


# A "Day in the Life Of" 4<sup>th</sup> and 5<sup>th</sup> Grade Students in the Hybrid Model

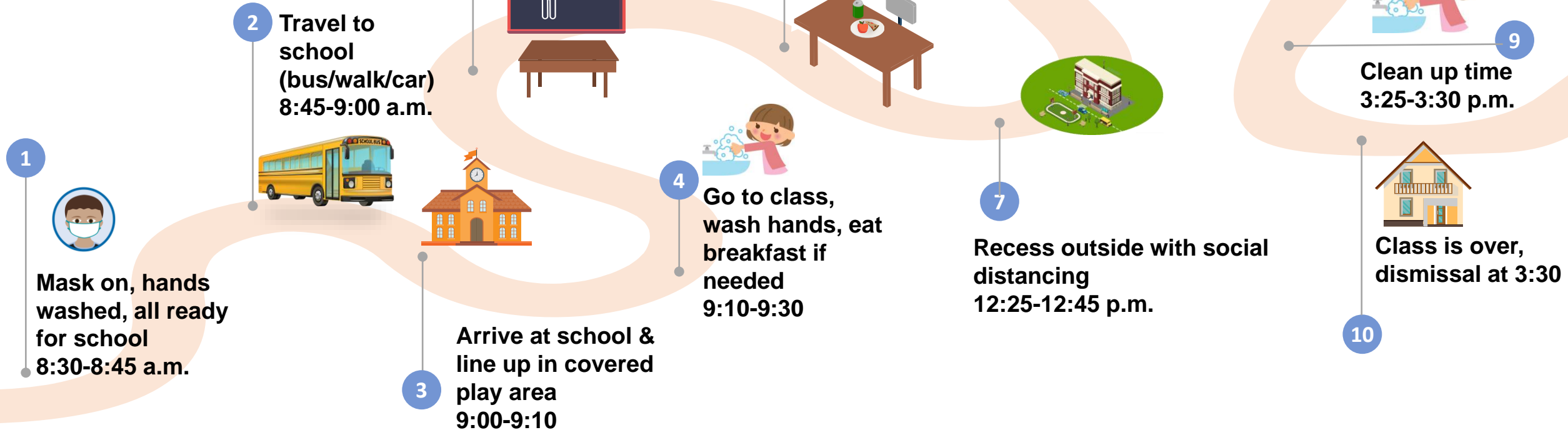
ILLUSTRATIVE

NOT EXHAUSTIVE



**Student in  
Hybrid Group A**

**Monday & Tuesday**  
On-site, in-person learning



## A “Day in the Life Of” 4<sup>th</sup> and 5<sup>th</sup> Grade Students in the Hybrid Model



### Student in Hybrid Group A

*Follow the previous page on Monday and Tuesday. Follow the steps to the right on Wednesday, Thursday, and Friday.*

**What is “teacher-directed independent learning time?”**  
*This is the time on the days your child is not on site but still attending school from a distance. Your child will be working mostly independently, but there may be some Zoom times with a teacher, specialist, or staff member.*

### Wednesday (both groups A and B have a.m. Zoom with teacher, then teacher-directed independent learning time)

- 1) Wake up and have breakfast, as always!
- 2) All students - log on to your computer at 9:15 and check Canvas for class meeting in Zoom.
- 3) Follow the learning plan outlined in Canvas or as given by your teacher, including your i-Ready lessons.

### Thursday and Friday (Teacher-directed independent learning time)

- 1) Wake up and have breakfast, as always!
- 2) At 9:15 log in to your computer and go to your Canvas class page.
- 3) Follow the learning plan outlined in Canvas or as given by your teacher, including your i-Ready lessons.
- 4) Stop for lunch and a break mid-day.
- 5) Attend your specialist at 2:40.

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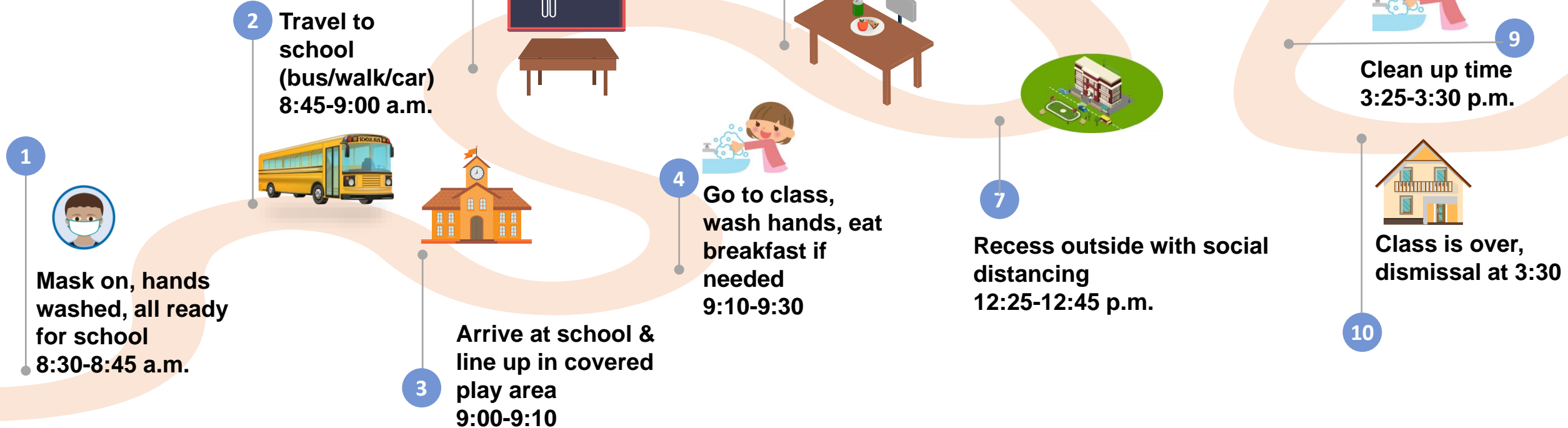
ILLUSTRATIVE

NOT EXHAUSTIVE



**Student in Hybrid Group B**

**Thursday & Friday**  
On-site, in-person learning



# A “Day in the Life Of” 4<sup>th</sup> and 5<sup>th</sup> Grade Students in the Hybrid Model



## Student in Hybrid Group B

*Follow the steps to the right on Monday, Tuesday, and Wednesday. Follow the previous page on Thursday and Friday.*

**What is “teacher-directed independent learning time?”**  
*This is the time on the days your child is not on site but still attending school from a distance. Your child will be working mostly independently, but there may be some Zoom times with a teacher, specialist, or staff member.*

### Monday and Tuesday (Teacher-directed independent learning time)

- 1) Wake up and have breakfast, as always!
- 2) At 9:15 log in to your computer and go to your Canvas class page.
- 3) Follow the learning plan outlined in Canvas or as given by your teacher, including your i-Ready lessons.
- 4) Stop for lunch and a break mid-day.
- 5) Attend your specialist at 2:40.

### Wednesday (both groups A and B have a.m. Zoom with teacher, then teacher-directed independent learning time)

- 1) Wake up and have breakfast, as always!
- 2) All students - log on to your computer at 9:15 and check Canvas for class meeting in Zoom.
- 3) Follow the learning plan outlined in Canvas or as given by your teacher, including your i-Ready lessons.