

Parent Reading Intervention Strategy Notes for: New Sight Words

Target: Accuracy

Believe it or not, 50% of all reading texts are made up of the same 100 words! The most frequently used and repeated words in the English language are known as sight words. This list of words includes the, a, is, of, to, in, and, I, you, and that. Sight words are very important to reading not only because they are used so frequently, but also because many of them cannot easily be sounded out or shown using a picture.

What it is and why you do it:

Helps students memorize high frequency words

Picture or Example:



How you do it:

1. Ask your child's teacher for a sight word list (4-8 words)
2. Practice the sight word list for at least two days using any of the following ways:
 - **What's missing?:**
 1. Write the word on a whiteboard or on paper or make it with magnetic letters in front of your child.
 2. Tell your child the word and have students spell the word as you point to each letter in sequence.
 3. Turn the word toward you and remove or cover a letter and ask, "What's Missing?" Add or uncover the missing letter once your child says what letter was missing.
 4. Do this again two or three more times by erasing one or more letters at a time until the whole word is erased.
 5. Ask your child to spell the word for you as you write or make the word again.
 - **Mix and Fix:**
 1. Give your child letter cards or magnetic letters to make the new sight word. Have the word written so your child can check to make sure they are making the word correctly.
 2. Have your child check the word by sliding their finger under the word while they say it.
 3. Have your child put each letter down to remake the word from left to right.
 4. "Mix" up the letters and then have the students "fix" the letters to make the word again.
 - **Table Writing:**
 1. Have your child use their fingers to "write" the word on the table while saying the word as they write it.
 - **Whiteboards/Paper:**
 1. Your child writes the word on a whiteboard or paper, saying the word as they write it.
 2. 4 corners: Your child writes the word on all four corners of the whiteboard or paper.



Strategies for Success

1. Start with a few sight words that your child needs to learn
2. You can use post it notes, index cards, magnetic letters or just a piece of paper and markers.
3. Spend a few minutes on each new word
4. Do in a quiet place with no interruptions
5. Have fun learning new sight words

Video Demonstration:

<http://www.janrichardsonguidedreading.com/video-clips>