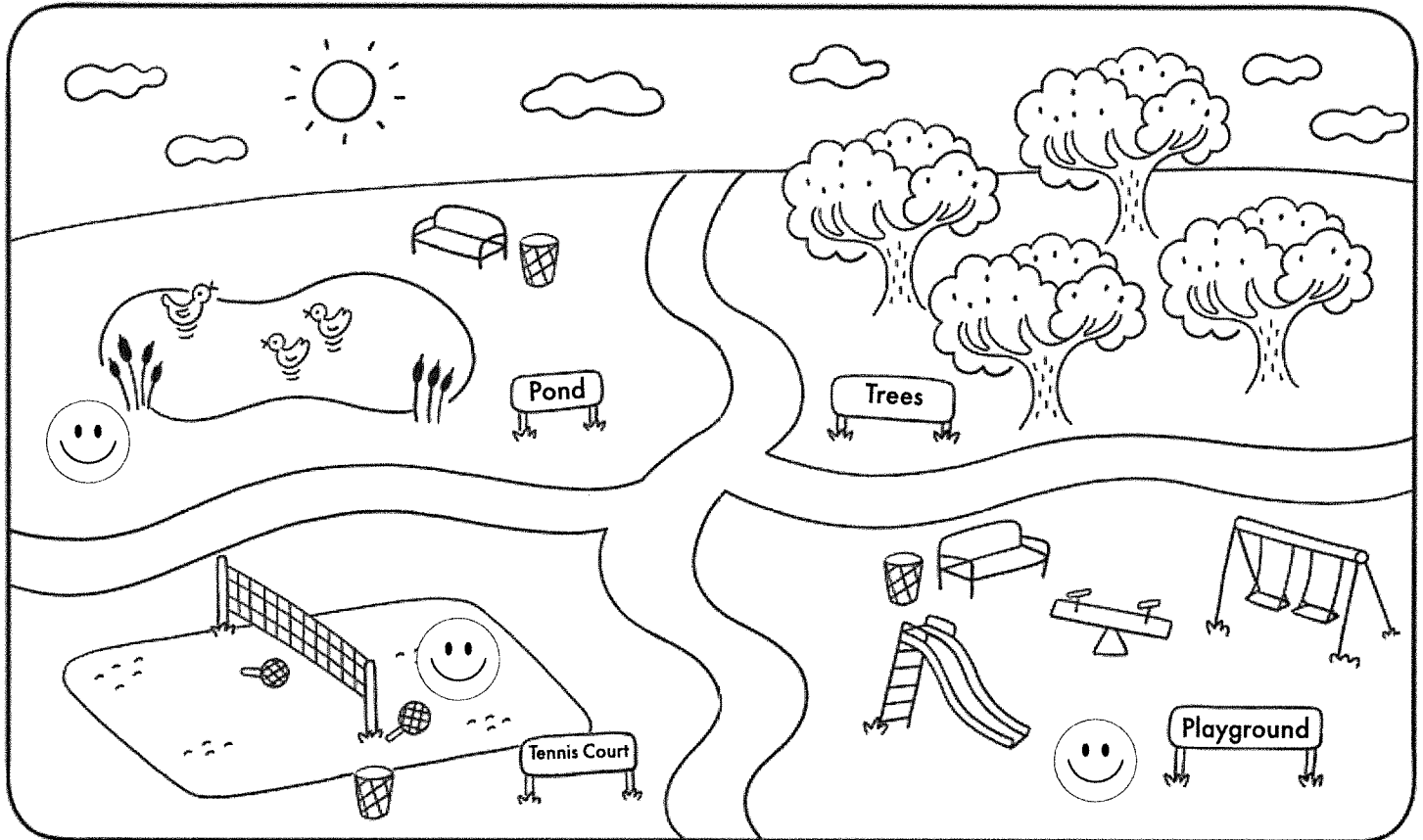
<p>_____</p>	<p>_____</p>

Long Aa

My name \_\_\_\_\_

# MAP: Park Cleanup

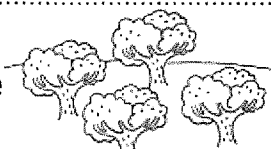
A kindergarten class picked up litter in a park.  
 They drew a ☺ on this map on each place they picked up trash.



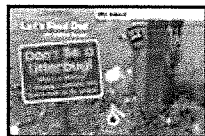
1. Did they pick up trash on the  ? **yes** **no**

2. Did they pick up trash near the  ? **yes** **no**

3. Did they pick up trash on the  ? **yes** **no**

4. Did they pick up trash near the  ? **yes** **no**

My name \_\_\_\_\_



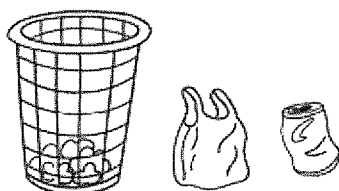
# Show What You Know: Don't Be a Litterbug!

 Use your *Let's Find Out* to answer the questions.

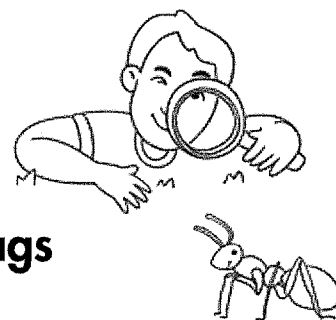
A grown-up can help you.

1. What does a litterbug do?

throws trash  
on the ground



looks for bugs



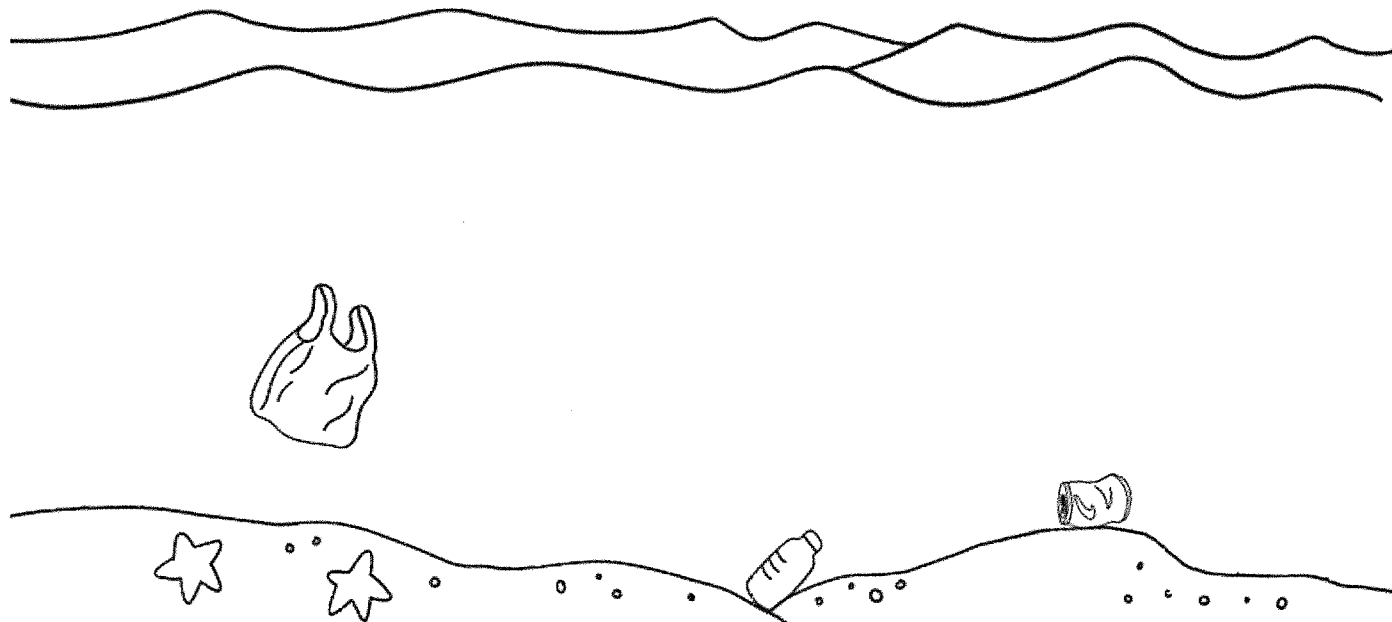
2. Finish this sentence.

This \_\_\_\_\_ needs a clean home.



3. We need to keep the ocean clean. Cross out the trash.

Draw and label an animal that lives there.



Name \_\_\_\_\_

Enrichment

**9-7**

## Tip Top 10 Circles




\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ and \_\_\_\_\_

**2**


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ and \_\_\_\_\_

**Directions** Have children use the ten-frames to draw 10 circles. Then have them show two ways to make 10 by coloring the circles using 2 colors and recording the number of each color.



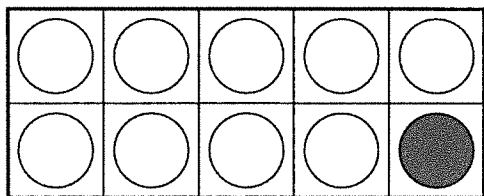
Name \_\_\_\_\_

Practice

**9-8**

# Writing Number Sentences for 10

**1**

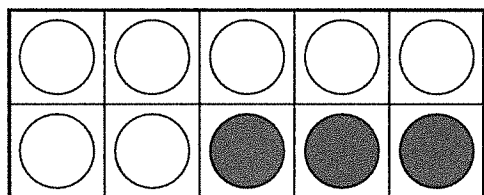


$$10 = \frac{\quad}{\quad} + \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$10 = \frac{\quad}{\quad} + \frac{\quad}{\quad}$$

**2**

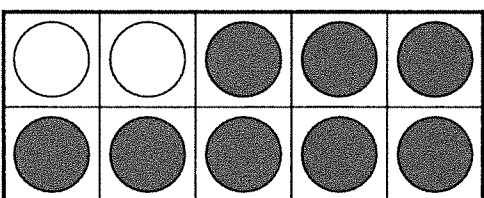


$$10 = \frac{\quad}{\quad} + \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} = \frac{\quad}{\quad}$$

$$10 = \frac{\quad}{\quad} + \frac{\quad}{\quad}$$

**3**



$$10 = \frac{\quad}{\quad} + \frac{\quad}{\quad}$$

$$\frac{\quad}{\quad} = \frac{\quad}{\quad}$$

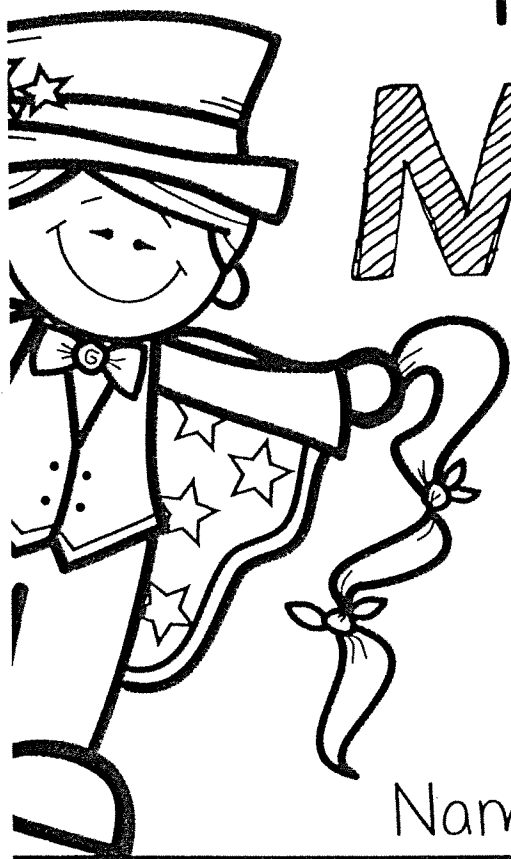
$$10 = \frac{\quad}{\quad} + \frac{\quad}{\quad}$$

**Directions** Write two number sentences that describe the picture.

# My Book of

# Magic

## Words (Long ā)



Name: \_\_\_\_\_

Trace.

cape

Draw a picture.

Cut and glue.

--	--	--	--

Write the word twice.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

e

p

a

c

Trace.

lake

Draw a picture.

Cut and glue.

--	--	--	--

Write the word twice.

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
-------------------	-------------------

e

k

i

a

Trace.

tape

Draw a picture.

Cut and glue.

--	--	--	--

Write the word twice.

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
-------------------	-------------------

p

a

e

t

cake

Draw a picture.

Cut and glue.

--	--	--	--

Write the word twice.

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
-------------------	-------------------

e

k








c

a

# May 2020

<u>Sunday</u>	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>	<u>Saturday</u>
					<u>I</u>	<u>2</u>
<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	<u>7</u>	<u>8</u>	<u>9</u>
<u>10</u>	<u>11</u>	<u>12</u>	<u>13</u>	<u>14</u>	<u>15</u>	<u>16</u>
<u>17</u>	<u>18</u>	<u>19</u>	<u>20</u>	<u>21</u>	<u>22</u>	<u>23</u>
<u>24</u> <u>25</u>	<u>25</u>	<u>26</u>	<u>27</u>	<u>28</u>	<u>29</u>	<u>30</u>

# May Weather Graph

	1	2	3	4	5	6	7	8	9	10
 sunny										
 partly cloudy										
 cloudy										
 foggy										
 rainy										
 snowy										
 stormy										

**Lesson 10.9**

Name: \_\_\_\_\_

**Combinations to 10**

Directions: Write the missing number to make the statement true.

5 and \_\_\_\_ make 10

3 and \_\_\_\_ make 10

8 and \_\_\_\_ make 10

7 and \_\_\_\_ make 10

0 and \_\_\_\_ make 10

2 and \_\_\_\_ make 10

9 and \_\_\_\_ make 10

1 and \_\_\_\_ make 10

6 and \_\_\_\_ make 10

4 and \_\_\_\_ make 10

10 and \_\_\_\_ make 10

5 and \_\_\_\_ make 10