

Week 8 Overview May 11th – May 15th

	Reading	Writing	Math	Science	Bonus Extra
Monday	☐ Day 1 click this link : for into to slide show for the week. ☐ Please complete "now" practice page. ☐ Starfall Links for long I	☐ Writing with Mrs. Thomas. You will need your Green Writing Book.	☐ Calendar Folder: Record day 11 & graph weather. ☐ 12.6 Subtraction Review		• iReady math lesson • iReady reading lesson • Teach Your Monster to Read
Tuesday	☐ Day 2 click this link : follow along. ☐ Read the book Long Ii Book ☐ Long I Sort	☐ Writing with Mrs. Thomas. You will need your Green Writing Book.	☐ Calendar Folder: Record day 12 & graph weather. ☐ Click for Lesson: Math Pages 6.4 & 6.5		
Wednesday	☐ Read the book The Kite ☐ Listen to the Story: How Night and Day were Divided	☐ Do a page from you handwriting book.	☐ Calendar Folder: Record day 13 & graph weather ☐ A Sweet Tooth Problem Solving	☐ Sort it Our paper	STEAM: Lesson Coming
Thursday	☐ Please complete the "how" practice page ☐ Sound for i.e page	☐ Plant Papers from Scholastic News	☐ Calendar Folder: Record day 14 & graph weather. ☐ Click for Lesson: Math Pages 6.3 & 6.4	Scholastic News:	
Friday	☐ Long I Book Activity Epic Books: www.getepic.com/students Our Class Code: htv3228	☐ 4 Square Writing Long I Get your whiteboard ready or the x 4 Square Paper	☐ Calendar Folder: Record day 15 & graph weather ☐ 10.9 Math paper		

Name _____

now



Read it 3 times:



Now I can write my name.



Write it:

--	--	--



Find it:

now

no

kow

who

now

now

won

wne

hon

now

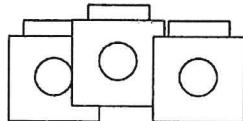
wo

now

new



Build it:



Draw it:



I can

write my name.

--



o N w

Lesson 12.6

Name: _____

Subtraction Fluency to 5

Directions: Write the difference for each statement.

$2 - 0 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$3 - 0 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$5 - 4 = \underline{\quad}$

Name _____

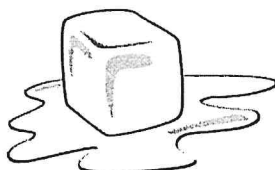
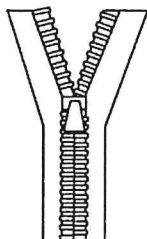
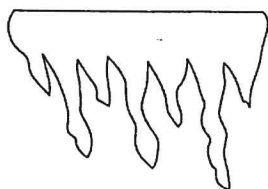
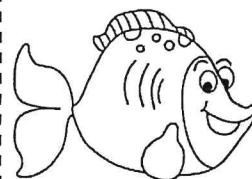
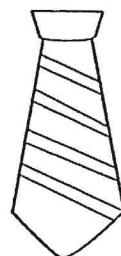
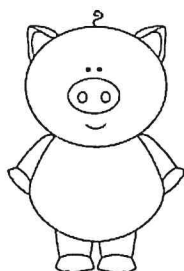
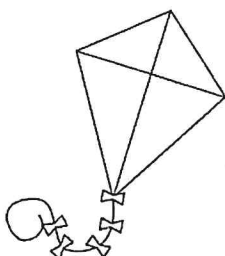
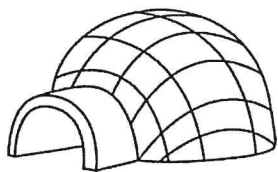
Long or Short I

Cut, Sort, and paste the pictures into the right box.



Long i

Short i



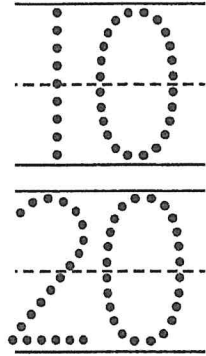
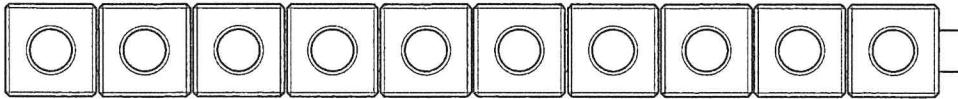
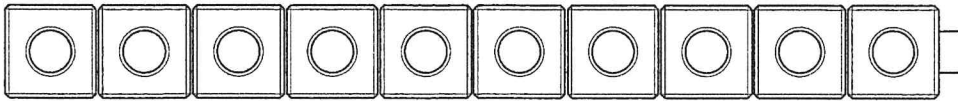
Name _____

Reteaching

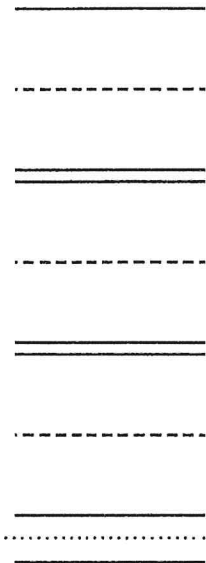
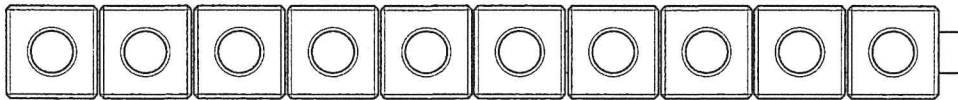
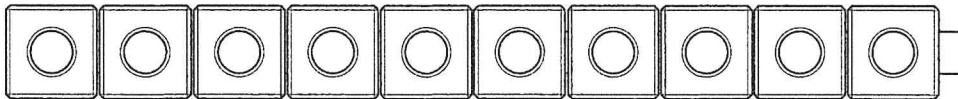
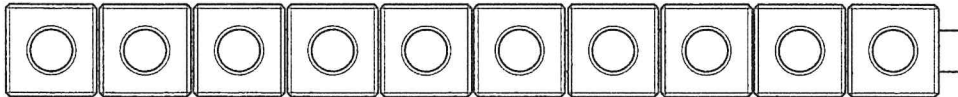
6-4

Counting Groups of Ten

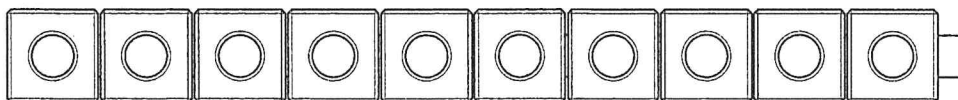
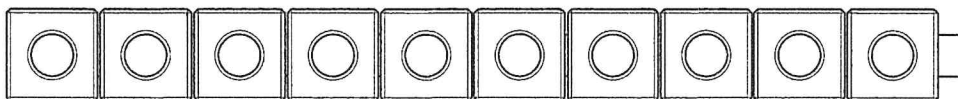
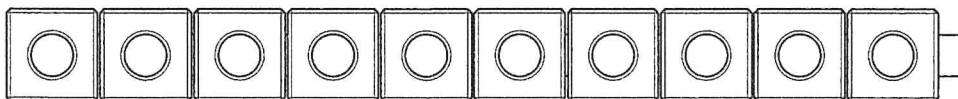
1



2



3



Directions Have children count by groups of 10 and write the number.

Name _____

Practice

6-5

Patterns on a Hundred Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	
31	32	33	34	35	36	37	38	39	
41	42	43	44	45	46	47	48	49	
51	52	53	54	55	56	57	58	59	
61	62	63	64	65	66	67	68	69	
71	72	73	74	75	76	77	78	79	
81	82	83	84	85	86	87	88	89	
91	92	93	94	95	96	97	98	99	

Directions Have children count by 10s on the hundred chart and write the numbers. Then have children count by 2s and use a red crayon to circle the numbers they counted.

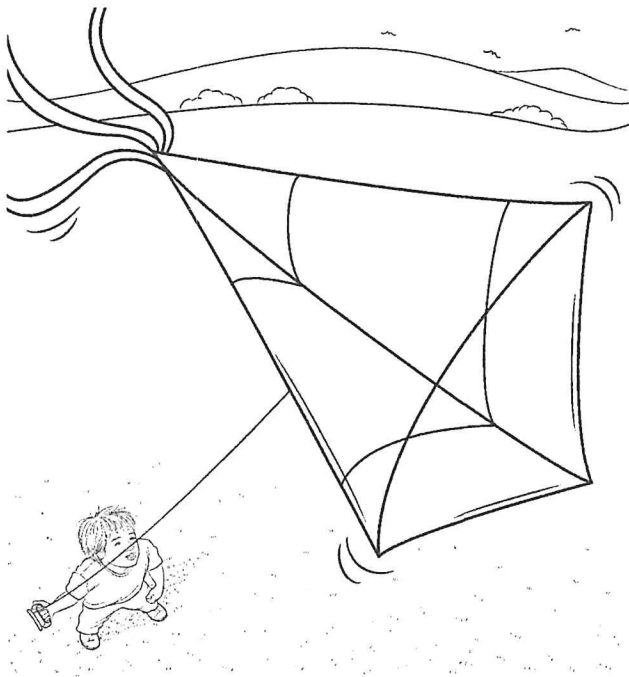
Sound-Spelling: Long i

fine five kite
line Mike rise
time

High Frequency Words

how now

8 WORD COUNT: 42



Mike can tug the line.

The Kite

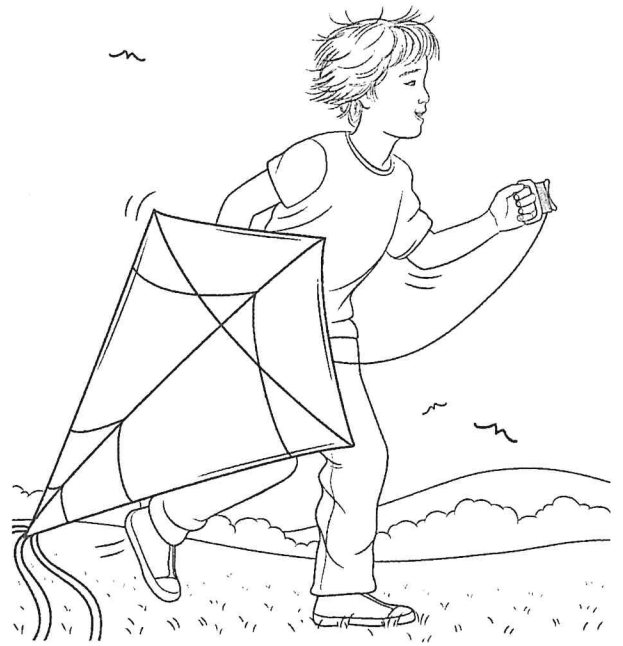


Mike can take the line.
Mike can run.



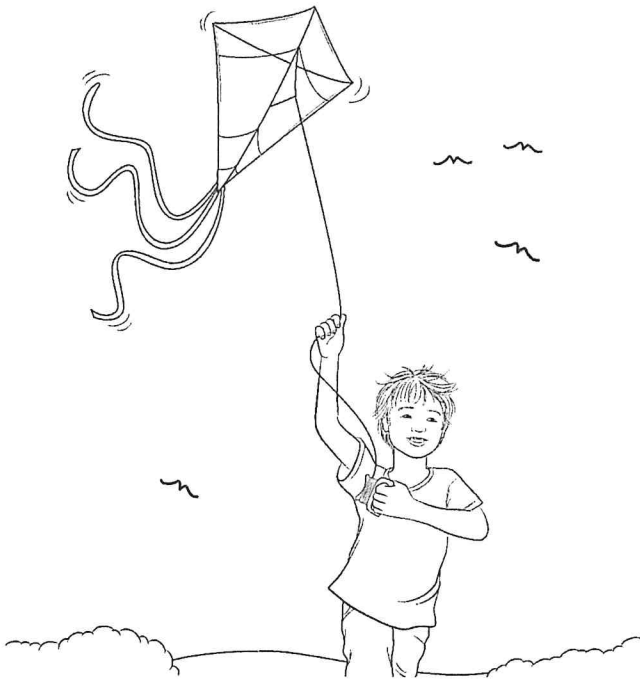
How can Mike make a kite rise?

2



Now, it is five. Mike had a fine time!

7



Mike can let it rise.

4



It can rise up, up, up!

5

Lesson 12.7

Name: _____

Subtraction Word Problems

A Sweet Tooth!

Read and solve the word problem to find out how many fewer cookies.

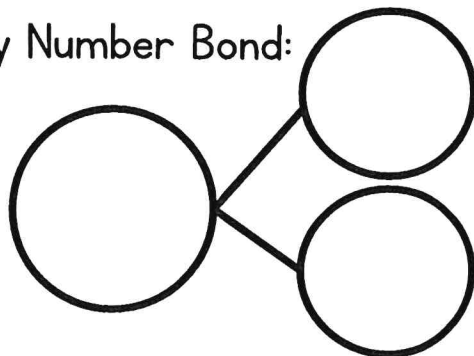
I have 10 cupcakes and 5 cookies. How many fewer cookies do I have than cupcakes?

My Picture:

My Math Statement:

_____ - _____ = _____

My Number Bond:



Name: _____

Date: _____

Push and Pull Sort

.....

push

pull

© The Primary Post by Hayley Lewallen

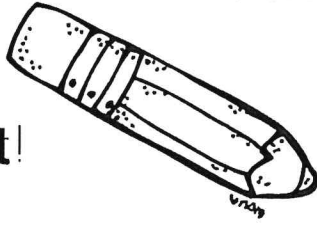


Color it!

Name: _____

how

Trace and write it!

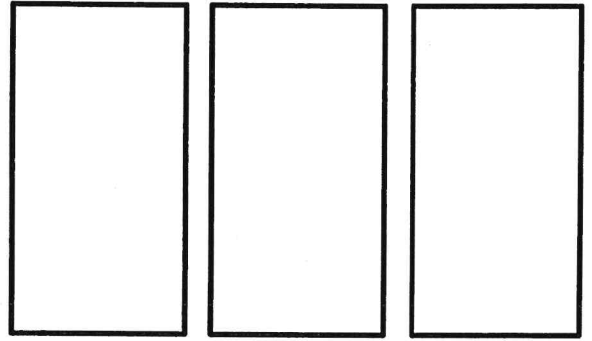


how

Rainbow write it with 6 colors!

how

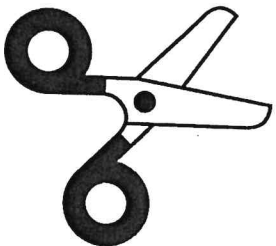
Paste it!



Circle it!

again an how my now him
how how no am little his
any now not how how
how my

Cut it!

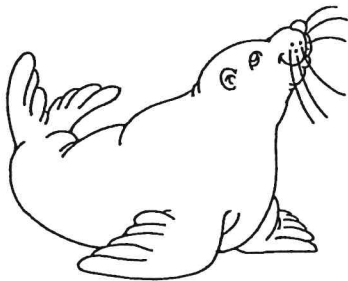


Name _____

Phonics

Sound for i e

1.



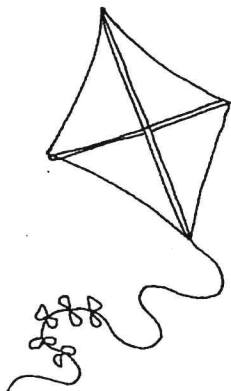
2.



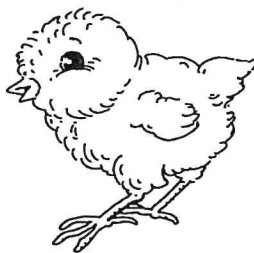
3.



4.



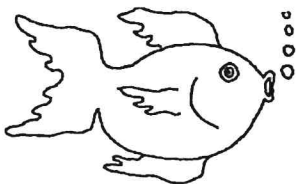
5.



6.



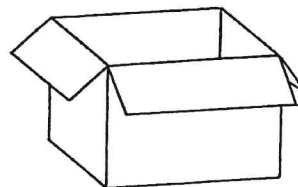
7.



8.

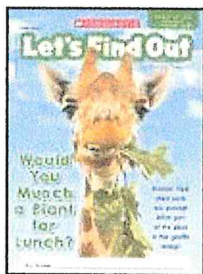


9.



Directions: Name each picture with children. Have children color the pictures whose names have the long *i* sound for i e.

My name _____



Show What You Know: Would You Munch a Plant for Lunch?

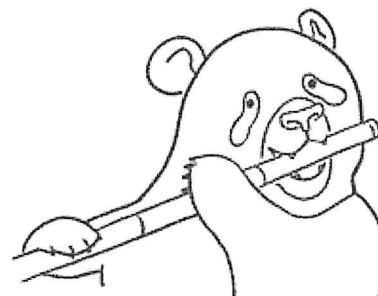
Use your *Let's Find Out* to answer the questions.

A grown-up can help you.

1. What plant part is the panda eating?

stem

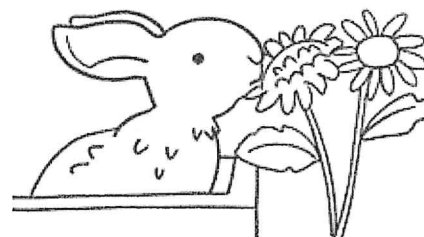
flower



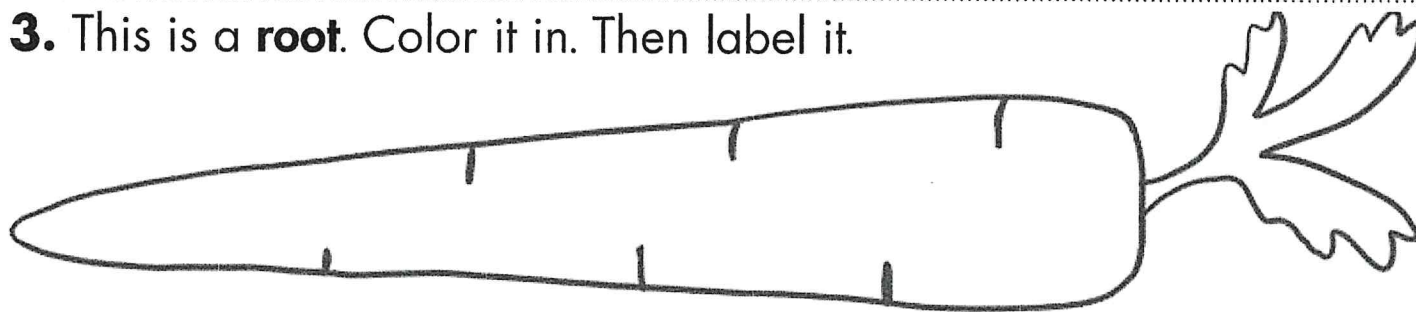
2. What plant part is the bunny eating?

flower

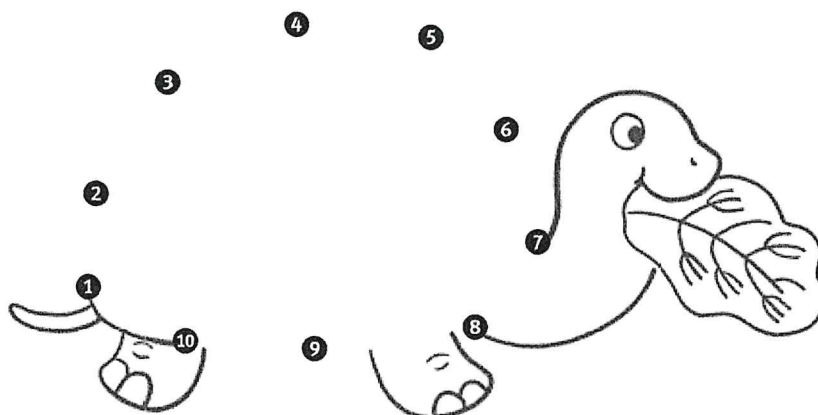
root



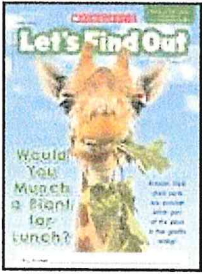
3. This is a **root**. Color it in. Then label it.



4. Connect the dots to see
another animal that
eats plants!



My name _____



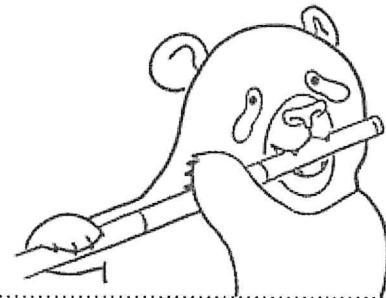
Show What You Know: Would You Munch a Plant for Lunch?

Use your *Let's Find Out* to answer the questions.
A grown-up can help you.

1. What plant part is the panda eating?

stem

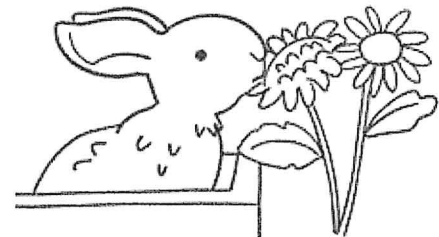
flower



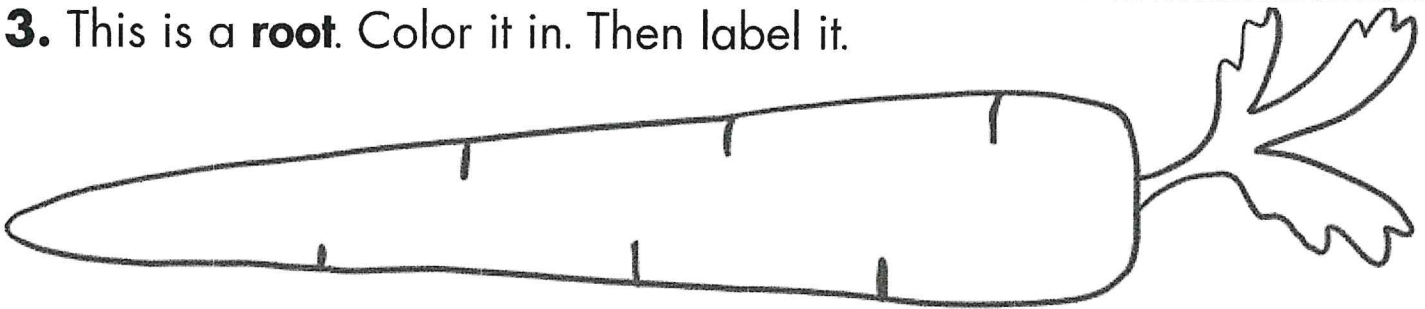
2. What plant part is the bunny eating?

flower

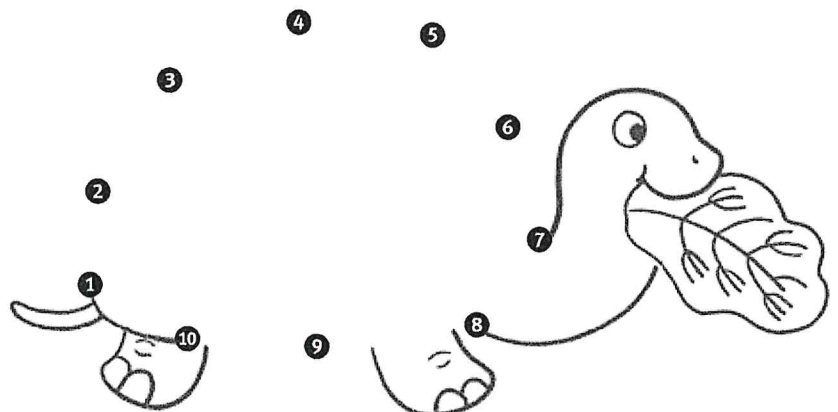
root



3. This is a **root**. Color it in. Then label it.



4. Connect the dots to see
another animal that
eats plants!

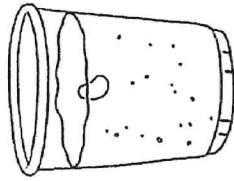


My name _____

Bean Plant Life Cycle

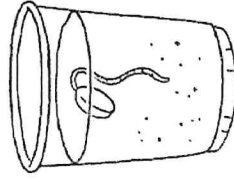
Read how a bean plant grows. Then answer the questions. A grown-up can help you.

1



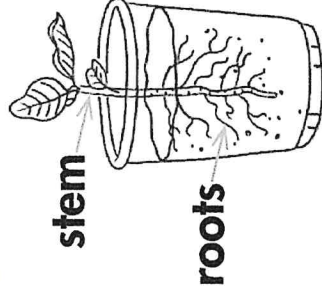
A bean is
in the soil.

2



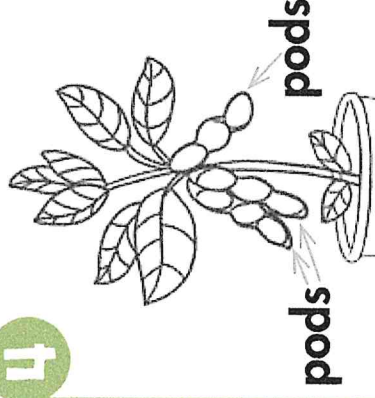
The bean sprouts.

3



A stem grows up.
Roots grow down.

4



The bean plant
grows. Beans
are in the pods!

1. What do you see in step 1?



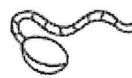
bean

2. What do you see in step 2?



sprout

3. What do you see in step 3?



sprout



pods



bean



roots

BONUS:

Circle the
bean pods.

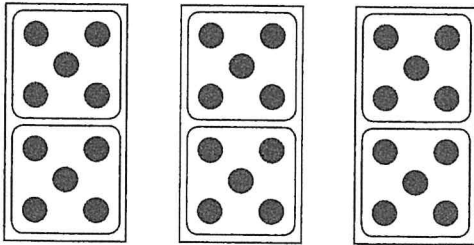
Name _____

Enrichment

6-4

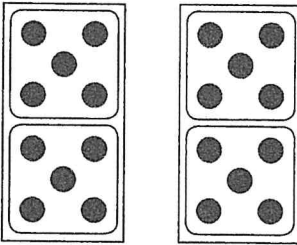
How Many?

1



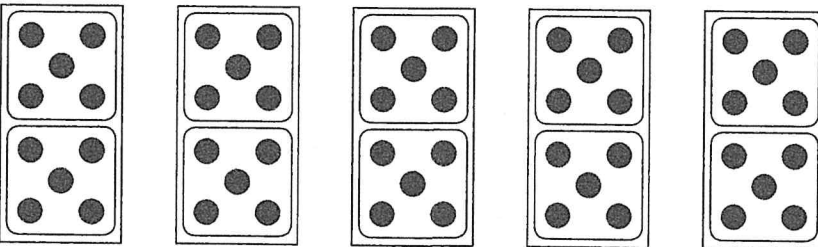
How many? _____

2



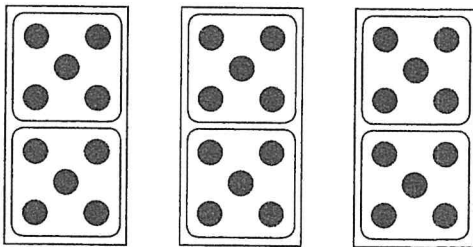
How many? _____

3

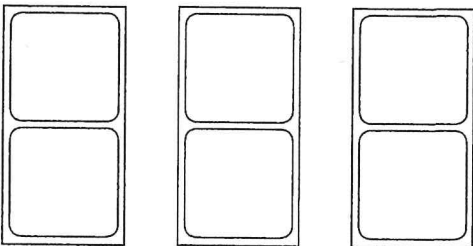


How many? _____

4



How many? _____



Directions Have children: ★-✎ count by tens and write how many in all; ♥ draw 10 dots on each blank domino and then write how many.

Name _____

6-3

Counting to 100-

Fill in the missing numbers by counting by 5s and 10s.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34		36	37	38	39	
41	42	43	44		35	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	

Name _____

COLOR BY SIGHT WORD

have = 

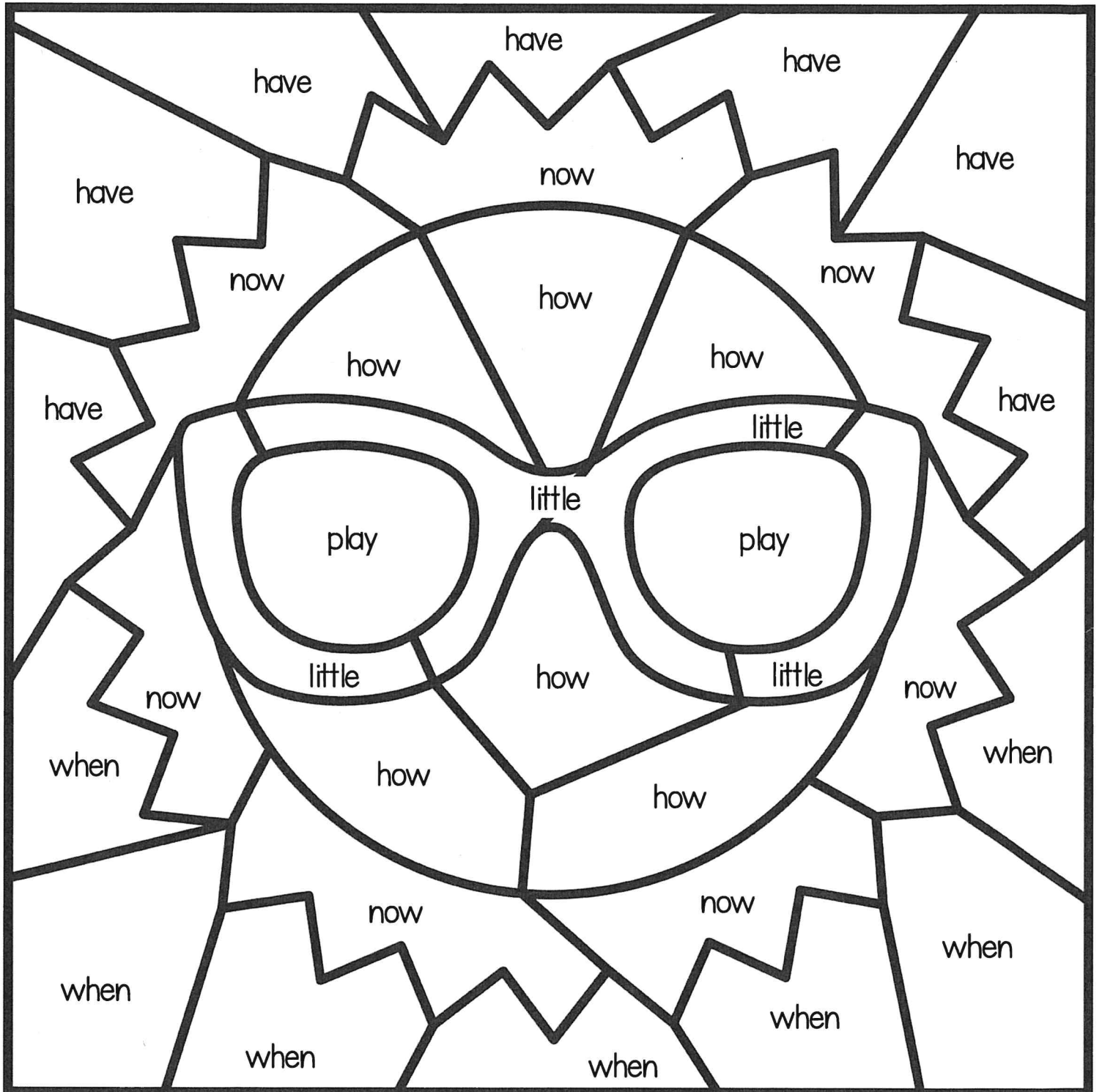
little = 

how = 

when = 

now = 

play = 



4

Name: _____

Squadre

Longi

My Book of

Magic

Words (Long i)



Name: _____

Trace.

kite

Draw a picture.

Cut and glue.

--	--	--	--

Write the word twice.

e

k

t

i

Trace.

dime

Draw a picture.

Cut and glue.

--	--	--	--

Write the word twice.

e

m

d

i

Trace.

ride

Draw a picture.

Cut and glue.

--	--	--	--

Write the word twice.

e

d

r

i