Assignments for the week of 4/27
Due Friday, May 1, 2020

Fine Motor/Handwriting (Grades K-2):
1. Practice this week’s letters by “writing” them on the wall with a flashlight (lowercase g and lowercase q)
2. Complete the two attached worksheets

Submitting the Assignment: Take a picture of the completed worksheets and send it to me via email so I can provide feedback. If you are not able to do that, you can just email me to let me know your child completed the assignment and let me know how it went.

Writing (Grades 3-5)
1. Practice “writing” letters g and q with a flashlight on the wall
2. Write a sentence that includes these words: queen and gold

Submitting the Assignment: Take a picture of the completed work and send it to me via email so I can provide feedback. If you are not able to do that, you can just email me to let me know your child completed the assignment and let me know how it went.

Gross Motor
Help your child build a pyramid out of plastic cups. Use a ball or rolled up sock to have your child practice throwing the ball to knock down the cups.

Submitting the Assignment: Take a picture or short video of your child doing the activity and send it to me via email so I can provide feedback. If you are not able to do that, you can just email me to let me know your child completed the assignment and let me know how it went.

Sensory/Self-Regulation: Freeze dance - put on some music and have your child dance. Tell them to freeze whenever the music stops.

Submitting the Assignment: Take a picture or short video of your child doing the activity and send it to me via email so I can provide feedback. If you are not able to do that, you can just email me to let me know your child completed the assignment and let me know how it went.

Typing – Complete one lesson in Typing Club. Of course you can do more if you want to.

Access Typing Club through the district website. Under the “Student” tab, click on “Student Tools.” Then scroll down and click on the icon for Typing Club. Then click on “sign in with your district ID and password.” Here is the link: Student tools

Submitting the assignment: Have your child type a sentence telling me which lesson or lessons they completed and what their scores were for accuracy and speed. For example: I did lesson 5 and got 100% for accuracy and 5 for speed. You can submit their sentence to me either via email or in a Google Doc. If you prefer to have them type the sentence into a Google Doc, then click on “share” in the upper right corner of the Google doc. If you type in “Robyn”, it will give you a list of email addresses. The one you should use for me is 07811@apps.everettsd.org.
Voice Typing: Think of one sentence telling me what is your favorite food and use voice typing to dictate your sentence.

Open a Google Doc. Click on the “tools” pull-down menu at the top and select “voice typing” (the one with the little picture of a microphone). When you are ready, click on the microphone on the left side and say your sentence clearly and loudly. When you are done, click on the microphone again. Check your work to make sure it says what you want on the screen.

Submitting the Assignment: After your student has completed the assignment and you are ready to submit it to me click on “share” in the upper right corner of the Google doc. If you type in “Robyn”, it will give you a list of email addresses. The one you should use for me is “07811@apps.everettsd.org”.